Charter School Renewal Overview

School Overview

School Name: Andrew J. Brown Academy

School Address: 3600 N. German Church Rd, Indianapolis, IN 46235-8504

Mission Statement: The mission of Andrew J. Brown Academy is to provide students with a challenging academic program which develops all students' abilities to master fundamental academic skills and ultimately increase academic achievement while also instilling a sense of family, community and leadership within all of our students.

School Leader/Principal: James Hill

Chair/Board of Directors:

- **President:** Richard Hailey
- **Vice President:** Fredrick Green
- **Treasurer/Secretary:** Marilyn Gill
- **Director:** Dr. Thomas Brown
- **Director:** Phillip Shobe
- **Director:** Stanley Singleton
- **Director:** Thelma Wyatt

Current Grades Served	Current Enrollment	Grade Span for Next Charter Term	Maximum Enrollment for Next Charter Term
K-8	653*	K-8	704

*as of count day 2015

Executive Summary

Our history: Over 13 years ago, our founding Board set out to provide a new educational alternative for the children of Indianapolis and Marion County. It was their hope, desire, and commitment to create a school that challenged children to be their best in school, at home, and in life. They collaborated with the Indiana Black Expo, Inc. (IBE), a longtime community service organization that shared the Board's vision, to open Andrew J. Brown Academy (AJB) in the fall of 2003.

AJB began by serving 397 students in grades K-5; we added one grade level each year until reaching grade eight. Today we serve 653 students in grades K-8, of whom 96 percent qualify for free or reduced-price lunch, 37 percent are English language learners, and 11 percent are students with disabilities.

Our mission is to "provide students with a challenging academic program to develop all students' abilities to master fundamental academic skills and increase academic achievement while also instilling a sense of family, community and leadership within all of our students." Since 2003, our mission has never wavered and serves as a rallying cry for our Board, staff, parents and students.

We respectfully request a charter renewal to continue our quest. We do so recognizing that our academic performance has at times fallen short of our worthy ideals– and believing that recent efforts to improve have put us on a positive trajectory. Our Board and our management partner, National Heritage Academies (NHA), have been addressing challenges aggressively, and we are undaunted by the remaining ones. AJB has a previous track record of high performance; therefore, we know we can, and we will, have the same success in the future. We are pleased to report that today, thanks in large part to our ongoing improvement efforts, AJB is an academically, financially, and organizationally viable school. We are poised for continued improvement. We are passionate about achieving it.

Academic improvement: Although our optimism for the future is not diminished in any way, we recognize the need to continue to improve so we can provide our students with a rigorous education that will prepare them for future success. Today, we have the systems and personnel in place to accelerate academic attainment – and we are making progress in our efforts to fulfill our mission. We are confident that AJB is headed in the right direction and that the school is well positioned for success. Consider the following:

- From spring 2015 to spring 2016, our I-READ 3 scores increased from 35 percent to 64 percent, a 29 percentage point increase.
- Our 2016 preliminary Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) data shows a 4 percentage point increase in ELA proficiency and an 11 percentage point increase in math proficiency.
- From 2013-14 to 2015-16, we almost doubled the percentage of students who met their necessary growth targets in math on the Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP) assessment. We also saw improvement in reading on this test.
- Our NWEA School Conditional Growth Percentiles in grades 3-8 were above the 80th percentile in math and in the 99th percentile in reading.
- In December 2015, a third-party evaluator conducted a review of AJB's educational program, as required by Office of Education Innovation (OEI). AJB met <u>every</u> indicator under Core Question 4 – *Is the school providing the appropriate conditions for success*? –

of the OEI's performance framework. The third-party evaluator noted the following in its published report: "*Site team members also observed a masterful use of differentiation in all classrooms, which provided rigor for each student at their individual level."*

Financial viability: AJB has maintained financial soundness throughout the charter term. We have partnered with NHA since 2003 to manage the school's day-to-day operations. This relationship has contributed to our long-term financial viability in many ways:

- NHA has brought significant resources to the school for facilities, real estate, and ongoing operating capital as needed. This capital, it should be noted, is a contribution and not a loan to our school, and the board is neither required nor expected to repay contribution made consistent with the school operating budget.
- Thanks to this agreement, our Board is relieved of many responsibilities that hinder other charter schools, including fundraising, real estate, construction, and other aspects of school operations.
- NHA accepted all financial risks associated with building, launching, and operating AJB. Some charter schools' partnerships with school operators expose the schools to the risk of debt. Our agreement with NHA leaves AJB with no such exposure.

It is also important to note that AJB has finished each year with a positive cash balance and an unqualified audit, and has no debt. This confirms our long-term financial viability.

Organizational strength: Our Board's experience in education, finance, business, community engagement, and legal matters provides the basis for a strong, competent governance structure and positions us to fulfill the school's mission for the families we serve.

- Our relationship with independent legal counsel ensures that we comply with all laws, regulations, rules, and policies. We are pleased to report that AJB has complied with applicable state and federal laws and regulations during the charter term.
- We effectively manage our relationship with NHA and hold it accountable for the deliverables needed for a successful school. We do this by both monitoring and evaluating its performance and by providing clear and frequent feedback to NHA through its representative, who is in regular contact with us.
- We have taken action to build a stronger Board to ensure our school and Board's future success and sustainability.

Summary: We are confident that we have the right systems and people in place to continue accelerating student attainment. While we are pleased with our progress, we acknowledge the need for continued improvement. We have a rigorous plan to continue to accelerate achievement and further improve governance. Our application describes this plan in detail. What cannot be easily portrayed on the pages that follow is the day-to-day vibrancy of the school and the focus on teaching and learning here. The enthusiasm of the parents, children, and staff who are part of the AJB community is tangible, as is the effect this energy has on our neighborhood.

We invite you to visit AJB and observe first-hand the improvements we've implemented. We believe that only a site visit can show the full measure of energy and commitment to mission that justifies our confidence and our case for renewal.

On behalf of the entire AJB school community, thank you for considering this renewal application. We look forward to discussing our school and our plans for the community we are privileged to serve.

Section A: Section A: Performance Review

Core Question 1

1.1 Is the school's academic performance meeting state expectations, as measured by Indiana's accountability system?

AJB's Performance on Indicator 1.1					
2010-11	**2011-12**	**2012-13**	**2013-14**	**2014-15**	**Contract Renewal Rating**
MS	MS	AS	DNMS	DNMS	**DNMS**
21/21	B	D	F	F	

Andrew J. Brown Academy (AJB) has *not* met state expectations as measured by Indiana's accountability system. We have not met our *own* expectations, either. But we *are* responding – not with despair or surrender, but with steps designed to reverse course as well as a steely resolve to make those steps work.

This approach is working. There are clear signs of improvement, and we seek our renewal to continue this progress. We have the people, plan, and passion to give students, community, and state the school they need and deserve.

Our recent performance demonstrates the many challenges we face – and our successful steps to confront them.

AJB's performance as measured by Indiana's accountability system has declined over the charter term. In 2010-11, the beginning of the current charter contract term, we achieved Adequate Yearly Progress (AYP) and met our charter standards. The following year, Indiana introduced a new accountability system in which letter grades were assigned to schools based on their state assessment performance. Under this new system, we achieved a 'B' and received bonus points in English language arts (ELA) for high growth in the bottom 25 percent of students and top 75 percent of students. In 2012-13, our letter grade dropped to a 'D' for overall low student growth in math and ELA. Our performance continued to decline, and in 2013-14, we received an 'F' letter grade. This grade was a reflection of our school's decrease in proficiency and overall low student growth in math and ELA on the Indiana Statewide Testing for Educational Progress-Plus (ISTEP+) assessment.

However, our focused improvement efforts began to produce positive results. In the 2014-15 school year, we demonstrated a strong increase in ELA. In the 2015-16 school year, we demonstrated a similar increase in math.

- 2014-15: On the 2014-15 ISTEP+, we received a bonus point in ELA for high student growth in the bottom 25 percent of students. We needed an additional three students to achieve high growth in ELA in the top 75 percent of students to receive a second bonus point. This additional bonus point would have increased AJB's letter grade from an 'F' to a 'D.' While we aggressively targeted ELA in this school year, we failed to show improvement in math and received a deduction for overall low growth.
- 2015-16: Preliminary 2015-16 ISTEP+ results show a proficiency increase of four percentage points in ELA and 11 percentage points in math. We are confident this proficiency increase will improve our grade to a 'D' in 2015-16.

Below is a year-over-year proficiency comparison by grade.

	ISTEP+ Proficiency Results					
	ELA			Math		
Grade	**2014-15**	**2015-16***	**(+/-)**	**2014-15**	**2015-16***	**(+/-)**
3	30.0%	32.2%	2.2%	18.6%	34.4%	15.9%
4	33.8%	43.1%	9.3%	41.0%	48.3%	7.3%
5	26.6%	40.0%	13.4%	40.9%	66.2%	25.3%
6	42.9%	33.9%	-8.9%	25.6%	30.4%	4.8%
7	38.9%	47.5%	8.6%	14.5%	13.6%	-0.9%
8	34.0%	34.0%	0.1%	20.4%	25.0%	4.6%
Overall	**33.6%**	**37.7%**	**4.1%**	**27.9%**	**38.9%**	**11.0%**

*2015-16 results are preliminary

While the 2015-16 state growth results are not yet available, we analyzed our School Conditional Growth Percentiles-which compares student growth across the nation, and allows for growth comparisons to be made between students performing at different points on the achievement distribution-on the 2015-16 Northwest Evaluation Association (NWEA) Measures of Academic Progress (MAP). The NWEA MAP and comparing to schools nationally, is a norm-referenced assessment that adapts to each student's achievement level—precisely measuring progress and growth for each individual student. On the spring NWEA MAP, all grades at AJB were at the 99th percentile in growth in reading, and above the 80th percentile in math.

2015-16 NWEA School Conditional Growth Percentile (Fall-Spring)		
Grade	**Math**	**Reading**
3	86	99
4	82	99
5	99	99
6	85	99
7	99	99
8	96	99

Although we have seen an increase in student performance on the ISTEP+ and our NWEA School Conditional Growth Percentiles, we recognize that we must do much more in order to accelerate student attainment and fulfill our school's mission. To continue to improve AJB's letter grade, we need to do more to help bottom-quartile students grow. In the fall of 2015, 42 percent of students were in the bottom quartile, based on our NWEA results. These results reflect our students' academic deficit and opportunity for improvement. In the 2015-16 school year, we made many improvements to our intervention program, as outlined below, to provide additional academic support to our bottom quartile of students.

Below is our expected timeline for AJB to earn a 'C' on the state's letter grade system*:

Baseline 2014-15	2015-16	2016-17	2017-18	2018-19
F** (56.4)	D (60.0)	D (63.0)	D (66.0)	C (70.0)

*Under the assumption that AJB receives a 'D' in 2015-16. Timeline may change once 2015-16 results are released.
**Based on the sample 2014-15 report card under the 2015-16 accountability system.

Our timeline for achieving a 'C' letter grade is realistic and yet challenging, due in part to the academic deficits of our newly enrolled students. New students enter AJB two to three years below grade level in both math and reading on average. In 2015, 82 percent of new students were below grade level in math, and 77 percent of new students were below grade level in reading, as measured by the NWEA assessment.

Even with so many students starting their journey with us behind other students – a reality that is unlikely to change soon in a largely impoverished and transient community with a steady flow of immigrant families – we must strive to retain students from year to year (student retention efforts are outlined below). We are pleased to report that our intensified efforts have resulted in an increase in the percentage of students re-enrolling at AJB. From 2013-14 to 2015-16 we saw a 16 percent increase (65 percent to 81 percent) in the number of students who re-enrolled at AJB. We will not waver from our commitment to these efforts, and we expect that we will continue to re-enroll students at improved rates.

Root cause analysis and improvement efforts

Improving programs and procedures requires knowing where they are falling short. For this reason, we conduct a formal needs assessment each spring in which we collect and analyze data on student achievement, school programs and processes, perceptions, and demographics. We used this process to conduct a root cause analysis using the Office of Education Innovation (OEI) performance framework. Based on our analysis, we created a corrective action plan to quickly accelerate student attainment. We found that the root causes we identified for indicator 1.1[1] were also contributing factors to our performance for indicator 1.2,[2] 1.3,[3] 1.6,[4] and 1.7[5]. Below are findings for the aforementioned indicators and the improvement plan we have implemented during the current charter term to address these areas:

- **Ensure strong leadership.** We recognized that we needed a strong leader to implement our improvement efforts while also adding new energy to the passion our entire community brings to our educational opportunities and challenges. We identified a new Principal with a track record of success. In July 2014, Mr. James Hill was hired to serve as Principal of AJB. Mr. Hill has over 16 years of education experience in diverse educational settings. In addition, we hired a new K-2 Dean and middle school Dean to support our school's improvement efforts at each grade level.

[1] Indicator 1.1: Is the school's academic performance meeting state expectations, as measured by Indiana's accountability system?
[2] Indicator 1.2: Are students making sufficient and adequate gains, as measured by the Indiana Growth Model?
[3] Indicator 1.3: Does the school demonstrate that students are improving, the longer they are enrolled at the school?
[4] Indicator 1.6: Is the school outperforming schools that the students would have been assigned to attend?
[5] Indicator 1.7: Is the school meeting its school-specific educational goals?

- **Improve the intervention program**. During the course of the charter term, we have worked to implement an effective intervention program that meets the needs of students who are below grade level. However, these efforts were not producing the academic results needed to quickly accelerate student attainment. In fall 2014, we reviewed our approach to intervention thoroughly and concluded that it was not systematic enough and that we were not effectively tailoring interventions to best meet the needs of each student. Through this analysis and the support of our NHA team, we identified six areas that outline our systematic approach to improving intervention instruction. These areas are identifying students and developing student plans, monitoring progress, providing professional development for leaders, scheduling intentionally, and creating collaborative teams. We took the following steps to improve:
    - *Identifying students and developing student plans:* We used student assessment data to identify our at-risk students and examined this data to determine specific student achievement gaps. Based on each students identified needs, we developed student plans to close these gaps.
    - *Monitoring Progress:* We set clear expectations and procedures for our intervention program. This included identifying intervention resources and progress monitoring tools. In 2015-16, we implemented Independent Reading Level Assessments (IRLA) and i-Ready to provide frequent snapshots that would help steer instruction and supplement other assessment data used by our teachers and interventionists. Interventionists also used i-Ready to provide supplemental instruction. This online intervention program provides individualized instruction for students and instantly downloadable cross-grade-level assessments that identify areas of weakness. This enables teachers to differentiate instruction and address individual learning deficiencies. In addition, we gave each teacher and interventionist professional development to learn how to use these tools effectively.
    - *Providing Professional Development:* We surveyed teachers to assess how well they can use data to drive instruction and to differentiate instruction to meet each student's needs. Based on these survey results, we decided to create professional development sessions to help them improve in identified areas of needed growth.
    - *Scheduling Intentionally:* Using assessment data, we found that the seventh- and eighth-grade students were performing far below grade level. We needed to take immediate action to prepare these students for success in high school. We created an intervention room for our middle school and built a 45-minute daily intervention block into our master schedule to address every seventh-and eighth-grade students' learning deficiencies.
    - *Creating Collaborative Teams:* AJB implements a distributed leadership model that consists of a Principal and three Deans who serve as the direct manager for a grade level cohort (K-2, 3-5, 6-8). Due to the need for more oversight of our intervention program, we hired a fourth Dean – a Dean of Intervention. AJB's Dean of Intervention oversees the intervention and special education programs, and provides coaching to intervention and special education staff on strategies to accelerate student attainment.

- **Respond to the change in student demographics.** From 2011 to 2015, our English Language Learner (ELL) population increased from 10 percent of our student population to 37 percent. From 2012-13 to 2013-14, we experienced our largest year-to-year increase when we recorded an 18 percent increase in our ELL population. We were not fully prepared for this shift in our student demographics, and we did not act quickly

enough to adapt to the needs of our growing ELL population. Over the course of 2014-15 and 2015-16, we took steps to strengthen our ELL program so we can better serve our ELL students. These steps included:

- *Enhanced professional development:* NHA's Special Populations Manager worked closely with our ELL teachers and paraprofessionals to provide training and instructional resources in weekly in-school sessions. In addition, classroom teachers completed Sheltered Instruction Observation Protocol (SIOP) professional development by Pearson in the spring of 2016.
- *Hired an additional paraprofessional:* We hired an additional paraprofessional so we could provide additional instructional support to students.
- *Created a newcomers' program:* We started a program to facilitate ELL students' cultural adaptation.
- *Conducted a tutoring program for parents:* We conducted a tutoring program for parents to give them the tools to better support their student's academic success at home.

- **Teacher turnover.** During the charter term, we struggled with teacher turnover. NHA's internal research show that instability in teaching ranks creates a significant challenge to the learning environment, something that we've seen at AJB. In 2012-13, we reached an all-time high in teacher turnover rates when 72 percent of our teachers left AJB. This spike in teacher turnover coincided with the decrease in our state letter grade from a 'B' to a 'D'. We understand that we need to retain outstanding teachers to ensure that excellent instruction is occurring in every classroom, every day, so every student's academic needs are being met. We put the following efforts in place to decrease this turnover:
  - *Improve the climate and culture in the building:* We identified a need to improve teacher-student relationships and staff relationships throughout the building to further enhance the learning environment. Improvement in this area involved programmatic solutions coupled with professional development to ensure that educators knew how to utilize our Behave with Care system and our new school-wide and classroom frameworks.
    - *Improving teacher-student relationships:* We began implementing (more consistently) our positive behavior system, Behave with Care, which is a school-wide behavior management program designed to build trust, increase respect, and nurture caring relationships between teachers and students. To give teachers the tools they need to more consistently implement this program, teachers and leaders participated in professional development to support the Behave with Care program. In addition to Behave with Care professional development, staff participated in professional development on our new school-wide and classroom frameworks (see Attachment A for more details). These frameworks help us monitor the quality of instruction and promulgate explicit expectations about classroom culture.
    - *Improving leadership and staff relationships:* Leadership continually surveyed AJB's staff to gain feedback on leadership, school culture, program implementation, etc. Results of these surveys were reviewed and action was taken to improve the identified areas.
  - *Add extra support for new teachers:* To properly support new teacher's pursuit of success in the classroom, we conducted new teacher boot camps. These boot camps were led by our Deans and focused on the professional development needs of our new teachers. Examples of boot camp sessions included differentiated instruction and the use of formative assessments.

- *Revised compensation and benefits program:* We believe that attracting and retaining talented people is a key driver of organizational success and that compensation and benefits programs are crucial to achieve our objectives. Prompted directly by feedback from our teachers, and in partnership with NHA, we implemented new compensation, benefit, and retirement offerings to improve our ability to attract and retain talent, reward performance, and respond to the supply and demand of teachers. This includes increasing starting salaries for new and returning teachers with up to three years of experience. NHA also implemented a more consistent approach for performance based increases for teachers with four or more years of experience. This new approach included higher increase percentages than in previous years for top performing teachers in an effort to increase retention of this group.
- *Create a 'High Five' recognition program:* During 2015-16, we also implemented the High Five recognition program. This is an online, points-based recognition program for staff that celebrates the great work that is happening inside and outside of the classroom. Leadership receive points to award to teachers in the system and provide written recognition on a social network platform for teachers doing great things; employees also recognize one another on the social platform. Employees can use their points for their choice of reward from an online catalog.

We are pleased to report that as we began to implement our teacher retention efforts, we saw a decrease in our teacher turnover rates. From 2014-15 to 2015-16, we had a 44 percentage-point reduction in teacher turnover (58 percent to 14 percent YTD).

- **Implemented curricular tools that better align to state standards.** We evaluated our reading and math curricular tools – Imagine It (K- 5), Houghton Mifflin Literature (6-8), Think Math (K- 5), and Holt Math (6-8) – to ensure they align with the new state standards. We determined that these tools were not optimal for helping our students meet the new demands. As a result, we conducted research to identify new, better-aligned programs. In 2014-15, we adopted Reading Street and Math Expressions in grades K-5 and Big Ideas Math and Holt Literature in grades 6-8.

- **Improve instructional practices and procedures.** We had great variances in instructional practices and procedures in each classroom and within each grade-level wing. In turn, this created great variances in student learning. We set the following practices and procedures in place to improve instruction throughout the building:
  - *Strengthened our assessment strategy:* We evaluated our assessment tools and strategy to determine if we had the most relevant data available to drive instruction and improve student attainment. We determined that we needed both an assessment that better aligned to the ISTEP+ assessment and a progress monitoring tool to gauge student progress throughout the year. Based on this evaluation, we strengthened our assessment strategy in the following ways:
    - We adopted common assessments in ELA and math that align to the state's Learning Standards to provide common benchmarking data to ensure that students are mastering the essential knowledge they need to be successful on state exams.
    - We continued administering a nationally norm-referenced assessment in all grades in the fall and spring in reading and math. Students in grade K-2 also take a nationally norm-referenced assessment again in the winter. These

assessments provide an annual student achievement measurement comparable to national norms.
  - We implemented two new progress monitoring tools, i-Ready and IRLA, to progress-monitor our students. Teachers and the interventionists used this data to identify academic gaps, determine interventions to meet individual student's learning needs, and measure the academic progress of at-risk students.
- *Effectively using Professional Learning Communities:* We formed Professional Learning Communities,[6] at each grade level to give teachers a scheduled time to collaborate each week. During these meetings, teachers and Deans discussed student performance and used data to determine which instructional adjustments are needed to accelerate student achievement.
- *Define expectations for lesson planning:* We created a template for teachers' lesson plans for core instruction and small groups that all teachers use for classroom instruction. Teachers submit their lesson plans to Deans weekly, and Deans provide feedback. Teachers then revise their lesson plans based on Dean feedback.
- *Implemented Behave with Care:* Student behavior issues were affecting learning in the classroom. During 2014-15, we had 427 suspensions. To give students a safe learning environment free from disruptions, we needed to set expectations for our students and establish a behavioral management system that students followed and our staff strictly enforced. As mentioned above, we implemented the Behave with Care system. In 2015-16, our suspension rates decreased to 268.
- *Implemented the school-wide and classroom framework:* As mentioned above, we implemented a rubric to monitor the quality of our instruction called the school-wide and classroom framework. Both frameworks align to instructional competencies that better focus on increasing student achievement. Please see section B under for more details on the school-wide and classroom framework.

- **Improve student re-enrollment.** As mentioned above**,** new students entering AJB are, on average, two to three years below grade level in both math and reading. We need to keep these students enrolled in the school in order to continue to positively impact their long-term learning trajectory and increase our school's overall academic performance. To improve our student re-enrollment efforts, we have worked to strengthen relationships between parents and school staff. These efforts include improving upon the educational program that we provide families, improving school culture, and implementing many parent-involvement initiatives. In addition, we have ensured that the existing re-enrollment efforts outlined below are executed with fidelity:
  - *Newsletters:* Regular newsletters from Principal Hill and teachers are distributed to parents. These newsletters typically share important information on school-wide performance, initiatives, and programs. We distribute these in both English and Spanish.
  - *Social media:* We have an excellent website that gives parents quick and easy access to general information on the school as well as specific information about their children. This includes academic details such as grades and attendance information. In addition, we make cautious, appropriate use of Facebook and other social media to form connections between school leaders and parents.

[6] A PLC is a group of teachers that meets regularly to collaboratively improve teaching skills and the academic performance of students.

Parents without access to the Internet can use the computer and Internet access available at the school.

- *My NHA:* Parents have access to an online student information platform developed by NHA from any computer with internet access through a specially-designed parent portal. The system provides parents information related to assigned student homework, report scores on various assessments, and post newsletters and school calendars. It also provides parent access to information on attendance. The system synchronizes with teachers' gradebooks, and is designed in part to help remind teachers of previous and ongoing student needs.
- *Classroom communication:* Teachers frequently send communications home to parents so that they know about everything from weekly schedules to educational goals for students. Teachers also share regular progress reports – via letter, online communication, the school's gradebook system, phone calls, and/or in-person meetings. They also use ClassDojo so parents can receive real-time updates on their students and activities occurring in the classroom. ClassDojo is an application that can instant message parents. Teachers can also instantly share class photos and videos and post announcements. These communications focus on each student's academic progress and performance.
- *Conferences:* The school conducts parent-teacher conferences twice each year. These conferences ensure that parents have opportunities to engage and interact with classroom teachers and discuss the progress of their child. As needed, staff may also conduct home visits. Each year, we conduct a family orientation at the end of the summer so new and enrolled families can meet the Principal, their child's teacher and classmates, and other school staff. We believe these early contacts help establish and sustain a healthy rapport with parents.
- *Parent Room:* To help parents feel at home in school and to encourage their involvement in their child's education, the school provides a dedicated parent room just off the school lobby. This room gives parents a place to gather, build relationships with one another, discuss matters of mutual interest, grow more comfortable with the school, and gain a sense of ownership with the school.

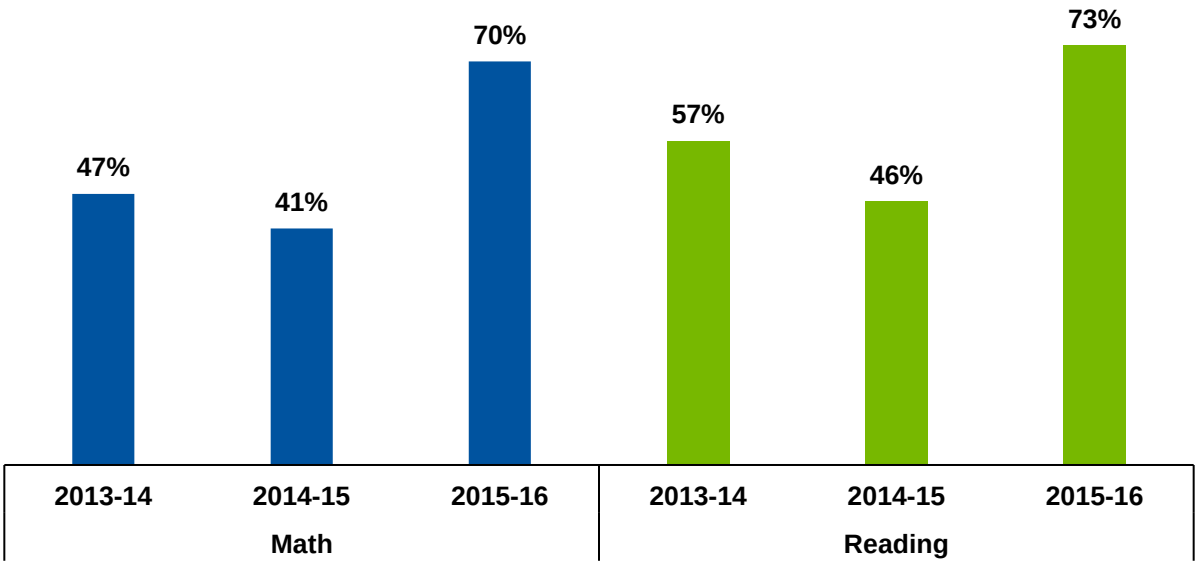
1.2: Are students making sufficient and adequate gains, as measured by the Indiana Growth Model?

AJB's Performance on Indicator 1.2					
2010-11	**2011-12**	**2012-13**	**2013-14**	**2014-15**	**Contract Renewal Rating**
AS	AS	DNMS	DNMS	DNMS	**AS**
ELA: 71% Math: 76%	ELA: 71% Math: 62%	ELA: 58% Math: 55%	ELA: 51% Math: 44%	ELA: 67% Math: 52%	

Over the course of our charter term, the percentage of students meeting typical or high growth on the state assessment has fluctuated. We are pleased to report that we are now on the right track to meeting this performance framework indicator. The improvement efforts mentioned above resulted in an increase in student growth. Seventy percent of students are now meeting typical or high growth in both math and ELA. From 2013-14 to 2014-15, the percentage of students meeting typical or high growth increased by 16 percentage points in ELA and eight percentage points in math. And 67 percent of students met typical or high growth in ELA, which is three percentage points away from "meeting standards" for this indicator.

While the 2015-16 state test growth results are not yet available, we analyzed our 2015-16 NWEA MAP results in grades three through eight to determine our progress towards meeting this indicator. In 2015-16, we saw large gains in growth on the NWEA assessment. Seventy-three percent of students met their fall-to-spring typical growth target in reading, and 70 percent of students met their fall-to-spring typical growth target in math. This is an increase of over 25 percentage points in both math and ELA from 2014-15 to 2015-16. This performance puts AJB in the 99th percentile nationally in reading growth and well-above the 80th percentile nationally in math growth.

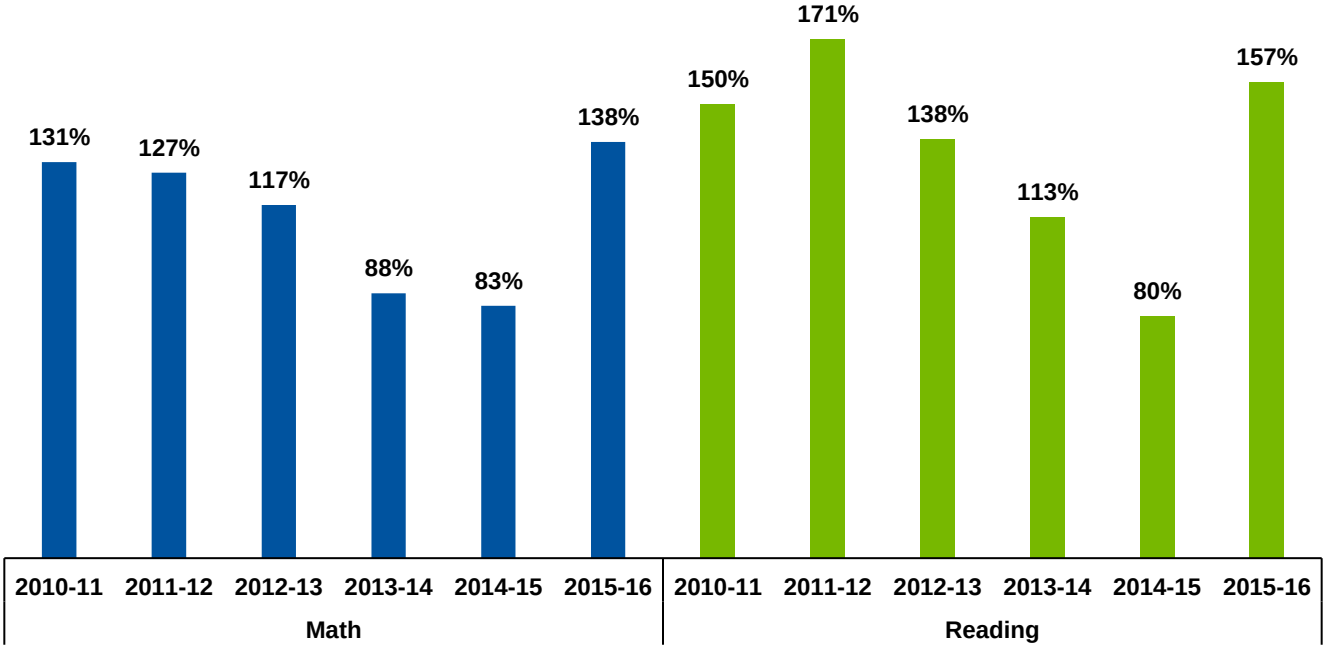
Percent of Students Meeting Typical Growth* on NWEA Assesment (Grades 3-8)



*These results are based on 2015 NWEA Norms.

In addition, the magnitude of our students' growth in math in 2015-16 was larger than in any other year in the charter term; the 2015-16 rate of growth in reading was larger than all but one year in the charter term. On average, our students' combined academic rate of growth was almost 50 percent greater than the national average (100 percent).

Median Rate of Growth* on NWEA Assessment (Grades 3-8)



*These results are based on 2015 NWEA Norms.

We know that our students must continue to grow at these high rates in order to reach proficiency and to meet this performance indicator. Our 2014-15 median student growth percentiles, as measured by the state assessment, confirm that we can and must improve; the majority of grades remain below the state average (50th percentile).

2014-15 ISTEP+ Median Student Growth Percentiles by Grade		
Grade	**Math**	**ELA**
4	53.0	44.5
5	23.0	23.0
6	30.0	49.0
7	40.5	64.0

As detailed in indicator 1.1, we improved our intervention program and focused on effectively using student assessment data to identify each student's individual learning needs and to drive instruction. We expect that student growth will improve as a result of these improvements. Please see indicator 1.1 for more details about our intervention program and use of data.

Below is our expected timeline for 70 percent of students at AJB to meet typical or high growth on the state assessment:

Baseline: 2014-15	2015-16	2016-17	2017-18
ELA: 67% Math: 52%	ELA: 70% Math: 60%	ELA: 70% Math: 65%	ELA: 70% Math: 70%

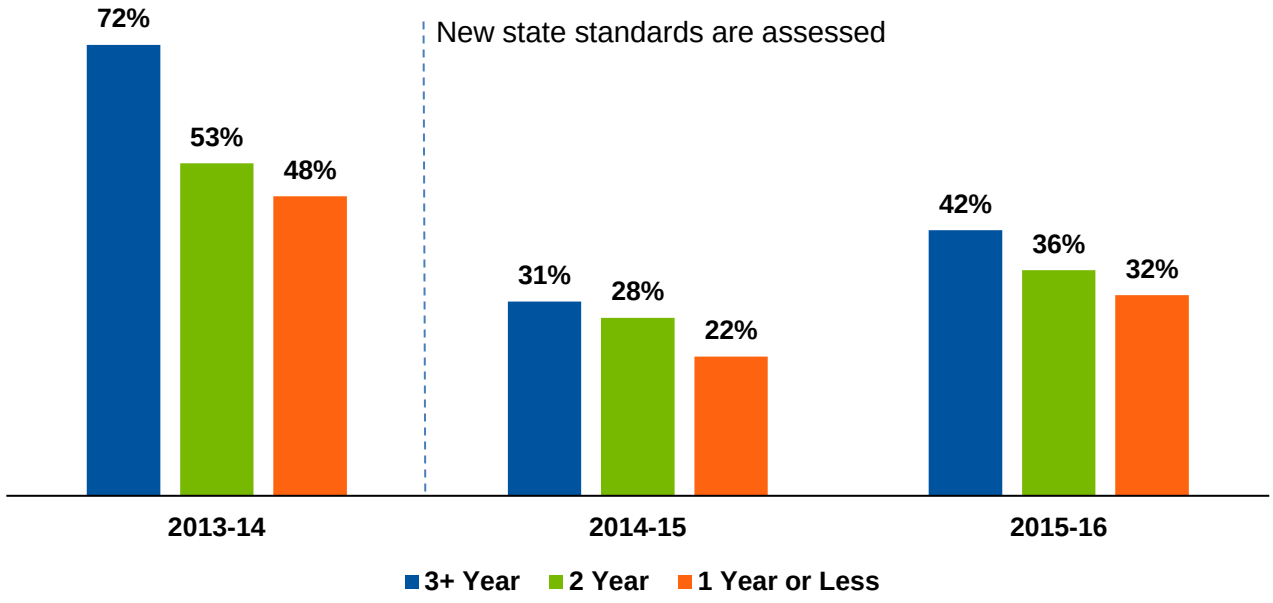
1.3: Does the school demonstrate that students are improving, the longer they are enrolled at the school?

AJB Performance on indicator 1.3		
2013-14	**2014-15**	**Contract Renewal Rating**
DNMS	DNMS	**DNMS**

In 2014-15, ISTEP+ assessed students on Indiana's new state standards. Due to changes on the state assessment, proficiency results throughout Indiana dropped by 14 percentage points in ELA and 23 percentage points in math, on average, from 2013-14. The state average proficiency in 2014-15 was 66 percent in ELA and 60 percent in math. Because of this state assessment change and the overall drop in proficiency, it is difficult to assess year-over-year proficiency for our students. However, we know our tenured students – those who have been at AJB for three years or more – are more proficient than their peers.

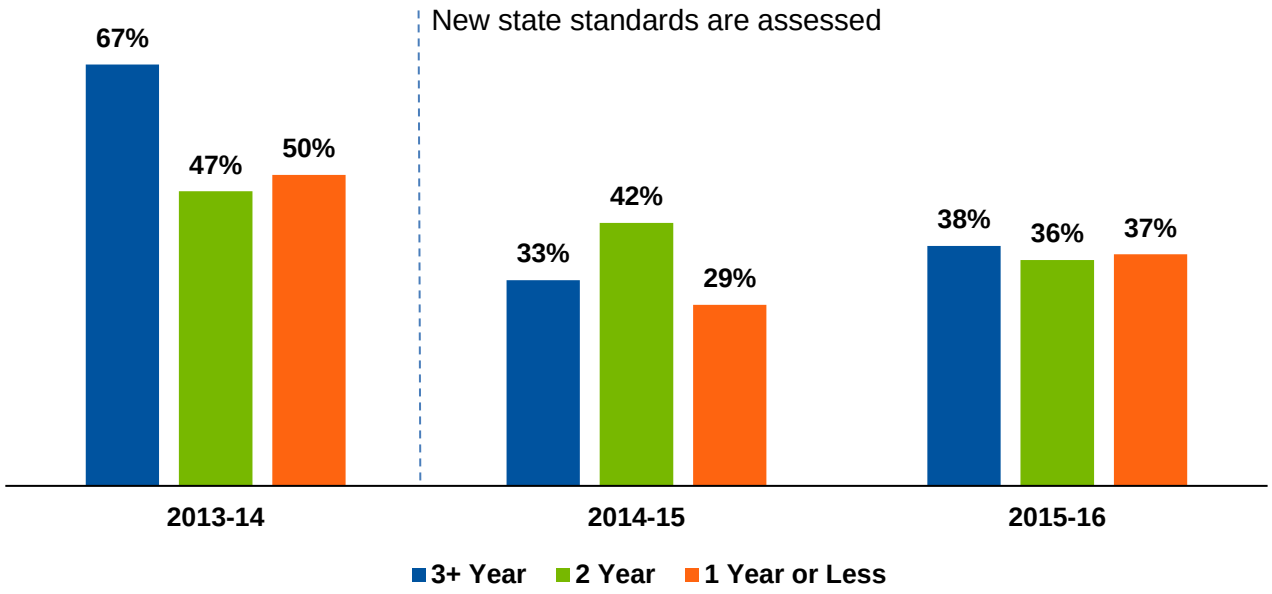
In each of the past three years, proficiency rates have been greater for our tenured students than their peers. In 2015-16, 42 percent of tenured students were proficient on the state assessment in math. This is 10 percentage points greater than the score of students enrolled in AJB for one year or less.

ISTEP+ Math Proficiency Results by Tenure



Historically, we have not seen this same trend in ELA.

ELA ISTEP+ Proficiency Results by Tenure



In 2015-16, proficiency rates for tenured students were less than their peers in fourth and fifth grade.

2015-16 ISTEP+ Proficiency by Grade and Tenure		
Grade	**3+ Year**	**<3 Year**
3	36%	27%
4	36%	55%
5	39%	42%
6	35%	32%
7	55%	39%
8	35%	31%

During the next charter term, we will emphasize increasing the rigor of instruction in ELA, to address the ELA proficiency of our tenured students. This will include professional development to further develop teachers' use of student assessment data to create effective instructional plans for students below, at, and above grade level. We will also strive to ensure that planning is aligned with standards, weekly learning goals, curricular resources, activities, and assessments. Teachers will receive professional development in cognitive engagement strategies so they effectively incorporate strategies involving high-order thinking questions into instruction. In addition, Deans will work to develop teacher goals in these areas and then coach teachers in weekly one-on-one meeting to help them meet these goals.

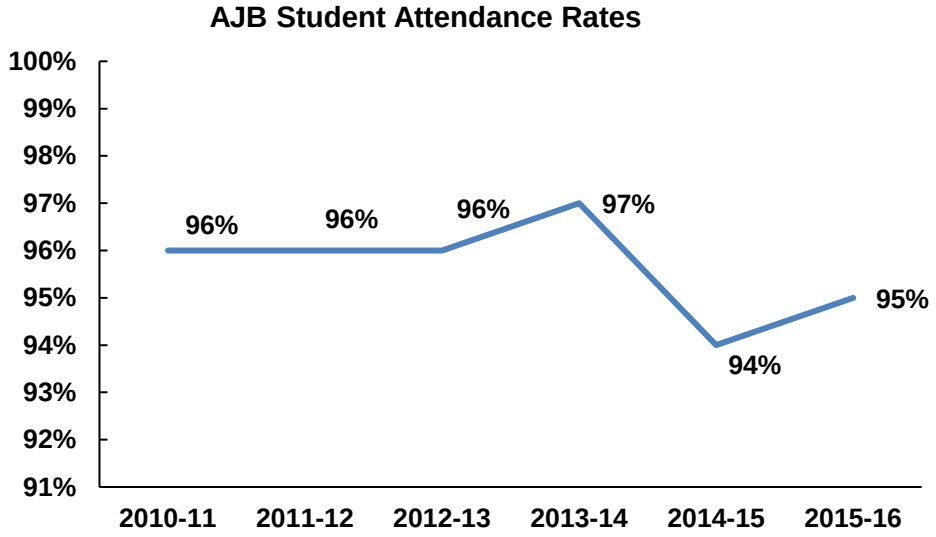
Below is our expected timeline for achieving proficiency on the state assessment for 60 percent of students enrolled for two years and 70 percent of students enrolled for three or more years:

Tenure	Baseline: 2015-16	2016-17	2017-18	2018-19	2019-20	2020-2021	2021-2022	2021-2022
2 Year	Math: 36% ELA: 36%	Math: 41% ELA: 41%	Math: 46% ELA: 46%	Math: 51% ELA: 51%	Math: 56% ELA: 56%	Math: 61% ELA: 61%	MS	MS
3+ Year	Math: 42% ELA: 38%	Math: 47% ELA: 43%	Math: 52% ELA: 48%	Math: 57% ELA: 53%	Math: 62% ELA: 58%	Math: 67% ELA: 63%	Math: 72% ELA: 68%	Math: MS ELA: 73%

1.5 Is the school's attendance rate strong?

AJB's Performance on Indicator 1.5		
2013-14	2014-15	Contract Renewal Rating
MS	DNMS	**MS**

Except in 2014-15, our student attendance rate has been above the 95 percent threshold to meet this indicator. In 2014-15, our student attendance rate dropped to 94 percent. In 2015-16, we increased our attendance rate to 95 percent and, therefore, met this standard. See below:



We attribute this dip in attendance to the need for better communication with families on the harm excused and unexcused absences have on student learning and academic achievement. We have made a concerted effort to provide parents with information about the impact of chronic absenteeism. We have held parent nights to provide parents with information and strategies for improving attendance. We have partnered with the Indiana Truancy Department to have representatives discuss the importance of school attendance and provide information on the consequences of student truancy. We have also outlined clear expectations that a student should not miss more than five days of school in a school year.

In addition, we have hired a Student Family Liaison to help remove barriers at home that prevent students from consistently attending school. We also hired an "accountability teacher" who works with students with very high needs and academic challenges to help them feel more comfortable in the school setting.

We will continue with these efforts in the coming charter term – because they have proven to be successful.

1.6 Is the school outperforming schools that the students would have been assigned to attend?

AJB's Performance on Indicator 1.6					
2010-11	**2011-12**	**2012-13**	**2013-14**	**2014-15**	**Contract Renewal Rating**
ES	MS	MS	AS	AS	**AS**

On the 2014-15 ISTEP+ assessment, AJB students' overall proficiency in math was above their peers, but in ELA, students' overall proficiency was lower. Students had a higher Median Growth Percentile than their peers in ELA, but not in math. We earned a rating of "approaching standard" on indicator 1.6 because our performance against the schools our students would otherwise attend has declined due to low growth, however, we frequently outperform these schools in proficiency.

AJB's Proficiency and Growth vs. Comparison Schools				
School Year	**Proficiency**		**Growth**	
	ELA	**Math**	**ELA**	**Math**
2010-11	Yes	Yes	Yes	Yes
2011-12	Yes	Yes	Yes	No
2012-13	Yes	Yes	Yes	No
2013-14	Yes	Yes	No	No
2014-15	No	Yes	Yes	No

As outlined in indicator 1.1, we have implemented many improvement efforts during the 2014-15 and 2015-16 school years that will help us to improve our performance against our neighboring schools. In addition, we have outlined our improvement efforts under Ongoing Improvements that will also allow us to meet this indicator in the next charter term.

Below is our timeline for meeting standard 1.6:

Baseline: 2014-15	2015-16	2016-17	2017-18
AS	AS	AS	MS

1.7 Is the school meeting its school-specific educational goals?

AJB's Performance on Indicator 1.7		
2013-14	**2014-15**	**Contract Renewal Rating**
DNMS	AS	**AS**

In 2013-14, AJB's school-specific academic goal was for 80 percent of students to meet their necessary growth target in math and reading as measured by the NWEA assessment. Necessary growth is the amount of growth required to put a student on a college readiness path. Necessary growth targets are often bigger than NWEA's typical growth target. While this goal was not met, our students have shown improvement in both math and reading under the

2015 NWEA norms and updated college-readiness thresholds. We almost doubled the percentage of students who met their necessary growth target in math from 2013-14 to 2015-16. Reading also improved.

Percent of Students Meeting NWEA Necessary Growth Target		
Academic Year	**Math**	**Reading**
2013-14	25%	42%
2014-15	20%	30%
2015-16	48%	49%

In 2014-15, AJB's school-specific academic goal was to have at least 50 percent of students meet their individual growth targets in math and reading in grades 2-8. Under the 2011 NWEA norms, we met this standard in math (52.5 percent) and were approaching this standard in reading (47.2 percent). Under the 2015 NWEA norms, we were approaching this standard in both math and reading.

We were especially pleased to see significant improvement in each grade from 2014-15 to 2015-16. In 2015-16, we met this goal in every grade in both math and reading.

Percent of Students Meeting NWEA Typical Growth				
Grade	**Math**		**Reading**	
	2014-15	**2015-16**	**2014-15**	**2015-16**
2	31%	60%	38%	51%
3	38%	61%	39%	70%
4	45%	61%	47%	72%
5	35%	78%	46%	71%
6	37%	70%	38%	72%
7	39%	88%	70%	90%
8	53%	69%	35%	71%

The root cause analysis that was completed for this indicator is identical to the analysis that was completed for indicator 1.1. Therefore, please see indicator 1.1 for this information.

AJB created new school-specific academic goals for the 2015-16 school year:

- During the charter term, the percentage of students who pass the spring and summer administration of the I-READ 3 assessment will meet or exceed the local district within 5 percentage points.
- The median Student Growth Percentile of the lowest 25 percent of students in the school will be at least 50 and less than 66.

We do not yet have data that will show if we have met these goals. We expect it to be available in late fall.

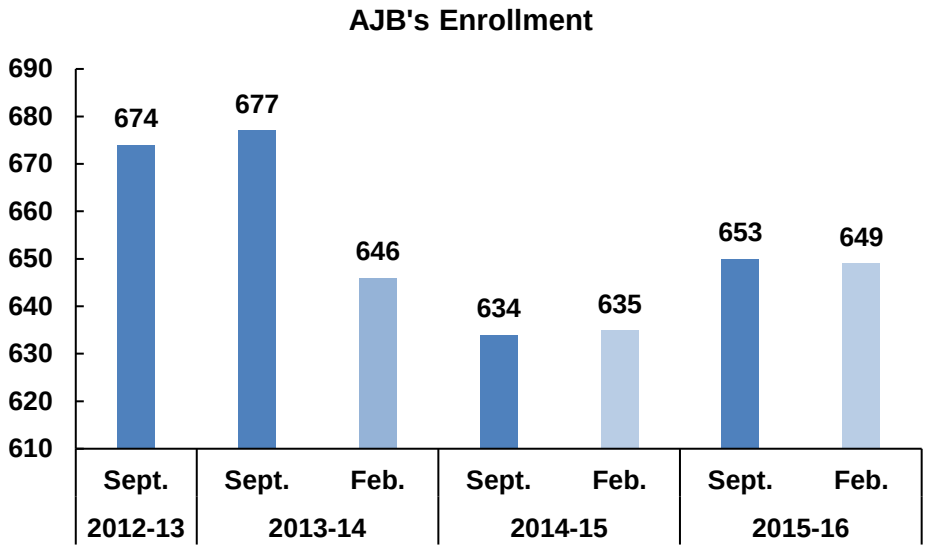
Core Question 2:

2.1 Is the school in sound fiscal health?

AJB's Performance on Indicator 2.1					
2010-11	2011-12	2012-13	2013-14	2014-15	Contract Renewal Rating
Not Evaluated		AS	AS	AS	**AS**

Enrollment ratio. During the course of the charter term, we have received an "approaching standard" rating for the enrollment ratio sub-indicator due to our enrollment ratio being between 90-98 percent. Since 2012-13, our count-day enrollment has come in slightly under our target of 704. In 2013-14, the OEI also began to look at the variance between our September enrollment and February enrollment. In 2013-14, we continuously enrolled 95 percent of our students during the September-February period; in 2014-15 we continuously enrolled 100 percent of our students during this period. Our enrollment ratio equaled or exceeded 95 percent in both years and, as a result, we met the February Enrollment Variance sub-indicator in these years.

In the 2015-16 school year, our count-day enrollment increased to 653. Although we saw an increase in our enrollment, we are still earning an "approaching standard" rating for the enrollment ratio sub-indicator. In 2015-16, we continuously enrolled 100 percent of our students from September to February and met this standard again in 2015-16. Please see below:



We have conducted a review of our enrollment efforts and have determined that we need to strengthen our plan for recruiting students. In addition, as we continue to increase our academic performance, we expect to see a further increase in our student enrollment.

We currently employ a Student Recruitment Specialist (SRS), who in cooperation with the school team, is responsible for fulfilling the school's enrollment strategy and recruitment efforts. We are using the following methods to increase enrollment:

- Our Student Recruitment Specialist (SRS), will initiate and participate in events with our community partners, such as the Indiana Black Expo, to provide families with information about AJB and give them an opportunity to apply to the school.
- A new school tours program is in place. The tour now has 12 tour stops throughout the school that the guide uses to explain benefits of the AJB educational experience. These tours are offered each week to perspective AJB families. Evening times will be available to accommodate families' schedules. The SRS also reaches out to applied families to invite them for a school tour. This action helps to solidify their interest in AJB.
- During the first month of school, teachers are calling families to *check-in* on their back to school experience and help with their assimilation and satisfaction.
- Teachers and school leadership will make calls to families that have indicated that they will not be returning to AJB to see if we can remedy any issue that may have caused the family to want to leave our school.
- We are evaluating our busing plan to see if we need to expand it to accommodate more students.

Below is the expected timeline for when we expect to meet our enrollment target.

Baseline: 2014-15	2015-16	2016-17	2017-18
634	653	675	704

Current ratio. Under indicator 1.2, we received an "approaching standard" rating on the current ratio sub-indicator because our current ratio is between 1.0-1.1. Between 2012-13 and 2014-15, AJB had fewer current assets than current liabilities as measured by the OEI's performance framework. This is because our management agreement with NHA requires it to assume the obligation for all expenses and all financial risk. In return, NHA retains most of the assets. NHA has met its obligation to bring significant resources to the school: facilities, real estate, and start-up and ongoing operating capital, as needed.

Performance on Current Ratio Sub-Indicator		
2012-13	**2013-14**	**2014-15**
1.05	1.06	1.05

It should be noted that anything purchased with Board funds is the property of AJB. We do not plan to change this part of our management agreement in the upcoming charter term, and we are pleased with our partnership with NHA.

Days cash on hand. Under our management agreement, we allocate all revenue to NHA in exchange for operation of our school. This feature of our service agreement explains why we did not meet the days cash on hand sub-indicator on the OEI performance framework. As mentioned above, NHA willingly accepts all financial risks associated with operating the school. We know that some charter schools' partnerships with education management operators expose the schools to the risk of debt. Our agreement with NHA leaves the school with no such exposure. Our agreement confirms that NHA neither requests nor expects repayment for its contributions to the school consistent with the approved operating budget. This partnership limits the school's net assets and cash on hand – but it also ensures that AJB maintains the financial stability needed to sustain operations and support the academic program.

In 2015-16, we met our days cash on hand indicator and we plan to be able to meet this indicator moving forward. Cash transfers on behalf of the school are driven by Board authorization. At fiscal year-end our Board will ensure that there is sufficient cash on hand to meet the compliance requirement and not transfer the full amount of cash to NHA.

Core Question 3

3.3 Is the school's Board active, knowledgeable, and does it abide by appropriate policies, systems, and processes in its oversight?

AJB's Performance on Indicator 3.3					
2010-11	**2011-12**	**2012-13**	**2013-14**	**2014-15**	**Contract Renewal Rating**
MS	MS	AS	AS	AS	**AS**

From 2012-13 to 2014-15, our Board received an "approaching standard" rating for indicator 3.3 on the performance framework. The following factors were cited:

- Lack of a comprehensive and diverse Board roster.
- Concern over the Board's capacity to independently manage governance obligations.
- Board member attendance.

During 2015-16, OEI issued a formal notice of deficiency. We recognized that we needed to strengthen our Board governance, and we have taken several steps to improve our governance as noted below.

Lack of a comprehensive and diverse Board roster. Throughout our charter term, our Board has remained intact. We have been proud of the dedication of our long-standing Board members, and we believed that this was a strength. However, with OEI's guidance and our partnership with BoardOnTrack (see more about our partnership below), we recognized that new Board members bring new perspectives and ideas that can strengthen our governance and allow us to build a more comprehensive and diverse board.

In 2013-14, we changed our bylaws to increase our Board membership from five to seven. We also concluded that we needed to set two-year limits for each position on the Board. In spring 2016, we revised our bylaws to include two-year term limits for each position. This will allow us to build capacity among existing Board members and allow for fresh perspectives and new ideas in each role on the Board. If Board members wish to serve on the Board for more than two years, they may do so in a different capacity.

In addition, in summer 2016, members of our Board changed roles to allow for new insights in each position. After serving for 13 years as AJB's Board president, Dr. Thomas Brown stepped down from his position. Richard Hailey, the Board's former secretary and treasurer, was appointed Board president. Marilyn Gill moved from her role as director to become secretary and treasurer.

Currently, our Board is strategically recruiting additional members based on skill set and passion for our charter school and its mission. In particular, we are looking for potential members with a marketing or finance background to strengthen Board oversight in these areas.

We have candidates that we are interviewing to determine if they will be a good fit for our Board, reflect the needs of the school, and help us address our identified gaps in Board governance.

In 2016-17, we expect that we will have completed our search and we will fill these gaps.

Board member attendance. Our Board has struggled with Board attendance over the course of the charter term. We had one Board member who lived in another state frequently miss Board meetings as a result.

We have now set clear expectations that all Board members must attend Board meetings. Each Board member is expected to be fully engaged and to participate actively. We have also updated our Board bylaws to institute automatic removal of directors who do not attend at least eight of 12 Board meetings in a year.

In spring 2016, we took action to remove the Board member mentioned above due to continually missing meetings. We expect that we will meet Board attendance expectations moving forward.

Board's capacity to independently manage governance obligations. Under our management agreement, NHA provides support for governance obligations. As noted in OEI's renewal report, this includes posting meeting notices and typing up meeting minutes from the notes taken by our NHA Representative who is present at each of our Board meetings. While NHA may provide governance support, our Board has taken independent measures to ensure that we are meeting governance obligations. This includes partnering with BoardOnTrack, a third-party consultant that specializes in supporting Boards to strengthen their governance. We consult BoardOnTrack resources to discuss our Board's progress toward meeting our goals. BoardOnTrack provides guidance on how to achieve our goals and provides coaching on overall best practices for running an effective Board.

In addition, we retain David Corbet of Krieg DeVault LLP, as legal counsel to the Board. Mr. Corbet ensures that the school is compliant with open meetings law and other applicable laws and regulations, and that it manages potential conflicts of interest appropriately. With his guidance, we are compliant with our bylaw requirements related to the number of meetings, quorum obligations, posting of calendar items, and production of our agenda and minutes.

If our partnership with NHA ends, we will continue to consult with our Board attorney to ensure that we are meeting our governance obligations under the law. In addition, we will create a plan to assign to Board members tasks now done by NHA that support our governance efforts.

We believe with the improvements that we have made in the last year, that we will be able to meet this standard in 2016-17.

3.4 Does the School's Board work to foster a school environment that is viable and effective?

AJB's Performance on Indicator 3.4					
2010-11	**2011-12**	**2012-13**	**2013-14**	**2014-15**	**Contract Renewal Rating**
Not Evaluated			DNMS	AS	**AS**

Our Board received an "approaching standard" rating for this indicator because we did not have a monitoring and evaluation system for the Principal and NHA at the end of the 2014-15 school year.

Evaluation of the Principal. Under our management agreement, we assign to NHA all day-to-day management responsibilities, including the details of the performance evaluation for Mr. Hill. For this reason, in the past, we have not conducted an evaluation of Mr. Hill. Our philosophy of governance has been to provide oversight to ensure the academic, financial, and organizational viability of the school. NHA manages the Principal evaluation process on our behalf, but we do not abdicate accountability. In 2015-16, we outlined a process for reviewing Mr. Hill's evaluation and providing any necessary feedback to him about his performance. We completed this process in August 2016.

In addition, Mr. Hill provides our Board with a monthly report for review that includes key initiatives, student achievement data that shows progress toward goals, and instructional and operational practices being implemented to increase academic achievement. Each month we also review the school's performance report. This report shows student performance and highlights trends on state assessments, norm-referenced assessments, enrollment numbers, attendance, discipline, at-risk populations, parent-satisfaction results, and parent-teacher conference attendance. We use this data to assess the Principal's performance and to ensure that the school is fulfilling its mission and goals.

In partnership with NHA, we will continue evaluating AJB's Principal and reviewing monthly school reports to evaluate the Principal's overall performance.

Evaluation of NHA. In the past, we have assessed NHA's performance to decide whether to continue our relationship. We based this assessment on financial and academic information provided by NHA as well as our own review of the school's academic and operational performance. Our reviews of monthly financial statements and other data are also an integral part of our review of our agreement with NHA. This annual review has improved our Board's ability to account for and verify costs and expenses attributable to the school. This process helps ensure that the school's contractual arrangement with NHA remains reasonable and in the best interests of the school.

In October 2015, our Board instituted a process to further evaluate NHA's performance based on four key benchmarks. Our Board will now conduct this evaluation annually. A copy of these benchmarks is attached as Attachment B. Board members discuss results of this evaluation to identify NHA's strengths and opportunities for improvements. We then provide this feedback to our NHA Representative.

As mentioned above, during 2015-16, our Board implemented an evaluation processes for both the Principal and NHA, meeting the requirements outlined by OEI. We will continue to conduct these formal evaluations in the next charter term.

3.6: Is the school meeting its school-specific non-academic goals?

AJB's Performance on Indicator 3.6	
2014-15	**Contract Renewal Rating**
AS	**AS**

Parent satisfaction. Our first non-academic goal in 2014-15 and 2015-16 was to achieve an overall parent satisfaction rate of 80 percent, with at least 50 percent of parents responding to a school-administered parent survey. We exceeded standards by earning a parent satisfaction rate of 86 percent, with 67 percent of parents participating in the survey. Parent satisfaction continues to increase. In 2015-16, parent satisfaction increased to 92 percent. Additionally, 86 percent of respondents said they are likely to recommend AJB, and 87 percent said they are likely to re-enroll their student.

During the charter term, we have put initiatives in place to increase parent satisfaction. This has included conducting parent nights, improving our communication with parents, improvement of the academic program offered to our families, and implementing our Behave with Care behavioral management system. We are pleased that these initiatives have proven effective.

Level 5 and 6 discipline referrals. Our second non-academic goal in 2014-15 was to reduce level 5 and 6 discipline referrals. Although we saw a decrease in overall suspension rates from 2013-14 to 2014-15, we saw no deduction in referrals and, therefore, did not meet the standard for this goal. As mentioned under indicator 1.1, we recognize that student behavior has been an issue at AJB during the charter term and we must keep working to remedy this challenge. We have implemented our Behave with Care behavioral management system to address these issues (see more details of our Behave with Care program in Section D below). In addition, we intensified our commitment to CHAMPs to ensure that students are ready to learn. CHAMPS stands for:

- **C**onversation – Level of voice students may use during a task.
- **H**elp – How students can signal for help during a task.
- **A**ctivity – What is the task or objective.
- **M**ovement – How much movement the students are allowed within the classroom during the activity.
- **P**articipation – What students do that demonstrates they are participating.
- **S**uccessful students – The end result when a student follows the program.

Staff will also receive additional professional development on Behave with Care in the next charter term.

To supplement the previously mentioned Behave with Care program, teachers use Positive Behavior Replacement Plan (PBRP) tools, developed by NHA. The PBRP is a collection of 30 mini-course packets – available to staff online – that serve as a resource for teachers on student behavior issues. This information helps students understand the consequences of their behaviors, why they are not acceptable, and how they can change. Specifically, the program:

- Fosters dignity and respect for students.
- Gives students positive behavior alternatives.

- Saves time dealing with negative behavior issues.
- Reduces school suspensions due to negative behavior.
- Helps students facilitate positive change.
- Instills in students an awareness of current and future consequences of their actions.

In 2015-16, our improvement efforts resulted in approximately a 52 percent reduction of our level 5 and 6 discipline referrals (defined as severe impulsive and intentional misbehaviors).

Employee satisfaction. In 2015-16, we changed one of our non-academic goals. We decided to strive to achieve an overall employee satisfaction rate of 75 percent, as measured by the spring employee satisfaction survey. We met this standard with an overall employee satisfaction rate of 77 percent. Please see our teacher retention efforts under indicator 1.1, which we believe contributed to our increased employee satisfaction.

Section B: Sustainability and Improvement

1. Sustainability

a. The governing board

Our Board has several plans and strategies in place that will allow us to build long-term sustainability and success during the next charter term. In addition to the items mentioned below, our Board has made several governance improvements that will allow us to sustain success. These are noted in the above indicators 3.3 and 3.4 and in the Ongoing Improvement section below.

Board structure. The collective qualifications of our Board effectively position us to fulfill the school's mission for the families we serve. Our individual experiences in education, finance, business, community engagement, and legal matters provide the basis for a competent governance structure.

- *Board President:* Mr. Richard D. Hailey is an attorney and partner of the law firm Ramey & Hailey. He has over 35 years of legal experience. He serves on the Board of Directors of the Indiana Trial Lawyers Association and helped to start the South African Trial Lawyers Association.
- *Board Vice President:* Mr. Fredrick Green is president and chief operating officer of Cripe Architectural and Design firm. He is also on the Board of Directors for the Indiana Architectural Foundation and on the Board of Advisors for the Eiteljorg Museum of American Indians and Western Art.
- *Board Treasurer/Secretary:* Ms. Marilyn Gill serves as executive director of Indiana Christian Leadership Conference.
- *Board Director:* Dr. Thomas Brown is a founding member of the AJB Board. The school was named in honor of his father, Andrew J. Brown, a prominent civil rights activist. For 33 years, Dr. Brown was the senior pastor at Ebenezer Missionary Baptist Church. For 42 years, Dr. Brown has hosted a local radio show on AM 1310 PraiseIndy. He is a civil rights advocate and is very active in the Indianapolis community.
- *Board Director:* Dr. Phillip Shobe is minister at St. John's Missionary Baptist Church. Dr. Shobe has served as president of four organizations and served in the military.

- *Board Director:* Ms. Thelma Wyatt was the founding Principal of AJB and retired in 2013-14. Ms. Wyatt is a veteran educator who, prior to AJB, has spent over 30 years in public education in Indianapolis.

Together, we govern the school by:

- Articulating, maintaining, and driving the school's mission throughout the entire school community.
- Overseeing and managing the partnership with NHA.
- Ensuring compliance with all legal and regulatory requirements.
- Receiving training on aspects of governance.
- Monitoring performance toward meeting academic and operating goals.
- Reviewing, recommending, and approving the school's budget, thus ensuring that proper financial procedures are in place and that they are being effectively implemented.
- Approving policies and procedures for the general operation and management of the school.
- Guarding against conflicts of interest.
- Retaining and seeking guidance from independent legal counsel.
- With independent counsel, adopting, amending, repealing, and reviewing bylaws as needed.
- Entering into agreements on behalf of the school.
- Retaining an independent auditor to conduct an annual audit of the school.
- Ensuring that there is proper insurance in place for both the Board and the school.

Importantly, we have retained as our legal counsel an attorney who specializes in the organization and regulation of charter schools. David Corbet of Krieg DeVault LLP has served as general counsel to charter schools and has extensive experience advising on matters ranging from fiduciary obligations to education-law compliance. His advice and counsel shaped the management agreement with our operational partner, NHA. He has ensured that the school is compliant with open meetings law and other applicable laws regulations and manages potential conflicts of interest appropriately. With his guidance, we are compliant with our bylaw requirements related to the number of meetings, quorum obligations, posting of calendar items, and production of our agenda and minutes.

At these meetings, we conduct the school's general business, including reviewing policy issues and hearing updates from the school's Principal and leadership team. Each meeting includes a review of the school's monthly performance report, which shows student performance and highlights trends on the ISTEP+ assessment, school assessments, enrollment numbers, attendance, discipline, at-risk populations, parent satisfaction results, and parent-teacher conference attendance. We use this data to make informed decisions and ensure that the school is aligned with its mission.

Professional development. To further ensure effective governance of our school, we make it a priority to participate in ongoing training and development. As mentioned previously, we have partnered with BoardOnTrack to provide our Board with professional development and guidance for effective governance. We are also aware of, and take advantage of, some excellent national and local sources for governance training. For example, Board members have attended the National Charter Schools Conference. Training is offered as needed to ensure continuity and the sustained effectiveness of our Board. When needed, we have also asked NHA department leaders from the Service Center in Michigan to conduct

presentations for our Board on topics such as finances and personnel. We have worked with our legal counsel to ensure that we follow proper procedures to comply with the Indiana Open Meeting Law. Our Board has chosen to follow Robert's Rules of Order for its meetings. With our legal counsel's oversight, we use these rules to evaluate our meeting procedures. We also evaluate other applicable governance structures.

In addition, we have access to the following suite of learning modules made available by NHA for our continued development:[7]

Module #1

- Board Roles/Responsibilities
- Board Member Job Description
- Parliamentary Procedures
- Authorizer Roles and Responsibilities
- School Governance and Flow Chart
- School Information – Past & Present Management Agreement
- EMO Roles and Responsibilities

Module #2

- Articles of Incorporation
- Bylaws
- Management Agreement
- Contract with Authorizer
- Lease agreement
- Non-Profit (501c3)
- Conflict of Interest Statement
- Executive Session
- Expulsions
- Public Comment

Module #3

- Budgets/Financial Statements
- NWEA Reports/State Report Cards
- Parent Satisfaction Surveys
- Annual Report
- Crisis Management Plans
- School Improvement Plans
- AYP / No Child Left Behind
- Parent/Student Handbook

Oversight of our management company. We embrace a philosophy of governance that requires the Board to provide oversight of the educational program, set school policies, monitor finances, and represent the school to stakeholders. We pay special attention to meeting all of the school's responsibilities under its charter, meeting performance targets, and furthering the mission of the school. We do not take an operational role in the school. We assign day-to-day management of the school to NHA, as spelled out in our management agreement. Our partnership with NHA requires it to provide a broad range of services relating to the school's operations, including:

- Curriculum development.
- Educational best practices.
- Human resources.
- Teacher training and development.
- Financial management.
- Information technology.
- Facilities management.
- Purchasing and procurement.
- Legal and regulatory compliance.
- Marketing, communications, and crisis management.

This partnership is described in detail in our management agreement, which delineates services, responsibilities, accountability reporting, performance expectations, and fees.

[7] The learning modules were developed by NHA to support our governance needs.

A fundamental responsibility of our Board is to effectively manage this relationship with NHA and hold it accountable for providing deliverables needed to operate a successful school. We do this by both monitoring and evaluating NHA's performance and by providing clear direction and frequent, direct feedback to the company through its representative, who is in constant contact with us. We review NHA's overall performance by comparing results to the goals and commitments outlined in the management agreement and charter. Based on the outcome of these reviews, the Board strives to ensure that the school is aligned with its mission and that the Board and NHA are also aligned. Individual Board members participate in various in-school and after-school functions. During these visits, we have been able to further assess the services NHA is providing to our school and ensure that the allocation of staff resources, time, and funding support the school's mission and key design elements.

Timeline for implementation:

- **Board structure:** Completed.
- **Professional Development:** Will be completed on an annual basis.
- **Oversight of our management company:** Will be completed on an annual basis.

Person responsible:

- **Board structure:** Board of Directors.
- **Professional Development:** Board of Directors.
- **Oversight of our management company:** Board of Directors.

b. The leadership team

During the charter term, the leadership team has been essential in driving efforts to improve our school performance. We feel that it is important to have strong leaders within the school coaching teachers and ensuring that we are fulfilling our school's mission. It is also key that our leadership structure allows for the future growth of school staff and provides sustainability regardless whether there are changes within the leadership team. These structures are in place at AJB and will allow us to sustain long-term success.

Building a strong leadership team. As previously mentioned, each Board meeting includes a review of the school's monthly performance report. Based on the reports, we found that AJB was not accelerating student attainment quickly enough to satisfy neither our Board nor our education management partner, NHA. Our shared concern focused on the school environment and academic performance. In light of this, we asked NHA to find a school leader with a track record of success. In July 2014, Mr. James Hill was hired as the school's new Principal with the primary responsibility of enacting change to directly improve the school environment and accelerate student attainment. In addition, a new middle school Dean was hired in July 2014. In January 2015, a new K-2 Dean and a new Dean of Intervention were hired. Together, this new team has brought a notable increase in energy to their work, embracing the opportunities and challenges they face.

Structure of our leadership team. AJB's leadership team consists of Principal James Hill and four Deans: Katie Taylor (K-2), Victoria Vyborny (grades 3-5), Saleetra Bell (6-8), and Kristy Jones (intervention and special education). Since Mr. Hill was hired in July 2014 to serve as Principal of AJB, he has worked to build a strong leadership team. Together, Mr. Hill and the Deans have built a cohesive and stable team that has put the school on a path for improved academic growth.

The leadership team meets weekly to discuss progress towards implementing the school's improvement plan, student performance, teacher performance, and other issues that may need to be addressed that week. Through these continuous check-ins, the leadership team builds a collaborative environment while ensuring that everyone knows about going-ons at each grade level.

This distinctive distributed leadership model also provides more stability than more traditional leadership systems. When a member of the AJB leadership team leaves the school, others on the team have the capability and knowledge needed to provide support to teachers and staff until the position is filled.

In addition, this model helps nurture future Deans and Principals. Like NHA, we strive to recognize high-performing Deans and teachers. Outstanding Deans are coached and developed to become Principals, and outstanding teachers are coached to prepare them to become Deans if they choose. Promoting from within also helps to ensure that the Principal and Deans are familiar with instructional practices and administrative procedures.

Leadership professional development and coaching. Mr. Hill conducts weekly one-on-one meetings with each Dean. During these meetings, Mr. Hill and the Dean identify areas for growth, discuss plans and options for improving, analyze progress, and celebrate goal accomplishments.

Principal Hill also receives support from a veteran school leader who serves as AJB's Director of School Quality (DSQ), overseeing the school monitoring process for AJB and serving as a coach and mentor to Mr. Hill and the Deans. The DSQ is a seasoned educator and former Principal with a record of successfully leading academic improvement in an urban school environment. The DSQ regularly visits the school to monitor the academic program and operations and to provide guidance to Mr. Hill, Ms. Taylor, Ms. Vyborny, Ms. Bell, and Ms. Jones. Mr. Hill meets weekly with the DSQ to provide feedback, coaching, and support to improve his instructional leadership skills and help him manage effectively.

Additional professional development is provided to leadership based on individual growth plans and schoolwide initiatives. In addition, NHA offers several leadership professional development opportunities throughout the year. For example:

- *Leadership Summit:* This annual five-day conference for Principals and Deans offers a variety of professional development opportunities.
- *Principal Series/Dean Development Series*: Each year, school leaders have opportunities to grow through peer collaboration and coordinated training and development events. These are often a combination of centralized, regional, and virtual events.
- *OnCourse Leadership Performer Support*: AJB offers ongoing professional development sessions throughout the year related to performance, hiring, student data, serving parents, special education, intervention investments, teacher satisfaction, and other topics of interest to school leaders. These sessions are conducted through podcasts or virtual classrooms and are recorded for access at any time.

<u>Timeline for implementation:</u>

- **Building a strong leadership team:** Hiring of leadership team was completed in January 2015.

- **Structure of leadership team:** Completed.
- **Leadership professional development and coaching:**
  - Professional development for leadership: Completed on an annual basis.
  - One-on-one meetings: Completed weekly.

Person responsible:

- **Building a strong leadership team:**
  - Responsible for Deans: Mr. Hill and Director of School Quality.
  - Responsible for Principal: NHA and Director of School Quality.
- **Structure of our leadership team**: Mr. Hill and Director of School Quality.
- **Leadership professional development and coaching:**
  - Professional development for Deans: Mr. Hill.
  - Professional development for Principal: Director of School Quality.

c. Teaching staff

To sustain long-term academic success, we need to ensure that we have the systems in place to monitor the quality of instruction in every classroom and that every teacher has the tools and coaching needed to provide high-quality instruction. It is also important that we retain our high-performing teachers and recruit teachers who are dedicated to our mission and to serving the students of AJB.

Monitoring the quality of instruction. As previously mentioned, AJB implements a distinctive distributed leadership model that allows us to closely monitor the quality of instruction. Each Dean serves as the direct manager of teachers in his/her cohort, and each teacher has dedicated time each week (30 minutes) to meet with his/her manager and review instructional practices and student academic data.

Mr. Hill and Ms. Taylor, Ms. Vyborny, Ms. Bell, and Ms. Jones use a school-wide and classroom framework to monitor instruction, create teachers' individual growth plans, and provide focus for the weekly observation and feedback meetings.

- *School-wide framework:* We follow a school-wide framework for excellence that includes five specific elements.
  1. *Establish a professional culture of excellence:* Our Principal, Mr. Hill, leads a community that is motivated to achieve high expectations and exhibits high care for all members of the community.
  2. *Systematize collaborative improvement:* Deans, teachers, other instructional professionals, and all other staff members work in collaborative, data-driven teams, seeking improved student learning through the shared study and implementation of instructional best practices.
  3. *Lead instructional excellence:* Deans have focused instructional coaching as their top priority. The goal is to ensure high-quality learning for every student, in every classroom, every day.
  4. *Implement systematic intervention:* The needs of academically at-risk students, special education students, English language learners, and students with behavioral challenges are identified quickly, and appropriate services are provided while systematically monitoring student progress.

5. *Cultivate meaningful parent partnerships:* Parents and school staff strive to understand and support each other – working in partnership to help every child achieve college readiness.

- *Classroom framework:* To complement the school-wide framework, we also implement a classroom framework of instructional competencies. This framework is structured to improve academic results for individual students and the school as a whole. There are four key instructional competencies in this classroom framework:
  1. *Classroom culture:* Teachers strive to lead self-managing classrooms by building positive relationships, maintaining physical space, sustaining classroom routines and procedures, and holding students accountable to clear behavioral expectations.
  2. *Planning:* Teachers plan instruction by identifying and analyzing standards that will direct their teaching throughout the year, aligning instructional resources and activities to those standards, and preplanning differentiated opportunities to meet individual learning needs.
  3. *Teaching:* Content is taught at an appropriate level of rigor that cognitively engages students, intentionally uses all time for learning, personalizes instruction, and ultimately challenges students to drive their own learning.
  4. *Assessing:* Teachers implement assessment strategies to understand student learning needs, provide actionable feedback, and guide instructional decisions.

Please see Attachment A for more detail on the frameworks we use to monitor instruction.

As previously mentioned, during classroom observations, Deans observe and track current focus skills and other relevant teacher and student behaviors. During weekly one-on-one meetings, Deans meet with each teacher to give coaching and feedback that is relevant, frequent, and based on evidence.

Creating a collaborative, professional environment for staff. We know that the presence of excellent teaching in every classroom has the greatest impact on student learning. For this reason, we recruit teachers who are committed to our mission and possess an unwavering dedication to promoting high expectations and academic growth. Teachers do not work independently in their classrooms but collaborate with their colleagues to plan lessons, hone instructional techniques, and achieve learning objectives. In fact, we encourage all staff to participate collaboratively and professionally with colleagues and with parents, volunteers, and the community.

To support collaboration among peers, the master schedule provides dedicated time each week for common grade-level planning. Teachers spend time as a professional learning community reviewing student data, adjusting the current week's lesson plans as needed, and planning upcoming lessons – all to ensure common delivery and alignment with the school's curriculum.

Professional development for teachers. Our professional development program focuses on the training and support that will help our staff develop the skills and expertise to meet students' needs. To this end, we implement a multi-prong approach to professional development:

- *School-wide professional development*: We provide all staff with school-wide training on common topics. Topics include implementation of the Common Core, state testing protocols, Behave with Care, and policies and procedures.

- *Grade-level or wing-level professional development*: We also provide grade-level or wing-specific professional development. Topics include horizontal and vertical curriculum alignment, instructional differentiation, instructional planning, and curricular programs.
- *Teacher regionals*: During the year, teachers have opportunities to attend professional developments with peers from other NHA partner-schools in their region. Examples of topics include classroom culture, instructional planning, and using assessments to drive instruction.
- *Individual professional development*:
  - Teachers new to the school attend New Teacher Orientation sessions that focus on modeling and practicing essential instructional strategies to be most effective at the start of the school year.
  - As noted above, Deans observe individual teachers at least once per week and more often as needed. Teachers are also observed for at least two full lessons during the school year. Each teacher collaboratively develops an individual growth plan each fall after the initial full lesson observation. School leaders and teachers meet weekly for a 30-minute one-on-one meeting at which the Dean gives the teacher feedback and coaching. Since this process is designed to help teachers grow professionally, feedback will be relevant, frequent, and based on evidence. During these one-on-one meetings, the Dean and teachers identify areas for growth, discuss plans and options for improving, analyze progress, and celebrate goal accomplishments.
  - Teachers also have access to an extensive library of eLearning Courses. All eLearning is classified by educational topic to provide school staff easy access to resources to immediately meet their specific area of need. These courses and others are available to all teachers and school leaders and can be accessed from any location, at any time.
  - Teachers may be offered opportunities to attend additional professional development sessions tailored to a specific professional need.

Recruiting teachers. Recruiting and hiring effective teachers is essential for AJB to be able to accelerate student attainment. Our partnership with NHA provides our school with access to a broad recruiting network and hiring capabilities. NHA conducts a full candidate search for open positions based on school and student needs. In doing this, we leverage both internal and external candidate pipelines. Our sourcing strategies include:

- *Traditional recruiting:* NHA has a strong and experienced talent acquisition team of recruiters who have been trained to recruit high-caliber teaching candidates while leveraging local, regional, and national networks. NHA is constantly seeking and screening potential candidates through traditional and new media strategies. Open positions are advertised online, in the local market, and throughout NHA's internal network of operating charter schools.
- *Special education recruiter:* The NHA talent acquisition team has expanded to include a strategic sourcer dedicated to special education. This individual is focused solely on building a pipeline of qualified candidates who will meet the needs of the students requiring additional support and resources.
- *Campus relationships:* NHA leverages its established partnerships with colleges and universities because this provides immediate access to the best student teachers and upcoming graduates. Examples of schools that NHA works with include, but are not limited to, Ball State University, Calumet College of St. Joseph, Indiana University-Purdue University Indianapolis, Purdue University Calumet, University of

Indianapolis, and Indiana State University.

- *Referral networks:* Research indicates that most teachers find teaching positions through referrals. For this reason, NHA actively pursues new candidates through referrals from its current employees and will continue to do so.
- *Career fairs and conferences:* Recruiters and ambassadors actively participate in local, regional, and national career fairs and conferences. This allows access to upcoming teacher graduates and current teachers who are in the market for new employment opportunities.

Retaining teachers. Retaining highly effective teachers has been a focus for our school in 2014-15 and 2015-16. To sustain stability and continue to build a strong instructional team, we must retain highly effective teachers.

We believe in a market and performance-based compensation approach to retain our staff. For this reason, we implemented the "Total Rewards" structure offered by NHA to its partner schools. This approach rewards school leaders, faculty, and staff who have the greatest impact on student learning and achievement. Total Rewards uses all aspects of staff compensation (base pay, recognition programs, benefit design, tuition programs, etc.) to help attract and retain staff. Non-teaching staff may earn an annual pay increase based on individual performance. Teachers can earn annual increases based on their performance and on market rates for teachers.

NHA pays at market for the first three years of teaching and then pays for performance in years four and beyond. In partnership with NHA, we adjusted our pay practices beginning in the 2015-16 school year, to reflect this new compensation model. This approach increased teacher salaries and allows us to attract and retain teachers while giving new teachers an opportunity to grow and develop in the teaching profession. In year four and beyond, teachers receive pay increases based on performance and greatest impact on student learning so that we can retain our top performing teachers through the largest increases.

In addition, we provide a comprehensive benefit package to employees. The suite of benefits includes health insurance (medical, dental, and vision), life insurance, disability, tuition assistance, and information on educator discounts. We also offer a 401(k) plan with matching contributions for retirement investing.

Timeline for implementation:

- **Monitoring the quality of instruction:**
  - School-wide and classroom framework rubrics: Completed in 2014-15.
  - Classroom observations: Completed weekly.
  - One-on-one meetings: Completed weekly.
- **Creating a collaborative, professional environment for staff:** Completed weekly.
- **Professional development for teachers:**
  - Professional development: Completed annually.
  - One-on-one meetings: Completed weekly.
- **Recruiting teachers:** NHA will recruit teachers as needed.
- **Retain teachers:** Total Rewards was completed in 2015-16.

Person Responsible:

- **Monitoring the quality of instruction:** Deans.
- **Creating a collaborative, professional environment for staff:** Mr. Hill, Deans, and

teachers.

- **Professional development for teachers:** Mr. Hill and Deans.
- **Recruiting teachers:** NHA.
- **Retain teachers**: NHA and Mr. Hill.

d. Academic achievement

Although our optimism for the future is not diminished in any way, we acknowledge without hesitation that AJB, in recent years, has not performed as expected. We recognize the need to continue to improve so we can give students a rigorous education that will prepare them for success. Today, we have the systems and personnel in place to accelerate academic attainment – and we are making progress towards our vision. We are confident that AJB now is on a positive trajectory and is well positioned for success. As detailed on the following pages, we deliver a rigorous curriculum, use effective instructional strategies to meet the needs of every learner, use interim assessments to drive our instruction, and implement programs to better serve our special populations. These strategies provide the foundation that will allow the school to sustain and continue to increase academic achievement.

As mentioned in Section A, we are pleased to report that we have demonstrated progress towards meeting the standards within the OEI's performance framework. Consider the following:

- From spring 2015 to spring 2016, our I-READ 3 scores have increased by 30 percentage points.
- Our 2016 preliminary ISTEP+ data shows a 4-point increase in ELA proficiency and an 11-point increase in math proficiency.
- We almost doubled the percentage of students who met NWEA necessary growth targets in math from 2013-14 to 2015-16. We also saw improvement in reading.
- Our School Conditional Growth Percentiles were above the 80th percentile in math in all grades and in the 99th percentile in reading in all grades.
- From 2014-15 to 2015-16, our overall parent satisfaction increased from 86 percent to 92 percent.
- We are meeting our staff satisfaction goal, and our teacher turnover has shrunk significantly, from 58 percent in 2014-15 to 14 percent in 2015-2016 (YTD).
- We have seen a decrease in our student mobility rates from 2014-15 to 2015-16.
- In December 2015, School Organization Solutions conducted a third-party evaluation of AJB's educational program, as required by OEI in the sixth year of a school's charter term. AJB met each indicator under Core Question 4 of the OEI's performance framework.

Curriculum. We view the AJB curriculum as much more than a collection of courses, textbooks, software, standards and other tools that drive teaching and learning. Our curriculum is all that and more: It is the very foundation upon which we strive to place and maintain a new font of hope and future opportunity for our students.

For these reasons, we bring a special passion to implementing the curriculum provided by NHA. This curriculum is built on Indiana Academic Standards (IAS) – and on our passion for helping our students overcome long odds to create a better tomorrow for themselves and this community.

Here is a list of the current curricular tools that AJB staff uses to implement the curriculum.

- *Scope and sequence (i.e., blueprint)*: We provide teachers with sample scope and sequence documents that outline the breadth and depth of content to be covered in the curriculum during the school year.
- *Standards*: The curriculum has been carefully aligned with the IAS for ELA, mathematics, science, social studies, and the co-curricular content areas. We provide all teachers in each subject and grade an outline of the standards as well as information on how the curriculum is aligned with standards.
- *Year-long planners*: We provide teachers with sample year-long planners that organize grade-level curricula into a long-range framework. These year-long plans are used to ensure that students have the time and opportunity to learn everything necessary to meet all essential grade-level standards as outlined in the curriculum. Teachers use this instructional framework to organize learning opportunities. The instructional framework is an outline of what students are expected to learn over the course of the school year.
- *Programs*: Our curriculum includes established and respected curricular programs, such as Reading Street, Holt Literature, Big Ideas Math, and Math Expressions.

School leaders and professional experts from NHA collaborate to evaluate the curriculum and the effectiveness of our curricular programs by monitoring the fidelity of implementation, soliciting teacher feedback, and analyzing student-learning results. NHA also consulted with outside experts to evaluate the effectiveness of the curricular tools.

Serving our ELL population. Our ELL population has grown significantly during our charter term from 10 percent to 37 percent.

To effectively serve our ELL students, we embrace a set of guiding principles recommended by the Center for Equity and Excellence in Education at The George Washington University. These principles include the following:

- ELL students are held to the same high expectations of learning established for all students.
- ELL students develop full receptive and productive proficiencies in English in the domains of listening, speaking, reading, and writing, consistent with expectations for all students.
- ELL students are taught challenging content to enable them to meet performance standards in all content areas, including reading and language arts, mathematics, social studies, science, the fine arts, health, and physical education, consistent with those for all students.
- ELL students receive instruction that builds on their previous education and cognitive abilities and that reflects their language proficiency.
- ELL students are evaluated with appropriate and valid assessments that are aligned to state and local standards and that take into account the language acquisition stages and cultural background of the students.
- The academic success of ELL students is a responsibility shared by all educators, the family, and the community.

Our ELL program focuses on Structured English Instruction (SEI) and English Language Development (ELD). In addition, all teachers have been trained in the Sheltered Instruction Observation Protocol (SIOP) model and use instructional strategies connected to the

model's components. ELL students receive all content-area instruction in English in the SEI classroom, where instructors help ELL students acquire English language proficiency and meet the same challenging academic standards all students face. Supplemental to this, students may be eligible to receive ELD services consisting of instruction to acquire English for social and academic purposes. The amount of ELD services each child receives is determined by his or her proficiency in English, which is determined by the initial English proficiency assessment and updated with the results of the annual assessment of English Language Proficiency.

Students with disabilities. Students with disabilities receive instruction tailored to meet their individual educational needs. We educate students with disabilities in the least restrictive environment as determined by the student's Individual Education Program (IEP). Students are provided Special Education Teacher Support Services (SETSS) both directly and indirectly by a certified special education teacher in small group, pull-out, or push-in models. Additionally, related services are provided in accordance with a student's IEP. These services include but are not limited to speech and language services, occupational therapy, physical therapy, and social work. On behalf of AJB, NHA employs and/or contracts with professionals who provide these services to meet the students' needs and IEP requirements.

Educators track service delivery and individual students' progress toward IEP goals and/or objectives throughout the school year. They use progress-monitoring data to complete student IEP progress reports, which are distributed to parents consistent with report card marking periods. AJB gives parents the opportunity to discuss these reports in detail with the special education and general education teachers during scheduled parent-teacher conferences throughout the year. We also encourage parents to contact special education teachers at any point throughout the school year to discuss their students' performance and overall progress toward meeting their IEP goals.

Instructional strategies. While our curriculum specifies what students must know and be able to do, classroom instruction drives student engagement with the curriculum. For this reason, teachers' instructional methods and strategies are designed to promote engagement, clarify instructional intent, to be appropriately rigorous and, importantly, to meet the needs of all learners. Instruction takes various forms, including focused lessons, guided instruction, collaborative learning, and independent work. The best instructional approach is driven by students' progress toward meeting instructional goals.

Focused lessons may include direct instruction, modeling, demonstration, development of metacognitive awareness, and/or teacher think-alouds. Teachers may conduct them in whole-group or small-group settings as student needs dictate. They may offer guided instruction with large groups or with small, needs-based groups during workshop time or during content-area learning blocks. When provided in small-group settings, guided instruction allows teachers to differentiate instruction in purposeful, meaningful ways to meet individual student needs. Collaborative learning is used when and where needed to give students the opportunity to learn from their peers, to discuss or debate ideas and information, and to participate in collaborative, inquiry-based learning. Instructors sometimes assign independent work to give students time to practice applying knowledge and skills that have been previously learned, to extend individual learning through the application of knowledge and skills to novel situations, and to promote the individual development of higher-order thinking skills.

Beyond this, instruction includes effective, research-based strategies embedded in daily lesson plans and implemented during instruction. Teachers use strategies that have high probabilities of effectiveness based on learning outcomes expected from the lesson; teachers select these strategies based on student need. Such instructional strategies include the following, which have been identified as highly effective by researchers at Mid-continent Research for Education and Learning: (1) Identifying Similarities and Differences; (2) Summarizing and Note Taking; (3) Reinforcing Effort and Providing Recognition; (4) Homework and Practice; (5) Nonlinguistic Representations; (6) Cooperative Learning; (7) Setting Objectives and Providing Feedback; (8) Generating and Testing Hypotheses; and (9) Cues, Questions, and Advanced Organizers. Teachers integrate these methods into their instruction as appropriate, based both on student need and what research identifies as the most effective approach for content delivery.

The selected instructional approach ensures that students master the essential learning goals articulated by the curriculum and develop college readiness in accordance with the school's educational program, goals, and mission. As teachers plan and implement instruction using these methods and strategies, students acquire the knowledge, proficiency, and skills needed to perform at high levels.

Assessments. We are a data-driven school. We believe that examining data from student assessments is essential to understanding each student's academic needs and then ensuring that those needs are meet. Assessment data helps teachers identify students' strengths and weaknesses – and differentiate instruction accordingly. Teachers use assessment data to monitor progress and adjust instruction to meet the identified needs of students. Teachers use these data points in three stages:

- *Before instruction (pre-assessment).* As previously mentioned, we administer nationally norm-referenced assessments in the fall and in the spring. In grades K-2, we also administer a norm-referenced test in the winter. Teachers use data from the fall administration to plan instruction. In addition, AJB administers classroom assessments before instruction to help teachers discover students' needs, interests, previous experience, knowledge, and skills related to curricular objectives. This information also helps teachers determine a particular instructional approach or strategy for new learning. Some examples of assessments that teachers administer before instruction are:
    - Teacher-led discussion and questions.
    - Observation.
    - Student evaluation of sample work products using a scoring rubric.
    - Teacher-developed or commercially produced quizzes or pre-tests.

- *During instruction (formative assessment).* Teachers administer assessments during instruction to determine students' understanding and progress and to identify students' successes or difficulties in learning. This information allows teachers to effectively adjust instruction. Examples of assessments that teachers administer during instruction, each of which can be used formatively to guide further instruction, include:
    - Teacher-developed or commercially-developed mid-unit quizzes.
    - Homework.
    - In-class observation.
    - Questioning strategies.
    - Teacher-developed or commercially produced worksheets.
    - Learning logs.
    - Lab reports.
    - Anecdotal notes.

- Graphic organizers.
- Teacher-led discussions.

- *After instruction (summative assessment).* Assessments administered after instruction help teachers determine what students have learned and the quality of that learning. This information helps the teacher gauge the effectiveness of their instruction and changes their teaching methods as needed. Here are examples of assessments that teachers administer after instruction to determine students' understanding of the lesson:
    - Teacher or commercially-developed post-tests.
    - Projects.
    - Papers.
    - Oral reports.
    - Student presentations.
    - Self-assessments.
    - Peer assessments.

During 2014-15, we adopted a common assessment framework in grades K-8 for ELA and math. The common assessments allow us to identify struggling students more frequently and quickly. These assessments and our curricular tools align to Indiana's Academic Standards. Common assessments provide common benchmarking data to ensure that students are gaining proficiency with the essential knowledge and skills they need to succeed on the ISTEP+. These assessments clearly tell teachers which standards students have mastered and allow teachers to adjust instruction based on individual students' learning needs. The assessments also support appropriate instructional pacing.

Behave with Care and Moral Focus. Our behavior management system, Behave with Care, emphasizes preventing problematic behavior, developing pro-social skills, using problem-solving techniques, and imposing consistent consequences to address negative behaviors. Teachers and school staff consistently reinforce positive behavior by building relationships, developing classroom social contracts, giving students precise praise for positive behavior, and affirming students as individuals. Teachers set expectations for students in their classroom at the beginning of the year. Throughout the year, teachers refer to and reinforce expectations, with support from a six-level, color-coded, school-wide system. At all times, students know what is expected of them, and they are challenged to hold themselves and one another accountable. This approach ensures that students feel welcomed and supported. It also sets forth clear rules, procedures, and structures designed to help students understand the consequences of their actions.

We implement a similar approach in all classrooms and grades to create a consistent understanding of expectations, familiarize all students with the rules, and help teachers develop self-managing classrooms and reduce disruptive behavior.

We also know that individual responsibility, integrity, personal character, and effort are important contributors to success in school, college, and life. For this reason, AJB makes Moral Focus an explicit and integrated component of the curriculum. Our Moral Focus program builds on such virtues as prudence, justice, temperance, and fortitude. Key benefits include: a positive school climate; recognition by students and staff that the school is a caring, safe, child-centered place; appropriate student behavior; increased academic motivation; improved achievement scores on school and standardized tests; and improved student problem-solving skills, emotional competencies, and other aspects of social and emotional intelligence.

Students also participate in Moral Focus assemblies, during which staff and students speak about the monthly virtue and how they have made it a part of their own lives. Students are

encouraged to share their experiences, and the school recognizes their progress in developing good character.

School Performance Review. During the school year, NHA's School Performance Review (SPR) team helped AJB implement the corrective action plan outlined under indicator 1.1 and to confirm that our school was making the necessary improvement to accelerate student attainment. The SPR team consists of individuals who specialize in data analysis, intervention, and school turnaround. This team conducted regular scheduled check-in calls with Mr. Hill and the Deans to measure progress implementing the corrective action plan. During these calls, school leaders discussed progress and roadblocks enacting the plan. The SPR team provided support to overcome any issue that Mr. Hill and the Deans identified. To complement these check-in calls, the Executive Director of School Performance visited AJB regularly to monitor our efforts by observing teaching and learning. Classroom observations were completed and staff was interviewed to determine what progress the school was making. This process will continue in the 2016-17 school year.

Timeline for implementation:

- **Curriculum:** Completed.
- **ELL Instruction:**
  - ELL program: Completed.
  - ELL instruction: Ongoing.
- **Instruction for special education**:
  - Special education program: Completed.
  - Special education instruction: Ongoing.
- **Instructional strategies:** Completed daily in the classroom.
- **Interim assessment:** Administered according to our assessment schedule. See Attachment C.
- **Behave with Care and Moral Focus:**
  - Moral Focus: Program implementation completed. We will continue using the Moral Focus program daily.
  - Behave with Care: The program was completed in 2014-15. Teachers will continue to use this program to manage student behavior each year of the charter term.
- **School Performance Review:** Year one completed in 2015-16. Year two to be completed in 2016-17.

Person Responsible:

- **Curriculum:** NHA and Mr. Hill.
- **Instruction for ELLs:** Mr. Hill, Dean of Intervention, and ELL teachers.
- **Instruction for special education**: Mr. Hill, Dean of Intervention, and Special Education teachers.
- **Instructional strategies:** Deans.
- **Interim assessments:** Mr. Hill, Deans and teachers.
- **Behave with Care and Moral Focus**:
  - Moral focus: Mr. Hill and Deans.
  - Behave with Care: Mr. Hill and Deans
- **School Performance Review**: NHA's School Performance Review team.

e. Financial health

We have demonstrated financial soundness throughout the term of our charter. Our Board has successfully governed the school with a track record of compliance and sound financial oversight. We have adopted policies that help us oversee and hold NHA accountable for the financial compliance and stability of the school, and we adhere to those policies. In our management agreement, NHA commits to make financial contributions needed to fund operations in the event that school expenses exceed revenues. These are contributions, not loans. This obligation is NHA's alone, and no repayment is expected. This arrangement ensures the school's short-term financial viability, our long-term sustainability, and provides flexibility and comfort to our Board to focus on long-term goals that will lead to the academic improvement of AJB.

Each year, we adopt a preliminary budget before the new school year to guide spending decisions. The budget, which is drafted by NHA, is based on estimates of student counts and on prior experience with such things as services costs, costs of resources (textbooks, supplies, equipment, etc.), and required staffing. We review line items, assumptions, and estimates for reasonableness and completeness. We require NHA to explain more deeply any assumptions or plans we question, and then we work with NHA to resolve differences to our satisfaction. Throughout the year, we monitor actual costs, compare them to the school's actual accomplishments, and amend the budget. Our amended budget reflects changes in enrollment and all necessary costs. We decide if we need to request additional resources to meet expectations.

The Board reviews and refines the budget each fall and then votes on all proposed changes. We also receive quarterly financial statements from NHA. We compare them to the budget and analyze any significant variances. On a monthly basis, NHA gives Mr. Hill a detailed income statement, and the Board receives a reconciliation of its discretionary funds at each monthly meeting.

Each year, we contract with an independent audit firm that is licensed in Indiana and is approved to audit the school's financial statement. The audit is conducted in accordance with Governmental Auditing Standards. In the event that the school expends $500,000 or more in federal funds during a fiscal year, the independent auditor also performs the federally required Single Audit. The audit expense is included in the school's budget approved by our Board. To the extent that the school purchases capital assets with public funds, the assets are subjected to testing required by auditing standards and by the compliance requirements of Indiana. We are pleased to report that AJB has received unqualified audits during the charter term.

Timeline for implementation:

- **Management agreement with NHA:** Will be re-signed in June 2017.
- **Adoption of preliminary school budget:** Completed annually.
- **Approval of final budget:** Completed annually.
- **Annual audit:** Completed annually.

Person Responsible:

- **Management agreement with NHA**: NHA and Board of Directors.
- **Adoption of preliminary school budget:** Board of Directors.
- **Approval of final budget:** Board of Directors.
- **Annual audit**: Board of Directors and Audit firm.

2. Improvement efforts

a. Academic improvement

We recognize that AJB has not performed as expected and that we must accelerate academic achievement to fulfill our mission and give students the educational opportunities they deserve. In partnership with NHA, we have responded by investing new resources in the academic program as mentioned under indicator 1.1. We will continue improving. In July 2016, stakeholders (parents, staff, Board representative, etc.) gathered to review school data and to define an updated corrective action plan for the 2016-17 school year. We determined to focus on the following areas:

- **Continue improving our K-6 intervention program.** We made many improvements to our intervention program in the last two years of our charter term. We focused mainly on installing processes and systems to build an effective intervention program so we could quickly accelerate student achievement. In addition, we centered much of our attention on closing achievement gaps of our seventh- and eighth-grade students because these students were significantly below grade level and we had little time to put them on a path to success in high school and college. We now have solid intervention processes and systems in place. In addition, our teachers and interventionists have a toolbox of effective intervention strategies that they can use with students. We will begin to build on this foundation during the next charter term to further improve our intervention program including adding a dedicated intervention room for our K-6 students and a new progress-monitoring tool.

    - **Expand the intervention room**. We will increase the intensity of our K-6 intervention program. For example, in 2016-17, we will create an intervention room for K-6 students. As we did with for seventh- and eighth-grade students, we will dedicate 45 minutes daily in our master schedule for intervention for these students. We will target intervention to each student's learning level. This effort will include new instructional support for gifted students to let them continue accelerating their learning.

    - **Implement AIMSweb**. In 2016-17, we will implement a new progress-monitoring tool, AIMSweb. In 2015-16, we used IRLA for progress monitoring, and while it serves as a strong leveled reader program and measures increases in reading by student level, AIMSweb will allow us to measure incremental progress in individual reading skills. It will also help us set grade level targets and determine if a student is learning quickly enough to close the achievement gap and determine the intensity of interventions in a more timely manner. This web-based program is used for universal screening, progress monitoring, and managing of student data. The accurate, continuous, and direct student assessment provides helpful guidance for teachers and school leaders.

      As noted, students entering AJB are, on average, two to three years below grade level in both ELA and math. We have to close these achievement gaps quickly to put students on a path of college readiness. That is why we feel it is necessary to take steps to increase the effectiveness of our intervention program.

- **Teacher subject specialization.** We have seen great growth in our classrooms. In classes that have seen high growth in certain subjects, we analyzed factors that drove this growth to see if we can replicate this in other classrooms. We determined that we need to better utilize the talents of teachers in these classroom so both teachers and students can benefit from their expertise.

  In 2016-17, we will identify teachers who have a record of high growth in a subject area and give student's access to those teachers. For example, if we identify a third-grade teacher who has helped students grow in math, we will have that teacher teach math to students outside of her assigned homeroom class. This process will function like our middle school with our 3-5 students rotating classes with teachers that specialize in certain subject areas. These teachers will also share his/her practices with peers so they can learn from his/her instructional methods and perhaps replicate the success.

- **Implement looping**. As mentioned under indicator 1.1, we have struggled with student behavior issues during the charter term and we have worked to improve in this area. We have seen improvement in student and staff relationships throughout the building, but we must further strengthen these relationships. We care for our students as we would care for our family. We want to ensure that our students sense this every day because the absence of this trust creates another barrier to learning.

  To continue strengthening academic outcomes, student behavior, and teacher-student relationships, we will implement looping – the practice of keeping teachers with the same group of students for more than one school year – in 2016-17. This will allow teachers to work with the same students longer, improving both relationships and understanding of students' academic strengths and weaknesses. When students return for a second year with the same teacher, the teacher can build on an existing foundation of trust and knowledge. They already know each student's academic levels. They understand how each student learns best. As a result, time in that second year that would normally be spent on the essential process of acquiring knowledge and building trust can now be devoted to instruction.

- **Increase the rigor of instruction**. While we have seen academic gains in 2014-15 and 2015-16, we need to focus on increasing the rigor of our instruction to continually challenge our students and continue accelerating student achievement. In the current charter term, we focused much of our attention on setting up instructional processes and procedures. With these systems in place, we must take instruction to the next level. We see rigor in each classroom – and we want to ensure that this becomes an embedded part of everyday instruction. In the next charter term, we will put an emphasis on increasing the rigor of instruction for students below, at, and above grade level. This will include professional development to further develop teachers' use of student assessment data to create effective instructional plans for students at each level of learning. It will also include steps to ensure that planning aligns with state standards, weekly learning goals, curricular resources, activities, and assessments. Teachers will receive professional development in cognitive engagement strategies so they can effectively incorporate strategies that use high-order thinking questions into instruction. In addition, Deans will develop teacher

goals in these areas and then coach teachers in weekly one-on-one meetings to help them meet these goals.

- **Increase parent involvement**. Parents play a large role in their student's success – and we continue to struggle with parent involvement. We believe that if parents are better informed about assessments and the tools that we use to teach and monitor their child's progress, parent involvement will increase. We will hold additional parent nights to increase parents' involvement in their child's academic success. Parent nights will:
  - Give parents an overview of our curricular tools.
  - Offer parents resources to help them help their child(ren) with homework.
  - Provide an overview of our progress-monitoring tool.
  - Help parents interpret students' progress monitoring data.
  - Provide an overview of state assessments like ISTEP+ and IREAD-3 so parents understand the assessments.
  - Advise parents on how they can help prepare students for these assessments.

- **Initiatives to better serve our ELL population**. We have been dedicated to ensuring that our ELL population feels welcomed at AJB. We are committed to serving our changing student population. We want to ensure that our families and students also sense this commitment and know that we feel privileged that parents entrust us with their student's education. We have plans for the following enhancements to better serve our ELL population:
  - *Hire bilingual staff:* As we hire new staff, we are conducting a search for individuals who are bilingual.
  - *Create a student culture committee:* We have formed a student group that will put initiatives and activities together to recognize each student's heritage and culture. Our plans include a festival of heritages.
  - *Add to our student library:* We will be adding books that reflect the different cultures of our ELL students.

Today, AJB has the systems and personnel in place to accelerate academic attainment. We are confident that we are headed in the right direction and that the school is well positioned for success.

<u>Timeline for implementation:</u>

- **Expanding the Intervention Room:**
  - Adding intervention to Master Schedule: Complete.
  - Create K-6 intervention room: August 2016.
  - Begin interventions: August 2016.
- **Teacher subject specialization:**
  - Identify specialization teachers: August 2016.
  - Instruction with teachers: Will begin September 2016.
- **Implement looping:** August 2016.
- **Efforts to increase rigor of instruction:** August 2016-June 2017.
- **Increase parent involvement:** August 2016-June 2017.
- **Enhancement to better serve our ELLs:** August 2016-June 2017.

<u>Person Responsible:</u>

- **Expanding the Intervention Room:** Mr. Hill, Dean of Intervention, teachers, and interventionists.
- **Teacher subject specialization:**
  - Identify specialization teachers: Mr. Hill and Deans.
  - Instruction with teachers will begin: Mr. Hill and Deans.
- **Implement looping:** Mr. Hill and Deans.
- **Efforts to increase rigor of instruction:** Mr. Hill and Deans.
- **Increase parent involvement:** Mr. Hill and Student Family Liaison.
- **Enhancement to better serve our ELL's:** Mr. Hill and the Dean of Intervention.

b. Organizational and operational improvement efforts

As mentioned above, during 2015-16, our Board was issued a formal notice of deficiency from the OEI. Upon receiving this notice, we took several steps to strengthen our Board governance as outlined in indicator 3.3 and 3.4. As most of the changes were made recently, we will be working to fully implement many of these improvement efforts during the next charter term. We have also identified the following areas to further improve upon during the next charter term:

- **Increased governance oversight.** As we look to the next charter term, we do not want to lose sight of the challenges of our past and the positive direction that our Board and school is now headed. In order to ensure we stay on a continued path of improvement, it is essential that we focus our efforts on further strengthen our board and stay on a path of academic improvement. We have identified the following improvement efforts to address this area:

  - ***Board Committees:*** Our Board recognizes that improvement is needed in the areas of governance and academics. We determined we needed to create committees dedicated to providing increased oversight in these areas to ensure improvement occurs. We have formed two committees to focus specifically on these areas:
    - Governance Committee: The Governance Committee was established in the spring of 2016 and meets monthly. The committee established key results (per BoardOnTrack methodology) including the development of the board retreat agenda, recommendations for changes to the bylaws and board member recruitment. The committee continues to develop improvements in the areas of board member recruitment, onboarding, and board bylaws.
    - Academic Committee*:* The Academic Committee was established in the spring of 2016 and meets monthly. The committee established key results (per BoardOnTrack methodology) in the areas of academic growth and student attendance and established multiple measures of reviewing progress toward results.

    These committees meet on a monthly basis to discuss governance and academic issues and then reports out during our monthly Board meetings.

  - **Additional Board meetings.** The Board now meets twelve times per year, including a day-long summer retreat for strategic planning.

- **Build a more comprehensive and diverse Board roster.** As previously mentioned, the collective background of our Board lacks expertise in the areas of finance and

marketing. We have been actively recruiting Board members with a background in these areas and plan to add Board members to fulfill this need. Recruitment efforts have also focused on diversity representative of the student population as well as higher education.

The Governance Committee recently recommended the candidates listed below for appointment at the August 16, 2016. This will increase Board membership to nine members:

- Nashelle Gaddis: Old National Bank- Ms. Gaddis has over fifteen years of experience in the financial sector and community outreach and education.
- Cindy Gil- IUPUI: Ms. Gil works as the Coordinator of Hispanic Engagement Initiatives. She has experience in coordinating programs and leading community project.
- Jose Rafael Sanchez: Indiana University- Dr. Sanchez is the Director of Engineering Programs for IU's Department of Physics and Earth-Space Science.

In addition to strengthening our board with 9 members. The Governance Committee is considering a proposal that would extend the number of members. Additional candidates under consideration for future appointment:

- Martel Vanlandingham: Old National Bank- Mr. Vanlandingham has over ten years of experience in the financial sector including management.
- Crystian Alatorre: RCI North America- Mr. Alatorre is a travel professional with experience in marketing, sales, and operations management.
- Harold Johnson: Old National Bank- Mr. Johnson is a manager with nearly ten years of experience in the banking industry.

- **Continued Board coaching and professional development.** The professional development and coaching that we have received from BoardOnTrack has been key to building a stronger and more effective Board. We have more work to do in this area and feel it in important to continue our relationship with BoardOnTrack in the 2016-17 school year. As our Board membership changes, the roles of our Board members change and we continue to shape the scope of work for our Academic and Governance committees, BoardOnTrack's guidance will be beneficial.

Timeline for implementation:

- **Board Committees:** Completed. The Board may institute additional committees as needed.
- **Additional Board meetings:** Completed.
- **Build a comprehensive and diverse Board:** August 2016.
- **Continued Board coaching and professional development**: September 2016.

Person responsible:

- The Board of Directors are responsible for each initiative listed above.

Andrew J. Brown Academy

Educational Service Provider (ESP) Questionnaire

Portfolio:

- **List all of the schools in the network, the number of years they have been in operation, and the number of students served by those schools.**

  National Heritage Academies (NHA) is an educational management organization that provides "turnkey" services to Andrew J. Brown Academy through a management agreement with the Board. NHA operates more than 80 schools in nine states (Colorado, Georgia, Indiana, Louisiana, Michigan, New York, North Carolina, Ohio, and Wisconsin). Please see Attachment D for the list of schools partnering with NHA.

- **Provide names and contact information for all other authorizers that oversee schools within the network.**

  Please see Attachment D for the list of authorizers that oversee schools partnering with NHA.

- **Describe the ESP's growth plan. Explain how the organization will maintain fiscal responsibility and provide quality services during the period of growth.**

  In recent years, NHA has partnered with local Boards to open an average of two to four schools per year. This rate of growth is modest because NHA grows responsibly and not just for the sake of growth. As a result, NHA has maintained fiscal responsibility and has provided high-quality services to both newly opened schools and existing schools.

  NHA has sufficient staffing and expertise to support and serve the schools in this proposed growth plan and continue to effectively serve existing schools. No additional staffing or hiring outside of the school is needed in order to support these schools.

  The NHA service center employs over 350 team members who provide services to NHA-partner schools. Having a centralized office allows NHA to leverage professional experts to provide support to schools in areas such as curriculum, professional development, intervention, special education, school quality, and recruiting and hiring.

  NHA's current growth plans in other states are outlined below – Current and Planned Schools. NHA is focused on expanding in states where it currently operates, and where they know the environment and can provide quality services with fiscal responsibility. More detail on the current plans for growth are included below.

  North Carolina

  Working with local community groups, NHA has had the opportunity to expand the number of schools it serves in North Carolina (NC). In 2011, the Legislature lifted a long-standing cap on charter schools. Due to the limited number of public school choices in the state, as well as significant growth in the state's population, new public charter schools are in demand. In 2016, two NHA partner schools opened in NC: Gate City and Matthews Charter Academies.

Communities needing to establish new schools continue to seek out NHA, and NHA has been working strategically with local Boards to ensure that new schools open successfully.

Peak Charter Academy

Peak Charter Academy plans to locate on the border of the towns of Cary and Apex, which are west of Raleigh, NC. These communities are among the fastest growing in the country. As a result, public school capacity has been stretched. More specifically, the school district Board has been forced to “cap” district schools – many in the Cary and Apex area – and caution new residents that their children would not be guaranteed a seat in a neighborhood school. Existing schools have resorted to using temporary classrooms: Five elementary schools in the area serve one-third of their students in temporary classrooms, and another three do so for more than 20 percent of students.

Moreover, families selling their homes are having difficulty because new families will not buy without being certain about their neighborhood school assignment. These challenges have led to frustrated residents. A group of community residents contacted NHA about establishing a new school in the area to provide more choice and help alleviate the capacity issues. This group and NHA worked in partnership to complete the charter application process. The school has been approved by the NC SBE and is under development now for a 2017 opening.

Rolesville Charter Academy

In 2012, NHA was approach by a local group in Wake Forest, NC, a growing metropolitan area near Raleigh, to establish a new school. The school opened in the fall of 2014 to tremendous demand from the community. The school received approximately 1,600 applications for only 500 open seats. As a result, a new community group, in the town of Rolesville, just south of Wake Forest, approached NHA about developing a second school to meet the unmet demand and provide additional capacity for the burgeoning school system. Rolesville is the fastest growing town in North Carolina, but it has limited charter options. The school has been approved by the NC SBE and is under development now for a 2017 opening.

Johnston Charter Academy

A group of community residents, led by a professor at Shaw University, approached NHA about developing a school in Clayton, NC, in Johnston County, just south of Raleigh. The community is experiencing tremendous growth because those who work in the Raleigh metropolitan area are looking for new homes at a reasonable price and lower tax rates. The Board recognized a significant lack in public school choice because the county only has one public charter school. The Board researched turnkey service providers and identified NHA as the one that best matched the Board’s desire for a new school. NHA is partnering with three local groups and plans to submit an application in September 2016 for schools to open in fall 2018.

Louisiana

Since 2010, NHA has worked with multiple non-profit Boards to provide high-quality public school choices to families across Louisiana. A combination of academically

underperforming options, school overcrowding, and inadequate infrastructure contribute to an increasing demand for expanded public school choice in the state. Because charter schools are increasingly embraced statewide, NHA continues to work with local Boards to identify opportunities to open new schools that families and communities can speak about with pride.

Caddo Charter Academy

The governing Board of two current NHA-partner schools in Louisiana approached NHA about applying to open a charter school in Shreveport in 2013. A clear need exists for new school facilities because the average school in Shreveport is 60 years old. Furthermore, a new district building has not been constructed in over 30 years. With very little middle ground, schools in the district tend to perform at either very high or very low levels. Taking notice of the continuing demand for infrastructure, the Board and NHA submitted an application for a new charter school to the local district. The application was approved in 2015. The local district, the Board, and NHA are working in partnership for a 2017 opening.

Broussard Charter Academy

Lafayette Parish is among the fastest-growing areas in Louisiana. A group of individuals from across the state formed a Board and approached NHA with the goal of opening new charter schools to serve families across Louisiana. Together with NHA, they opened Willow Charter Academy in Upper Lafayette and Advantage Charter Academy in Baker in 2014. They have also planned to open Broussard Charter Academy in South Lafayette Parish. This area has seen large population growth and has schools that are high-performing but overcrowded. Addressing the need for additional schools in this part of Lafayette, the Board and NHA are continuing to work to ensure this school is successfully opened.

Colorado

NHA is working with various community leaders in Colorado and is evaluating possibilities for growth in the metropolitan Denver and Colorado Springs areas.

Bluestem Charter Academy

NHA is partnering with a local Board to create a new charter school in the quickly growing Widefield School District in Colorado Springs. A local land developer expressed interest in establishing an NHA-partner school in his residential development, which is planned for 3,000 homes. An application was submitted on August 15, 2016 and a decision is expected by the end of the year.

North Pointe Academy

A local Board in metro Denver is partnering with NHA to establish a new charter school in the Adams 12 school district. The Adams 12 School District serves the communities of Brighton, Broomfield, Federal Heights, Northglenn, Thornton, and Westminster. Adams County has seen significant growth in recent years. An application will be submitted on September 1, 2015 and a decision is expected by the end of the year.

Wisconsin

NHA is also exploring opportunities for new schools in Wisconsin, particularly in the greater Milwaukee area. NHA has no pending plans to partner with a school at this time.

Academic performance

Provide the following academic information for each school managed by the organization.

- Adequate Yearly Progress determinations (including subgroup determinations);

  Please see Attachment E for the Adequate Yearly Progress determinations for NHA partner schools.

- Pass rates or equivalent for the state's mandated assessments in English Language Arts (ELA) and math,

  Please see Attachment E for NHA partner schools' pass rates or equivalents for each state's mandated assessments in ELA and math.

- Performance of students on statewide assessments compared to students in nearby traditional public schools;

  Please see Attachment F for performance of students in schools operated by NHA on statewide assessments compared to students in nearby traditional public schools.

- Graduation rates for every year the school has had graduates;

  Not applicable. NHA only partners with schools that offer grades K-8.

- Post-graduation degree attainment, if available.

  Not applicable. NHA only partners with schools that offer grades K-8.

Leadership

- Please explain the leadership structure of the organization, and include an organizational chart.

  NHA's day-to-day operations are overseen by its president and chief executive officer and a team of experienced vice presidents. NHA has a corporate, governing Board of Directors with oversight responsibilities for the organization. The chief executive officer reports directly to the NHA Board.

  Attachment G provides more information on NHA's executive leadership and their collective experiences.

- Has there been any turnover in leadership within the organization?

Since 1995, when NHA opened its first charter school, Excel Charter Academy, in Grand Rapids, Michigan, the organization has benefited from the stable leadership of its founder and Chairman, J.C. Huizenga. Mr. Huizenga began to think about education from a parent's perspective when his son was born. He had a vision to provide a quality education to all children applying basic business principals to establish a system of schools that was more accountable and results-oriented. He has remained dedicated to this vision throughout the organization's history and led the company with this vision in mind.

There has been little turnover on NHA's leadership team. In June 2016, Chip Hurlburt, NHA's President and CEO, resigned from his position. As of August 2016, NHA was conducting a search for a new CEO.

- Provide a list of the Board of directors of the ESP and their length of service.

  - J.C. Huizenga, founder and Chairman of National Heritage Academies – 21 years
  - Steve Klotz, CEO of Huizenga Group – 19 years
  - Jason Pater, President of Prep Net – 2 ½ years
  - Francois Mallete, Managing Director and Partner of L.E.K. Consulting – Boston – 4 months

- Explain any turnover on the Board that was not due to term limits.

  Chip Hurlburt, NHA's former President and CEO, stepped down from his position serving on NHA's Board of Directors due to his resignation in 2016.

- How often does the ESP assess itself and gauge the satisfaction of its clients?

  NHA has created a School Performance Review (SPR) team to enhance its approach to monitoring school quality and, in turn, assess itself. Similar to an annual financial audit, the SPR team serves as the academic auditor for NHA by identifying trends, including positive academic trends and any early warning signs. This helps NHA to recognize needs and intervene as needed. The SPR team consists of individuals who specialize in data analysis, intervention, and school turnaround.

  Each year, the SPR team conducts an in-depth review of the performance data for NHA's partner schools and identifies any schools that may not be meeting academic expectations. The team provides additional support to these schools to ensure they are making the necessary improvements to accelerate student attainment.

  NHA also completes an annual review of each NHA partner-schools progress towards meeting its charter goals. The Director of School Quality (DSQ) reviews this information with the school's principal. If needed, the DSQ, school leadership and teachers will develop a plan of improvement to improve the school's performance against these goals.

  Furthermore, NHA invites its partner Boards to complete a Board satisfaction survey on an annual basis. The response rate of this survey typically exceeds 65 percent. In addition, NHA surveys the parents and employees of each of its partner-schools. NHA analyzes the results from these surveys to determine if any changes in its services are needed.

Services

- What services does the ESP provide?

  Boards partnering with NHA are governing boards and have no academic, administrative, operational, or fund-raising responsibilities because NHA accepts complete responsibility for everything associated with running the school. The agreement with NHA specifies that it will receive all the school revenues in exchange for:
  - Delivering a complete academic program that is compliant with expectations spelled out in the charter contract and with state and federal laws and regulations;
  - Providing and equipping a suitable school building, either by buying land building a new school facility or by appropriately retrofitting an existing building;
  - Recruiting, employing, and supervising principals, deans, teachers and other instructional professionals, and all other in-school staff;
  - Accepting all operational responsibilities associated with operating a school and maintaining the school building, including marketing and public relations, maintenance, accounting, and so on; and,
  - Bearing all financial risks associated with the investment.

- Include as an attachment a copy of the proposed management agreement. The agreement should include, but not be limited to:
  - Specific standards the school's Board will use to hold the ESP accountable;
  - Consequences for not meeting those standards;
  - Terms for contract termination; and,
  - Differentiation of what is owned by the school and what is owned by the management organization.

  Please see Attachment H for a copy of the proposed management agreement.

Finances

Provide the following financial information for the management organization.

- The most recent federal tax return;

  NHA is a privately held company that exercises its right under state and federal law to hold details of its financial statements and practices in confidence. It operates charter schools in Indiana in compliance with state laws that specifically permit privately held education management organizations (EMOs) like NHA to operate charter schools. NHA will make available to the OEI contact information for its primary banking institution and share evidence of its ability to fulfill the proposed contractual obligations.

- The ESP's annual budget;

  As previously noted, NHA is a privately held company that exercises its right under state and federal law to hold details of its financial statements and practices in confidence. It operates charter schools in Indiana in compliance with state laws that specifically permit privately held education management organizations (EMOs) like NHA to operate charter

schools. NHA will make available to the OEI contact information for its primary banking institution and share evidence of its ability to fulfill the proposed contractual obligations.

- Projected five-year budget;

  As previously noted, NHA is a privately held company that exercises its right under state and federal law to hold details of its financial statements and practices in confidence. It operates charter schools in Indiana in compliance with state laws that specifically permit privately held education management organizations (EMOs) like NHA to operate charter schools. NHA will make available to the OEI contact information for its primary banking institution and share evidence of its ability to fulfill the proposed contractual obligations.

- Detailed list of all debts the ESP has;

  As previously noted, NHA is a privately held company that exercises its right under state and federal law to hold details of its financial statements and practices in confidence. It operates charter schools in Indiana in compliance with state laws that specifically permit privately held education management organizations (EMOs) like NHA to operate charter schools. NHA will make available to the OEI contact information for its primary banking institution and share evidence of its ability to fulfill the proposed contractual obligations.

- The last three years of complete financial audits;

  As previously noted, NHA is a privately held company that exercises its right under state and federal law to hold details of its financial statements and practices in confidence. It operates charter schools in Indiana in compliance with state laws that specifically permit privately held education management organizations (EMOs) like NHA to operate charter schools. NHA will provide the contact information for its primary banking institution and will share audited balance sheets to demonstrate its ability to fulfill current and anticipated contractual obligations with the OEI.

- Fees paid to the ESP by schools, and the services received for that fee; and

  NHA's management agreement specifies that it will receive all school revenues in exchange for:
  - Delivering a complete academic program that is compliant with expectations spelled out in the charter contract and state and federal laws and regulations;
  - Providing and equipping a suitable school building, either by buying land and building a new school facility or by appropriately retrofitting an existing building;
  - Recruiting, employing, and supervising principals, deans, teachers and other instructional professionals, and all other in-school staff;
  - Accepting all operational responsibilities associated with operating a school and maintaining the school building, including marketing and PR, maintenance, accounting, and so on; and,
  - Bearing all financial risks associated with the investment

- Names of schools with which contracts have been terminated.

  No Board partnering with NHA has ever terminated its partnership with NHA.

Assurances Statement

This form must be signed by a duly authorized representative of the applicant for renewal and submitted with the Renewal Application. An application will be considered incomplete if it is not accompanied by the Assurances Form signed by an authorized individual.

As the authorized representative of the applicant, I hereby certify that the information submitted in this application for charter renewal for Andrew J. Brown (name of school) to be located at 3600 N. German Church Road (location of school) is true to the best of my knowledge and belief; and further I understand that, if awarded a renewal, the school:

1. will not charge tuition, fees, or other mandatory payments for attendance at the charter school, or for participation in its programs, except for a preschool program or a latch key program. IC 20-5.5-8-2
2. will enroll any eligible student who submits a timely application, unless the school receives a greater number of applications than there are spaces for students, in which case, each timely applicant will be given equal chance of admission. IC 20-5.5-5-4
3. will provide the number of students enrolled in the charter school, the name of each student and the school corporation in which each student resides to the Indiana Department of Education by the date established thereby. IC 20-5.5-7-3
4. will submit an annual report to the Indiana Department of Education in the form required thereby. IC 20-5.5-9-1
5. will submit attendance records, student performance data, financial information, any information necessary to comply with state and federal government requirements, and any other information specified in the charter to the Mayor's Office. IC 20-5.5-9-5
6. will participate in the Indiana State Teachers' Retirement Fund in accordance with IC 21-6.1 and the Public Employees Retirement Fund in accordance with IC 5-10.3. IC 20-5.5-6-7, and/or another comparable and appropriate pension or retirement fund approved by the Mayor's Office.
7. will maintain separate accountings of all funds received and disbursed by the school. IC 20-5.5-7-1
8. will ensure 90% of individuals who teach hold a license to teach in a public school in Indiana under I.C. 20-6.13 or are in the process of obtaining a license to teach in a public school in Indiana under the transition to teaching program set forth in IC 20-6.1-3.11. IC 20-24-6-5
9. will permit certified employees at the charter school the opportunity to organize and bargain collectively under I.C. 20-7.5. IC 20-5.5-6-3
10. will operate with the organizer serving in the capacity of fiscal agent for the charter school and in compliance with generally accepted government accounting principles.
11. will at all times maintain all necessary and appropriate insurance coverage.

12. will indemnify and hold harmless the City of Indianapolis (including without limitation, the Mayor's Office), the State of Indiana, all school corporations providing funds to the charter school, and their officers, directors, agents and employees, and any successors and assigns from any and all liability, cause of action, or other injury or damage in any way relating to the charter school or its operation.
13. will follow all federal and state laws and constitutional provisions that prohibit discrimination on the basis of the following: disability, race, color, gender, national origin, religion and ancestry. IC 20-5.5-2-2
14. will adhere to all provisions of federal law relating to students with disabilities, including the IDEA, section 504 of the Rehabilitation Act of 1974, and Title II of the Americans with Disabilities Act of 1990, that are applicable to it.
15. will be non-religious in its programs, admissions policies, governance, employment practices and all other operations, and its curriculum will be completely secular.
16. will adhere to all provisions of federal law relating to students who are limited English proficient (LEP), including Title VI of the Civil Rights Act of 1964 and the Equal Educational Opportunities Act of 1974, that are applicable to it.
17. will follow any and all other federal, state, and local laws and regulations that pertain to the applicant or the operation of the charter school.

Authorized Representative's Signature

8/16/16
Date

Interactive Classroom Framework

Attachment A - Frameworks

Classroom Culture	Planning	Teaching	Assessing
Teacher leads a self-managing classroom by building positive relationships, maintaining physical space, sustaining classroom routines and procedures, and holding students accountable to behavioral expectations.	Teacher plans for instruction by identifying and analyzing standards to be taught throughout the year, aligning instructional resources and activities to those standards, and preplanning differentiated opportunities to meet individual learning needs.	Teacher delivers content at a level of rigor that challenges students, cognitively engages them, intentionally uses all time for learning, and personalizes instruction.	Teacher implements assessment strategy to understand student learning needs, provide actionable feedback and guide instructional decisions
Building Positive Relationships Teacher builds relationships with and among students based on mutual respect, trust, and appreciation to create a safe environment for all. 5	**Identify and Analyze the Complexity of Standards** Prior to instruction, teacher identifies standards to be assessed and analyzes their complexity to understand the appropriate level of rigor. 4	**Instructional Rigor** Teacher communicates measurable learning goals and delivers content that is challenging to each student and gives them opportunities to engage in higher order thinking processes, so that they may interact with the content in a deep and meaningful way. 3	**Implementing Assessment Strategy** Teacher implements an intentional assessment strategy, administering common assessments (when applicable) and determining appropriate formative and summative assessments for other instructional content to gauge student mastery. 2
Physical Environment Teacher optimizes the physical space of the classroom for student learning by maintaining a clutter free and print-rich environment, providing access to materials, as well as arranging space for movement and collaboration. 7	**Instructional Alignment** Teacher identifies weekly student learning objectives and aligns curricular resources, engagement strategies, key questions, activities, and assessments to maximize student learning. 4	**Cognitive Engagement** Teacher uses effective instructional strategies to cognitively engage students; creating student ownership for their learning. 6	**Analyze Data** Teacher analyzes assessment data in order to understand the effectiveness of instruction and to respond to student needs from a classroom, small group, and individual perspective. 3
Routines and Procedures Teacher establishes, models, and practices effective classroom routines and procedures that allow students to move seamlessly throughout the day without disruption of learning. 7	**Pacing** Teacher adheres to a year-long plan and assures all content standards are taught by effectively pacing units and weekly lessons. 3	**Use of Time** Teacher demonstrates urgency for learning by pacing lesson delivery and activities in a way that maximizes the use of time and creates a balance between instruction and opportunities for student processing. 5	**Actionable Feedback** Teacher provides specific, actionable feedback to students on a regular basis in order for students to monitor and adjust their learning. 4
Student Behavior Teacher establishes, models, and practices high behavioral expectations for all students including implicit and explicit teaching of moral focus virtues in order to create a self-managed classroom. 5	**Differentiated Planning** Teacher intentionally aligns and adjusts instruction based on lesson objectives and assessment results to individual, small group, and whole group learning needs. 4	**Personalized Instruction** Teacher uses preplanned corrections and extensions in a whole group, small group and individualized setting, to address deficit, grade level or advanced learning needs. 3	

Unrated | Ineffective | Developing | Effective | Exemplary | Goal

Interactive SchoolWide Framework

Attachment A - Frameworks

Establish a Professional Culture of Excellence	Systematize Collaborative Improvement	Lead Instructional Excellence	Implement Systematic Intervention	Cultivate Meaningful Parent Partnerships
The principal leads a community that is motivated to achieve high expectations and that exhibits high care for all members of the community.	Administration and teachers work in collaborative, data-driven teams, seeking improved student learning through the shared study and implementation of instructional best practice.	Deans ensure high quality learning for every student in every classroom every day.	The needs of academically at-risk students, students with disabilities, ELLs, and students with behavioral challenges are identified, provided services, and progress monitored through a systematic process.	Parents and school staff authentically connect to understand and support each other in a caring and meaningful way, working in partnership to help every child achieve college readiness.
Build Trust The school community trusts each other. 2	**Administrative Collaboration** The administrative team functions as a school-wide model of distributed leadership, collaborative inquiry and shared professional learning. 1	**Master Practice** Deans personally master and model all aspects of the Classroom Framework of Instructional Practice. 1	**Schedule Intentionally** Leadership schedules adequate intervention support time based on student need. 1	**Communication** Staff members utilize and encourage communication that is two-way, meaningful, and regular. 3
Manage Conflict The school community manages conflict to achieve better outcomes. 1	**School Leadership Team** The School Leadership Team (SLT) uses the School-wide Framework to set, monitor, and support school improvement goals. 0	**Build Relationships** Deans build relationships with and among teachers and invest in the professional success of all staff members. 1	**Create a Collaborative Support Team** Deans, interventionists, and classroom teachers form a support team for students and meet regularly to identify students, plan intervention strategies, and monitor student progress. 1	**Equip Parents** Staff members partner with parents to ensure they are equipped to most effectively support student learning at school and at home. 1
Gain Commitment The school community is committed to success for all students. 0	**Wing-based Collaborative Improvement** Dean/Hall/Wing Teams use the Classroom Framework to set, monitor, and support goals for their students, while supporting SLT goals as necessary. 1	**Coach to Mastery** Deans coach teachers toward instructional mastery. 1	**Identify Students** The support team reviews academic data to identify which students are most in need of targeted intervention. 1	**Parent Involvement** Staff members welcome, support, and appreciate various levels of parent involvement. 2
Embrace Accountability The school community holds each other accountable for high standards. 1	**Teacher Team Collaboration** Grade Level/Instructional Teams use the Classroom Framework to set, monitor, and support goals for their students. 1	**Manage Instruction** Deans manage and hold teachers accountable to college readiness through teacher development (e.g., observations, full lesson observations, goal setting, O3s, coaching). 1	**Develop Student Plans** Interventionists administer a diagnostic assessment to identified students and use those results to design comprehensive, targeted intervention plans for students. 0	**Decision Making** Staff members invite parents to be collaborative partners in decision making that impacts students and their families. 1

Focus on Results The school community focuses on results, while exhibiting high care. 2	**Continuous Improvement** Individual staff members use the School-wide and Classroom Frameworks, along with developed goals, to set personal improvement goals. 1	**Analyze Data** Deans routinely analyze student, class, and wing data to drive instruction, student growth, and professional development to ensure that all student needs are met. 1	**Monitor Progress** Interventionists regularly monitor the progress of students receiving intervention services to ensure every student is making necessary growth and revise intervention plans as needed. 1	**Community Involvement** Staff members leverage community involvement and resources to strengthen the school, families, and student learning. 1
		Support Procedures Deans promote, model, and reinforce all NHA and school procedures (e.g., School-wide Behavior System, Behave with Care, Moral Focus). 1	**Provide Professional Development** Interventionists continually participate in observations, goal setting, coaching, and professional development in order to ensure fidelity to the tools and intervention plans. 1	

Unrated | Ineffective | Developing | Effective | Exemplary | Goal

BOARD EVALUATION OF NHA
Guiding Benchmarks

I. Academic Performance

- NHA's implementation of the educational program as outlined in the charter.
- NHA's providing the board with the school's progress toward meeting its charter goals.
- The presentation of the annual school improvement plan (SIP)

II. Organizational Performance

- NHA's communications about school issues with the board.
- NHA's board representative availability to answer questions and address concerns.
- NHA's effective implementation of the policies the board has set.
- NHA's effective compliance with statutory and regulatory requirements.

III. Financial Performance

- NHA's providing the board with financial data that is timely and understandable.
- NHA's providing the school with the financial resources needed to fulfill its mission.
- NHA 's effective monitoring of the budget

IV. Culture and Climate

- NHA's staff establishing relationships with students, parents, and school community.
- NHA's implementation of the character development program as outlined in the charter.
- NHA's Code of Conduct providing a positive learning environment.
- The school facility operating in a manner to support learning
- NHA's effectively managing school operations, safety/security

Andrew J. Brown Academy
2016-17 NWEA MAP Schedule

August 15 – 26
Fall MAP Testing Window (Grades 3-8)

August 29 – September 2
Optional - “Tech Week” (Grades K-1)

September 6 – 21
Fall MAP Testing Window (Grades K-2)

December 1 – 23
Winter MAP Testing Window (Grades K-8)

April 19 – May 26
Spring MAP Testing Window (Grades K-8)

Attachment D - NHA School List (Current)

School	Address	City, State Zip	Grades 2015-16	Enrollment	Opening Year	Authorizer	Contact information
Excel Charter Academy	4201 Breton Ave SE	Grand Rapids, MI 49512-3857	K - 8	772	1995	Grand Valley State University	Randy Remenap - 616-331-2240
Vanderbilt Charter Academy	301 West 16th St	Holland, MI 49423-3329	K - 8	455	1996	Grand Valley State University	Cheryl Edwards-Cannon - 616-331-2240
Vanguard Charter Academy	1620 - 52nd St SW	Wyoming, MI 49519-9629	K - 8	770	1996	Grand Valley State University	Randy Remenap - 616-331-2240
Vista Charter Academy	711 - 32nd St SE	Grand Rapids, MI 49548-2307	K - 8	762	1996	Bay Mills Community College	Tim Morris - 906-248-8406
Cross Creek Charter Academy	7701 Kalamazoo Ave SE	Byron Center, MI 49315-9534	K - 8	784	1997	Central Michigan University	Jack Wallington - 989-774-2100
Eagle Crest Charter Academy	11950 Riley St	Holland, MI 49424-8553	K - 8	685	1997	Central Michigan University	Jack Wallington - 989-774-2100
Knapp Charter Academy	1759 Leffingwell Ave NE	Grand Rapids, MI 49525-4531	K - 8	766	1997	Grand Valley State University	Randy Remenap - 616-331-2240
Walker Charter Academy	1801 Three Mile Rd NW	Walker, MI 49544-1445	K - 8	766	1997	Grand Valley State University	Larry Spencer - 616-331-2240
Endeavor Charter Academy	380 N. Helmer Rd	Springfield, MI 49037-7776	K - 8	604	1998	Grand Valley State University	Cheryl Edwards-Cannon - 616-331-2240
Paragon Charter Academy	3750 McCain Rd	Jackson, MI 49201-7675	K - 8	714	1998	Grand Valley State University	Randy Remenap - 616-331-2240
Paramount Charter Academy	3624 S. Westnedge Ave	Kalamazoo, MI 49008-2969	K - 8	365	1998	Bay Mills Community College	Tim Morris - 906-248-8406
Ridge Park Charter Academy	4120 Camelot Ridge Dr SE	Grand Rapids, MI 49546-2432	K - 8	635	1998	Lake Superior State University	John Chandler - 906-632-6841
Timberland Charter Academy	2574 McLaughlin Ave	Muskegon, MI 49442-4439	K - 8	717	1998	Grand Valley State University	Cheryl Edwards-Cannon - 616-331-2240
Burton Glen Charter Academy	4171 Atherton Rd	Burton, MI 48519-1435	K - 8	722	1999	Northern Michigan University	Bill Pistulka - 906-227-6600
Chandler Woods Charter Academy	6895 Samrick Ave Private	Belmont, MI 49306-8844	K - 8	723	1999	Grand Valley State University	Randy Remenap - 616-331-2240
Forsyth Academy	5426 Shattalon Dr	Winston-Salem, NC 27106-1919	K - 8	716	1999	North Carolina State Board of Education	Deanna Townsend-Smith - 919-807-3491
Greensboro Academy	4049 Battleground Ave	Greensboro, NC 27410-8410	K - 8	752	1999	North Carolina State Board of Education	Deanna Townsend-Smith - 919-807-3491
Linden Charter Academy	3244 N Linden Rd	Flint, MI 48504-1753	K - 8	731	1999	Central Michigan University	Jim Rundborg - 989-774-2100
North Saginaw Charter Academy	2332 Trautner Dr	Saginaw, MI 48604-9593	K - 8	558	1999	Central Michigan University	Jim Rundborg - 989-774-2100
South Arbor Charter Academy	8200 Carpenter Rd	Ypsilanti, MI 48197-9173	K - 8	789	1999	Central Michigan University	Kandy Lazell - 989-774-2100
Walton Charter Academy	744 East Walton Blvd	Pontiac, MI 48340-1361	K - 8	804	1999	Northern Michigan University	Bill Pistulka - 906-227-6600
Windemere Park Charter Academy	3100 W. Saginaw Street	Lansing, MI 48917-2307	K - 8	700	1999	Grand Valley State University	Randy Remenap - 616-331-2240
Canton Charter Academy	49100 Ford Rd	Canton, MI 48187-5415	K - 8	748	2000	Central Michigan University	Kandy Lazell - 989-774-2100
Metro Charter Academy	34800 Ecorse Rd	Romulus, MI 48174-1642	K - 8	757	2000	Grand Valley State University	Cheryl Edwards-Cannon - 616-331-2240
PreEminent Charter School	3815 Rock Quarry Rd	Raleigh, NC 27610-5123	K - 8	647	2000	North Carolina State Board of Education	Cande Honeycutt - 919-807-3491
Research Triangle Charter Academy	2418 Ellis Rd	Durham, NC 27703-5543	K - 8	717	2000	North Carolina State Board of Education	Cande Honeycutt - 919-807-3491
Warrendale Charter Academy	19400 Sawyer Rd	Detroit, MI 48228-3330	K - 8	714	2001	Grand Valley State University	James Smith - 616-331-2240
Detroit Merit Charter Academy	1091 Alter Rd	Detroit, MI 48215-2861	K - 8	739	2002	Grand Valley State University	Dan Warren - 616-331-2240
North Dayton School of Discovery	3901 Turner Rd	Dayton, OH 45415-3654	K - 8	612	2002	Educational Service Center of Lake Erie West	Augie Herman - 419-245-4150
Queen's Grant Community School	6400 Matthews-Mint Hill Rd	Mint Hill, NC 28227-9323	K - 8	759	2002	North Carolina State Board of Education	Deanna Townsend-Smith - 919-807-3491
Southside Academy Charter School	2200 Onondaga Creek Blvd	Syracuse, NY 13207-2361	K - 8	687	2002	New York State Education Department	Megan McCarville - 518-474-1762
Andrew J. Brown Academy	3600 N. German Church Rd	Indianapolis, IN 46235-8504	K - 8	643	2003	Indianapolis Mayor's Office	Jackie Gantzer - 317-327-3618
Brooklyn Excelsior Charter School	856 Quincy St	Brooklyn, NY 11221-3612	K - 8	683	2003	SUNY Charter Schools Institute	Susan Miller Barker - 518-433-8277
Buffalo United Charter School	325 Manhattan Ave	Buffalo, NY 14214-1809	K - 8	719	2003	SUNY Charter Schools Institute	Susan Miller Barker - 518-433-8277
Hamtramck Academy	11420 Conant St	Hamtramck, MI 48212-3134	K - 8	509	2003	Bay Mills Community College	Mark Nezich - 906-248-8406
Keystone Academy	47925 Bemis Rd	Belleville, MI 48111-9760	K - 8	774	2003	Bay Mills Community College	Patrick Victor - 906-248-8406
Pathway School of Discovery	173 Avondale Dr	Dayton, OH 45404-2123	K - 8	782	2003	Educational Service Center of Lake Erie West	Augie Herman - 419-245-4150
Alliance Academy of Cincinnati	1712 Duck Creek Rd	Cincinnati, OH 45207-1644	K - 8	466	2004	Educational Service Center of Lake Erie West	Augie Herman - 419-245-4150
Apex Academy	16005 Terrace Rd	East Cleveland, OH 44112-2001	K - 8	683	2004	Educational Service Center of Lake Erie West	Jeff Jaroscak - 419-245-4150
Detroit Enterprise Academy	11224 Kercheval St	Detroit, MI 48214-3323	K - 8	574	2004	Grand Valley State University	Cheryl Edwards-Cannon - 616-331-2240
Emerson Academy of Dayton	501 Hickory St	Dayton, OH 45410-1232	K - 8	723	2004	Educational Service Center of Lake Erie West	Augie Herman - 419-245-4150
Fortis Academy	3875 Golfside Dr	Ypsilanti, MI 48197-3726	K - 8	738	2004	Bay Mills Community College	Patrick Victor - 906-248-8406
Great Oaks Academy	4257 Bart St	Warren, MI 48091-1977	K - 8	709	2004	Bay Mills Community College	Mark Nezich - 906-248-8406
Laurus Academy	24590 Lahser Rd	Southfield, MI 48034-6040	K - 8	723	2004	Bay Mills Community College	Mark Nezich - 906-248-8406
Orion Academy	1798 Queen City Ave	Cincinnati, OH 45214-1427	K - 8	545	2004	Educational Service Center of Lake Erie West	Augie Herman - 419-245-4150

School	Address	City, State Zip	Grades 2015-16	Enrollment	Opening Year	Authorizer	Contact information
Pinnacle Academy	860 E. 222nd St	Cleveland, OH 44123-3317	K - 8	745	2004	Educational Service Center of Lake Erie West	Jeff Jaroscak - 419-245-4150
Prevail Academy	353 Cass Ave	Mount Clemens, MI 48043-2112	K - 8	585	2004	Bay Mills Community College	Patrick Victor - 906-248-8406
Triumph Academy	3000 Vivian Rd	Monroe, MI 48162-8600	K - 8	692	2004	Bay Mills Community College	Patrick Victor - 906-248-8406
Winterfield Venture Academy	305 Wenz Rd	Toledo, OH 43615-6244	K - 8	529	2004	Educational Service Center of Lake Erie West	Kristi Hayward - 419-245-4150
Bennett Venture Academy	5130 Bennett Rd	Toledo, OH 43612-3422	K - 8	734	2005	Buckeye Community Hope Foundation	Nicole Brock - 614-291-0838
Detroit Premier Academy	7781 Asbury Park	Detroit, MI 48228-3685	K - 8	724	2005	Grand Valley State University	Larry Spencer - 616-331-2240
Stambaugh Charter Academy	2420 Donald Ave	Youngstown, OH 44509-1306	K - 8	447	2006	Buckeye Community Hope Foundation	Joe Calinger - 614-291-0838
Taylor Exemplar Academy	26727 Goddard Rd	Taylor, MI 48180-3912	K - 8	739	2006	Bay Mills Community College	Mark Nezich - 906-248-8406
Flagship Academy	13661 Wisconsin St	Detroit, MI 48238-2356	K - 8	714	2007	Central Michigan University	Bill Gesaman - 989-774-2100
Landmark Academy at Reunion	10566 Memphis St	Commerce City, CO 80022-6236	K - 8	764	2007	Brighton School District SD 27J	Chris Fieldler - 303-622-2952
Aspire Charter Academy	4900 W. 15th Ave	Gary, IN 46406-2308	K - 8	700	2008	Ball State University	Georgette Davis - 765-285-1336
Reach Charter Academy	25275 Chippendale St	Roseville, MI 48066-3960	K - 8	671	2008	Grand Valley State University	James Smith - 616-331-2240
Achieve Charter Academy	3250 Denton Rd	Canton, MI 48188-2110	K - 8	758	2009	Grand Valley State University	James Smith - 616-331-2240
Brooklyn Scholars Charter School	2635 Linden Blvd	Brooklyn, NY 11208-4907	K - 8	674	2009	New York City Department of Education	Sonya Hooks - 212-374-5419
Lansing Charter Academy	3300 Express Ct	Lansing, MI 48910-4370	K - 8	769	2009	Bay Mills Community College	Tim Morris - 906-248-8406
Quest Charter Academy	24745 Van Born Rd	Taylor, MI 48180-1221	K - 8	742	2009	Central Michigan University	Chris Shropshire - 989-774-2100
Atlanta Heights Charter School	3712 Martin Luther King Jr Dr SW	Atlanta, GA 30331-3674	K - 8	739	2010	Georgia Charter Schools Commission	Bonnie Holliday - 404-656-2837
Brooklyn Dreams Charter School	259 Parkville Avenue	Brooklyn, NY 11230-1310	K - 8	634	2010	SUNY Charter Schools Institute	Susan Miller Barker - 518-433-8277
Foundations Academy	340 S 45th Avenue	Brighton, CO 80601-4652	K - 8	753	2010	Brighton School District SD 27J	Chris Fieldler - 303-622-2952
Inspire Charter Academy	5454 North Foster Drive	East Baton Rouge, LA 70805-3031	K - 8	710	2010	East Baton Rouge Parish School Board	Howard Davis - 225-922-5400
Legacy Charter Academy	4900 E Hildale Street	Detroit, MI 48234-2225	K - 8	758	2010	Grand Valley State University	Cheryl Edwards-Cannon - 616-331-2240
Riverton Street Charter School	118-34 Riverton Street	St. Albans, NY 11412-4024	K - 8	828	2010	New York City Department of Education	Paul Byrne - 212-374-5419
East Arbor Charter Academy	6885 Merritt Road	Ypsilanti, MI 48197-8958	K - 8	770	2011	Grand Valley State University	Cheryl Edwards-Cannon - 616-331-2240
Regent Park Scholars Charter Academy	15865 East 7 Mile	Detroit, MI 48205-2545	K - 8	686	2011	Lake Superior State University	Melissa Weisberger - 906-632-6841
South Canton Scholars Charter Academy	3085 S. Canton Center Rd	Canton, MI 48188-2452	K - 8	797	2011	Grand Valley State University	James Smith - 616-331-2240
Milwaukee Scholars Charter School	7000 West Florist Ave	Milwaukee, WI 53218-1855	Y4 - 8	577	2011	University of Wisconsin-Milwaukee	Adrienne Woods - 414-229-4682
Plymouth Scholars Charter Academy	48484 N Territorial Road	Plymouth, MI 48170-2850	K - 8	763	2012	Bay Mills Community College	Mark Nezich - 906-248-8406
River City Scholars Charter Academy	944 Evergreen Street SE	Grand Rapids, MI 49507-2051	K - 8	608	2012	Bay Mills Community College	Tim Morris - 906-248-8406
South Pointe Scholars Charter Academy	10550 Geddes Road	Ypsilanti, MI 48198-9442	K - 8	796	2012	Northern Michigan University	Bill Pistulka - 906-227-6600
Oakside Scholars Charter Academy	355 Summit Dr	Waterford, MI 48328	K - 7	683	2013	Bay Mills Community College	Patrick Victor - 906-248-8406
Summerfield Charter Academy	5303 US 220 N	Summerfield, NC 27358	K - 8	739	2013	North Carolina State Board of Education	Deanna Townsend-Smith - 919-807-3491
Advantage Charter Academy	14740 Plank Road	Baker, LA 70714	K - 6	475	2014	Board of Elementary and Secondary Education	Max Daigh - 504-373-6200
Grand River Academy	28111 Eight Mile Road	Livonia, MI 48152	K - 6	683	2014	Grand Valley State University	James Smith - 616-331-2240
Wake Forest Charter Academy	1851 Friendship Chapel Road	Wake Forest, NC 27587	K - 6	592	2014	North Carolina State Board of Education	Deanna Townsend-Smith - 919-807-3491
Willow Charter Academy	1818 Northeast Evangeline Thruway	Lafayette, LA 70501	K - 6	574	2014	Board of Elementary and Secondary Education	Max Daigh - 504-373-6200
Winterville Charter Academy	4160 Bayswater Rd	Winterville, NC 28590	K - 5	508	2015	North Carolina State Board of Education	Deanna Townsend-Smith - 919-807-3491

Attachment D - NHA School List (Future)

School	Operational Model	Planned Location	Status	Opening Year	Opening Grades	Planned Grades	Authorizer
Gate City Charter Academy*	Directly Operated	Greensboro, NC	Charter Approved	2016	K-5	K-8	Kebbler Williams - 919-807-3491
Matthews Charter Academy*	Directly Operated	Matthews, NC	Charter Approved	2016	K-6	K-8	Kebbler Williams - 919-807-3492
Peak Charter Academy	Directly Operated	Apex, NC	Charter Approved	2016	K-6	K-8	North Carolina State Board of Education
Rolesville Charter Academy	Directly Operated	Rolesville, NC	Application Pending	2017	K-6	K-8	North Carolina State Board of Education
Johnston Charter Academy	Directly Operated	Clayton, NC	Application Pending	2017	K-6	K-8	North Carolina State Board of Education
Caddo Charter Academy	Directly Operated	Shreveport, LA	Charter Approved with Contingencies	TBD	K-5	K-8	Caddo Parish School Board
Broussard Charter Academy	Directly Operated	Broussard, LA	Charter Approved with Contingencies	TBD	K-5	K-8	Board of Elementary and Secondary Education
Maple Street Charter School	Directly Operated	Rochester, NY	Application Pending	2017	K-1	K-8	SUNY Charter Schools Institute

* Opening in the 2016-17 School Year

State	Year Opened	School	2010-11	2011-12	2012-13	2013-14	2014-15
CO	2010	Foundations Academy	54.8/100	65.4/100	73.0/100	68.6/100	Paused
CO	2007	Landmark Academy at Reunion	71.9/100	79.3/100	72.5/100	74.7/100	Paused
GA	2010	Atlanta Heights Charter School	Did Not Meet AYP	57.7/100	59.3/100	58.2/100	58.8/100
IN	2003	Andrew J. Brown Academy	A (Exemplary Progress)	B	D	F	F
IN	2008	Aspire Charter Academy	C (Academic Progress)	C	D	D	D
LA	2014	Advantage Charter Academy	-	-	-	-	D
LA	2010	Inspire Charter Academy	F	F	D	D	D
LA	2014	Willow Charter Academy	-	-	-	-	F
MI	2009	Achieve Charter Academy	-	96	96	94	Paused
MI	1999	Burton Glen Charter Academy	15	16	12	17	Paused
MI	2000	Canton Charter Academy	98	98	98	98	Paused
MI	1999	Chandler Woods Charter Academy	88	88	93	94	Paused
MI	1997	Cross Creek Charter Academy	95	94	90	92	Paused
MI	2004	Detroit Enterprise Academy	32	25	18	18	Paused
MI	2002	Detroit Merit Charter Academy	53	60	45	49	Paused
MI	2004	Detroit Premier Academy	37	52	49	32	Paused
MI	1997	Eagle Crest Charter Academy	93	93	91	86	Paused
MI	2011	East Arbor Charter Academy	-	-	-	65	Paused
MI	1998	Endeavor Charter Academy	20	20	23	29	Paused
MI	1995	Excel Charter Academy	52	76	71	75	Paused
MI	2007	Flagship Academy	9	21	28	26	Paused
MI	2004	Fortis Academy	42	38	36	46	Paused
MI	2014	Grand River Academy	-	-	-	-	Paused
MI	2004	Great Oaks Academy	32	24	17	27	Paused
MI	2003	Hamtramck Academy	44	46	62	78	Paused
MI	2003	Keystone Academy	44	58	51	50	Paused
MI	1997	Knapp Charter Academy	48	55	58	64	Paused
MI	2009	Lansing Charter Academy	-	10	3	13	Paused
MI	2004	Laurus Academy	28	26	20	18	Paused
MI	2010	Legacy Charter Academy	-	-	10	12	Paused
MI	1999	Linden Charter Academy	32	28	27	30	Paused
MI	2000	Metro Charter Academy	43	48	41	42	Paused
MI	1999	North Saginaw Charter Academy	13	15	20	30	Paused
MI	2013	Oakside Scholars Charter Academy	-	-	-	-	Paused
MI	1998	Paragon Charter Academy	31	62	40	42	Paused
MI	1998	Paramount Charter Academy	33	32	35	39	Paused
MI	2012	Plymouth Scholars Charter Academy	-	-	-	-	Paused
MI	2004	Prevail Academy	-	27	35	29	Paused
MI	2009	Quest Charter Academy	-	7	20	39	Paused
MI	2008	Reach Charter Academy	15	19	15	17	Paused
MI	2011	Regent Park Scholars Charter Academy	-	-	-	5	Paused
MI	1998	Ridge Park Charter Academy	22	30	32	24	Paused
MI	2012	River City Scholars Charter Academy	-	-	-	-	Paused
MI	1999	South Arbor Charter Academy	94	92	95	97	Paused
MI	2011	South Canton Scholars Charter Academy	-	-	-	94	Paused

State	Year Opened	School	2010-11	2011-12	2012-13	2013-14	2014-15
MI	2012	South Pointe Scholars Charter Academy	-	-	-	-	Paused
MI	2006	Taylor Exemplar Academy	31	24	34	25	Paused
MI	1998	Timberland Charter Academy	10	13	19	9	Paused
MI	2004	Triumph Academy	38	33	33	57	Paused
MI	1996	Vanderbilt Charter Academy	48	49	52	44	Paused
MI	1996	Vanguard Charter Academy	78	85	79	75	Paused
MI	1996	Vista Charter Academy	25	52	67	58	Paused
MI	1997	Walker Charter Academy	86	65	57	71	Paused
MI	1999	Walton Charter Academy	30	20	29	37	Paused
MI	2001	Warrendale Charter Academy	22	49	37	25	Paused
MI	1999	Windemere Park Charter Academy	26	38	47	50	Paused
NC	1999	Forsyth Academy	School of Progress	School of Progress	-	D	D
NC	1999	Greensboro Academy	Honor School of Excellence	Honor School of Excellence	-	B	A+NG
NC	2000	PreEminent Charter School	Priority School	School of Progress	-	F	D
NC	2002	Queens Grant Community School	School of Distinction	-	-	B	B
NC	2000	Research Triangle Charter Academy	School of Progress	School of Progress	-	D	C
NC	2013	Summerfield Charter Academy	-	-	-	C	B
NC	2014	Wake Forest Charter Academy	-	-	-	-	C
NC	2015	Winterville Charter Academy	-	-	-	-	-
NY	2010	Brooklyn Dreams Charter School	Met AYP	Met AMOs	See Attached	See Attached	See Attached
NY	2003	Brooklyn Excelsior Charter School	Met AYP	Met AMOs	See Attached	See Attached	See Attached
NY	2009	Brooklyn Scholars Charter School	Met AYP	Did Not Meet All AMOs	See Attached	See Attached	See Attached
NY	2003	Buffalo United Charter School	Did Not Meet AYP	Met AMOs	See Attached	See Attached	See Attached
NY	2010	Riverton Street Charter School	Met AYP	Met AMOs	See Attached	See Attached	See Attached
NY	2002	Southside Academy Charter School	Did Not Meet AYP	Did Not Meet All AMOs	See Attached	See Attached	See Attached
OH	2003	Alliance Academy of Cincinnati	Continuous Improvement	Continuous Improvement	See Attached	See Attached	See Attached
OH	2004	Apex Academy	Continuous Improvement	Effective	See Attached	See Attached	See Attached
OH	2005	Bennett Venture Academy	Continuous Improvement	Effective	See Attached	See Attached	See Attached
OH	2004	Emerson Academy	Effective	Effective	See Attached	See Attached	See Attached
OH	2002	North Dayton School of Discovery	Continuous Improvement	Academic Watch	See Attached	See Attached	See Attached
OH	2004	Orion Academy	Academic Watch	Continuous Improvement	See Attached	See Attached	See Attached
OH	2003	Pathway School of Discovery	Effective	Effective	See Attached	See Attached	See Attached
OH	2004	Pinnacle Academy	Continuous Improvement	Academic Watch	See Attached	See Attached	See Attached
OH	2006	Stambaugh Charter Academy	Continuous Improvement	Effective	See Attached	See Attached	See Attached
OH	2004	Winterfield Venture Academy	Academic Watch	Effective	See Attached	See Attached	See Attached
WI	2011	Milwaukee Scholars Charter School	-	-	55.3/100	59.5/100	Paused

School Year 2012-13									
School	Academic Year	Indicators Met	Performance Index (PI)	PI Points	Gap Closing (AMOs)	Value-Added (Overall)	Value-Added (Disabled)	Value-Added (Lowest 20%)	K-3 Literacy
Alliance Academy of Cincinnati	2012-13	F	D	78.5	F	F	NR	F	-
Apex Academy	2012-13	F	D	77.6	F	A	C	C	-
Bennett Venture Academy	2012-13	F	C	88.6	F	F	B	C	-
Emerson Academy	2012-13	F	C	92.6	C	A	A	A	-
North Dayton School of Discovery	2012-13	F	D	72.8	F	B	C	C	-
Orion Academy	2012-13	F	D	83.7	F	A	C	B	-
Pathway School of Discovery	2012-13	D	C	93.2	F	F	D	C	-
Pinnacle Academy	2012-13	F	D	81.5	F	A	A	A	-
Stambaugh Charter Academy	2012-13	D	C	87.9	F	A	C	A	-
Winterfield Venture Academy	2012-13	F	D	83.6	F	A	F	C	-

School Year 2013-14									
School	Academic Year	Indicators Met	Performance Index (PI)	PI Points	Gap Closing (AMOs)	Value-Added (Overall)	Value-Added (Disabled)	Value-Added (Lowest 20%)	K-3 Literacy
Alliance Academy of Cincinnati	2013-14	F	D	83.7	F	F	NR	C	C
Apex Academy	2013-14	F	D	76.7	F	B	C	A	F
Bennett Venture Academy	2013-14	F	C	86.4	F	D	B	D	C
Emerson Academy	2013-14	F	C	87.2	F	A	C	A	D
North Dayton School of Discovery	2013-14	F	D	76.1	F	C	C	C	C
Orion Academy	2013-14	F	D	81.9	F	C	C	C	C
Pathway School of Discovery	2013-14	F	C	95.5	C	C	D	C	D
Pinnacle Academy	2013-14	F	C	86.1	F	A	A	A	D
Stambaugh Charter Academy	2013-14	F	C	84.8	F	A	A	A	C
Winterfield Venture Academy	2013-14	F	D	81.8	F	A	C	B	C

School Year 2014-15									
School	Academic Year	Indicators Met	Performance Index (PI)	PI Points	Gap Closing (AMOs)	Value-Added (Overall)	Value-Added (Disabled)	Value-Added (Lowest 20%)	K-3 Literacy
Alliance Academy of Cincinnati	2014-15	F	D	76.3	F	A	C	A	F
Apex Academy	2014-15	F	D	73.2	F	A	A	A	F
Bennett Venture Academy	2014-15	F	D	78.9	F	A	C	B	F
Emerson Academy	2014-15	F	D	75.8	F	D	F	F	NR
North Dayton School of Discovery	2014-15	F	D	65.4	F	F	NR	F	F
Orion Academy	2014-15	F	D	67.4	F	F	F	F	F
Pathway School of Discovery	2014-15	F	D	82.4	F	F	D	D	C
Pinnacle Academy	2014-15	F	D	75.0	F	A	A	A	F
Stambaugh Charter Academy	2014-15	F	D	70.0	F	F	F	F	F
Winterfield Venture Academy	2014-15	F	D	70.4	F	C	C	A	F

School Year 2012-13				
School	**Academic Year**	**ELA**	**Math**	**Science**
Brooklyn Dreams Charter School	2012-13	Met AYP	Met AYP	Met AYP
Brooklyn Excelsior Charter School	2012-13	Met AYP	Met AYP	Met AYP
Brooklyn Scholars Charter School	2012-13	Met AYP	Met AYP	Met AYP
Buffalo United Charter School	2012-13	Did Not Meet AYP	Met AYP	Did Not Meet AYP
Riverton Street Charter School	2012-13	Met AYP	Met AYP	Met AYP
Southside Academy Charter School	2012-13	Did Not Meet AYP	Did Not Meet AYP	Met AYP

School Year 2013-14				
School	**Academic Year**	**ELA**	**Math**	**Science**
Brooklyn Dreams Charter School	2013-14	Did Not Meet AYP	Did Not Meet AYP	Met AYP
Brooklyn Excelsior Charter School	2013-14	Did Not Meet AYP	Met AYP	Did Not Meet AYP
Brooklyn Scholars Charter School	2013-14	Met AYP	Met AYP	Did Not Meet AYP
Buffalo United Charter School	2013-14	Did Not Meet AYP	Met AYP	Did Not Meet AYP
Riverton Street Charter School	2013-14	Met AYP	Met AYP	Met AYP
Southside Academy Charter School	2013-14	Did Not Meet AYP	Did Not Meet AYP	Did Not Meet AYP

School Year 2014-15				
School	**Academic Year**	**ELA**	**Math**	**Science**
Brooklyn Dreams Charter School	2014-15	Did Not Meet AYP	Did Not Meet AYP	Met AYP
Brooklyn Excelsior Charter School	2014-15	Did Not Meet AYP	Did Not Meet AYP	Did Not Meet AYP
Brooklyn Scholars Charter School	2014-15	Met AYP	Met AYP	Did Not Meet AYP
Buffalo United Charter School	2014-15	Did Not Meet AYP	Met AYP	Met AYP
Riverton Street Charter School	2014-15	Met AYP	Met AYP	Met AYP
Southside Academy Charter School	2014-15	Did Not Meet AYP	Did Not Meet AYP	Did Not Meet AYP

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2010-2011	CO	Foundations Academy	Math	3	79%	Brighton 27J	66%	1	13%
2010-2011	CO	Foundations Academy	Math	4	78%	Brighton 27J	69%	1	9%
2010-2011	CO	Foundations Academy	Math	5	67%	Brighton 27J	62%	1	5%
2010-2011	CO	Foundations Academy	Reading	3	84%	Brighton 27J	72%	1	12%
2010-2011	CO	Foundations Academy	Reading	4	73%	Brighton 27J	65%	1	8%
2010-2011	CO	Foundations Academy	Reading	5	75%	Brighton 27J	66%	1	9%
2010-2011	CO	Foundations Academy	Science	5	49%	Brighton 27J	38%	1	11%
2010-2011	CO	Foundations Academy	Writing	3	62%	Brighton 27J	48%	1	14%
2010-2011	CO	Foundations Academy	Writing	4	60%	Brighton 27J	53%	1	7%
2010-2011	CO	Foundations Academy	Writing	5	71%	Brighton 27J	59%	1	12%
2010-2011	CO	Landmark Academy at Reunion	Math	3	75%	Brighton 27J	66%	1	9%
2010-2011	CO	Landmark Academy at Reunion	Math	4	88%	Brighton 27J	69%	1	19%
2010-2011	CO	Landmark Academy at Reunion	Math	5	76%	Brighton 27J	62%	1	14%
2010-2011	CO	Landmark Academy at Reunion	Math	6	72%	Brighton 27J	52%	1	20%
2010-2011	CO	Landmark Academy at Reunion	Math	7	44%	Brighton 27J	42%	1	2%
2010-2011	CO	Landmark Academy at Reunion	Math	8	43%	Brighton 27J	40%	1	3%
2010-2011	CO	Landmark Academy at Reunion	Reading	3	79%	Brighton 27J	72%	1	7%
2010-2011	CO	Landmark Academy at Reunion	Reading	4	78%	Brighton 27J	65%	1	13%
2010-2011	CO	Landmark Academy at Reunion	Reading	5	73%	Brighton 27J	66%	1	7%
2010-2011	CO	Landmark Academy at Reunion	Reading	6	91%	Brighton 27J	67%	1	24%
2010-2011	CO	Landmark Academy at Reunion	Reading	7	86%	Brighton 27J	60%	1	26%
2010-2011	CO	Landmark Academy at Reunion	Reading	8	77%	Brighton 27J	62%	1	15%
2010-2011	CO	Landmark Academy at Reunion	Science	5	45%	Brighton 27J	38%	1	7%
2010-2011	CO	Landmark Academy at Reunion	Science	8	34%	Brighton 27J	41%	0	-7%
2010-2011	CO	Landmark Academy at Reunion	Writing	3	54%	Brighton 27J	48%	1	6%
2010-2011	CO	Landmark Academy at Reunion	Writing	4	73%	Brighton 27J	53%	1	20%
2010-2011	CO	Landmark Academy at Reunion	Writing	5	63%	Brighton 27J	59%	1	4%
2010-2011	CO	Landmark Academy at Reunion	Writing	6	86%	Brighton 27J	55%	1	31%
2010-2011	CO	Landmark Academy at Reunion	Writing	7	68%	Brighton 27J	48%	1	20%
2010-2011	CO	Landmark Academy at Reunion	Writing	8	60%	Brighton 27J	45%	1	15%
2010-2011	GA	Atlanta Heights Charter Commission School	ELA	3	71%	Atlanta Public Schools	83%	0	-12%
2010-2011	GA	Atlanta Heights Charter Commission School	ELA	4	69%	Atlanta Public Schools	82%	0	-14%
2010-2011	GA	Atlanta Heights Charter Commission School	ELA	5	84%	Atlanta Public Schools	88%	0	-4%
2010-2011	GA	Atlanta Heights Charter Commission School	Math	3	53%	Atlanta Public Schools	70%	0	-17%
2010-2011	GA	Atlanta Heights Charter Commission School	Math	4	51%	Atlanta Public Schools	68%	0	-17%
2010-2011	GA	Atlanta Heights Charter Commission School	Math	5	76%	Atlanta Public Schools	76%	0	-1%
2010-2011	GA	Atlanta Heights Charter Commission School	Reading	3	73%	Atlanta Public Schools	85%	0	-12%
2010-2011	GA	Atlanta Heights Charter Commission School	Reading	4	71%	Atlanta Public Schools	81%	0	-10%
2010-2011	GA	Atlanta Heights Charter Commission School	Reading	5	84%	Atlanta Public Schools	84%	0	-1%
2010-2011	GA	Atlanta Heights Charter Commission School	Science	3	52%	Atlanta Public Schools	71%	0	-19%
2010-2011	GA	Atlanta Heights Charter Commission School	Science	4	49%	Atlanta Public Schools	68%	0	-19%
2010-2011	GA	Atlanta Heights Charter Commission School	Science	5	45%	Atlanta Public Schools	67%	0	-22%
2010-2011	GA	Atlanta Heights Charter Commission School	Social Studies	3	53%	Atlanta Public Schools	77%	0	-24%
2010-2011	GA	Atlanta Heights Charter Commission School	Social Studies	4	47%	Atlanta Public Schools	70%	0	-23%
2010-2011	GA	Atlanta Heights Charter Commission School	Social Studies	5	45%	Atlanta Public Schools	65%	0	-20%
2010-2011	GA	Atlanta Heights Charter Commission School	Writing	5	84%	Atlanta Public Schools	77%	1	7%
2010-2011	IN	Andrew J Brown Academy	ELA	3	83%	Indianapolis Public Schools	65%	1	18%
2010-2011	IN	Andrew J Brown Academy	ELA	4	62%	Indianapolis Public Schools	63%	0	-1%
2010-2011	IN	Andrew J Brown Academy	ELA	5	68%	Indianapolis Public Schools	54%	1	14%
2010-2011	IN	Andrew J Brown Academy	ELA	6	54%	Indianapolis Public Schools	55%	0	-1%
2010-2011	IN	Andrew J Brown Academy	ELA	7	82%	Indianapolis Public Schools	51%	1	31%
2010-2011	IN	Andrew J Brown Academy	ELA	8	70%	Indianapolis Public Schools	44%	1	26%
2010-2011	IN	Andrew J Brown Academy	Math	3	86%	Indianapolis Public Schools	57%	1	29%
2010-2011	IN	Andrew J Brown Academy	Math	4	63%	Indianapolis Public Schools	55%	1	8%
2010-2011	IN	Andrew J Brown Academy	Math	5	93%	Indianapolis Public Schools	71%	1	22%
2010-2011	IN	Andrew J Brown Academy	Math	6	73%	Indianapolis Public Schools	64%	1	9%
2010-2011	IN	Andrew J Brown Academy	Math	7	84%	Indianapolis Public Schools	48%	1	36%
2010-2011	IN	Andrew J Brown Academy	Math	8	75%	Indianapolis Public Schools	50%	1	25%
2010-2011	IN	Andrew J Brown Academy	Science	4	38%	Indianapolis Public Schools	51%	0	-12%
2010-2011	IN	Andrew J Brown Academy	Science	6	21%	Indianapolis Public Schools	32%	0	-11%
2010-2011	IN	Andrew J Brown Academy	Social Studies	5	46%	Indianapolis Public Schools	38%	1	9%
2010-2011	IN	Andrew J Brown Academy	Social Studies	7	58%	Indianapolis Public Schools	39%	1	19%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2010-2011	IN	Aspire Charter Academy	ELA	3	60%	Gary Community School Corp	74%	0	-13%
2010-2011	IN	Aspire Charter Academy	ELA	4	67%	Gary Community School Corp	72%	0	-5%
2010-2011	IN	Aspire Charter Academy	ELA	5	36%	Gary Community School Corp	60%	0	-24%
2010-2011	IN	Aspire Charter Academy	ELA	6	42%	Gary Community School Corp	62%	0	-20%
2010-2011	IN	Aspire Charter Academy	ELA	7	57%	Gary Community School Corp	49%	1	8%
2010-2011	IN	Aspire Charter Academy	Math	3	62%	Gary Community School Corp	63%	0	-1%
2010-2011	IN	Aspire Charter Academy	Math	4	44%	Gary Community School Corp	60%	0	-16%
2010-2011	IN	Aspire Charter Academy	Math	5	55%	Gary Community School Corp	77%	0	-21%
2010-2011	IN	Aspire Charter Academy	Math	6	57%	Gary Community School Corp	63%	0	-6%
2010-2011	IN	Aspire Charter Academy	Math	7	60%	Gary Community School Corp	35%	1	25%
2010-2011	IN	Aspire Charter Academy	Science	4	40%	Gary Community School Corp	53%	0	-14%
2010-2011	IN	Aspire Charter Academy	Science	6	16%	Gary Community School Corp	30%	0	-14%
2010-2011	IN	Aspire Charter Academy	Social Studies	5	32%	Gary Community School Corp	45%	0	-13%
2010-2011	IN	Aspire Charter Academy	Social Studies	7	27%	Gary Community School Corp	30%	0	-3%
2010-2011	LA	Inspire Charter Academy	ELA	3	45%	East Baton Rouge Parish	58%	0	-13%
2010-2011	LA	Inspire Charter Academy	ELA	4	54%	East Baton Rouge Parish	69%	0	-15%
2010-2011	LA	Inspire Charter Academy	ELA	5	21%	East Baton Rouge Parish	62%	0	-41%
2010-2011	LA	Inspire Charter Academy	Math	3	50%	East Baton Rouge Parish	63%	0	-13%
2010-2011	LA	Inspire Charter Academy	Math	4	34%	East Baton Rouge Parish	66%	0	-32%
2010-2011	LA	Inspire Charter Academy	Math	5	21%	East Baton Rouge Parish	58%	0	-37%
2010-2011	LA	Inspire Charter Academy	Science	3	33%	East Baton Rouge Parish	47%	0	-14%
2010-2011	LA	Inspire Charter Academy	Science	4	25%	East Baton Rouge Parish	53%	0	-28%
2010-2011	LA	Inspire Charter Academy	Science	5	3%	East Baton Rouge Parish	47%	0	-44%
2010-2011	LA	Inspire Charter Academy	Social Studies	3	42%	East Baton Rouge Parish	53%	0	-11%
2010-2011	LA	Inspire Charter Academy	Social Studies	4	42%	East Baton Rouge Parish	63%	0	-21%
2010-2011	LA	Inspire Charter Academy	Social Studies	5	31%	East Baton Rouge Parish	55%	0	-24%
2010-2011	MI	Achieve Charter Academy	Math	3	66%	Plymouth-Canton Community Schools	55%	1	10%
2010-2011	MI	Achieve Charter Academy	Math	4	64%	Plymouth-Canton Community Schools	60%	1	4%
2010-2011	MI	Achieve Charter Academy	Math	5	64%	Plymouth-Canton Community Schools	68%	0	-4%
2010-2011	MI	Achieve Charter Academy	Math	6	58%	Plymouth-Canton Community Schools	64%	0	-7%
2010-2011	MI	Achieve Charter Academy	Math	7	70%	Plymouth-Canton Community Schools	59%	1	11%
2010-2011	MI	Achieve Charter Academy	Reading	3	83%	Plymouth-Canton Community Schools	74%	1	9%
2010-2011	MI	Achieve Charter Academy	Reading	4	79%	Plymouth-Canton Community Schools	75%	1	4%
2010-2011	MI	Achieve Charter Academy	Reading	5	85%	Plymouth-Canton Community Schools	80%	1	5%
2010-2011	MI	Achieve Charter Academy	Reading	6	72%	Plymouth-Canton Community Schools	77%	0	-4%
2010-2011	MI	Achieve Charter Academy	Reading	7	83%	Plymouth-Canton Community Schools	74%	1	9%
2010-2011	MI	Achieve Charter Academy	Science	5	24%	Plymouth-Canton Community Schools	28%	0	-4%
2010-2011	MI	Achieve Charter Academy	Social Studies	6	54%	Plymouth-Canton Community Schools	42%	1	12%
2010-2011	MI	Achieve Charter Academy	Writing	4	71%	Plymouth-Canton Community Schools	61%	1	10%
2010-2011	MI	Achieve Charter Academy	Writing	7	79%	Plymouth-Canton Community Schools	66%	1	13%
2010-2011	MI	Burton Glen Charter Academy	Math	3	9%	Flint City School District	13%	0	-4%
2010-2011	MI	Burton Glen Charter Academy	Math	4	10%	Flint City School District	18%	0	-7%
2010-2011	MI	Burton Glen Charter Academy	Math	5	17%	Flint City School District	16%	1	1%
2010-2011	MI	Burton Glen Charter Academy	Math	6	9%	Flint City School District	18%	0	-10%
2010-2011	MI	Burton Glen Charter Academy	Math	7	4%	Flint City School District	11%	0	-7%
2010-2011	MI	Burton Glen Charter Academy	Math	8	11%	Flint City School District	4%	1	7%
2010-2011	MI	Burton Glen Charter Academy	Reading	3	42%	Flint City School District	30%	1	12%
2010-2011	MI	Burton Glen Charter Academy	Reading	4	44%	Flint City School District	33%	1	10%
2010-2011	MI	Burton Glen Charter Academy	Reading	5	51%	Flint City School District	38%	1	13%
2010-2011	MI	Burton Glen Charter Academy	Reading	6	44%	Flint City School District	36%	1	8%
2010-2011	MI	Burton Glen Charter Academy	Reading	7	29%	Flint City School District	22%	1	8%
2010-2011	MI	Burton Glen Charter Academy	Reading	8	48%	Flint City School District	23%	1	25%
2010-2011	MI	Burton Glen Charter Academy	Science	5	3%	Flint City School District	2%	1	1%
2010-2011	MI	Burton Glen Charter Academy	Science	8	1%	Flint City School District	2%	0	-1%
2010-2011	MI	Burton Glen Charter Academy	Social Studies	6	4%	Flint City School District	6%	0	-3%
2010-2011	MI	Burton Glen Charter Academy	Writing	4	22%	Flint City School District	21%	1	0%
2010-2011	MI	Burton Glen Charter Academy	Writing	7	24%	Flint City School District	19%	1	5%
2010-2011	MI	Canton Charter Academy	Math	3	73%	Plymouth-Canton Community Schools	55%	1	18%
2010-2011	MI	Canton Charter Academy	Math	4	62%	Plymouth-Canton Community Schools	60%	1	2%
2010-2011	MI	Canton Charter Academy	Math	5	60%	Plymouth-Canton Community Schools	68%	0	-8%
2010-2011	MI	Canton Charter Academy	Math	6	65%	Plymouth-Canton Community Schools	64%	1	1%
2010-2011	MI	Canton Charter Academy	Math	7	86%	Plymouth-Canton Community Schools	59%	1	27%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2010-2011	MI	Canton Charter Academy	Math	8	73%	Plymouth-Canton Community Schools	55%	1	18%
2010-2011	MI	Canton Charter Academy	Reading	3	86%	Plymouth-Canton Community Schools	74%	1	11%
2010-2011	MI	Canton Charter Academy	Reading	4	77%	Plymouth-Canton Community Schools	75%	1	2%
2010-2011	MI	Canton Charter Academy	Reading	5	86%	Plymouth-Canton Community Schools	80%	1	7%
2010-2011	MI	Canton Charter Academy	Reading	6	92%	Plymouth-Canton Community Schools	77%	1	16%
2010-2011	MI	Canton Charter Academy	Reading	7	92%	Plymouth-Canton Community Schools	74%	1	18%
2010-2011	MI	Canton Charter Academy	Reading	8	83%	Plymouth-Canton Community Schools	72%	1	11%
2010-2011	MI	Canton Charter Academy	Science	5	40%	Plymouth-Canton Community Schools	28%	1	12%
2010-2011	MI	Canton Charter Academy	Science	8	26%	Plymouth-Canton Community Schools	22%	1	4%
2010-2011	MI	Canton Charter Academy	Social Studies	6	75%	Plymouth-Canton Community Schools	42%	1	33%
2010-2011	MI	Canton Charter Academy	Writing	4	72%	Plymouth-Canton Community Schools	61%	1	11%
2010-2011	MI	Canton Charter Academy	Writing	7	90%	Plymouth-Canton Community Schools	66%	1	24%
2010-2011	MI	Chandler Woods Charter Academy	Math	3	34%	Rockford Public Schools	45%	0	-11%
2010-2011	MI	Chandler Woods Charter Academy	Math	4	65%	Rockford Public Schools	55%	1	10%
2010-2011	MI	Chandler Woods Charter Academy	Math	5	45%	Rockford Public Schools	56%	0	-11%
2010-2011	MI	Chandler Woods Charter Academy	Math	6	51%	Rockford Public Schools	46%	1	5%
2010-2011	MI	Chandler Woods Charter Academy	Math	7	63%	Rockford Public Schools	51%	1	12%
2010-2011	MI	Chandler Woods Charter Academy	Math	8	56%	Rockford Public Schools	39%	1	17%
2010-2011	MI	Chandler Woods Charter Academy	Reading	3	79%	Rockford Public Schools	79%	1	0%
2010-2011	MI	Chandler Woods Charter Academy	Reading	4	87%	Rockford Public Schools	79%	1	8%
2010-2011	MI	Chandler Woods Charter Academy	Reading	5	85%	Rockford Public Schools	85%	0	-1%
2010-2011	MI	Chandler Woods Charter Academy	Reading	6	75%	Rockford Public Schools	82%	0	-7%
2010-2011	MI	Chandler Woods Charter Academy	Reading	7	79%	Rockford Public Schools	70%	1	10%
2010-2011	MI	Chandler Woods Charter Academy	Reading	8	73%	Rockford Public Schools	73%	1	0%
2010-2011	MI	Chandler Woods Charter Academy	Science	5	39%	Rockford Public Schools	27%	1	12%
2010-2011	MI	Chandler Woods Charter Academy	Science	8	28%	Rockford Public Schools	13%	1	15%
2010-2011	MI	Chandler Woods Charter Academy	Social Studies	6	44%	Rockford Public Schools	33%	1	12%
2010-2011	MI	Chandler Woods Charter Academy	Writing	4	76%	Rockford Public Schools	61%	1	15%
2010-2011	MI	Chandler Woods Charter Academy	Writing	7	62%	Rockford Public Schools	63%	0	-1%
2010-2011	MI	Cross Creek Charter Academy	Math	3	53%	Byron Center Public Schools	64%	0	-12%
2010-2011	MI	Cross Creek Charter Academy	Math	4	68%	Byron Center Public Schools	72%	0	-5%
2010-2011	MI	Cross Creek Charter Academy	Math	5	61%	Byron Center Public Schools	72%	0	-11%
2010-2011	MI	Cross Creek Charter Academy	Math	6	36%	Byron Center Public Schools	55%	0	-19%
2010-2011	MI	Cross Creek Charter Academy	Math	7	61%	Byron Center Public Schools	44%	1	17%
2010-2011	MI	Cross Creek Charter Academy	Math	8	41%	Byron Center Public Schools	40%	1	0%
2010-2011	MI	Cross Creek Charter Academy	Reading	3	90%	Byron Center Public Schools	81%	1	8%
2010-2011	MI	Cross Creek Charter Academy	Reading	4	83%	Byron Center Public Schools	82%	1	1%
2010-2011	MI	Cross Creek Charter Academy	Reading	5	87%	Byron Center Public Schools	85%	1	3%
2010-2011	MI	Cross Creek Charter Academy	Reading	6	75%	Byron Center Public Schools	79%	0	-4%
2010-2011	MI	Cross Creek Charter Academy	Reading	7	76%	Byron Center Public Schools	67%	1	9%
2010-2011	MI	Cross Creek Charter Academy	Reading	8	77%	Byron Center Public Schools	69%	1	8%
2010-2011	MI	Cross Creek Charter Academy	Science	5	27%	Byron Center Public Schools	30%	0	-3%
2010-2011	MI	Cross Creek Charter Academy	Science	8	23%	Byron Center Public Schools	19%	1	4%
2010-2011	MI	Cross Creek Charter Academy	Social Studies	6	51%	Byron Center Public Schools	40%	1	12%
2010-2011	MI	Cross Creek Charter Academy	Writing	4	69%	Byron Center Public Schools	76%	0	-7%
2010-2011	MI	Cross Creek Charter Academy	Writing	7	59%	Byron Center Public Schools	54%	1	5%
2010-2011	MI	Detroit Enterprise Academy	Math	3	11%	Detroit City School District	13%	0	-1%
2010-2011	MI	Detroit Enterprise Academy	Math	4	10%	Detroit City School District	14%	0	-5%
2010-2011	MI	Detroit Enterprise Academy	Math	5	20%	Detroit City School District	14%	1	6%
2010-2011	MI	Detroit Enterprise Academy	Math	6	22%	Detroit City School District	13%	1	9%
2010-2011	MI	Detroit Enterprise Academy	Math	7	25%	Detroit City School District	10%	1	15%
2010-2011	MI	Detroit Enterprise Academy	Math	8	1%	Detroit City School District	7%	0	-5%
2010-2011	MI	Detroit Enterprise Academy	Reading	3	39%	Detroit City School District	36%	1	3%
2010-2011	MI	Detroit Enterprise Academy	Reading	4	34%	Detroit City School District	36%	0	-2%
2010-2011	MI	Detroit Enterprise Academy	Reading	5	47%	Detroit City School District	40%	1	7%
2010-2011	MI	Detroit Enterprise Academy	Reading	6	41%	Detroit City School District	31%	1	11%
2010-2011	MI	Detroit Enterprise Academy	Reading	7	41%	Detroit City School District	24%	1	17%
2010-2011	MI	Detroit Enterprise Academy	Reading	8	43%	Detroit City School District	30%	1	13%
2010-2011	MI	Detroit Enterprise Academy	Science	5	0%	Detroit City School District	4%	0	-4%
2010-2011	MI	Detroit Enterprise Academy	Science	8	1%	Detroit City School District	2%	0	-1%
2010-2011	MI	Detroit Enterprise Academy	Social Studies	6	6%	Detroit City School District	11%	0	-5%
2010-2011	MI	Detroit Enterprise Academy	Writing	4	37%	Detroit City School District	21%	1	16%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2010-2011	MI	Detroit Enterprise Academy	Writing	7	37%	Detroit City School District	20%	1	17%
2010-2011	MI	Detroit Merit Charter Academy	Math	3	24%	Detroit City School District	13%	1	11%
2010-2011	MI	Detroit Merit Charter Academy	Math	4	44%	Detroit City School District	14%	1	30%
2010-2011	MI	Detroit Merit Charter Academy	Math	5	29%	Detroit City School District	14%	1	15%
2010-2011	MI	Detroit Merit Charter Academy	Math	6	29%	Detroit City School District	13%	1	16%
2010-2011	MI	Detroit Merit Charter Academy	Math	7	33%	Detroit City School District	10%	1	23%
2010-2011	MI	Detroit Merit Charter Academy	Math	8	20%	Detroit City School District	7%	1	14%
2010-2011	MI	Detroit Merit Charter Academy	Reading	3	54%	Detroit City School District	36%	1	18%
2010-2011	MI	Detroit Merit Charter Academy	Reading	4	57%	Detroit City School District	36%	1	22%
2010-2011	MI	Detroit Merit Charter Academy	Reading	5	61%	Detroit City School District	40%	1	21%
2010-2011	MI	Detroit Merit Charter Academy	Reading	6	60%	Detroit City School District	31%	1	30%
2010-2011	MI	Detroit Merit Charter Academy	Reading	7	63%	Detroit City School District	24%	1	39%
2010-2011	MI	Detroit Merit Charter Academy	Reading	8	56%	Detroit City School District	30%	1	26%
2010-2011	MI	Detroit Merit Charter Academy	Science	5	5%	Detroit City School District	4%	1	1%
2010-2011	MI	Detroit Merit Charter Academy	Science	8	3%	Detroit City School District	2%	1	1%
2010-2011	MI	Detroit Merit Charter Academy	Social Studies	6	14%	Detroit City School District	11%	1	2%
2010-2011	MI	Detroit Merit Charter Academy	Writing	4	65%	Detroit City School District	21%	1	44%
2010-2011	MI	Detroit Merit Charter Academy	Writing	7	69%	Detroit City School District	20%	1	49%
2010-2011	MI	Detroit Premier Academy	Math	3	22%	Detroit City School District	13%	1	9%
2010-2011	MI	Detroit Premier Academy	Math	4	31%	Detroit City School District	14%	1	17%
2010-2011	MI	Detroit Premier Academy	Math	5	29%	Detroit City School District	14%	1	15%
2010-2011	MI	Detroit Premier Academy	Math	6	31%	Detroit City School District	13%	1	19%
2010-2011	MI	Detroit Premier Academy	Math	7	13%	Detroit City School District	10%	1	3%
2010-2011	MI	Detroit Premier Academy	Math	8	15%	Detroit City School District	7%	1	8%
2010-2011	MI	Detroit Premier Academy	Reading	3	48%	Detroit City School District	36%	1	12%
2010-2011	MI	Detroit Premier Academy	Reading	4	46%	Detroit City School District	36%	1	10%
2010-2011	MI	Detroit Premier Academy	Reading	5	43%	Detroit City School District	40%	1	2%
2010-2011	MI	Detroit Premier Academy	Reading	6	46%	Detroit City School District	31%	1	16%
2010-2011	MI	Detroit Premier Academy	Reading	7	39%	Detroit City School District	24%	1	15%
2010-2011	MI	Detroit Premier Academy	Reading	8	52%	Detroit City School District	30%	1	22%
2010-2011	MI	Detroit Premier Academy	Science	5	4%	Detroit City School District	4%	0	0%
2010-2011	MI	Detroit Premier Academy	Science	8	3%	Detroit City School District	2%	1	1%
2010-2011	MI	Detroit Premier Academy	Social Studies	6	8%	Detroit City School District	11%	0	-4%
2010-2011	MI	Detroit Premier Academy	Writing	4	43%	Detroit City School District	21%	1	23%
2010-2011	MI	Detroit Premier Academy	Writing	7	25%	Detroit City School District	20%	1	5%
2010-2011	MI	Eagle Crest Charter Academy	Math	3	62%	West Ottawa Public School District	34%	1	29%
2010-2011	MI	Eagle Crest Charter Academy	Math	4	60%	West Ottawa Public School District	49%	1	11%
2010-2011	MI	Eagle Crest Charter Academy	Math	5	68%	West Ottawa Public School District	39%	1	29%
2010-2011	MI	Eagle Crest Charter Academy	Math	6	48%	West Ottawa Public School District	46%	1	2%
2010-2011	MI	Eagle Crest Charter Academy	Math	7	69%	West Ottawa Public School District	40%	1	29%
2010-2011	MI	Eagle Crest Charter Academy	Math	8	47%	West Ottawa Public School District	30%	1	17%
2010-2011	MI	Eagle Crest Charter Academy	Reading	3	85%	West Ottawa Public School District	67%	1	18%
2010-2011	MI	Eagle Crest Charter Academy	Reading	4	77%	West Ottawa Public School District	68%	1	9%
2010-2011	MI	Eagle Crest Charter Academy	Reading	5	87%	West Ottawa Public School District	68%	1	19%
2010-2011	MI	Eagle Crest Charter Academy	Reading	6	81%	West Ottawa Public School District	65%	1	16%
2010-2011	MI	Eagle Crest Charter Academy	Reading	7	87%	West Ottawa Public School District	69%	1	18%
2010-2011	MI	Eagle Crest Charter Academy	Reading	8	72%	West Ottawa Public School District	64%	1	8%
2010-2011	MI	Eagle Crest Charter Academy	Science	5	33%	West Ottawa Public School District	21%	1	12%
2010-2011	MI	Eagle Crest Charter Academy	Science	8	10%	West Ottawa Public School District	19%	0	-9%
2010-2011	MI	Eagle Crest Charter Academy	Social Studies	6	38%	West Ottawa Public School District	32%	1	6%
2010-2011	MI	Eagle Crest Charter Academy	Writing	4	60%	West Ottawa Public School District	63%	0	-3%
2010-2011	MI	Eagle Crest Charter Academy	Writing	7	79%	West Ottawa Public School District	59%	1	19%
2010-2011	MI	Endeavor Charter Academy	Math	3	36%	Battle Creek Public Schools	17%	1	19%
2010-2011	MI	Endeavor Charter Academy	Math	4	24%	Battle Creek Public Schools	24%	0	-1%
2010-2011	MI	Endeavor Charter Academy	Math	5	35%	Battle Creek Public Schools	26%	1	10%
2010-2011	MI	Endeavor Charter Academy	Math	6	30%	Battle Creek Public Schools	16%	1	14%
2010-2011	MI	Endeavor Charter Academy	Math	7	28%	Battle Creek Public Schools	9%	1	18%
2010-2011	MI	Endeavor Charter Academy	Math	8	35%	Battle Creek Public Schools	11%	1	25%
2010-2011	MI	Endeavor Charter Academy	Reading	3	70%	Battle Creek Public Schools	41%	1	29%
2010-2011	MI	Endeavor Charter Academy	Reading	4	53%	Battle Creek Public Schools	52%	1	1%
2010-2011	MI	Endeavor Charter Academy	Reading	5	55%	Battle Creek Public Schools	48%	1	7%
2010-2011	MI	Endeavor Charter Academy	Reading	6	68%	Battle Creek Public Schools	42%	1	26%

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2010-2011	MI	Endeavor Charter Academy	Reading	7	63%	Battle Creek Public Schools	30%	1	33%
2010-2011	MI	Endeavor Charter Academy	Reading	8	77%	Battle Creek Public Schools	33%	1	44%
2010-2011	MI	Endeavor Charter Academy	Science	5	15%	Battle Creek Public Schools	10%	1	5%
2010-2011	MI	Endeavor Charter Academy	Science	8	31%	Battle Creek Public Schools	9%	1	22%
2010-2011	MI	Endeavor Charter Academy	Social Studies	6	20%	Battle Creek Public Schools	14%	1	6%
2010-2011	MI	Endeavor Charter Academy	Writing	4	40%	Battle Creek Public Schools	37%	1	3%
2010-2011	MI	Endeavor Charter Academy	Writing	7	48%	Battle Creek Public Schools	20%	1	28%
2010-2011	MI	Excel Charter Academy	Math	3	46%	Kentwood Public Schools	44%	1	2%
2010-2011	MI	Excel Charter Academy	Math	4	42%	Kentwood Public Schools	51%	0	-9%
2010-2011	MI	Excel Charter Academy	Math	5	37%	Kentwood Public Schools	55%	0	-18%
2010-2011	MI	Excel Charter Academy	Math	6	47%	Kentwood Public Schools	49%	0	-2%
2010-2011	MI	Excel Charter Academy	Math	7	37%	Kentwood Public Schools	30%	1	7%
2010-2011	MI	Excel Charter Academy	Math	8	41%	Kentwood Public Schools	28%	1	13%
2010-2011	MI	Excel Charter Academy	Reading	3	74%	Kentwood Public Schools	68%	1	7%
2010-2011	MI	Excel Charter Academy	Reading	4	76%	Kentwood Public Schools	70%	1	6%
2010-2011	MI	Excel Charter Academy	Reading	5	73%	Kentwood Public Schools	71%	1	2%
2010-2011	MI	Excel Charter Academy	Reading	6	80%	Kentwood Public Schools	64%	1	17%
2010-2011	MI	Excel Charter Academy	Reading	7	67%	Kentwood Public Schools	59%	1	8%
2010-2011	MI	Excel Charter Academy	Reading	8	67%	Kentwood Public Schools	57%	1	10%
2010-2011	MI	Excel Charter Academy	Science	5	17%	Kentwood Public Schools	16%	1	1%
2010-2011	MI	Excel Charter Academy	Science	8	25%	Kentwood Public Schools	12%	1	13%
2010-2011	MI	Excel Charter Academy	Social Studies	6	30%	Kentwood Public Schools	26%	1	4%
2010-2011	MI	Excel Charter Academy	Writing	4	48%	Kentwood Public Schools	60%	0	-12%
2010-2011	MI	Excel Charter Academy	Writing	7	46%	Kentwood Public Schools	51%	0	-6%
2010-2011	MI	Flagship Charter Academy	Math	3	10%	Detroit City School District	13%	0	-3%
2010-2011	MI	Flagship Charter Academy	Math	4	9%	Detroit City School District	14%	0	-6%
2010-2011	MI	Flagship Charter Academy	Math	5	4%	Detroit City School District	14%	0	-10%
2010-2011	MI	Flagship Charter Academy	Math	6	4%	Detroit City School District	13%	0	-9%
2010-2011	MI	Flagship Charter Academy	Math	7	0%	Detroit City School District	10%	0	-10%
2010-2011	MI	Flagship Charter Academy	Math	8	2%	Detroit City School District	7%	0	-5%
2010-2011	MI	Flagship Charter Academy	Reading	3	34%	Detroit City School District	36%	0	-2%
2010-2011	MI	Flagship Charter Academy	Reading	4	33%	Detroit City School District	36%	0	-3%
2010-2011	MI	Flagship Charter Academy	Reading	5	34%	Detroit City School District	40%	0	-6%
2010-2011	MI	Flagship Charter Academy	Reading	6	36%	Detroit City School District	31%	1	5%
2010-2011	MI	Flagship Charter Academy	Reading	7	23%	Detroit City School District	24%	0	-1%
2010-2011	MI	Flagship Charter Academy	Reading	8	53%	Detroit City School District	30%	1	23%
2010-2011	MI	Flagship Charter Academy	Science	5	1%	Detroit City School District	4%	0	-3%
2010-2011	MI	Flagship Charter Academy	Science	8	0%	Detroit City School District	2%	0	-2%
2010-2011	MI	Flagship Charter Academy	Social Studies	6	3%	Detroit City School District	11%	0	-9%
2010-2011	MI	Flagship Charter Academy	Writing	4	28%	Detroit City School District	21%	1	7%
2010-2011	MI	Flagship Charter Academy	Writing	7	23%	Detroit City School District	20%	1	3%
2010-2011	MI	Fortis Academy	Math	3	38%	School District of Ypsilanti	14%	1	24%
2010-2011	MI	Fortis Academy	Math	4	39%	School District of Ypsilanti	22%	1	17%
2010-2011	MI	Fortis Academy	Math	5	44%	School District of Ypsilanti	18%	1	26%
2010-2011	MI	Fortis Academy	Math	6	31%	School District of Ypsilanti	19%	1	12%
2010-2011	MI	Fortis Academy	Math	7	42%	School District of Ypsilanti	26%	1	16%
2010-2011	MI	Fortis Academy	Math	8	33%	School District of Ypsilanti	18%	1	15%
2010-2011	MI	Fortis Academy	Reading	3	68%	School District of Ypsilanti	45%	1	23%
2010-2011	MI	Fortis Academy	Reading	4	71%	School District of Ypsilanti	48%	1	23%
2010-2011	MI	Fortis Academy	Reading	5	70%	School District of Ypsilanti	55%	1	16%
2010-2011	MI	Fortis Academy	Reading	6	68%	School District of Ypsilanti	52%	1	16%
2010-2011	MI	Fortis Academy	Reading	7	65%	School District of Ypsilanti	40%	1	25%
2010-2011	MI	Fortis Academy	Reading	8	51%	School District of Ypsilanti	39%	1	13%
2010-2011	MI	Fortis Academy	Science	5	12%	School District of Ypsilanti	5%	1	7%
2010-2011	MI	Fortis Academy	Science	8	7%	School District of Ypsilanti	8%	0	-1%
2010-2011	MI	Fortis Academy	Social Studies	6	38%	School District of Ypsilanti	14%	1	24%
2010-2011	MI	Fortis Academy	Writing	4	63%	School District of Ypsilanti	31%	1	32%
2010-2011	MI	Fortis Academy	Writing	7	50%	School District of Ypsilanti	27%	1	23%
2010-2011	MI	Great Oaks Academy	Math	3	22%	Detroit City School District	13%	1	9%
2010-2011	MI	Great Oaks Academy	Math	4	31%	Detroit City School District	14%	1	16%
2010-2011	MI	Great Oaks Academy	Math	5	29%	Detroit City School District	14%	1	15%
2010-2011	MI	Great Oaks Academy	Math	6	26%	Detroit City School District	13%	1	13%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2010-2011	MI	Great Oaks Academy	Math	7	26%	Detroit City School District	10%	1	15%
2010-2011	MI	Great Oaks Academy	Math	8	14%	Detroit City School District	7%	1	8%
2010-2011	MI	Great Oaks Academy	Reading	3	48%	Detroit City School District	36%	1	12%
2010-2011	MI	Great Oaks Academy	Reading	4	54%	Detroit City School District	36%	1	18%
2010-2011	MI	Great Oaks Academy	Reading	5	55%	Detroit City School District	40%	1	15%
2010-2011	MI	Great Oaks Academy	Reading	6	51%	Detroit City School District	31%	1	21%
2010-2011	MI	Great Oaks Academy	Reading	7	45%	Detroit City School District	24%	1	21%
2010-2011	MI	Great Oaks Academy	Reading	8	46%	Detroit City School District	30%	1	16%
2010-2011	MI	Great Oaks Academy	Science	5	7%	Detroit City School District	4%	1	4%
2010-2011	MI	Great Oaks Academy	Science	8	23%	Detroit City School District	2%	1	21%
2010-2011	MI	Great Oaks Academy	Social Studies	6	13%	Detroit City School District	11%	1	2%
2010-2011	MI	Great Oaks Academy	Writing	4	39%	Detroit City School District	21%	1	18%
2010-2011	MI	Great Oaks Academy	Writing	7	49%	Detroit City School District	20%	1	28%
2010-2011	MI	Hamtramck Academy	Math	3	14%	Hamtramck Public Schools	17%	0	-3%
2010-2011	MI	Hamtramck Academy	Math	4	30%	Hamtramck Public Schools	16%	1	13%
2010-2011	MI	Hamtramck Academy	Math	5	34%	Hamtramck Public Schools	24%	1	10%
2010-2011	MI	Hamtramck Academy	Math	6	21%	Hamtramck Public Schools	23%	0	-2%
2010-2011	MI	Hamtramck Academy	Math	7	36%	Hamtramck Public Schools	11%	1	26%
2010-2011	MI	Hamtramck Academy	Math	8	23%	Hamtramck Public Schools	12%	1	11%
2010-2011	MI	Hamtramck Academy	Reading	3	30%	Hamtramck Public Schools	38%	0	-8%
2010-2011	MI	Hamtramck Academy	Reading	4	31%	Hamtramck Public Schools	25%	1	6%
2010-2011	MI	Hamtramck Academy	Reading	5	58%	Hamtramck Public Schools	36%	1	22%
2010-2011	MI	Hamtramck Academy	Reading	6	49%	Hamtramck Public Schools	40%	1	9%
2010-2011	MI	Hamtramck Academy	Reading	7	61%	Hamtramck Public Schools	28%	1	33%
2010-2011	MI	Hamtramck Academy	Reading	8	66%	Hamtramck Public Schools	33%	1	33%
2010-2011	MI	Hamtramck Academy	Science	5	5%	Hamtramck Public Schools	5%	1	1%
2010-2011	MI	Hamtramck Academy	Science	8	5%	Hamtramck Public Schools	3%	1	2%
2010-2011	MI	Hamtramck Academy	Social Studies	6	10%	Hamtramck Public Schools	10%	0	0%
2010-2011	MI	Hamtramck Academy	Writing	4	38%	Hamtramck Public Schools	14%	1	24%
2010-2011	MI	Hamtramck Academy	Writing	7	79%	Hamtramck Public Schools	21%	1	58%
2010-2011	MI	Keystone Academy	Math	3	39%	Van Buren Public Schools	31%	1	8%
2010-2011	MI	Keystone Academy	Math	4	54%	Van Buren Public Schools	29%	1	25%
2010-2011	MI	Keystone Academy	Math	5	61%	Van Buren Public Schools	29%	1	33%
2010-2011	MI	Keystone Academy	Math	6	51%	Van Buren Public Schools	21%	1	30%
2010-2011	MI	Keystone Academy	Math	7	51%	Van Buren Public Schools	24%	1	27%
2010-2011	MI	Keystone Academy	Math	8	30%	Van Buren Public Schools	16%	1	14%
2010-2011	MI	Keystone Academy	Reading	3	79%	Van Buren Public Schools	66%	1	12%
2010-2011	MI	Keystone Academy	Reading	4	71%	Van Buren Public Schools	56%	1	16%
2010-2011	MI	Keystone Academy	Reading	5	81%	Van Buren Public Schools	61%	1	20%
2010-2011	MI	Keystone Academy	Reading	6	54%	Van Buren Public Schools	47%	1	7%
2010-2011	MI	Keystone Academy	Reading	7	65%	Van Buren Public Schools	40%	1	25%
2010-2011	MI	Keystone Academy	Reading	8	52%	Van Buren Public Schools	49%	1	3%
2010-2011	MI	Keystone Academy	Science	5	26%	Van Buren Public Schools	10%	1	17%
2010-2011	MI	Keystone Academy	Science	8	10%	Van Buren Public Schools	9%	1	0%
2010-2011	MI	Keystone Academy	Social Studies	6	30%	Van Buren Public Schools	17%	1	13%
2010-2011	MI	Keystone Academy	Writing	4	64%	Van Buren Public Schools	43%	1	21%
2010-2011	MI	Keystone Academy	Writing	7	55%	Van Buren Public Schools	36%	1	19%
2010-2011	MI	Knapp Charter Academy	Math	3	50%	Grand Rapids Public Schools	15%	1	35%
2010-2011	MI	Knapp Charter Academy	Math	4	55%	Grand Rapids Public Schools	21%	1	34%
2010-2011	MI	Knapp Charter Academy	Math	5	31%	Grand Rapids Public Schools	17%	1	13%
2010-2011	MI	Knapp Charter Academy	Math	6	31%	Grand Rapids Public Schools	18%	1	13%
2010-2011	MI	Knapp Charter Academy	Math	7	21%	Grand Rapids Public Schools	12%	1	8%
2010-2011	MI	Knapp Charter Academy	Math	8	36%	Grand Rapids Public Schools	12%	1	24%
2010-2011	MI	Knapp Charter Academy	Reading	3	76%	Grand Rapids Public Schools	40%	1	36%
2010-2011	MI	Knapp Charter Academy	Reading	4	81%	Grand Rapids Public Schools	37%	1	43%
2010-2011	MI	Knapp Charter Academy	Reading	5	67%	Grand Rapids Public Schools	39%	1	28%
2010-2011	MI	Knapp Charter Academy	Reading	6	72%	Grand Rapids Public Schools	38%	1	34%
2010-2011	MI	Knapp Charter Academy	Reading	7	49%	Grand Rapids Public Schools	32%	1	18%
2010-2011	MI	Knapp Charter Academy	Reading	8	61%	Grand Rapids Public Schools	32%	1	29%
2010-2011	MI	Knapp Charter Academy	Science	5	10%	Grand Rapids Public Schools	3%	1	7%
2010-2011	MI	Knapp Charter Academy	Science	8	9%	Grand Rapids Public Schools	5%	1	4%
2010-2011	MI	Knapp Charter Academy	Social Studies	6	32%	Grand Rapids Public Schools	9%	1	23%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2010-2011	MI	Knapp Charter Academy	Writing	4	63%	Grand Rapids Public Schools	31%	1	32%
2010-2011	MI	Knapp Charter Academy	Writing	7	51%	Grand Rapids Public Schools	30%	1	20%
2010-2011	MI	Lansing Charter Academy	Math	3	13%	Lansing Public School District	23%	0	-10%
2010-2011	MI	Lansing Charter Academy	Math	4	10%	Lansing Public School District	21%	0	-11%
2010-2011	MI	Lansing Charter Academy	Math	5	11%	Lansing Public School District	24%	0	-13%
2010-2011	MI	Lansing Charter Academy	Math	6	28%	Lansing Public School District	11%	1	17%
2010-2011	MI	Lansing Charter Academy	Reading	3	42%	Lansing Public School District	54%	0	-12%
2010-2011	MI	Lansing Charter Academy	Reading	4	37%	Lansing Public School District	47%	0	-10%
2010-2011	MI	Lansing Charter Academy	Reading	5	38%	Lansing Public School District	52%	0	-14%
2010-2011	MI	Lansing Charter Academy	Reading	6	65%	Lansing Public School District	37%	1	28%
2010-2011	MI	Lansing Charter Academy	Science	5	5%	Lansing Public School District	7%	0	-2%
2010-2011	MI	Lansing Charter Academy	Social Studies	6	17%	Lansing Public School District	11%	1	6%
2010-2011	MI	Lansing Charter Academy	Writing	4	25%	Lansing Public School District	34%	0	-10%
2010-2011	MI	Laurus Academy	Math	3	21%	Southfield Public School District	33%	0	-12%
2010-2011	MI	Laurus Academy	Math	4	23%	Southfield Public School District	31%	0	-8%
2010-2011	MI	Laurus Academy	Math	5	12%	Southfield Public School District	34%	0	-22%
2010-2011	MI	Laurus Academy	Math	6	20%	Southfield Public School District	16%	1	4%
2010-2011	MI	Laurus Academy	Math	7	26%	Southfield Public School District	18%	1	8%
2010-2011	MI	Laurus Academy	Math	8	16%	Southfield Public School District	15%	1	2%
2010-2011	MI	Laurus Academy	Reading	3	63%	Southfield Public School District	59%	1	5%
2010-2011	MI	Laurus Academy	Reading	4	55%	Southfield Public School District	58%	0	-3%
2010-2011	MI	Laurus Academy	Reading	5	62%	Southfield Public School District	65%	0	-3%
2010-2011	MI	Laurus Academy	Reading	6	49%	Southfield Public School District	46%	1	3%
2010-2011	MI	Laurus Academy	Reading	7	43%	Southfield Public School District	37%	1	6%
2010-2011	MI	Laurus Academy	Reading	8	54%	Southfield Public School District	47%	1	7%
2010-2011	MI	Laurus Academy	Science	5	4%	Southfield Public School District	12%	0	-8%
2010-2011	MI	Laurus Academy	Science	8	4%	Southfield Public School District	3%	1	1%
2010-2011	MI	Laurus Academy	Social Studies	6	8%	Southfield Public School District	9%	0	-1%
2010-2011	MI	Laurus Academy	Writing	4	55%	Southfield Public School District	50%	1	5%
2010-2011	MI	Laurus Academy	Writing	7	48%	Southfield Public School District	31%	1	17%
2010-2011	MI	Legacy Charter Academy	Math	3	3%	Detroit City School District	13%	0	-10%
2010-2011	MI	Legacy Charter Academy	Math	4	7%	Detroit City School District	14%	0	-8%
2010-2011	MI	Legacy Charter Academy	Math	5	2%	Detroit City School District	14%	0	-12%
2010-2011	MI	Legacy Charter Academy	Reading	3	13%	Detroit City School District	36%	0	-23%
2010-2011	MI	Legacy Charter Academy	Reading	4	20%	Detroit City School District	36%	0	-15%
2010-2011	MI	Legacy Charter Academy	Reading	5	37%	Detroit City School District	40%	0	-4%
2010-2011	MI	Legacy Charter Academy	Science	5	0%	Detroit City School District	4%	0	-4%
2010-2011	MI	Legacy Charter Academy	Writing	4	5%	Detroit City School District	21%	0	-15%
2010-2011	MI	Linden Charter Academy	Math	3	23%	Flint City School District	13%	1	10%
2010-2011	MI	Linden Charter Academy	Math	4	38%	Flint City School District	18%	1	20%
2010-2011	MI	Linden Charter Academy	Math	5	25%	Flint City School District	16%	1	9%
2010-2011	MI	Linden Charter Academy	Math	6	12%	Flint City School District	18%	0	-7%
2010-2011	MI	Linden Charter Academy	Math	7	12%	Flint City School District	11%	1	2%
2010-2011	MI	Linden Charter Academy	Math	8	8%	Flint City School District	4%	1	4%
2010-2011	MI	Linden Charter Academy	Reading	3	43%	Flint City School District	30%	1	14%
2010-2011	MI	Linden Charter Academy	Reading	4	58%	Flint City School District	33%	1	25%
2010-2011	MI	Linden Charter Academy	Reading	5	57%	Flint City School District	38%	1	19%
2010-2011	MI	Linden Charter Academy	Reading	6	49%	Flint City School District	36%	1	13%
2010-2011	MI	Linden Charter Academy	Reading	7	44%	Flint City School District	22%	1	23%
2010-2011	MI	Linden Charter Academy	Reading	8	31%	Flint City School District	23%	1	8%
2010-2011	MI	Linden Charter Academy	Science	5	2%	Flint City School District	2%	1	0%
2010-2011	MI	Linden Charter Academy	Science	8	4%	Flint City School District	2%	1	2%
2010-2011	MI	Linden Charter Academy	Social Studies	6	1%	Flint City School District	6%	0	-5%
2010-2011	MI	Linden Charter Academy	Writing	4	50%	Flint City School District	21%	1	29%
2010-2011	MI	Linden Charter Academy	Writing	7	45%	Flint City School District	19%	1	26%
2010-2011	MI	Metro Charter Academy	Math	3	48%	Romulus Community Schools	17%	1	32%
2010-2011	MI	Metro Charter Academy	Math	4	48%	Romulus Community Schools	31%	1	17%
2010-2011	MI	Metro Charter Academy	Math	5	43%	Romulus Community Schools	21%	1	23%
2010-2011	MI	Metro Charter Academy	Math	6	20%	Romulus Community Schools	15%	1	5%
2010-2011	MI	Metro Charter Academy	Math	7	49%	Romulus Community Schools	23%	1	27%
2010-2011	MI	Metro Charter Academy	Math	8	30%	Romulus Community Schools	14%	1	16%
2010-2011	MI	Metro Charter Academy	Reading	3	65%	Romulus Community Schools	48%	1	18%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2010-2011	MI	Metro Charter Academy	Reading	4	66%	Romulus Community Schools	57%	1	9%
2010-2011	MI	Metro Charter Academy	Reading	5	63%	Romulus Community Schools	53%	1	9%
2010-2011	MI	Metro Charter Academy	Reading	6	56%	Romulus Community Schools	39%	1	17%
2010-2011	MI	Metro Charter Academy	Reading	7	55%	Romulus Community Schools	34%	1	21%
2010-2011	MI	Metro Charter Academy	Reading	8	52%	Romulus Community Schools	37%	1	15%
2010-2011	MI	Metro Charter Academy	Science	5	10%	Romulus Community Schools	3%	1	7%
2010-2011	MI	Metro Charter Academy	Science	8	7%	Romulus Community Schools	2%	1	5%
2010-2011	MI	Metro Charter Academy	Social Studies	6	13%	Romulus Community Schools	3%	1	9%
2010-2011	MI	Metro Charter Academy	Writing	4	62%	Romulus Community Schools	49%	1	13%
2010-2011	MI	Metro Charter Academy	Writing	7	61%	Romulus Community Schools	36%	1	25%
2010-2011	MI	North Saginaw Charter Academy	Math	3	32%	Saginaw City School District	17%	1	15%
2010-2011	MI	North Saginaw Charter Academy	Math	4	13%	Saginaw City School District	16%	0	-3%
2010-2011	MI	North Saginaw Charter Academy	Math	5	26%	Saginaw City School District	16%	1	10%
2010-2011	MI	North Saginaw Charter Academy	Math	6	31%	Saginaw City School District	17%	1	14%
2010-2011	MI	North Saginaw Charter Academy	Math	7	17%	Saginaw City School District	23%	0	-6%
2010-2011	MI	North Saginaw Charter Academy	Math	8	2%	Saginaw City School District	17%	0	-15%
2010-2011	MI	North Saginaw Charter Academy	Reading	3	66%	Saginaw City School District	45%	1	20%
2010-2011	MI	North Saginaw Charter Academy	Reading	4	46%	Saginaw City School District	39%	1	7%
2010-2011	MI	North Saginaw Charter Academy	Reading	5	56%	Saginaw City School District	42%	1	14%
2010-2011	MI	North Saginaw Charter Academy	Reading	6	46%	Saginaw City School District	51%	0	-6%
2010-2011	MI	North Saginaw Charter Academy	Reading	7	48%	Saginaw City School District	38%	1	10%
2010-2011	MI	North Saginaw Charter Academy	Reading	8	33%	Saginaw City School District	41%	0	-8%
2010-2011	MI	North Saginaw Charter Academy	Science	5	2%	Saginaw City School District	6%	0	-4%
2010-2011	MI	North Saginaw Charter Academy	Science	8	0%	Saginaw City School District	7%	0	-7%
2010-2011	MI	North Saginaw Charter Academy	Social Studies	6	6%	Saginaw City School District	17%	0	-11%
2010-2011	MI	North Saginaw Charter Academy	Writing	4	17%	Saginaw City School District	25%	0	-8%
2010-2011	MI	North Saginaw Charter Academy	Writing	7	37%	Saginaw City School District	33%	1	4%
2010-2011	MI	Paragon Charter Academy	Math	3	34%	Jackson Public Schools	22%	1	12%
2010-2011	MI	Paragon Charter Academy	Math	4	33%	Jackson Public Schools	35%	0	-3%
2010-2011	MI	Paragon Charter Academy	Math	5	38%	Jackson Public Schools	27%	1	11%
2010-2011	MI	Paragon Charter Academy	Math	6	17%	Jackson Public Schools	22%	0	-5%
2010-2011	MI	Paragon Charter Academy	Math	7	28%	Jackson Public Schools	22%	1	7%
2010-2011	MI	Paragon Charter Academy	Math	8	29%	Jackson Public Schools	16%	1	14%
2010-2011	MI	Paragon Charter Academy	Reading	3	65%	Jackson Public Schools	53%	1	13%
2010-2011	MI	Paragon Charter Academy	Reading	4	65%	Jackson Public Schools	51%	1	14%
2010-2011	MI	Paragon Charter Academy	Reading	5	78%	Jackson Public Schools	48%	1	30%
2010-2011	MI	Paragon Charter Academy	Reading	6	60%	Jackson Public Schools	51%	1	9%
2010-2011	MI	Paragon Charter Academy	Reading	7	53%	Jackson Public Schools	40%	1	14%
2010-2011	MI	Paragon Charter Academy	Reading	8	71%	Jackson Public Schools	42%	1	29%
2010-2011	MI	Paragon Charter Academy	Science	5	18%	Jackson Public Schools	12%	1	6%
2010-2011	MI	Paragon Charter Academy	Science	8	5%	Jackson Public Schools	8%	0	-4%
2010-2011	MI	Paragon Charter Academy	Social Studies	6	11%	Jackson Public Schools	16%	0	-6%
2010-2011	MI	Paragon Charter Academy	Writing	4	48%	Jackson Public Schools	39%	1	9%
2010-2011	MI	Paragon Charter Academy	Writing	7	42%	Jackson Public Schools	33%	1	8%
2010-2011	MI	Paramount Charter Academy	Math	3	45%	Kalamazoo Public School District	28%	1	18%
2010-2011	MI	Paramount Charter Academy	Math	4	43%	Kalamazoo Public School District	28%	1	16%
2010-2011	MI	Paramount Charter Academy	Math	5	50%	Kalamazoo Public School District	26%	1	24%
2010-2011	MI	Paramount Charter Academy	Math	6	33%	Kalamazoo Public School District	23%	1	10%
2010-2011	MI	Paramount Charter Academy	Math	7	41%	Kalamazoo Public School District	18%	1	23%
2010-2011	MI	Paramount Charter Academy	Math	8	33%	Kalamazoo Public School District	22%	1	11%
2010-2011	MI	Paramount Charter Academy	Reading	3	85%	Kalamazoo Public School District	53%	1	32%
2010-2011	MI	Paramount Charter Academy	Reading	4	52%	Kalamazoo Public School District	53%	0	-1%
2010-2011	MI	Paramount Charter Academy	Reading	5	73%	Kalamazoo Public School District	51%	1	22%
2010-2011	MI	Paramount Charter Academy	Reading	6	72%	Kalamazoo Public School District	49%	1	24%
2010-2011	MI	Paramount Charter Academy	Reading	7	61%	Kalamazoo Public School District	36%	1	25%
2010-2011	MI	Paramount Charter Academy	Reading	8	61%	Kalamazoo Public School District	45%	1	16%
2010-2011	MI	Paramount Charter Academy	Science	5	15%	Kalamazoo Public School District	12%	1	3%
2010-2011	MI	Paramount Charter Academy	Science	8	12%	Kalamazoo Public School District	7%	1	5%
2010-2011	MI	Paramount Charter Academy	Social Studies	6	43%	Kalamazoo Public School District	15%	1	29%
2010-2011	MI	Paramount Charter Academy	Writing	4	37%	Kalamazoo Public School District	36%	1	2%
2010-2011	MI	Paramount Charter Academy	Writing	7	48%	Kalamazoo Public School District	34%	1	14%
2010-2011	MI	Prevail Academy	Math	3	34%	Mt. Clemens Community School District	22%	1	12%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2010-2011	MI	Prevail Academy	Math	4	33%	Mt. Clemens Community School District	17%	1	17%
2010-2011	MI	Prevail Academy	Math	5	28%	Mt. Clemens Community School District	22%	1	6%
2010-2011	MI	Prevail Academy	Math	6	38%	Mt. Clemens Community School District	28%	1	10%
2010-2011	MI	Prevail Academy	Math	7	38%	Mt. Clemens Community School District	25%	1	13%
2010-2011	MI	Prevail Academy	Math	8	20%	Mt. Clemens Community School District	3%	1	17%
2010-2011	MI	Prevail Academy	Reading	3	58%	Mt. Clemens Community School District	40%	1	18%
2010-2011	MI	Prevail Academy	Reading	4	58%	Mt. Clemens Community School District	42%	1	16%
2010-2011	MI	Prevail Academy	Reading	5	51%	Mt. Clemens Community School District	53%	0	-2%
2010-2011	MI	Prevail Academy	Reading	6	61%	Mt. Clemens Community School District	50%	1	11%
2010-2011	MI	Prevail Academy	Reading	7	59%	Mt. Clemens Community School District	35%	1	24%
2010-2011	MI	Prevail Academy	Reading	8	58%	Mt. Clemens Community School District	33%	1	26%
2010-2011	MI	Prevail Academy	Science	5	6%	Mt. Clemens Community School District	13%	0	-7%
2010-2011	MI	Prevail Academy	Science	8	8%	Mt. Clemens Community School District	5%	1	4%
2010-2011	MI	Prevail Academy	Social Studies	6	17%	Mt. Clemens Community School District	20%	0	-2%
2010-2011	MI	Prevail Academy	Writing	4	40%	Mt. Clemens Community School District	28%	1	12%
2010-2011	MI	Prevail Academy	Writing	7	54%	Mt. Clemens Community School District	26%	1	29%
2010-2011	MI	Quest Charter Academy	Math	3	14%	Taylor School District	26%	0	-12%
2010-2011	MI	Quest Charter Academy	Math	4	13%	Taylor School District	31%	0	-18%
2010-2011	MI	Quest Charter Academy	Math	5	15%	Taylor School District	31%	0	-16%
2010-2011	MI	Quest Charter Academy	Math	6	9%	Taylor School District	19%	0	-10%
2010-2011	MI	Quest Charter Academy	Reading	3	47%	Taylor School District	49%	0	-2%
2010-2011	MI	Quest Charter Academy	Reading	4	53%	Taylor School District	45%	1	8%
2010-2011	MI	Quest Charter Academy	Reading	5	49%	Taylor School District	51%	0	-2%
2010-2011	MI	Quest Charter Academy	Reading	6	39%	Taylor School District	55%	0	-17%
2010-2011	MI	Quest Charter Academy	Science	5	7%	Taylor School District	6%	1	1%
2010-2011	MI	Quest Charter Academy	Social Studies	6	15%	Taylor School District	17%	0	-2%
2010-2011	MI	Quest Charter Academy	Writing	4	30%	Taylor School District	27%	1	3%
2010-2011	MI	Reach Charter Academy	Math	3	26%	East Detroit Public Schools	16%	1	10%
2010-2011	MI	Reach Charter Academy	Math	4	12%	East Detroit Public Schools	19%	0	-7%
2010-2011	MI	Reach Charter Academy	Math	5	11%	East Detroit Public Schools	22%	0	-11%
2010-2011	MI	Reach Charter Academy	Math	6	13%	East Detroit Public Schools	17%	0	-5%
2010-2011	MI	Reach Charter Academy	Math	7	17%	East Detroit Public Schools	14%	1	4%
2010-2011	MI	Reach Charter Academy	Reading	3	49%	East Detroit Public Schools	48%	1	1%
2010-2011	MI	Reach Charter Academy	Reading	4	37%	East Detroit Public Schools	45%	0	-9%
2010-2011	MI	Reach Charter Academy	Reading	5	44%	East Detroit Public Schools	48%	0	-3%
2010-2011	MI	Reach Charter Academy	Reading	6	62%	East Detroit Public Schools	47%	1	15%
2010-2011	MI	Reach Charter Academy	Reading	7	45%	East Detroit Public Schools	34%	1	11%
2010-2011	MI	Reach Charter Academy	Science	5	5%	East Detroit Public Schools	6%	0	-2%
2010-2011	MI	Reach Charter Academy	Social Studies	6	22%	East Detroit Public Schools	11%	1	11%
2010-2011	MI	Reach Charter Academy	Writing	4	29%	East Detroit Public Schools	22%	1	8%
2010-2011	MI	Reach Charter Academy	Writing	7	41%	East Detroit Public Schools	28%	1	14%
2010-2011	MI	Ridge Park Charter Academy	Math	3	31%	Grand Rapids Public Schools	15%	1	15%
2010-2011	MI	Ridge Park Charter Academy	Math	4	41%	Grand Rapids Public Schools	21%	1	20%
2010-2011	MI	Ridge Park Charter Academy	Math	5	40%	Grand Rapids Public Schools	17%	1	23%
2010-2011	MI	Ridge Park Charter Academy	Math	6	29%	Grand Rapids Public Schools	18%	1	11%
2010-2011	MI	Ridge Park Charter Academy	Math	7	45%	Grand Rapids Public Schools	12%	1	32%
2010-2011	MI	Ridge Park Charter Academy	Math	8	30%	Grand Rapids Public Schools	12%	1	18%
2010-2011	MI	Ridge Park Charter Academy	Reading	3	66%	Grand Rapids Public Schools	40%	1	26%
2010-2011	MI	Ridge Park Charter Academy	Reading	4	58%	Grand Rapids Public Schools	37%	1	20%
2010-2011	MI	Ridge Park Charter Academy	Reading	5	62%	Grand Rapids Public Schools	39%	1	23%
2010-2011	MI	Ridge Park Charter Academy	Reading	6	59%	Grand Rapids Public Schools	38%	1	21%
2010-2011	MI	Ridge Park Charter Academy	Reading	7	59%	Grand Rapids Public Schools	32%	1	27%
2010-2011	MI	Ridge Park Charter Academy	Reading	8	44%	Grand Rapids Public Schools	32%	1	12%
2010-2011	MI	Ridge Park Charter Academy	Science	5	9%	Grand Rapids Public Schools	3%	1	6%
2010-2011	MI	Ridge Park Charter Academy	Science	8	14%	Grand Rapids Public Schools	5%	1	9%
2010-2011	MI	Ridge Park Charter Academy	Social Studies	6	23%	Grand Rapids Public Schools	9%	1	14%
2010-2011	MI	Ridge Park Charter Academy	Writing	4	45%	Grand Rapids Public Schools	31%	1	15%
2010-2011	MI	Ridge Park Charter Academy	Writing	7	45%	Grand Rapids Public Schools	30%	1	14%
2010-2011	MI	South Arbor Charter Academy	Math	3	54%	Ann Arbor Public Schools	60%	0	-6%
2010-2011	MI	South Arbor Charter Academy	Math	4	65%	Ann Arbor Public Schools	71%	0	-5%
2010-2011	MI	South Arbor Charter Academy	Math	5	62%	Ann Arbor Public Schools	72%	0	-10%
2010-2011	MI	South Arbor Charter Academy	Math	6	61%	Ann Arbor Public Schools	69%	0	-8%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2010-2011	MI	South Arbor Charter Academy	Math	7	83%	Ann Arbor Public Schools	60%	1	23%
2010-2011	MI	South Arbor Charter Academy	Math	8	58%	Ann Arbor Public Schools	62%	0	-4%
2010-2011	MI	South Arbor Charter Academy	Reading	3	80%	Ann Arbor Public Schools	75%	1	5%
2010-2011	MI	South Arbor Charter Academy	Reading	4	76%	Ann Arbor Public Schools	79%	0	-3%
2010-2011	MI	South Arbor Charter Academy	Reading	5	89%	Ann Arbor Public Schools	84%	1	5%
2010-2011	MI	South Arbor Charter Academy	Reading	6	82%	Ann Arbor Public Schools	80%	1	2%
2010-2011	MI	South Arbor Charter Academy	Reading	7	83%	Ann Arbor Public Schools	74%	1	9%
2010-2011	MI	South Arbor Charter Academy	Reading	8	81%	Ann Arbor Public Schools	77%	1	4%
2010-2011	MI	South Arbor Charter Academy	Science	5	22%	Ann Arbor Public Schools	40%	0	-18%
2010-2011	MI	South Arbor Charter Academy	Science	8	15%	Ann Arbor Public Schools	30%	0	-15%
2010-2011	MI	South Arbor Charter Academy	Social Studies	6	49%	Ann Arbor Public Schools	44%	1	5%
2010-2011	MI	South Arbor Charter Academy	Writing	4	68%	Ann Arbor Public Schools	71%	0	-3%
2010-2011	MI	South Arbor Charter Academy	Writing	7	87%	Ann Arbor Public Schools	73%	1	14%
2010-2011	MI	Taylor Exemplar Academy	Math	3	29%	Taylor School District	26%	1	3%
2010-2011	MI	Taylor Exemplar Academy	Math	4	13%	Taylor School District	31%	0	-18%
2010-2011	MI	Taylor Exemplar Academy	Math	5	23%	Taylor School District	31%	0	-8%
2010-2011	MI	Taylor Exemplar Academy	Math	6	40%	Taylor School District	19%	1	20%
2010-2011	MI	Taylor Exemplar Academy	Math	7	33%	Taylor School District	18%	1	15%
2010-2011	MI	Taylor Exemplar Academy	Math	8	38%	Taylor School District	14%	1	24%
2010-2011	MI	Taylor Exemplar Academy	Reading	3	70%	Taylor School District	49%	1	21%
2010-2011	MI	Taylor Exemplar Academy	Reading	4	57%	Taylor School District	45%	1	12%
2010-2011	MI	Taylor Exemplar Academy	Reading	5	61%	Taylor School District	51%	1	10%
2010-2011	MI	Taylor Exemplar Academy	Reading	6	61%	Taylor School District	55%	1	5%
2010-2011	MI	Taylor Exemplar Academy	Reading	7	65%	Taylor School District	39%	1	26%
2010-2011	MI	Taylor Exemplar Academy	Reading	8	66%	Taylor School District	39%	1	27%
2010-2011	MI	Taylor Exemplar Academy	Science	5	11%	Taylor School District	6%	1	5%
2010-2011	MI	Taylor Exemplar Academy	Science	8	12%	Taylor School District	7%	1	5%
2010-2011	MI	Taylor Exemplar Academy	Social Studies	6	17%	Taylor School District	17%	0	0%
2010-2011	MI	Taylor Exemplar Academy	Writing	4	43%	Taylor School District	27%	1	16%
2010-2011	MI	Taylor Exemplar Academy	Writing	7	46%	Taylor School District	30%	1	16%
2010-2011	MI	Timberland Academy	Math	3	6%	Muskegon City School District	9%	0	-2%
2010-2011	MI	Timberland Academy	Math	4	10%	Muskegon City School District	25%	0	-15%
2010-2011	MI	Timberland Academy	Math	5	12%	Muskegon City School District	22%	0	-10%
2010-2011	MI	Timberland Academy	Math	6	8%	Muskegon City School District	9%	0	-1%
2010-2011	MI	Timberland Academy	Math	7	19%	Muskegon City School District	10%	1	9%
2010-2011	MI	Timberland Academy	Math	8	5%	Muskegon City School District	14%	0	-9%
2010-2011	MI	Timberland Academy	Reading	3	37%	Muskegon City School District	37%	0	0%
2010-2011	MI	Timberland Academy	Reading	4	33%	Muskegon City School District	45%	0	-13%
2010-2011	MI	Timberland Academy	Reading	5	49%	Muskegon City School District	43%	1	6%
2010-2011	MI	Timberland Academy	Reading	6	40%	Muskegon City School District	37%	1	4%
2010-2011	MI	Timberland Academy	Reading	7	32%	Muskegon City School District	28%	1	5%
2010-2011	MI	Timberland Academy	Reading	8	26%	Muskegon City School District	35%	0	-9%
2010-2011	MI	Timberland Academy	Science	5	2%	Muskegon City School District	3%	0	-1%
2010-2011	MI	Timberland Academy	Science	8	0%	Muskegon City School District	5%	0	-5%
2010-2011	MI	Timberland Academy	Social Studies	6	8%	Muskegon City School District	5%	1	2%
2010-2011	MI	Timberland Academy	Writing	4	15%	Muskegon City School District	24%	0	-9%
2010-2011	MI	Timberland Academy	Writing	7	24%	Muskegon City School District	19%	1	5%
2010-2011	MI	Triumph Academy	Math	3	31%	Monroe Public Schools	18%	1	13%
2010-2011	MI	Triumph Academy	Math	4	43%	Monroe Public Schools	34%	1	9%
2010-2011	MI	Triumph Academy	Math	5	41%	Monroe Public Schools	30%	1	12%
2010-2011	MI	Triumph Academy	Math	6	37%	Monroe Public Schools	29%	1	9%
2010-2011	MI	Triumph Academy	Math	7	32%	Monroe Public Schools	24%	1	8%
2010-2011	MI	Triumph Academy	Math	8	18%	Monroe Public Schools	21%	0	-3%
2010-2011	MI	Triumph Academy	Reading	3	65%	Monroe Public Schools	52%	1	14%
2010-2011	MI	Triumph Academy	Reading	4	73%	Monroe Public Schools	56%	1	17%
2010-2011	MI	Triumph Academy	Reading	5	65%	Monroe Public Schools	61%	1	5%
2010-2011	MI	Triumph Academy	Reading	6	62%	Monroe Public Schools	59%	1	4%
2010-2011	MI	Triumph Academy	Reading	7	56%	Monroe Public Schools	46%	1	10%
2010-2011	MI	Triumph Academy	Reading	8	51%	Monroe Public Schools	53%	0	-2%
2010-2011	MI	Triumph Academy	Science	5	13%	Monroe Public Schools	12%	1	2%
2010-2011	MI	Triumph Academy	Science	8	10%	Monroe Public Schools	11%	0	0%
2010-2011	MI	Triumph Academy	Social Studies	6	33%	Monroe Public Schools	21%	1	12%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2010-2011	MI	Triumph Academy	Writing	4	58%	Monroe Public Schools	40%	1	19%
2010-2011	MI	Triumph Academy	Writing	7	47%	Monroe Public Schools	39%	1	8%
2010-2011	MI	Vanderbilt Charter Academy	Math	3	43%	Holland City School District	31%	1	12%
2010-2011	MI	Vanderbilt Charter Academy	Math	4	45%	Holland City School District	31%	1	13%
2010-2011	MI	Vanderbilt Charter Academy	Math	5	40%	Holland City School District	36%	1	3%
2010-2011	MI	Vanderbilt Charter Academy	Math	6	27%	Holland City School District	28%	0	-1%
2010-2011	MI	Vanderbilt Charter Academy	Math	7	33%	Holland City School District	28%	1	5%
2010-2011	MI	Vanderbilt Charter Academy	Math	8	10%	Holland City School District	20%	0	-11%
2010-2011	MI	Vanderbilt Charter Academy	Reading	3	67%	Holland City School District	55%	1	12%
2010-2011	MI	Vanderbilt Charter Academy	Reading	4	58%	Holland City School District	63%	0	-5%
2010-2011	MI	Vanderbilt Charter Academy	Reading	5	65%	Holland City School District	63%	1	2%
2010-2011	MI	Vanderbilt Charter Academy	Reading	6	51%	Holland City School District	58%	0	-7%
2010-2011	MI	Vanderbilt Charter Academy	Reading	7	55%	Holland City School District	52%	1	3%
2010-2011	MI	Vanderbilt Charter Academy	Reading	8	43%	Holland City School District	49%	0	-6%
2010-2011	MI	Vanderbilt Charter Academy	Science	5	15%	Holland City School District	15%	0	-1%
2010-2011	MI	Vanderbilt Charter Academy	Science	8	0%	Holland City School District	11%	0	-11%
2010-2011	MI	Vanderbilt Charter Academy	Social Studies	6	16%	Holland City School District	25%	0	-9%
2010-2011	MI	Vanderbilt Charter Academy	Writing	4	49%	Holland City School District	46%	1	3%
2010-2011	MI	Vanderbilt Charter Academy	Writing	7	58%	Holland City School District	47%	1	10%
2010-2011	MI	Vanguard Charter Academy	Math	3	37%	Wyoming Public Schools	29%	1	8%
2010-2011	MI	Vanguard Charter Academy	Math	4	58%	Wyoming Public Schools	29%	1	30%
2010-2011	MI	Vanguard Charter Academy	Math	5	34%	Wyoming Public Schools	26%	1	8%
2010-2011	MI	Vanguard Charter Academy	Math	6	45%	Wyoming Public Schools	23%	1	22%
2010-2011	MI	Vanguard Charter Academy	Math	7	73%	Wyoming Public Schools	26%	1	47%
2010-2011	MI	Vanguard Charter Academy	Math	8	47%	Wyoming Public Schools	15%	1	32%
2010-2011	MI	Vanguard Charter Academy	Reading	3	83%	Wyoming Public Schools	53%	1	30%
2010-2011	MI	Vanguard Charter Academy	Reading	4	72%	Wyoming Public Schools	51%	1	21%
2010-2011	MI	Vanguard Charter Academy	Reading	5	82%	Wyoming Public Schools	58%	1	24%
2010-2011	MI	Vanguard Charter Academy	Reading	6	82%	Wyoming Public Schools	59%	1	23%
2010-2011	MI	Vanguard Charter Academy	Reading	7	74%	Wyoming Public Schools	57%	1	18%
2010-2011	MI	Vanguard Charter Academy	Reading	8	69%	Wyoming Public Schools	47%	1	22%
2010-2011	MI	Vanguard Charter Academy	Science	5	20%	Wyoming Public Schools	9%	1	11%
2010-2011	MI	Vanguard Charter Academy	Science	8	21%	Wyoming Public Schools	7%	1	14%
2010-2011	MI	Vanguard Charter Academy	Social Studies	6	41%	Wyoming Public Schools	21%	1	20%
2010-2011	MI	Vanguard Charter Academy	Writing	4	61%	Wyoming Public Schools	34%	1	28%
2010-2011	MI	Vanguard Charter Academy	Writing	7	64%	Wyoming Public Schools	47%	1	17%
2010-2011	MI	Vista Charter Academy	Math	3	30%	Grand Rapids Public Schools	15%	1	15%
2010-2011	MI	Vista Charter Academy	Math	4	19%	Grand Rapids Public Schools	21%	0	-3%
2010-2011	MI	Vista Charter Academy	Math	5	9%	Grand Rapids Public Schools	17%	0	-9%
2010-2011	MI	Vista Charter Academy	Math	6	12%	Grand Rapids Public Schools	18%	0	-6%
2010-2011	MI	Vista Charter Academy	Math	7	18%	Grand Rapids Public Schools	12%	1	6%
2010-2011	MI	Vista Charter Academy	Math	8	7%	Grand Rapids Public Schools	12%	0	-5%
2010-2011	MI	Vista Charter Academy	Reading	3	52%	Grand Rapids Public Schools	40%	1	12%
2010-2011	MI	Vista Charter Academy	Reading	4	51%	Grand Rapids Public Schools	37%	1	13%
2010-2011	MI	Vista Charter Academy	Reading	5	60%	Grand Rapids Public Schools	39%	1	21%
2010-2011	MI	Vista Charter Academy	Reading	6	55%	Grand Rapids Public Schools	38%	1	17%
2010-2011	MI	Vista Charter Academy	Reading	7	35%	Grand Rapids Public Schools	32%	1	3%
2010-2011	MI	Vista Charter Academy	Reading	8	35%	Grand Rapids Public Schools	32%	1	3%
2010-2011	MI	Vista Charter Academy	Science	5	1%	Grand Rapids Public Schools	3%	0	-2%
2010-2011	MI	Vista Charter Academy	Science	8	5%	Grand Rapids Public Schools	5%	0	0%
2010-2011	MI	Vista Charter Academy	Social Studies	6	11%	Grand Rapids Public Schools	9%	1	2%
2010-2011	MI	Vista Charter Academy	Writing	4	27%	Grand Rapids Public Schools	31%	0	-3%
2010-2011	MI	Vista Charter Academy	Writing	7	40%	Grand Rapids Public Schools	30%	1	10%
2010-2011	MI	Walker Charter Academy	Math	3	42%	Kenowa Hills Public Schools	37%	1	6%
2010-2011	MI	Walker Charter Academy	Math	4	49%	Kenowa Hills Public Schools	43%	1	6%
2010-2011	MI	Walker Charter Academy	Math	5	30%	Kenowa Hills Public Schools	27%	1	3%
2010-2011	MI	Walker Charter Academy	Math	6	41%	Kenowa Hills Public Schools	20%	1	21%
2010-2011	MI	Walker Charter Academy	Math	7	53%	Kenowa Hills Public Schools	24%	1	29%
2010-2011	MI	Walker Charter Academy	Math	8	57%	Kenowa Hills Public Schools	28%	1	29%
2010-2011	MI	Walker Charter Academy	Reading	3	73%	Kenowa Hills Public Schools	64%	1	9%
2010-2011	MI	Walker Charter Academy	Reading	4	82%	Kenowa Hills Public Schools	69%	1	13%
2010-2011	MI	Walker Charter Academy	Reading	5	72%	Kenowa Hills Public Schools	59%	1	12%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2010-2011	MI	Walker Charter Academy	Reading	6	75%	Kenowa Hills Public Schools	66%	1	9%
2010-2011	MI	Walker Charter Academy	Reading	7	80%	Kenowa Hills Public Schools	57%	1	22%
2010-2011	MI	Walker Charter Academy	Reading	8	80%	Kenowa Hills Public Schools	59%	1	21%
2010-2011	MI	Walker Charter Academy	Science	5	20%	Kenowa Hills Public Schools	14%	1	6%
2010-2011	MI	Walker Charter Academy	Science	8	31%	Kenowa Hills Public Schools	18%	1	13%
2010-2011	MI	Walker Charter Academy	Social Studies	6	46%	Kenowa Hills Public Schools	25%	1	21%
2010-2011	MI	Walker Charter Academy	Writing	4	58%	Kenowa Hills Public Schools	50%	1	8%
2010-2011	MI	Walker Charter Academy	Writing	7	56%	Kenowa Hills Public Schools	48%	1	8%
2010-2011	MI	Walton Charter Academy	Math	3	21%	Pontiac City School District	12%	1	9%
2010-2011	MI	Walton Charter Academy	Math	4	13%	Pontiac City School District	14%	0	-1%
2010-2011	MI	Walton Charter Academy	Math	5	16%	Pontiac City School District	23%	0	-7%
2010-2011	MI	Walton Charter Academy	Math	6	24%	Pontiac City School District	11%	1	13%
2010-2011	MI	Walton Charter Academy	Math	7	22%	Pontiac City School District	9%	1	13%
2010-2011	MI	Walton Charter Academy	Math	8	6%	Pontiac City School District	3%	1	4%
2010-2011	MI	Walton Charter Academy	Reading	3	46%	Pontiac City School District	32%	1	15%
2010-2011	MI	Walton Charter Academy	Reading	4	40%	Pontiac City School District	36%	1	4%
2010-2011	MI	Walton Charter Academy	Reading	5	48%	Pontiac City School District	34%	1	14%
2010-2011	MI	Walton Charter Academy	Reading	6	45%	Pontiac City School District	34%	1	11%
2010-2011	MI	Walton Charter Academy	Reading	7	51%	Pontiac City School District	20%	1	30%
2010-2011	MI	Walton Charter Academy	Reading	8	40%	Pontiac City School District	26%	1	14%
2010-2011	MI	Walton Charter Academy	Science	5	1%	Pontiac City School District	4%	0	-2%
2010-2011	MI	Walton Charter Academy	Science	8	5%	Pontiac City School District	1%	1	4%
2010-2011	MI	Walton Charter Academy	Social Studies	6	6%	Pontiac City School District	4%	1	2%
2010-2011	MI	Walton Charter Academy	Writing	4	29%	Pontiac City School District	22%	1	7%
2010-2011	MI	Walton Charter Academy	Writing	7	44%	Pontiac City School District	20%	1	24%
2010-2011	MI	Warrendale Charter Academy	Math	3	15%	Detroit City School District	13%	1	3%
2010-2011	MI	Warrendale Charter Academy	Math	4	9%	Detroit City School District	14%	0	-6%
2010-2011	MI	Warrendale Charter Academy	Math	5	18%	Detroit City School District	14%	1	4%
2010-2011	MI	Warrendale Charter Academy	Math	6	22%	Detroit City School District	13%	1	10%
2010-2011	MI	Warrendale Charter Academy	Math	7	8%	Detroit City School District	10%	0	-2%
2010-2011	MI	Warrendale Charter Academy	Math	8	3%	Detroit City School District	7%	0	-4%
2010-2011	MI	Warrendale Charter Academy	Reading	3	40%	Detroit City School District	36%	1	4%
2010-2011	MI	Warrendale Charter Academy	Reading	4	47%	Detroit City School District	36%	1	11%
2010-2011	MI	Warrendale Charter Academy	Reading	5	38%	Detroit City School District	40%	0	-3%
2010-2011	MI	Warrendale Charter Academy	Reading	6	48%	Detroit City School District	31%	1	17%
2010-2011	MI	Warrendale Charter Academy	Reading	7	33%	Detroit City School District	24%	1	9%
2010-2011	MI	Warrendale Charter Academy	Reading	8	43%	Detroit City School District	30%	1	13%
2010-2011	MI	Warrendale Charter Academy	Science	5	0%	Detroit City School District	4%	0	-4%
2010-2011	MI	Warrendale Charter Academy	Science	8	1%	Detroit City School District	2%	0	-1%
2010-2011	MI	Warrendale Charter Academy	Social Studies	6	8%	Detroit City School District	11%	0	-4%
2010-2011	MI	Warrendale Charter Academy	Writing	4	29%	Detroit City School District	21%	1	9%
2010-2011	MI	Warrendale Charter Academy	Writing	7	30%	Detroit City School District	20%	1	10%
2010-2011	MI	Windemere Park Charter Academy	Math	3	32%	Lansing Public School District	23%	1	9%
2010-2011	MI	Windemere Park Charter Academy	Math	4	46%	Lansing Public School District	21%	1	25%
2010-2011	MI	Windemere Park Charter Academy	Math	5	25%	Lansing Public School District	24%	1	2%
2010-2011	MI	Windemere Park Charter Academy	Math	6	23%	Lansing Public School District	11%	1	12%
2010-2011	MI	Windemere Park Charter Academy	Math	7	31%	Lansing Public School District	13%	1	18%
2010-2011	MI	Windemere Park Charter Academy	Math	8	23%	Lansing Public School District	6%	1	17%
2010-2011	MI	Windemere Park Charter Academy	Reading	3	67%	Lansing Public School District	54%	1	13%
2010-2011	MI	Windemere Park Charter Academy	Reading	4	59%	Lansing Public School District	47%	1	12%
2010-2011	MI	Windemere Park Charter Academy	Reading	5	68%	Lansing Public School District	52%	1	16%
2010-2011	MI	Windemere Park Charter Academy	Reading	6	70%	Lansing Public School District	37%	1	33%
2010-2011	MI	Windemere Park Charter Academy	Reading	7	55%	Lansing Public School District	28%	1	27%
2010-2011	MI	Windemere Park Charter Academy	Reading	8	57%	Lansing Public School District	32%	1	25%
2010-2011	MI	Windemere Park Charter Academy	Science	5	13%	Lansing Public School District	7%	1	6%
2010-2011	MI	Windemere Park Charter Academy	Science	8	5%	Lansing Public School District	3%	1	1%
2010-2011	MI	Windemere Park Charter Academy	Social Studies	6	26%	Lansing Public School District	11%	1	15%
2010-2011	MI	Windemere Park Charter Academy	Writing	4	33%	Lansing Public School District	34%	0	-1%
2010-2011	MI	Windemere Park Charter Academy	Writing	7	47%	Lansing Public School District	23%	1	24%
2010-2011	NC	Forsyth Academy	Math	3	80%	Forsyth County Schools	82%	0	-3%
2010-2011	NC	Forsyth Academy	Math	4	72%	Forsyth County Schools	84%	0	-12%
2010-2011	NC	Forsyth Academy	Math	5	78%	Forsyth County Schools	83%	0	-5%

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2010-2011	NC	Forsyth Academy	Math	6	90%	Forsyth County Schools	80%	1	10%
2010-2011	NC	Forsyth Academy	Math	7	83%	Forsyth County Schools	80%	1	3%
2010-2011	NC	Forsyth Academy	Math	8	87%	Forsyth County Schools	83%	1	5%
2010-2011	NC	Forsyth Academy	Reading	3	62%	Forsyth County Schools	64%	0	-2%
2010-2011	NC	Forsyth Academy	Reading	4	54%	Forsyth County Schools	69%	0	-15%
2010-2011	NC	Forsyth Academy	Reading	5	66%	Forsyth County Schools	69%	0	-3%
2010-2011	NC	Forsyth Academy	Reading	6	79%	Forsyth County Schools	72%	1	7%
2010-2011	NC	Forsyth Academy	Reading	7	74%	Forsyth County Schools	64%	1	10%
2010-2011	NC	Forsyth Academy	Reading	8	59%	Forsyth County Schools	68%	0	-9%
2010-2011	NC	Forsyth Academy	Science	5	64%	Forsyth County Schools	70%	0	-6%
2010-2011	NC	Forsyth Academy	Science	8	54%	Forsyth County Schools	72%	0	-18%
2010-2011	NC	Greensboro Academy	Math	3	95%	Guilford County Schools	81%	1	14%
2010-2011	NC	Greensboro Academy	Math	4	93%	Guilford County Schools	84%	1	9%
2010-2011	NC	Greensboro Academy	Math	5	85%	Guilford County Schools	83%	1	2%
2010-2011	NC	Greensboro Academy	Math	6	95%	Guilford County Schools	78%	1	17%
2010-2011	NC	Greensboro Academy	Math	7	95%	Guilford County Schools	82%	1	13%
2010-2011	NC	Greensboro Academy	Math	8	95%	Guilford County Schools	84%	1	12%
2010-2011	NC	Greensboro Academy	Reading	3	93%	Guilford County Schools	64%	1	28%
2010-2011	NC	Greensboro Academy	Reading	4	89%	Guilford County Schools	69%	1	20%
2010-2011	NC	Greensboro Academy	Reading	5	89%	Guilford County Schools	70%	1	19%
2010-2011	NC	Greensboro Academy	Reading	6	95%	Guilford County Schools	73%	1	22%
2010-2011	NC	Greensboro Academy	Reading	7	95%	Guilford County Schools	67%	1	28%
2010-2011	NC	Greensboro Academy	Reading	8	95%	Guilford County Schools	67%	1	28%
2010-2011	NC	Greensboro Academy	Science	5	73%	Guilford County Schools	67%	1	5%
2010-2011	NC	Greensboro Academy	Science	8	85%	Guilford County Schools	69%	1	16%
2010-2011	NC	PreEminent Charter	Math	3	55%	Wake County Schools	85%	0	-30%
2010-2011	NC	PreEminent Charter	Math	4	74%	Wake County Schools	87%	0	-13%
2010-2011	NC	PreEminent Charter	Math	5	56%	Wake County Schools	86%	0	-30%
2010-2011	NC	PreEminent Charter	Math	6	56%	Wake County Schools	83%	0	-27%
2010-2011	NC	PreEminent Charter	Math	7	69%	Wake County Schools	85%	0	-16%
2010-2011	NC	PreEminent Charter	Math	8	63%	Wake County Schools	85%	0	-22%
2010-2011	NC	PreEminent Charter	Reading	3	42%	Wake County Schools	73%	0	-32%
2010-2011	NC	PreEminent Charter	Reading	4	52%	Wake County Schools	77%	0	-25%
2010-2011	NC	PreEminent Charter	Reading	5	59%	Wake County Schools	79%	0	-21%
2010-2011	NC	PreEminent Charter	Reading	6	56%	Wake County Schools	79%	0	-23%
2010-2011	NC	PreEminent Charter	Reading	7	41%	Wake County Schools	74%	0	-33%
2010-2011	NC	PreEminent Charter	Reading	8	49%	Wake County Schools	76%	0	-26%
2010-2011	NC	PreEminent Charter	Science	5	56%	Wake County Schools	75%	0	-19%
2010-2011	NC	PreEminent Charter	Science	8	54%	Wake County Schools	79%	0	-25%
2010-2011	NC	Queen's Grant Community	Math	3	95%	Mecklenburg County	80%	1	15%
2010-2011	NC	Queen's Grant Community	Math	4	92%	Mecklenburg County	85%	1	7%
2010-2011	NC	Queen's Grant Community	Math	5	84%	Mecklenburg County	83%	1	2%
2010-2011	NC	Queen's Grant Community	Math	6	85%	Mecklenburg County	79%	1	6%
2010-2011	NC	Queen's Grant Community	Math	7	87%	Mecklenburg County	79%	1	8%
2010-2011	NC	Queen's Grant Community	Math	8	86%	Mecklenburg County	85%	1	1%
2010-2011	NC	Queen's Grant Community	Reading	3	89%	Mecklenburg County	67%	1	22%
2010-2011	NC	Queen's Grant Community	Reading	4	82%	Mecklenburg County	71%	1	11%
2010-2011	NC	Queen's Grant Community	Reading	5	84%	Mecklenburg County	72%	1	12%
2010-2011	NC	Queen's Grant Community	Reading	6	79%	Mecklenburg County	74%	1	5%
2010-2011	NC	Queen's Grant Community	Reading	7	80%	Mecklenburg County	67%	1	13%
2010-2011	NC	Queen's Grant Community	Reading	8	80%	Mecklenburg County	70%	1	10%
2010-2011	NC	Queen's Grant Community	Science	5	78%	Mecklenburg County	72%	1	6%
2010-2011	NC	Queen's Grant Community	Science	8	69%	Mecklenburg County	75%	0	-6%
2010-2011	NC	Queen's Grant Community	Writing	10	82%	Mecklenburg County	74%	1	8%
2010-2011	NC	Research Triangle Charter	Math	3	56%	Durham Public Schools	73%	0	-16%
2010-2011	NC	Research Triangle Charter	Math	4	64%	Durham Public Schools	74%	0	-10%
2010-2011	NC	Research Triangle Charter	Math	5	70%	Durham Public Schools	69%	1	1%
2010-2011	NC	Research Triangle Charter	Math	6	59%	Durham Public Schools	67%	0	-8%
2010-2011	NC	Research Triangle Charter	Math	7	65%	Durham Public Schools	68%	0	-3%
2010-2011	NC	Research Triangle Charter	Math	8	95%	Durham Public Schools	72%	1	23%
2010-2011	NC	Research Triangle Charter	Reading	3	55%	Durham Public Schools	55%	1	0%
2010-2011	NC	Research Triangle Charter	Reading	4	57%	Durham Public Schools	59%	0	-2%

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2010-2011	NC	Research Triangle Charter	Reading	5	73%	Durham Public Schools	58%	1	16%
2010-2011	NC	Research Triangle Charter	Reading	6	59%	Durham Public Schools	58%	1	1%
2010-2011	NC	Research Triangle Charter	Reading	7	53%	Durham Public Schools	52%	1	1%
2010-2011	NC	Research Triangle Charter	Reading	8	70%	Durham Public Schools	53%	1	17%
2010-2011	NC	Research Triangle Charter	Science	5	50%	Durham Public Schools	59%	0	-9%
2010-2011	NC	Research Triangle Charter	Science	8	77%	Durham Public Schools	60%	1	17%
2010-2011	NY	Brooklyn Excelsior Charter School	ELA	3	64%	NYC Geographic District #16	39%	1	25%
2010-2011	NY	Brooklyn Excelsior Charter School	ELA	4	55%	NYC Geographic District #16	49%	1	6%
2010-2011	NY	Brooklyn Excelsior Charter School	ELA	5	53%	NYC Geographic District #16	42%	1	11%
2010-2011	NY	Brooklyn Excelsior Charter School	ELA	6	68%	NYC Geographic District #16	26%	1	42%
2010-2011	NY	Brooklyn Excelsior Charter School	ELA	7	57%	NYC Geographic District #16	18%	1	38%
2010-2011	NY	Brooklyn Excelsior Charter School	ELA	8	42%	NYC Geographic District #16	24%	1	18%
2010-2011	NY	Brooklyn Excelsior Charter School	Math	3	77%	NYC Geographic District #16	50%	1	27%
2010-2011	NY	Brooklyn Excelsior Charter School	Math	4	58%	NYC Geographic District #16	55%	1	3%
2010-2011	NY	Brooklyn Excelsior Charter School	Math	5	82%	NYC Geographic District #16	53%	1	29%
2010-2011	NY	Brooklyn Excelsior Charter School	Math	6	81%	NYC Geographic District #16	38%	1	43%
2010-2011	NY	Brooklyn Excelsior Charter School	Math	7	78%	NYC Geographic District #16	36%	1	42%
2010-2011	NY	Brooklyn Excelsior Charter School	Math	8	64%	NYC Geographic District #16	38%	1	26%
2010-2011	NY	Brooklyn Excelsior Charter School	Science	4	96%	NYC Geographic District #16	83%	1	13%
2010-2011	NY	Brooklyn Excelsior Charter School	Science	8	74%	NYC Geographic District #16	34%	1	40%
2010-2011	NY	Brooklyn Scholars Charter School	ELA	3	29%	NYC Geographic District #19	36%	0	-8%
2010-2011	NY	Brooklyn Scholars Charter School	ELA	4	58%	NYC Geographic District #19	40%	1	18%
2010-2011	NY	Brooklyn Scholars Charter School	ELA	5	50%	NYC Geographic District #19	35%	1	15%
2010-2011	NY	Brooklyn Scholars Charter School	Math	3	60%	NYC Geographic District #19	42%	1	18%
2010-2011	NY	Brooklyn Scholars Charter School	Math	4	89%	NYC Geographic District #19	50%	1	39%
2010-2011	NY	Brooklyn Scholars Charter School	Math	5	85%	NYC Geographic District #19	45%	1	39%
2010-2011	NY	Brooklyn Scholars Charter School	Science	4	92%	NYC Geographic District #19	75%	1	17%
2010-2011	NY	Buffalo United Charter School	ELA	3	45%	Buffalo City School District	26%	1	19%
2010-2011	NY	Buffalo United Charter School	ELA	4	48%	Buffalo City School District	28%	1	20%
2010-2011	NY	Buffalo United Charter School	ELA	5	42%	Buffalo City School District	25%	1	17%
2010-2011	NY	Buffalo United Charter School	ELA	6	45%	Buffalo City School District	35%	1	10%
2010-2011	NY	Buffalo United Charter School	ELA	7	18%	Buffalo City School District	24%	0	-6%
2010-2011	NY	Buffalo United Charter School	ELA	8	14%	Buffalo City School District	23%	0	-9%
2010-2011	NY	Buffalo United Charter School	Math	3	49%	Buffalo City School District	28%	1	22%
2010-2011	NY	Buffalo United Charter School	Math	4	71%	Buffalo City School District	35%	1	35%
2010-2011	NY	Buffalo United Charter School	Math	5	55%	Buffalo City School District	31%	1	24%
2010-2011	NY	Buffalo United Charter School	Math	6	46%	Buffalo City School District	32%	1	14%
2010-2011	NY	Buffalo United Charter School	Math	7	61%	Buffalo City School District	32%	1	29%
2010-2011	NY	Buffalo United Charter School	Math	8	60%	Buffalo City School District	28%	1	32%
2010-2011	NY	Buffalo United Charter School	Science	4	96%	Buffalo City School District	68%	1	28%
2010-2011	NY	Buffalo United Charter School	Science	8	73%	Buffalo City School District	39%	1	34%
2010-2011	NY	Riverton Street Charter School	ELA	3	50%	NEW YORK CITY GEOGRAPHIC DISTRICT #29	48%	1	2%
2010-2011	NY	Riverton Street Charter School	Math	3	81%	NEW YORK CITY GEOGRAPHIC DISTRICT #29	49%	1	31%
2010-2011	NY	Southside Academy Charter School	ELA	3	27%	Syracuse City School District	25%	1	2%
2010-2011	NY	Southside Academy Charter School	ELA	4	27%	Syracuse City School District	26%	1	1%
2010-2011	NY	Southside Academy Charter School	ELA	5	21%	Syracuse City School District	23%	0	-2%
2010-2011	NY	Southside Academy Charter School	ELA	6	37%	Syracuse City School District	24%	1	13%
2010-2011	NY	Southside Academy Charter School	ELA	7	23%	Syracuse City School District	17%	1	5%
2010-2011	NY	Southside Academy Charter School	ELA	8	29%	Syracuse City School District	20%	1	10%
2010-2011	NY	Southside Academy Charter School	Math	3	31%	Syracuse City School District	25%	1	6%
2010-2011	NY	Southside Academy Charter School	Math	4	48%	Syracuse City School District	32%	1	16%
2010-2011	NY	Southside Academy Charter School	Math	5	22%	Syracuse City School District	29%	0	-6%
2010-2011	NY	Southside Academy Charter School	Math	6	62%	Syracuse City School District	22%	1	40%
2010-2011	NY	Southside Academy Charter School	Math	7	41%	Syracuse City School District	28%	1	13%
2010-2011	NY	Southside Academy Charter School	Math	8	59%	Syracuse City School District	15%	1	44%
2010-2011	NY	Southside Academy Charter School	Science	4	80%	Syracuse City School District	66%	1	14%
2010-2011	NY	Southside Academy Charter School	Science	8	86%	Syracuse City School District	38%	1	48%
2010-2011	OH	Alliance Academy of Cincinnati	Math	3	81%	Cincinnati City	74%	1	7%
2010-2011	OH	Alliance Academy of Cincinnati	Math	4	49%	Cincinnati City	61%	0	-12%
2010-2011	OH	Alliance Academy of Cincinnati	Math	5	36%	Cincinnati City	48%	0	-12%
2010-2011	OH	Alliance Academy of Cincinnati	Math	6	66%	Cincinnati City	66%	0	0%
2010-2011	OH	Alliance Academy of Cincinnati	Math	7	60%	Cincinnati City	63%	0	-3%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2010-2011	OH	Alliance Academy of Cincinnati	Math	8	26%	Cincinnati City	61%	0	-35%
2010-2011	OH	Alliance Academy of Cincinnati	Reading	3	81%	Cincinnati City	70%	1	10%
2010-2011	OH	Alliance Academy of Cincinnati	Reading	4	65%	Cincinnati City	71%	0	-6%
2010-2011	OH	Alliance Academy of Cincinnati	Reading	5	36%	Cincinnati City	55%	0	-19%
2010-2011	OH	Alliance Academy of Cincinnati	Reading	6	76%	Cincinnati City	74%	1	3%
2010-2011	OH	Alliance Academy of Cincinnati	Reading	7	72%	Cincinnati City	64%	1	8%
2010-2011	OH	Alliance Academy of Cincinnati	Reading	8	57%	Cincinnati City	76%	0	-20%
2010-2011	OH	Alliance Academy of Cincinnati	Science	5	18%	Cincinnati City	48%	0	-30%
2010-2011	OH	Alliance Academy of Cincinnati	Science	8	4%	Cincinnati City	45%	0	-41%
2010-2011	OH	Apex Academy	Math	3	61%	East Cleveland City School District	46%	1	15%
2010-2011	OH	Apex Academy	Math	4	38%	East Cleveland City School District	36%	1	3%
2010-2011	OH	Apex Academy	Math	5	29%	East Cleveland City School District	31%	0	-2%
2010-2011	OH	Apex Academy	Math	6	54%	East Cleveland City School District	53%	1	1%
2010-2011	OH	Apex Academy	Math	7	60%	East Cleveland City School District	41%	1	19%
2010-2011	OH	Apex Academy	Math	8	39%	East Cleveland City School District	28%	1	11%
2010-2011	OH	Apex Academy	Reading	3	62%	East Cleveland City School District	45%	1	17%
2010-2011	OH	Apex Academy	Reading	4	54%	East Cleveland City School District	47%	1	7%
2010-2011	OH	Apex Academy	Reading	5	44%	East Cleveland City School District	49%	0	-4%
2010-2011	OH	Apex Academy	Reading	6	79%	East Cleveland City School District	76%	1	4%
2010-2011	OH	Apex Academy	Reading	7	62%	East Cleveland City School District	47%	1	15%
2010-2011	OH	Apex Academy	Reading	8	78%	East Cleveland City School District	62%	1	15%
2010-2011	OH	Apex Academy	Science	5	33%	East Cleveland City School District	27%	1	6%
2010-2011	OH	Apex Academy	Science	8	16%	East Cleveland City School District	18%	0	-1%
2010-2011	OH	Bennett Venture Academy	Math	3	69%	Toledo City	67%	1	2%
2010-2011	OH	Bennett Venture Academy	Math	4	67%	Toledo City	62%	1	4%
2010-2011	OH	Bennett Venture Academy	Math	5	44%	Toledo City	45%	0	-2%
2010-2011	OH	Bennett Venture Academy	Math	6	54%	Toledo City	57%	0	-3%
2010-2011	OH	Bennett Venture Academy	Math	7	63%	Toledo City	54%	1	10%
2010-2011	OH	Bennett Venture Academy	Math	8	43%	Toledo City	46%	0	-3%
2010-2011	OH	Bennett Venture Academy	Reading	3	71%	Toledo City	69%	1	2%
2010-2011	OH	Bennett Venture Academy	Reading	4	83%	Toledo City	72%	1	11%
2010-2011	OH	Bennett Venture Academy	Reading	5	59%	Toledo City	56%	1	3%
2010-2011	OH	Bennett Venture Academy	Reading	6	79%	Toledo City	72%	1	7%
2010-2011	OH	Bennett Venture Academy	Reading	7	57%	Toledo City	62%	0	-5%
2010-2011	OH	Bennett Venture Academy	Reading	8	70%	Toledo City	69%	1	1%
2010-2011	OH	Bennett Venture Academy	Science	5	59%	Toledo City	44%	1	16%
2010-2011	OH	Bennett Venture Academy	Science	8	35%	Toledo City	36%	0	-1%
2010-2011	OH	Emerson Academy	Math	3	69%	Dayton City	57%	1	13%
2010-2011	OH	Emerson Academy	Math	4	64%	Dayton City	46%	1	18%
2010-2011	OH	Emerson Academy	Math	5	47%	Dayton City	28%	1	19%
2010-2011	OH	Emerson Academy	Math	6	68%	Dayton City	44%	1	24%
2010-2011	OH	Emerson Academy	Math	7	58%	Dayton City	46%	1	12%
2010-2011	OH	Emerson Academy	Math	8	77%	Dayton City	47%	1	31%
2010-2011	OH	Emerson Academy	Reading	3	59%	Dayton City	55%	1	3%
2010-2011	OH	Emerson Academy	Reading	4	71%	Dayton City	52%	1	18%
2010-2011	OH	Emerson Academy	Reading	5	53%	Dayton City	45%	1	8%
2010-2011	OH	Emerson Academy	Reading	6	79%	Dayton City	59%	1	20%
2010-2011	OH	Emerson Academy	Reading	7	67%	Dayton City	52%	1	15%
2010-2011	OH	Emerson Academy	Reading	8	80%	Dayton City	69%	1	11%
2010-2011	OH	Emerson Academy	Science	5	48%	Dayton City	25%	1	24%
2010-2011	OH	Emerson Academy	Science	8	66%	Dayton City	29%	1	37%
2010-2011	OH	North Dayton School Of Science & Discovery	Math	3	62%	Dayton City	57%	1	5%
2010-2011	OH	North Dayton School Of Science & Discovery	Math	4	56%	Dayton City	46%	1	10%
2010-2011	OH	North Dayton School Of Science & Discovery	Math	5	21%	Dayton City	28%	0	-8%
2010-2011	OH	North Dayton School Of Science & Discovery	Math	6	47%	Dayton City	44%	1	3%
2010-2011	OH	North Dayton School Of Science & Discovery	Math	7	32%	Dayton City	46%	0	-14%
2010-2011	OH	North Dayton School Of Science & Discovery	Math	8	41%	Dayton City	47%	0	-6%
2010-2011	OH	North Dayton School Of Science & Discovery	Reading	3	55%	Dayton City	55%	1	0%
2010-2011	OH	North Dayton School Of Science & Discovery	Reading	4	66%	Dayton City	52%	1	13%
2010-2011	OH	North Dayton School Of Science & Discovery	Reading	5	46%	Dayton City	45%	1	1%
2010-2011	OH	North Dayton School Of Science & Discovery	Reading	6	77%	Dayton City	59%	1	18%
2010-2011	OH	North Dayton School Of Science & Discovery	Reading	7	45%	Dayton City	52%	0	-7%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2010-2011	OH	North Dayton School Of Science & Discovery	Reading	8	76%	Dayton City	69%	1	7%
2010-2011	OH	North Dayton School Of Science & Discovery	Science	5	35%	Dayton City	25%	1	10%
2010-2011	OH	North Dayton School Of Science & Discovery	Science	8	32%	Dayton City	29%	1	4%
2010-2011	OH	Orion Academy	Math	3	67%	Cincinnati City	74%	0	-7%
2010-2011	OH	Orion Academy	Math	4	58%	Cincinnati City	61%	0	-3%
2010-2011	OH	Orion Academy	Math	5	48%	Cincinnati City	48%	1	0%
2010-2011	OH	Orion Academy	Math	6	59%	Cincinnati City	66%	0	-7%
2010-2011	OH	Orion Academy	Math	7	57%	Cincinnati City	63%	0	-6%
2010-2011	OH	Orion Academy	Math	8	57%	Cincinnati City	61%	0	-4%
2010-2011	OH	Orion Academy	Reading	3	53%	Cincinnati City	70%	0	-18%
2010-2011	OH	Orion Academy	Reading	4	69%	Cincinnati City	71%	0	-2%
2010-2011	OH	Orion Academy	Reading	5	44%	Cincinnati City	55%	0	-11%
2010-2011	OH	Orion Academy	Reading	6	72%	Cincinnati City	74%	0	-2%
2010-2011	OH	Orion Academy	Reading	7	52%	Cincinnati City	64%	0	-12%
2010-2011	OH	Orion Academy	Reading	8	66%	Cincinnati City	76%	0	-10%
2010-2011	OH	Orion Academy	Science	5	40%	Cincinnati City	48%	0	-8%
2010-2011	OH	Orion Academy	Science	8	34%	Cincinnati City	45%	0	-11%
2010-2011	OH	Pathway School of Discovery	Math	3	83%	Dayton City	57%	1	27%
2010-2011	OH	Pathway School of Discovery	Math	4	73%	Dayton City	46%	1	27%
2010-2011	OH	Pathway School of Discovery	Math	5	66%	Dayton City	28%	1	38%
2010-2011	OH	Pathway School of Discovery	Math	6	84%	Dayton City	44%	1	40%
2010-2011	OH	Pathway School of Discovery	Math	7	83%	Dayton City	46%	1	36%
2010-2011	OH	Pathway School of Discovery	Math	8	71%	Dayton City	47%	1	24%
2010-2011	OH	Pathway School of Discovery	Reading	3	86%	Dayton City	55%	1	31%
2010-2011	OH	Pathway School of Discovery	Reading	4	91%	Dayton City	52%	1	38%
2010-2011	OH	Pathway School of Discovery	Reading	5	76%	Dayton City	45%	1	30%
2010-2011	OH	Pathway School of Discovery	Reading	6	92%	Dayton City	59%	1	33%
2010-2011	OH	Pathway School of Discovery	Reading	7	78%	Dayton City	52%	1	26%
2010-2011	OH	Pathway School of Discovery	Reading	8	84%	Dayton City	69%	1	15%
2010-2011	OH	Pathway School of Discovery	Science	5	72%	Dayton City	25%	1	48%
2010-2011	OH	Pathway School of Discovery	Science	8	66%	Dayton City	29%	1	37%
2010-2011	OH	Pinnacle Academy	Math	3	67%	Euclid City	58%	1	9%
2010-2011	OH	Pinnacle Academy	Math	4	43%	Euclid City	66%	0	-23%
2010-2011	OH	Pinnacle Academy	Math	5	45%	Euclid City	46%	0	0%
2010-2011	OH	Pinnacle Academy	Math	6	71%	Euclid City	51%	1	20%
2010-2011	OH	Pinnacle Academy	Math	7	59%	Euclid City	47%	1	12%
2010-2011	OH	Pinnacle Academy	Math	8	40%	Euclid City	40%	1	1%
2010-2011	OH	Pinnacle Academy	Reading	3	68%	Euclid City	56%	1	12%
2010-2011	OH	Pinnacle Academy	Reading	4	45%	Euclid City	65%	0	-20%
2010-2011	OH	Pinnacle Academy	Reading	5	43%	Euclid City	56%	0	-13%
2010-2011	OH	Pinnacle Academy	Reading	6	71%	Euclid City	70%	1	1%
2010-2011	OH	Pinnacle Academy	Reading	7	63%	Euclid City	57%	1	6%
2010-2011	OH	Pinnacle Academy	Reading	8	59%	Euclid City	69%	0	-10%
2010-2011	OH	Pinnacle Academy	Science	5	24%	Euclid City	37%	0	-13%
2010-2011	OH	Pinnacle Academy	Science	8	32%	Euclid City	37%	0	-5%
2010-2011	OH	Stambaugh Charter Academy	Math	3	54%	Youngstown City Schools	59%	0	-5%
2010-2011	OH	Stambaugh Charter Academy	Math	4	81%	Youngstown City Schools	64%	1	17%
2010-2011	OH	Stambaugh Charter Academy	Math	5	32%	Youngstown City Schools	33%	0	-1%
2010-2011	OH	Stambaugh Charter Academy	Math	6	48%	Youngstown City Schools	39%	1	9%
2010-2011	OH	Stambaugh Charter Academy	Math	7	52%	Youngstown City Schools	33%	1	19%
2010-2011	OH	Stambaugh Charter Academy	Math	8	43%	Youngstown City Schools	29%	1	13%
2010-2011	OH	Stambaugh Charter Academy	Reading	3	68%	Youngstown City Schools	59%	1	9%
2010-2011	OH	Stambaugh Charter Academy	Reading	4	72%	Youngstown City Schools	68%	1	4%
2010-2011	OH	Stambaugh Charter Academy	Reading	5	48%	Youngstown City Schools	47%	1	1%
2010-2011	OH	Stambaugh Charter Academy	Reading	6	81%	Youngstown City Schools	60%	1	21%
2010-2011	OH	Stambaugh Charter Academy	Reading	7	69%	Youngstown City Schools	43%	1	27%
2010-2011	OH	Stambaugh Charter Academy	Reading	8	60%	Youngstown City Schools	57%	1	4%
2010-2011	OH	Stambaugh Charter Academy	Science	5	32%	Youngstown City Schools	27%	1	5%
2010-2011	OH	Stambaugh Charter Academy	Science	8	35%	Youngstown City Schools	19%	1	16%
2010-2011	OH	Winterfield Venture Academy	Math	3	54%	Toledo City	67%	0	-13%
2010-2011	OH	Winterfield Venture Academy	Math	4	59%	Toledo City	62%	0	-3%
2010-2011	OH	Winterfield Venture Academy	Math	5	34%	Toledo City	45%	0	-11%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2010-2011	OH	Winterfield Venture Academy	Math	6	64%	Toledo City	57%	1	7%
2010-2011	OH	Winterfield Venture Academy	Math	7	63%	Toledo City	54%	1	10%
2010-2011	OH	Winterfield Venture Academy	Math	8	56%	Toledo City	46%	1	10%
2010-2011	OH	Winterfield Venture Academy	Reading	3	57%	Toledo City	69%	0	-12%
2010-2011	OH	Winterfield Venture Academy	Reading	4	66%	Toledo City	72%	0	-6%
2010-2011	OH	Winterfield Venture Academy	Reading	5	48%	Toledo City	56%	0	-8%
2010-2011	OH	Winterfield Venture Academy	Reading	6	66%	Toledo City	72%	0	-6%
2010-2011	OH	Winterfield Venture Academy	Reading	7	61%	Toledo City	62%	0	-1%
2010-2011	OH	Winterfield Venture Academy	Reading	8	79%	Toledo City	69%	1	10%
2010-2011	OH	Winterfield Venture Academy	Science	5	52%	Toledo City	44%	1	8%
2010-2011	OH	Winterfield Venture Academy	Science	8	37%	Toledo City	36%	1	2%
2011-2012	CO	Foundations Academy	Math	3	82%	Brighton 27J	73%	1	8%
2011-2012	CO	Foundations Academy	Math	4	83%	Brighton 27J	70%	1	13%
2011-2012	CO	Foundations Academy	Math	5	63%	Brighton 27J	62%	1	0%
2011-2012	CO	Foundations Academy	Math	6	59%	Brighton 27J	52%	1	7%
2011-2012	CO	Foundations Academy	Reading	3	82%	Brighton 27J	76%	1	5%
2011-2012	CO	Foundations Academy	Reading	4	81%	Brighton 27J	65%	1	16%
2011-2012	CO	Foundations Academy	Reading	5	78%	Brighton 27J	67%	1	11%
2011-2012	CO	Foundations Academy	Reading	6	77%	Brighton 27J	67%	1	10%
2011-2012	CO	Foundations Academy	Science	5	50%	Brighton 27J	42%	1	8%
2011-2012	CO	Foundations Academy	Writing	3	56%	Brighton 27J	53%	1	2%
2011-2012	CO	Foundations Academy	Writing	4	55%	Brighton 27J	45%	1	10%
2011-2012	CO	Foundations Academy	Writing	5	55%	Brighton 27J	57%	0	-2%
2011-2012	CO	Foundations Academy	Writing	6	58%	Brighton 27J	45%	1	12%
2011-2012	CO	Landmark Academy at Reunion	Math	3	79%	Brighton 27J	73%	1	6%
2011-2012	CO	Landmark Academy at Reunion	Math	4	83%	Brighton 27J	70%	1	13%
2011-2012	CO	Landmark Academy at Reunion	Math	5	73%	Brighton 27J	62%	1	11%
2011-2012	CO	Landmark Academy at Reunion	Math	6	69%	Brighton 27J	52%	1	17%
2011-2012	CO	Landmark Academy at Reunion	Math	7	68%	Brighton 27J	41%	1	27%
2011-2012	CO	Landmark Academy at Reunion	Math	8	60%	Brighton 27J	44%	1	16%
2011-2012	CO	Landmark Academy at Reunion	Reading	3	81%	Brighton 27J	76%	1	4%
2011-2012	CO	Landmark Academy at Reunion	Reading	4	77%	Brighton 27J	65%	1	12%
2011-2012	CO	Landmark Academy at Reunion	Reading	5	71%	Brighton 27J	67%	1	4%
2011-2012	CO	Landmark Academy at Reunion	Reading	6	80%	Brighton 27J	67%	1	14%
2011-2012	CO	Landmark Academy at Reunion	Reading	7	83%	Brighton 27J	59%	1	23%
2011-2012	CO	Landmark Academy at Reunion	Reading	8	73%	Brighton 27J	58%	1	15%
2011-2012	CO	Landmark Academy at Reunion	Science	5	49%	Brighton 27J	42%	1	8%
2011-2012	CO	Landmark Academy at Reunion	Science	8	56%	Brighton 27J	38%	1	17%
2011-2012	CO	Landmark Academy at Reunion	Writing	3	61%	Brighton 27J	53%	1	8%
2011-2012	CO	Landmark Academy at Reunion	Writing	4	62%	Brighton 27J	45%	1	17%
2011-2012	CO	Landmark Academy at Reunion	Writing	5	60%	Brighton 27J	57%	1	3%
2011-2012	CO	Landmark Academy at Reunion	Writing	6	65%	Brighton 27J	45%	1	19%
2011-2012	CO	Landmark Academy at Reunion	Writing	7	77%	Brighton 27J	51%	1	26%
2011-2012	CO	Landmark Academy at Reunion	Writing	8	60%	Brighton 27J	43%	1	17%
2011-2012	GA	Atlanta Heights Charter Commission School	ELA	3	71%	Atlanta Public Schools	84%	0	-12%
2011-2012	GA	Atlanta Heights Charter Commission School	ELA	4	83%	Atlanta Public Schools	85%	0	-2%
2011-2012	GA	Atlanta Heights Charter Commission School	ELA	5	92%	Atlanta Public Schools	90%	1	2%
2011-2012	GA	Atlanta Heights Charter Commission School	ELA	6	94%	Atlanta Public Schools	88%	1	5%
2011-2012	GA	Atlanta Heights Charter Commission School	Math	3	57%	Atlanta Public Schools	68%	0	-11%
2011-2012	GA	Atlanta Heights Charter Commission School	Math	4	70%	Atlanta Public Schools	67%	1	3%
2011-2012	GA	Atlanta Heights Charter Commission School	Math	5	68%	Atlanta Public Schools	71%	0	-3%
2011-2012	GA	Atlanta Heights Charter Commission School	Math	6	77%	Atlanta Public Schools	65%	1	12%
2011-2012	GA	Atlanta Heights Charter Commission School	Reading	3	74%	Atlanta Public Schools	84%	0	-9%
2011-2012	GA	Atlanta Heights Charter Commission School	Reading	4	83%	Atlanta Public Schools	83%	0	0%
2011-2012	GA	Atlanta Heights Charter Commission School	Reading	5	79%	Atlanta Public Schools	85%	0	-6%
2011-2012	GA	Atlanta Heights Charter Commission School	Reading	6	98%	Atlanta Public Schools	92%	1	6%
2011-2012	GA	Atlanta Heights Charter Commission School	Science	3	53%	Atlanta Public Schools	65%	0	-12%
2011-2012	GA	Atlanta Heights Charter Commission School	Science	4	70%	Atlanta Public Schools	70%	1	0%
2011-2012	GA	Atlanta Heights Charter Commission School	Science	5	56%	Atlanta Public Schools	67%	0	-11%
2011-2012	GA	Atlanta Heights Charter Commission School	Science	6	45%	Atlanta Public Schools	55%	0	-10%
2011-2012	GA	Atlanta Heights Charter Commission School	Social Studies	3	50%	Atlanta Public Schools	71%	0	-21%
2011-2012	GA	Atlanta Heights Charter Commission School	Social Studies	4	66%	Atlanta Public Schools	67%	0	-1%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2011-2012	GA	Atlanta Heights Charter Commission School	Social Studies	5	47%	Atlanta Public Schools	64%	0	-17%
2011-2012	GA	Atlanta Heights Charter Commission School	Social Studies	6	24%	Atlanta Public Schools	56%	0	-32%
2011-2012	GA	Atlanta Heights Charter Commission School	Writing	5	92%	Atlanta Public Schools	77%	1	15%
2011-2012	IN	Andrew J Brown Academy	ELA	3	77%	Indianapolis Public Schools	70%	1	7%
2011-2012	IN	Andrew J Brown Academy	ELA	4	76%	Indianapolis Public Schools	68%	1	8%
2011-2012	IN	Andrew J Brown Academy	ELA	5	77%	Indianapolis Public Schools	57%	1	20%
2011-2012	IN	Andrew J Brown Academy	ELA	6	63%	Indianapolis Public Schools	56%	1	7%
2011-2012	IN	Andrew J Brown Academy	ELA	7	76%	Indianapolis Public Schools	49%	1	26%
2011-2012	IN	Andrew J Brown Academy	ELA	8	75%	Indianapolis Public Schools	47%	1	28%
2011-2012	IN	Andrew J Brown Academy	Math	3	77%	Indianapolis Public Schools	62%	1	14%
2011-2012	IN	Andrew J Brown Academy	Math	4	68%	Indianapolis Public Schools	60%	1	8%
2011-2012	IN	Andrew J Brown Academy	Math	5	77%	Indianapolis Public Schools	70%	1	7%
2011-2012	IN	Andrew J Brown Academy	Math	6	84%	Indianapolis Public Schools	68%	1	16%
2011-2012	IN	Andrew J Brown Academy	Math	7	56%	Indianapolis Public Schools	57%	0	-1%
2011-2012	IN	Andrew J Brown Academy	Math	8	64%	Indianapolis Public Schools	58%	1	6%
2011-2012	IN	Andrew J Brown Academy	Science	4	47%	Indianapolis Public Schools	55%	0	-8%
2011-2012	IN	Andrew J Brown Academy	Science	6	25%	Indianapolis Public Schools	32%	0	-7%
2011-2012	IN	Andrew J Brown Academy	Social Studies	5	20%	Indianapolis Public Schools	35%	0	-15%
2011-2012	IN	Andrew J Brown Academy	Social Studies	7	55%	Indianapolis Public Schools	41%	1	14%
2011-2012	IN	Aspire Charter Academy	ELA	3	66%	Gary Community School Corp	69%	0	-3%
2011-2012	IN	Aspire Charter Academy	ELA	4	68%	Gary Community School Corp	70%	0	-2%
2011-2012	IN	Aspire Charter Academy	ELA	5	64%	Gary Community School Corp	57%	1	7%
2011-2012	IN	Aspire Charter Academy	ELA	6	56%	Gary Community School Corp	56%	0	0%
2011-2012	IN	Aspire Charter Academy	ELA	7	33%	Gary Community School Corp	38%	0	-4%
2011-2012	IN	Aspire Charter Academy	ELA	8	53%	Gary Community School Corp	35%	1	18%
2011-2012	IN	Aspire Charter Academy	Math	3	49%	Gary Community School Corp	61%	0	-12%
2011-2012	IN	Aspire Charter Academy	Math	4	63%	Gary Community School Corp	57%	1	6%
2011-2012	IN	Aspire Charter Academy	Math	5	81%	Gary Community School Corp	69%	1	13%
2011-2012	IN	Aspire Charter Academy	Math	6	58%	Gary Community School Corp	64%	0	-6%
2011-2012	IN	Aspire Charter Academy	Math	7	48%	Gary Community School Corp	46%	1	2%
2011-2012	IN	Aspire Charter Academy	Math	8	51%	Gary Community School Corp	31%	1	20%
2011-2012	IN	Aspire Charter Academy	Science	4	49%	Gary Community School Corp	54%	0	-6%
2011-2012	IN	Aspire Charter Academy	Science	6	11%	Gary Community School Corp	24%	0	-13%
2011-2012	IN	Aspire Charter Academy	Social Studies	5	30%	Gary Community School Corp	34%	0	-4%
2011-2012	IN	Aspire Charter Academy	Social Studies	7	21%	Gary Community School Corp	30%	0	-9%
2011-2012	LA	Inspire Charter Academy	ELA	3	32%	East Baton Rouge Parish	59%	0	-27%
2011-2012	LA	Inspire Charter Academy	ELA	4	38%	East Baton Rouge Parish	66%	0	-28%
2011-2012	LA	Inspire Charter Academy	ELA	5	37%	East Baton Rouge Parish	65%	0	-28%
2011-2012	LA	Inspire Charter Academy	ELA	6	31%	East Baton Rouge Parish	59%	0	-28%
2011-2012	LA	Inspire Charter Academy	Math	3	37%	East Baton Rouge Parish	66%	0	-29%
2011-2012	LA	Inspire Charter Academy	Math	4	48%	East Baton Rouge Parish	68%	0	-20%
2011-2012	LA	Inspire Charter Academy	Math	5	36%	East Baton Rouge Parish	67%	0	-31%
2011-2012	LA	Inspire Charter Academy	Math	6	33%	East Baton Rouge Parish	63%	0	-30%
2011-2012	LA	Inspire Charter Academy	Science	3	25%	East Baton Rouge Parish	54%	0	-29%
2011-2012	LA	Inspire Charter Academy	Science	4	30%	East Baton Rouge Parish	57%	0	-27%
2011-2012	LA	Inspire Charter Academy	Science	5	18%	East Baton Rouge Parish	52%	0	-34%
2011-2012	LA	Inspire Charter Academy	Science	6	21%	East Baton Rouge Parish	54%	0	-33%
2011-2012	LA	Inspire Charter Academy	Social Studies	3	35%	East Baton Rouge Parish	57%	0	-22%
2011-2012	LA	Inspire Charter Academy	Social Studies	4	41%	East Baton Rouge Parish	61%	0	-20%
2011-2012	LA	Inspire Charter Academy	Social Studies	5	18%	East Baton Rouge Parish	59%	0	-41%
2011-2012	LA	Inspire Charter Academy	Social Studies	6	19%	East Baton Rouge Parish	59%	0	-40%
2011-2012	MI	Achieve Charter Academy	Math	3	74%	Plymouth-Canton Community Schools	54%	1	21%
2011-2012	MI	Achieve Charter Academy	Math	4	67%	Plymouth-Canton Community Schools	63%	1	4%
2011-2012	MI	Achieve Charter Academy	Math	5	71%	Plymouth-Canton Community Schools	69%	1	2%
2011-2012	MI	Achieve Charter Academy	Math	6	68%	Plymouth-Canton Community Schools	69%	0	-1%
2011-2012	MI	Achieve Charter Academy	Math	7	76%	Plymouth-Canton Community Schools	61%	1	15%
2011-2012	MI	Achieve Charter Academy	Math	8	61%	Plymouth-Canton Community Schools	59%	1	1%
2011-2012	MI	Achieve Charter Academy	Reading	3	79%	Plymouth-Canton Community Schools	73%	1	6%
2011-2012	MI	Achieve Charter Academy	Reading	4	77%	Plymouth-Canton Community Schools	82%	0	-5%
2011-2012	MI	Achieve Charter Academy	Reading	5	88%	Plymouth-Canton Community Schools	83%	1	5%
2011-2012	MI	Achieve Charter Academy	Reading	6	84%	Plymouth-Canton Community Schools	79%	1	5%
2011-2012	MI	Achieve Charter Academy	Reading	7	85%	Plymouth-Canton Community Schools	75%	1	10%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2011-2012	MI	Achieve Charter Academy	Reading	8	90%	Plymouth-Canton Community Schools	73%	1	17%
2011-2012	MI	Achieve Charter Academy	Science	5	37%	Plymouth-Canton Community Schools	23%	1	14%
2011-2012	MI	Achieve Charter Academy	Science	8	17%	Plymouth-Canton Community Schools	22%	0	-5%
2011-2012	MI	Achieve Charter Academy	Social Studies	6	63%	Plymouth-Canton Community Schools	45%	1	18%
2011-2012	MI	Achieve Charter Academy	Writing	4	80%	Plymouth-Canton Community Schools	57%	1	22%
2011-2012	MI	Achieve Charter Academy	Writing	7	76%	Plymouth-Canton Community Schools	66%	1	10%
2011-2012	MI	Burton Glen Charter Academy	Math	3	29%	Flint City School District	13%	1	16%
2011-2012	MI	Burton Glen Charter Academy	Math	4	12%	Flint City School District	17%	0	-5%
2011-2012	MI	Burton Glen Charter Academy	Math	5	16%	Flint City School District	16%	0	0%
2011-2012	MI	Burton Glen Charter Academy	Math	6	26%	Flint City School District	21%	1	5%
2011-2012	MI	Burton Glen Charter Academy	Math	7	10%	Flint City School District	14%	0	-4%
2011-2012	MI	Burton Glen Charter Academy	Math	8	3%	Flint City School District	5%	0	-1%
2011-2012	MI	Burton Glen Charter Academy	Reading	3	42%	Flint City School District	30%	1	12%
2011-2012	MI	Burton Glen Charter Academy	Reading	4	51%	Flint City School District	38%	1	13%
2011-2012	MI	Burton Glen Charter Academy	Reading	5	51%	Flint City School District	39%	1	12%
2011-2012	MI	Burton Glen Charter Academy	Reading	6	41%	Flint City School District	44%	0	-3%
2011-2012	MI	Burton Glen Charter Academy	Reading	7	30%	Flint City School District	25%	1	6%
2011-2012	MI	Burton Glen Charter Academy	Reading	8	24%	Flint City School District	26%	0	-2%
2011-2012	MI	Burton Glen Charter Academy	Science	5	3%	Flint City School District	3%	0	0%
2011-2012	MI	Burton Glen Charter Academy	Science	8	0%	Flint City School District	3%	0	-3%
2011-2012	MI	Burton Glen Charter Academy	Social Studies	6	8%	Flint City School District	6%	1	2%
2011-2012	MI	Burton Glen Charter Academy	Writing	4	15%	Flint City School District	18%	0	-3%
2011-2012	MI	Burton Glen Charter Academy	Writing	7	27%	Flint City School District	15%	1	12%
2011-2012	MI	Canton Charter Academy	Math	3	87%	Plymouth-Canton Community Schools	54%	1	33%
2011-2012	MI	Canton Charter Academy	Math	4	83%	Plymouth-Canton Community Schools	63%	1	20%
2011-2012	MI	Canton Charter Academy	Math	5	58%	Plymouth-Canton Community Schools	69%	0	-11%
2011-2012	MI	Canton Charter Academy	Math	6	65%	Plymouth-Canton Community Schools	69%	0	-3%
2011-2012	MI	Canton Charter Academy	Math	7	76%	Plymouth-Canton Community Schools	61%	1	15%
2011-2012	MI	Canton Charter Academy	Math	8	80%	Plymouth-Canton Community Schools	59%	1	20%
2011-2012	MI	Canton Charter Academy	Reading	3	83%	Plymouth-Canton Community Schools	73%	1	10%
2011-2012	MI	Canton Charter Academy	Reading	4	86%	Plymouth-Canton Community Schools	82%	1	4%
2011-2012	MI	Canton Charter Academy	Reading	5	86%	Plymouth-Canton Community Schools	83%	1	3%
2011-2012	MI	Canton Charter Academy	Reading	6	85%	Plymouth-Canton Community Schools	79%	1	6%
2011-2012	MI	Canton Charter Academy	Reading	7	90%	Plymouth-Canton Community Schools	75%	1	15%
2011-2012	MI	Canton Charter Academy	Reading	8	94%	Plymouth-Canton Community Schools	73%	1	21%
2011-2012	MI	Canton Charter Academy	Science	5	27%	Plymouth-Canton Community Schools	23%	1	4%
2011-2012	MI	Canton Charter Academy	Science	8	47%	Plymouth-Canton Community Schools	22%	1	25%
2011-2012	MI	Canton Charter Academy	Social Studies	6	79%	Plymouth-Canton Community Schools	45%	1	34%
2011-2012	MI	Canton Charter Academy	Writing	4	75%	Plymouth-Canton Community Schools	57%	1	18%
2011-2012	MI	Canton Charter Academy	Writing	7	82%	Plymouth-Canton Community Schools	66%	1	16%
2011-2012	MI	Chandler Woods Charter Academy	Math	3	55%	Rockford Public Schools	50%	1	5%
2011-2012	MI	Chandler Woods Charter Academy	Math	4	47%	Rockford Public Schools	57%	0	-10%
2011-2012	MI	Chandler Woods Charter Academy	Math	5	68%	Rockford Public Schools	54%	1	14%
2011-2012	MI	Chandler Woods Charter Academy	Math	6	55%	Rockford Public Schools	42%	1	13%
2011-2012	MI	Chandler Woods Charter Academy	Math	7	62%	Rockford Public Schools	57%	1	5%
2011-2012	MI	Chandler Woods Charter Academy	Math	8	60%	Rockford Public Schools	42%	1	18%
2011-2012	MI	Chandler Woods Charter Academy	Reading	3	84%	Rockford Public Schools	78%	1	7%
2011-2012	MI	Chandler Woods Charter Academy	Reading	4	81%	Rockford Public Schools	83%	0	-2%
2011-2012	MI	Chandler Woods Charter Academy	Reading	5	90%	Rockford Public Schools	82%	1	8%
2011-2012	MI	Chandler Woods Charter Academy	Reading	6	76%	Rockford Public Schools	84%	0	-9%
2011-2012	MI	Chandler Woods Charter Academy	Reading	7	84%	Rockford Public Schools	77%	1	7%
2011-2012	MI	Chandler Woods Charter Academy	Reading	8	87%	Rockford Public Schools	74%	1	13%
2011-2012	MI	Chandler Woods Charter Academy	Science	5	46%	Rockford Public Schools	29%	1	18%
2011-2012	MI	Chandler Woods Charter Academy	Science	8	36%	Rockford Public Schools	25%	1	11%
2011-2012	MI	Chandler Woods Charter Academy	Social Studies	6	58%	Rockford Public Schools	36%	1	22%
2011-2012	MI	Chandler Woods Charter Academy	Writing	4	61%	Rockford Public Schools	57%	1	4%
2011-2012	MI	Chandler Woods Charter Academy	Writing	7	73%	Rockford Public Schools	58%	1	15%
2011-2012	MI	Cross Creek Charter Academy	Math	3	63%	Byron Center Public Schools	70%	0	-7%
2011-2012	MI	Cross Creek Charter Academy	Math	4	63%	Byron Center Public Schools	65%	0	-2%
2011-2012	MI	Cross Creek Charter Academy	Math	5	69%	Byron Center Public Schools	74%	0	-5%
2011-2012	MI	Cross Creek Charter Academy	Math	6	35%	Byron Center Public Schools	54%	0	-19%
2011-2012	MI	Cross Creek Charter Academy	Math	7	69%	Byron Center Public Schools	60%	1	9%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2011-2012	MI	Cross Creek Charter Academy	Math	8	47%	Byron Center Public Schools	35%	1	11%
2011-2012	MI	Cross Creek Charter Academy	Reading	3	86%	Byron Center Public Schools	80%	1	5%
2011-2012	MI	Cross Creek Charter Academy	Reading	4	89%	Byron Center Public Schools	83%	1	6%
2011-2012	MI	Cross Creek Charter Academy	Reading	5	87%	Byron Center Public Schools	86%	1	2%
2011-2012	MI	Cross Creek Charter Academy	Reading	6	89%	Byron Center Public Schools	83%	1	6%
2011-2012	MI	Cross Creek Charter Academy	Reading	7	85%	Byron Center Public Schools	75%	1	10%
2011-2012	MI	Cross Creek Charter Academy	Reading	8	65%	Byron Center Public Schools	62%	1	3%
2011-2012	MI	Cross Creek Charter Academy	Science	5	36%	Byron Center Public Schools	28%	1	8%
2011-2012	MI	Cross Creek Charter Academy	Science	8	22%	Byron Center Public Schools	14%	1	8%
2011-2012	MI	Cross Creek Charter Academy	Social Studies	6	47%	Byron Center Public Schools	47%	1	1%
2011-2012	MI	Cross Creek Charter Academy	Writing	4	76%	Byron Center Public Schools	69%	1	7%
2011-2012	MI	Cross Creek Charter Academy	Writing	7	73%	Byron Center Public Schools	63%	1	10%
2011-2012	MI	Detroit Enterprise Academy	Math	3	18%	Detroit City School District	10%	1	8%
2011-2012	MI	Detroit Enterprise Academy	Math	4	12%	Detroit City School District	11%	1	1%
2011-2012	MI	Detroit Enterprise Academy	Math	5	18%	Detroit City School District	11%	1	6%
2011-2012	MI	Detroit Enterprise Academy	Math	6	27%	Detroit City School District	13%	1	14%
2011-2012	MI	Detroit Enterprise Academy	Math	7	23%	Detroit City School District	10%	1	14%
2011-2012	MI	Detroit Enterprise Academy	Math	8	3%	Detroit City School District	7%	0	-5%
2011-2012	MI	Detroit Enterprise Academy	Reading	3	46%	Detroit City School District	33%	1	13%
2011-2012	MI	Detroit Enterprise Academy	Reading	4	36%	Detroit City School District	38%	0	-2%
2011-2012	MI	Detroit Enterprise Academy	Reading	5	41%	Detroit City School District	41%	1	1%
2011-2012	MI	Detroit Enterprise Academy	Reading	6	43%	Detroit City School District	38%	1	5%
2011-2012	MI	Detroit Enterprise Academy	Reading	7	43%	Detroit City School District	30%	1	13%
2011-2012	MI	Detroit Enterprise Academy	Reading	8	41%	Detroit City School District	35%	1	7%
2011-2012	MI	Detroit Enterprise Academy	Science	5	1%	Detroit City School District	3%	0	-2%
2011-2012	MI	Detroit Enterprise Academy	Science	8	0%	Detroit City School District	2%	0	-2%
2011-2012	MI	Detroit Enterprise Academy	Social Studies	6	4%	Detroit City School District	9%	0	-5%
2011-2012	MI	Detroit Enterprise Academy	Writing	4	28%	Detroit City School District	19%	1	9%
2011-2012	MI	Detroit Enterprise Academy	Writing	7	23%	Detroit City School District	19%	1	4%
2011-2012	MI	Detroit Merit Charter Academy	Math	3	36%	Detroit City School District	10%	1	26%
2011-2012	MI	Detroit Merit Charter Academy	Math	4	25%	Detroit City School District	11%	1	14%
2011-2012	MI	Detroit Merit Charter Academy	Math	5	45%	Detroit City School District	11%	1	34%
2011-2012	MI	Detroit Merit Charter Academy	Math	6	29%	Detroit City School District	13%	1	16%
2011-2012	MI	Detroit Merit Charter Academy	Math	7	28%	Detroit City School District	10%	1	18%
2011-2012	MI	Detroit Merit Charter Academy	Math	8	30%	Detroit City School District	7%	1	22%
2011-2012	MI	Detroit Merit Charter Academy	Reading	3	43%	Detroit City School District	33%	1	10%
2011-2012	MI	Detroit Merit Charter Academy	Reading	4	58%	Detroit City School District	38%	1	21%
2011-2012	MI	Detroit Merit Charter Academy	Reading	5	66%	Detroit City School District	41%	1	26%
2011-2012	MI	Detroit Merit Charter Academy	Reading	6	66%	Detroit City School District	38%	1	29%
2011-2012	MI	Detroit Merit Charter Academy	Reading	7	62%	Detroit City School District	30%	1	33%
2011-2012	MI	Detroit Merit Charter Academy	Reading	8	75%	Detroit City School District	35%	1	40%
2011-2012	MI	Detroit Merit Charter Academy	Science	5	4%	Detroit City School District	3%	1	1%
2011-2012	MI	Detroit Merit Charter Academy	Science	8	5%	Detroit City School District	2%	1	3%
2011-2012	MI	Detroit Merit Charter Academy	Social Studies	6	10%	Detroit City School District	9%	1	1%
2011-2012	MI	Detroit Merit Charter Academy	Writing	4	55%	Detroit City School District	19%	1	36%
2011-2012	MI	Detroit Merit Charter Academy	Writing	7	67%	Detroit City School District	19%	1	48%
2011-2012	MI	Detroit Premier Academy	Math	3	27%	Detroit City School District	10%	1	17%
2011-2012	MI	Detroit Premier Academy	Math	4	25%	Detroit City School District	11%	1	14%
2011-2012	MI	Detroit Premier Academy	Math	5	20%	Detroit City School District	11%	1	9%
2011-2012	MI	Detroit Premier Academy	Math	6	34%	Detroit City School District	13%	1	21%
2011-2012	MI	Detroit Premier Academy	Math	7	34%	Detroit City School District	10%	1	25%
2011-2012	MI	Detroit Premier Academy	Math	8	13%	Detroit City School District	7%	1	6%
2011-2012	MI	Detroit Premier Academy	Reading	3	36%	Detroit City School District	33%	1	3%
2011-2012	MI	Detroit Premier Academy	Reading	4	57%	Detroit City School District	38%	1	19%
2011-2012	MI	Detroit Premier Academy	Reading	5	52%	Detroit City School District	41%	1	11%
2011-2012	MI	Detroit Premier Academy	Reading	6	42%	Detroit City School District	38%	1	4%
2011-2012	MI	Detroit Premier Academy	Reading	7	50%	Detroit City School District	30%	1	21%
2011-2012	MI	Detroit Premier Academy	Reading	8	51%	Detroit City School District	35%	1	16%
2011-2012	MI	Detroit Premier Academy	Science	5	9%	Detroit City School District	3%	1	6%
2011-2012	MI	Detroit Premier Academy	Science	8	0%	Detroit City School District	2%	0	-2%
2011-2012	MI	Detroit Premier Academy	Social Studies	6	6%	Detroit City School District	9%	0	-3%
2011-2012	MI	Detroit Premier Academy	Writing	4	41%	Detroit City School District	19%	1	22%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2011-2012	MI	Detroit Premier Academy	Writing	7	43%	Detroit City School District	19%	1	24%
2011-2012	MI	Eagle Crest Charter Academy	Math	3	84%	West Ottawa Public School District	36%	1	48%
2011-2012	MI	Eagle Crest Charter Academy	Math	4	73%	West Ottawa Public School District	54%	1	19%
2011-2012	MI	Eagle Crest Charter Academy	Math	5	51%	West Ottawa Public School District	51%	0	0%
2011-2012	MI	Eagle Crest Charter Academy	Math	6	54%	West Ottawa Public School District	44%	1	11%
2011-2012	MI	Eagle Crest Charter Academy	Math	7	64%	West Ottawa Public School District	39%	1	25%
2011-2012	MI	Eagle Crest Charter Academy	Math	8	57%	West Ottawa Public School District	31%	1	26%
2011-2012	MI	Eagle Crest Charter Academy	Reading	3	84%	West Ottawa Public School District	63%	1	21%
2011-2012	MI	Eagle Crest Charter Academy	Reading	4	79%	West Ottawa Public School District	75%	1	4%
2011-2012	MI	Eagle Crest Charter Academy	Reading	5	87%	West Ottawa Public School District	73%	1	14%
2011-2012	MI	Eagle Crest Charter Academy	Reading	6	83%	West Ottawa Public School District	72%	1	11%
2011-2012	MI	Eagle Crest Charter Academy	Reading	7	93%	West Ottawa Public School District	67%	1	26%
2011-2012	MI	Eagle Crest Charter Academy	Reading	8	87%	West Ottawa Public School District	68%	1	19%
2011-2012	MI	Eagle Crest Charter Academy	Science	5	8%	West Ottawa Public School District	16%	0	-8%
2011-2012	MI	Eagle Crest Charter Academy	Science	8	16%	West Ottawa Public School District	18%	0	-2%
2011-2012	MI	Eagle Crest Charter Academy	Social Studies	6	50%	West Ottawa Public School District	29%	1	21%
2011-2012	MI	Eagle Crest Charter Academy	Writing	4	72%	West Ottawa Public School District	65%	1	8%
2011-2012	MI	Eagle Crest Charter Academy	Writing	7	75%	West Ottawa Public School District	52%	1	24%
2011-2012	MI	East Arbor Charter Academy	Math	3	27%	Lincoln Consolidated School District	29%	0	-1%
2011-2012	MI	East Arbor Charter Academy	Math	4	35%	Lincoln Consolidated School District	26%	1	9%
2011-2012	MI	East Arbor Charter Academy	Math	5	30%	Lincoln Consolidated School District	25%	1	5%
2011-2012	MI	East Arbor Charter Academy	Math	6	24%	Lincoln Consolidated School District	19%	1	5%
2011-2012	MI	East Arbor Charter Academy	Reading	3	67%	Lincoln Consolidated School District	60%	1	8%
2011-2012	MI	East Arbor Charter Academy	Reading	4	68%	Lincoln Consolidated School District	63%	1	5%
2011-2012	MI	East Arbor Charter Academy	Reading	5	66%	Lincoln Consolidated School District	62%	1	4%
2011-2012	MI	East Arbor Charter Academy	Reading	6	61%	Lincoln Consolidated School District	63%	0	-2%
2011-2012	MI	East Arbor Charter Academy	Science	5	20%	Lincoln Consolidated School District	9%	1	11%
2011-2012	MI	East Arbor Charter Academy	Social Studies	6	16%	Lincoln Consolidated School District	18%	0	-2%
2011-2012	MI	East Arbor Charter Academy	Writing	4	59%	Lincoln Consolidated School District	38%	1	22%
2011-2012	MI	Endeavor Charter Academy	Math	3	23%	Battle Creek Public Schools	15%	1	8%
2011-2012	MI	Endeavor Charter Academy	Math	4	31%	Battle Creek Public Schools	22%	1	8%
2011-2012	MI	Endeavor Charter Academy	Math	5	13%	Battle Creek Public Schools	29%	0	-16%
2011-2012	MI	Endeavor Charter Academy	Math	6	33%	Battle Creek Public Schools	16%	1	18%
2011-2012	MI	Endeavor Charter Academy	Math	7	35%	Battle Creek Public Schools	14%	1	21%
2011-2012	MI	Endeavor Charter Academy	Math	8	26%	Battle Creek Public Schools	7%	1	19%
2011-2012	MI	Endeavor Charter Academy	Reading	3	58%	Battle Creek Public Schools	37%	1	21%
2011-2012	MI	Endeavor Charter Academy	Reading	4	74%	Battle Creek Public Schools	48%	1	27%
2011-2012	MI	Endeavor Charter Academy	Reading	5	50%	Battle Creek Public Schools	52%	0	-2%
2011-2012	MI	Endeavor Charter Academy	Reading	6	51%	Battle Creek Public Schools	46%	1	6%
2011-2012	MI	Endeavor Charter Academy	Reading	7	66%	Battle Creek Public Schools	36%	1	30%
2011-2012	MI	Endeavor Charter Academy	Reading	8	57%	Battle Creek Public Schools	36%	1	21%
2011-2012	MI	Endeavor Charter Academy	Science	5	4%	Battle Creek Public Schools	10%	0	-6%
2011-2012	MI	Endeavor Charter Academy	Science	8	16%	Battle Creek Public Schools	4%	1	12%
2011-2012	MI	Endeavor Charter Academy	Social Studies	6	16%	Battle Creek Public Schools	9%	1	7%
2011-2012	MI	Endeavor Charter Academy	Writing	4	58%	Battle Creek Public Schools	28%	1	31%
2011-2012	MI	Endeavor Charter Academy	Writing	7	46%	Battle Creek Public Schools	26%	1	19%
2011-2012	MI	Excel Charter Academy	Math	3	41%	Kentwood Public Schools	43%	0	-2%
2011-2012	MI	Excel Charter Academy	Math	4	49%	Kentwood Public Schools	47%	1	2%
2011-2012	MI	Excel Charter Academy	Math	5	40%	Kentwood Public Schools	49%	0	-9%
2011-2012	MI	Excel Charter Academy	Math	6	36%	Kentwood Public Schools	41%	0	-5%
2011-2012	MI	Excel Charter Academy	Math	7	55%	Kentwood Public Schools	26%	1	29%
2011-2012	MI	Excel Charter Academy	Math	8	29%	Kentwood Public Schools	28%	1	1%
2011-2012	MI	Excel Charter Academy	Reading	3	78%	Kentwood Public Schools	60%	1	18%
2011-2012	MI	Excel Charter Academy	Reading	4	82%	Kentwood Public Schools	72%	1	10%
2011-2012	MI	Excel Charter Academy	Reading	5	84%	Kentwood Public Schools	67%	1	17%
2011-2012	MI	Excel Charter Academy	Reading	6	75%	Kentwood Public Schools	64%	1	12%
2011-2012	MI	Excel Charter Academy	Reading	7	72%	Kentwood Public Schools	60%	1	13%
2011-2012	MI	Excel Charter Academy	Reading	8	56%	Kentwood Public Schools	64%	0	-8%
2011-2012	MI	Excel Charter Academy	Science	5	19%	Kentwood Public Schools	18%	1	1%
2011-2012	MI	Excel Charter Academy	Science	8	12%	Kentwood Public Schools	16%	0	-4%
2011-2012	MI	Excel Charter Academy	Social Studies	6	32%	Kentwood Public Schools	24%	1	8%
2011-2012	MI	Excel Charter Academy	Writing	4	55%	Kentwood Public Schools	51%	1	5%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2011-2012	MI	Excel Charter Academy	Writing	7	72%	Kentwood Public Schools	52%	1	20%
2011-2012	MI	Flagship Charter Academy	Math	3	26%	Detroit City School District	10%	1	16%
2011-2012	MI	Flagship Charter Academy	Math	4	15%	Detroit City School District	11%	1	4%
2011-2012	MI	Flagship Charter Academy	Math	5	30%	Detroit City School District	11%	1	19%
2011-2012	MI	Flagship Charter Academy	Math	6	7%	Detroit City School District	13%	0	-6%
2011-2012	MI	Flagship Charter Academy	Math	7	12%	Detroit City School District	10%	1	3%
2011-2012	MI	Flagship Charter Academy	Math	8	0%	Detroit City School District	7%	0	-7%
2011-2012	MI	Flagship Charter Academy	Reading	3	43%	Detroit City School District	33%	1	11%
2011-2012	MI	Flagship Charter Academy	Reading	4	41%	Detroit City School District	38%	1	3%
2011-2012	MI	Flagship Charter Academy	Reading	5	52%	Detroit City School District	41%	1	11%
2011-2012	MI	Flagship Charter Academy	Reading	6	36%	Detroit City School District	38%	0	-2%
2011-2012	MI	Flagship Charter Academy	Reading	7	38%	Detroit City School District	30%	1	9%
2011-2012	MI	Flagship Charter Academy	Reading	8	33%	Detroit City School District	35%	0	-2%
2011-2012	MI	Flagship Charter Academy	Science	5	0%	Detroit City School District	3%	0	-3%
2011-2012	MI	Flagship Charter Academy	Science	8	0%	Detroit City School District	2%	0	-2%
2011-2012	MI	Flagship Charter Academy	Social Studies	6	4%	Detroit City School District	9%	0	-5%
2011-2012	MI	Flagship Charter Academy	Writing	4	27%	Detroit City School District	19%	1	8%
2011-2012	MI	Flagship Charter Academy	Writing	7	25%	Detroit City School District	19%	1	6%
2011-2012	MI	Fortis Academy	Math	3	37%	School District of Ypsilanti	10%	1	27%
2011-2012	MI	Fortis Academy	Math	4	49%	School District of Ypsilanti	24%	1	25%
2011-2012	MI	Fortis Academy	Math	5	41%	School District of Ypsilanti	19%	1	22%
2011-2012	MI	Fortis Academy	Math	6	38%	School District of Ypsilanti	16%	1	22%
2011-2012	MI	Fortis Academy	Math	7	31%	School District of Ypsilanti	15%	1	17%
2011-2012	MI	Fortis Academy	Math	8	33%	School District of Ypsilanti	17%	1	16%
2011-2012	MI	Fortis Academy	Reading	3	58%	School District of Ypsilanti	42%	1	16%
2011-2012	MI	Fortis Academy	Reading	4	57%	School District of Ypsilanti	51%	1	6%
2011-2012	MI	Fortis Academy	Reading	5	75%	School District of Ypsilanti	51%	1	24%
2011-2012	MI	Fortis Academy	Reading	6	61%	School District of Ypsilanti	52%	1	9%
2011-2012	MI	Fortis Academy	Reading	7	64%	School District of Ypsilanti	40%	1	25%
2011-2012	MI	Fortis Academy	Reading	8	62%	School District of Ypsilanti	46%	1	16%
2011-2012	MI	Fortis Academy	Science	5	7%	School District of Ypsilanti	6%	1	2%
2011-2012	MI	Fortis Academy	Science	8	16%	School District of Ypsilanti	8%	1	7%
2011-2012	MI	Fortis Academy	Social Studies	6	23%	School District of Ypsilanti	7%	1	16%
2011-2012	MI	Fortis Academy	Writing	4	56%	School District of Ypsilanti	30%	1	26%
2011-2012	MI	Fortis Academy	Writing	7	47%	School District of Ypsilanti	25%	1	22%
2011-2012	MI	Great Oaks Academy	Math	3	18%	Detroit City School District	10%	1	8%
2011-2012	MI	Great Oaks Academy	Math	4	24%	Detroit City School District	11%	1	13%
2011-2012	MI	Great Oaks Academy	Math	5	21%	Detroit City School District	11%	1	10%
2011-2012	MI	Great Oaks Academy	Math	6	21%	Detroit City School District	13%	1	8%
2011-2012	MI	Great Oaks Academy	Math	7	26%	Detroit City School District	10%	1	16%
2011-2012	MI	Great Oaks Academy	Math	8	16%	Detroit City School District	7%	1	9%
2011-2012	MI	Great Oaks Academy	Reading	3	43%	Detroit City School District	33%	1	11%
2011-2012	MI	Great Oaks Academy	Reading	4	47%	Detroit City School District	38%	1	9%
2011-2012	MI	Great Oaks Academy	Reading	5	62%	Detroit City School District	41%	1	22%
2011-2012	MI	Great Oaks Academy	Reading	6	47%	Detroit City School District	38%	1	9%
2011-2012	MI	Great Oaks Academy	Reading	7	46%	Detroit City School District	30%	1	17%
2011-2012	MI	Great Oaks Academy	Reading	8	53%	Detroit City School District	35%	1	18%
2011-2012	MI	Great Oaks Academy	Science	5	4%	Detroit City School District	3%	1	1%
2011-2012	MI	Great Oaks Academy	Science	8	28%	Detroit City School District	2%	1	26%
2011-2012	MI	Great Oaks Academy	Social Studies	6	12%	Detroit City School District	9%	1	3%
2011-2012	MI	Great Oaks Academy	Writing	4	31%	Detroit City School District	19%	1	12%
2011-2012	MI	Great Oaks Academy	Writing	7	46%	Detroit City School District	19%	1	27%
2011-2012	MI	Hamtramck Academy	Math	3	39%	Hamtramck Public Schools	13%	1	26%
2011-2012	MI	Hamtramck Academy	Math	4	39%	Hamtramck Public Schools	24%	1	15%
2011-2012	MI	Hamtramck Academy	Math	5	30%	Hamtramck Public Schools	26%	1	4%
2011-2012	MI	Hamtramck Academy	Math	6	52%	Hamtramck Public Schools	38%	1	14%
2011-2012	MI	Hamtramck Academy	Math	7	40%	Hamtramck Public Schools	17%	1	23%
2011-2012	MI	Hamtramck Academy	Math	8	38%	Hamtramck Public Schools	15%	1	23%
2011-2012	MI	Hamtramck Academy	Reading	3	55%	Hamtramck Public Schools	29%	1	27%
2011-2012	MI	Hamtramck Academy	Reading	4	69%	Hamtramck Public Schools	35%	1	34%
2011-2012	MI	Hamtramck Academy	Reading	5	54%	Hamtramck Public Schools	36%	1	18%
2011-2012	MI	Hamtramck Academy	Reading	6	71%	Hamtramck Public Schools	50%	1	21%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2011-2012	MI	Hamtramck Academy	Reading	7	59%	Hamtramck Public Schools	32%	1	27%
2011-2012	MI	Hamtramck Academy	Reading	8	68%	Hamtramck Public Schools	34%	1	33%
2011-2012	MI	Hamtramck Academy	Science	5	0%	Hamtramck Public Schools	1%	0	-1%
2011-2012	MI	Hamtramck Academy	Science	8	5%	Hamtramck Public Schools	6%	0	-1%
2011-2012	MI	Hamtramck Academy	Social Studies	6	22%	Hamtramck Public Schools	18%	1	4%
2011-2012	MI	Hamtramck Academy	Writing	4	60%	Hamtramck Public Schools	26%	1	34%
2011-2012	MI	Hamtramck Academy	Writing	7	61%	Hamtramck Public Schools	24%	1	37%
2011-2012	MI	Keystone Academy	Math	3	44%	Van Buren Public Schools	30%	1	14%
2011-2012	MI	Keystone Academy	Math	4	45%	Van Buren Public Schools	32%	1	13%
2011-2012	MI	Keystone Academy	Math	5	53%	Van Buren Public Schools	28%	1	26%
2011-2012	MI	Keystone Academy	Math	6	55%	Van Buren Public Schools	26%	1	30%
2011-2012	MI	Keystone Academy	Math	7	55%	Van Buren Public Schools	18%	1	38%
2011-2012	MI	Keystone Academy	Math	8	54%	Van Buren Public Schools	17%	1	37%
2011-2012	MI	Keystone Academy	Reading	3	83%	Van Buren Public Schools	66%	1	17%
2011-2012	MI	Keystone Academy	Reading	4	74%	Van Buren Public Schools	67%	1	6%
2011-2012	MI	Keystone Academy	Reading	5	72%	Van Buren Public Schools	68%	1	4%
2011-2012	MI	Keystone Academy	Reading	6	79%	Van Buren Public Schools	55%	1	24%
2011-2012	MI	Keystone Academy	Reading	7	72%	Van Buren Public Schools	38%	1	34%
2011-2012	MI	Keystone Academy	Reading	8	64%	Van Buren Public Schools	50%	1	14%
2011-2012	MI	Keystone Academy	Science	5	17%	Van Buren Public Schools	11%	1	6%
2011-2012	MI	Keystone Academy	Science	8	21%	Van Buren Public Schools	8%	1	13%
2011-2012	MI	Keystone Academy	Social Studies	6	38%	Van Buren Public Schools	22%	1	16%
2011-2012	MI	Keystone Academy	Writing	4	49%	Van Buren Public Schools	44%	1	5%
2011-2012	MI	Keystone Academy	Writing	7	51%	Van Buren Public Schools	27%	1	24%
2011-2012	MI	Knapp Charter Academy	Math	3	46%	Grand Rapids Public Schools	19%	1	28%
2011-2012	MI	Knapp Charter Academy	Math	4	55%	Grand Rapids Public Schools	20%	1	35%
2011-2012	MI	Knapp Charter Academy	Math	5	30%	Grand Rapids Public Schools	21%	1	10%
2011-2012	MI	Knapp Charter Academy	Math	6	32%	Grand Rapids Public Schools	17%	1	15%
2011-2012	MI	Knapp Charter Academy	Math	7	35%	Grand Rapids Public Schools	13%	1	22%
2011-2012	MI	Knapp Charter Academy	Math	8	31%	Grand Rapids Public Schools	11%	1	21%
2011-2012	MI	Knapp Charter Academy	Reading	3	71%	Grand Rapids Public Schools	41%	1	30%
2011-2012	MI	Knapp Charter Academy	Reading	4	78%	Grand Rapids Public Schools	44%	1	33%
2011-2012	MI	Knapp Charter Academy	Reading	5	86%	Grand Rapids Public Schools	46%	1	40%
2011-2012	MI	Knapp Charter Academy	Reading	6	69%	Grand Rapids Public Schools	42%	1	27%
2011-2012	MI	Knapp Charter Academy	Reading	7	73%	Grand Rapids Public Schools	37%	1	36%
2011-2012	MI	Knapp Charter Academy	Reading	8	67%	Grand Rapids Public Schools	38%	1	29%
2011-2012	MI	Knapp Charter Academy	Science	5	18%	Grand Rapids Public Schools	4%	1	13%
2011-2012	MI	Knapp Charter Academy	Science	8	17%	Grand Rapids Public Schools	5%	1	12%
2011-2012	MI	Knapp Charter Academy	Social Studies	6	22%	Grand Rapids Public Schools	10%	1	12%
2011-2012	MI	Knapp Charter Academy	Writing	4	56%	Grand Rapids Public Schools	29%	1	27%
2011-2012	MI	Knapp Charter Academy	Writing	7	60%	Grand Rapids Public Schools	27%	1	33%
2011-2012	MI	Lansing Charter Academy	Math	3	9%	Lansing Public School District	19%	0	-10%
2011-2012	MI	Lansing Charter Academy	Math	4	13%	Lansing Public School District	22%	0	-9%
2011-2012	MI	Lansing Charter Academy	Math	5	17%	Lansing Public School District	20%	0	-3%
2011-2012	MI	Lansing Charter Academy	Math	6	19%	Lansing Public School District	12%	1	7%
2011-2012	MI	Lansing Charter Academy	Math	7	34%	Lansing Public School District	9%	1	25%
2011-2012	MI	Lansing Charter Academy	Reading	3	43%	Lansing Public School District	49%	0	-6%
2011-2012	MI	Lansing Charter Academy	Reading	4	56%	Lansing Public School District	56%	0	0%
2011-2012	MI	Lansing Charter Academy	Reading	5	44%	Lansing Public School District	54%	0	-10%
2011-2012	MI	Lansing Charter Academy	Reading	6	53%	Lansing Public School District	45%	1	8%
2011-2012	MI	Lansing Charter Academy	Reading	7	54%	Lansing Public School District	31%	1	23%
2011-2012	MI	Lansing Charter Academy	Science	5	0%	Lansing Public School District	5%	0	-5%
2011-2012	MI	Lansing Charter Academy	Social Studies	6	9%	Lansing Public School District	14%	0	-5%
2011-2012	MI	Lansing Charter Academy	Writing	4	28%	Lansing Public School District	32%	0	-5%
2011-2012	MI	Lansing Charter Academy	Writing	7	45%	Lansing Public School District	22%	1	23%
2011-2012	MI	Laurus Academy	Math	3	25%	Southfield Public School District	30%	0	-5%
2011-2012	MI	Laurus Academy	Math	4	32%	Southfield Public School District	33%	0	-1%
2011-2012	MI	Laurus Academy	Math	5	25%	Southfield Public School District	27%	0	-2%
2011-2012	MI	Laurus Academy	Math	6	19%	Southfield Public School District	19%	0	0%
2011-2012	MI	Laurus Academy	Math	7	30%	Southfield Public School District	15%	1	15%
2011-2012	MI	Laurus Academy	Math	8	19%	Southfield Public School District	11%	1	9%
2011-2012	MI	Laurus Academy	Reading	3	55%	Southfield Public School District	52%	1	3%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2011-2012	MI	Laurus Academy	Reading	4	60%	Southfield Public School District	63%	0	-2%
2011-2012	MI	Laurus Academy	Reading	5	63%	Southfield Public School District	61%	1	2%
2011-2012	MI	Laurus Academy	Reading	6	58%	Southfield Public School District	54%	1	4%
2011-2012	MI	Laurus Academy	Reading	7	52%	Southfield Public School District	39%	1	12%
2011-2012	MI	Laurus Academy	Reading	8	51%	Southfield Public School District	45%	1	6%
2011-2012	MI	Laurus Academy	Science	5	3%	Southfield Public School District	4%	0	-2%
2011-2012	MI	Laurus Academy	Science	8	8%	Southfield Public School District	6%	1	3%
2011-2012	MI	Laurus Academy	Social Studies	6	5%	Southfield Public School District	12%	0	-7%
2011-2012	MI	Laurus Academy	Writing	4	53%	Southfield Public School District	42%	1	11%
2011-2012	MI	Laurus Academy	Writing	7	37%	Southfield Public School District	33%	1	4%
2011-2012	MI	Legacy Charter Academy	Math	3	5%	Detroit City School District	10%	0	-5%
2011-2012	MI	Legacy Charter Academy	Math	4	9%	Detroit City School District	11%	0	-2%
2011-2012	MI	Legacy Charter Academy	Math	5	28%	Detroit City School District	11%	1	17%
2011-2012	MI	Legacy Charter Academy	Math	6	9%	Detroit City School District	13%	0	-4%
2011-2012	MI	Legacy Charter Academy	Reading	3	24%	Detroit City School District	33%	0	-9%
2011-2012	MI	Legacy Charter Academy	Reading	4	34%	Detroit City School District	38%	0	-4%
2011-2012	MI	Legacy Charter Academy	Reading	5	50%	Detroit City School District	41%	1	9%
2011-2012	MI	Legacy Charter Academy	Reading	6	36%	Detroit City School District	38%	0	-2%
2011-2012	MI	Legacy Charter Academy	Science	5	0%	Detroit City School District	3%	0	-3%
2011-2012	MI	Legacy Charter Academy	Social Studies	6	2%	Detroit City School District	9%	0	-7%
2011-2012	MI	Legacy Charter Academy	Writing	4	13%	Detroit City School District	19%	0	-6%
2011-2012	MI	Linden Charter Academy	Math	3	28%	Flint City School District	13%	1	15%
2011-2012	MI	Linden Charter Academy	Math	4	22%	Flint City School District	17%	1	5%
2011-2012	MI	Linden Charter Academy	Math	5	21%	Flint City School District	16%	1	5%
2011-2012	MI	Linden Charter Academy	Math	6	9%	Flint City School District	21%	0	-13%
2011-2012	MI	Linden Charter Academy	Math	7	7%	Flint City School District	14%	0	-7%
2011-2012	MI	Linden Charter Academy	Math	8	10%	Flint City School District	5%	1	5%
2011-2012	MI	Linden Charter Academy	Reading	3	30%	Flint City School District	30%	0	0%
2011-2012	MI	Linden Charter Academy	Reading	4	48%	Flint City School District	38%	1	10%
2011-2012	MI	Linden Charter Academy	Reading	5	59%	Flint City School District	39%	1	20%
2011-2012	MI	Linden Charter Academy	Reading	6	45%	Flint City School District	44%	1	1%
2011-2012	MI	Linden Charter Academy	Reading	7	44%	Flint City School District	25%	1	19%
2011-2012	MI	Linden Charter Academy	Reading	8	31%	Flint City School District	26%	1	5%
2011-2012	MI	Linden Charter Academy	Science	5	1%	Flint City School District	3%	0	-2%
2011-2012	MI	Linden Charter Academy	Science	8	3%	Flint City School District	3%	1	0%
2011-2012	MI	Linden Charter Academy	Social Studies	6	1%	Flint City School District	6%	0	-5%
2011-2012	MI	Linden Charter Academy	Writing	4	38%	Flint City School District	18%	1	20%
2011-2012	MI	Linden Charter Academy	Writing	7	38%	Flint City School District	15%	1	23%
2011-2012	MI	Metro Charter Academy	Math	3	36%	Romulus Community Schools	29%	1	7%
2011-2012	MI	Metro Charter Academy	Math	4	51%	Romulus Community Schools	21%	1	30%
2011-2012	MI	Metro Charter Academy	Math	5	41%	Romulus Community Schools	33%	1	8%
2011-2012	MI	Metro Charter Academy	Math	6	30%	Romulus Community Schools	11%	1	20%
2011-2012	MI	Metro Charter Academy	Math	7	43%	Romulus Community Schools	8%	1	36%
2011-2012	MI	Metro Charter Academy	Math	8	26%	Romulus Community Schools	12%	1	14%
2011-2012	MI	Metro Charter Academy	Reading	3	52%	Romulus Community Schools	53%	0	-1%
2011-2012	MI	Metro Charter Academy	Reading	4	70%	Romulus Community Schools	55%	1	14%
2011-2012	MI	Metro Charter Academy	Reading	5	70%	Romulus Community Schools	64%	1	6%
2011-2012	MI	Metro Charter Academy	Reading	6	60%	Romulus Community Schools	48%	1	12%
2011-2012	MI	Metro Charter Academy	Reading	7	59%	Romulus Community Schools	36%	1	23%
2011-2012	MI	Metro Charter Academy	Reading	8	63%	Romulus Community Schools	46%	1	17%
2011-2012	MI	Metro Charter Academy	Science	5	8%	Romulus Community Schools	7%	1	2%
2011-2012	MI	Metro Charter Academy	Science	8	20%	Romulus Community Schools	4%	1	16%
2011-2012	MI	Metro Charter Academy	Social Studies	6	19%	Romulus Community Schools	6%	1	13%
2011-2012	MI	Metro Charter Academy	Writing	4	56%	Romulus Community Schools	32%	1	24%
2011-2012	MI	Metro Charter Academy	Writing	7	57%	Romulus Community Schools	33%	1	24%
2011-2012	MI	North Saginaw Charter Academy	Math	3	38%	Saginaw City School District	20%	1	18%
2011-2012	MI	North Saginaw Charter Academy	Math	4	32%	Saginaw City School District	16%	1	15%
2011-2012	MI	North Saginaw Charter Academy	Math	5	25%	Saginaw City School District	19%	1	7%
2011-2012	MI	North Saginaw Charter Academy	Math	6	26%	Saginaw City School District	13%	1	13%
2011-2012	MI	North Saginaw Charter Academy	Math	7	18%	Saginaw City School District	25%	0	-7%
2011-2012	MI	North Saginaw Charter Academy	Math	8	7%	Saginaw City School District	17%	0	-11%
2011-2012	MI	North Saginaw Charter Academy	Reading	3	55%	Saginaw City School District	41%	1	14%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2011-2012	MI	North Saginaw Charter Academy	Reading	4	65%	Saginaw City School District	47%	1	18%
2011-2012	MI	North Saginaw Charter Academy	Reading	5	59%	Saginaw City School District	47%	1	12%
2011-2012	MI	North Saginaw Charter Academy	Reading	6	45%	Saginaw City School District	46%	0	-2%
2011-2012	MI	North Saginaw Charter Academy	Reading	7	33%	Saginaw City School District	42%	0	-9%
2011-2012	MI	North Saginaw Charter Academy	Reading	8	48%	Saginaw City School District	46%	1	2%
2011-2012	MI	North Saginaw Charter Academy	Science	5	5%	Saginaw City School District	8%	0	-3%
2011-2012	MI	North Saginaw Charter Academy	Science	8	0%	Saginaw City School District	10%	0	-10%
2011-2012	MI	North Saginaw Charter Academy	Social Studies	6	5%	Saginaw City School District	12%	0	-7%
2011-2012	MI	North Saginaw Charter Academy	Writing	4	50%	Saginaw City School District	24%	1	26%
2011-2012	MI	North Saginaw Charter Academy	Writing	7	40%	Saginaw City School District	36%	1	4%
2011-2012	MI	Paragon Charter Academy	Math	3	36%	Jackson Public Schools	31%	1	5%
2011-2012	MI	Paragon Charter Academy	Math	4	44%	Jackson Public Schools	33%	1	11%
2011-2012	MI	Paragon Charter Academy	Math	5	38%	Jackson Public Schools	31%	1	7%
2011-2012	MI	Paragon Charter Academy	Math	6	23%	Jackson Public Schools	26%	0	-3%
2011-2012	MI	Paragon Charter Academy	Math	7	30%	Jackson Public Schools	20%	1	10%
2011-2012	MI	Paragon Charter Academy	Math	8	28%	Jackson Public Schools	20%	1	7%
2011-2012	MI	Paragon Charter Academy	Reading	3	64%	Jackson Public Schools	51%	1	13%
2011-2012	MI	Paragon Charter Academy	Reading	4	74%	Jackson Public Schools	57%	1	18%
2011-2012	MI	Paragon Charter Academy	Reading	5	67%	Jackson Public Schools	57%	1	10%
2011-2012	MI	Paragon Charter Academy	Reading	6	74%	Jackson Public Schools	52%	1	22%
2011-2012	MI	Paragon Charter Academy	Reading	7	59%	Jackson Public Schools	43%	1	16%
2011-2012	MI	Paragon Charter Academy	Reading	8	64%	Jackson Public Schools	44%	1	20%
2011-2012	MI	Paragon Charter Academy	Science	5	6%	Jackson Public Schools	10%	0	-5%
2011-2012	MI	Paragon Charter Academy	Science	8	13%	Jackson Public Schools	13%	1	0%
2011-2012	MI	Paragon Charter Academy	Social Studies	6	18%	Jackson Public Schools	17%	1	2%
2011-2012	MI	Paragon Charter Academy	Writing	4	48%	Jackson Public Schools	30%	1	19%
2011-2012	MI	Paragon Charter Academy	Writing	7	44%	Jackson Public Schools	29%	1	15%
2011-2012	MI	Paramount Charter Academy	Math	3	42%	Kalamazoo Public School District	27%	1	15%
2011-2012	MI	Paramount Charter Academy	Math	4	61%	Kalamazoo Public School District	26%	1	35%
2011-2012	MI	Paramount Charter Academy	Math	5	38%	Kalamazoo Public School District	27%	1	10%
2011-2012	MI	Paramount Charter Academy	Math	6	39%	Kalamazoo Public School District	22%	1	18%
2011-2012	MI	Paramount Charter Academy	Math	7	34%	Kalamazoo Public School District	22%	1	12%
2011-2012	MI	Paramount Charter Academy	Math	8	40%	Kalamazoo Public School District	17%	1	23%
2011-2012	MI	Paramount Charter Academy	Reading	3	76%	Kalamazoo Public School District	49%	1	27%
2011-2012	MI	Paramount Charter Academy	Reading	4	71%	Kalamazoo Public School District	55%	1	17%
2011-2012	MI	Paramount Charter Academy	Reading	5	60%	Kalamazoo Public School District	57%	1	3%
2011-2012	MI	Paramount Charter Academy	Reading	6	73%	Kalamazoo Public School District	50%	1	24%
2011-2012	MI	Paramount Charter Academy	Reading	7	67%	Kalamazoo Public School District	46%	1	21%
2011-2012	MI	Paramount Charter Academy	Reading	8	65%	Kalamazoo Public School District	41%	1	24%
2011-2012	MI	Paramount Charter Academy	Science	5	10%	Kalamazoo Public School District	8%	1	2%
2011-2012	MI	Paramount Charter Academy	Science	8	16%	Kalamazoo Public School District	8%	1	8%
2011-2012	MI	Paramount Charter Academy	Social Studies	6	23%	Kalamazoo Public School District	14%	1	10%
2011-2012	MI	Paramount Charter Academy	Writing	4	54%	Kalamazoo Public School District	35%	1	19%
2011-2012	MI	Paramount Charter Academy	Writing	7	39%	Kalamazoo Public School District	34%	1	6%
2011-2012	MI	Prevail Academy	Math	3	25%	Mt. Clemens Community School District	18%	1	7%
2011-2012	MI	Prevail Academy	Math	4	22%	Mt. Clemens Community School District	22%	0	0%
2011-2012	MI	Prevail Academy	Math	5	23%	Mt. Clemens Community School District	26%	0	-2%
2011-2012	MI	Prevail Academy	Math	6	23%	Mt. Clemens Community School District	35%	0	-12%
2011-2012	MI	Prevail Academy	Math	7	36%	Mt. Clemens Community School District	17%	1	19%
2011-2012	MI	Prevail Academy	Math	8	36%	Mt. Clemens Community School District	11%	1	25%
2011-2012	MI	Prevail Academy	Reading	3	64%	Mt. Clemens Community School District	37%	1	27%
2011-2012	MI	Prevail Academy	Reading	4	53%	Mt. Clemens Community School District	46%	1	7%
2011-2012	MI	Prevail Academy	Reading	5	63%	Mt. Clemens Community School District	51%	1	12%
2011-2012	MI	Prevail Academy	Reading	6	51%	Mt. Clemens Community School District	64%	0	-13%
2011-2012	MI	Prevail Academy	Reading	7	61%	Mt. Clemens Community School District	35%	1	26%
2011-2012	MI	Prevail Academy	Reading	8	61%	Mt. Clemens Community School District	47%	1	14%
2011-2012	MI	Prevail Academy	Science	5	4%	Mt. Clemens Community School District	4%	1	1%
2011-2012	MI	Prevail Academy	Science	8	13%	Mt. Clemens Community School District	6%	1	7%
2011-2012	MI	Prevail Academy	Social Studies	6	16%	Mt. Clemens Community School District	30%	0	-14%
2011-2012	MI	Prevail Academy	Writing	4	55%	Mt. Clemens Community School District	34%	1	21%
2011-2012	MI	Prevail Academy	Writing	7	55%	Mt. Clemens Community School District	17%	1	37%
2011-2012	MI	Quest Charter Academy	Math	3	24%	Taylor School District	31%	0	-7%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2011-2012	MI	Quest Charter Academy	Math	4	15%	Taylor School District	28%	0	-14%
2011-2012	MI	Quest Charter Academy	Math	5	18%	Taylor School District	30%	0	-12%
2011-2012	MI	Quest Charter Academy	Math	6	14%	Taylor School District	20%	0	-6%
2011-2012	MI	Quest Charter Academy	Math	7	16%	Taylor School District	27%	0	-11%
2011-2012	MI	Quest Charter Academy	Reading	3	44%	Taylor School District	46%	0	-2%
2011-2012	MI	Quest Charter Academy	Reading	4	52%	Taylor School District	55%	0	-3%
2011-2012	MI	Quest Charter Academy	Reading	5	53%	Taylor School District	52%	1	2%
2011-2012	MI	Quest Charter Academy	Reading	6	46%	Taylor School District	55%	0	-9%
2011-2012	MI	Quest Charter Academy	Reading	7	38%	Taylor School District	48%	0	-10%
2011-2012	MI	Quest Charter Academy	Science	5	7%	Taylor School District	6%	1	0%
2011-2012	MI	Quest Charter Academy	Social Studies	6	2%	Taylor School District	16%	0	-14%
2011-2012	MI	Quest Charter Academy	Writing	4	38%	Taylor School District	32%	1	7%
2011-2012	MI	Quest Charter Academy	Writing	7	16%	Taylor School District	35%	0	-19%
2011-2012	MI	Reach Charter Academy	Math	3	40%	East Detroit Public Schools	14%	1	26%
2011-2012	MI	Reach Charter Academy	Math	4	26%	East Detroit Public Schools	16%	1	10%
2011-2012	MI	Reach Charter Academy	Math	5	22%	East Detroit Public Schools	14%	1	8%
2011-2012	MI	Reach Charter Academy	Math	6	13%	East Detroit Public Schools	11%	1	2%
2011-2012	MI	Reach Charter Academy	Math	7	20%	East Detroit Public Schools	12%	1	9%
2011-2012	MI	Reach Charter Academy	Math	8	6%	East Detroit Public Schools	11%	0	-5%
2011-2012	MI	Reach Charter Academy	Reading	3	65%	East Detroit Public Schools	39%	1	26%
2011-2012	MI	Reach Charter Academy	Reading	4	54%	East Detroit Public Schools	49%	1	5%
2011-2012	MI	Reach Charter Academy	Reading	5	55%	East Detroit Public Schools	53%	1	2%
2011-2012	MI	Reach Charter Academy	Reading	6	55%	East Detroit Public Schools	49%	1	6%
2011-2012	MI	Reach Charter Academy	Reading	7	57%	East Detroit Public Schools	32%	1	26%
2011-2012	MI	Reach Charter Academy	Reading	8	45%	East Detroit Public Schools	40%	1	5%
2011-2012	MI	Reach Charter Academy	Science	5	9%	East Detroit Public Schools	2%	1	7%
2011-2012	MI	Reach Charter Academy	Science	8	4%	East Detroit Public Schools	3%	1	1%
2011-2012	MI	Reach Charter Academy	Social Studies	6	12%	East Detroit Public Schools	10%	1	2%
2011-2012	MI	Reach Charter Academy	Writing	4	41%	East Detroit Public Schools	27%	1	14%
2011-2012	MI	Reach Charter Academy	Writing	7	46%	East Detroit Public Schools	13%	1	34%
2011-2012	MI	Regent Park Scholars Charter Academy	Math	3	5%	Detroit City School District	10%	0	-5%
2011-2012	MI	Regent Park Scholars Charter Academy	Math	4	4%	Detroit City School District	11%	0	-7%
2011-2012	MI	Regent Park Scholars Charter Academy	Math	5	4%	Detroit City School District	11%	0	-8%
2011-2012	MI	Regent Park Scholars Charter Academy	Reading	3	29%	Detroit City School District	33%	0	-4%
2011-2012	MI	Regent Park Scholars Charter Academy	Reading	4	35%	Detroit City School District	38%	0	-3%
2011-2012	MI	Regent Park Scholars Charter Academy	Reading	5	29%	Detroit City School District	41%	0	-11%
2011-2012	MI	Regent Park Scholars Charter Academy	Science	5	0%	Detroit City School District	3%	0	-3%
2011-2012	MI	Regent Park Scholars Charter Academy	Writing	4	9%	Detroit City School District	19%	0	-10%
2011-2012	MI	Ridge Park Charter Academy	Math	3	23%	Grand Rapids Public Schools	19%	1	4%
2011-2012	MI	Ridge Park Charter Academy	Math	4	35%	Grand Rapids Public Schools	20%	1	15%
2011-2012	MI	Ridge Park Charter Academy	Math	5	43%	Grand Rapids Public Schools	21%	1	22%
2011-2012	MI	Ridge Park Charter Academy	Math	6	38%	Grand Rapids Public Schools	17%	1	21%
2011-2012	MI	Ridge Park Charter Academy	Math	7	43%	Grand Rapids Public Schools	13%	1	30%
2011-2012	MI	Ridge Park Charter Academy	Math	8	31%	Grand Rapids Public Schools	11%	1	20%
2011-2012	MI	Ridge Park Charter Academy	Reading	3	56%	Grand Rapids Public Schools	41%	1	15%
2011-2012	MI	Ridge Park Charter Academy	Reading	4	67%	Grand Rapids Public Schools	44%	1	22%
2011-2012	MI	Ridge Park Charter Academy	Reading	5	72%	Grand Rapids Public Schools	46%	1	26%
2011-2012	MI	Ridge Park Charter Academy	Reading	6	61%	Grand Rapids Public Schools	42%	1	19%
2011-2012	MI	Ridge Park Charter Academy	Reading	7	64%	Grand Rapids Public Schools	37%	1	27%
2011-2012	MI	Ridge Park Charter Academy	Reading	8	54%	Grand Rapids Public Schools	38%	1	16%
2011-2012	MI	Ridge Park Charter Academy	Science	5	16%	Grand Rapids Public Schools	4%	1	12%
2011-2012	MI	Ridge Park Charter Academy	Science	8	17%	Grand Rapids Public Schools	5%	1	13%
2011-2012	MI	Ridge Park Charter Academy	Social Studies	6	14%	Grand Rapids Public Schools	10%	1	5%
2011-2012	MI	Ridge Park Charter Academy	Writing	4	43%	Grand Rapids Public Schools	29%	1	14%
2011-2012	MI	Ridge Park Charter Academy	Writing	7	48%	Grand Rapids Public Schools	27%	1	21%
2011-2012	MI	South Arbor Charter Academy	Math	3	57%	Ann Arbor Public Schools	65%	0	-8%
2011-2012	MI	South Arbor Charter Academy	Math	4	62%	Ann Arbor Public Schools	70%	0	-9%
2011-2012	MI	South Arbor Charter Academy	Math	5	70%	Ann Arbor Public Schools	72%	0	-3%
2011-2012	MI	South Arbor Charter Academy	Math	6	72%	Ann Arbor Public Schools	71%	1	1%
2011-2012	MI	South Arbor Charter Academy	Math	7	78%	Ann Arbor Public Schools	61%	1	17%
2011-2012	MI	South Arbor Charter Academy	Math	8	77%	Ann Arbor Public Schools	62%	1	14%
2011-2012	MI	South Arbor Charter Academy	Reading	3	84%	Ann Arbor Public Schools	78%	1	6%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2011-2012	MI	South Arbor Charter Academy	Reading	4	89%	Ann Arbor Public Schools	80%	1	9%
2011-2012	MI	South Arbor Charter Academy	Reading	5	85%	Ann Arbor Public Schools	85%	0	0%
2011-2012	MI	South Arbor Charter Academy	Reading	6	88%	Ann Arbor Public Schools	85%	1	4%
2011-2012	MI	South Arbor Charter Academy	Reading	7	84%	Ann Arbor Public Schools	78%	1	5%
2011-2012	MI	South Arbor Charter Academy	Reading	8	93%	Ann Arbor Public Schools	81%	1	12%
2011-2012	MI	South Arbor Charter Academy	Science	5	22%	Ann Arbor Public Schools	37%	0	-15%
2011-2012	MI	South Arbor Charter Academy	Science	8	27%	Ann Arbor Public Schools	36%	0	-9%
2011-2012	MI	South Arbor Charter Academy	Social Studies	6	41%	Ann Arbor Public Schools	50%	0	-9%
2011-2012	MI	South Arbor Charter Academy	Writing	4	69%	Ann Arbor Public Schools	64%	1	5%
2011-2012	MI	South Arbor Charter Academy	Writing	7	74%	Ann Arbor Public Schools	72%	1	2%
2011-2012	MI	South Canton Scholars Charter Academy	Math	3	45%	Plymouth-Canton Community Schools	54%	0	-9%
2011-2012	MI	South Canton Scholars Charter Academy	Math	4	51%	Plymouth-Canton Community Schools	63%	0	-13%
2011-2012	MI	South Canton Scholars Charter Academy	Math	5	61%	Plymouth-Canton Community Schools	69%	0	-8%
2011-2012	MI	South Canton Scholars Charter Academy	Math	6	49%	Plymouth-Canton Community Schools	69%	0	-20%
2011-2012	MI	South Canton Scholars Charter Academy	Reading	3	63%	Plymouth-Canton Community Schools	73%	0	-10%
2011-2012	MI	South Canton Scholars Charter Academy	Reading	4	65%	Plymouth-Canton Community Schools	82%	0	-18%
2011-2012	MI	South Canton Scholars Charter Academy	Reading	5	81%	Plymouth-Canton Community Schools	83%	0	-2%
2011-2012	MI	South Canton Scholars Charter Academy	Reading	6	74%	Plymouth-Canton Community Schools	79%	0	-5%
2011-2012	MI	South Canton Scholars Charter Academy	Science	5	17%	Plymouth-Canton Community Schools	23%	0	-6%
2011-2012	MI	South Canton Scholars Charter Academy	Social Studies	6	43%	Plymouth-Canton Community Schools	45%	0	-2%
2011-2012	MI	South Canton Scholars Charter Academy	Writing	4	55%	Plymouth-Canton Community Schools	57%	0	-2%
2011-2012	MI	Taylor Exemplar Academy	Math	3	32%	Taylor School District	31%	1	1%
2011-2012	MI	Taylor Exemplar Academy	Math	4	21%	Taylor School District	28%	0	-8%
2011-2012	MI	Taylor Exemplar Academy	Math	5	11%	Taylor School District	30%	0	-19%
2011-2012	MI	Taylor Exemplar Academy	Math	6	29%	Taylor School District	20%	1	9%
2011-2012	MI	Taylor Exemplar Academy	Math	7	24%	Taylor School District	27%	0	-3%
2011-2012	MI	Taylor Exemplar Academy	Math	8	9%	Taylor School District	14%	0	-5%
2011-2012	MI	Taylor Exemplar Academy	Reading	3	58%	Taylor School District	46%	1	11%
2011-2012	MI	Taylor Exemplar Academy	Reading	4	65%	Taylor School District	55%	1	10%
2011-2012	MI	Taylor Exemplar Academy	Reading	5	61%	Taylor School District	52%	1	9%
2011-2012	MI	Taylor Exemplar Academy	Reading	6	64%	Taylor School District	55%	1	8%
2011-2012	MI	Taylor Exemplar Academy	Reading	7	68%	Taylor School District	48%	1	20%
2011-2012	MI	Taylor Exemplar Academy	Reading	8	48%	Taylor School District	46%	1	2%
2011-2012	MI	Taylor Exemplar Academy	Science	5	5%	Taylor School District	6%	0	-1%
2011-2012	MI	Taylor Exemplar Academy	Science	8	3%	Taylor School District	8%	0	-5%
2011-2012	MI	Taylor Exemplar Academy	Social Studies	6	21%	Taylor School District	16%	1	5%
2011-2012	MI	Taylor Exemplar Academy	Writing	4	48%	Taylor School District	32%	1	17%
2011-2012	MI	Taylor Exemplar Academy	Writing	7	39%	Taylor School District	35%	1	5%
2011-2012	MI	Timberland Academy	Math	3	18%	Muskegon City School District	15%	1	3%
2011-2012	MI	Timberland Academy	Math	4	14%	Muskegon City School District	17%	0	-3%
2011-2012	MI	Timberland Academy	Math	5	4%	Muskegon City School District	22%	0	-18%
2011-2012	MI	Timberland Academy	Math	6	11%	Muskegon City School District	19%	0	-8%
2011-2012	MI	Timberland Academy	Math	7	13%	Muskegon City School District	9%	1	5%
2011-2012	MI	Timberland Academy	Math	8	12%	Muskegon City School District	10%	1	2%
2011-2012	MI	Timberland Academy	Reading	3	44%	Muskegon City School District	45%	0	-1%
2011-2012	MI	Timberland Academy	Reading	4	51%	Muskegon City School District	41%	1	10%
2011-2012	MI	Timberland Academy	Reading	5	48%	Muskegon City School District	47%	1	1%
2011-2012	MI	Timberland Academy	Reading	6	57%	Muskegon City School District	43%	1	14%
2011-2012	MI	Timberland Academy	Reading	7	37%	Muskegon City School District	28%	1	9%
2011-2012	MI	Timberland Academy	Reading	8	38%	Muskegon City School District	34%	1	4%
2011-2012	MI	Timberland Academy	Science	5	2%	Muskegon City School District	2%	1	0%
2011-2012	MI	Timberland Academy	Science	8	6%	Muskegon City School District	2%	1	4%
2011-2012	MI	Timberland Academy	Social Studies	6	7%	Muskegon City School District	7%	1	0%
2011-2012	MI	Timberland Academy	Writing	4	16%	Muskegon City School District	20%	0	-4%
2011-2012	MI	Timberland Academy	Writing	7	18%	Muskegon City School District	14%	1	5%
2011-2012	MI	Triumph Academy	Math	3	43%	Monroe Public Schools	21%	1	22%
2011-2012	MI	Triumph Academy	Math	4	26%	Monroe Public Schools	28%	0	-2%
2011-2012	MI	Triumph Academy	Math	5	48%	Monroe Public Schools	32%	1	16%
2011-2012	MI	Triumph Academy	Math	6	34%	Monroe Public Schools	34%	1	0%
2011-2012	MI	Triumph Academy	Math	7	39%	Monroe Public Schools	21%	1	18%
2011-2012	MI	Triumph Academy	Math	8	21%	Monroe Public Schools	17%	1	4%
2011-2012	MI	Triumph Academy	Reading	3	81%	Monroe Public Schools	52%	1	29%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2011-2012	MI	Triumph Academy	Reading	4	66%	Monroe Public Schools	59%	1	7%
2011-2012	MI	Triumph Academy	Reading	5	69%	Monroe Public Schools	61%	1	8%
2011-2012	MI	Triumph Academy	Reading	6	78%	Monroe Public Schools	68%	1	9%
2011-2012	MI	Triumph Academy	Reading	7	53%	Monroe Public Schools	52%	1	2%
2011-2012	MI	Triumph Academy	Reading	8	68%	Monroe Public Schools	55%	1	13%
2011-2012	MI	Triumph Academy	Science	5	18%	Monroe Public Schools	16%	1	3%
2011-2012	MI	Triumph Academy	Science	8	12%	Monroe Public Schools	13%	0	-1%
2011-2012	MI	Triumph Academy	Social Studies	6	25%	Monroe Public Schools	27%	0	-2%
2011-2012	MI	Triumph Academy	Writing	4	43%	Monroe Public Schools	28%	1	15%
2011-2012	MI	Triumph Academy	Writing	7	31%	Monroe Public Schools	39%	0	-8%
2011-2012	MI	Vanderbilt Charter Academy	Math	3	50%	Holland City School District	29%	1	22%
2011-2012	MI	Vanderbilt Charter Academy	Math	4	40%	Holland City School District	29%	1	12%
2011-2012	MI	Vanderbilt Charter Academy	Math	5	63%	Holland City School District	38%	1	25%
2011-2012	MI	Vanderbilt Charter Academy	Math	6	28%	Holland City School District	24%	1	4%
2011-2012	MI	Vanderbilt Charter Academy	Math	7	33%	Holland City School District	30%	1	3%
2011-2012	MI	Vanderbilt Charter Academy	Math	8	25%	Holland City School District	18%	1	7%
2011-2012	MI	Vanderbilt Charter Academy	Reading	3	69%	Holland City School District	56%	1	13%
2011-2012	MI	Vanderbilt Charter Academy	Reading	4	64%	Holland City School District	59%	1	5%
2011-2012	MI	Vanderbilt Charter Academy	Reading	5	66%	Holland City School District	72%	0	-6%
2011-2012	MI	Vanderbilt Charter Academy	Reading	6	51%	Holland City School District	58%	0	-6%
2011-2012	MI	Vanderbilt Charter Academy	Reading	7	63%	Holland City School District	59%	1	4%
2011-2012	MI	Vanderbilt Charter Academy	Reading	8	50%	Holland City School District	54%	0	-4%
2011-2012	MI	Vanderbilt Charter Academy	Science	5	18%	Holland City School District	16%	1	2%
2011-2012	MI	Vanderbilt Charter Academy	Science	8	4%	Holland City School District	12%	0	-8%
2011-2012	MI	Vanderbilt Charter Academy	Social Studies	6	10%	Holland City School District	19%	0	-9%
2011-2012	MI	Vanderbilt Charter Academy	Writing	4	47%	Holland City School District	35%	1	12%
2011-2012	MI	Vanderbilt Charter Academy	Writing	7	50%	Holland City School District	51%	0	-1%
2011-2012	MI	Vanguard Charter Academy	Math	3	57%	Wyoming Public Schools	39%	1	18%
2011-2012	MI	Vanguard Charter Academy	Math	4	46%	Wyoming Public Schools	27%	1	19%
2011-2012	MI	Vanguard Charter Academy	Math	5	57%	Wyoming Public Schools	21%	1	36%
2011-2012	MI	Vanguard Charter Academy	Math	6	49%	Wyoming Public Schools	21%	1	28%
2011-2012	MI	Vanguard Charter Academy	Math	7	59%	Wyoming Public Schools	15%	1	44%
2011-2012	MI	Vanguard Charter Academy	Math	8	54%	Wyoming Public Schools	17%	1	37%
2011-2012	MI	Vanguard Charter Academy	Reading	3	84%	Wyoming Public Schools	56%	1	27%
2011-2012	MI	Vanguard Charter Academy	Reading	4	77%	Wyoming Public Schools	58%	1	19%
2011-2012	MI	Vanguard Charter Academy	Reading	5	82%	Wyoming Public Schools	55%	1	27%
2011-2012	MI	Vanguard Charter Academy	Reading	6	81%	Wyoming Public Schools	56%	1	24%
2011-2012	MI	Vanguard Charter Academy	Reading	7	84%	Wyoming Public Schools	49%	1	35%
2011-2012	MI	Vanguard Charter Academy	Reading	8	72%	Wyoming Public Schools	55%	1	17%
2011-2012	MI	Vanguard Charter Academy	Science	5	16%	Wyoming Public Schools	7%	1	9%
2011-2012	MI	Vanguard Charter Academy	Science	8	15%	Wyoming Public Schools	8%	1	7%
2011-2012	MI	Vanguard Charter Academy	Social Studies	6	37%	Wyoming Public Schools	18%	1	19%
2011-2012	MI	Vanguard Charter Academy	Writing	4	68%	Wyoming Public Schools	33%	1	36%
2011-2012	MI	Vanguard Charter Academy	Writing	7	76%	Wyoming Public Schools	38%	1	39%
2011-2012	MI	Vista Charter Academy	Math	3	38%	Grand Rapids Public Schools	19%	1	19%
2011-2012	MI	Vista Charter Academy	Math	4	24%	Grand Rapids Public Schools	20%	1	4%
2011-2012	MI	Vista Charter Academy	Math	5	16%	Grand Rapids Public Schools	21%	0	-5%
2011-2012	MI	Vista Charter Academy	Math	6	16%	Grand Rapids Public Schools	17%	0	-1%
2011-2012	MI	Vista Charter Academy	Math	7	30%	Grand Rapids Public Schools	13%	1	17%
2011-2012	MI	Vista Charter Academy	Math	8	9%	Grand Rapids Public Schools	11%	0	-2%
2011-2012	MI	Vista Charter Academy	Reading	3	48%	Grand Rapids Public Schools	41%	1	7%
2011-2012	MI	Vista Charter Academy	Reading	4	57%	Grand Rapids Public Schools	44%	1	12%
2011-2012	MI	Vista Charter Academy	Reading	5	64%	Grand Rapids Public Schools	46%	1	18%
2011-2012	MI	Vista Charter Academy	Reading	6	61%	Grand Rapids Public Schools	42%	1	20%
2011-2012	MI	Vista Charter Academy	Reading	7	57%	Grand Rapids Public Schools	37%	1	20%
2011-2012	MI	Vista Charter Academy	Reading	8	54%	Grand Rapids Public Schools	38%	1	16%
2011-2012	MI	Vista Charter Academy	Science	5	1%	Grand Rapids Public Schools	4%	0	-3%
2011-2012	MI	Vista Charter Academy	Science	8	7%	Grand Rapids Public Schools	5%	1	2%
2011-2012	MI	Vista Charter Academy	Social Studies	6	13%	Grand Rapids Public Schools	10%	1	4%
2011-2012	MI	Vista Charter Academy	Writing	4	34%	Grand Rapids Public Schools	29%	1	5%
2011-2012	MI	Vista Charter Academy	Writing	7	54%	Grand Rapids Public Schools	27%	1	28%
2011-2012	MI	Walker Charter Academy	Math	3	60%	Kenowa Hills Public Schools	39%	1	21%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2011-2012	MI	Walker Charter Academy	Math	4	56%	Kenowa Hills Public Schools	41%	1	15%
2011-2012	MI	Walker Charter Academy	Math	5	27%	Kenowa Hills Public Schools	24%	1	3%
2011-2012	MI	Walker Charter Academy	Math	6	38%	Kenowa Hills Public Schools	23%	1	16%
2011-2012	MI	Walker Charter Academy	Math	7	50%	Kenowa Hills Public Schools	25%	1	25%
2011-2012	MI	Walker Charter Academy	Math	8	43%	Kenowa Hills Public Schools	27%	1	17%
2011-2012	MI	Walker Charter Academy	Reading	3	75%	Kenowa Hills Public Schools	68%	1	8%
2011-2012	MI	Walker Charter Academy	Reading	4	84%	Kenowa Hills Public Schools	75%	1	9%
2011-2012	MI	Walker Charter Academy	Reading	5	82%	Kenowa Hills Public Schools	76%	1	5%
2011-2012	MI	Walker Charter Academy	Reading	6	70%	Kenowa Hills Public Schools	64%	1	7%
2011-2012	MI	Walker Charter Academy	Reading	7	72%	Kenowa Hills Public Schools	61%	1	11%
2011-2012	MI	Walker Charter Academy	Reading	8	61%	Kenowa Hills Public Schools	58%	1	3%
2011-2012	MI	Walker Charter Academy	Science	5	19%	Kenowa Hills Public Schools	12%	1	6%
2011-2012	MI	Walker Charter Academy	Science	8	22%	Kenowa Hills Public Schools	9%	1	13%
2011-2012	MI	Walker Charter Academy	Social Studies	6	37%	Kenowa Hills Public Schools	25%	1	12%
2011-2012	MI	Walker Charter Academy	Writing	4	52%	Kenowa Hills Public Schools	45%	1	7%
2011-2012	MI	Walker Charter Academy	Writing	7	54%	Kenowa Hills Public Schools	49%	1	4%
2011-2012	MI	Walton Charter Academy	Math	3	26%	Pontiac City School District	9%	1	17%
2011-2012	MI	Walton Charter Academy	Math	4	22%	Pontiac City School District	11%	1	11%
2011-2012	MI	Walton Charter Academy	Math	5	15%	Pontiac City School District	18%	0	-3%
2011-2012	MI	Walton Charter Academy	Math	6	17%	Pontiac City School District	16%	1	2%
2011-2012	MI	Walton Charter Academy	Math	7	26%	Pontiac City School District	6%	1	20%
2011-2012	MI	Walton Charter Academy	Math	8	15%	Pontiac City School District	4%	1	11%
2011-2012	MI	Walton Charter Academy	Reading	3	51%	Pontiac City School District	30%	1	21%
2011-2012	MI	Walton Charter Academy	Reading	4	58%	Pontiac City School District	37%	1	21%
2011-2012	MI	Walton Charter Academy	Reading	5	57%	Pontiac City School District	42%	1	15%
2011-2012	MI	Walton Charter Academy	Reading	6	44%	Pontiac City School District	39%	1	6%
2011-2012	MI	Walton Charter Academy	Reading	7	42%	Pontiac City School District	24%	1	18%
2011-2012	MI	Walton Charter Academy	Reading	8	48%	Pontiac City School District	32%	1	16%
2011-2012	MI	Walton Charter Academy	Science	5	0%	Pontiac City School District	1%	0	-1%
2011-2012	MI	Walton Charter Academy	Science	8	2%	Pontiac City School District	5%	0	-2%
2011-2012	MI	Walton Charter Academy	Social Studies	6	8%	Pontiac City School District	6%	1	2%
2011-2012	MI	Walton Charter Academy	Writing	4	22%	Pontiac City School District	14%	1	8%
2011-2012	MI	Walton Charter Academy	Writing	7	21%	Pontiac City School District	19%	1	2%
2011-2012	MI	Warrendale Charter Academy	Math	3	16%	Detroit City School District	10%	1	7%
2011-2012	MI	Warrendale Charter Academy	Math	4	20%	Detroit City School District	11%	1	9%
2011-2012	MI	Warrendale Charter Academy	Math	5	26%	Detroit City School District	11%	1	15%
2011-2012	MI	Warrendale Charter Academy	Math	6	11%	Detroit City School District	13%	0	-2%
2011-2012	MI	Warrendale Charter Academy	Math	7	23%	Detroit City School District	10%	1	14%
2011-2012	MI	Warrendale Charter Academy	Math	8	4%	Detroit City School District	7%	0	-4%
2011-2012	MI	Warrendale Charter Academy	Reading	3	26%	Detroit City School District	33%	0	-6%
2011-2012	MI	Warrendale Charter Academy	Reading	4	44%	Detroit City School District	38%	1	6%
2011-2012	MI	Warrendale Charter Academy	Reading	5	63%	Detroit City School District	41%	1	22%
2011-2012	MI	Warrendale Charter Academy	Reading	6	44%	Detroit City School District	38%	1	6%
2011-2012	MI	Warrendale Charter Academy	Reading	7	57%	Detroit City School District	30%	1	28%
2011-2012	MI	Warrendale Charter Academy	Reading	8	38%	Detroit City School District	35%	1	3%
2011-2012	MI	Warrendale Charter Academy	Science	5	1%	Detroit City School District	3%	0	-2%
2011-2012	MI	Warrendale Charter Academy	Science	8	0%	Detroit City School District	2%	0	-2%
2011-2012	MI	Warrendale Charter Academy	Social Studies	6	1%	Detroit City School District	9%	0	-7%
2011-2012	MI	Warrendale Charter Academy	Writing	4	39%	Detroit City School District	19%	1	20%
2011-2012	MI	Warrendale Charter Academy	Writing	7	40%	Detroit City School District	19%	1	21%
2011-2012	MI	Windemere Park Charter Academy	Math	3	60%	Lansing Public School District	19%	1	42%
2011-2012	MI	Windemere Park Charter Academy	Math	4	28%	Lansing Public School District	22%	1	6%
2011-2012	MI	Windemere Park Charter Academy	Math	5	37%	Lansing Public School District	20%	1	17%
2011-2012	MI	Windemere Park Charter Academy	Math	6	27%	Lansing Public School District	12%	1	15%
2011-2012	MI	Windemere Park Charter Academy	Math	7	33%	Lansing Public School District	9%	1	24%
2011-2012	MI	Windemere Park Charter Academy	Math	8	30%	Lansing Public School District	6%	1	25%
2011-2012	MI	Windemere Park Charter Academy	Reading	3	72%	Lansing Public School District	49%	1	23%
2011-2012	MI	Windemere Park Charter Academy	Reading	4	65%	Lansing Public School District	56%	1	9%
2011-2012	MI	Windemere Park Charter Academy	Reading	5	79%	Lansing Public School District	54%	1	25%
2011-2012	MI	Windemere Park Charter Academy	Reading	6	79%	Lansing Public School District	45%	1	34%
2011-2012	MI	Windemere Park Charter Academy	Reading	7	67%	Lansing Public School District	31%	1	36%
2011-2012	MI	Windemere Park Charter Academy	Reading	8	59%	Lansing Public School District	33%	1	27%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2011-2012	MI	Windemere Park Charter Academy	Science	5	12%	Lansing Public School District	5%	1	6%
2011-2012	MI	Windemere Park Charter Academy	Science	8	9%	Lansing Public School District	4%	1	5%
2011-2012	MI	Windemere Park Charter Academy	Social Studies	6	21%	Lansing Public School District	14%	1	7%
2011-2012	MI	Windemere Park Charter Academy	Writing	4	33%	Lansing Public School District	32%	1	0%
2011-2012	MI	Windemere Park Charter Academy	Writing	7	36%	Lansing Public School District	22%	1	14%
2011-2012	NC	Forsyth Academy	Math	3	65%	Forsyth County Schools	83%	0	-18%
2011-2012	NC	Forsyth Academy	Math	4	84%	Forsyth County Schools	82%	1	2%
2011-2012	NC	Forsyth Academy	Math	5	68%	Forsyth County Schools	83%	0	-15%
2011-2012	NC	Forsyth Academy	Math	6	83%	Forsyth County Schools	77%	1	6%
2011-2012	NC	Forsyth Academy	Math	7	80%	Forsyth County Schools	78%	1	2%
2011-2012	NC	Forsyth Academy	Math	8	91%	Forsyth County Schools	81%	1	10%
2011-2012	NC	Forsyth Academy	Reading	3	60%	Forsyth County Schools	63%	0	-4%
2011-2012	NC	Forsyth Academy	Reading	4	70%	Forsyth County Schools	67%	1	3%
2011-2012	NC	Forsyth Academy	Reading	5	56%	Forsyth County Schools	69%	0	-13%
2011-2012	NC	Forsyth Academy	Reading	6	74%	Forsyth County Schools	70%	1	4%
2011-2012	NC	Forsyth Academy	Reading	7	64%	Forsyth County Schools	63%	1	2%
2011-2012	NC	Forsyth Academy	Reading	8	74%	Forsyth County Schools	67%	1	6%
2011-2012	NC	Forsyth Academy	Science	5	56%	Forsyth County Schools	74%	0	-18%
2011-2012	NC	Forsyth Academy	Science	8	58%	Forsyth County Schools	72%	0	-14%
2011-2012	NC	Greensboro Academy	Math	3	95%	Guilford County Schools	81%	1	14%
2011-2012	NC	Greensboro Academy	Math	4	95%	Guilford County Schools	84%	1	11%
2011-2012	NC	Greensboro Academy	Math	5	95%	Guilford County Schools	83%	1	12%
2011-2012	NC	Greensboro Academy	Math	6	94%	Guilford County Schools	80%	1	14%
2011-2012	NC	Greensboro Academy	Math	7	95%	Guilford County Schools	80%	1	16%
2011-2012	NC	Greensboro Academy	Math	8	95%	Guilford County Schools	85%	1	10%
2011-2012	NC	Greensboro Academy	Reading	3	88%	Guilford County Schools	64%	1	24%
2011-2012	NC	Greensboro Academy	Reading	4	95%	Guilford County Schools	67%	1	28%
2011-2012	NC	Greensboro Academy	Reading	5	89%	Guilford County Schools	70%	1	19%
2011-2012	NC	Greensboro Academy	Reading	6	89%	Guilford County Schools	73%	1	16%
2011-2012	NC	Greensboro Academy	Reading	7	89%	Guilford County Schools	67%	1	22%
2011-2012	NC	Greensboro Academy	Reading	8	95%	Guilford County Schools	68%	1	27%
2011-2012	NC	Greensboro Academy	Science	5	80%	Guilford County Schools	70%	1	10%
2011-2012	NC	Greensboro Academy	Science	8	94%	Guilford County Schools	72%	1	22%
2011-2012	NC	PreEminent Charter	Math	3	73%	Wake County Schools	87%	0	-14%
2011-2012	NC	PreEminent Charter	Math	4	84%	Wake County Schools	89%	0	-6%
2011-2012	NC	PreEminent Charter	Math	5	57%	Wake County Schools	87%	0	-30%
2011-2012	NC	PreEminent Charter	Math	6	69%	Wake County Schools	85%	0	-16%
2011-2012	NC	PreEminent Charter	Math	7	55%	Wake County Schools	84%	0	-30%
2011-2012	NC	PreEminent Charter	Math	8	70%	Wake County Schools	86%	0	-16%
2011-2012	NC	PreEminent Charter	Reading	3	61%	Wake County Schools	75%	0	-15%
2011-2012	NC	PreEminent Charter	Reading	4	69%	Wake County Schools	79%	0	-9%
2011-2012	NC	PreEminent Charter	Reading	5	57%	Wake County Schools	80%	0	-23%
2011-2012	NC	PreEminent Charter	Reading	6	61%	Wake County Schools	80%	0	-19%
2011-2012	NC	PreEminent Charter	Reading	7	51%	Wake County Schools	74%	0	-23%
2011-2012	NC	PreEminent Charter	Reading	8	48%	Wake County Schools	77%	0	-29%
2011-2012	NC	PreEminent Charter	Science	5	51%	Wake County Schools	78%	0	-28%
2011-2012	NC	PreEminent Charter	Science	8	58%	Wake County Schools	81%	0	-23%
2011-2012	NC	Queen's Grant Community	Math	3	91%	Mecklenburg County	82%	1	9%
2011-2012	NC	Queen's Grant Community	Math	4	91%	Mecklenburg County	85%	1	5%
2011-2012	NC	Queen's Grant Community	Math	5	89%	Mecklenburg County	84%	1	6%
2011-2012	NC	Queen's Grant Community	Math	6	77%	Mecklenburg County	79%	0	-1%
2011-2012	NC	Queen's Grant Community	Math	7	82%	Mecklenburg County	80%	1	2%
2011-2012	NC	Queen's Grant Community	Math	8	81%	Mecklenburg County	86%	0	-5%
2011-2012	NC	Queen's Grant Community	Reading	3	82%	Mecklenburg County	69%	1	13%
2011-2012	NC	Queen's Grant Community	Reading	4	88%	Mecklenburg County	71%	1	17%
2011-2012	NC	Queen's Grant Community	Reading	5	81%	Mecklenburg County	74%	1	8%
2011-2012	NC	Queen's Grant Community	Reading	6	81%	Mecklenburg County	75%	1	7%
2011-2012	NC	Queen's Grant Community	Reading	7	71%	Mecklenburg County	68%	1	4%
2011-2012	NC	Queen's Grant Community	Reading	8	82%	Mecklenburg County	71%	1	11%
2011-2012	NC	Queen's Grant Community	Science	5	84%	Mecklenburg County	75%	1	9%
2011-2012	NC	Queen's Grant Community	Science	8	88%	Mecklenburg County	79%	1	9%
2011-2012	NC	Research Triangle Charter	Math	3	61%	Durham Public Schools	77%	0	-17%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2011-2012	NC	Research Triangle Charter	Math	4	43%	Durham Public Schools	79%	0	-36%
2011-2012	NC	Research Triangle Charter	Math	5	71%	Durham Public Schools	75%	0	-4%
2011-2012	NC	Research Triangle Charter	Math	6	70%	Durham Public Schools	67%	1	4%
2011-2012	NC	Research Triangle Charter	Math	7	70%	Durham Public Schools	71%	0	-1%
2011-2012	NC	Research Triangle Charter	Math	8	90%	Durham Public Schools	77%	1	13%
2011-2012	NC	Research Triangle Charter	Reading	3	47%	Durham Public Schools	58%	0	-11%
2011-2012	NC	Research Triangle Charter	Reading	4	57%	Durham Public Schools	61%	0	-4%
2011-2012	NC	Research Triangle Charter	Reading	5	60%	Durham Public Schools	61%	0	-1%
2011-2012	NC	Research Triangle Charter	Reading	6	72%	Durham Public Schools	59%	1	13%
2011-2012	NC	Research Triangle Charter	Reading	7	59%	Durham Public Schools	54%	1	5%
2011-2012	NC	Research Triangle Charter	Reading	8	61%	Durham Public Schools	58%	1	3%
2011-2012	NC	Research Triangle Charter	Science	5	43%	Durham Public Schools	67%	0	-25%
2011-2012	NC	Research Triangle Charter	Science	8	63%	Durham Public Schools	66%	0	-4%
2011-2012	NY	Brooklyn Dreams Charter School	ELA	3	40%	New York City Geographic District #22	55%	0	-15%
2011-2012	NY	Brooklyn Dreams Charter School	ELA	4	39%	New York City Geographic District #22	61%	0	-21%
2011-2012	NY	Brooklyn Dreams Charter School	Math	3	58%	New York City Geographic District #22	61%	0	-4%
2011-2012	NY	Brooklyn Dreams Charter School	Math	4	53%	New York City Geographic District #22	73%	0	-20%
2011-2012	NY	Brooklyn Dreams Charter School	Science	4	74%	New York City Geographic District #22	89%	0	-15%
2011-2012	NY	Brooklyn Excelsior Charter School	ELA	3	55%	New York City Geographic District #16	41%	1	13%
2011-2012	NY	Brooklyn Excelsior Charter School	ELA	4	71%	New York City Geographic District #16	50%	1	22%
2011-2012	NY	Brooklyn Excelsior Charter School	ELA	5	55%	New York City Geographic District #16	43%	1	12%
2011-2012	NY	Brooklyn Excelsior Charter School	ELA	6	60%	New York City Geographic District #16	28%	1	32%
2011-2012	NY	Brooklyn Excelsior Charter School	ELA	7	53%	New York City Geographic District #16	29%	1	24%
2011-2012	NY	Brooklyn Excelsior Charter School	ELA	8	44%	New York City Geographic District #16	23%	1	21%
2011-2012	NY	Brooklyn Excelsior Charter School	Math	3	65%	New York City Geographic District #16	45%	1	21%
2011-2012	NY	Brooklyn Excelsior Charter School	Math	4	85%	New York City Geographic District #16	62%	1	23%
2011-2012	NY	Brooklyn Excelsior Charter School	Math	5	71%	New York City Geographic District #16	57%	1	14%
2011-2012	NY	Brooklyn Excelsior Charter School	Math	6	58%	New York City Geographic District #16	40%	1	18%
2011-2012	NY	Brooklyn Excelsior Charter School	Math	7	79%	New York City Geographic District #16	44%	1	35%
2011-2012	NY	Brooklyn Excelsior Charter School	Math	8	62%	New York City Geographic District #16	41%	1	21%
2011-2012	NY	Brooklyn Excelsior Charter School	Science	4	100%	New York City Geographic District #16	80%	1	20%
2011-2012	NY	Brooklyn Excelsior Charter School	Science	8	70%	New York City Geographic District #16	40%	1	30%
2011-2012	NY	Brooklyn Scholars Charter School	ELA	3	31%	New York City Geographic District #19	34%	0	-3%
2011-2012	NY	Brooklyn Scholars Charter School	ELA	4	67%	New York City Geographic District #19	39%	1	28%
2011-2012	NY	Brooklyn Scholars Charter School	ELA	5	68%	New York City Geographic District #19	39%	1	29%
2011-2012	NY	Brooklyn Scholars Charter School	ELA	6	59%	New York City Geographic District #19	30%	1	29%
2011-2012	NY	Brooklyn Scholars Charter School	Math	3	21%	New York City Geographic District #19	42%	0	-21%
2011-2012	NY	Brooklyn Scholars Charter School	Math	4	80%	New York City Geographic District #19	51%	1	29%
2011-2012	NY	Brooklyn Scholars Charter School	Math	5	68%	New York City Geographic District #19	53%	1	15%
2011-2012	NY	Brooklyn Scholars Charter School	Math	6	56%	New York City Geographic District #19	43%	1	13%
2011-2012	NY	Brooklyn Scholars Charter School	Science	4	95%	New York City Geographic District #19	76%	1	19%
2011-2012	NY	Buffalo United Charter School	ELA	3	50%	Buffalo City School District	27%	1	23%
2011-2012	NY	Buffalo United Charter School	ELA	4	70%	Buffalo City School District	31%	1	39%
2011-2012	NY	Buffalo United Charter School	ELA	5	52%	Buffalo City School District	27%	1	26%
2011-2012	NY	Buffalo United Charter School	ELA	6	39%	Buffalo City School District	31%	1	8%
2011-2012	NY	Buffalo United Charter School	ELA	7	21%	Buffalo City School District	26%	0	-5%
2011-2012	NY	Buffalo United Charter School	ELA	8	26%	Buffalo City School District	25%	1	1%
2011-2012	NY	Buffalo United Charter School	Math	3	54%	Buffalo City School District	27%	1	27%
2011-2012	NY	Buffalo United Charter School	Math	4	81%	Buffalo City School District	37%	1	44%
2011-2012	NY	Buffalo United Charter School	Math	5	68%	Buffalo City School District	28%	1	40%
2011-2012	NY	Buffalo United Charter School	Math	6	55%	Buffalo City School District	34%	1	21%
2011-2012	NY	Buffalo United Charter School	Math	7	87%	Buffalo City School District	30%	1	57%
2011-2012	NY	Buffalo United Charter School	Math	8	83%	Buffalo City School District	24%	1	59%
2011-2012	NY	Buffalo United Charter School	Science	4	96%	Buffalo City School District	62%	1	34%
2011-2012	NY	Buffalo United Charter School	Science	8	86%	Buffalo City School District	40%	1	46%
2011-2012	NY	Riverton Street Charter School	ELA	3	46%	New York City Geographic District #29	50%	0	-4%
2011-2012	NY	Riverton Street Charter School	ELA	4	71%	New York City Geographic District #29	52%	1	19%
2011-2012	NY	Riverton Street Charter School	Math	3	71%	New York City Geographic District #29	50%	1	22%
2011-2012	NY	Riverton Street Charter School	Math	4	85%	New York City Geographic District #29	57%	1	27%
2011-2012	NY	Riverton Street Charter School	Science	4	100%	New York City Geographic District #29	83%	1	17%
2011-2012	NY	Southside Academy Charter School	ELA	3	27%	Syracuse City School District	27%	0	0%
2011-2012	NY	Southside Academy Charter School	ELA	4	45%	Syracuse City School District	28%	1	16%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2011-2012	NY	Southside Academy Charter School	ELA	5	33%	Syracuse City School District	24%	1	10%
2011-2012	NY	Southside Academy Charter School	ELA	6	25%	Syracuse City School District	25%	0	0%
2011-2012	NY	Southside Academy Charter School	ELA	7	49%	Syracuse City School District	21%	1	28%
2011-2012	NY	Southside Academy Charter School	ELA	8	28%	Syracuse City School District	20%	1	8%
2011-2012	NY	Southside Academy Charter School	Math	3	40%	Syracuse City School District	29%	1	10%
2011-2012	NY	Southside Academy Charter School	Math	4	62%	Syracuse City School District	35%	1	26%
2011-2012	NY	Southside Academy Charter School	Math	5	49%	Syracuse City School District	28%	1	21%
2011-2012	NY	Southside Academy Charter School	Math	6	75%	Syracuse City School District	23%	1	52%
2011-2012	NY	Southside Academy Charter School	Math	7	71%	Syracuse City School District	24%	1	48%
2011-2012	NY	Southside Academy Charter School	Math	8	45%	Syracuse City School District	21%	1	25%
2011-2012	NY	Southside Academy Charter School	Science	4	86%	Syracuse City School District	68%	1	18%
2011-2012	NY	Southside Academy Charter School	Science	8	55%	Syracuse City School District	34%	1	21%
2011-2012	OH	Alliance Academy of Cincinnati	Math	3	55%	Cincinnati City	70%	0	-15%
2011-2012	OH	Alliance Academy of Cincinnati	Math	4	54%	Cincinnati City	64%	0	-10%
2011-2012	OH	Alliance Academy of Cincinnati	Math	5	41%	Cincinnati City	51%	0	-11%
2011-2012	OH	Alliance Academy of Cincinnati	Math	6	67%	Cincinnati City	69%	0	-2%
2011-2012	OH	Alliance Academy of Cincinnati	Math	7	57%	Cincinnati City	61%	0	-4%
2011-2012	OH	Alliance Academy of Cincinnati	Math	8	70%	Cincinnati City	68%	1	2%
2011-2012	OH	Alliance Academy of Cincinnati	Reading	3	38%	Cincinnati City	74%	0	-36%
2011-2012	OH	Alliance Academy of Cincinnati	Reading	4	61%	Cincinnati City	71%	0	-11%
2011-2012	OH	Alliance Academy of Cincinnati	Reading	5	56%	Cincinnati City	64%	0	-8%
2011-2012	OH	Alliance Academy of Cincinnati	Reading	6	80%	Cincinnati City	78%	1	3%
2011-2012	OH	Alliance Academy of Cincinnati	Reading	7	71%	Cincinnati City	68%	1	4%
2011-2012	OH	Alliance Academy of Cincinnati	Reading	8	70%	Cincinnati City	75%	0	-5%
2011-2012	OH	Alliance Academy of Cincinnati	Science	5	37%	Cincinnati City	50%	0	-13%
2011-2012	OH	Alliance Academy of Cincinnati	Science	8	25%	Cincinnati City	52%	0	-27%
2011-2012	OH	Apex Academy	Math	3	81%	East Cleveland City School District	48%	1	33%
2011-2012	OH	Apex Academy	Math	4	57%	East Cleveland City School District	41%	1	16%
2011-2012	OH	Apex Academy	Math	5	30%	East Cleveland City School District	31%	0	-1%
2011-2012	OH	Apex Academy	Math	6	56%	East Cleveland City School District	50%	1	6%
2011-2012	OH	Apex Academy	Math	7	57%	East Cleveland City School District	37%	1	20%
2011-2012	OH	Apex Academy	Math	8	71%	East Cleveland City School District	39%	1	32%
2011-2012	OH	Apex Academy	Reading	3	68%	East Cleveland City School District	53%	1	15%
2011-2012	OH	Apex Academy	Reading	4	73%	East Cleveland City School District	47%	1	25%
2011-2012	OH	Apex Academy	Reading	5	56%	East Cleveland City School District	49%	1	7%
2011-2012	OH	Apex Academy	Reading	6	65%	East Cleveland City School District	79%	0	-14%
2011-2012	OH	Apex Academy	Reading	7	60%	East Cleveland City School District	46%	1	13%
2011-2012	OH	Apex Academy	Reading	8	94%	East Cleveland City School District	52%	1	42%
2011-2012	OH	Apex Academy	Science	5	56%	East Cleveland City School District	25%	1	31%
2011-2012	OH	Apex Academy	Science	8	50%	East Cleveland City School District	30%	1	20%
2011-2012	OH	Bennett Venture Academy	Math	3	83%	Toledo City	63%	1	20%
2011-2012	OH	Bennett Venture Academy	Math	4	62%	Toledo City	57%	1	4%
2011-2012	OH	Bennett Venture Academy	Math	5	63%	Toledo City	40%	1	23%
2011-2012	OH	Bennett Venture Academy	Math	6	75%	Toledo City	57%	1	18%
2011-2012	OH	Bennett Venture Academy	Math	7	51%	Toledo City	48%	1	3%
2011-2012	OH	Bennett Venture Academy	Math	8	77%	Toledo City	58%	1	19%
2011-2012	OH	Bennett Venture Academy	Reading	3	82%	Toledo City	65%	1	17%
2011-2012	OH	Bennett Venture Academy	Reading	4	77%	Toledo City	66%	1	11%
2011-2012	OH	Bennett Venture Academy	Reading	5	66%	Toledo City	57%	1	9%
2011-2012	OH	Bennett Venture Academy	Reading	6	87%	Toledo City	73%	1	14%
2011-2012	OH	Bennett Venture Academy	Reading	7	63%	Toledo City	60%	1	3%
2011-2012	OH	Bennett Venture Academy	Reading	8	83%	Toledo City	70%	1	13%
2011-2012	OH	Bennett Venture Academy	Science	5	66%	Toledo City	46%	1	20%
2011-2012	OH	Bennett Venture Academy	Science	8	51%	Toledo City	42%	1	9%
2011-2012	OH	Emerson Academy	Math	3	70%	Dayton City	49%	1	21%
2011-2012	OH	Emerson Academy	Math	4	62%	Dayton City	45%	1	17%
2011-2012	OH	Emerson Academy	Math	5	61%	Dayton City	25%	1	35%
2011-2012	OH	Emerson Academy	Math	6	87%	Dayton City	44%	1	43%
2011-2012	OH	Emerson Academy	Math	7	70%	Dayton City	39%	1	31%
2011-2012	OH	Emerson Academy	Math	8	54%	Dayton City	51%	1	4%
2011-2012	OH	Emerson Academy	Reading	3	66%	Dayton City	55%	1	11%
2011-2012	OH	Emerson Academy	Reading	4	73%	Dayton City	54%	1	19%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2011-2012	OH	Emerson Academy	Reading	5	64%	Dayton City	43%	1	21%
2011-2012	OH	Emerson Academy	Reading	6	86%	Dayton City	61%	1	25%
2011-2012	OH	Emerson Academy	Reading	7	67%	Dayton City	52%	1	15%
2011-2012	OH	Emerson Academy	Reading	8	63%	Dayton City	57%	1	6%
2011-2012	OH	Emerson Academy	Science	5	61%	Dayton City	26%	1	34%
2011-2012	OH	Emerson Academy	Science	8	60%	Dayton City	32%	1	28%
2011-2012	OH	North Dayton School Of Science & Discovery	Math	3	55%	Dayton City	49%	1	6%
2011-2012	OH	North Dayton School Of Science & Discovery	Math	4	55%	Dayton City	45%	1	10%
2011-2012	OH	North Dayton School Of Science & Discovery	Math	5	31%	Dayton City	25%	1	6%
2011-2012	OH	North Dayton School Of Science & Discovery	Math	6	54%	Dayton City	44%	1	9%
2011-2012	OH	North Dayton School Of Science & Discovery	Math	7	46%	Dayton City	39%	1	8%
2011-2012	OH	North Dayton School Of Science & Discovery	Math	8	50%	Dayton City	51%	0	-1%
2011-2012	OH	North Dayton School Of Science & Discovery	Reading	3	43%	Dayton City	55%	0	-12%
2011-2012	OH	North Dayton School Of Science & Discovery	Reading	4	55%	Dayton City	54%	1	1%
2011-2012	OH	North Dayton School Of Science & Discovery	Reading	5	69%	Dayton City	43%	1	26%
2011-2012	OH	North Dayton School Of Science & Discovery	Reading	6	66%	Dayton City	61%	1	5%
2011-2012	OH	North Dayton School Of Science & Discovery	Reading	7	58%	Dayton City	52%	1	6%
2011-2012	OH	North Dayton School Of Science & Discovery	Reading	8	58%	Dayton City	57%	1	1%
2011-2012	OH	North Dayton School Of Science & Discovery	Science	5	45%	Dayton City	26%	1	19%
2011-2012	OH	North Dayton School Of Science & Discovery	Science	8	21%	Dayton City	32%	0	-11%
2011-2012	OH	Orion Academy	Math	3	82%	Cincinnati City	70%	1	12%
2011-2012	OH	Orion Academy	Math	4	52%	Cincinnati City	64%	0	-11%
2011-2012	OH	Orion Academy	Math	5	53%	Cincinnati City	51%	1	2%
2011-2012	OH	Orion Academy	Math	6	82%	Cincinnati City	69%	1	13%
2011-2012	OH	Orion Academy	Math	7	59%	Cincinnati City	61%	0	-2%
2011-2012	OH	Orion Academy	Math	8	59%	Cincinnati City	68%	0	-9%
2011-2012	OH	Orion Academy	Reading	3	74%	Cincinnati City	74%	1	0%
2011-2012	OH	Orion Academy	Reading	4	61%	Cincinnati City	71%	0	-10%
2011-2012	OH	Orion Academy	Reading	5	48%	Cincinnati City	64%	0	-16%
2011-2012	OH	Orion Academy	Reading	6	82%	Cincinnati City	78%	1	5%
2011-2012	OH	Orion Academy	Reading	7	50%	Cincinnati City	68%	0	-18%
2011-2012	OH	Orion Academy	Reading	8	59%	Cincinnati City	75%	0	-16%
2011-2012	OH	Orion Academy	Science	5	38%	Cincinnati City	50%	0	-13%
2011-2012	OH	Orion Academy	Science	8	36%	Cincinnati City	52%	0	-16%
2011-2012	OH	Pathway School of Discovery	Math	3	94%	Dayton City	49%	1	45%
2011-2012	OH	Pathway School of Discovery	Math	4	81%	Dayton City	45%	1	35%
2011-2012	OH	Pathway School of Discovery	Math	5	69%	Dayton City	25%	1	44%
2011-2012	OH	Pathway School of Discovery	Math	6	67%	Dayton City	44%	1	22%
2011-2012	OH	Pathway School of Discovery	Math	7	72%	Dayton City	39%	1	33%
2011-2012	OH	Pathway School of Discovery	Math	8	86%	Dayton City	51%	1	35%
2011-2012	OH	Pathway School of Discovery	Reading	3	92%	Dayton City	55%	1	37%
2011-2012	OH	Pathway School of Discovery	Reading	4	76%	Dayton City	54%	1	22%
2011-2012	OH	Pathway School of Discovery	Reading	5	79%	Dayton City	43%	1	36%
2011-2012	OH	Pathway School of Discovery	Reading	6	89%	Dayton City	61%	1	28%
2011-2012	OH	Pathway School of Discovery	Reading	7	76%	Dayton City	52%	1	25%
2011-2012	OH	Pathway School of Discovery	Reading	8	83%	Dayton City	57%	1	25%
2011-2012	OH	Pathway School of Discovery	Science	5	71%	Dayton City	26%	1	45%
2011-2012	OH	Pathway School of Discovery	Science	8	84%	Dayton City	32%	1	52%
2011-2012	OH	Pinnacle Academy	Math	3	75%	Euclid City	63%	1	12%
2011-2012	OH	Pinnacle Academy	Math	4	50%	Euclid City	65%	0	-15%
2011-2012	OH	Pinnacle Academy	Math	5	48%	Euclid City	46%	1	2%
2011-2012	OH	Pinnacle Academy	Math	6	55%	Euclid City	47%	1	8%
2011-2012	OH	Pinnacle Academy	Math	7	40%	Euclid City	43%	0	-3%
2011-2012	OH	Pinnacle Academy	Math	8	74%	Euclid City	58%	1	17%
2011-2012	OH	Pinnacle Academy	Reading	3	74%	Euclid City	64%	1	10%
2011-2012	OH	Pinnacle Academy	Reading	4	50%	Euclid City	70%	0	-20%
2011-2012	OH	Pinnacle Academy	Reading	5	41%	Euclid City	54%	0	-13%
2011-2012	OH	Pinnacle Academy	Reading	6	66%	Euclid City	66%	0	-1%
2011-2012	OH	Pinnacle Academy	Reading	7	58%	Euclid City	55%	1	4%
2011-2012	OH	Pinnacle Academy	Reading	8	74%	Euclid City	68%	1	6%
2011-2012	OH	Pinnacle Academy	Science	5	37%	Euclid City	37%	0	-1%
2011-2012	OH	Pinnacle Academy	Science	8	52%	Euclid City	37%	1	15%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2011-2012	OH	Stambaugh Charter Academy	Math	3	76%	Youngstown City Schools	74%	1	2%
2011-2012	OH	Stambaugh Charter Academy	Math	4	90%	Youngstown City Schools	62%	1	28%
2011-2012	OH	Stambaugh Charter Academy	Math	5	67%	Youngstown City Schools	45%	1	23%
2011-2012	OH	Stambaugh Charter Academy	Math	6	63%	Youngstown City Schools	38%	1	25%
2011-2012	OH	Stambaugh Charter Academy	Math	7	49%	Youngstown City Schools	32%	1	17%
2011-2012	OH	Stambaugh Charter Academy	Math	8	64%	Youngstown City Schools	43%	1	21%
2011-2012	OH	Stambaugh Charter Academy	Reading	3	70%	Youngstown City Schools	68%	1	2%
2011-2012	OH	Stambaugh Charter Academy	Reading	4	80%	Youngstown City Schools	68%	1	12%
2011-2012	OH	Stambaugh Charter Academy	Reading	5	81%	Youngstown City Schools	55%	1	27%
2011-2012	OH	Stambaugh Charter Academy	Reading	6	65%	Youngstown City Schools	60%	1	5%
2011-2012	OH	Stambaugh Charter Academy	Reading	7	60%	Youngstown City Schools	45%	1	15%
2011-2012	OH	Stambaugh Charter Academy	Reading	8	64%	Youngstown City Schools	45%	1	19%
2011-2012	OH	Stambaugh Charter Academy	Science	5	77%	Youngstown City Schools	46%	1	31%
2011-2012	OH	Stambaugh Charter Academy	Science	8	40%	Youngstown City Schools	19%	1	21%
2011-2012	OH	Winterfield Venture Academy	Math	3	72%	Toledo City	63%	1	9%
2011-2012	OH	Winterfield Venture Academy	Math	4	55%	Toledo City	57%	0	-2%
2011-2012	OH	Winterfield Venture Academy	Math	5	45%	Toledo City	40%	1	5%
2011-2012	OH	Winterfield Venture Academy	Math	6	61%	Toledo City	57%	1	4%
2011-2012	OH	Winterfield Venture Academy	Math	7	76%	Toledo City	48%	1	28%
2011-2012	OH	Winterfield Venture Academy	Math	8	81%	Toledo City	58%	1	22%
2011-2012	OH	Winterfield Venture Academy	Reading	3	68%	Toledo City	65%	1	3%
2011-2012	OH	Winterfield Venture Academy	Reading	4	61%	Toledo City	66%	0	-4%
2011-2012	OH	Winterfield Venture Academy	Reading	5	61%	Toledo City	57%	1	5%
2011-2012	OH	Winterfield Venture Academy	Reading	6	79%	Toledo City	73%	1	6%
2011-2012	OH	Winterfield Venture Academy	Reading	7	72%	Toledo City	60%	1	12%
2011-2012	OH	Winterfield Venture Academy	Reading	8	83%	Toledo City	70%	1	14%
2011-2012	OH	Winterfield Venture Academy	Science	5	49%	Toledo City	46%	1	3%
2011-2012	OH	Winterfield Venture Academy	Science	8	36%	Toledo City	42%	0	-6%
2012-2013	CO	Foundations Academy	Math	3	83%	Brighton 27J	72%	1	10%
2012-2013	CO	Foundations Academy	Math	4	80%	Brighton 27J	72%	1	8%
2012-2013	CO	Foundations Academy	Math	5	75%	Brighton 27J	64%	1	11%
2012-2013	CO	Foundations Academy	Math	6	75%	Brighton 27J	53%	1	22%
2012-2013	CO	Foundations Academy	Math	7	56%	Brighton 27J	41%	1	14%
2012-2013	CO	Foundations Academy	Reading	3	79%	Brighton 27J	74%	1	5%
2012-2013	CO	Foundations Academy	Reading	4	73%	Brighton 27J	68%	1	5%
2012-2013	CO	Foundations Academy	Reading	5	81%	Brighton 27J	70%	1	11%
2012-2013	CO	Foundations Academy	Reading	6	84%	Brighton 27J	66%	1	19%
2012-2013	CO	Foundations Academy	Reading	7	73%	Brighton 27J	60%	1	13%
2012-2013	CO	Foundations Academy	Science	5	58%	Brighton 27J	40%	1	19%
2012-2013	CO	Foundations Academy	Writing	3	52%	Brighton 27J	48%	1	4%
2012-2013	CO	Foundations Academy	Writing	4	61%	Brighton 27J	55%	1	5%
2012-2013	CO	Foundations Academy	Writing	5	68%	Brighton 27J	56%	1	12%
2012-2013	CO	Foundations Academy	Writing	6	71%	Brighton 27J	47%	1	24%
2012-2013	CO	Foundations Academy	Writing	7	63%	Brighton 27J	53%	1	10%
2012-2013	CO	Landmark Academy at Reunion	Math	3	90%	Brighton 27J	72%	1	18%
2012-2013	CO	Landmark Academy at Reunion	Math	4	87%	Brighton 27J	72%	1	15%
2012-2013	CO	Landmark Academy at Reunion	Math	5	68%	Brighton 27J	64%	1	4%
2012-2013	CO	Landmark Academy at Reunion	Math	6	65%	Brighton 27J	53%	1	12%
2012-2013	CO	Landmark Academy at Reunion	Math	7	61%	Brighton 27J	41%	1	20%
2012-2013	CO	Landmark Academy at Reunion	Math	8	57%	Brighton 27J	39%	1	17%
2012-2013	CO	Landmark Academy at Reunion	Reading	3	77%	Brighton 27J	74%	1	3%
2012-2013	CO	Landmark Academy at Reunion	Reading	4	80%	Brighton 27J	68%	1	12%
2012-2013	CO	Landmark Academy at Reunion	Reading	5	71%	Brighton 27J	70%	1	1%
2012-2013	CO	Landmark Academy at Reunion	Reading	6	78%	Brighton 27J	66%	1	12%
2012-2013	CO	Landmark Academy at Reunion	Reading	7	74%	Brighton 27J	60%	1	14%
2012-2013	CO	Landmark Academy at Reunion	Reading	8	74%	Brighton 27J	58%	1	17%
2012-2013	CO	Landmark Academy at Reunion	Science	5	41%	Brighton 27J	40%	1	1%
2012-2013	CO	Landmark Academy at Reunion	Science	8	53%	Brighton 27J	41%	1	12%
2012-2013	CO	Landmark Academy at Reunion	Writing	3	41%	Brighton 27J	48%	0	-7%
2012-2013	CO	Landmark Academy at Reunion	Writing	4	65%	Brighton 27J	55%	1	10%
2012-2013	CO	Landmark Academy at Reunion	Writing	5	54%	Brighton 27J	56%	0	-2%
2012-2013	CO	Landmark Academy at Reunion	Writing	6	64%	Brighton 27J	47%	1	17%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2012-2013	CO	Landmark Academy at Reunion	Writing	7	64%	Brighton 27J	53%	1	11%
2012-2013	CO	Landmark Academy at Reunion	Writing	8	64%	Brighton 27J	44%	1	20%
2012-2013	GA	Atlanta Heights Charter Commission School	ELA	3	86%	Atlanta Public Schools	79%	1	7%
2012-2013	GA	Atlanta Heights Charter Commission School	ELA	4	75%	Atlanta Public Schools	84%	0	-8%
2012-2013	GA	Atlanta Heights Charter Commission School	ELA	5	92%	Atlanta Public Schools	90%	1	2%
2012-2013	GA	Atlanta Heights Charter Commission School	ELA	6	90%	Atlanta Public Schools	88%	1	2%
2012-2013	GA	Atlanta Heights Charter Commission School	ELA	7	92%	Atlanta Public Schools	91%	1	0%
2012-2013	GA	Atlanta Heights Charter Commission School	Math	3	64%	Atlanta Public Schools	66%	0	-3%
2012-2013	GA	Atlanta Heights Charter Commission School	Math	4	61%	Atlanta Public Schools	74%	0	-13%
2012-2013	GA	Atlanta Heights Charter Commission School	Math	5	75%	Atlanta Public Schools	81%	0	-6%
2012-2013	GA	Atlanta Heights Charter Commission School	Math	6	55%	Atlanta Public Schools	72%	0	-17%
2012-2013	GA	Atlanta Heights Charter Commission School	Math	7	75%	Atlanta Public Schools	83%	0	-9%
2012-2013	GA	Atlanta Heights Charter Commission School	Reading	3	88%	Atlanta Public Schools	85%	1	2%
2012-2013	GA	Atlanta Heights Charter Commission School	Reading	4	77%	Atlanta Public Schools	88%	0	-11%
2012-2013	GA	Atlanta Heights Charter Commission School	Reading	5	88%	Atlanta Public Schools	87%	1	0%
2012-2013	GA	Atlanta Heights Charter Commission School	Reading	6	92%	Atlanta Public Schools	93%	0	-1%
2012-2013	GA	Atlanta Heights Charter Commission School	Reading	7	89%	Atlanta Public Schools	92%	0	-3%
2012-2013	GA	Atlanta Heights Charter Commission School	Science	3	69%	Atlanta Public Schools	66%	1	3%
2012-2013	GA	Atlanta Heights Charter Commission School	Science	4	56%	Atlanta Public Schools	72%	0	-16%
2012-2013	GA	Atlanta Heights Charter Commission School	Science	5	58%	Atlanta Public Schools	69%	0	-11%
2012-2013	GA	Atlanta Heights Charter Commission School	Science	6	57%	Atlanta Public Schools	58%	0	-1%
2012-2013	GA	Atlanta Heights Charter Commission School	Science	7	77%	Atlanta Public Schools	75%	1	1%
2012-2013	GA	Atlanta Heights Charter Commission School	Social Studies	3	85%	Atlanta Public Schools	75%	1	10%
2012-2013	GA	Atlanta Heights Charter Commission School	Social Studies	4	58%	Atlanta Public Schools	70%	0	-12%
2012-2013	GA	Atlanta Heights Charter Commission School	Social Studies	5	48%	Atlanta Public Schools	70%	0	-21%
2012-2013	GA	Atlanta Heights Charter Commission School	Social Studies	6	27%	Atlanta Public Schools	63%	0	-36%
2012-2013	GA	Atlanta Heights Charter Commission School	Social Studies	7	49%	Atlanta Public Schools	71%	0	-22%
2012-2013	GA	Atlanta Heights Charter Commission School	Writing	5	84%	Atlanta Public Schools	75%	1	9%
2012-2013	IN	Andrew J Brown Academy	ELA	3	77%	Indianapolis Public Schools	66%	1	11%
2012-2013	IN	Andrew J Brown Academy	ELA	4	79%	Indianapolis Public Schools	64%	1	15%
2012-2013	IN	Andrew J Brown Academy	ELA	5	60%	Indianapolis Public Schools	60%	1	0%
2012-2013	IN	Andrew J Brown Academy	ELA	6	59%	Indianapolis Public Schools	59%	0	0%
2012-2013	IN	Andrew J Brown Academy	ELA	7	60%	Indianapolis Public Schools	50%	1	10%
2012-2013	IN	Andrew J Brown Academy	ELA	8	59%	Indianapolis Public Schools	53%	1	5%
2012-2013	IN	Andrew J Brown Academy	Math	3	78%	Indianapolis Public Schools	63%	1	15%
2012-2013	IN	Andrew J Brown Academy	Math	4	78%	Indianapolis Public Schools	67%	1	11%
2012-2013	IN	Andrew J Brown Academy	Math	5	63%	Indianapolis Public Schools	71%	0	-8%
2012-2013	IN	Andrew J Brown Academy	Math	6	76%	Indianapolis Public Schools	71%	1	6%
2012-2013	IN	Andrew J Brown Academy	Math	7	64%	Indianapolis Public Schools	60%	1	4%
2012-2013	IN	Andrew J Brown Academy	Math	8	60%	Indianapolis Public Schools	59%	1	0%
2012-2013	IN	Andrew J Brown Academy	Science	4	40%	Indianapolis Public Schools	47%	0	-7%
2012-2013	IN	Andrew J Brown Academy	Science	6	16%	Indianapolis Public Schools	38%	0	-22%
2012-2013	IN	Andrew J Brown Academy	Social Studies	5	24%	Indianapolis Public Schools	41%	0	-17%
2012-2013	IN	Andrew J Brown Academy	Social Studies	7	52%	Indianapolis Public Schools	46%	1	6%
2012-2013	IN	Aspire Charter Academy	ELA	3	86%	Gary Community School Corp	72%	1	14%
2012-2013	IN	Aspire Charter Academy	ELA	4	87%	Gary Community School Corp	74%	1	13%
2012-2013	IN	Aspire Charter Academy	ELA	5	58%	Gary Community School Corp	59%	0	-1%
2012-2013	IN	Aspire Charter Academy	ELA	6	66%	Gary Community School Corp	54%	1	12%
2012-2013	IN	Aspire Charter Academy	ELA	7	36%	Gary Community School Corp	39%	0	-3%
2012-2013	IN	Aspire Charter Academy	ELA	8	42%	Gary Community School Corp	43%	0	-2%
2012-2013	IN	Aspire Charter Academy	Math	3	64%	Gary Community School Corp	57%	1	7%
2012-2013	IN	Aspire Charter Academy	Math	4	74%	Gary Community School Corp	60%	1	13%
2012-2013	IN	Aspire Charter Academy	Math	5	74%	Gary Community School Corp	67%	1	8%
2012-2013	IN	Aspire Charter Academy	Math	6	74%	Gary Community School Corp	64%	1	10%
2012-2013	IN	Aspire Charter Academy	Math	7	47%	Gary Community School Corp	44%	1	4%
2012-2013	IN	Aspire Charter Academy	Math	8	50%	Gary Community School Corp	44%	1	6%
2012-2013	IN	Aspire Charter Academy	Science	4	43%	Gary Community School Corp	44%	0	-2%
2012-2013	IN	Aspire Charter Academy	Science	6	22%	Gary Community School Corp	26%	0	-5%
2012-2013	IN	Aspire Charter Academy	Social Studies	5	34%	Gary Community School Corp	40%	0	-6%
2012-2013	IN	Aspire Charter Academy	Social Studies	7	26%	Gary Community School Corp	33%	0	-7%
2012-2013	LA	Inspire Charter Academy (Natl. Heritage Acad.)	ELA	3	51%	East Baton Rouge Parish	65%	0	-14%
2012-2013	LA	Inspire Charter Academy (Natl. Heritage Acad.)	ELA	4	72%	East Baton Rouge Parish	73%	0	-1%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2012-2013	LA	Inspire Charter Academy (Natl. Heritage Acad.)	ELA	5	42%	East Baton Rouge Parish	66%	0	-24%
2012-2013	LA	Inspire Charter Academy (Natl. Heritage Acad.)	ELA	6	55%	East Baton Rouge Parish	64%	0	-9%
2012-2013	LA	Inspire Charter Academy (Natl. Heritage Acad.)	ELA	7	33%	East Baton Rouge Parish	61%	0	-28%
2012-2013	LA	Inspire Charter Academy (Natl. Heritage Acad.)	Math	3	50%	East Baton Rouge Parish	69%	0	-19%
2012-2013	LA	Inspire Charter Academy (Natl. Heritage Acad.)	Math	4	64%	East Baton Rouge Parish	71%	0	-7%
2012-2013	LA	Inspire Charter Academy (Natl. Heritage Acad.)	Math	5	45%	East Baton Rouge Parish	74%	0	-29%
2012-2013	LA	Inspire Charter Academy (Natl. Heritage Acad.)	Math	6	60%	East Baton Rouge Parish	70%	0	-10%
2012-2013	LA	Inspire Charter Academy (Natl. Heritage Acad.)	Math	7	53%	East Baton Rouge Parish	63%	0	-10%
2012-2013	LA	Inspire Charter Academy (Natl. Heritage Acad.)	Science	3	37%	East Baton Rouge Parish	56%	0	-19%
2012-2013	LA	Inspire Charter Academy (Natl. Heritage Acad.)	Science	4	34%	East Baton Rouge Parish	55%	0	-21%
2012-2013	LA	Inspire Charter Academy (Natl. Heritage Acad.)	Science	5	31%	East Baton Rouge Parish	55%	0	-24%
2012-2013	LA	Inspire Charter Academy (Natl. Heritage Acad.)	Science	6	50%	East Baton Rouge Parish	59%	0	-9%
2012-2013	LA	Inspire Charter Academy (Natl. Heritage Acad.)	Science	7	36%	East Baton Rouge Parish	53%	0	-17%
2012-2013	LA	Inspire Charter Academy (Natl. Heritage Acad.)	Social Studies	3	39%	East Baton Rouge Parish	56%	0	-17%
2012-2013	LA	Inspire Charter Academy (Natl. Heritage Acad.)	Social Studies	4	35%	East Baton Rouge Parish	61%	0	-26%
2012-2013	LA	Inspire Charter Academy (Natl. Heritage Acad.)	Social Studies	5	43%	East Baton Rouge Parish	60%	0	-17%
2012-2013	LA	Inspire Charter Academy (Natl. Heritage Acad.)	Social Studies	6	84%	East Baton Rouge Parish	66%	1	18%
2012-2013	LA	Inspire Charter Academy (Natl. Heritage Acad.)	Social Studies	7	73%	East Baton Rouge Parish	60%	1	13%
2012-2013	MI	Achieve Charter Academy	Math	3	83%	Plymouth-Canton Community Schools	60%	1	23%
2012-2013	MI	Achieve Charter Academy	Math	4	68%	Plymouth-Canton Community Schools	66%	1	2%
2012-2013	MI	Achieve Charter Academy	Math	5	68%	Plymouth-Canton Community Schools	72%	0	-4%
2012-2013	MI	Achieve Charter Academy	Math	6	66%	Plymouth-Canton Community Schools	71%	0	-5%
2012-2013	MI	Achieve Charter Academy	Math	7	77%	Plymouth-Canton Community Schools	66%	1	12%
2012-2013	MI	Achieve Charter Academy	Math	8	71%	Plymouth-Canton Community Schools	60%	1	12%
2012-2013	MI	Achieve Charter Academy	Reading	3	90%	Plymouth-Canton Community Schools	80%	1	10%
2012-2013	MI	Achieve Charter Academy	Reading	4	82%	Plymouth-Canton Community Schools	78%	1	4%
2012-2013	MI	Achieve Charter Academy	Reading	5	90%	Plymouth-Canton Community Schools	81%	1	9%
2012-2013	MI	Achieve Charter Academy	Reading	6	90%	Plymouth-Canton Community Schools	80%	1	11%
2012-2013	MI	Achieve Charter Academy	Reading	7	87%	Plymouth-Canton Community Schools	77%	1	10%
2012-2013	MI	Achieve Charter Academy	Reading	8	86%	Plymouth-Canton Community Schools	77%	1	9%
2012-2013	MI	Achieve Charter Academy	Science	5	28%	Plymouth-Canton Community Schools	17%	1	12%
2012-2013	MI	Achieve Charter Academy	Science	8	31%	Plymouth-Canton Community Schools	23%	1	8%
2012-2013	MI	Achieve Charter Academy	Social Studies	6	65%	Plymouth-Canton Community Schools	40%	1	25%
2012-2013	MI	Achieve Charter Academy	Writing	4	71%	Plymouth-Canton Community Schools	60%	1	12%
2012-2013	MI	Achieve Charter Academy	Writing	7	88%	Plymouth-Canton Community Schools	70%	1	18%
2012-2013	MI	Burton Glen Charter Academy	Math	3	26%	Flint City School District	17%	1	8%
2012-2013	MI	Burton Glen Charter Academy	Math	4	21%	Flint City School District	18%	1	3%
2012-2013	MI	Burton Glen Charter Academy	Math	5	26%	Flint City School District	19%	1	7%
2012-2013	MI	Burton Glen Charter Academy	Math	6	22%	Flint City School District	17%	1	5%
2012-2013	MI	Burton Glen Charter Academy	Math	7	29%	Flint City School District	10%	1	19%
2012-2013	MI	Burton Glen Charter Academy	Math	8	10%	Flint City School District	5%	1	5%
2012-2013	MI	Burton Glen Charter Academy	Reading	3	49%	Flint City School District	38%	1	11%
2012-2013	MI	Burton Glen Charter Academy	Reading	4	47%	Flint City School District	37%	1	10%
2012-2013	MI	Burton Glen Charter Academy	Reading	5	47%	Flint City School District	40%	1	7%
2012-2013	MI	Burton Glen Charter Academy	Reading	6	43%	Flint City School District	42%	1	2%
2012-2013	MI	Burton Glen Charter Academy	Reading	7	30%	Flint City School District	21%	1	9%
2012-2013	MI	Burton Glen Charter Academy	Reading	8	22%	Flint City School District	27%	0	-6%
2012-2013	MI	Burton Glen Charter Academy	Science	5	0%	Flint City School District	3%	0	-3%
2012-2013	MI	Burton Glen Charter Academy	Science	8	0%	Flint City School District	1%	0	-1%
2012-2013	MI	Burton Glen Charter Academy	Social Studies	6	7%	Flint City School District	9%	0	-2%
2012-2013	MI	Burton Glen Charter Academy	Writing	4	25%	Flint City School District	18%	1	7%
2012-2013	MI	Burton Glen Charter Academy	Writing	7	28%	Flint City School District	16%	1	12%
2012-2013	MI	Canton Charter Academy	Math	3	80%	Plymouth-Canton Community Schools	60%	1	20%
2012-2013	MI	Canton Charter Academy	Math	4	81%	Plymouth-Canton Community Schools	66%	1	15%
2012-2013	MI	Canton Charter Academy	Math	5	75%	Plymouth-Canton Community Schools	72%	1	3%
2012-2013	MI	Canton Charter Academy	Math	6	72%	Plymouth-Canton Community Schools	71%	1	2%
2012-2013	MI	Canton Charter Academy	Math	7	86%	Plymouth-Canton Community Schools	66%	1	21%
2012-2013	MI	Canton Charter Academy	Math	8	81%	Plymouth-Canton Community Schools	60%	1	21%
2012-2013	MI	Canton Charter Academy	Reading	3	89%	Plymouth-Canton Community Schools	80%	1	9%
2012-2013	MI	Canton Charter Academy	Reading	4	92%	Plymouth-Canton Community Schools	78%	1	13%
2012-2013	MI	Canton Charter Academy	Reading	5	88%	Plymouth-Canton Community Schools	81%	1	7%
2012-2013	MI	Canton Charter Academy	Reading	6	87%	Plymouth-Canton Community Schools	80%	1	7%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2012-2013	MI	Canton Charter Academy	Reading	7	94%	Plymouth-Canton Community Schools	77%	1	17%
2012-2013	MI	Canton Charter Academy	Reading	8	92%	Plymouth-Canton Community Schools	77%	1	16%
2012-2013	MI	Canton Charter Academy	Science	5	35%	Plymouth-Canton Community Schools	17%	1	18%
2012-2013	MI	Canton Charter Academy	Science	8	44%	Plymouth-Canton Community Schools	23%	1	20%
2012-2013	MI	Canton Charter Academy	Social Studies	6	66%	Plymouth-Canton Community Schools	40%	1	26%
2012-2013	MI	Canton Charter Academy	Writing	4	87%	Plymouth-Canton Community Schools	60%	1	27%
2012-2013	MI	Canton Charter Academy	Writing	7	95%	Plymouth-Canton Community Schools	70%	1	25%
2012-2013	MI	Chandler Woods Charter Academy	Math	3	49%	Rockford Public Schools	53%	0	-4%
2012-2013	MI	Chandler Woods Charter Academy	Math	4	64%	Rockford Public Schools	63%	1	1%
2012-2013	MI	Chandler Woods Charter Academy	Math	5	61%	Rockford Public Schools	66%	0	-6%
2012-2013	MI	Chandler Woods Charter Academy	Math	6	66%	Rockford Public Schools	50%	1	16%
2012-2013	MI	Chandler Woods Charter Academy	Math	7	58%	Rockford Public Schools	65%	0	-7%
2012-2013	MI	Chandler Woods Charter Academy	Math	8	66%	Rockford Public Schools	50%	1	16%
2012-2013	MI	Chandler Woods Charter Academy	Reading	3	87%	Rockford Public Schools	80%	1	8%
2012-2013	MI	Chandler Woods Charter Academy	Reading	4	91%	Rockford Public Schools	81%	1	9%
2012-2013	MI	Chandler Woods Charter Academy	Reading	5	84%	Rockford Public Schools	84%	0	0%
2012-2013	MI	Chandler Woods Charter Academy	Reading	6	95%	Rockford Public Schools	81%	1	14%
2012-2013	MI	Chandler Woods Charter Academy	Reading	7	73%	Rockford Public Schools	77%	0	-4%
2012-2013	MI	Chandler Woods Charter Academy	Reading	8	83%	Rockford Public Schools	80%	1	3%
2012-2013	MI	Chandler Woods Charter Academy	Science	5	20%	Rockford Public Schools	22%	0	-2%
2012-2013	MI	Chandler Woods Charter Academy	Science	8	27%	Rockford Public Schools	22%	1	4%
2012-2013	MI	Chandler Woods Charter Academy	Social Studies	6	50%	Rockford Public Schools	35%	1	15%
2012-2013	MI	Chandler Woods Charter Academy	Writing	4	79%	Rockford Public Schools	61%	1	18%
2012-2013	MI	Chandler Woods Charter Academy	Writing	7	85%	Rockford Public Schools	64%	1	21%
2012-2013	MI	Cross Creek Charter Academy	Math	3	72%	Byron Center Public Schools	67%	1	5%
2012-2013	MI	Cross Creek Charter Academy	Math	4	72%	Byron Center Public Schools	77%	0	-5%
2012-2013	MI	Cross Creek Charter Academy	Math	5	56%	Byron Center Public Schools	74%	0	-19%
2012-2013	MI	Cross Creek Charter Academy	Math	6	59%	Byron Center Public Schools	65%	0	-7%
2012-2013	MI	Cross Creek Charter Academy	Math	7	63%	Byron Center Public Schools	65%	0	-2%
2012-2013	MI	Cross Creek Charter Academy	Math	8	71%	Byron Center Public Schools	64%	1	7%
2012-2013	MI	Cross Creek Charter Academy	Reading	3	85%	Byron Center Public Schools	87%	0	-2%
2012-2013	MI	Cross Creek Charter Academy	Reading	4	91%	Byron Center Public Schools	88%	1	3%
2012-2013	MI	Cross Creek Charter Academy	Reading	5	86%	Byron Center Public Schools	84%	1	2%
2012-2013	MI	Cross Creek Charter Academy	Reading	6	85%	Byron Center Public Schools	82%	1	3%
2012-2013	MI	Cross Creek Charter Academy	Reading	7	86%	Byron Center Public Schools	81%	1	5%
2012-2013	MI	Cross Creek Charter Academy	Reading	8	90%	Byron Center Public Schools	81%	1	9%
2012-2013	MI	Cross Creek Charter Academy	Science	5	35%	Byron Center Public Schools	27%	1	8%
2012-2013	MI	Cross Creek Charter Academy	Science	8	25%	Byron Center Public Schools	29%	0	-4%
2012-2013	MI	Cross Creek Charter Academy	Social Studies	6	44%	Byron Center Public Schools	45%	0	-1%
2012-2013	MI	Cross Creek Charter Academy	Writing	4	65%	Byron Center Public Schools	82%	0	-17%
2012-2013	MI	Cross Creek Charter Academy	Writing	7	70%	Byron Center Public Schools	78%	0	-8%
2012-2013	MI	Detroit Enterprise Academy	Math	3	26%	Detroit City School District	16%	1	11%
2012-2013	MI	Detroit Enterprise Academy	Math	4	16%	Detroit City School District	19%	0	-3%
2012-2013	MI	Detroit Enterprise Academy	Math	5	10%	Detroit City School District	17%	0	-7%
2012-2013	MI	Detroit Enterprise Academy	Math	6	10%	Detroit City School District	14%	0	-3%
2012-2013	MI	Detroit Enterprise Academy	Math	7	25%	Detroit City School District	13%	1	12%
2012-2013	MI	Detroit Enterprise Academy	Math	8	14%	Detroit City School District	11%	1	3%
2012-2013	MI	Detroit Enterprise Academy	Reading	3	38%	Detroit City School District	43%	0	-5%
2012-2013	MI	Detroit Enterprise Academy	Reading	4	38%	Detroit City School District	41%	0	-3%
2012-2013	MI	Detroit Enterprise Academy	Reading	5	26%	Detroit City School District	45%	0	-18%
2012-2013	MI	Detroit Enterprise Academy	Reading	6	40%	Detroit City School District	45%	0	-6%
2012-2013	MI	Detroit Enterprise Academy	Reading	7	47%	Detroit City School District	33%	1	14%
2012-2013	MI	Detroit Enterprise Academy	Reading	8	43%	Detroit City School District	46%	0	-2%
2012-2013	MI	Detroit Enterprise Academy	Science	5	0%	Detroit City School District	2%	0	-2%
2012-2013	MI	Detroit Enterprise Academy	Science	8	1%	Detroit City School District	4%	0	-2%
2012-2013	MI	Detroit Enterprise Academy	Social Studies	6	10%	Detroit City School District	9%	1	2%
2012-2013	MI	Detroit Enterprise Academy	Writing	4	28%	Detroit City School District	20%	1	9%
2012-2013	MI	Detroit Enterprise Academy	Writing	7	32%	Detroit City School District	28%	1	4%
2012-2013	MI	Detroit Merit Charter Academy	Math	3	54%	Detroit City School District	16%	1	38%
2012-2013	MI	Detroit Merit Charter Academy	Math	4	34%	Detroit City School District	19%	1	15%
2012-2013	MI	Detroit Merit Charter Academy	Math	5	50%	Detroit City School District	17%	1	33%
2012-2013	MI	Detroit Merit Charter Academy	Math	6	41%	Detroit City School District	14%	1	28%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2012-2013	MI	Detroit Merit Charter Academy	Math	7	45%	Detroit City School District	13%	1	32%
2012-2013	MI	Detroit Merit Charter Academy	Math	8	41%	Detroit City School District	11%	1	30%
2012-2013	MI	Detroit Merit Charter Academy	Reading	3	62%	Detroit City School District	43%	1	19%
2012-2013	MI	Detroit Merit Charter Academy	Reading	4	69%	Detroit City School District	41%	1	28%
2012-2013	MI	Detroit Merit Charter Academy	Reading	5	74%	Detroit City School District	45%	1	29%
2012-2013	MI	Detroit Merit Charter Academy	Reading	6	63%	Detroit City School District	45%	1	18%
2012-2013	MI	Detroit Merit Charter Academy	Reading	7	55%	Detroit City School District	33%	1	22%
2012-2013	MI	Detroit Merit Charter Academy	Reading	8	69%	Detroit City School District	46%	1	23%
2012-2013	MI	Detroit Merit Charter Academy	Science	5	2%	Detroit City School District	2%	1	0%
2012-2013	MI	Detroit Merit Charter Academy	Science	8	0%	Detroit City School District	4%	0	-4%
2012-2013	MI	Detroit Merit Charter Academy	Social Studies	6	17%	Detroit City School District	9%	1	8%
2012-2013	MI	Detroit Merit Charter Academy	Writing	4	43%	Detroit City School District	20%	1	24%
2012-2013	MI	Detroit Merit Charter Academy	Writing	7	67%	Detroit City School District	28%	1	39%
2012-2013	MI	Detroit Premier Academy	Math	3	20%	Detroit City School District	16%	1	5%
2012-2013	MI	Detroit Premier Academy	Math	4	22%	Detroit City School District	19%	1	3%
2012-2013	MI	Detroit Premier Academy	Math	5	37%	Detroit City School District	17%	1	20%
2012-2013	MI	Detroit Premier Academy	Math	6	24%	Detroit City School District	14%	1	11%
2012-2013	MI	Detroit Premier Academy	Math	7	40%	Detroit City School District	13%	1	26%
2012-2013	MI	Detroit Premier Academy	Math	8	28%	Detroit City School District	11%	1	17%
2012-2013	MI	Detroit Premier Academy	Reading	3	51%	Detroit City School District	43%	1	8%
2012-2013	MI	Detroit Premier Academy	Reading	4	36%	Detroit City School District	41%	0	-5%
2012-2013	MI	Detroit Premier Academy	Reading	5	50%	Detroit City School District	45%	1	6%
2012-2013	MI	Detroit Premier Academy	Reading	6	53%	Detroit City School District	45%	1	8%
2012-2013	MI	Detroit Premier Academy	Reading	7	46%	Detroit City School District	33%	1	13%
2012-2013	MI	Detroit Premier Academy	Reading	8	59%	Detroit City School District	46%	1	13%
2012-2013	MI	Detroit Premier Academy	Science	5	3%	Detroit City School District	2%	1	0%
2012-2013	MI	Detroit Premier Academy	Science	8	4%	Detroit City School District	4%	1	0%
2012-2013	MI	Detroit Premier Academy	Social Studies	6	6%	Detroit City School District	9%	0	-3%
2012-2013	MI	Detroit Premier Academy	Writing	4	35%	Detroit City School District	20%	1	15%
2012-2013	MI	Detroit Premier Academy	Writing	7	57%	Detroit City School District	28%	1	29%
2012-2013	MI	Eagle Crest Charter Academy	Math	3	72%	West Ottawa Public School District	43%	1	29%
2012-2013	MI	Eagle Crest Charter Academy	Math	4	71%	West Ottawa Public School District	52%	1	20%
2012-2013	MI	Eagle Crest Charter Academy	Math	5	61%	West Ottawa Public School District	63%	0	-2%
2012-2013	MI	Eagle Crest Charter Academy	Math	6	40%	West Ottawa Public School District	47%	0	-7%
2012-2013	MI	Eagle Crest Charter Academy	Math	7	62%	West Ottawa Public School District	45%	1	17%
2012-2013	MI	Eagle Crest Charter Academy	Math	8	67%	West Ottawa Public School District	33%	1	34%
2012-2013	MI	Eagle Crest Charter Academy	Reading	3	83%	West Ottawa Public School District	71%	1	12%
2012-2013	MI	Eagle Crest Charter Academy	Reading	4	84%	West Ottawa Public School District	73%	1	11%
2012-2013	MI	Eagle Crest Charter Academy	Reading	5	84%	West Ottawa Public School District	80%	1	4%
2012-2013	MI	Eagle Crest Charter Academy	Reading	6	82%	West Ottawa Public School District	72%	1	10%
2012-2013	MI	Eagle Crest Charter Academy	Reading	7	75%	West Ottawa Public School District	67%	1	9%
2012-2013	MI	Eagle Crest Charter Academy	Reading	8	89%	West Ottawa Public School District	67%	1	22%
2012-2013	MI	Eagle Crest Charter Academy	Science	5	15%	West Ottawa Public School District	20%	0	-5%
2012-2013	MI	Eagle Crest Charter Academy	Science	8	18%	West Ottawa Public School District	19%	0	-2%
2012-2013	MI	Eagle Crest Charter Academy	Social Studies	6	22%	West Ottawa Public School District	33%	0	-11%
2012-2013	MI	Eagle Crest Charter Academy	Writing	4	81%	West Ottawa Public School District	65%	1	17%
2012-2013	MI	Eagle Crest Charter Academy	Writing	7	62%	West Ottawa Public School District	63%	0	-1%
2012-2013	MI	East Arbor Charter Academy	Math	3	46%	Lincoln Consolidated School District	24%	1	22%
2012-2013	MI	East Arbor Charter Academy	Math	4	40%	Lincoln Consolidated School District	33%	1	7%
2012-2013	MI	East Arbor Charter Academy	Math	5	43%	Lincoln Consolidated School District	32%	1	11%
2012-2013	MI	East Arbor Charter Academy	Math	6	28%	Lincoln Consolidated School District	23%	1	5%
2012-2013	MI	East Arbor Charter Academy	Math	7	40%	Lincoln Consolidated School District	22%	1	18%
2012-2013	MI	East Arbor Charter Academy	Reading	3	70%	Lincoln Consolidated School District	61%	1	9%
2012-2013	MI	East Arbor Charter Academy	Reading	4	75%	Lincoln Consolidated School District	64%	1	11%
2012-2013	MI	East Arbor Charter Academy	Reading	5	75%	Lincoln Consolidated School District	71%	1	4%
2012-2013	MI	East Arbor Charter Academy	Reading	6	71%	Lincoln Consolidated School District	62%	1	9%
2012-2013	MI	East Arbor Charter Academy	Reading	7	59%	Lincoln Consolidated School District	55%	1	4%
2012-2013	MI	East Arbor Charter Academy	Science	5	11%	Lincoln Consolidated School District	8%	1	3%
2012-2013	MI	East Arbor Charter Academy	Social Studies	6	26%	Lincoln Consolidated School District	17%	1	8%
2012-2013	MI	East Arbor Charter Academy	Writing	4	51%	Lincoln Consolidated School District	42%	1	8%
2012-2013	MI	East Arbor Charter Academy	Writing	7	55%	Lincoln Consolidated School District	40%	1	15%
2012-2013	MI	Endeavor Charter Academy	Math	3	44%	Battle Creek Public Schools	16%	1	28%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2012-2013	MI	Endeavor Charter Academy	Math	4	39%	Battle Creek Public Schools	22%	1	17%
2012-2013	MI	Endeavor Charter Academy	Math	5	49%	Battle Creek Public Schools	25%	1	24%
2012-2013	MI	Endeavor Charter Academy	Math	6	30%	Battle Creek Public Schools	15%	1	15%
2012-2013	MI	Endeavor Charter Academy	Math	7	41%	Battle Creek Public Schools	7%	1	34%
2012-2013	MI	Endeavor Charter Academy	Math	8	39%	Battle Creek Public Schools	13%	1	26%
2012-2013	MI	Endeavor Charter Academy	Reading	3	67%	Battle Creek Public Schools	37%	1	30%
2012-2013	MI	Endeavor Charter Academy	Reading	4	64%	Battle Creek Public Schools	44%	1	20%
2012-2013	MI	Endeavor Charter Academy	Reading	5	73%	Battle Creek Public Schools	47%	1	26%
2012-2013	MI	Endeavor Charter Academy	Reading	6	63%	Battle Creek Public Schools	49%	1	14%
2012-2013	MI	Endeavor Charter Academy	Reading	7	66%	Battle Creek Public Schools	34%	1	31%
2012-2013	MI	Endeavor Charter Academy	Reading	8	73%	Battle Creek Public Schools	51%	1	22%
2012-2013	MI	Endeavor Charter Academy	Science	5	13%	Battle Creek Public Schools	5%	1	8%
2012-2013	MI	Endeavor Charter Academy	Science	8	14%	Battle Creek Public Schools	11%	1	3%
2012-2013	MI	Endeavor Charter Academy	Social Studies	6	14%	Battle Creek Public Schools	13%	1	1%
2012-2013	MI	Endeavor Charter Academy	Writing	4	42%	Battle Creek Public Schools	30%	1	12%
2012-2013	MI	Endeavor Charter Academy	Writing	7	43%	Battle Creek Public Schools	37%	1	6%
2012-2013	MI	Excel Charter Academy	Math	3	46%	Kentwood Public Schools	43%	1	3%
2012-2013	MI	Excel Charter Academy	Math	4	47%	Kentwood Public Schools	46%	1	1%
2012-2013	MI	Excel Charter Academy	Math	5	55%	Kentwood Public Schools	47%	1	8%
2012-2013	MI	Excel Charter Academy	Math	6	44%	Kentwood Public Schools	35%	1	10%
2012-2013	MI	Excel Charter Academy	Math	7	59%	Kentwood Public Schools	31%	1	27%
2012-2013	MI	Excel Charter Academy	Math	8	45%	Kentwood Public Schools	36%	1	10%
2012-2013	MI	Excel Charter Academy	Reading	3	69%	Kentwood Public Schools	72%	0	-3%
2012-2013	MI	Excel Charter Academy	Reading	4	77%	Kentwood Public Schools	68%	1	9%
2012-2013	MI	Excel Charter Academy	Reading	5	74%	Kentwood Public Schools	74%	0	0%
2012-2013	MI	Excel Charter Academy	Reading	6	78%	Kentwood Public Schools	66%	1	12%
2012-2013	MI	Excel Charter Academy	Reading	7	79%	Kentwood Public Schools	59%	1	20%
2012-2013	MI	Excel Charter Academy	Reading	8	71%	Kentwood Public Schools	69%	1	2%
2012-2013	MI	Excel Charter Academy	Science	5	22%	Kentwood Public Schools	10%	1	12%
2012-2013	MI	Excel Charter Academy	Science	8	18%	Kentwood Public Schools	13%	1	5%
2012-2013	MI	Excel Charter Academy	Social Studies	6	31%	Kentwood Public Schools	28%	1	3%
2012-2013	MI	Excel Charter Academy	Writing	4	60%	Kentwood Public Schools	57%	1	4%
2012-2013	MI	Excel Charter Academy	Writing	7	64%	Kentwood Public Schools	55%	1	9%
2012-2013	MI	Flagship Charter Academy	Math	3	22%	Detroit City School District	16%	1	6%
2012-2013	MI	Flagship Charter Academy	Math	4	30%	Detroit City School District	19%	1	12%
2012-2013	MI	Flagship Charter Academy	Math	5	27%	Detroit City School District	17%	1	10%
2012-2013	MI	Flagship Charter Academy	Math	6	28%	Detroit City School District	14%	1	15%
2012-2013	MI	Flagship Charter Academy	Math	7	10%	Detroit City School District	13%	0	-3%
2012-2013	MI	Flagship Charter Academy	Math	8	14%	Detroit City School District	11%	1	3%
2012-2013	MI	Flagship Charter Academy	Reading	3	56%	Detroit City School District	43%	1	13%
2012-2013	MI	Flagship Charter Academy	Reading	4	46%	Detroit City School District	41%	1	6%
2012-2013	MI	Flagship Charter Academy	Reading	5	34%	Detroit City School District	45%	0	-10%
2012-2013	MI	Flagship Charter Academy	Reading	6	43%	Detroit City School District	45%	0	-2%
2012-2013	MI	Flagship Charter Academy	Reading	7	26%	Detroit City School District	33%	0	-7%
2012-2013	MI	Flagship Charter Academy	Reading	8	43%	Detroit City School District	46%	0	-3%
2012-2013	MI	Flagship Charter Academy	Science	5	4%	Detroit City School District	2%	1	2%
2012-2013	MI	Flagship Charter Academy	Science	8	2%	Detroit City School District	4%	0	-2%
2012-2013	MI	Flagship Charter Academy	Social Studies	6	12%	Detroit City School District	9%	1	3%
2012-2013	MI	Flagship Charter Academy	Writing	4	39%	Detroit City School District	20%	1	20%
2012-2013	MI	Flagship Charter Academy	Writing	7	30%	Detroit City School District	28%	1	2%
2012-2013	MI	Fortis Academy	Math	3	45%	School District of Ypsilanti	20%	1	25%
2012-2013	MI	Fortis Academy	Math	4	41%	School District of Ypsilanti	18%	1	22%
2012-2013	MI	Fortis Academy	Math	5	38%	School District of Ypsilanti	19%	1	18%
2012-2013	MI	Fortis Academy	Math	6	39%	School District of Ypsilanti	13%	1	26%
2012-2013	MI	Fortis Academy	Math	7	43%	School District of Ypsilanti	16%	1	27%
2012-2013	MI	Fortis Academy	Math	8	35%	School District of Ypsilanti	15%	1	20%
2012-2013	MI	Fortis Academy	Reading	3	66%	School District of Ypsilanti	49%	1	17%
2012-2013	MI	Fortis Academy	Reading	4	61%	School District of Ypsilanti	49%	1	12%
2012-2013	MI	Fortis Academy	Reading	5	61%	School District of Ypsilanti	60%	1	1%
2012-2013	MI	Fortis Academy	Reading	6	71%	School District of Ypsilanti	51%	1	20%
2012-2013	MI	Fortis Academy	Reading	7	68%	School District of Ypsilanti	45%	1	23%
2012-2013	MI	Fortis Academy	Reading	8	69%	School District of Ypsilanti	44%	1	25%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2012-2013	MI	Fortis Academy	Science	5	5%	School District of Ypsilanti	4%	1	1%
2012-2013	MI	Fortis Academy	Science	8	8%	School District of Ypsilanti	5%	1	3%
2012-2013	MI	Fortis Academy	Social Studies	6	37%	School District of Ypsilanti	10%	1	27%
2012-2013	MI	Fortis Academy	Writing	4	49%	School District of Ypsilanti	31%	1	18%
2012-2013	MI	Fortis Academy	Writing	7	53%	School District of Ypsilanti	35%	1	18%
2012-2013	MI	Great Oaks Academy	Math	3	25%	Detroit City School District	16%	1	9%
2012-2013	MI	Great Oaks Academy	Math	4	22%	Detroit City School District	19%	1	3%
2012-2013	MI	Great Oaks Academy	Math	5	33%	Detroit City School District	17%	1	16%
2012-2013	MI	Great Oaks Academy	Math	6	18%	Detroit City School District	14%	1	4%
2012-2013	MI	Great Oaks Academy	Math	7	26%	Detroit City School District	13%	1	13%
2012-2013	MI	Great Oaks Academy	Math	8	25%	Detroit City School District	11%	1	14%
2012-2013	MI	Great Oaks Academy	Reading	3	38%	Detroit City School District	43%	0	-5%
2012-2013	MI	Great Oaks Academy	Reading	4	34%	Detroit City School District	41%	0	-7%
2012-2013	MI	Great Oaks Academy	Reading	5	61%	Detroit City School District	45%	1	16%
2012-2013	MI	Great Oaks Academy	Reading	6	51%	Detroit City School District	45%	1	6%
2012-2013	MI	Great Oaks Academy	Reading	7	45%	Detroit City School District	33%	1	12%
2012-2013	MI	Great Oaks Academy	Reading	8	63%	Detroit City School District	46%	1	17%
2012-2013	MI	Great Oaks Academy	Science	5	3%	Detroit City School District	2%	1	0%
2012-2013	MI	Great Oaks Academy	Science	8	26%	Detroit City School District	4%	1	23%
2012-2013	MI	Great Oaks Academy	Social Studies	6	12%	Detroit City School District	9%	1	3%
2012-2013	MI	Great Oaks Academy	Writing	4	35%	Detroit City School District	20%	1	16%
2012-2013	MI	Great Oaks Academy	Writing	7	39%	Detroit City School District	28%	1	11%
2012-2013	MI	Hamtramck Academy	Math	3	57%	Hamtramck Public Schools	24%	1	33%
2012-2013	MI	Hamtramck Academy	Math	4	70%	Hamtramck Public Schools	37%	1	33%
2012-2013	MI	Hamtramck Academy	Math	5	43%	Hamtramck Public Schools	36%	1	6%
2012-2013	MI	Hamtramck Academy	Math	6	36%	Hamtramck Public Schools	38%	0	-2%
2012-2013	MI	Hamtramck Academy	Math	7	58%	Hamtramck Public Schools	37%	1	21%
2012-2013	MI	Hamtramck Academy	Math	8	43%	Hamtramck Public Schools	29%	1	14%
2012-2013	MI	Hamtramck Academy	Reading	3	66%	Hamtramck Public Schools	49%	1	17%
2012-2013	MI	Hamtramck Academy	Reading	4	64%	Hamtramck Public Schools	43%	1	21%
2012-2013	MI	Hamtramck Academy	Reading	5	59%	Hamtramck Public Schools	43%	1	16%
2012-2013	MI	Hamtramck Academy	Reading	6	71%	Hamtramck Public Schools	52%	1	18%
2012-2013	MI	Hamtramck Academy	Reading	7	67%	Hamtramck Public Schools	44%	1	22%
2012-2013	MI	Hamtramck Academy	Reading	8	76%	Hamtramck Public Schools	49%	1	27%
2012-2013	MI	Hamtramck Academy	Science	5	4%	Hamtramck Public Schools	4%	0	0%
2012-2013	MI	Hamtramck Academy	Science	8	18%	Hamtramck Public Schools	5%	1	14%
2012-2013	MI	Hamtramck Academy	Social Studies	6	10%	Hamtramck Public Schools	13%	0	-3%
2012-2013	MI	Hamtramck Academy	Writing	4	62%	Hamtramck Public Schools	20%	1	41%
2012-2013	MI	Hamtramck Academy	Writing	7	56%	Hamtramck Public Schools	36%	1	20%
2012-2013	MI	Keystone Academy	Math	3	61%	Van Buren Public Schools	27%	1	34%
2012-2013	MI	Keystone Academy	Math	4	51%	Van Buren Public Schools	33%	1	18%
2012-2013	MI	Keystone Academy	Math	5	60%	Van Buren Public Schools	30%	1	30%
2012-2013	MI	Keystone Academy	Math	6	57%	Van Buren Public Schools	16%	1	41%
2012-2013	MI	Keystone Academy	Math	7	66%	Van Buren Public Schools	21%	1	45%
2012-2013	MI	Keystone Academy	Math	8	56%	Van Buren Public Schools	15%	1	42%
2012-2013	MI	Keystone Academy	Reading	3	90%	Van Buren Public Schools	58%	1	33%
2012-2013	MI	Keystone Academy	Reading	4	67%	Van Buren Public Schools	58%	1	9%
2012-2013	MI	Keystone Academy	Reading	5	77%	Van Buren Public Schools	63%	1	14%
2012-2013	MI	Keystone Academy	Reading	6	65%	Van Buren Public Schools	59%	1	6%
2012-2013	MI	Keystone Academy	Reading	7	76%	Van Buren Public Schools	49%	1	28%
2012-2013	MI	Keystone Academy	Reading	8	68%	Van Buren Public Schools	51%	1	16%
2012-2013	MI	Keystone Academy	Science	5	9%	Van Buren Public Schools	4%	1	5%
2012-2013	MI	Keystone Academy	Science	8	18%	Van Buren Public Schools	6%	1	13%
2012-2013	MI	Keystone Academy	Social Studies	6	29%	Van Buren Public Schools	13%	1	15%
2012-2013	MI	Keystone Academy	Writing	4	56%	Van Buren Public Schools	39%	1	17%
2012-2013	MI	Keystone Academy	Writing	7	60%	Van Buren Public Schools	37%	1	23%
2012-2013	MI	Knapp Charter Academy	Math	3	45%	Grand Rapids Public Schools	18%	1	27%
2012-2013	MI	Knapp Charter Academy	Math	4	48%	Grand Rapids Public Schools	26%	1	22%
2012-2013	MI	Knapp Charter Academy	Math	5	38%	Grand Rapids Public Schools	24%	1	14%
2012-2013	MI	Knapp Charter Academy	Math	6	35%	Grand Rapids Public Schools	24%	1	11%
2012-2013	MI	Knapp Charter Academy	Math	7	24%	Grand Rapids Public Schools	13%	1	11%
2012-2013	MI	Knapp Charter Academy	Math	8	53%	Grand Rapids Public Schools	13%	1	40%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2012-2013	MI	Knapp Charter Academy	Reading	3	78%	Grand Rapids Public Schools	45%	1	33%
2012-2013	MI	Knapp Charter Academy	Reading	4	74%	Grand Rapids Public Schools	53%	1	21%
2012-2013	MI	Knapp Charter Academy	Reading	5	80%	Grand Rapids Public Schools	50%	1	29%
2012-2013	MI	Knapp Charter Academy	Reading	6	85%	Grand Rapids Public Schools	52%	1	33%
2012-2013	MI	Knapp Charter Academy	Reading	7	65%	Grand Rapids Public Schools	35%	1	30%
2012-2013	MI	Knapp Charter Academy	Reading	8	77%	Grand Rapids Public Schools	45%	1	32%
2012-2013	MI	Knapp Charter Academy	Science	5	13%	Grand Rapids Public Schools	3%	1	10%
2012-2013	MI	Knapp Charter Academy	Science	8	16%	Grand Rapids Public Schools	6%	1	11%
2012-2013	MI	Knapp Charter Academy	Social Studies	6	32%	Grand Rapids Public Schools	12%	1	20%
2012-2013	MI	Knapp Charter Academy	Writing	4	49%	Grand Rapids Public Schools	31%	1	18%
2012-2013	MI	Knapp Charter Academy	Writing	7	58%	Grand Rapids Public Schools	31%	1	27%
2012-2013	MI	Lansing Charter Academy	Math	3	25%	Lansing Public School District	27%	0	-2%
2012-2013	MI	Lansing Charter Academy	Math	4	16%	Lansing Public School District	22%	0	-6%
2012-2013	MI	Lansing Charter Academy	Math	5	37%	Lansing Public School District	22%	1	15%
2012-2013	MI	Lansing Charter Academy	Math	6	22%	Lansing Public School District	15%	1	8%
2012-2013	MI	Lansing Charter Academy	Math	7	36%	Lansing Public School District	12%	1	24%
2012-2013	MI	Lansing Charter Academy	Math	8	29%	Lansing Public School District	7%	1	22%
2012-2013	MI	Lansing Charter Academy	Reading	3	57%	Lansing Public School District	52%	1	5%
2012-2013	MI	Lansing Charter Academy	Reading	4	40%	Lansing Public School District	49%	0	-9%
2012-2013	MI	Lansing Charter Academy	Reading	5	59%	Lansing Public School District	55%	1	3%
2012-2013	MI	Lansing Charter Academy	Reading	6	49%	Lansing Public School District	46%	1	3%
2012-2013	MI	Lansing Charter Academy	Reading	7	48%	Lansing Public School District	32%	1	16%
2012-2013	MI	Lansing Charter Academy	Reading	8	53%	Lansing Public School District	39%	1	14%
2012-2013	MI	Lansing Charter Academy	Science	5	7%	Lansing Public School District	6%	1	1%
2012-2013	MI	Lansing Charter Academy	Science	8	8%	Lansing Public School District	3%	1	4%
2012-2013	MI	Lansing Charter Academy	Social Studies	6	15%	Lansing Public School District	11%	1	4%
2012-2013	MI	Lansing Charter Academy	Writing	4	20%	Lansing Public School District	29%	0	-9%
2012-2013	MI	Lansing Charter Academy	Writing	7	43%	Lansing Public School District	23%	1	20%
2012-2013	MI	Laurus Academy	Math	3	49%	Southfield Public School District	35%	1	13%
2012-2013	MI	Laurus Academy	Math	4	34%	Southfield Public School District	32%	1	3%
2012-2013	MI	Laurus Academy	Math	5	34%	Southfield Public School District	32%	1	2%
2012-2013	MI	Laurus Academy	Math	6	18%	Southfield Public School District	20%	0	-2%
2012-2013	MI	Laurus Academy	Math	7	31%	Southfield Public School District	21%	1	10%
2012-2013	MI	Laurus Academy	Math	8	27%	Southfield Public School District	13%	1	14%
2012-2013	MI	Laurus Academy	Reading	3	75%	Southfield Public School District	65%	1	10%
2012-2013	MI	Laurus Academy	Reading	4	49%	Southfield Public School District	58%	0	-9%
2012-2013	MI	Laurus Academy	Reading	5	56%	Southfield Public School District	64%	0	-8%
2012-2013	MI	Laurus Academy	Reading	6	60%	Southfield Public School District	54%	1	6%
2012-2013	MI	Laurus Academy	Reading	7	46%	Southfield Public School District	48%	0	-2%
2012-2013	MI	Laurus Academy	Reading	8	64%	Southfield Public School District	46%	1	18%
2012-2013	MI	Laurus Academy	Science	5	3%	Southfield Public School District	7%	0	-4%
2012-2013	MI	Laurus Academy	Science	8	7%	Southfield Public School District	3%	1	4%
2012-2013	MI	Laurus Academy	Social Studies	6	12%	Southfield Public School District	11%	1	1%
2012-2013	MI	Laurus Academy	Writing	4	41%	Southfield Public School District	43%	0	-2%
2012-2013	MI	Laurus Academy	Writing	7	49%	Southfield Public School District	45%	1	3%
2012-2013	MI	Legacy Charter Academy	Math	3	12%	Detroit City School District	16%	0	-4%
2012-2013	MI	Legacy Charter Academy	Math	4	9%	Detroit City School District	19%	0	-10%
2012-2013	MI	Legacy Charter Academy	Math	5	18%	Detroit City School District	17%	1	1%
2012-2013	MI	Legacy Charter Academy	Math	6	29%	Detroit City School District	14%	1	16%
2012-2013	MI	Legacy Charter Academy	Math	7	20%	Detroit City School District	13%	1	6%
2012-2013	MI	Legacy Charter Academy	Reading	3	30%	Detroit City School District	43%	0	-13%
2012-2013	MI	Legacy Charter Academy	Reading	4	28%	Detroit City School District	41%	0	-13%
2012-2013	MI	Legacy Charter Academy	Reading	5	37%	Detroit City School District	45%	0	-8%
2012-2013	MI	Legacy Charter Academy	Reading	6	41%	Detroit City School District	45%	0	-4%
2012-2013	MI	Legacy Charter Academy	Reading	7	33%	Detroit City School District	33%	1	0%
2012-2013	MI	Legacy Charter Academy	Science	5	1%	Detroit City School District	2%	0	-1%
2012-2013	MI	Legacy Charter Academy	Social Studies	6	2%	Detroit City School District	9%	0	-7%
2012-2013	MI	Legacy Charter Academy	Writing	4	8%	Detroit City School District	20%	0	-12%
2012-2013	MI	Legacy Charter Academy	Writing	7	29%	Detroit City School District	28%	1	1%
2012-2013	MI	Linden Charter Academy	Math	3	33%	Flint City School District	17%	1	16%
2012-2013	MI	Linden Charter Academy	Math	4	22%	Flint City School District	18%	1	4%
2012-2013	MI	Linden Charter Academy	Math	5	22%	Flint City School District	19%	1	3%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2012-2013	MI	Linden Charter Academy	Math	6	16%	Flint City School District	17%	0	-1%
2012-2013	MI	Linden Charter Academy	Math	7	17%	Flint City School District	10%	1	7%
2012-2013	MI	Linden Charter Academy	Math	8	20%	Flint City School District	5%	1	15%
2012-2013	MI	Linden Charter Academy	Reading	3	52%	Flint City School District	38%	1	14%
2012-2013	MI	Linden Charter Academy	Reading	4	40%	Flint City School District	37%	1	4%
2012-2013	MI	Linden Charter Academy	Reading	5	49%	Flint City School District	40%	1	8%
2012-2013	MI	Linden Charter Academy	Reading	6	59%	Flint City School District	42%	1	17%
2012-2013	MI	Linden Charter Academy	Reading	7	36%	Flint City School District	21%	1	15%
2012-2013	MI	Linden Charter Academy	Reading	8	60%	Flint City School District	27%	1	33%
2012-2013	MI	Linden Charter Academy	Science	5	3%	Flint City School District	3%	0	0%
2012-2013	MI	Linden Charter Academy	Science	8	0%	Flint City School District	1%	0	-1%
2012-2013	MI	Linden Charter Academy	Social Studies	6	3%	Flint City School District	9%	0	-5%
2012-2013	MI	Linden Charter Academy	Writing	4	39%	Flint City School District	18%	1	21%
2012-2013	MI	Linden Charter Academy	Writing	7	34%	Flint City School District	16%	1	18%
2012-2013	MI	Metro Charter Academy	Math	3	43%	Romulus Community Schools	29%	1	14%
2012-2013	MI	Metro Charter Academy	Math	4	39%	Romulus Community Schools	38%	1	1%
2012-2013	MI	Metro Charter Academy	Math	5	51%	Romulus Community Schools	36%	1	15%
2012-2013	MI	Metro Charter Academy	Math	6	40%	Romulus Community Schools	23%	1	18%
2012-2013	MI	Metro Charter Academy	Math	7	49%	Romulus Community Schools	13%	1	35%
2012-2013	MI	Metro Charter Academy	Math	8	41%	Romulus Community Schools	12%	1	29%
2012-2013	MI	Metro Charter Academy	Reading	3	51%	Romulus Community Schools	47%	1	4%
2012-2013	MI	Metro Charter Academy	Reading	4	64%	Romulus Community Schools	62%	1	2%
2012-2013	MI	Metro Charter Academy	Reading	5	70%	Romulus Community Schools	56%	1	14%
2012-2013	MI	Metro Charter Academy	Reading	6	68%	Romulus Community Schools	56%	1	12%
2012-2013	MI	Metro Charter Academy	Reading	7	61%	Romulus Community Schools	37%	1	24%
2012-2013	MI	Metro Charter Academy	Reading	8	66%	Romulus Community Schools	54%	1	12%
2012-2013	MI	Metro Charter Academy	Science	5	6%	Romulus Community Schools	2%	1	4%
2012-2013	MI	Metro Charter Academy	Science	8	9%	Romulus Community Schools	7%	1	3%
2012-2013	MI	Metro Charter Academy	Social Studies	6	23%	Romulus Community Schools	9%	1	14%
2012-2013	MI	Metro Charter Academy	Writing	4	44%	Romulus Community Schools	32%	1	12%
2012-2013	MI	Metro Charter Academy	Writing	7	59%	Romulus Community Schools	33%	1	26%
2012-2013	MI	North Saginaw Charter Academy	Math	3	21%	Saginaw City School District	21%	1	0%
2012-2013	MI	North Saginaw Charter Academy	Math	4	43%	Saginaw City School District	24%	1	19%
2012-2013	MI	North Saginaw Charter Academy	Math	5	32%	Saginaw City School District	23%	1	9%
2012-2013	MI	North Saginaw Charter Academy	Math	6	14%	Saginaw City School District	19%	0	-6%
2012-2013	MI	North Saginaw Charter Academy	Math	7	21%	Saginaw City School District	20%	1	2%
2012-2013	MI	North Saginaw Charter Academy	Math	8	5%	Saginaw City School District	22%	0	-17%
2012-2013	MI	North Saginaw Charter Academy	Reading	3	41%	Saginaw City School District	47%	0	-6%
2012-2013	MI	North Saginaw Charter Academy	Reading	4	71%	Saginaw City School District	47%	1	24%
2012-2013	MI	North Saginaw Charter Academy	Reading	5	71%	Saginaw City School District	49%	1	22%
2012-2013	MI	North Saginaw Charter Academy	Reading	6	46%	Saginaw City School District	47%	0	-2%
2012-2013	MI	North Saginaw Charter Academy	Reading	7	36%	Saginaw City School District	40%	0	-4%
2012-2013	MI	North Saginaw Charter Academy	Reading	8	34%	Saginaw City School District	52%	0	-18%
2012-2013	MI	North Saginaw Charter Academy	Science	5	0%	Saginaw City School District	6%	0	-6%
2012-2013	MI	North Saginaw Charter Academy	Science	8	3%	Saginaw City School District	7%	0	-5%
2012-2013	MI	North Saginaw Charter Academy	Social Studies	6	5%	Saginaw City School District	15%	0	-10%
2012-2013	MI	North Saginaw Charter Academy	Writing	4	41%	Saginaw City School District	26%	1	15%
2012-2013	MI	North Saginaw Charter Academy	Writing	7	39%	Saginaw City School District	32%	1	8%
2012-2013	MI	Paragon Charter Academy	Math	3	41%	Jackson Public Schools	25%	1	16%
2012-2013	MI	Paragon Charter Academy	Math	4	46%	Jackson Public Schools	32%	1	14%
2012-2013	MI	Paragon Charter Academy	Math	5	47%	Jackson Public Schools	29%	1	18%
2012-2013	MI	Paragon Charter Academy	Math	6	26%	Jackson Public Schools	26%	0	0%
2012-2013	MI	Paragon Charter Academy	Math	7	41%	Jackson Public Schools	23%	1	18%
2012-2013	MI	Paragon Charter Academy	Math	8	14%	Jackson Public Schools	18%	0	-3%
2012-2013	MI	Paragon Charter Academy	Reading	3	75%	Jackson Public Schools	49%	1	26%
2012-2013	MI	Paragon Charter Academy	Reading	4	71%	Jackson Public Schools	53%	1	18%
2012-2013	MI	Paragon Charter Academy	Reading	5	76%	Jackson Public Schools	54%	1	23%
2012-2013	MI	Paragon Charter Academy	Reading	6	63%	Jackson Public Schools	54%	1	10%
2012-2013	MI	Paragon Charter Academy	Reading	7	72%	Jackson Public Schools	45%	1	28%
2012-2013	MI	Paragon Charter Academy	Reading	8	52%	Jackson Public Schools	50%	1	2%
2012-2013	MI	Paragon Charter Academy	Science	5	8%	Jackson Public Schools	6%	1	2%
2012-2013	MI	Paragon Charter Academy	Science	8	5%	Jackson Public Schools	7%	0	-2%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2012-2013	MI	Paragon Charter Academy	Social Studies	6	32%	Jackson Public Schools	20%	1	12%
2012-2013	MI	Paragon Charter Academy	Writing	4	44%	Jackson Public Schools	32%	1	12%
2012-2013	MI	Paragon Charter Academy	Writing	7	52%	Jackson Public Schools	33%	1	19%
2012-2013	MI	Paramount Charter Academy	Math	3	61%	Kalamazoo Public School District	31%	1	31%
2012-2013	MI	Paramount Charter Academy	Math	4	44%	Kalamazoo Public School District	34%	1	9%
2012-2013	MI	Paramount Charter Academy	Math	5	56%	Kalamazoo Public School District	32%	1	24%
2012-2013	MI	Paramount Charter Academy	Math	6	38%	Kalamazoo Public School District	27%	1	10%
2012-2013	MI	Paramount Charter Academy	Math	7	51%	Kalamazoo Public School District	22%	1	29%
2012-2013	MI	Paramount Charter Academy	Math	8	34%	Kalamazoo Public School District	24%	1	11%
2012-2013	MI	Paramount Charter Academy	Reading	3	80%	Kalamazoo Public School District	58%	1	23%
2012-2013	MI	Paramount Charter Academy	Reading	4	71%	Kalamazoo Public School District	55%	1	16%
2012-2013	MI	Paramount Charter Academy	Reading	5	72%	Kalamazoo Public School District	54%	1	18%
2012-2013	MI	Paramount Charter Academy	Reading	6	68%	Kalamazoo Public School District	55%	1	13%
2012-2013	MI	Paramount Charter Academy	Reading	7	74%	Kalamazoo Public School District	46%	1	28%
2012-2013	MI	Paramount Charter Academy	Reading	8	57%	Kalamazoo Public School District	52%	1	5%
2012-2013	MI	Paramount Charter Academy	Science	5	13%	Kalamazoo Public School District	8%	1	5%
2012-2013	MI	Paramount Charter Academy	Science	8	17%	Kalamazoo Public School District	11%	1	6%
2012-2013	MI	Paramount Charter Academy	Social Studies	6	17%	Kalamazoo Public School District	13%	1	4%
2012-2013	MI	Paramount Charter Academy	Writing	4	44%	Kalamazoo Public School District	39%	1	5%
2012-2013	MI	Paramount Charter Academy	Writing	7	61%	Kalamazoo Public School District	31%	1	30%
2012-2013	MI	Plymouth Scholars Charter Academy	Math	3	65%	Plymouth-Canton Community Schools	60%	1	5%
2012-2013	MI	Plymouth Scholars Charter Academy	Math	4	76%	Plymouth-Canton Community Schools	66%	1	10%
2012-2013	MI	Plymouth Scholars Charter Academy	Math	5	67%	Plymouth-Canton Community Schools	72%	0	-5%
2012-2013	MI	Plymouth Scholars Charter Academy	Math	6	59%	Plymouth-Canton Community Schools	71%	0	-12%
2012-2013	MI	Plymouth Scholars Charter Academy	Reading	3	79%	Plymouth-Canton Community Schools	80%	0	-2%
2012-2013	MI	Plymouth Scholars Charter Academy	Reading	4	75%	Plymouth-Canton Community Schools	78%	0	-4%
2012-2013	MI	Plymouth Scholars Charter Academy	Reading	5	83%	Plymouth-Canton Community Schools	81%	1	1%
2012-2013	MI	Plymouth Scholars Charter Academy	Reading	6	89%	Plymouth-Canton Community Schools	80%	1	10%
2012-2013	MI	Plymouth Scholars Charter Academy	Science	5	15%	Plymouth-Canton Community Schools	17%	0	-2%
2012-2013	MI	Plymouth Scholars Charter Academy	Social Studies	6	36%	Plymouth-Canton Community Schools	40%	0	-3%
2012-2013	MI	Plymouth Scholars Charter Academy	Writing	4	64%	Plymouth-Canton Community Schools	60%	1	4%
2012-2013	MI	Prevail Academy	Math	3	43%	Mt. Clemens Community School District	27%	1	17%
2012-2013	MI	Prevail Academy	Math	4	46%	Mt. Clemens Community School District	27%	1	19%
2012-2013	MI	Prevail Academy	Math	5	37%	Mt. Clemens Community School District	13%	1	24%
2012-2013	MI	Prevail Academy	Math	6	35%	Mt. Clemens Community School District	25%	1	10%
2012-2013	MI	Prevail Academy	Math	7	39%	Mt. Clemens Community School District	14%	1	26%
2012-2013	MI	Prevail Academy	Math	8	39%	Mt. Clemens Community School District	6%	1	33%
2012-2013	MI	Prevail Academy	Reading	3	63%	Mt. Clemens Community School District	51%	1	12%
2012-2013	MI	Prevail Academy	Reading	4	62%	Mt. Clemens Community School District	49%	1	13%
2012-2013	MI	Prevail Academy	Reading	5	73%	Mt. Clemens Community School District	41%	1	33%
2012-2013	MI	Prevail Academy	Reading	6	73%	Mt. Clemens Community School District	54%	1	19%
2012-2013	MI	Prevail Academy	Reading	7	62%	Mt. Clemens Community School District	41%	1	21%
2012-2013	MI	Prevail Academy	Reading	8	64%	Mt. Clemens Community School District	32%	1	32%
2012-2013	MI	Prevail Academy	Science	5	4%	Mt. Clemens Community School District	2%	1	3%
2012-2013	MI	Prevail Academy	Science	8	11%	Mt. Clemens Community School District	0%	1	11%
2012-2013	MI	Prevail Academy	Social Studies	6	17%	Mt. Clemens Community School District	12%	1	4%
2012-2013	MI	Prevail Academy	Writing	4	49%	Mt. Clemens Community School District	28%	1	21%
2012-2013	MI	Prevail Academy	Writing	7	49%	Mt. Clemens Community School District	30%	1	19%
2012-2013	MI	Quest Charter Academy	Math	3	40%	Taylor School District	35%	1	4%
2012-2013	MI	Quest Charter Academy	Math	4	30%	Taylor School District	43%	0	-13%
2012-2013	MI	Quest Charter Academy	Math	5	40%	Taylor School District	35%	1	5%
2012-2013	MI	Quest Charter Academy	Math	6	25%	Taylor School District	23%	1	3%
2012-2013	MI	Quest Charter Academy	Math	7	27%	Taylor School District	25%	1	2%
2012-2013	MI	Quest Charter Academy	Math	8	18%	Taylor School District	19%	0	-1%
2012-2013	MI	Quest Charter Academy	Reading	3	57%	Taylor School District	52%	1	5%
2012-2013	MI	Quest Charter Academy	Reading	4	47%	Taylor School District	58%	0	-11%
2012-2013	MI	Quest Charter Academy	Reading	5	64%	Taylor School District	58%	1	6%
2012-2013	MI	Quest Charter Academy	Reading	6	55%	Taylor School District	52%	1	3%
2012-2013	MI	Quest Charter Academy	Reading	7	44%	Taylor School District	46%	0	-2%
2012-2013	MI	Quest Charter Academy	Reading	8	49%	Taylor School District	61%	0	-12%
2012-2013	MI	Quest Charter Academy	Science	5	3%	Taylor School District	4%	0	-1%
2012-2013	MI	Quest Charter Academy	Science	8	4%	Taylor School District	8%	0	-4%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2012-2013	MI	Quest Charter Academy	Social Studies	6	17%	Taylor School District	10%	1	8%
2012-2013	MI	Quest Charter Academy	Writing	4	18%	Taylor School District	32%	0	-14%
2012-2013	MI	Quest Charter Academy	Writing	7	39%	Taylor School District	40%	0	-1%
2012-2013	MI	Reach Charter Academy	Math	3	46%	East Detroit Public Schools	8%	1	37%
2012-2013	MI	Reach Charter Academy	Math	4	37%	East Detroit Public Schools	16%	1	21%
2012-2013	MI	Reach Charter Academy	Math	5	30%	East Detroit Public Schools	14%	1	16%
2012-2013	MI	Reach Charter Academy	Math	6	20%	East Detroit Public Schools	11%	1	9%
2012-2013	MI	Reach Charter Academy	Math	7	19%	East Detroit Public Schools	7%	1	12%
2012-2013	MI	Reach Charter Academy	Math	8	17%	East Detroit Public Schools	8%	1	9%
2012-2013	MI	Reach Charter Academy	Reading	3	78%	East Detroit Public Schools	47%	1	31%
2012-2013	MI	Reach Charter Academy	Reading	4	65%	East Detroit Public Schools	39%	1	26%
2012-2013	MI	Reach Charter Academy	Reading	5	54%	East Detroit Public Schools	42%	1	12%
2012-2013	MI	Reach Charter Academy	Reading	6	53%	East Detroit Public Schools	46%	1	7%
2012-2013	MI	Reach Charter Academy	Reading	7	45%	East Detroit Public Schools	31%	1	15%
2012-2013	MI	Reach Charter Academy	Reading	8	55%	East Detroit Public Schools	35%	1	21%
2012-2013	MI	Reach Charter Academy	Science	5	9%	East Detroit Public Schools	1%	1	8%
2012-2013	MI	Reach Charter Academy	Science	8	7%	East Detroit Public Schools	2%	1	6%
2012-2013	MI	Reach Charter Academy	Social Studies	6	3%	East Detroit Public Schools	7%	0	-4%
2012-2013	MI	Reach Charter Academy	Writing	4	42%	East Detroit Public Schools	22%	1	20%
2012-2013	MI	Reach Charter Academy	Writing	7	33%	East Detroit Public Schools	24%	1	9%
2012-2013	MI	Regent Park Scholars Charter Academy	Math	3	10%	Detroit City School District	16%	0	-6%
2012-2013	MI	Regent Park Scholars Charter Academy	Math	4	13%	Detroit City School District	19%	0	-6%
2012-2013	MI	Regent Park Scholars Charter Academy	Math	5	7%	Detroit City School District	17%	0	-10%
2012-2013	MI	Regent Park Scholars Charter Academy	Math	6	9%	Detroit City School District	14%	0	-5%
2012-2013	MI	Regent Park Scholars Charter Academy	Reading	3	25%	Detroit City School District	43%	0	-18%
2012-2013	MI	Regent Park Scholars Charter Academy	Reading	4	34%	Detroit City School District	41%	0	-7%
2012-2013	MI	Regent Park Scholars Charter Academy	Reading	5	23%	Detroit City School District	45%	0	-21%
2012-2013	MI	Regent Park Scholars Charter Academy	Reading	6	35%	Detroit City School District	45%	0	-10%
2012-2013	MI	Regent Park Scholars Charter Academy	Science	5	0%	Detroit City School District	2%	0	-2%
2012-2013	MI	Regent Park Scholars Charter Academy	Social Studies	6	9%	Detroit City School District	9%	1	0%
2012-2013	MI	Regent Park Scholars Charter Academy	Writing	4	18%	Detroit City School District	20%	0	-1%
2012-2013	MI	Ridge Park Charter Academy	Math	3	32%	Grand Rapids Public Schools	18%	1	14%
2012-2013	MI	Ridge Park Charter Academy	Math	4	35%	Grand Rapids Public Schools	26%	1	8%
2012-2013	MI	Ridge Park Charter Academy	Math	5	52%	Grand Rapids Public Schools	24%	1	28%
2012-2013	MI	Ridge Park Charter Academy	Math	6	39%	Grand Rapids Public Schools	24%	1	14%
2012-2013	MI	Ridge Park Charter Academy	Math	7	37%	Grand Rapids Public Schools	13%	1	24%
2012-2013	MI	Ridge Park Charter Academy	Math	8	35%	Grand Rapids Public Schools	13%	1	21%
2012-2013	MI	Ridge Park Charter Academy	Reading	3	71%	Grand Rapids Public Schools	45%	1	26%
2012-2013	MI	Ridge Park Charter Academy	Reading	4	52%	Grand Rapids Public Schools	53%	0	-1%
2012-2013	MI	Ridge Park Charter Academy	Reading	5	81%	Grand Rapids Public Schools	50%	1	30%
2012-2013	MI	Ridge Park Charter Academy	Reading	6	71%	Grand Rapids Public Schools	52%	1	19%
2012-2013	MI	Ridge Park Charter Academy	Reading	7	60%	Grand Rapids Public Schools	35%	1	24%
2012-2013	MI	Ridge Park Charter Academy	Reading	8	59%	Grand Rapids Public Schools	45%	1	14%
2012-2013	MI	Ridge Park Charter Academy	Science	5	5%	Grand Rapids Public Schools	3%	1	2%
2012-2013	MI	Ridge Park Charter Academy	Science	8	10%	Grand Rapids Public Schools	6%	1	4%
2012-2013	MI	Ridge Park Charter Academy	Social Studies	6	17%	Grand Rapids Public Schools	12%	1	5%
2012-2013	MI	Ridge Park Charter Academy	Writing	4	29%	Grand Rapids Public Schools	31%	0	-2%
2012-2013	MI	Ridge Park Charter Academy	Writing	7	47%	Grand Rapids Public Schools	31%	1	15%
2012-2013	MI	River City Scholars Charter Academy	Math	3	8%	Grand Rapids Public Schools	18%	0	-10%
2012-2013	MI	River City Scholars Charter Academy	Math	4	3%	Grand Rapids Public Schools	26%	0	-24%
2012-2013	MI	River City Scholars Charter Academy	Math	5	10%	Grand Rapids Public Schools	24%	0	-14%
2012-2013	MI	River City Scholars Charter Academy	Reading	3	33%	Grand Rapids Public Schools	45%	0	-12%
2012-2013	MI	River City Scholars Charter Academy	Reading	4	34%	Grand Rapids Public Schools	53%	0	-19%
2012-2013	MI	River City Scholars Charter Academy	Reading	5	43%	Grand Rapids Public Schools	50%	0	-7%
2012-2013	MI	River City Scholars Charter Academy	Science	5	3%	Grand Rapids Public Schools	3%	1	0%
2012-2013	MI	River City Scholars Charter Academy	Writing	4	17%	Grand Rapids Public Schools	31%	0	-14%
2012-2013	MI	South Arbor Charter Academy	Math	3	60%	Ann Arbor Public Schools	67%	0	-7%
2012-2013	MI	South Arbor Charter Academy	Math	4	75%	Ann Arbor Public Schools	75%	1	0%
2012-2013	MI	South Arbor Charter Academy	Math	5	75%	Ann Arbor Public Schools	76%	0	-2%
2012-2013	MI	South Arbor Charter Academy	Math	6	76%	Ann Arbor Public Schools	73%	1	3%
2012-2013	MI	South Arbor Charter Academy	Math	7	79%	Ann Arbor Public Schools	65%	1	14%
2012-2013	MI	South Arbor Charter Academy	Math	8	67%	Ann Arbor Public Schools	66%	1	1%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2012-2013	MI	South Arbor Charter Academy	Reading	3	83%	Ann Arbor Public Schools	81%	1	2%
2012-2013	MI	South Arbor Charter Academy	Reading	4	89%	Ann Arbor Public Schools	84%	1	5%
2012-2013	MI	South Arbor Charter Academy	Reading	5	92%	Ann Arbor Public Schools	86%	1	6%
2012-2013	MI	South Arbor Charter Academy	Reading	6	91%	Ann Arbor Public Schools	84%	1	7%
2012-2013	MI	South Arbor Charter Academy	Reading	7	84%	Ann Arbor Public Schools	81%	1	3%
2012-2013	MI	South Arbor Charter Academy	Reading	8	84%	Ann Arbor Public Schools	83%	1	1%
2012-2013	MI	South Arbor Charter Academy	Science	5	18%	Ann Arbor Public Schools	32%	0	-14%
2012-2013	MI	South Arbor Charter Academy	Science	8	26%	Ann Arbor Public Schools	34%	0	-8%
2012-2013	MI	South Arbor Charter Academy	Social Studies	6	45%	Ann Arbor Public Schools	51%	0	-5%
2012-2013	MI	South Arbor Charter Academy	Writing	4	70%	Ann Arbor Public Schools	71%	0	-1%
2012-2013	MI	South Arbor Charter Academy	Writing	7	76%	Ann Arbor Public Schools	76%	1	0%
2012-2013	MI	South Canton Scholars Charter Academy	Math	3	73%	Plymouth-Canton Community Schools	60%	1	13%
2012-2013	MI	South Canton Scholars Charter Academy	Math	4	57%	Plymouth-Canton Community Schools	66%	0	-9%
2012-2013	MI	South Canton Scholars Charter Academy	Math	5	77%	Plymouth-Canton Community Schools	72%	1	5%
2012-2013	MI	South Canton Scholars Charter Academy	Math	6	79%	Plymouth-Canton Community Schools	71%	1	9%
2012-2013	MI	South Canton Scholars Charter Academy	Math	7	56%	Plymouth-Canton Community Schools	66%	0	-9%
2012-2013	MI	South Canton Scholars Charter Academy	Reading	3	84%	Plymouth-Canton Community Schools	80%	1	4%
2012-2013	MI	South Canton Scholars Charter Academy	Reading	4	57%	Plymouth-Canton Community Schools	78%	0	-21%
2012-2013	MI	South Canton Scholars Charter Academy	Reading	5	83%	Plymouth-Canton Community Schools	81%	1	2%
2012-2013	MI	South Canton Scholars Charter Academy	Reading	6	88%	Plymouth-Canton Community Schools	80%	1	8%
2012-2013	MI	South Canton Scholars Charter Academy	Reading	7	81%	Plymouth-Canton Community Schools	77%	1	4%
2012-2013	MI	South Canton Scholars Charter Academy	Science	5	17%	Plymouth-Canton Community Schools	17%	1	0%
2012-2013	MI	South Canton Scholars Charter Academy	Social Studies	6	54%	Plymouth-Canton Community Schools	40%	1	14%
2012-2013	MI	South Canton Scholars Charter Academy	Writing	4	52%	Plymouth-Canton Community Schools	60%	0	-7%
2012-2013	MI	South Canton Scholars Charter Academy	Writing	7	70%	Plymouth-Canton Community Schools	70%	1	0%
2012-2013	MI	South Pointe Scholars Charter Academy	Math	3	43%	School District of Ypsilanti	20%	1	23%
2012-2013	MI	South Pointe Scholars Charter Academy	Math	4	38%	School District of Ypsilanti	18%	1	19%
2012-2013	MI	South Pointe Scholars Charter Academy	Math	5	20%	School District of Ypsilanti	19%	1	1%
2012-2013	MI	South Pointe Scholars Charter Academy	Math	6	21%	School District of Ypsilanti	13%	1	8%
2012-2013	MI	South Pointe Scholars Charter Academy	Reading	3	72%	School District of Ypsilanti	49%	1	23%
2012-2013	MI	South Pointe Scholars Charter Academy	Reading	4	71%	School District of Ypsilanti	49%	1	22%
2012-2013	MI	South Pointe Scholars Charter Academy	Reading	5	55%	School District of Ypsilanti	60%	0	-5%
2012-2013	MI	South Pointe Scholars Charter Academy	Reading	6	51%	School District of Ypsilanti	51%	1	0%
2012-2013	MI	South Pointe Scholars Charter Academy	Science	5	3%	School District of Ypsilanti	4%	0	-1%
2012-2013	MI	South Pointe Scholars Charter Academy	Social Studies	6	11%	School District of Ypsilanti	10%	1	2%
2012-2013	MI	South Pointe Scholars Charter Academy	Writing	4	50%	School District of Ypsilanti	31%	1	19%
2012-2013	MI	Taylor Exemplar Academy	Math	3	38%	Taylor School District	35%	1	3%
2012-2013	MI	Taylor Exemplar Academy	Math	4	35%	Taylor School District	43%	0	-8%
2012-2013	MI	Taylor Exemplar Academy	Math	5	24%	Taylor School District	35%	0	-11%
2012-2013	MI	Taylor Exemplar Academy	Math	6	23%	Taylor School District	23%	1	1%
2012-2013	MI	Taylor Exemplar Academy	Math	7	30%	Taylor School District	25%	1	5%
2012-2013	MI	Taylor Exemplar Academy	Math	8	24%	Taylor School District	19%	1	6%
2012-2013	MI	Taylor Exemplar Academy	Reading	3	67%	Taylor School District	52%	1	15%
2012-2013	MI	Taylor Exemplar Academy	Reading	4	63%	Taylor School District	58%	1	5%
2012-2013	MI	Taylor Exemplar Academy	Reading	5	60%	Taylor School District	58%	1	2%
2012-2013	MI	Taylor Exemplar Academy	Reading	6	71%	Taylor School District	52%	1	19%
2012-2013	MI	Taylor Exemplar Academy	Reading	7	60%	Taylor School District	46%	1	15%
2012-2013	MI	Taylor Exemplar Academy	Reading	8	65%	Taylor School District	61%	1	4%
2012-2013	MI	Taylor Exemplar Academy	Science	5	15%	Taylor School District	4%	1	11%
2012-2013	MI	Taylor Exemplar Academy	Science	8	11%	Taylor School District	8%	1	3%
2012-2013	MI	Taylor Exemplar Academy	Social Studies	6	15%	Taylor School District	10%	1	6%
2012-2013	MI	Taylor Exemplar Academy	Writing	4	36%	Taylor School District	32%	1	4%
2012-2013	MI	Taylor Exemplar Academy	Writing	7	60%	Taylor School District	40%	1	21%
2012-2013	MI	Timberland Academy	Math	3	23%	Muskegon City School District	14%	1	9%
2012-2013	MI	Timberland Academy	Math	4	21%	Muskegon City School District	25%	0	-4%
2012-2013	MI	Timberland Academy	Math	5	10%	Muskegon City School District	18%	0	-9%
2012-2013	MI	Timberland Academy	Math	6	16%	Muskegon City School District	18%	0	-3%
2012-2013	MI	Timberland Academy	Math	7	5%	Muskegon City School District	12%	0	-7%
2012-2013	MI	Timberland Academy	Math	8	9%	Muskegon City School District	6%	1	4%
2012-2013	MI	Timberland Academy	Reading	3	53%	Muskegon City School District	44%	1	9%
2012-2013	MI	Timberland Academy	Reading	4	39%	Muskegon City School District	44%	0	-6%
2012-2013	MI	Timberland Academy	Reading	5	40%	Muskegon City School District	42%	0	-2%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2012-2013	MI	Timberland Academy	Reading	6	47%	Muskegon City School District	47%	0	0%
2012-2013	MI	Timberland Academy	Reading	7	30%	Muskegon City School District	34%	0	-4%
2012-2013	MI	Timberland Academy	Reading	8	41%	Muskegon City School District	36%	1	5%
2012-2013	MI	Timberland Academy	Science	5	4%	Muskegon City School District	3%	1	1%
2012-2013	MI	Timberland Academy	Science	8	0%	Muskegon City School District	4%	0	-4%
2012-2013	MI	Timberland Academy	Social Studies	6	8%	Muskegon City School District	8%	0	-1%
2012-2013	MI	Timberland Academy	Writing	4	23%	Muskegon City School District	25%	0	-2%
2012-2013	MI	Timberland Academy	Writing	7	37%	Muskegon City School District	29%	1	8%
2012-2013	MI	Triumph Academy	Math	3	59%	Monroe Public Schools	36%	1	23%
2012-2013	MI	Triumph Academy	Math	4	50%	Monroe Public Schools	29%	1	21%
2012-2013	MI	Triumph Academy	Math	5	45%	Monroe Public Schools	28%	1	17%
2012-2013	MI	Triumph Academy	Math	6	47%	Monroe Public Schools	37%	1	10%
2012-2013	MI	Triumph Academy	Math	7	42%	Monroe Public Schools	24%	1	18%
2012-2013	MI	Triumph Academy	Math	8	31%	Monroe Public Schools	26%	1	5%
2012-2013	MI	Triumph Academy	Reading	3	78%	Monroe Public Schools	66%	1	12%
2012-2013	MI	Triumph Academy	Reading	4	74%	Monroe Public Schools	55%	1	19%
2012-2013	MI	Triumph Academy	Reading	5	73%	Monroe Public Schools	65%	1	8%
2012-2013	MI	Triumph Academy	Reading	6	74%	Monroe Public Schools	69%	1	5%
2012-2013	MI	Triumph Academy	Reading	7	75%	Monroe Public Schools	61%	1	15%
2012-2013	MI	Triumph Academy	Reading	8	59%	Monroe Public Schools	61%	0	-2%
2012-2013	MI	Triumph Academy	Science	5	9%	Monroe Public Schools	12%	0	-4%
2012-2013	MI	Triumph Academy	Science	8	13%	Monroe Public Schools	10%	1	2%
2012-2013	MI	Triumph Academy	Social Studies	6	39%	Monroe Public Schools	29%	1	11%
2012-2013	MI	Triumph Academy	Writing	4	55%	Monroe Public Schools	28%	1	27%
2012-2013	MI	Triumph Academy	Writing	7	54%	Monroe Public Schools	50%	1	4%
2012-2013	MI	Vanderbilt Charter Academy	Math	3	71%	Holland City School District	28%	1	43%
2012-2013	MI	Vanderbilt Charter Academy	Math	4	64%	Holland City School District	33%	1	31%
2012-2013	MI	Vanderbilt Charter Academy	Math	5	43%	Holland City School District	38%	1	6%
2012-2013	MI	Vanderbilt Charter Academy	Math	6	44%	Holland City School District	35%	1	9%
2012-2013	MI	Vanderbilt Charter Academy	Math	7	29%	Holland City School District	32%	0	-3%
2012-2013	MI	Vanderbilt Charter Academy	Math	8	31%	Holland City School District	21%	1	10%
2012-2013	MI	Vanderbilt Charter Academy	Reading	3	86%	Holland City School District	60%	1	27%
2012-2013	MI	Vanderbilt Charter Academy	Reading	4	68%	Holland City School District	61%	1	7%
2012-2013	MI	Vanderbilt Charter Academy	Reading	5	64%	Holland City School District	66%	0	-2%
2012-2013	MI	Vanderbilt Charter Academy	Reading	6	69%	Holland City School District	61%	1	8%
2012-2013	MI	Vanderbilt Charter Academy	Reading	7	69%	Holland City School District	54%	1	15%
2012-2013	MI	Vanderbilt Charter Academy	Reading	8	68%	Holland City School District	57%	1	11%
2012-2013	MI	Vanderbilt Charter Academy	Science	5	9%	Holland City School District	11%	0	-1%
2012-2013	MI	Vanderbilt Charter Academy	Science	8	7%	Holland City School District	10%	0	-3%
2012-2013	MI	Vanderbilt Charter Academy	Social Studies	6	22%	Holland City School District	16%	1	6%
2012-2013	MI	Vanderbilt Charter Academy	Writing	4	64%	Holland City School District	38%	1	26%
2012-2013	MI	Vanderbilt Charter Academy	Writing	7	46%	Holland City School District	54%	0	-8%
2012-2013	MI	Vanguard Charter Academy	Math	3	71%	Wyoming Public Schools	31%	1	40%
2012-2013	MI	Vanguard Charter Academy	Math	4	66%	Wyoming Public Schools	36%	1	30%
2012-2013	MI	Vanguard Charter Academy	Math	5	46%	Wyoming Public Schools	30%	1	16%
2012-2013	MI	Vanguard Charter Academy	Math	6	58%	Wyoming Public Schools	21%	1	37%
2012-2013	MI	Vanguard Charter Academy	Math	7	55%	Wyoming Public Schools	16%	1	39%
2012-2013	MI	Vanguard Charter Academy	Math	8	53%	Wyoming Public Schools	13%	1	40%
2012-2013	MI	Vanguard Charter Academy	Reading	3	89%	Wyoming Public Schools	61%	1	28%
2012-2013	MI	Vanguard Charter Academy	Reading	4	85%	Wyoming Public Schools	65%	1	21%
2012-2013	MI	Vanguard Charter Academy	Reading	5	79%	Wyoming Public Schools	63%	1	16%
2012-2013	MI	Vanguard Charter Academy	Reading	6	78%	Wyoming Public Schools	55%	1	23%
2012-2013	MI	Vanguard Charter Academy	Reading	7	74%	Wyoming Public Schools	53%	1	21%
2012-2013	MI	Vanguard Charter Academy	Reading	8	79%	Wyoming Public Schools	58%	1	20%
2012-2013	MI	Vanguard Charter Academy	Science	5	17%	Wyoming Public Schools	6%	1	11%
2012-2013	MI	Vanguard Charter Academy	Science	8	21%	Wyoming Public Schools	6%	1	15%
2012-2013	MI	Vanguard Charter Academy	Social Studies	6	33%	Wyoming Public Schools	17%	1	16%
2012-2013	MI	Vanguard Charter Academy	Writing	4	70%	Wyoming Public Schools	32%	1	38%
2012-2013	MI	Vanguard Charter Academy	Writing	7	60%	Wyoming Public Schools	47%	1	13%
2012-2013	MI	Vista Charter Academy	Math	3	35%	Grand Rapids Public Schools	18%	1	17%
2012-2013	MI	Vista Charter Academy	Math	4	36%	Grand Rapids Public Schools	26%	1	10%
2012-2013	MI	Vista Charter Academy	Math	5	23%	Grand Rapids Public Schools	24%	0	0%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2012-2013	MI	Vista Charter Academy	Math	6	24%	Grand Rapids Public Schools	24%	0	-1%
2012-2013	MI	Vista Charter Academy	Math	7	32%	Grand Rapids Public Schools	13%	1	19%
2012-2013	MI	Vista Charter Academy	Math	8	34%	Grand Rapids Public Schools	13%	1	21%
2012-2013	MI	Vista Charter Academy	Reading	3	64%	Grand Rapids Public Schools	45%	1	19%
2012-2013	MI	Vista Charter Academy	Reading	4	68%	Grand Rapids Public Schools	53%	1	14%
2012-2013	MI	Vista Charter Academy	Reading	5	65%	Grand Rapids Public Schools	50%	1	15%
2012-2013	MI	Vista Charter Academy	Reading	6	72%	Grand Rapids Public Schools	52%	1	20%
2012-2013	MI	Vista Charter Academy	Reading	7	57%	Grand Rapids Public Schools	35%	1	22%
2012-2013	MI	Vista Charter Academy	Reading	8	67%	Grand Rapids Public Schools	45%	1	22%
2012-2013	MI	Vista Charter Academy	Science	5	1%	Grand Rapids Public Schools	3%	0	-2%
2012-2013	MI	Vista Charter Academy	Science	8	6%	Grand Rapids Public Schools	6%	1	1%
2012-2013	MI	Vista Charter Academy	Social Studies	6	10%	Grand Rapids Public Schools	12%	0	-3%
2012-2013	MI	Vista Charter Academy	Writing	4	66%	Grand Rapids Public Schools	31%	1	36%
2012-2013	MI	Vista Charter Academy	Writing	7	57%	Grand Rapids Public Schools	31%	1	26%
2012-2013	MI	Walker Charter Academy	Math	3	58%	Kenowa Hills Public Schools	50%	1	9%
2012-2013	MI	Walker Charter Academy	Math	4	60%	Kenowa Hills Public Schools	53%	1	6%
2012-2013	MI	Walker Charter Academy	Math	5	48%	Kenowa Hills Public Schools	31%	1	17%
2012-2013	MI	Walker Charter Academy	Math	6	47%	Kenowa Hills Public Schools	28%	1	20%
2012-2013	MI	Walker Charter Academy	Math	7	41%	Kenowa Hills Public Schools	23%	1	18%
2012-2013	MI	Walker Charter Academy	Math	8	44%	Kenowa Hills Public Schools	34%	1	10%
2012-2013	MI	Walker Charter Academy	Reading	3	81%	Kenowa Hills Public Schools	81%	1	0%
2012-2013	MI	Walker Charter Academy	Reading	4	74%	Kenowa Hills Public Schools	78%	0	-4%
2012-2013	MI	Walker Charter Academy	Reading	5	83%	Kenowa Hills Public Schools	73%	1	10%
2012-2013	MI	Walker Charter Academy	Reading	6	82%	Kenowa Hills Public Schools	71%	1	11%
2012-2013	MI	Walker Charter Academy	Reading	7	65%	Kenowa Hills Public Schools	61%	1	4%
2012-2013	MI	Walker Charter Academy	Reading	8	68%	Kenowa Hills Public Schools	69%	0	-1%
2012-2013	MI	Walker Charter Academy	Science	5	17%	Kenowa Hills Public Schools	9%	1	9%
2012-2013	MI	Walker Charter Academy	Science	8	18%	Kenowa Hills Public Schools	14%	1	4%
2012-2013	MI	Walker Charter Academy	Social Studies	6	46%	Kenowa Hills Public Schools	25%	1	21%
2012-2013	MI	Walker Charter Academy	Writing	4	60%	Kenowa Hills Public Schools	57%	1	4%
2012-2013	MI	Walker Charter Academy	Writing	7	41%	Kenowa Hills Public Schools	53%	0	-12%
2012-2013	MI	Walton Charter Academy	Math	3	26%	Pontiac City School District	10%	1	15%
2012-2013	MI	Walton Charter Academy	Math	4	30%	Pontiac City School District	14%	1	16%
2012-2013	MI	Walton Charter Academy	Math	5	35%	Pontiac City School District	21%	1	14%
2012-2013	MI	Walton Charter Academy	Math	6	25%	Pontiac City School District	15%	1	9%
2012-2013	MI	Walton Charter Academy	Math	7	11%	Pontiac City School District	5%	1	6%
2012-2013	MI	Walton Charter Academy	Math	8	21%	Pontiac City School District	5%	1	17%
2012-2013	MI	Walton Charter Academy	Reading	3	49%	Pontiac City School District	30%	1	19%
2012-2013	MI	Walton Charter Academy	Reading	4	57%	Pontiac City School District	31%	1	26%
2012-2013	MI	Walton Charter Academy	Reading	5	50%	Pontiac City School District	52%	0	-2%
2012-2013	MI	Walton Charter Academy	Reading	6	45%	Pontiac City School District	45%	1	1%
2012-2013	MI	Walton Charter Academy	Reading	7	36%	Pontiac City School District	22%	1	14%
2012-2013	MI	Walton Charter Academy	Reading	8	52%	Pontiac City School District	39%	1	14%
2012-2013	MI	Walton Charter Academy	Science	5	6%	Pontiac City School District	3%	1	3%
2012-2013	MI	Walton Charter Academy	Science	8	3%	Pontiac City School District	1%	1	3%
2012-2013	MI	Walton Charter Academy	Social Studies	6	9%	Pontiac City School District	2%	1	7%
2012-2013	MI	Walton Charter Academy	Writing	4	33%	Pontiac City School District	14%	1	18%
2012-2013	MI	Walton Charter Academy	Writing	7	21%	Pontiac City School District	18%	1	2%
2012-2013	MI	Warrendale Charter Academy	Math	3	23%	Detroit City School District	16%	1	8%
2012-2013	MI	Warrendale Charter Academy	Math	4	19%	Detroit City School District	19%	1	0%
2012-2013	MI	Warrendale Charter Academy	Math	5	29%	Detroit City School District	17%	1	12%
2012-2013	MI	Warrendale Charter Academy	Math	6	18%	Detroit City School District	14%	1	5%
2012-2013	MI	Warrendale Charter Academy	Math	7	20%	Detroit City School District	13%	1	7%
2012-2013	MI	Warrendale Charter Academy	Math	8	27%	Detroit City School District	11%	1	16%
2012-2013	MI	Warrendale Charter Academy	Reading	3	34%	Detroit City School District	43%	0	-9%
2012-2013	MI	Warrendale Charter Academy	Reading	4	42%	Detroit City School District	41%	1	1%
2012-2013	MI	Warrendale Charter Academy	Reading	5	38%	Detroit City School District	45%	0	-6%
2012-2013	MI	Warrendale Charter Academy	Reading	6	51%	Detroit City School District	45%	1	6%
2012-2013	MI	Warrendale Charter Academy	Reading	7	38%	Detroit City School District	33%	1	5%
2012-2013	MI	Warrendale Charter Academy	Reading	8	46%	Detroit City School District	46%	1	1%
2012-2013	MI	Warrendale Charter Academy	Science	5	3%	Detroit City School District	2%	1	0%
2012-2013	MI	Warrendale Charter Academy	Science	8	2%	Detroit City School District	4%	0	-2%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2012-2013	MI	Warrendale Charter Academy	Social Studies	6	1%	Detroit City School District	9%	0	-8%
2012-2013	MI	Warrendale Charter Academy	Writing	4	25%	Detroit City School District	20%	1	6%
2012-2013	MI	Warrendale Charter Academy	Writing	7	35%	Detroit City School District	28%	1	7%
2012-2013	MI	Windemere Park Charter Academy	Math	3	40%	Lansing Public School District	27%	1	14%
2012-2013	MI	Windemere Park Charter Academy	Math	4	56%	Lansing Public School District	22%	1	34%
2012-2013	MI	Windemere Park Charter Academy	Math	5	42%	Lansing Public School District	22%	1	20%
2012-2013	MI	Windemere Park Charter Academy	Math	6	52%	Lansing Public School District	15%	1	37%
2012-2013	MI	Windemere Park Charter Academy	Math	7	25%	Lansing Public School District	12%	1	13%
2012-2013	MI	Windemere Park Charter Academy	Math	8	30%	Lansing Public School District	7%	1	22%
2012-2013	MI	Windemere Park Charter Academy	Reading	3	68%	Lansing Public School District	52%	1	16%
2012-2013	MI	Windemere Park Charter Academy	Reading	4	76%	Lansing Public School District	49%	1	27%
2012-2013	MI	Windemere Park Charter Academy	Reading	5	62%	Lansing Public School District	55%	1	7%
2012-2013	MI	Windemere Park Charter Academy	Reading	6	68%	Lansing Public School District	46%	1	22%
2012-2013	MI	Windemere Park Charter Academy	Reading	7	65%	Lansing Public School District	32%	1	33%
2012-2013	MI	Windemere Park Charter Academy	Reading	8	69%	Lansing Public School District	39%	1	30%
2012-2013	MI	Windemere Park Charter Academy	Science	5	7%	Lansing Public School District	6%	1	2%
2012-2013	MI	Windemere Park Charter Academy	Science	8	13%	Lansing Public School District	3%	1	10%
2012-2013	MI	Windemere Park Charter Academy	Social Studies	6	31%	Lansing Public School District	11%	1	20%
2012-2013	MI	Windemere Park Charter Academy	Writing	4	57%	Lansing Public School District	29%	1	27%
2012-2013	MI	Windemere Park Charter Academy	Writing	7	52%	Lansing Public School District	23%	1	29%
2012-2013	NC	Forsyth Academy	Math	3	25%	Forsyth County Schools	45%	0	-20%
2012-2013	NC	Forsyth Academy	Math	4	51%	Forsyth County Schools	47%	1	4%
2012-2013	NC	Forsyth Academy	Math	5	25%	Forsyth County Schools	47%	0	-22%
2012-2013	NC	Forsyth Academy	Math	6	28%	Forsyth County Schools	36%	0	-8%
2012-2013	NC	Forsyth Academy	Math	7	28%	Forsyth County Schools	37%	0	-9%
2012-2013	NC	Forsyth Academy	Math	8	22%	Forsyth County Schools	31%	0	-9%
2012-2013	NC	Forsyth Academy	Reading	3	34%	Forsyth County Schools	43%	0	-9%
2012-2013	NC	Forsyth Academy	Reading	4	37%	Forsyth County Schools	42%	0	-5%
2012-2013	NC	Forsyth Academy	Reading	5	24%	Forsyth County Schools	38%	0	-14%
2012-2013	NC	Forsyth Academy	Reading	6	35%	Forsyth County Schools	44%	0	-9%
2012-2013	NC	Forsyth Academy	Reading	7	32%	Forsyth County Schools	48%	0	-16%
2012-2013	NC	Forsyth Academy	Reading	8	32%	Forsyth County Schools	40%	0	-8%
2012-2013	NC	Forsyth Academy	Science	5	11%	Forsyth County Schools	43%	0	-32%
2012-2013	NC	Forsyth Academy	Science	8	41%	Forsyth County Schools	58%	0	-17%
2012-2013	NC	Greensboro Academy	Math	3	74%	Guilford County Schools	45%	1	29%
2012-2013	NC	Greensboro Academy	Math	4	75%	Guilford County Schools	43%	1	32%
2012-2013	NC	Greensboro Academy	Math	5	68%	Guilford County Schools	47%	1	21%
2012-2013	NC	Greensboro Academy	Math	6	67%	Guilford County Schools	41%	1	26%
2012-2013	NC	Greensboro Academy	Math	7	75%	Guilford County Schools	40%	1	35%
2012-2013	NC	Greensboro Academy	Math	8	54%	Guilford County Schools	34%	1	20%
2012-2013	NC	Greensboro Academy	Reading	3	64%	Guilford County Schools	42%	1	23%
2012-2013	NC	Greensboro Academy	Reading	4	68%	Guilford County Schools	38%	1	30%
2012-2013	NC	Greensboro Academy	Reading	5	75%	Guilford County Schools	35%	1	40%
2012-2013	NC	Greensboro Academy	Reading	6	74%	Guilford County Schools	45%	1	29%
2012-2013	NC	Greensboro Academy	Reading	7	68%	Guilford County Schools	46%	1	21%
2012-2013	NC	Greensboro Academy	Reading	8	53%	Guilford County Schools	40%	1	12%
2012-2013	NC	Greensboro Academy	Science	5	41%	Guilford County Schools	37%	1	4%
2012-2013	NC	Greensboro Academy	Science	8	66%	Guilford County Schools	53%	1	13%
2012-2013	NC	PreEminent Charter	Math	3	22%	Wake County Schools	61%	0	-40%
2012-2013	NC	PreEminent Charter	Math	4	16%	Wake County Schools	59%	0	-43%
2012-2013	NC	PreEminent Charter	Math	5	40%	Wake County Schools	62%	0	-22%
2012-2013	NC	PreEminent Charter	Math	6	11%	Wake County Schools	51%	0	-40%
2012-2013	NC	PreEminent Charter	Math	7	8%	Wake County Schools	50%	0	-43%
2012-2013	NC	PreEminent Charter	Math	8	5%	Wake County Schools	42%	0	-37%
2012-2013	NC	PreEminent Charter	Reading	3	16%	Wake County Schools	57%	0	-41%
2012-2013	NC	PreEminent Charter	Reading	4	18%	Wake County Schools	54%	0	-36%
2012-2013	NC	PreEminent Charter	Reading	5	25%	Wake County Schools	51%	0	-27%
2012-2013	NC	PreEminent Charter	Reading	6	24%	Wake County Schools	56%	0	-32%
2012-2013	NC	PreEminent Charter	Reading	7	29%	Wake County Schools	56%	0	-27%
2012-2013	NC	PreEminent Charter	Reading	8	19%	Wake County Schools	50%	0	-32%
2012-2013	NC	PreEminent Charter	Science	5	21%	Wake County Schools	57%	0	-36%
2012-2013	NC	PreEminent Charter	Science	8	39%	Wake County Schools	70%	0	-31%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2012-2013	NC	Queen's Grant Community	Math	3	50%	Mecklenburg County	50%	0	0%
2012-2013	NC	Queen's Grant Community	Math	4	68%	Mecklenburg County	52%	1	16%
2012-2013	NC	Queen's Grant Community	Math	5	51%	Mecklenburg County	51%	1	0%
2012-2013	NC	Queen's Grant Community	Math	6	44%	Mecklenburg County	43%	1	1%
2012-2013	NC	Queen's Grant Community	Math	7	33%	Mecklenburg County	42%	0	-9%
2012-2013	NC	Queen's Grant Community	Math	8	43%	Mecklenburg County	40%	1	3%
2012-2013	NC	Queen's Grant Community	Reading	3	64%	Mecklenburg County	47%	1	18%
2012-2013	NC	Queen's Grant Community	Reading	4	60%	Mecklenburg County	45%	1	14%
2012-2013	NC	Queen's Grant Community	Reading	5	54%	Mecklenburg County	41%	1	13%
2012-2013	NC	Queen's Grant Community	Reading	6	60%	Mecklenburg County	48%	1	12%
2012-2013	NC	Queen's Grant Community	Reading	7	62%	Mecklenburg County	49%	1	13%
2012-2013	NC	Queen's Grant Community	Reading	8	51%	Mecklenburg County	44%	1	7%
2012-2013	NC	Queen's Grant Community	Science	5	56%	Mecklenburg County	47%	1	9%
2012-2013	NC	Queen's Grant Community	Science	8	55%	Mecklenburg County	60%	0	-5%
2012-2013	NC	Research Triangle Charter	Math	3	24%	Durham Public Schools	35%	0	-11%
2012-2013	NC	Research Triangle Charter	Math	4	27%	Durham Public Schools	36%	0	-9%
2012-2013	NC	Research Triangle Charter	Math	5	11%	Durham Public Schools	39%	0	-27%
2012-2013	NC	Research Triangle Charter	Math	6	33%	Durham Public Schools	26%	1	7%
2012-2013	NC	Research Triangle Charter	Math	7	21%	Durham Public Schools	23%	0	-2%
2012-2013	NC	Research Triangle Charter	Math	8	30%	Durham Public Schools	24%	1	6%
2012-2013	NC	Research Triangle Charter	Reading	3	30%	Durham Public Schools	35%	0	-5%
2012-2013	NC	Research Triangle Charter	Reading	4	25%	Durham Public Schools	32%	0	-7%
2012-2013	NC	Research Triangle Charter	Reading	5	21%	Durham Public Schools	31%	0	-10%
2012-2013	NC	Research Triangle Charter	Reading	6	37%	Durham Public Schools	37%	0	0%
2012-2013	NC	Research Triangle Charter	Reading	7	32%	Durham Public Schools	35%	0	-3%
2012-2013	NC	Research Triangle Charter	Reading	8	40%	Durham Public Schools	31%	1	9%
2012-2013	NC	Research Triangle Charter	Science	5	5%	Durham Public Schools	36%	0	-31%
2012-2013	NC	Research Triangle Charter	Science	8	40%	Durham Public Schools	48%	0	-9%
2012-2013	NY	Brooklyn Dreams Charter School	ELA	3	28%	New York City Geographic District #22	32%	0	-4%
2012-2013	NY	Brooklyn Dreams Charter School	ELA	4	17%	New York City Geographic District #22	34%	0	-16%
2012-2013	NY	Brooklyn Dreams Charter School	ELA	5	12%	New York City Geographic District #22	35%	0	-23%
2012-2013	NY	Brooklyn Dreams Charter School	Math	3	56%	New York City Geographic District #22	37%	1	19%
2012-2013	NY	Brooklyn Dreams Charter School	Math	4	33%	New York City Geographic District #22	42%	0	-9%
2012-2013	NY	Brooklyn Dreams Charter School	Math	5	8%	New York City Geographic District #22	35%	0	-27%
2012-2013	NY	Brooklyn Dreams Charter School	Science	4	100%	New York City Geographic District #22	91%	1	9%
2012-2013	NY	Brooklyn Excelsior Charter School	ELA	3	27%	New York City Geographic District #16	14%	1	13%
2012-2013	NY	Brooklyn Excelsior Charter School	ELA	4	23%	New York City Geographic District #16	19%	1	4%
2012-2013	NY	Brooklyn Excelsior Charter School	ELA	5	30%	New York City Geographic District #16	17%	1	13%
2012-2013	NY	Brooklyn Excelsior Charter School	ELA	6	14%	New York City Geographic District #16	9%	1	5%
2012-2013	NY	Brooklyn Excelsior Charter School	ELA	7	9%	New York City Geographic District #16	11%	0	-1%
2012-2013	NY	Brooklyn Excelsior Charter School	ELA	8	17%	New York City Geographic District #16	10%	1	8%
2012-2013	NY	Brooklyn Excelsior Charter School	Math	3	32%	New York City Geographic District #16	14%	1	18%
2012-2013	NY	Brooklyn Excelsior Charter School	Math	4	19%	New York City Geographic District #16	25%	0	-6%
2012-2013	NY	Brooklyn Excelsior Charter School	Math	5	28%	New York City Geographic District #16	17%	1	11%
2012-2013	NY	Brooklyn Excelsior Charter School	Math	6	18%	New York City Geographic District #16	8%	1	11%
2012-2013	NY	Brooklyn Excelsior Charter School	Math	7	13%	New York City Geographic District #16	4%	1	9%
2012-2013	NY	Brooklyn Excelsior Charter School	Math	8	8%	New York City Geographic District #16	6%	1	2%
2012-2013	NY	Brooklyn Excelsior Charter School	Science	4	98%	New York City Geographic District #16	86%	1	12%
2012-2013	NY	Brooklyn Excelsior Charter School	Science	8	75%	New York City Geographic District #16	34%	1	41%
2012-2013	NY	Brooklyn Scholars Charter School	ELA	3	31%	New York City Geographic District #19	14%	1	17%
2012-2013	NY	Brooklyn Scholars Charter School	ELA	4	10%	New York City Geographic District #19	15%	0	-5%
2012-2013	NY	Brooklyn Scholars Charter School	ELA	5	8%	New York City Geographic District #19	17%	0	-9%
2012-2013	NY	Brooklyn Scholars Charter School	ELA	6	15%	New York City Geographic District #19	12%	1	3%
2012-2013	NY	Brooklyn Scholars Charter School	ELA	7	15%	New York City Geographic District #19	12%	1	3%
2012-2013	NY	Brooklyn Scholars Charter School	Math	3	43%	New York City Geographic District #19	19%	1	25%
2012-2013	NY	Brooklyn Scholars Charter School	Math	4	17%	New York City Geographic District #19	20%	0	-3%
2012-2013	NY	Brooklyn Scholars Charter School	Math	5	12%	New York City Geographic District #19	16%	0	-5%
2012-2013	NY	Brooklyn Scholars Charter School	Math	6	23%	New York City Geographic District #19	15%	1	8%
2012-2013	NY	Brooklyn Scholars Charter School	Math	7	4%	New York City Geographic District #19	11%	0	-7%
2012-2013	NY	Brooklyn Scholars Charter School	Science	4	85%	New York City Geographic District #19	81%	1	4%
2012-2013	NY	Buffalo United Charter School	ELA	3	5%	Buffalo City School District	12%	0	-7%
2012-2013	NY	Buffalo United Charter School	ELA	4	21%	Buffalo City School District	11%	1	11%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2012-2013	NY	Buffalo United Charter School	ELA	5	13%	Buffalo City School District	10%	1	4%
2012-2013	NY	Buffalo United Charter School	ELA	6	11%	Buffalo City School District	12%	0	-1%
2012-2013	NY	Buffalo United Charter School	ELA	7	9%	Buffalo City School District	11%	0	-2%
2012-2013	NY	Buffalo United Charter School	ELA	8	4%	Buffalo City School District	14%	0	-10%
2012-2013	NY	Buffalo United Charter School	Math	3	9%	Buffalo City School District	14%	0	-5%
2012-2013	NY	Buffalo United Charter School	Math	4	45%	Buffalo City School District	10%	1	35%
2012-2013	NY	Buffalo United Charter School	Math	5	9%	Buffalo City School District	9%	0	0%
2012-2013	NY	Buffalo United Charter School	Math	6	18%	Buffalo City School District	11%	1	7%
2012-2013	NY	Buffalo United Charter School	Math	7	19%	Buffalo City School District	7%	1	11%
2012-2013	NY	Buffalo United Charter School	Math	8	24%	Buffalo City School District	7%	1	17%
2012-2013	NY	Buffalo United Charter School	Science	4	97%	Buffalo City School District	68%	1	29%
2012-2013	NY	Buffalo United Charter School	Science	8	46%	Buffalo City School District	40%	1	6%
2012-2013	NY	Riverton Street Charter School	ELA	3	44%	New York City Geographic District #29	28%	1	15%
2012-2013	NY	Riverton Street Charter School	ELA	4	35%	New York City Geographic District #29	27%	1	8%
2012-2013	NY	Riverton Street Charter School	ELA	5	28%	New York City Geographic District #29	25%	1	3%
2012-2013	NY	Riverton Street Charter School	Math	3	46%	New York City Geographic District #29	27%	1	19%
2012-2013	NY	Riverton Street Charter School	Math	4	46%	New York City Geographic District #29	28%	1	18%
2012-2013	NY	Riverton Street Charter School	Math	5	40%	New York City Geographic District #29	21%	1	19%
2012-2013	NY	Riverton Street Charter School	Science	4	98%	New York City Geographic District #29	85%	1	13%
2012-2013	NY	Southside Academy Charter School	ELA	3	15%	Syracuse City School District	9%	1	6%
2012-2013	NY	Southside Academy Charter School	ELA	4	18%	Syracuse City School District	9%	1	9%
2012-2013	NY	Southside Academy Charter School	ELA	5	14%	Syracuse City School District	8%	1	6%
2012-2013	NY	Southside Academy Charter School	ELA	6	4%	Syracuse City School District	8%	0	-3%
2012-2013	NY	Southside Academy Charter School	ELA	7	2%	Syracuse City School District	8%	0	-7%
2012-2013	NY	Southside Academy Charter School	ELA	8	17%	Syracuse City School District	10%	1	7%
2012-2013	NY	Southside Academy Charter School	Math	3	18%	Syracuse City School District	8%	1	10%
2012-2013	NY	Southside Academy Charter School	Math	4	24%	Syracuse City School District	11%	1	13%
2012-2013	NY	Southside Academy Charter School	Math	5	16%	Syracuse City School District	6%	1	10%
2012-2013	NY	Southside Academy Charter School	Math	6	3%	Syracuse City School District	7%	0	-4%
2012-2013	NY	Southside Academy Charter School	Math	7	9%	Syracuse City School District	5%	1	4%
2012-2013	NY	Southside Academy Charter School	Math	8	15%	Syracuse City School District	3%	1	12%
2012-2013	NY	Southside Academy Charter School	Science	4	85%	Syracuse City School District	67%	1	18%
2012-2013	NY	Southside Academy Charter School	Science	8	62%	Syracuse City School District	31%	1	31%
2012-2013	OH	Alliance Academy of Cincinnati	Math	3	36%	Cincinnati City	67%	0	-31%
2012-2013	OH	Alliance Academy of Cincinnati	Math	4	29%	Cincinnati City	59%	0	-29%
2012-2013	OH	Alliance Academy of Cincinnati	Math	5	36%	Cincinnati City	52%	0	-16%
2012-2013	OH	Alliance Academy of Cincinnati	Math	6	72%	Cincinnati City	67%	1	5%
2012-2013	OH	Alliance Academy of Cincinnati	Math	7	71%	Cincinnati City	59%	1	12%
2012-2013	OH	Alliance Academy of Cincinnati	Math	8	77%	Cincinnati City	65%	1	12%
2012-2013	OH	Alliance Academy of Cincinnati	Reading	3	64%	Cincinnati City	76%	0	-12%
2012-2013	OH	Alliance Academy of Cincinnati	Reading	4	71%	Cincinnati City	75%	0	-5%
2012-2013	OH	Alliance Academy of Cincinnati	Reading	5	36%	Cincinnati City	60%	0	-24%
2012-2013	OH	Alliance Academy of Cincinnati	Reading	6	64%	Cincinnati City	74%	0	-10%
2012-2013	OH	Alliance Academy of Cincinnati	Reading	7	91%	Cincinnati City	68%	1	23%
2012-2013	OH	Alliance Academy of Cincinnati	Reading	8	81%	Cincinnati City	75%	1	6%
2012-2013	OH	Alliance Academy of Cincinnati	Science	5	18%	Cincinnati City	48%	0	-29%
2012-2013	OH	Alliance Academy of Cincinnati	Science	8	39%	Cincinnati City	49%	0	-10%
2012-2013	OH	Apex Academy	Math	3	56%	East Cleveland City School District	42%	1	14%
2012-2013	OH	Apex Academy	Math	4	50%	East Cleveland City School District	33%	1	18%
2012-2013	OH	Apex Academy	Math	5	32%	East Cleveland City School District	25%	1	7%
2012-2013	OH	Apex Academy	Math	6	32%	East Cleveland City School District	47%	0	-15%
2012-2013	OH	Apex Academy	Math	7	55%	East Cleveland City School District	35%	1	20%
2012-2013	OH	Apex Academy	Math	8	68%	East Cleveland City School District	44%	1	24%
2012-2013	OH	Apex Academy	Reading	3	54%	East Cleveland City School District	49%	1	5%
2012-2013	OH	Apex Academy	Reading	4	76%	East Cleveland City School District	65%	1	11%
2012-2013	OH	Apex Academy	Reading	5	51%	East Cleveland City School District	42%	1	9%
2012-2013	OH	Apex Academy	Reading	6	63%	East Cleveland City School District	59%	1	3%
2012-2013	OH	Apex Academy	Reading	7	65%	East Cleveland City School District	54%	1	11%
2012-2013	OH	Apex Academy	Reading	8	74%	East Cleveland City School District	62%	1	12%
2012-2013	OH	Apex Academy	Science	5	39%	East Cleveland City School District	20%	1	19%
2012-2013	OH	Apex Academy	Science	8	49%	East Cleveland City School District	27%	1	22%
2012-2013	OH	Bennett Venture Academy	Math	3	84%	Toledo City	62%	1	22%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2012-2013	OH	Bennett Venture Academy	Math	4	64%	Toledo City	57%	1	7%
2012-2013	OH	Bennett Venture Academy	Math	5	29%	Toledo City	43%	0	-14%
2012-2013	OH	Bennett Venture Academy	Math	6	59%	Toledo City	54%	1	5%
2012-2013	OH	Bennett Venture Academy	Math	7	67%	Toledo City	53%	1	14%
2012-2013	OH	Bennett Venture Academy	Math	8	64%	Toledo City	54%	1	10%
2012-2013	OH	Bennett Venture Academy	Reading	3	88%	Toledo City	70%	1	18%
2012-2013	OH	Bennett Venture Academy	Reading	4	79%	Toledo City	77%	1	1%
2012-2013	OH	Bennett Venture Academy	Reading	5	51%	Toledo City	54%	0	-3%
2012-2013	OH	Bennett Venture Academy	Reading	6	83%	Toledo City	67%	1	16%
2012-2013	OH	Bennett Venture Academy	Reading	7	78%	Toledo City	67%	1	11%
2012-2013	OH	Bennett Venture Academy	Reading	8	91%	Toledo City	71%	1	19%
2012-2013	OH	Bennett Venture Academy	Science	5	42%	Toledo City	38%	1	4%
2012-2013	OH	Bennett Venture Academy	Science	8	64%	Toledo City	40%	1	24%
2012-2013	OH	Emerson Academy	Math	3	77%	Dayton City	45%	1	32%
2012-2013	OH	Emerson Academy	Math	4	65%	Dayton City	47%	1	18%
2012-2013	OH	Emerson Academy	Math	5	73%	Dayton City	28%	1	45%
2012-2013	OH	Emerson Academy	Math	6	88%	Dayton City	40%	1	48%
2012-2013	OH	Emerson Academy	Math	7	68%	Dayton City	40%	1	29%
2012-2013	OH	Emerson Academy	Math	8	74%	Dayton City	49%	1	25%
2012-2013	OH	Emerson Academy	Reading	3	67%	Dayton City	55%	1	13%
2012-2013	OH	Emerson Academy	Reading	4	80%	Dayton City	61%	1	19%
2012-2013	OH	Emerson Academy	Reading	5	66%	Dayton City	40%	1	27%
2012-2013	OH	Emerson Academy	Reading	6	93%	Dayton City	56%	1	37%
2012-2013	OH	Emerson Academy	Reading	7	84%	Dayton City	55%	1	29%
2012-2013	OH	Emerson Academy	Reading	8	80%	Dayton City	62%	1	19%
2012-2013	OH	Emerson Academy	Science	5	63%	Dayton City	27%	1	37%
2012-2013	OH	Emerson Academy	Science	8	67%	Dayton City	32%	1	35%
2012-2013	OH	North Dayton School Of Science & Discovery	Math	3	42%	Dayton City	45%	0	-4%
2012-2013	OH	North Dayton School Of Science & Discovery	Math	4	41%	Dayton City	47%	0	-6%
2012-2013	OH	North Dayton School Of Science & Discovery	Math	5	31%	Dayton City	28%	1	2%
2012-2013	OH	North Dayton School Of Science & Discovery	Math	6	46%	Dayton City	40%	1	7%
2012-2013	OH	North Dayton School Of Science & Discovery	Math	7	37%	Dayton City	40%	0	-3%
2012-2013	OH	North Dayton School Of Science & Discovery	Math	8	33%	Dayton City	49%	0	-15%
2012-2013	OH	North Dayton School Of Science & Discovery	Reading	3	45%	Dayton City	55%	0	-9%
2012-2013	OH	North Dayton School Of Science & Discovery	Reading	4	61%	Dayton City	61%	1	1%
2012-2013	OH	North Dayton School Of Science & Discovery	Reading	5	44%	Dayton City	40%	1	5%
2012-2013	OH	North Dayton School Of Science & Discovery	Reading	6	59%	Dayton City	56%	1	2%
2012-2013	OH	North Dayton School Of Science & Discovery	Reading	7	50%	Dayton City	55%	0	-5%
2012-2013	OH	North Dayton School Of Science & Discovery	Reading	8	42%	Dayton City	62%	0	-20%
2012-2013	OH	North Dayton School Of Science & Discovery	Science	5	63%	Dayton City	27%	1	36%
2012-2013	OH	North Dayton School Of Science & Discovery	Science	8	38%	Dayton City	32%	1	6%
2012-2013	OH	Orion Academy	Math	3	81%	Cincinnati City	67%	1	13%
2012-2013	OH	Orion Academy	Math	4	65%	Cincinnati City	59%	1	6%
2012-2013	OH	Orion Academy	Math	5	45%	Cincinnati City	52%	0	-7%
2012-2013	OH	Orion Academy	Math	6	71%	Cincinnati City	67%	1	4%
2012-2013	OH	Orion Academy	Math	7	66%	Cincinnati City	59%	1	7%
2012-2013	OH	Orion Academy	Math	8	52%	Cincinnati City	65%	0	-13%
2012-2013	OH	Orion Academy	Reading	3	72%	Cincinnati City	76%	0	-4%
2012-2013	OH	Orion Academy	Reading	4	92%	Cincinnati City	75%	1	16%
2012-2013	OH	Orion Academy	Reading	5	29%	Cincinnati City	60%	0	-31%
2012-2013	OH	Orion Academy	Reading	6	64%	Cincinnati City	74%	0	-10%
2012-2013	OH	Orion Academy	Reading	7	70%	Cincinnati City	68%	1	2%
2012-2013	OH	Orion Academy	Reading	8	71%	Cincinnati City	75%	0	-4%
2012-2013	OH	Orion Academy	Science	5	27%	Cincinnati City	48%	0	-20%
2012-2013	OH	Orion Academy	Science	8	33%	Cincinnati City	49%	0	-15%
2012-2013	OH	Pathway School of Discovery	Math	3	85%	Dayton City	45%	1	39%
2012-2013	OH	Pathway School of Discovery	Math	4	82%	Dayton City	47%	1	36%
2012-2013	OH	Pathway School of Discovery	Math	5	51%	Dayton City	28%	1	23%
2012-2013	OH	Pathway School of Discovery	Math	6	65%	Dayton City	40%	1	26%
2012-2013	OH	Pathway School of Discovery	Math	7	62%	Dayton City	40%	1	22%
2012-2013	OH	Pathway School of Discovery	Math	8	82%	Dayton City	49%	1	34%
2012-2013	OH	Pathway School of Discovery	Reading	3	81%	Dayton City	55%	1	26%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2012-2013	OH	Pathway School of Discovery	Reading	4	89%	Dayton City	61%	1	29%
2012-2013	OH	Pathway School of Discovery	Reading	5	71%	Dayton City	40%	1	31%
2012-2013	OH	Pathway School of Discovery	Reading	6	81%	Dayton City	56%	1	25%
2012-2013	OH	Pathway School of Discovery	Reading	7	82%	Dayton City	55%	1	26%
2012-2013	OH	Pathway School of Discovery	Reading	8	81%	Dayton City	62%	1	19%
2012-2013	OH	Pathway School of Discovery	Science	5	51%	Dayton City	27%	1	25%
2012-2013	OH	Pathway School of Discovery	Science	8	70%	Dayton City	32%	1	38%
2012-2013	OH	Pinnacle Academy	Math	3	81%	Euclid City	57%	1	24%
2012-2013	OH	Pinnacle Academy	Math	4	68%	Euclid City	71%	0	-3%
2012-2013	OH	Pinnacle Academy	Math	5	29%	Euclid City	51%	0	-21%
2012-2013	OH	Pinnacle Academy	Math	6	50%	Euclid City	53%	0	-3%
2012-2013	OH	Pinnacle Academy	Math	7	61%	Euclid City	43%	1	18%
2012-2013	OH	Pinnacle Academy	Math	8	56%	Euclid City	49%	1	7%
2012-2013	OH	Pinnacle Academy	Reading	3	77%	Euclid City	60%	1	17%
2012-2013	OH	Pinnacle Academy	Reading	4	85%	Euclid City	87%	0	-2%
2012-2013	OH	Pinnacle Academy	Reading	5	48%	Euclid City	55%	0	-8%
2012-2013	OH	Pinnacle Academy	Reading	6	46%	Euclid City	64%	0	-18%
2012-2013	OH	Pinnacle Academy	Reading	7	71%	Euclid City	60%	1	11%
2012-2013	OH	Pinnacle Academy	Reading	8	71%	Euclid City	71%	1	0%
2012-2013	OH	Pinnacle Academy	Science	5	48%	Euclid City	35%	1	12%
2012-2013	OH	Pinnacle Academy	Science	8	21%	Euclid City	35%	0	-15%
2012-2013	OH	Stambaugh Charter Academy	Math	3	82%	Youngstown City Schools	62%	1	21%
2012-2013	OH	Stambaugh Charter Academy	Math	4	73%	Youngstown City Schools	65%	1	9%
2012-2013	OH	Stambaugh Charter Academy	Math	5	80%	Youngstown City Schools	58%	1	22%
2012-2013	OH	Stambaugh Charter Academy	Math	6	84%	Youngstown City Schools	42%	1	42%
2012-2013	OH	Stambaugh Charter Academy	Math	7	43%	Youngstown City Schools	35%	1	9%
2012-2013	OH	Stambaugh Charter Academy	Math	8	45%	Youngstown City Schools	39%	1	6%
2012-2013	OH	Stambaugh Charter Academy	Reading	3	80%	Youngstown City Schools	57%	1	23%
2012-2013	OH	Stambaugh Charter Academy	Reading	4	90%	Youngstown City Schools	72%	1	19%
2012-2013	OH	Stambaugh Charter Academy	Reading	5	64%	Youngstown City Schools	52%	1	13%
2012-2013	OH	Stambaugh Charter Academy	Reading	6	98%	Youngstown City Schools	53%	1	45%
2012-2013	OH	Stambaugh Charter Academy	Reading	7	61%	Youngstown City Schools	45%	1	15%
2012-2013	OH	Stambaugh Charter Academy	Reading	8	76%	Youngstown City Schools	54%	1	22%
2012-2013	OH	Stambaugh Charter Academy	Science	5	56%	Youngstown City Schools	43%	1	12%
2012-2013	OH	Stambaugh Charter Academy	Science	8	41%	Youngstown City Schools	18%	1	23%
2012-2013	OH	Winterfield Venture Academy	Math	3	68%	Toledo City	62%	1	6%
2012-2013	OH	Winterfield Venture Academy	Math	4	53%	Toledo City	57%	0	-4%
2012-2013	OH	Winterfield Venture Academy	Math	5	36%	Toledo City	43%	0	-7%
2012-2013	OH	Winterfield Venture Academy	Math	6	50%	Toledo City	54%	0	-4%
2012-2013	OH	Winterfield Venture Academy	Math	7	57%	Toledo City	53%	1	4%
2012-2013	OH	Winterfield Venture Academy	Math	8	90%	Toledo City	54%	1	35%
2012-2013	OH	Winterfield Venture Academy	Reading	3	78%	Toledo City	70%	1	9%
2012-2013	OH	Winterfield Venture Academy	Reading	4	83%	Toledo City	77%	1	6%
2012-2013	OH	Winterfield Venture Academy	Reading	5	54%	Toledo City	54%	0	0%
2012-2013	OH	Winterfield Venture Academy	Reading	6	62%	Toledo City	67%	0	-5%
2012-2013	OH	Winterfield Venture Academy	Reading	7	66%	Toledo City	67%	0	-1%
2012-2013	OH	Winterfield Venture Academy	Reading	8	90%	Toledo City	71%	1	18%
2012-2013	OH	Winterfield Venture Academy	Science	5	39%	Toledo City	38%	1	1%
2012-2013	OH	Winterfield Venture Academy	Science	8	37%	Toledo City	40%	0	-3%
2012-2013	WI	Milwaukee Scholars Charter School	ELA	4	37%	Milwaukee	51%	0	-14%
2012-2013	WI	Milwaukee Scholars Charter School	Math	3	8%	Milwaukee	22%	0	-14%
2012-2013	WI	Milwaukee Scholars Charter School	Math	4	15%	Milwaukee	22%	0	-7%
2012-2013	WI	Milwaukee Scholars Charter School	Math	5	21%	Milwaukee	22%	0	-1%
2012-2013	WI	Milwaukee Scholars Charter School	Math	6	20%	Milwaukee	20%	0	0%
2012-2013	WI	Milwaukee Scholars Charter School	Reading	3	0%	Milwaukee	15%	0	-15%
2012-2013	WI	Milwaukee Scholars Charter School	Reading	4	11%	Milwaukee	13%	0	-2%
2012-2013	WI	Milwaukee Scholars Charter School	Reading	5	11%	Milwaukee	13%	0	-2%
2012-2013	WI	Milwaukee Scholars Charter School	Reading	6	5%	Milwaukee	11%	0	-6%
2012-2013	WI	Milwaukee Scholars Charter School	Science	4	33%	Milwaukee	49%	0	-16%
2012-2013	WI	Milwaukee Scholars Charter School	Social Studies	4	81%	Milwaukee	75%	1	6%
2013-2014	CO	Foundations Academy	Math	3	93%	Brighton 27J	72%	1	21%
2013-2014	CO	Foundations Academy	Math	4	82%	Brighton 27J	73%	1	9%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2013-2014	CO	Foundations Academy	Math	5	80%	Brighton 27J	68%	1	12%
2013-2014	CO	Foundations Academy	Math	6	68%	Brighton 27J	50%	1	18%
2013-2014	CO	Foundations Academy	Math	7	63%	Brighton 27J	42%	1	22%
2013-2014	CO	Foundations Academy	Math	8	57%	Brighton 27J	40%	1	17%
2013-2014	CO	Foundations Academy	Reading	3	87%	Brighton 27J	72%	1	15%
2013-2014	CO	Foundations Academy	Reading	4	73%	Brighton 27J	71%	1	2%
2013-2014	CO	Foundations Academy	Reading	5	81%	Brighton 27J	72%	1	9%
2013-2014	CO	Foundations Academy	Reading	6	79%	Brighton 27J	64%	1	14%
2013-2014	CO	Foundations Academy	Reading	7	84%	Brighton 27J	63%	1	20%
2013-2014	CO	Foundations Academy	Reading	8	72%	Brighton 27J	61%	1	11%
2013-2014	CO	Foundations Academy	Writing	3	67%	Brighton 27J	47%	1	20%
2013-2014	CO	Foundations Academy	Writing	4	52%	Brighton 27J	51%	1	1%
2013-2014	CO	Foundations Academy	Writing	5	60%	Brighton 27J	57%	1	3%
2013-2014	CO	Foundations Academy	Writing	6	63%	Brighton 27J	47%	1	16%
2013-2014	CO	Foundations Academy	Writing	7	67%	Brighton 27J	52%	1	15%
2013-2014	CO	Foundations Academy	Writing	8	57%	Brighton 27J	45%	1	12%
2013-2014	CO	Landmark Academy At Reunion	Math	3	97%	Brighton 27J	72%	1	25%
2013-2014	CO	Landmark Academy At Reunion	Math	4	93%	Brighton 27J	73%	1	20%
2013-2014	CO	Landmark Academy At Reunion	Math	5	73%	Brighton 27J	68%	1	5%
2013-2014	CO	Landmark Academy At Reunion	Math	6	69%	Brighton 27J	50%	1	20%
2013-2014	CO	Landmark Academy At Reunion	Math	7	56%	Brighton 27J	42%	1	14%
2013-2014	CO	Landmark Academy At Reunion	Math	8	48%	Brighton 27J	40%	1	7%
2013-2014	CO	Landmark Academy At Reunion	Reading	3	94%	Brighton 27J	72%	1	22%
2013-2014	CO	Landmark Academy At Reunion	Reading	4	89%	Brighton 27J	71%	1	19%
2013-2014	CO	Landmark Academy At Reunion	Reading	5	79%	Brighton 27J	72%	1	7%
2013-2014	CO	Landmark Academy At Reunion	Reading	6	79%	Brighton 27J	64%	1	14%
2013-2014	CO	Landmark Academy At Reunion	Reading	7	71%	Brighton 27J	63%	1	8%
2013-2014	CO	Landmark Academy At Reunion	Reading	8	70%	Brighton 27J	61%	1	9%
2013-2014	CO	Landmark Academy At Reunion	Writing	3	77%	Brighton 27J	47%	1	30%
2013-2014	CO	Landmark Academy At Reunion	Writing	4	71%	Brighton 27J	51%	1	20%
2013-2014	CO	Landmark Academy At Reunion	Writing	5	61%	Brighton 27J	57%	1	5%
2013-2014	CO	Landmark Academy At Reunion	Writing	6	67%	Brighton 27J	47%	1	20%
2013-2014	CO	Landmark Academy At Reunion	Writing	7	59%	Brighton 27J	52%	1	7%
2013-2014	CO	Landmark Academy At Reunion	Writing	8	56%	Brighton 27J	45%	1	11%
2013-2014	GA	Atlanta Heights Charter Commission School	ELA	3	74%	Atlanta Public Schools	78%	0	-5%
2013-2014	GA	Atlanta Heights Charter Commission School	ELA	4	89%	Atlanta Public Schools	80%	1	9%
2013-2014	GA	Atlanta Heights Charter Commission School	ELA	5	97%	Atlanta Public Schools	90%	1	7%
2013-2014	GA	Atlanta Heights Charter Commission School	ELA	6	90%	Atlanta Public Schools	87%	1	3%
2013-2014	GA	Atlanta Heights Charter Commission School	ELA	7	91%	Atlanta Public Schools	90%	1	1%
2013-2014	GA	Atlanta Heights Charter Commission School	ELA	8	84%	Atlanta Public Schools	92%	0	-7%
2013-2014	GA	Atlanta Heights Charter Commission School	Math	3	55%	Atlanta Public Schools	69%	0	-13%
2013-2014	GA	Atlanta Heights Charter Commission School	Math	4	66%	Atlanta Public Schools	70%	0	-4%
2013-2014	GA	Atlanta Heights Charter Commission School	Math	5	58%	Atlanta Public Schools	78%	0	-20%
2013-2014	GA	Atlanta Heights Charter Commission School	Math	6	70%	Atlanta Public Schools	74%	0	-4%
2013-2014	GA	Atlanta Heights Charter Commission School	Math	7	66%	Atlanta Public Schools	77%	0	-12%
2013-2014	GA	Atlanta Heights Charter Commission School	Math	8	51%	Atlanta Public Schools	70%	0	-19%
2013-2014	GA	Atlanta Heights Charter Commission School	Reading	3	87%	Atlanta Public Schools	85%	1	2%
2013-2014	GA	Atlanta Heights Charter Commission School	Reading	4	91%	Atlanta Public Schools	88%	1	3%
2013-2014	GA	Atlanta Heights Charter Commission School	Reading	5	88%	Atlanta Public Schools	91%	0	-3%
2013-2014	GA	Atlanta Heights Charter Commission School	Reading	6	100%	Atlanta Public Schools	95%	1	5%
2013-2014	GA	Atlanta Heights Charter Commission School	Reading	7	90%	Atlanta Public Schools	91%	0	-2%
2013-2014	GA	Atlanta Heights Charter Commission School	Reading	8	96%	Atlanta Public Schools	95%	1	0%
2013-2014	GA	Atlanta Heights Charter Commission School	Science	3	62%	Atlanta Public Schools	63%	0	-1%
2013-2014	GA	Atlanta Heights Charter Commission School	Science	4	63%	Atlanta Public Schools	66%	0	-3%
2013-2014	GA	Atlanta Heights Charter Commission School	Science	5	62%	Atlanta Public Schools	69%	0	-7%
2013-2014	GA	Atlanta Heights Charter Commission School	Science	6	53%	Atlanta Public Schools	59%	0	-6%
2013-2014	GA	Atlanta Heights Charter Commission School	Science	7	69%	Atlanta Public Schools	74%	0	-4%
2013-2014	GA	Atlanta Heights Charter Commission School	Science	8	58%	Atlanta Public Schools	65%	0	-7%
2013-2014	GA	Atlanta Heights Charter Commission School	Social Studies	3	80%	Atlanta Public Schools	74%	1	6%
2013-2014	GA	Atlanta Heights Charter Commission School	Social Studies	4	70%	Atlanta Public Schools	68%	1	2%
2013-2014	GA	Atlanta Heights Charter Commission School	Social Studies	5	55%	Atlanta Public Schools	70%	0	-15%
2013-2014	GA	Atlanta Heights Charter Commission School	Social Studies	6	44%	Atlanta Public Schools	69%	0	-25%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2013-2014	GA	Atlanta Heights Charter Commission School	Social Studies	7	54%	Atlanta Public Schools	72%	0	-18%
2013-2014	GA	Atlanta Heights Charter Commission School	Social Studies	8	60%	Atlanta Public Schools	69%	0	-9%
2013-2014	GA	Atlanta Heights Charter Commission School	Writing	5	91%	Atlanta Public Schools	78%	1	13%
2013-2014	GA	Atlanta Heights Charter Commission School	Writing	8	77%	Atlanta Public Schools	77%	0	0%
2013-2014	IN	Andrew J Brown Academy	ELA	3	71%	Indianapolis Public Schools	62%	1	9%
2013-2014	IN	Andrew J Brown Academy	ELA	4	68%	Indianapolis Public Schools	72%	0	-3%
2013-2014	IN	Andrew J Brown Academy	ELA	5	59%	Indianapolis Public Schools	61%	0	-2%
2013-2014	IN	Andrew J Brown Academy	ELA	6	48%	Indianapolis Public Schools	61%	0	-12%
2013-2014	IN	Andrew J Brown Academy	ELA	7	45%	Indianapolis Public Schools	52%	0	-7%
2013-2014	IN	Andrew J Brown Academy	ELA	8	62%	Indianapolis Public Schools	49%	1	13%
2013-2014	IN	Andrew J Brown Academy	Math	3	66%	Indianapolis Public Schools	62%	1	4%
2013-2014	IN	Andrew J Brown Academy	Math	4	71%	Indianapolis Public Schools	69%	1	2%
2013-2014	IN	Andrew J Brown Academy	Math	5	75%	Indianapolis Public Schools	76%	0	-1%
2013-2014	IN	Andrew J Brown Academy	Math	6	52%	Indianapolis Public Schools	71%	0	-19%
2013-2014	IN	Andrew J Brown Academy	Math	7	50%	Indianapolis Public Schools	55%	0	-5%
2013-2014	IN	Andrew J Brown Academy	Math	8	58%	Indianapolis Public Schools	55%	1	3%
2013-2014	IN	Andrew J Brown Academy	Science	4	30%	Indianapolis Public Schools	48%	0	-18%
2013-2014	IN	Andrew J Brown Academy	Science	6	13%	Indianapolis Public Schools	36%	0	-23%
2013-2014	IN	Andrew J Brown Academy	Social Studies	5	22%	Indianapolis Public Schools	39%	0	-17%
2013-2014	IN	Andrew J Brown Academy	Social Studies	7	25%	Indianapolis Public Schools	41%	0	-16%
2013-2014	IN	Aspire Charter Academy	ELA	3	74%	Gary Community School Corp	68%	1	6%
2013-2014	IN	Aspire Charter Academy	ELA	4	72%	Gary Community School Corp	76%	0	-5%
2013-2014	IN	Aspire Charter Academy	ELA	5	59%	Gary Community School Corp	63%	0	-4%
2013-2014	IN	Aspire Charter Academy	ELA	6	51%	Gary Community School Corp	63%	0	-12%
2013-2014	IN	Aspire Charter Academy	ELA	7	54%	Gary Community School Corp	49%	1	5%
2013-2014	IN	Aspire Charter Academy	ELA	8	56%	Gary Community School Corp	43%	1	13%
2013-2014	IN	Aspire Charter Academy	Math	3	78%	Gary Community School Corp	61%	1	17%
2013-2014	IN	Aspire Charter Academy	Math	4	72%	Gary Community School Corp	59%	1	13%
2013-2014	IN	Aspire Charter Academy	Math	5	91%	Gary Community School Corp	72%	1	19%
2013-2014	IN	Aspire Charter Academy	Math	6	79%	Gary Community School Corp	68%	1	11%
2013-2014	IN	Aspire Charter Academy	Math	7	44%	Gary Community School Corp	48%	0	-4%
2013-2014	IN	Aspire Charter Academy	Math	8	43%	Gary Community School Corp	41%	1	2%
2013-2014	IN	Aspire Charter Academy	Science	4	25%	Gary Community School Corp	44%	0	-18%
2013-2014	IN	Aspire Charter Academy	Science	6	21%	Gary Community School Corp	33%	0	-12%
2013-2014	IN	Aspire Charter Academy	Social Studies	5	42%	Gary Community School Corp	43%	0	-1%
2013-2014	IN	Aspire Charter Academy	Social Studies	7	36%	Gary Community School Corp	25%	1	11%
2013-2014	LA	Inspire Charter Academy	ELA	3	46%	East Baton Rouge Parish	63%	0	-17%
2013-2014	LA	Inspire Charter Academy	ELA	4	46%	East Baton Rouge Parish	71%	0	-25%
2013-2014	LA	Inspire Charter Academy	ELA	5	42%	East Baton Rouge Parish	65%	0	-23%
2013-2014	LA	Inspire Charter Academy	ELA	6	39%	East Baton Rouge Parish	61%	0	-22%
2013-2014	LA	Inspire Charter Academy	ELA	7	63%	East Baton Rouge Parish	64%	0	-1%
2013-2014	LA	Inspire Charter Academy	ELA	8	57%	East Baton Rouge Parish	56%	1	1%
2013-2014	LA	Inspire Charter Academy	Math	3	50%	East Baton Rouge Parish	70%	0	-20%
2013-2014	LA	Inspire Charter Academy	Math	4	39%	East Baton Rouge Parish	69%	0	-30%
2013-2014	LA	Inspire Charter Academy	Math	5	62%	East Baton Rouge Parish	68%	0	-6%
2013-2014	LA	Inspire Charter Academy	Math	6	51%	East Baton Rouge Parish	66%	0	-15%
2013-2014	LA	Inspire Charter Academy	Math	7	55%	East Baton Rouge Parish	66%	0	-11%
2013-2014	LA	Inspire Charter Academy	Math	8	55%	East Baton Rouge Parish	59%	0	-4%
2013-2014	LA	Inspire Charter Academy	Science	3	43%	East Baton Rouge Parish	56%	0	-13%
2013-2014	LA	Inspire Charter Academy	Science	4	32%	East Baton Rouge Parish	60%	0	-28%
2013-2014	LA	Inspire Charter Academy	Science	5	25%	East Baton Rouge Parish	55%	0	-30%
2013-2014	LA	Inspire Charter Academy	Science	6	39%	East Baton Rouge Parish	58%	0	-19%
2013-2014	LA	Inspire Charter Academy	Science	7	75%	East Baton Rouge Parish	57%	1	18%
2013-2014	LA	Inspire Charter Academy	Science	8	53%	East Baton Rouge Parish	54%	0	-1%
2013-2014	LA	Inspire Charter Academy	Social Studies	3	47%	East Baton Rouge Parish	65%	0	-18%
2013-2014	LA	Inspire Charter Academy	Social Studies	4	36%	East Baton Rouge Parish	62%	0	-26%
2013-2014	LA	Inspire Charter Academy	Social Studies	5	38%	East Baton Rouge Parish	61%	0	-23%
2013-2014	LA	Inspire Charter Academy	Social Studies	6	40%	East Baton Rouge Parish	66%	0	-26%
2013-2014	LA	Inspire Charter Academy	Social Studies	7	88%	East Baton Rouge Parish	63%	1	25%
2013-2014	LA	Inspire Charter Academy	Social Studies	8	73%	East Baton Rouge Parish	58%	1	15%
2013-2014	MI	Achieve Charter Academy	Math	3	71%	Plymouth-Canton Community Schools	60%	1	11%
2013-2014	MI	Achieve Charter Academy	Math	4	85%	Plymouth-Canton Community Schools	70%	1	15%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2013-2014	MI	Achieve Charter Academy	Math	5	69%	Plymouth-Canton Community Schools	72%	0	-3%
2013-2014	MI	Achieve Charter Academy	Math	6	75%	Plymouth-Canton Community Schools	78%	0	-4%
2013-2014	MI	Achieve Charter Academy	Math	7	82%	Plymouth-Canton Community Schools	67%	1	15%
2013-2014	MI	Achieve Charter Academy	Math	8	75%	Plymouth-Canton Community Schools	56%	1	19%
2013-2014	MI	Achieve Charter Academy	Reading	3	81%	Plymouth-Canton Community Schools	75%	1	6%
2013-2014	MI	Achieve Charter Academy	Reading	4	92%	Plymouth-Canton Community Schools	84%	1	7%
2013-2014	MI	Achieve Charter Academy	Reading	5	83%	Plymouth-Canton Community Schools	81%	1	2%
2013-2014	MI	Achieve Charter Academy	Reading	6	90%	Plymouth-Canton Community Schools	85%	1	5%
2013-2014	MI	Achieve Charter Academy	Reading	7	94%	Plymouth-Canton Community Schools	77%	1	17%
2013-2014	MI	Achieve Charter Academy	Reading	8	94%	Plymouth-Canton Community Schools	88%	1	6%
2013-2014	MI	Achieve Charter Academy	Science	5	30%	Plymouth-Canton Community Schools	21%	1	9%
2013-2014	MI	Achieve Charter Academy	Science	8	35%	Plymouth-Canton Community Schools	33%	1	3%
2013-2014	MI	Achieve Charter Academy	Social Studies	6	53%	Plymouth-Canton Community Schools	40%	1	13%
2013-2014	MI	Achieve Charter Academy	Writing	4	87%	Plymouth-Canton Community Schools	66%	1	21%
2013-2014	MI	Achieve Charter Academy	Writing	7	87%	Plymouth-Canton Community Schools	69%	1	18%
2013-2014	MI	Burton Glen Charter Academy	Math	3	25%	Flint City School District	17%	1	9%
2013-2014	MI	Burton Glen Charter Academy	Math	4	24%	Flint City School District	22%	1	2%
2013-2014	MI	Burton Glen Charter Academy	Math	5	28%	Flint City School District	20%	1	9%
2013-2014	MI	Burton Glen Charter Academy	Math	6	35%	Flint City School District	22%	1	14%
2013-2014	MI	Burton Glen Charter Academy	Math	7	16%	Flint City School District	7%	1	9%
2013-2014	MI	Burton Glen Charter Academy	Math	8	21%	Flint City School District	6%	1	15%
2013-2014	MI	Burton Glen Charter Academy	Reading	3	41%	Flint City School District	36%	1	5%
2013-2014	MI	Burton Glen Charter Academy	Reading	4	49%	Flint City School District	42%	1	7%
2013-2014	MI	Burton Glen Charter Academy	Reading	5	41%	Flint City School District	45%	0	-4%
2013-2014	MI	Burton Glen Charter Academy	Reading	6	58%	Flint City School District	45%	1	13%
2013-2014	MI	Burton Glen Charter Academy	Reading	7	43%	Flint City School District	18%	1	25%
2013-2014	MI	Burton Glen Charter Academy	Reading	8	43%	Flint City School District	34%	1	8%
2013-2014	MI	Burton Glen Charter Academy	Science	5	4%	Flint City School District	3%	1	1%
2013-2014	MI	Burton Glen Charter Academy	Science	8	4%	Flint City School District	1%	1	3%
2013-2014	MI	Burton Glen Charter Academy	Social Studies	6	6%	Flint City School District	5%	1	0%
2013-2014	MI	Burton Glen Charter Academy	Writing	4	28%	Flint City School District	25%	1	2%
2013-2014	MI	Burton Glen Charter Academy	Writing	7	29%	Flint City School District	16%	1	14%
2013-2014	MI	Canton Charter Academy	Math	3	69%	Plymouth-Canton Community Schools	60%	1	9%
2013-2014	MI	Canton Charter Academy	Math	4	79%	Plymouth-Canton Community Schools	70%	1	9%
2013-2014	MI	Canton Charter Academy	Math	5	79%	Plymouth-Canton Community Schools	72%	1	7%
2013-2014	MI	Canton Charter Academy	Math	6	70%	Plymouth-Canton Community Schools	78%	0	-9%
2013-2014	MI	Canton Charter Academy	Math	7	79%	Plymouth-Canton Community Schools	67%	1	12%
2013-2014	MI	Canton Charter Academy	Math	8	88%	Plymouth-Canton Community Schools	56%	1	31%
2013-2014	MI	Canton Charter Academy	Reading	3	76%	Plymouth-Canton Community Schools	75%	1	1%
2013-2014	MI	Canton Charter Academy	Reading	4	92%	Plymouth-Canton Community Schools	84%	1	7%
2013-2014	MI	Canton Charter Academy	Reading	5	89%	Plymouth-Canton Community Schools	81%	1	8%
2013-2014	MI	Canton Charter Academy	Reading	6	91%	Plymouth-Canton Community Schools	85%	1	7%
2013-2014	MI	Canton Charter Academy	Reading	7	89%	Plymouth-Canton Community Schools	77%	1	12%
2013-2014	MI	Canton Charter Academy	Reading	8	99%	Plymouth-Canton Community Schools	88%	1	11%
2013-2014	MI	Canton Charter Academy	Science	5	32%	Plymouth-Canton Community Schools	21%	1	12%
2013-2014	MI	Canton Charter Academy	Science	8	39%	Plymouth-Canton Community Schools	33%	1	6%
2013-2014	MI	Canton Charter Academy	Social Studies	6	60%	Plymouth-Canton Community Schools	40%	1	20%
2013-2014	MI	Canton Charter Academy	Writing	4	81%	Plymouth-Canton Community Schools	66%	1	15%
2013-2014	MI	Canton Charter Academy	Writing	7	93%	Plymouth-Canton Community Schools	69%	1	24%
2013-2014	MI	Chandler Woods Charter Academy	Math	3	56%	Rockford Public Schools	52%	1	4%
2013-2014	MI	Chandler Woods Charter Academy	Math	4	57%	Rockford Public Schools	55%	1	2%
2013-2014	MI	Chandler Woods Charter Academy	Math	5	81%	Rockford Public Schools	66%	1	15%
2013-2014	MI	Chandler Woods Charter Academy	Math	6	70%	Rockford Public Schools	61%	1	8%
2013-2014	MI	Chandler Woods Charter Academy	Math	7	81%	Rockford Public Schools	55%	1	25%
2013-2014	MI	Chandler Woods Charter Academy	Math	8	68%	Rockford Public Schools	57%	1	10%
2013-2014	MI	Chandler Woods Charter Academy	Reading	3	82%	Rockford Public Schools	78%	1	4%
2013-2014	MI	Chandler Woods Charter Academy	Reading	4	94%	Rockford Public Schools	79%	1	15%
2013-2014	MI	Chandler Woods Charter Academy	Reading	5	93%	Rockford Public Schools	85%	1	8%
2013-2014	MI	Chandler Woods Charter Academy	Reading	6	86%	Rockford Public Schools	84%	1	1%
2013-2014	MI	Chandler Woods Charter Academy	Reading	7	92%	Rockford Public Schools	72%	1	20%
2013-2014	MI	Chandler Woods Charter Academy	Reading	8	87%	Rockford Public Schools	87%	1	0%
2013-2014	MI	Chandler Woods Charter Academy	Science	5	48%	Rockford Public Schools	29%	1	19%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2013-2014	MI	Chandler Woods Charter Academy	Science	8	43%	Rockford Public Schools	29%	1	14%
2013-2014	MI	Chandler Woods Charter Academy	Social Studies	6	52%	Rockford Public Schools	38%	1	15%
2013-2014	MI	Chandler Woods Charter Academy	Writing	4	77%	Rockford Public Schools	55%	1	22%
2013-2014	MI	Chandler Woods Charter Academy	Writing	7	82%	Rockford Public Schools	63%	1	19%
2013-2014	MI	Cross Creek Charter Academy	Math	3	80%	Byron Center Public Schools	67%	1	13%
2013-2014	MI	Cross Creek Charter Academy	Math	4	68%	Byron Center Public Schools	76%	0	-7%
2013-2014	MI	Cross Creek Charter Academy	Math	5	67%	Byron Center Public Schools	77%	0	-10%
2013-2014	MI	Cross Creek Charter Academy	Math	6	61%	Byron Center Public Schools	73%	0	-12%
2013-2014	MI	Cross Creek Charter Academy	Math	7	62%	Byron Center Public Schools	62%	0	-1%
2013-2014	MI	Cross Creek Charter Academy	Math	8	60%	Byron Center Public Schools	55%	1	5%
2013-2014	MI	Cross Creek Charter Academy	Reading	3	85%	Byron Center Public Schools	86%	0	0%
2013-2014	MI	Cross Creek Charter Academy	Reading	4	84%	Byron Center Public Schools	86%	0	-1%
2013-2014	MI	Cross Creek Charter Academy	Reading	5	90%	Byron Center Public Schools	85%	1	5%
2013-2014	MI	Cross Creek Charter Academy	Reading	6	87%	Byron Center Public Schools	85%	1	2%
2013-2014	MI	Cross Creek Charter Academy	Reading	7	77%	Byron Center Public Schools	70%	1	7%
2013-2014	MI	Cross Creek Charter Academy	Reading	8	91%	Byron Center Public Schools	83%	1	8%
2013-2014	MI	Cross Creek Charter Academy	Science	5	30%	Byron Center Public Schools	32%	0	-2%
2013-2014	MI	Cross Creek Charter Academy	Science	8	30%	Byron Center Public Schools	30%	0	0%
2013-2014	MI	Cross Creek Charter Academy	Social Studies	6	51%	Byron Center Public Schools	42%	1	9%
2013-2014	MI	Cross Creek Charter Academy	Writing	4	67%	Byron Center Public Schools	83%	0	-16%
2013-2014	MI	Cross Creek Charter Academy	Writing	7	67%	Byron Center Public Schools	79%	0	-13%
2013-2014	MI	Detroit Enterprise Academy	Math	3	25%	Detroit City School District	15%	1	11%
2013-2014	MI	Detroit Enterprise Academy	Math	4	25%	Detroit City School District	17%	1	7%
2013-2014	MI	Detroit Enterprise Academy	Math	5	16%	Detroit City School District	15%	1	0%
2013-2014	MI	Detroit Enterprise Academy	Math	6	20%	Detroit City School District	15%	1	5%
2013-2014	MI	Detroit Enterprise Academy	Math	7	22%	Detroit City School District	12%	1	10%
2013-2014	MI	Detroit Enterprise Academy	Math	8	34%	Detroit City School District	12%	1	22%
2013-2014	MI	Detroit Enterprise Academy	Reading	3	44%	Detroit City School District	35%	1	8%
2013-2014	MI	Detroit Enterprise Academy	Reading	4	48%	Detroit City School District	43%	1	5%
2013-2014	MI	Detroit Enterprise Academy	Reading	5	49%	Detroit City School District	44%	1	6%
2013-2014	MI	Detroit Enterprise Academy	Reading	6	48%	Detroit City School District	45%	1	3%
2013-2014	MI	Detroit Enterprise Academy	Reading	7	41%	Detroit City School District	29%	1	12%
2013-2014	MI	Detroit Enterprise Academy	Reading	8	59%	Detroit City School District	47%	1	12%
2013-2014	MI	Detroit Enterprise Academy	Science	5	2%	Detroit City School District	3%	0	-1%
2013-2014	MI	Detroit Enterprise Academy	Science	8	15%	Detroit City School District	4%	1	11%
2013-2014	MI	Detroit Enterprise Academy	Social Studies	6	2%	Detroit City School District	8%	0	-6%
2013-2014	MI	Detroit Enterprise Academy	Writing	4	50%	Detroit City School District	27%	1	23%
2013-2014	MI	Detroit Enterprise Academy	Writing	7	39%	Detroit City School District	24%	1	15%
2013-2014	MI	Detroit Merit Charter Academy	Math	3	38%	Detroit City School District	15%	1	24%
2013-2014	MI	Detroit Merit Charter Academy	Math	4	49%	Detroit City School District	17%	1	31%
2013-2014	MI	Detroit Merit Charter Academy	Math	5	46%	Detroit City School District	15%	1	31%
2013-2014	MI	Detroit Merit Charter Academy	Math	6	38%	Detroit City School District	15%	1	23%
2013-2014	MI	Detroit Merit Charter Academy	Math	7	44%	Detroit City School District	12%	1	32%
2013-2014	MI	Detroit Merit Charter Academy	Math	8	29%	Detroit City School District	12%	1	17%
2013-2014	MI	Detroit Merit Charter Academy	Reading	3	52%	Detroit City School District	35%	1	17%
2013-2014	MI	Detroit Merit Charter Academy	Reading	4	74%	Detroit City School District	43%	1	32%
2013-2014	MI	Detroit Merit Charter Academy	Reading	5	71%	Detroit City School District	44%	1	28%
2013-2014	MI	Detroit Merit Charter Academy	Reading	6	80%	Detroit City School District	45%	1	35%
2013-2014	MI	Detroit Merit Charter Academy	Reading	7	58%	Detroit City School District	29%	1	29%
2013-2014	MI	Detroit Merit Charter Academy	Reading	8	74%	Detroit City School District	47%	1	26%
2013-2014	MI	Detroit Merit Charter Academy	Science	5	10%	Detroit City School District	3%	1	7%
2013-2014	MI	Detroit Merit Charter Academy	Science	8	6%	Detroit City School District	4%	1	2%
2013-2014	MI	Detroit Merit Charter Academy	Social Studies	6	19%	Detroit City School District	8%	1	11%
2013-2014	MI	Detroit Merit Charter Academy	Writing	4	60%	Detroit City School District	27%	1	32%
2013-2014	MI	Detroit Merit Charter Academy	Writing	7	77%	Detroit City School District	24%	1	53%
2013-2014	MI	Detroit Premier Academy	Math	3	24%	Detroit City School District	15%	1	10%
2013-2014	MI	Detroit Premier Academy	Math	4	24%	Detroit City School District	17%	1	7%
2013-2014	MI	Detroit Premier Academy	Math	5	21%	Detroit City School District	15%	1	6%
2013-2014	MI	Detroit Premier Academy	Math	6	32%	Detroit City School District	15%	1	17%
2013-2014	MI	Detroit Premier Academy	Math	7	35%	Detroit City School District	12%	1	23%
2013-2014	MI	Detroit Premier Academy	Math	8	33%	Detroit City School District	12%	1	21%
2013-2014	MI	Detroit Premier Academy	Reading	3	39%	Detroit City School District	35%	1	4%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2013-2014	MI	Detroit Premier Academy	Reading	4	48%	Detroit City School District	43%	1	5%
2013-2014	MI	Detroit Premier Academy	Reading	5	46%	Detroit City School District	44%	1	2%
2013-2014	MI	Detroit Premier Academy	Reading	6	51%	Detroit City School District	45%	1	6%
2013-2014	MI	Detroit Premier Academy	Reading	7	37%	Detroit City School District	29%	1	8%
2013-2014	MI	Detroit Premier Academy	Reading	8	63%	Detroit City School District	47%	1	15%
2013-2014	MI	Detroit Premier Academy	Science	5	0%	Detroit City School District	3%	0	-3%
2013-2014	MI	Detroit Premier Academy	Science	8	2%	Detroit City School District	4%	0	-2%
2013-2014	MI	Detroit Premier Academy	Social Studies	6	8%	Detroit City School District	8%	0	-1%
2013-2014	MI	Detroit Premier Academy	Writing	4	49%	Detroit City School District	27%	1	22%
2013-2014	MI	Detroit Premier Academy	Writing	7	46%	Detroit City School District	24%	1	23%
2013-2014	MI	Eagle Crest Charter Academy	Math	3	69%	West Ottawa Public School District	43%	1	26%
2013-2014	MI	Eagle Crest Charter Academy	Math	4	52%	West Ottawa Public School District	49%	1	3%
2013-2014	MI	Eagle Crest Charter Academy	Math	5	68%	West Ottawa Public School District	54%	1	14%
2013-2014	MI	Eagle Crest Charter Academy	Math	6	55%	West Ottawa Public School District	46%	1	9%
2013-2014	MI	Eagle Crest Charter Academy	Math	7	56%	West Ottawa Public School District	41%	1	16%
2013-2014	MI	Eagle Crest Charter Academy	Math	8	64%	West Ottawa Public School District	29%	1	34%
2013-2014	MI	Eagle Crest Charter Academy	Reading	3	81%	West Ottawa Public School District	63%	1	18%
2013-2014	MI	Eagle Crest Charter Academy	Reading	4	85%	West Ottawa Public School District	76%	1	9%
2013-2014	MI	Eagle Crest Charter Academy	Reading	5	83%	West Ottawa Public School District	77%	1	5%
2013-2014	MI	Eagle Crest Charter Academy	Reading	6	85%	West Ottawa Public School District	77%	1	8%
2013-2014	MI	Eagle Crest Charter Academy	Reading	7	69%	West Ottawa Public School District	66%	1	3%
2013-2014	MI	Eagle Crest Charter Academy	Reading	8	86%	West Ottawa Public School District	72%	1	14%
2013-2014	MI	Eagle Crest Charter Academy	Science	5	37%	West Ottawa Public School District	22%	1	15%
2013-2014	MI	Eagle Crest Charter Academy	Science	8	33%	West Ottawa Public School District	27%	1	6%
2013-2014	MI	Eagle Crest Charter Academy	Social Studies	6	39%	West Ottawa Public School District	30%	1	9%
2013-2014	MI	Eagle Crest Charter Academy	Writing	4	71%	West Ottawa Public School District	69%	1	2%
2013-2014	MI	Eagle Crest Charter Academy	Writing	7	70%	West Ottawa Public School District	61%	1	10%
2013-2014	MI	East Arbor Charter Academy	Math	3	52%	Lincoln Consolidated School District	28%	1	25%
2013-2014	MI	East Arbor Charter Academy	Math	4	48%	Lincoln Consolidated School District	28%	1	19%
2013-2014	MI	East Arbor Charter Academy	Math	5	61%	Lincoln Consolidated School District	42%	1	19%
2013-2014	MI	East Arbor Charter Academy	Math	6	54%	Lincoln Consolidated School District	27%	1	27%
2013-2014	MI	East Arbor Charter Academy	Math	7	52%	Lincoln Consolidated School District	23%	1	29%
2013-2014	MI	East Arbor Charter Academy	Math	8	35%	Lincoln Consolidated School District	20%	1	16%
2013-2014	MI	East Arbor Charter Academy	Reading	3	68%	Lincoln Consolidated School District	54%	1	14%
2013-2014	MI	East Arbor Charter Academy	Reading	4	74%	Lincoln Consolidated School District	69%	1	6%
2013-2014	MI	East Arbor Charter Academy	Reading	5	73%	Lincoln Consolidated School District	73%	0	0%
2013-2014	MI	East Arbor Charter Academy	Reading	6	79%	Lincoln Consolidated School District	74%	1	5%
2013-2014	MI	East Arbor Charter Academy	Reading	7	68%	Lincoln Consolidated School District	52%	1	16%
2013-2014	MI	East Arbor Charter Academy	Reading	8	80%	Lincoln Consolidated School District	76%	1	4%
2013-2014	MI	East Arbor Charter Academy	Science	5	19%	Lincoln Consolidated School District	12%	1	7%
2013-2014	MI	East Arbor Charter Academy	Science	8	19%	Lincoln Consolidated School District	11%	1	8%
2013-2014	MI	East Arbor Charter Academy	Social Studies	6	38%	Lincoln Consolidated School District	19%	1	19%
2013-2014	MI	East Arbor Charter Academy	Writing	4	62%	Lincoln Consolidated School District	36%	1	26%
2013-2014	MI	East Arbor Charter Academy	Writing	7	63%	Lincoln Consolidated School District	53%	1	10%
2013-2014	MI	Endeavor Charter Academy	Math	3	47%	Battle Creek Public Schools	24%	1	23%
2013-2014	MI	Endeavor Charter Academy	Math	4	45%	Battle Creek Public Schools	21%	1	24%
2013-2014	MI	Endeavor Charter Academy	Math	5	32%	Battle Creek Public Schools	27%	1	5%
2013-2014	MI	Endeavor Charter Academy	Math	6	52%	Battle Creek Public Schools	17%	1	35%
2013-2014	MI	Endeavor Charter Academy	Math	7	35%	Battle Creek Public Schools	10%	1	25%
2013-2014	MI	Endeavor Charter Academy	Math	8	46%	Battle Creek Public Schools	6%	1	39%
2013-2014	MI	Endeavor Charter Academy	Reading	3	64%	Battle Creek Public Schools	36%	1	28%
2013-2014	MI	Endeavor Charter Academy	Reading	4	81%	Battle Creek Public Schools	47%	1	34%
2013-2014	MI	Endeavor Charter Academy	Reading	5	61%	Battle Creek Public Schools	49%	1	12%
2013-2014	MI	Endeavor Charter Academy	Reading	6	69%	Battle Creek Public Schools	45%	1	24%
2013-2014	MI	Endeavor Charter Academy	Reading	7	56%	Battle Creek Public Schools	37%	1	19%
2013-2014	MI	Endeavor Charter Academy	Reading	8	73%	Battle Creek Public Schools	51%	1	22%
2013-2014	MI	Endeavor Charter Academy	Science	5	10%	Battle Creek Public Schools	7%	1	3%
2013-2014	MI	Endeavor Charter Academy	Science	8	8%	Battle Creek Public Schools	7%	1	1%
2013-2014	MI	Endeavor Charter Academy	Social Studies	6	29%	Battle Creek Public Schools	8%	1	21%
2013-2014	MI	Endeavor Charter Academy	Writing	4	39%	Battle Creek Public Schools	24%	1	15%
2013-2014	MI	Endeavor Charter Academy	Writing	7	48%	Battle Creek Public Schools	30%	1	17%
2013-2014	MI	Excel Charter Academy	Math	3	58%	Kentwood Public Schools	49%	1	9%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2013-2014	MI	Excel Charter Academy	Math	4	46%	Kentwood Public Schools	48%	0	-2%
2013-2014	MI	Excel Charter Academy	Math	5	52%	Kentwood Public Schools	49%	1	3%
2013-2014	MI	Excel Charter Academy	Math	6	58%	Kentwood Public Schools	40%	1	18%
2013-2014	MI	Excel Charter Academy	Math	7	51%	Kentwood Public Schools	33%	1	19%
2013-2014	MI	Excel Charter Academy	Math	8	60%	Kentwood Public Schools	32%	1	28%
2013-2014	MI	Excel Charter Academy	Reading	3	84%	Kentwood Public Schools	60%	1	24%
2013-2014	MI	Excel Charter Academy	Reading	4	77%	Kentwood Public Schools	73%	1	4%
2013-2014	MI	Excel Charter Academy	Reading	5	79%	Kentwood Public Schools	73%	1	6%
2013-2014	MI	Excel Charter Academy	Reading	6	79%	Kentwood Public Schools	72%	1	8%
2013-2014	MI	Excel Charter Academy	Reading	7	76%	Kentwood Public Schools	59%	1	17%
2013-2014	MI	Excel Charter Academy	Reading	8	89%	Kentwood Public Schools	73%	1	17%
2013-2014	MI	Excel Charter Academy	Science	5	24%	Kentwood Public Schools	13%	1	11%
2013-2014	MI	Excel Charter Academy	Science	8	19%	Kentwood Public Schools	14%	1	6%
2013-2014	MI	Excel Charter Academy	Social Studies	6	38%	Kentwood Public Schools	24%	1	13%
2013-2014	MI	Excel Charter Academy	Writing	4	62%	Kentwood Public Schools	60%	1	2%
2013-2014	MI	Excel Charter Academy	Writing	7	74%	Kentwood Public Schools	51%	1	23%
2013-2014	MI	Flagship Charter Academy	Math	3	24%	Detroit City School District	15%	1	9%
2013-2014	MI	Flagship Charter Academy	Math	4	28%	Detroit City School District	17%	1	10%
2013-2014	MI	Flagship Charter Academy	Math	5	37%	Detroit City School District	15%	1	21%
2013-2014	MI	Flagship Charter Academy	Math	6	25%	Detroit City School District	15%	1	10%
2013-2014	MI	Flagship Charter Academy	Math	7	34%	Detroit City School District	12%	1	22%
2013-2014	MI	Flagship Charter Academy	Math	8	14%	Detroit City School District	12%	1	2%
2013-2014	MI	Flagship Charter Academy	Reading	3	40%	Detroit City School District	35%	1	5%
2013-2014	MI	Flagship Charter Academy	Reading	4	49%	Detroit City School District	43%	1	6%
2013-2014	MI	Flagship Charter Academy	Reading	5	50%	Detroit City School District	44%	1	6%
2013-2014	MI	Flagship Charter Academy	Reading	6	44%	Detroit City School District	45%	0	-1%
2013-2014	MI	Flagship Charter Academy	Reading	7	41%	Detroit City School District	29%	1	12%
2013-2014	MI	Flagship Charter Academy	Reading	8	54%	Detroit City School District	47%	1	6%
2013-2014	MI	Flagship Charter Academy	Science	5	1%	Detroit City School District	3%	0	-2%
2013-2014	MI	Flagship Charter Academy	Science	8	2%	Detroit City School District	4%	0	-2%
2013-2014	MI	Flagship Charter Academy	Social Studies	6	6%	Detroit City School District	8%	0	-3%
2013-2014	MI	Flagship Charter Academy	Writing	4	43%	Detroit City School District	27%	1	16%
2013-2014	MI	Flagship Charter Academy	Writing	7	52%	Detroit City School District	24%	1	28%
2013-2014	MI	Fortis Academy	Math	3	44%	School District of Ypsilanti	15%	1	29%
2013-2014	MI	Fortis Academy	Math	4	46%	School District of Ypsilanti	14%	1	31%
2013-2014	MI	Fortis Academy	Math	5	50%	School District of Ypsilanti	10%	1	40%
2013-2014	MI	Fortis Academy	Math	6	36%	School District of Ypsilanti	20%	1	16%
2013-2014	MI	Fortis Academy	Math	7	43%	School District of Ypsilanti	12%	1	30%
2013-2014	MI	Fortis Academy	Math	8	52%	School District of Ypsilanti	16%	1	36%
2013-2014	MI	Fortis Academy	Reading	3	63%	School District of Ypsilanti	33%	1	30%
2013-2014	MI	Fortis Academy	Reading	4	68%	School District of Ypsilanti	46%	1	23%
2013-2014	MI	Fortis Academy	Reading	5	63%	School District of Ypsilanti	49%	1	14%
2013-2014	MI	Fortis Academy	Reading	6	64%	School District of Ypsilanti	57%	1	7%
2013-2014	MI	Fortis Academy	Reading	7	52%	School District of Ypsilanti	27%	1	25%
2013-2014	MI	Fortis Academy	Reading	8	73%	School District of Ypsilanti	58%	1	16%
2013-2014	MI	Fortis Academy	Science	5	21%	School District of Ypsilanti	2%	1	19%
2013-2014	MI	Fortis Academy	Science	8	21%	School District of Ypsilanti	6%	1	15%
2013-2014	MI	Fortis Academy	Social Studies	6	21%	School District of Ypsilanti	12%	1	9%
2013-2014	MI	Fortis Academy	Writing	4	58%	School District of Ypsilanti	27%	1	31%
2013-2014	MI	Fortis Academy	Writing	7	50%	School District of Ypsilanti	23%	1	27%
2013-2014	MI	Great Oaks Academy	Math	3	23%	Detroit City School District	15%	1	9%
2013-2014	MI	Great Oaks Academy	Math	4	33%	Detroit City School District	17%	1	16%
2013-2014	MI	Great Oaks Academy	Math	5	26%	Detroit City School District	15%	1	11%
2013-2014	MI	Great Oaks Academy	Math	6	48%	Detroit City School District	15%	1	33%
2013-2014	MI	Great Oaks Academy	Math	7	21%	Detroit City School District	12%	1	9%
2013-2014	MI	Great Oaks Academy	Math	8	30%	Detroit City School District	12%	1	18%
2013-2014	MI	Great Oaks Academy	Reading	3	48%	Detroit City School District	35%	1	13%
2013-2014	MI	Great Oaks Academy	Reading	4	47%	Detroit City School District	43%	1	4%
2013-2014	MI	Great Oaks Academy	Reading	5	51%	Detroit City School District	44%	1	7%
2013-2014	MI	Great Oaks Academy	Reading	6	62%	Detroit City School District	45%	1	17%
2013-2014	MI	Great Oaks Academy	Reading	7	37%	Detroit City School District	29%	1	7%
2013-2014	MI	Great Oaks Academy	Reading	8	71%	Detroit City School District	47%	1	24%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2013-2014	MI	Great Oaks Academy	Science	5	1%	Detroit City School District	3%	0	-2%
2013-2014	MI	Great Oaks Academy	Science	8	34%	Detroit City School District	4%	1	30%
2013-2014	MI	Great Oaks Academy	Social Studies	6	18%	Detroit City School District	8%	1	10%
2013-2014	MI	Great Oaks Academy	Writing	4	43%	Detroit City School District	27%	1	16%
2013-2014	MI	Great Oaks Academy	Writing	7	62%	Detroit City School District	24%	1	38%
2013-2014	MI	Hamtramck Academy	Math	3	54%	Hamtramck Public Schools	24%	1	30%
2013-2014	MI	Hamtramck Academy	Math	4	58%	Hamtramck Public Schools	25%	1	33%
2013-2014	MI	Hamtramck Academy	Math	5	68%	Hamtramck Public Schools	41%	1	27%
2013-2014	MI	Hamtramck Academy	Math	6	51%	Hamtramck Public Schools	34%	1	18%
2013-2014	MI	Hamtramck Academy	Math	7	43%	Hamtramck Public Schools	28%	1	15%
2013-2014	MI	Hamtramck Academy	Math	8	45%	Hamtramck Public Schools	29%	1	16%
2013-2014	MI	Hamtramck Academy	Reading	3	51%	Hamtramck Public Schools	34%	1	17%
2013-2014	MI	Hamtramck Academy	Reading	4	81%	Hamtramck Public Schools	48%	1	33%
2013-2014	MI	Hamtramck Academy	Reading	5	73%	Hamtramck Public Schools	53%	1	21%
2013-2014	MI	Hamtramck Academy	Reading	6	64%	Hamtramck Public Schools	46%	1	18%
2013-2014	MI	Hamtramck Academy	Reading	7	53%	Hamtramck Public Schools	36%	1	17%
2013-2014	MI	Hamtramck Academy	Reading	8	75%	Hamtramck Public Schools	50%	1	24%
2013-2014	MI	Hamtramck Academy	Science	5	15%	Hamtramck Public Schools	2%	1	12%
2013-2014	MI	Hamtramck Academy	Science	8	16%	Hamtramck Public Schools	10%	1	6%
2013-2014	MI	Hamtramck Academy	Social Studies	6	8%	Hamtramck Public Schools	12%	0	-4%
2013-2014	MI	Hamtramck Academy	Writing	4	69%	Hamtramck Public Schools	35%	1	34%
2013-2014	MI	Hamtramck Academy	Writing	7	77%	Hamtramck Public Schools	35%	1	42%
2013-2014	MI	Keystone Academy	Math	3	56%	Van Buren Public Schools	33%	1	23%
2013-2014	MI	Keystone Academy	Math	4	53%	Van Buren Public Schools	33%	1	20%
2013-2014	MI	Keystone Academy	Math	5	59%	Van Buren Public Schools	32%	1	27%
2013-2014	MI	Keystone Academy	Math	6	54%	Van Buren Public Schools	22%	1	33%
2013-2014	MI	Keystone Academy	Math	7	53%	Van Buren Public Schools	19%	1	34%
2013-2014	MI	Keystone Academy	Math	8	51%	Van Buren Public Schools	21%	1	30%
2013-2014	MI	Keystone Academy	Reading	3	77%	Van Buren Public Schools	53%	1	25%
2013-2014	MI	Keystone Academy	Reading	4	81%	Van Buren Public Schools	58%	1	23%
2013-2014	MI	Keystone Academy	Reading	5	81%	Van Buren Public Schools	62%	1	19%
2013-2014	MI	Keystone Academy	Reading	6	61%	Van Buren Public Schools	63%	0	-2%
2013-2014	MI	Keystone Academy	Reading	7	69%	Van Buren Public Schools	41%	1	28%
2013-2014	MI	Keystone Academy	Reading	8	93%	Van Buren Public Schools	60%	1	33%
2013-2014	MI	Keystone Academy	Science	5	22%	Van Buren Public Schools	4%	1	18%
2013-2014	MI	Keystone Academy	Science	8	26%	Van Buren Public Schools	10%	1	16%
2013-2014	MI	Keystone Academy	Social Studies	6	34%	Van Buren Public Schools	16%	1	18%
2013-2014	MI	Keystone Academy	Writing	4	55%	Van Buren Public Schools	44%	1	11%
2013-2014	MI	Keystone Academy	Writing	7	57%	Van Buren Public Schools	34%	1	22%
2013-2014	MI	Knapp Charter Academy	Math	3	47%	Grand Rapids Public Schools	19%	1	28%
2013-2014	MI	Knapp Charter Academy	Math	4	55%	Grand Rapids Public Schools	21%	1	34%
2013-2014	MI	Knapp Charter Academy	Math	5	44%	Grand Rapids Public Schools	25%	1	19%
2013-2014	MI	Knapp Charter Academy	Math	6	33%	Grand Rapids Public Schools	27%	1	6%
2013-2014	MI	Knapp Charter Academy	Math	7	46%	Grand Rapids Public Schools	22%	1	24%
2013-2014	MI	Knapp Charter Academy	Math	8	28%	Grand Rapids Public Schools	15%	1	13%
2013-2014	MI	Knapp Charter Academy	Reading	3	76%	Grand Rapids Public Schools	38%	1	37%
2013-2014	MI	Knapp Charter Academy	Reading	4	80%	Grand Rapids Public Schools	47%	1	33%
2013-2014	MI	Knapp Charter Academy	Reading	5	76%	Grand Rapids Public Schools	50%	1	25%
2013-2014	MI	Knapp Charter Academy	Reading	6	77%	Grand Rapids Public Schools	51%	1	26%
2013-2014	MI	Knapp Charter Academy	Reading	7	74%	Grand Rapids Public Schools	40%	1	34%
2013-2014	MI	Knapp Charter Academy	Reading	8	77%	Grand Rapids Public Schools	48%	1	29%
2013-2014	MI	Knapp Charter Academy	Science	5	15%	Grand Rapids Public Schools	4%	1	11%
2013-2014	MI	Knapp Charter Academy	Science	8	18%	Grand Rapids Public Schools	6%	1	11%
2013-2014	MI	Knapp Charter Academy	Social Studies	6	40%	Grand Rapids Public Schools	11%	1	30%
2013-2014	MI	Knapp Charter Academy	Writing	4	61%	Grand Rapids Public Schools	30%	1	30%
2013-2014	MI	Knapp Charter Academy	Writing	7	61%	Grand Rapids Public Schools	35%	1	25%
2013-2014	MI	Lansing Charter Academy	Math	3	29%	Lansing Public School District	26%	1	2%
2013-2014	MI	Lansing Charter Academy	Math	4	37%	Lansing Public School District	22%	1	14%
2013-2014	MI	Lansing Charter Academy	Math	5	35%	Lansing Public School District	22%	1	13%
2013-2014	MI	Lansing Charter Academy	Math	6	47%	Lansing Public School District	17%	1	30%
2013-2014	MI	Lansing Charter Academy	Math	7	36%	Lansing Public School District	11%	1	25%
2013-2014	MI	Lansing Charter Academy	Math	8	24%	Lansing Public School District	8%	1	15%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2013-2014	MI	Lansing Charter Academy	Reading	3	55%	Lansing Public School District	49%	1	7%
2013-2014	MI	Lansing Charter Academy	Reading	4	60%	Lansing Public School District	52%	1	8%
2013-2014	MI	Lansing Charter Academy	Reading	5	53%	Lansing Public School District	55%	0	-2%
2013-2014	MI	Lansing Charter Academy	Reading	6	62%	Lansing Public School District	54%	1	8%
2013-2014	MI	Lansing Charter Academy	Reading	7	42%	Lansing Public School District	31%	1	11%
2013-2014	MI	Lansing Charter Academy	Reading	8	59%	Lansing Public School District	44%	1	15%
2013-2014	MI	Lansing Charter Academy	Science	5	11%	Lansing Public School District	6%	1	5%
2013-2014	MI	Lansing Charter Academy	Science	8	8%	Lansing Public School District	5%	1	3%
2013-2014	MI	Lansing Charter Academy	Social Studies	6	15%	Lansing Public School District	11%	1	5%
2013-2014	MI	Lansing Charter Academy	Writing	4	32%	Lansing Public School District	34%	0	-2%
2013-2014	MI	Lansing Charter Academy	Writing	7	39%	Lansing Public School District	28%	1	12%
2013-2014	MI	Laurus Academy	Math	3	48%	Southfield Public School District	35%	1	12%
2013-2014	MI	Laurus Academy	Math	4	53%	Southfield Public School District	34%	1	19%
2013-2014	MI	Laurus Academy	Math	5	47%	Southfield Public School District	35%	1	13%
2013-2014	MI	Laurus Academy	Math	6	43%	Southfield Public School District	24%	1	20%
2013-2014	MI	Laurus Academy	Math	7	32%	Southfield Public School District	22%	1	9%
2013-2014	MI	Laurus Academy	Math	8	23%	Southfield Public School District	17%	1	6%
2013-2014	MI	Laurus Academy	Reading	3	61%	Southfield Public School District	57%	1	4%
2013-2014	MI	Laurus Academy	Reading	4	74%	Southfield Public School District	64%	1	10%
2013-2014	MI	Laurus Academy	Reading	5	52%	Southfield Public School District	66%	0	-14%
2013-2014	MI	Laurus Academy	Reading	6	64%	Southfield Public School District	61%	1	3%
2013-2014	MI	Laurus Academy	Reading	7	49%	Southfield Public School District	43%	1	6%
2013-2014	MI	Laurus Academy	Reading	8	61%	Southfield Public School District	61%	1	0%
2013-2014	MI	Laurus Academy	Science	5	5%	Southfield Public School District	7%	0	-3%
2013-2014	MI	Laurus Academy	Science	8	2%	Southfield Public School District	6%	0	-3%
2013-2014	MI	Laurus Academy	Social Studies	6	13%	Southfield Public School District	11%	1	3%
2013-2014	MI	Laurus Academy	Writing	4	68%	Southfield Public School District	47%	1	21%
2013-2014	MI	Laurus Academy	Writing	7	49%	Southfield Public School District	46%	1	3%
2013-2014	MI	Legacy Charter Academy	Math	3	20%	Detroit City School District	15%	1	6%
2013-2014	MI	Legacy Charter Academy	Math	4	15%	Detroit City School District	17%	0	-2%
2013-2014	MI	Legacy Charter Academy	Math	5	26%	Detroit City School District	15%	1	11%
2013-2014	MI	Legacy Charter Academy	Math	6	30%	Detroit City School District	15%	1	15%
2013-2014	MI	Legacy Charter Academy	Math	7	24%	Detroit City School District	12%	1	12%
2013-2014	MI	Legacy Charter Academy	Math	8	8%	Detroit City School District	12%	0	-5%
2013-2014	MI	Legacy Charter Academy	Reading	3	49%	Detroit City School District	35%	1	14%
2013-2014	MI	Legacy Charter Academy	Reading	4	31%	Detroit City School District	43%	0	-12%
2013-2014	MI	Legacy Charter Academy	Reading	5	41%	Detroit City School District	44%	0	-2%
2013-2014	MI	Legacy Charter Academy	Reading	6	47%	Detroit City School District	45%	1	3%
2013-2014	MI	Legacy Charter Academy	Reading	7	28%	Detroit City School District	29%	0	-1%
2013-2014	MI	Legacy Charter Academy	Reading	8	44%	Detroit City School District	47%	0	-3%
2013-2014	MI	Legacy Charter Academy	Science	5	4%	Detroit City School District	3%	1	1%
2013-2014	MI	Legacy Charter Academy	Science	8	2%	Detroit City School District	4%	0	-2%
2013-2014	MI	Legacy Charter Academy	Social Studies	6	3%	Detroit City School District	8%	0	-5%
2013-2014	MI	Legacy Charter Academy	Writing	4	29%	Detroit City School District	27%	1	2%
2013-2014	MI	Legacy Charter Academy	Writing	7	31%	Detroit City School District	24%	1	7%
2013-2014	MI	Linden Charter Academy	Math	3	31%	Flint City School District	17%	1	15%
2013-2014	MI	Linden Charter Academy	Math	4	39%	Flint City School District	22%	1	17%
2013-2014	MI	Linden Charter Academy	Math	5	24%	Flint City School District	20%	1	5%
2013-2014	MI	Linden Charter Academy	Math	6	12%	Flint City School District	22%	0	-10%
2013-2014	MI	Linden Charter Academy	Math	7	27%	Flint City School District	7%	1	20%
2013-2014	MI	Linden Charter Academy	Math	8	14%	Flint City School District	6%	1	7%
2013-2014	MI	Linden Charter Academy	Reading	3	42%	Flint City School District	36%	1	6%
2013-2014	MI	Linden Charter Academy	Reading	4	54%	Flint City School District	42%	1	12%
2013-2014	MI	Linden Charter Academy	Reading	5	51%	Flint City School District	45%	1	6%
2013-2014	MI	Linden Charter Academy	Reading	6	42%	Flint City School District	45%	0	-4%
2013-2014	MI	Linden Charter Academy	Reading	7	40%	Flint City School District	18%	1	22%
2013-2014	MI	Linden Charter Academy	Reading	8	46%	Flint City School District	34%	1	12%
2013-2014	MI	Linden Charter Academy	Science	5	0%	Flint City School District	3%	0	-3%
2013-2014	MI	Linden Charter Academy	Science	8	3%	Flint City School District	1%	1	1%
2013-2014	MI	Linden Charter Academy	Social Studies	6	6%	Flint City School District	5%	1	1%
2013-2014	MI	Linden Charter Academy	Writing	4	51%	Flint City School District	25%	1	26%
2013-2014	MI	Linden Charter Academy	Writing	7	61%	Flint City School District	16%	1	45%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2013-2014	MI	Metro Charter Academy	Math	3	45%	Romulus Community Schools	26%	1	19%
2013-2014	MI	Metro Charter Academy	Math	4	45%	Romulus Community Schools	30%	1	15%
2013-2014	MI	Metro Charter Academy	Math	5	33%	Romulus Community Schools	37%	0	-4%
2013-2014	MI	Metro Charter Academy	Math	6	45%	Romulus Community Schools	15%	1	30%
2013-2014	MI	Metro Charter Academy	Math	7	52%	Romulus Community Schools	19%	1	33%
2013-2014	MI	Metro Charter Academy	Math	8	40%	Romulus Community Schools	10%	1	30%
2013-2014	MI	Metro Charter Academy	Reading	3	52%	Romulus Community Schools	43%	1	10%
2013-2014	MI	Metro Charter Academy	Reading	4	68%	Romulus Community Schools	57%	1	11%
2013-2014	MI	Metro Charter Academy	Reading	5	65%	Romulus Community Schools	59%	1	7%
2013-2014	MI	Metro Charter Academy	Reading	6	65%	Romulus Community Schools	49%	1	16%
2013-2014	MI	Metro Charter Academy	Reading	7	59%	Romulus Community Schools	36%	1	23%
2013-2014	MI	Metro Charter Academy	Reading	8	76%	Romulus Community Schools	52%	1	24%
2013-2014	MI	Metro Charter Academy	Science	5	4%	Romulus Community Schools	5%	0	0%
2013-2014	MI	Metro Charter Academy	Science	8	12%	Romulus Community Schools	5%	1	7%
2013-2014	MI	Metro Charter Academy	Social Studies	6	15%	Romulus Community Schools	4%	1	11%
2013-2014	MI	Metro Charter Academy	Writing	4	61%	Romulus Community Schools	42%	1	19%
2013-2014	MI	Metro Charter Academy	Writing	7	64%	Romulus Community Schools	28%	1	36%
2013-2014	MI	North Saginaw Charter Academy	Math	3	35%	Saginaw City School District	18%	1	17%
2013-2014	MI	North Saginaw Charter Academy	Math	4	35%	Saginaw City School District	23%	1	12%
2013-2014	MI	North Saginaw Charter Academy	Math	5	41%	Saginaw City School District	20%	1	21%
2013-2014	MI	North Saginaw Charter Academy	Math	6	25%	Saginaw City School District	20%	1	5%
2013-2014	MI	North Saginaw Charter Academy	Math	7	32%	Saginaw City School District	24%	1	8%
2013-2014	MI	North Saginaw Charter Academy	Math	8	18%	Saginaw City School District	19%	0	0%
2013-2014	MI	North Saginaw Charter Academy	Reading	3	40%	Saginaw City School District	36%	1	4%
2013-2014	MI	North Saginaw Charter Academy	Reading	4	55%	Saginaw City School District	48%	1	7%
2013-2014	MI	North Saginaw Charter Academy	Reading	5	65%	Saginaw City School District	49%	1	17%
2013-2014	MI	North Saginaw Charter Academy	Reading	6	56%	Saginaw City School District	51%	1	5%
2013-2014	MI	North Saginaw Charter Academy	Reading	7	30%	Saginaw City School District	36%	0	-6%
2013-2014	MI	North Saginaw Charter Academy	Reading	8	47%	Saginaw City School District	49%	0	-2%
2013-2014	MI	North Saginaw Charter Academy	Science	5	2%	Saginaw City School District	9%	0	-7%
2013-2014	MI	North Saginaw Charter Academy	Science	8	0%	Saginaw City School District	10%	0	-10%
2013-2014	MI	North Saginaw Charter Academy	Social Studies	6	6%	Saginaw City School District	13%	0	-7%
2013-2014	MI	North Saginaw Charter Academy	Writing	4	34%	Saginaw City School District	35%	0	-1%
2013-2014	MI	North Saginaw Charter Academy	Writing	7	36%	Saginaw City School District	31%	1	4%
2013-2014	MI	Oakside Scholars Charter Academy	Math	3	9%	Pontiac City School District	9%	1	0%
2013-2014	MI	Oakside Scholars Charter Academy	Math	4	19%	Pontiac City School District	13%	1	6%
2013-2014	MI	Oakside Scholars Charter Academy	Math	5	10%	Pontiac City School District	16%	0	-6%
2013-2014	MI	Oakside Scholars Charter Academy	Reading	3	32%	Pontiac City School District	25%	1	8%
2013-2014	MI	Oakside Scholars Charter Academy	Reading	4	46%	Pontiac City School District	32%	1	14%
2013-2014	MI	Oakside Scholars Charter Academy	Reading	5	65%	Pontiac City School District	48%	1	17%
2013-2014	MI	Oakside Scholars Charter Academy	Science	5	4%	Pontiac City School District	1%	1	4%
2013-2014	MI	Oakside Scholars Charter Academy	Writing	4	16%	Pontiac City School District	18%	0	-3%
2013-2014	MI	Paragon Charter Academy	Math	3	37%	Jackson Public Schools	26%	1	11%
2013-2014	MI	Paragon Charter Academy	Math	4	49%	Jackson Public Schools	33%	1	16%
2013-2014	MI	Paragon Charter Academy	Math	5	47%	Jackson Public Schools	30%	1	17%
2013-2014	MI	Paragon Charter Academy	Math	6	47%	Jackson Public Schools	20%	1	26%
2013-2014	MI	Paragon Charter Academy	Math	7	35%	Jackson Public Schools	23%	1	12%
2013-2014	MI	Paragon Charter Academy	Math	8	51%	Jackson Public Schools	18%	1	33%
2013-2014	MI	Paragon Charter Academy	Reading	3	52%	Jackson Public Schools	53%	0	0%
2013-2014	MI	Paragon Charter Academy	Reading	4	69%	Jackson Public Schools	57%	1	13%
2013-2014	MI	Paragon Charter Academy	Reading	5	82%	Jackson Public Schools	57%	1	25%
2013-2014	MI	Paragon Charter Academy	Reading	6	81%	Jackson Public Schools	50%	1	31%
2013-2014	MI	Paragon Charter Academy	Reading	7	60%	Jackson Public Schools	44%	1	17%
2013-2014	MI	Paragon Charter Academy	Reading	8	78%	Jackson Public Schools	53%	1	25%
2013-2014	MI	Paragon Charter Academy	Science	5	27%	Jackson Public Schools	8%	1	19%
2013-2014	MI	Paragon Charter Academy	Science	8	26%	Jackson Public Schools	9%	1	17%
2013-2014	MI	Paragon Charter Academy	Social Studies	6	22%	Jackson Public Schools	13%	1	9%
2013-2014	MI	Paragon Charter Academy	Writing	4	53%	Jackson Public Schools	38%	1	15%
2013-2014	MI	Paragon Charter Academy	Writing	7	63%	Jackson Public Schools	33%	1	30%
2013-2014	MI	Paramount Charter Academy	Math	3	60%	Kalamazoo Public School District	26%	1	33%
2013-2014	MI	Paramount Charter Academy	Math	4	56%	Kalamazoo Public School District	30%	1	26%
2013-2014	MI	Paramount Charter Academy	Math	5	59%	Kalamazoo Public School District	32%	1	27%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2013-2014	MI	Paramount Charter Academy	Math	6	39%	Kalamazoo Public School District	32%	1	7%
2013-2014	MI	Paramount Charter Academy	Math	7	37%	Kalamazoo Public School District	26%	1	10%
2013-2014	MI	Paramount Charter Academy	Math	8	50%	Kalamazoo Public School District	20%	1	30%
2013-2014	MI	Paramount Charter Academy	Reading	3	75%	Kalamazoo Public School District	47%	1	28%
2013-2014	MI	Paramount Charter Academy	Reading	4	71%	Kalamazoo Public School District	57%	1	14%
2013-2014	MI	Paramount Charter Academy	Reading	5	70%	Kalamazoo Public School District	58%	1	12%
2013-2014	MI	Paramount Charter Academy	Reading	6	71%	Kalamazoo Public School District	56%	1	15%
2013-2014	MI	Paramount Charter Academy	Reading	7	58%	Kalamazoo Public School District	47%	1	11%
2013-2014	MI	Paramount Charter Academy	Reading	8	88%	Kalamazoo Public School District	57%	1	31%
2013-2014	MI	Paramount Charter Academy	Science	5	25%	Kalamazoo Public School District	14%	1	11%
2013-2014	MI	Paramount Charter Academy	Science	8	23%	Kalamazoo Public School District	13%	1	10%
2013-2014	MI	Paramount Charter Academy	Social Studies	6	26%	Kalamazoo Public School District	14%	1	11%
2013-2014	MI	Paramount Charter Academy	Writing	4	62%	Kalamazoo Public School District	41%	1	21%
2013-2014	MI	Paramount Charter Academy	Writing	7	46%	Kalamazoo Public School District	35%	1	12%
2013-2014	MI	Plymouth Scholars Charter Academy	Math	3	73%	Plymouth-Canton Community Schools	60%	1	13%
2013-2014	MI	Plymouth Scholars Charter Academy	Math	4	72%	Plymouth-Canton Community Schools	70%	1	2%
2013-2014	MI	Plymouth Scholars Charter Academy	Math	5	73%	Plymouth-Canton Community Schools	72%	1	1%
2013-2014	MI	Plymouth Scholars Charter Academy	Math	6	63%	Plymouth-Canton Community Schools	78%	0	-15%
2013-2014	MI	Plymouth Scholars Charter Academy	Math	7	78%	Plymouth-Canton Community Schools	67%	1	11%
2013-2014	MI	Plymouth Scholars Charter Academy	Reading	3	82%	Plymouth-Canton Community Schools	75%	1	6%
2013-2014	MI	Plymouth Scholars Charter Academy	Reading	4	77%	Plymouth-Canton Community Schools	84%	0	-7%
2013-2014	MI	Plymouth Scholars Charter Academy	Reading	5	83%	Plymouth-Canton Community Schools	81%	1	2%
2013-2014	MI	Plymouth Scholars Charter Academy	Reading	6	84%	Plymouth-Canton Community Schools	85%	0	-1%
2013-2014	MI	Plymouth Scholars Charter Academy	Reading	7	80%	Plymouth-Canton Community Schools	77%	1	3%
2013-2014	MI	Plymouth Scholars Charter Academy	Science	5	39%	Plymouth-Canton Community Schools	21%	1	18%
2013-2014	MI	Plymouth Scholars Charter Academy	Social Studies	6	43%	Plymouth-Canton Community Schools	40%	1	3%
2013-2014	MI	Plymouth Scholars Charter Academy	Writing	4	78%	Plymouth-Canton Community Schools	66%	1	12%
2013-2014	MI	Plymouth Scholars Charter Academy	Writing	7	72%	Plymouth-Canton Community Schools	69%	1	3%
2013-2014	MI	Prevail Academy	Math	3	48%	Mt. Clemens Community School District	24%	1	24%
2013-2014	MI	Prevail Academy	Math	4	37%	Mt. Clemens Community School District	12%	1	25%
2013-2014	MI	Prevail Academy	Math	5	41%	Mt. Clemens Community School District	18%	1	24%
2013-2014	MI	Prevail Academy	Math	6	28%	Mt. Clemens Community School District	15%	1	13%
2013-2014	MI	Prevail Academy	Math	7	32%	Mt. Clemens Community School District	8%	1	23%
2013-2014	MI	Prevail Academy	Math	8	31%	Mt. Clemens Community School District	5%	1	26%
2013-2014	MI	Prevail Academy	Reading	3	57%	Mt. Clemens Community School District	34%	1	23%
2013-2014	MI	Prevail Academy	Reading	4	58%	Mt. Clemens Community School District	47%	1	11%
2013-2014	MI	Prevail Academy	Reading	5	60%	Mt. Clemens Community School District	48%	1	13%
2013-2014	MI	Prevail Academy	Reading	6	62%	Mt. Clemens Community School District	43%	1	18%
2013-2014	MI	Prevail Academy	Reading	7	50%	Mt. Clemens Community School District	29%	1	21%
2013-2014	MI	Prevail Academy	Reading	8	65%	Mt. Clemens Community School District	42%	1	23%
2013-2014	MI	Prevail Academy	Science	5	4%	Mt. Clemens Community School District	4%	1	0%
2013-2014	MI	Prevail Academy	Science	8	15%	Mt. Clemens Community School District	1%	1	13%
2013-2014	MI	Prevail Academy	Social Studies	6	26%	Mt. Clemens Community School District	2%	1	23%
2013-2014	MI	Prevail Academy	Writing	4	47%	Mt. Clemens Community School District	17%	1	29%
2013-2014	MI	Prevail Academy	Writing	7	63%	Mt. Clemens Community School District	24%	1	39%
2013-2014	MI	Quest Charter Academy	Math	3	42%	Taylor School District	29%	1	13%
2013-2014	MI	Quest Charter Academy	Math	4	44%	Taylor School District	31%	1	13%
2013-2014	MI	Quest Charter Academy	Math	5	30%	Taylor School District	35%	0	-5%
2013-2014	MI	Quest Charter Academy	Math	6	51%	Taylor School District	24%	1	28%
2013-2014	MI	Quest Charter Academy	Math	7	31%	Taylor School District	20%	1	11%
2013-2014	MI	Quest Charter Academy	Math	8	28%	Taylor School District	19%	1	9%
2013-2014	MI	Quest Charter Academy	Reading	3	54%	Taylor School District	42%	1	12%
2013-2014	MI	Quest Charter Academy	Reading	4	66%	Taylor School District	53%	1	13%
2013-2014	MI	Quest Charter Academy	Reading	5	58%	Taylor School District	60%	0	-2%
2013-2014	MI	Quest Charter Academy	Reading	6	73%	Taylor School District	58%	1	16%
2013-2014	MI	Quest Charter Academy	Reading	7	45%	Taylor School District	43%	1	2%
2013-2014	MI	Quest Charter Academy	Reading	8	54%	Taylor School District	63%	0	-9%
2013-2014	MI	Quest Charter Academy	Science	5	17%	Taylor School District	8%	1	9%
2013-2014	MI	Quest Charter Academy	Science	8	4%	Taylor School District	10%	0	-6%
2013-2014	MI	Quest Charter Academy	Social Studies	6	16%	Taylor School District	10%	1	6%
2013-2014	MI	Quest Charter Academy	Writing	4	45%	Taylor School District	35%	1	10%
2013-2014	MI	Quest Charter Academy	Writing	7	39%	Taylor School District	36%	1	3%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2013-2014	MI	Reach Charter Academy	Math	3	49%	East Detroit Public Schools	13%	1	36%
2013-2014	MI	Reach Charter Academy	Math	4	40%	East Detroit Public Schools	19%	1	21%
2013-2014	MI	Reach Charter Academy	Math	5	34%	East Detroit Public Schools	14%	1	20%
2013-2014	MI	Reach Charter Academy	Math	6	38%	East Detroit Public Schools	6%	1	32%
2013-2014	MI	Reach Charter Academy	Math	7	19%	East Detroit Public Schools	6%	1	13%
2013-2014	MI	Reach Charter Academy	Math	8	21%	East Detroit Public Schools	5%	1	17%
2013-2014	MI	Reach Charter Academy	Reading	3	66%	East Detroit Public Schools	35%	1	31%
2013-2014	MI	Reach Charter Academy	Reading	4	60%	East Detroit Public Schools	46%	1	14%
2013-2014	MI	Reach Charter Academy	Reading	5	69%	East Detroit Public Schools	54%	1	15%
2013-2014	MI	Reach Charter Academy	Reading	6	54%	East Detroit Public Schools	37%	1	17%
2013-2014	MI	Reach Charter Academy	Reading	7	40%	East Detroit Public Schools	27%	1	13%
2013-2014	MI	Reach Charter Academy	Reading	8	50%	East Detroit Public Schools	38%	1	12%
2013-2014	MI	Reach Charter Academy	Science	5	16%	East Detroit Public Schools	2%	1	14%
2013-2014	MI	Reach Charter Academy	Science	8	6%	East Detroit Public Schools	2%	1	4%
2013-2014	MI	Reach Charter Academy	Social Studies	6	21%	East Detroit Public Schools	3%	1	18%
2013-2014	MI	Reach Charter Academy	Writing	4	49%	East Detroit Public Schools	27%	1	21%
2013-2014	MI	Reach Charter Academy	Writing	7	38%	East Detroit Public Schools	22%	1	16%
2013-2014	MI	Regent Park Scholars Charter Academy	Math	3	14%	Detroit City School District	15%	0	-1%
2013-2014	MI	Regent Park Scholars Charter Academy	Math	4	11%	Detroit City School District	17%	0	-6%
2013-2014	MI	Regent Park Scholars Charter Academy	Math	5	16%	Detroit City School District	15%	1	1%
2013-2014	MI	Regent Park Scholars Charter Academy	Math	6	23%	Detroit City School District	15%	1	8%
2013-2014	MI	Regent Park Scholars Charter Academy	Math	7	10%	Detroit City School District	12%	0	-2%
2013-2014	MI	Regent Park Scholars Charter Academy	Reading	3	23%	Detroit City School District	35%	0	-12%
2013-2014	MI	Regent Park Scholars Charter Academy	Reading	4	28%	Detroit City School District	43%	0	-14%
2013-2014	MI	Regent Park Scholars Charter Academy	Reading	5	41%	Detroit City School District	44%	0	-3%
2013-2014	MI	Regent Park Scholars Charter Academy	Reading	6	46%	Detroit City School District	45%	1	1%
2013-2014	MI	Regent Park Scholars Charter Academy	Reading	7	21%	Detroit City School District	29%	0	-8%
2013-2014	MI	Regent Park Scholars Charter Academy	Science	5	3%	Detroit City School District	3%	1	0%
2013-2014	MI	Regent Park Scholars Charter Academy	Social Studies	6	3%	Detroit City School District	8%	0	-5%
2013-2014	MI	Regent Park Scholars Charter Academy	Writing	4	23%	Detroit City School District	27%	0	-4%
2013-2014	MI	Regent Park Scholars Charter Academy	Writing	7	28%	Detroit City School District	24%	1	5%
2013-2014	MI	Ridge Park Charter Academy	Math	3	37%	Grand Rapids Public Schools	19%	1	19%
2013-2014	MI	Ridge Park Charter Academy	Math	4	25%	Grand Rapids Public Schools	21%	1	4%
2013-2014	MI	Ridge Park Charter Academy	Math	5	30%	Grand Rapids Public Schools	25%	1	4%
2013-2014	MI	Ridge Park Charter Academy	Math	6	48%	Grand Rapids Public Schools	27%	1	21%
2013-2014	MI	Ridge Park Charter Academy	Math	7	36%	Grand Rapids Public Schools	22%	1	14%
2013-2014	MI	Ridge Park Charter Academy	Math	8	34%	Grand Rapids Public Schools	15%	1	19%
2013-2014	MI	Ridge Park Charter Academy	Reading	3	63%	Grand Rapids Public Schools	38%	1	25%
2013-2014	MI	Ridge Park Charter Academy	Reading	4	64%	Grand Rapids Public Schools	47%	1	18%
2013-2014	MI	Ridge Park Charter Academy	Reading	5	58%	Grand Rapids Public Schools	50%	1	8%
2013-2014	MI	Ridge Park Charter Academy	Reading	6	62%	Grand Rapids Public Schools	51%	1	11%
2013-2014	MI	Ridge Park Charter Academy	Reading	7	62%	Grand Rapids Public Schools	40%	1	22%
2013-2014	MI	Ridge Park Charter Academy	Reading	8	72%	Grand Rapids Public Schools	48%	1	24%
2013-2014	MI	Ridge Park Charter Academy	Science	5	0%	Grand Rapids Public Schools	4%	0	-4%
2013-2014	MI	Ridge Park Charter Academy	Science	8	8%	Grand Rapids Public Schools	6%	1	2%
2013-2014	MI	Ridge Park Charter Academy	Social Studies	6	17%	Grand Rapids Public Schools	11%	1	6%
2013-2014	MI	Ridge Park Charter Academy	Writing	4	37%	Grand Rapids Public Schools	30%	1	6%
2013-2014	MI	Ridge Park Charter Academy	Writing	7	50%	Grand Rapids Public Schools	35%	1	15%
2013-2014	MI	River City Scholars Charter Academy	Math	3	8%	Grand Rapids Public Schools	19%	0	-10%
2013-2014	MI	River City Scholars Charter Academy	Math	4	12%	Grand Rapids Public Schools	21%	0	-9%
2013-2014	MI	River City Scholars Charter Academy	Math	5	8%	Grand Rapids Public Schools	25%	0	-18%
2013-2014	MI	River City Scholars Charter Academy	Math	6	5%	Grand Rapids Public Schools	27%	0	-22%
2013-2014	MI	River City Scholars Charter Academy	Reading	3	31%	Grand Rapids Public Schools	38%	0	-7%
2013-2014	MI	River City Scholars Charter Academy	Reading	4	38%	Grand Rapids Public Schools	47%	0	-9%
2013-2014	MI	River City Scholars Charter Academy	Reading	5	38%	Grand Rapids Public Schools	50%	0	-13%
2013-2014	MI	River City Scholars Charter Academy	Reading	6	38%	Grand Rapids Public Schools	51%	0	-12%
2013-2014	MI	River City Scholars Charter Academy	Science	5	2%	Grand Rapids Public Schools	4%	0	-2%
2013-2014	MI	River City Scholars Charter Academy	Social Studies	6	2%	Grand Rapids Public Schools	11%	0	-9%
2013-2014	MI	River City Scholars Charter Academy	Writing	4	23%	Grand Rapids Public Schools	30%	0	-8%
2013-2014	MI	South Arbor Charter Academy	Math	3	68%	Ann Arbor Public Schools	67%	1	1%
2013-2014	MI	South Arbor Charter Academy	Math	4	64%	Ann Arbor Public Schools	72%	0	-9%
2013-2014	MI	South Arbor Charter Academy	Math	5	76%	Ann Arbor Public Schools	76%	0	0%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2013-2014	MI	South Arbor Charter Academy	Math	6	77%	Ann Arbor Public Schools	72%	1	5%
2013-2014	MI	South Arbor Charter Academy	Math	7	81%	Ann Arbor Public Schools	66%	1	15%
2013-2014	MI	South Arbor Charter Academy	Math	8	76%	Ann Arbor Public Schools	68%	1	8%
2013-2014	MI	South Arbor Charter Academy	Reading	3	88%	Ann Arbor Public Schools	81%	1	7%
2013-2014	MI	South Arbor Charter Academy	Reading	4	94%	Ann Arbor Public Schools	84%	1	10%
2013-2014	MI	South Arbor Charter Academy	Reading	5	94%	Ann Arbor Public Schools	87%	1	7%
2013-2014	MI	South Arbor Charter Academy	Reading	6	96%	Ann Arbor Public Schools	84%	1	12%
2013-2014	MI	South Arbor Charter Academy	Reading	7	90%	Ann Arbor Public Schools	82%	1	8%
2013-2014	MI	South Arbor Charter Academy	Reading	8	94%	Ann Arbor Public Schools	88%	1	7%
2013-2014	MI	South Arbor Charter Academy	Science	5	35%	Ann Arbor Public Schools	32%	1	3%
2013-2014	MI	South Arbor Charter Academy	Science	8	57%	Ann Arbor Public Schools	41%	1	16%
2013-2014	MI	South Arbor Charter Academy	Social Studies	6	52%	Ann Arbor Public Schools	45%	1	7%
2013-2014	MI	South Arbor Charter Academy	Writing	4	67%	Ann Arbor Public Schools	68%	0	-2%
2013-2014	MI	South Arbor Charter Academy	Writing	7	78%	Ann Arbor Public Schools	75%	1	3%
2013-2014	MI	South Canton Scholars Charter Academy	Math	3	80%	Plymouth-Canton Community Schools	60%	1	20%
2013-2014	MI	South Canton Scholars Charter Academy	Math	4	67%	Plymouth-Canton Community Schools	70%	0	-3%
2013-2014	MI	South Canton Scholars Charter Academy	Math	5	66%	Plymouth-Canton Community Schools	72%	0	-7%
2013-2014	MI	South Canton Scholars Charter Academy	Math	6	76%	Plymouth-Canton Community Schools	78%	0	-2%
2013-2014	MI	South Canton Scholars Charter Academy	Math	7	67%	Plymouth-Canton Community Schools	67%	0	0%
2013-2014	MI	South Canton Scholars Charter Academy	Math	8	51%	Plymouth-Canton Community Schools	56%	0	-5%
2013-2014	MI	South Canton Scholars Charter Academy	Reading	3	79%	Plymouth-Canton Community Schools	75%	1	3%
2013-2014	MI	South Canton Scholars Charter Academy	Reading	4	81%	Plymouth-Canton Community Schools	84%	0	-4%
2013-2014	MI	South Canton Scholars Charter Academy	Reading	5	75%	Plymouth-Canton Community Schools	81%	0	-6%
2013-2014	MI	South Canton Scholars Charter Academy	Reading	6	93%	Plymouth-Canton Community Schools	85%	1	8%
2013-2014	MI	South Canton Scholars Charter Academy	Reading	7	83%	Plymouth-Canton Community Schools	77%	1	7%
2013-2014	MI	South Canton Scholars Charter Academy	Reading	8	90%	Plymouth-Canton Community Schools	88%	1	3%
2013-2014	MI	South Canton Scholars Charter Academy	Science	5	27%	Plymouth-Canton Community Schools	21%	1	7%
2013-2014	MI	South Canton Scholars Charter Academy	Science	8	19%	Plymouth-Canton Community Schools	33%	0	-14%
2013-2014	MI	South Canton Scholars Charter Academy	Social Studies	6	51%	Plymouth-Canton Community Schools	40%	1	10%
2013-2014	MI	South Canton Scholars Charter Academy	Writing	4	78%	Plymouth-Canton Community Schools	66%	1	12%
2013-2014	MI	South Canton Scholars Charter Academy	Writing	7	82%	Plymouth-Canton Community Schools	69%	1	13%
2013-2014	MI	South Pointe Scholars Charter Academy	Math	3	41%	School District of Ypsilanti	15%	1	26%
2013-2014	MI	South Pointe Scholars Charter Academy	Math	4	41%	School District of Ypsilanti	14%	1	27%
2013-2014	MI	South Pointe Scholars Charter Academy	Math	5	48%	School District of Ypsilanti	10%	1	38%
2013-2014	MI	South Pointe Scholars Charter Academy	Math	6	21%	School District of Ypsilanti	20%	1	1%
2013-2014	MI	South Pointe Scholars Charter Academy	Math	7	25%	School District of Ypsilanti	12%	1	13%
2013-2014	MI	South Pointe Scholars Charter Academy	Reading	3	65%	School District of Ypsilanti	33%	1	32%
2013-2014	MI	South Pointe Scholars Charter Academy	Reading	4	66%	School District of Ypsilanti	46%	1	20%
2013-2014	MI	South Pointe Scholars Charter Academy	Reading	5	79%	School District of Ypsilanti	49%	1	30%
2013-2014	MI	South Pointe Scholars Charter Academy	Reading	6	62%	School District of Ypsilanti	57%	1	5%
2013-2014	MI	South Pointe Scholars Charter Academy	Reading	7	54%	School District of Ypsilanti	27%	1	27%
2013-2014	MI	South Pointe Scholars Charter Academy	Science	5	24%	School District of Ypsilanti	2%	1	22%
2013-2014	MI	South Pointe Scholars Charter Academy	Social Studies	6	18%	School District of Ypsilanti	12%	1	6%
2013-2014	MI	South Pointe Scholars Charter Academy	Writing	4	71%	School District of Ypsilanti	27%	1	44%
2013-2014	MI	South Pointe Scholars Charter Academy	Writing	7	44%	School District of Ypsilanti	23%	1	20%
2013-2014	MI	Taylor Exemplar Academy	Math	3	51%	Taylor School District	29%	1	22%
2013-2014	MI	Taylor Exemplar Academy	Math	4	33%	Taylor School District	31%	1	2%
2013-2014	MI	Taylor Exemplar Academy	Math	5	35%	Taylor School District	35%	0	-1%
2013-2014	MI	Taylor Exemplar Academy	Math	6	46%	Taylor School District	24%	1	22%
2013-2014	MI	Taylor Exemplar Academy	Math	7	22%	Taylor School District	20%	1	2%
2013-2014	MI	Taylor Exemplar Academy	Math	8	23%	Taylor School District	19%	1	4%
2013-2014	MI	Taylor Exemplar Academy	Reading	3	65%	Taylor School District	42%	1	22%
2013-2014	MI	Taylor Exemplar Academy	Reading	4	65%	Taylor School District	53%	1	12%
2013-2014	MI	Taylor Exemplar Academy	Reading	5	70%	Taylor School District	60%	1	10%
2013-2014	MI	Taylor Exemplar Academy	Reading	6	78%	Taylor School District	58%	1	20%
2013-2014	MI	Taylor Exemplar Academy	Reading	7	54%	Taylor School District	43%	1	11%
2013-2014	MI	Taylor Exemplar Academy	Reading	8	67%	Taylor School District	63%	1	4%
2013-2014	MI	Taylor Exemplar Academy	Science	5	10%	Taylor School District	8%	1	2%
2013-2014	MI	Taylor Exemplar Academy	Science	8	11%	Taylor School District	10%	1	1%
2013-2014	MI	Taylor Exemplar Academy	Social Studies	6	30%	Taylor School District	10%	1	20%
2013-2014	MI	Taylor Exemplar Academy	Writing	4	47%	Taylor School District	35%	1	12%
2013-2014	MI	Taylor Exemplar Academy	Writing	7	54%	Taylor School District	36%	1	18%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2013-2014	MI	Timberland Academy	Math	3	8%	Muskegon City School District	15%	0	-7%
2013-2014	MI	Timberland Academy	Math	4	16%	Muskegon City School District	19%	0	-4%
2013-2014	MI	Timberland Academy	Math	5	18%	Muskegon City School District	18%	0	-1%
2013-2014	MI	Timberland Academy	Math	6	7%	Muskegon City School District	12%	0	-5%
2013-2014	MI	Timberland Academy	Math	7	10%	Muskegon City School District	16%	0	-6%
2013-2014	MI	Timberland Academy	Math	8	7%	Muskegon City School District	9%	0	-2%
2013-2014	MI	Timberland Academy	Reading	3	30%	Muskegon City School District	30%	0	0%
2013-2014	MI	Timberland Academy	Reading	4	56%	Muskegon City School District	47%	1	9%
2013-2014	MI	Timberland Academy	Reading	5	49%	Muskegon City School District	47%	1	3%
2013-2014	MI	Timberland Academy	Reading	6	42%	Muskegon City School District	48%	0	-5%
2013-2014	MI	Timberland Academy	Reading	7	31%	Muskegon City School District	30%	1	1%
2013-2014	MI	Timberland Academy	Reading	8	49%	Muskegon City School District	45%	1	3%
2013-2014	MI	Timberland Academy	Science	5	2%	Muskegon City School District	3%	0	-1%
2013-2014	MI	Timberland Academy	Science	8	0%	Muskegon City School District	3%	0	-3%
2013-2014	MI	Timberland Academy	Social Studies	6	4%	Muskegon City School District	7%	0	-3%
2013-2014	MI	Timberland Academy	Writing	4	23%	Muskegon City School District	32%	0	-9%
2013-2014	MI	Timberland Academy	Writing	7	25%	Muskegon City School District	24%	1	1%
2013-2014	MI	Triumph Academy	Math	3	42%	Monroe Public Schools	25%	1	17%
2013-2014	MI	Triumph Academy	Math	4	56%	Monroe Public Schools	41%	1	15%
2013-2014	MI	Triumph Academy	Math	5	60%	Monroe Public Schools	23%	1	37%
2013-2014	MI	Triumph Academy	Math	6	39%	Monroe Public Schools	31%	1	9%
2013-2014	MI	Triumph Academy	Math	7	41%	Monroe Public Schools	23%	1	18%
2013-2014	MI	Triumph Academy	Math	8	44%	Monroe Public Schools	17%	1	27%
2013-2014	MI	Triumph Academy	Reading	3	69%	Monroe Public Schools	53%	1	17%
2013-2014	MI	Triumph Academy	Reading	4	76%	Monroe Public Schools	66%	1	11%
2013-2014	MI	Triumph Academy	Reading	5	78%	Monroe Public Schools	61%	1	16%
2013-2014	MI	Triumph Academy	Reading	6	76%	Monroe Public Schools	68%	1	8%
2013-2014	MI	Triumph Academy	Reading	7	65%	Monroe Public Schools	54%	1	11%
2013-2014	MI	Triumph Academy	Reading	8	78%	Monroe Public Schools	66%	1	12%
2013-2014	MI	Triumph Academy	Science	5	22%	Monroe Public Schools	16%	1	6%
2013-2014	MI	Triumph Academy	Science	8	14%	Monroe Public Schools	15%	0	-1%
2013-2014	MI	Triumph Academy	Social Studies	6	25%	Monroe Public Schools	24%	1	1%
2013-2014	MI	Triumph Academy	Writing	4	58%	Monroe Public Schools	49%	1	9%
2013-2014	MI	Triumph Academy	Writing	7	55%	Monroe Public Schools	37%	1	18%
2013-2014	MI	Vanderbilt Charter Academy	Math	3	66%	Holland City School District	40%	1	26%
2013-2014	MI	Vanderbilt Charter Academy	Math	4	57%	Holland City School District	32%	1	25%
2013-2014	MI	Vanderbilt Charter Academy	Math	5	59%	Holland City School District	39%	1	21%
2013-2014	MI	Vanderbilt Charter Academy	Math	6	34%	Holland City School District	40%	0	-6%
2013-2014	MI	Vanderbilt Charter Academy	Math	7	27%	Holland City School District	40%	0	-14%
2013-2014	MI	Vanderbilt Charter Academy	Math	8	14%	Holland City School District	26%	0	-13%
2013-2014	MI	Vanderbilt Charter Academy	Reading	3	85%	Holland City School District	55%	1	30%
2013-2014	MI	Vanderbilt Charter Academy	Reading	4	70%	Holland City School District	65%	1	5%
2013-2014	MI	Vanderbilt Charter Academy	Reading	5	74%	Holland City School District	71%	1	3%
2013-2014	MI	Vanderbilt Charter Academy	Reading	6	41%	Holland City School District	63%	0	-22%
2013-2014	MI	Vanderbilt Charter Academy	Reading	7	38%	Holland City School District	61%	0	-23%
2013-2014	MI	Vanderbilt Charter Academy	Reading	8	48%	Holland City School District	66%	0	-18%
2013-2014	MI	Vanderbilt Charter Academy	Science	5	23%	Holland City School District	13%	1	10%
2013-2014	MI	Vanderbilt Charter Academy	Science	8	9%	Holland City School District	18%	0	-9%
2013-2014	MI	Vanderbilt Charter Academy	Social Studies	6	12%	Holland City School District	19%	0	-7%
2013-2014	MI	Vanderbilt Charter Academy	Writing	4	63%	Holland City School District	44%	1	19%
2013-2014	MI	Vanderbilt Charter Academy	Writing	7	41%	Holland City School District	66%	0	-25%
2013-2014	MI	Vanguard Charter Academy	Math	3	70%	Wyoming Public Schools	32%	1	38%
2013-2014	MI	Vanguard Charter Academy	Math	4	54%	Wyoming Public Schools	34%	1	20%
2013-2014	MI	Vanguard Charter Academy	Math	5	55%	Wyoming Public Schools	31%	1	25%
2013-2014	MI	Vanguard Charter Academy	Math	6	51%	Wyoming Public Schools	31%	1	20%
2013-2014	MI	Vanguard Charter Academy	Math	7	54%	Wyoming Public Schools	22%	1	32%
2013-2014	MI	Vanguard Charter Academy	Math	8	49%	Wyoming Public Schools	15%	1	33%
2013-2014	MI	Vanguard Charter Academy	Reading	3	85%	Wyoming Public Schools	57%	1	28%
2013-2014	MI	Vanguard Charter Academy	Reading	4	81%	Wyoming Public Schools	69%	1	12%
2013-2014	MI	Vanguard Charter Academy	Reading	5	79%	Wyoming Public Schools	60%	1	19%
2013-2014	MI	Vanguard Charter Academy	Reading	6	83%	Wyoming Public Schools	71%	1	12%
2013-2014	MI	Vanguard Charter Academy	Reading	7	71%	Wyoming Public Schools	42%	1	29%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2013-2014	MI	Vanguard Charter Academy	Reading	8	86%	Wyoming Public Schools	64%	1	21%
2013-2014	MI	Vanguard Charter Academy	Science	5	24%	Wyoming Public Schools	7%	1	17%
2013-2014	MI	Vanguard Charter Academy	Science	8	26%	Wyoming Public Schools	11%	1	15%
2013-2014	MI	Vanguard Charter Academy	Social Studies	6	30%	Wyoming Public Schools	18%	1	13%
2013-2014	MI	Vanguard Charter Academy	Writing	4	72%	Wyoming Public Schools	39%	1	34%
2013-2014	MI	Vanguard Charter Academy	Writing	7	65%	Wyoming Public Schools	41%	1	24%
2013-2014	MI	Vista Charter Academy	Math	3	38%	Grand Rapids Public Schools	19%	1	19%
2013-2014	MI	Vista Charter Academy	Math	4	45%	Grand Rapids Public Schools	21%	1	24%
2013-2014	MI	Vista Charter Academy	Math	5	22%	Grand Rapids Public Schools	25%	0	-4%
2013-2014	MI	Vista Charter Academy	Math	6	41%	Grand Rapids Public Schools	27%	1	14%
2013-2014	MI	Vista Charter Academy	Math	7	16%	Grand Rapids Public Schools	22%	0	-6%
2013-2014	MI	Vista Charter Academy	Math	8	23%	Grand Rapids Public Schools	15%	1	8%
2013-2014	MI	Vista Charter Academy	Reading	3	56%	Grand Rapids Public Schools	38%	1	18%
2013-2014	MI	Vista Charter Academy	Reading	4	71%	Grand Rapids Public Schools	47%	1	24%
2013-2014	MI	Vista Charter Academy	Reading	5	62%	Grand Rapids Public Schools	50%	1	11%
2013-2014	MI	Vista Charter Academy	Reading	6	64%	Grand Rapids Public Schools	51%	1	13%
2013-2014	MI	Vista Charter Academy	Reading	7	45%	Grand Rapids Public Schools	40%	1	5%
2013-2014	MI	Vista Charter Academy	Reading	8	62%	Grand Rapids Public Schools	48%	1	15%
2013-2014	MI	Vista Charter Academy	Science	5	3%	Grand Rapids Public Schools	4%	0	-2%
2013-2014	MI	Vista Charter Academy	Science	8	6%	Grand Rapids Public Schools	6%	0	0%
2013-2014	MI	Vista Charter Academy	Social Studies	6	5%	Grand Rapids Public Schools	11%	0	-6%
2013-2014	MI	Vista Charter Academy	Writing	4	66%	Grand Rapids Public Schools	30%	1	35%
2013-2014	MI	Vista Charter Academy	Writing	7	49%	Grand Rapids Public Schools	35%	1	13%
2013-2014	MI	Walker Charter Academy	Math	3	64%	Kenowa Hills Public Schools	40%	1	24%
2013-2014	MI	Walker Charter Academy	Math	4	60%	Kenowa Hills Public Schools	40%	1	20%
2013-2014	MI	Walker Charter Academy	Math	5	48%	Kenowa Hills Public Schools	30%	1	18%
2013-2014	MI	Walker Charter Academy	Math	6	40%	Kenowa Hills Public Schools	25%	1	15%
2013-2014	MI	Walker Charter Academy	Math	7	62%	Kenowa Hills Public Schools	29%	1	33%
2013-2014	MI	Walker Charter Academy	Math	8	43%	Kenowa Hills Public Schools	26%	1	16%
2013-2014	MI	Walker Charter Academy	Reading	3	86%	Kenowa Hills Public Schools	70%	1	15%
2013-2014	MI	Walker Charter Academy	Reading	4	81%	Kenowa Hills Public Schools	78%	1	3%
2013-2014	MI	Walker Charter Academy	Reading	5	83%	Kenowa Hills Public Schools	72%	1	11%
2013-2014	MI	Walker Charter Academy	Reading	6	82%	Kenowa Hills Public Schools	76%	1	6%
2013-2014	MI	Walker Charter Academy	Reading	7	70%	Kenowa Hills Public Schools	64%	1	6%
2013-2014	MI	Walker Charter Academy	Reading	8	78%	Kenowa Hills Public Schools	70%	1	9%
2013-2014	MI	Walker Charter Academy	Science	5	41%	Kenowa Hills Public Schools	10%	1	31%
2013-2014	MI	Walker Charter Academy	Science	8	21%	Kenowa Hills Public Schools	14%	1	7%
2013-2014	MI	Walker Charter Academy	Social Studies	6	41%	Kenowa Hills Public Schools	26%	1	15%
2013-2014	MI	Walker Charter Academy	Writing	4	54%	Kenowa Hills Public Schools	58%	0	-4%
2013-2014	MI	Walker Charter Academy	Writing	7	72%	Kenowa Hills Public Schools	63%	1	10%
2013-2014	MI	Walton Charter Academy	Math	3	33%	Pontiac City School District	9%	1	24%
2013-2014	MI	Walton Charter Academy	Math	4	30%	Pontiac City School District	13%	1	17%
2013-2014	MI	Walton Charter Academy	Math	5	38%	Pontiac City School District	16%	1	22%
2013-2014	MI	Walton Charter Academy	Math	6	34%	Pontiac City School District	6%	1	28%
2013-2014	MI	Walton Charter Academy	Math	7	32%	Pontiac City School District	5%	1	27%
2013-2014	MI	Walton Charter Academy	Math	8	16%	Pontiac City School District	5%	1	11%
2013-2014	MI	Walton Charter Academy	Reading	3	43%	Pontiac City School District	25%	1	18%
2013-2014	MI	Walton Charter Academy	Reading	4	53%	Pontiac City School District	32%	1	21%
2013-2014	MI	Walton Charter Academy	Reading	5	60%	Pontiac City School District	48%	1	11%
2013-2014	MI	Walton Charter Academy	Reading	6	57%	Pontiac City School District	40%	1	17%
2013-2014	MI	Walton Charter Academy	Reading	7	49%	Pontiac City School District	23%	1	26%
2013-2014	MI	Walton Charter Academy	Reading	8	53%	Pontiac City School District	43%	1	9%
2013-2014	MI	Walton Charter Academy	Science	5	10%	Pontiac City School District	1%	1	10%
2013-2014	MI	Walton Charter Academy	Science	8	2%	Pontiac City School District	1%	1	1%
2013-2014	MI	Walton Charter Academy	Social Studies	6	14%	Pontiac City School District	1%	1	13%
2013-2014	MI	Walton Charter Academy	Writing	4	24%	Pontiac City School District	18%	1	6%
2013-2014	MI	Walton Charter Academy	Writing	7	34%	Pontiac City School District	27%	1	7%
2013-2014	MI	Warrendale Charter Academy	Math	3	29%	Detroit City School District	15%	1	15%
2013-2014	MI	Warrendale Charter Academy	Math	4	15%	Detroit City School District	17%	0	-2%
2013-2014	MI	Warrendale Charter Academy	Math	5	16%	Detroit City School District	15%	1	0%
2013-2014	MI	Warrendale Charter Academy	Math	6	28%	Detroit City School District	15%	1	13%
2013-2014	MI	Warrendale Charter Academy	Math	7	29%	Detroit City School District	12%	1	17%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2013-2014	MI	Warrendale Charter Academy	Math	8	21%	Detroit City School District	12%	1	8%
2013-2014	MI	Warrendale Charter Academy	Reading	3	48%	Detroit City School District	35%	1	13%
2013-2014	MI	Warrendale Charter Academy	Reading	4	35%	Detroit City School District	43%	0	-8%
2013-2014	MI	Warrendale Charter Academy	Reading	5	45%	Detroit City School District	44%	1	1%
2013-2014	MI	Warrendale Charter Academy	Reading	6	54%	Detroit City School District	45%	1	9%
2013-2014	MI	Warrendale Charter Academy	Reading	7	37%	Detroit City School District	29%	1	8%
2013-2014	MI	Warrendale Charter Academy	Reading	8	68%	Detroit City School District	47%	1	21%
2013-2014	MI	Warrendale Charter Academy	Science	5	0%	Detroit City School District	3%	0	-3%
2013-2014	MI	Warrendale Charter Academy	Science	8	2%	Detroit City School District	4%	0	-2%
2013-2014	MI	Warrendale Charter Academy	Social Studies	6	11%	Detroit City School District	8%	1	3%
2013-2014	MI	Warrendale Charter Academy	Writing	4	25%	Detroit City School District	27%	0	-2%
2013-2014	MI	Warrendale Charter Academy	Writing	7	59%	Detroit City School District	24%	1	36%
2013-2014	MI	Windemere Park Charter Academy	Math	3	42%	Lansing Public School District	26%	1	16%
2013-2014	MI	Windemere Park Charter Academy	Math	4	55%	Lansing Public School District	22%	1	33%
2013-2014	MI	Windemere Park Charter Academy	Math	5	65%	Lansing Public School District	22%	1	43%
2013-2014	MI	Windemere Park Charter Academy	Math	6	48%	Lansing Public School District	17%	1	31%
2013-2014	MI	Windemere Park Charter Academy	Math	7	50%	Lansing Public School District	11%	1	39%
2013-2014	MI	Windemere Park Charter Academy	Math	8	38%	Lansing Public School District	8%	1	30%
2013-2014	MI	Windemere Park Charter Academy	Reading	3	71%	Lansing Public School District	49%	1	22%
2013-2014	MI	Windemere Park Charter Academy	Reading	4	72%	Lansing Public School District	52%	1	21%
2013-2014	MI	Windemere Park Charter Academy	Reading	5	74%	Lansing Public School District	55%	1	19%
2013-2014	MI	Windemere Park Charter Academy	Reading	6	62%	Lansing Public School District	54%	1	8%
2013-2014	MI	Windemere Park Charter Academy	Reading	7	63%	Lansing Public School District	31%	1	31%
2013-2014	MI	Windemere Park Charter Academy	Reading	8	76%	Lansing Public School District	44%	1	32%
2013-2014	MI	Windemere Park Charter Academy	Science	5	19%	Lansing Public School District	6%	1	13%
2013-2014	MI	Windemere Park Charter Academy	Science	8	15%	Lansing Public School District	5%	1	10%
2013-2014	MI	Windemere Park Charter Academy	Social Studies	6	17%	Lansing Public School District	11%	1	6%
2013-2014	MI	Windemere Park Charter Academy	Writing	4	51%	Lansing Public School District	34%	1	17%
2013-2014	MI	Windemere Park Charter Academy	Writing	7	69%	Lansing Public School District	28%	1	41%
2013-2014	NC	Forsyth Academy	Math	3	38%	Forsyth County Schools	63%	0	-25%
2013-2014	NC	Forsyth Academy	Math	4	59%	Forsyth County Schools	53%	1	6%
2013-2014	NC	Forsyth Academy	Math	5	37%	Forsyth County Schools	55%	0	-18%
2013-2014	NC	Forsyth Academy	Math	6	35%	Forsyth County Schools	44%	0	-8%
2013-2014	NC	Forsyth Academy	Math	7	29%	Forsyth County Schools	41%	0	-12%
2013-2014	NC	Forsyth Academy	Math	8	35%	Forsyth County Schools	38%	0	-3%
2013-2014	NC	Forsyth Academy	Reading	3	53%	Forsyth County Schools	58%	0	-5%
2013-2014	NC	Forsyth Academy	Reading	4	54%	Forsyth County Schools	51%	1	3%
2013-2014	NC	Forsyth Academy	Reading	5	34%	Forsyth County Schools	51%	0	-17%
2013-2014	NC	Forsyth Academy	Reading	6	30%	Forsyth County Schools	51%	0	-22%
2013-2014	NC	Forsyth Academy	Reading	7	45%	Forsyth County Schools	54%	0	-9%
2013-2014	NC	Forsyth Academy	Reading	8	51%	Forsyth County Schools	53%	0	-2%
2013-2014	NC	Forsyth Academy	Science	5	33%	Forsyth County Schools	62%	0	-28%
2013-2014	NC	Forsyth Academy	Science	8	48%	Forsyth County Schools	69%	0	-21%
2013-2014	NC	Greensboro Academy	Math	3	81%	Guilford County Schools	57%	1	23%
2013-2014	NC	Greensboro Academy	Math	4	80%	Guilford County Schools	49%	1	30%
2013-2014	NC	Greensboro Academy	Math	5	73%	Guilford County Schools	53%	1	19%
2013-2014	NC	Greensboro Academy	Math	6	75%	Guilford County Schools	47%	1	28%
2013-2014	NC	Greensboro Academy	Math	7	86%	Guilford County Schools	48%	1	38%
2013-2014	NC	Greensboro Academy	Math	8	66%	Guilford County Schools	41%	1	26%
2013-2014	NC	Greensboro Academy	Reading	3	84%	Guilford County Schools	56%	1	28%
2013-2014	NC	Greensboro Academy	Reading	4	81%	Guilford County Schools	51%	1	30%
2013-2014	NC	Greensboro Academy	Reading	5	68%	Guilford County Schools	49%	1	19%
2013-2014	NC	Greensboro Academy	Reading	6	79%	Guilford County Schools	52%	1	27%
2013-2014	NC	Greensboro Academy	Reading	7	75%	Guilford County Schools	53%	1	22%
2013-2014	NC	Greensboro Academy	Reading	8	76%	Guilford County Schools	52%	1	24%
2013-2014	NC	Greensboro Academy	Science	5	64%	Guilford County Schools	55%	1	10%
2013-2014	NC	Greensboro Academy	Science	8	89%	Guilford County Schools	66%	1	23%
2013-2014	NC	PreEminent Charter	Math	3	41%	Wake County Schools	72%	0	-31%
2013-2014	NC	PreEminent Charter	Math	4	29%	Wake County Schools	67%	0	-39%
2013-2014	NC	PreEminent Charter	Math	5	24%	Wake County Schools	67%	0	-43%
2013-2014	NC	PreEminent Charter	Math	6	32%	Wake County Schools	61%	0	-28%
2013-2014	NC	PreEminent Charter	Math	7	8%	Wake County Schools	58%	0	-50%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2013-2014	NC	PreEminent Charter	Math	8	7%	Wake County Schools	50%	0	-43%
2013-2014	NC	PreEminent Charter	Reading	3	39%	Wake County Schools	70%	0	-31%
2013-2014	NC	PreEminent Charter	Reading	4	40%	Wake County Schools	67%	0	-28%
2013-2014	NC	PreEminent Charter	Reading	5	21%	Wake County Schools	64%	0	-43%
2013-2014	NC	PreEminent Charter	Reading	6	34%	Wake County Schools	66%	0	-32%
2013-2014	NC	PreEminent Charter	Reading	7	32%	Wake County Schools	65%	0	-33%
2013-2014	NC	PreEminent Charter	Reading	8	33%	Wake County Schools	62%	0	-28%
2013-2014	NC	PreEminent Charter	Science	5	29%	Wake County Schools	72%	0	-43%
2013-2014	NC	PreEminent Charter	Science	8	53%	Wake County Schools	81%	0	-28%
2013-2014	NC	Queen's Grant Community School	Math	3	84%	Charlotte-Mecklenburg Schools	66%	1	18%
2013-2014	NC	Queen's Grant Community School	Math	4	81%	Charlotte-Mecklenburg Schools	58%	1	23%
2013-2014	NC	Queen's Grant Community School	Math	5	74%	Charlotte-Mecklenburg Schools	62%	1	13%
2013-2014	NC	Queen's Grant Community School	Math	6	61%	Charlotte-Mecklenburg Schools	49%	1	11%
2013-2014	NC	Queen's Grant Community School	Math	7	56%	Charlotte-Mecklenburg Schools	51%	1	5%
2013-2014	NC	Queen's Grant Community School	Math	8	56%	Charlotte-Mecklenburg Schools	47%	1	9%
2013-2014	NC	Queen's Grant Community School	Reading	3	89%	Charlotte-Mecklenburg Schools	62%	1	28%
2013-2014	NC	Queen's Grant Community School	Reading	4	71%	Charlotte-Mecklenburg Schools	56%	1	16%
2013-2014	NC	Queen's Grant Community School	Reading	5	76%	Charlotte-Mecklenburg Schools	55%	1	21%
2013-2014	NC	Queen's Grant Community School	Reading	6	77%	Charlotte-Mecklenburg Schools	56%	1	22%
2013-2014	NC	Queen's Grant Community School	Reading	7	62%	Charlotte-Mecklenburg Schools	58%	1	4%
2013-2014	NC	Queen's Grant Community School	Reading	8	68%	Charlotte-Mecklenburg Schools	55%	1	13%
2013-2014	NC	Queen's Grant Community School	Science	5	80%	Charlotte-Mecklenburg Schools	67%	1	13%
2013-2014	NC	Queen's Grant Community School	Science	8	81%	Charlotte-Mecklenburg Schools	74%	1	7%
2013-2014	NC	Research Triangle Charter	Math	3	42%	Durham Public Schools	49%	0	-7%
2013-2014	NC	Research Triangle Charter	Math	4	33%	Durham Public Schools	42%	0	-9%
2013-2014	NC	Research Triangle Charter	Math	5	34%	Durham Public Schools	47%	0	-13%
2013-2014	NC	Research Triangle Charter	Math	6	25%	Durham Public Schools	31%	0	-6%
2013-2014	NC	Research Triangle Charter	Math	7	41%	Durham Public Schools	32%	1	9%
2013-2014	NC	Research Triangle Charter	Math	8	36%	Durham Public Schools	27%	1	8%
2013-2014	NC	Research Triangle Charter	Reading	3	51%	Durham Public Schools	49%	1	2%
2013-2014	NC	Research Triangle Charter	Reading	4	31%	Durham Public Schools	42%	0	-11%
2013-2014	NC	Research Triangle Charter	Reading	5	44%	Durham Public Schools	43%	1	1%
2013-2014	NC	Research Triangle Charter	Reading	6	59%	Durham Public Schools	43%	1	15%
2013-2014	NC	Research Triangle Charter	Reading	7	49%	Durham Public Schools	43%	1	5%
2013-2014	NC	Research Triangle Charter	Reading	8	41%	Durham Public Schools	40%	1	1%
2013-2014	NC	Research Triangle Charter	Science	5	37%	Durham Public Schools	55%	0	-18%
2013-2014	NC	Research Triangle Charter	Science	8	58%	Durham Public Schools	58%	1	1%
2013-2014	NC	Summerfield Charter Academy	Science	5	70%	Guilford County Schools	55%	1	16%
2013-2014	NC	Summerfield Charter Academy	Math	3	72%	Wake County Schools	72%	1	0%
2013-2014	NC	Summerfield Charter Academy	Math	4	64%	Wake County Schools	67%	0	-3%
2013-2014	NC	Summerfield Charter Academy	Math	5	68%	Wake County Schools	67%	1	1%
2013-2014	NC	Summerfield Charter Academy	Math	6	54%	Wake County Schools	61%	0	-6%
2013-2014	NC	Summerfield Charter Academy	Reading	3	80%	Wake County Schools	70%	1	9%
2013-2014	NC	Summerfield Charter Academy	Reading	4	67%	Wake County Schools	67%	0	-1%
2013-2014	NC	Summerfield Charter Academy	Reading	5	69%	Wake County Schools	64%	1	5%
2013-2014	NC	Summerfield Charter Academy	Reading	6	72%	Wake County Schools	66%	1	6%
2013-2014	NY	Brooklyn Dreams Charter School	ELA	3	22%	New York City Geographic District #22	35%	0	-13%
2013-2014	NY	Brooklyn Dreams Charter School	ELA	4	20%	New York City Geographic District #22	37%	0	-17%
2013-2014	NY	Brooklyn Dreams Charter School	ELA	5	15%	New York City Geographic District #22	35%	0	-20%
2013-2014	NY	Brooklyn Dreams Charter School	ELA	6	10%	New York City Geographic District #22	30%	0	-20%
2013-2014	NY	Brooklyn Dreams Charter School	Math	3	47%	New York City Geographic District #22	43%	1	4%
2013-2014	NY	Brooklyn Dreams Charter School	Math	4	33%	New York City Geographic District #22	45%	0	-12%
2013-2014	NY	Brooklyn Dreams Charter School	Math	5	41%	New York City Geographic District #22	46%	0	-5%
2013-2014	NY	Brooklyn Dreams Charter School	Math	6	28%	New York City Geographic District #22	36%	0	-8%
2013-2014	NY	Brooklyn Excelsior Charter School	ELA	3	27%	New York City Geographic District #16	22%	1	5%
2013-2014	NY	Brooklyn Excelsior Charter School	ELA	4	29%	New York City Geographic District #16	20%	1	9%
2013-2014	NY	Brooklyn Excelsior Charter School	ELA	5	12%	New York City Geographic District #16	17%	0	-5%
2013-2014	NY	Brooklyn Excelsior Charter School	ELA	6	17%	New York City Geographic District #16	10%	1	7%
2013-2014	NY	Brooklyn Excelsior Charter School	ELA	7	14%	New York City Geographic District #16	12%	1	2%
2013-2014	NY	Brooklyn Excelsior Charter School	ELA	8	15%	New York City Geographic District #16	13%	1	2%
2013-2014	NY	Brooklyn Excelsior Charter School	Math	3	32%	New York City Geographic District #16	21%	1	11%
2013-2014	NY	Brooklyn Excelsior Charter School	Math	4	35%	New York City Geographic District #16	20%	1	15%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2013-2014	NY	Brooklyn Excelsior Charter School	Math	5	30%	New York City Geographic District #16	16%	1	14%
2013-2014	NY	Brooklyn Excelsior Charter School	Math	6	40%	New York City Geographic District #16	12%	1	28%
2013-2014	NY	Brooklyn Excelsior Charter School	Math	7	13%	New York City Geographic District #16	7%	1	6%
2013-2014	NY	Brooklyn Excelsior Charter School	Math	8	0%	New York City Geographic District #16	7%	0	-7%
2013-2014	NY	Brooklyn Scholars Charter School	ELA	3	18%	New York City Geographic District #19	16%	1	2%
2013-2014	NY	Brooklyn Scholars Charter School	ELA	4	16%	New York City Geographic District #19	18%	0	-2%
2013-2014	NY	Brooklyn Scholars Charter School	ELA	5	3%	New York City Geographic District #19	16%	0	-13%
2013-2014	NY	Brooklyn Scholars Charter School	ELA	6	18%	New York City Geographic District #19	14%	1	4%
2013-2014	NY	Brooklyn Scholars Charter School	ELA	7	16%	New York City Geographic District #19	14%	1	2%
2013-2014	NY	Brooklyn Scholars Charter School	ELA	8	20%	New York City Geographic District #19	14%	1	6%
2013-2014	NY	Brooklyn Scholars Charter School	Math	3	31%	New York City Geographic District #19	20%	1	11%
2013-2014	NY	Brooklyn Scholars Charter School	Math	4	27%	New York City Geographic District #19	24%	1	3%
2013-2014	NY	Brooklyn Scholars Charter School	Math	5	24%	New York City Geographic District #19	24%	0	0%
2013-2014	NY	Brooklyn Scholars Charter School	Math	6	41%	New York City Geographic District #19	15%	1	26%
2013-2014	NY	Brooklyn Scholars Charter School	Math	7	23%	New York City Geographic District #19	14%	1	9%
2013-2014	NY	Brooklyn Scholars Charter School	Math	8	20%	New York City Geographic District #19	6%	1	14%
2013-2014	NY	Buffalo United Charter School	ELA	3	17%	Buffalo City School District	13%	1	4%
2013-2014	NY	Buffalo United Charter School	ELA	4	26%	Buffalo City School District	15%	1	11%
2013-2014	NY	Buffalo United Charter School	ELA	5	8%	Buffalo City School District	9%	0	-1%
2013-2014	NY	Buffalo United Charter School	ELA	6	13%	Buffalo City School District	10%	1	3%
2013-2014	NY	Buffalo United Charter School	ELA	7	5%	Buffalo City School District	11%	0	-6%
2013-2014	NY	Buffalo United Charter School	ELA	8	8%	Buffalo City School District	14%	0	-6%
2013-2014	NY	Buffalo United Charter School	Math	3	26%	Buffalo City School District	16%	1	10%
2013-2014	NY	Buffalo United Charter School	Math	4	47%	Buffalo City School District	16%	1	31%
2013-2014	NY	Buffalo United Charter School	Math	5	33%	Buffalo City School District	13%	1	20%
2013-2014	NY	Buffalo United Charter School	Math	6	24%	Buffalo City School District	15%	1	9%
2013-2014	NY	Buffalo United Charter School	Math	7	29%	Buffalo City School District	10%	1	19%
2013-2014	NY	Buffalo United Charter School	Math	8	2%	Buffalo City School District	9%	0	-7%
2013-2014	NY	Riverton Street Charter School	ELA	3	37%	New York City Geographic District #29	27%	1	10%
2013-2014	NY	Riverton Street Charter School	ELA	4	44%	New York City Geographic District #29	31%	1	13%
2013-2014	NY	Riverton Street Charter School	ELA	5	27%	New York City Geographic District #29	27%	0	0%
2013-2014	NY	Riverton Street Charter School	ELA	6	26%	New York City Geographic District #29	16%	1	10%
2013-2014	NY	Riverton Street Charter School	Math	3	47%	New York City Geographic District #29	32%	1	15%
2013-2014	NY	Riverton Street Charter School	Math	4	55%	New York City Geographic District #29	34%	1	21%
2013-2014	NY	Riverton Street Charter School	Math	5	48%	New York City Geographic District #29	33%	1	15%
2013-2014	NY	Riverton Street Charter School	Math	6	50%	New York City Geographic District #29	20%	1	30%
2013-2014	NY	Southside Academy Charter School	ELA	3	17%	Syracuse City School District	10%	1	7%
2013-2014	NY	Southside Academy Charter School	ELA	4	8%	Syracuse City School District	9%	0	-1%
2013-2014	NY	Southside Academy Charter School	ELA	5	6%	Syracuse City School District	8%	0	-2%
2013-2014	NY	Southside Academy Charter School	ELA	6	8%	Syracuse City School District	8%	0	0%
2013-2014	NY	Southside Academy Charter School	ELA	7	3%	Syracuse City School District	7%	0	-4%
2013-2014	NY	Southside Academy Charter School	ELA	8	3%	Syracuse City School District	9%	0	-6%
2013-2014	NY	Southside Academy Charter School	Math	3	25%	Syracuse City School District	13%	1	12%
2013-2014	NY	Southside Academy Charter School	Math	4	21%	Syracuse City School District	12%	1	9%
2013-2014	NY	Southside Academy Charter School	Math	5	11%	Syracuse City School District	10%	1	1%
2013-2014	NY	Southside Academy Charter School	Math	6	23%	Syracuse City School District	7%	1	16%
2013-2014	NY	Southside Academy Charter School	Math	7	3%	Syracuse City School District	6%	0	-3%
2013-2014	NY	Southside Academy Charter School	Math	8	10%	Syracuse City School District	1%	1	9%
2013-2014	OH	Alliance Academy of Cincinnati	Math	3	73%	Cincinnati City	68%	1	5%
2013-2014	OH	Alliance Academy of Cincinnati	Math	4	43%	Cincinnati City	61%	0	-17%
2013-2014	OH	Alliance Academy of Cincinnati	Math	5	42%	Cincinnati City	55%	0	-12%
2013-2014	OH	Alliance Academy of Cincinnati	Math	6	56%	Cincinnati City	64%	0	-8%
2013-2014	OH	Alliance Academy of Cincinnati	Math	7	35%	Cincinnati City	56%	0	-21%
2013-2014	OH	Alliance Academy of Cincinnati	Math	8	64%	Cincinnati City	61%	1	3%
2013-2014	OH	Alliance Academy of Cincinnati	Reading	3	73%	Cincinnati City	78%	0	-5%
2013-2014	OH	Alliance Academy of Cincinnati	Reading	4	70%	Cincinnati City	76%	0	-6%
2013-2014	OH	Alliance Academy of Cincinnati	Reading	5	54%	Cincinnati City	61%	0	-7%
2013-2014	OH	Alliance Academy of Cincinnati	Reading	6	79%	Cincinnati City	79%	1	1%
2013-2014	OH	Alliance Academy of Cincinnati	Reading	7	79%	Cincinnati City	69%	1	10%
2013-2014	OH	Alliance Academy of Cincinnati	Reading	8	100%	Cincinnati City	75%	1	25%
2013-2014	OH	Alliance Academy of Cincinnati	Science	5	35%	Cincinnati City	49%	0	-14%
2013-2014	OH	Alliance Academy of Cincinnati	Science	8	57%	Cincinnati City	45%	1	13%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2013-2014	OH	Apex Academy	Math	3	48%	East Cleveland City School District	49%	0	-2%
2013-2014	OH	Apex Academy	Math	4	40%	East Cleveland City School District	38%	1	2%
2013-2014	OH	Apex Academy	Math	5	35%	East Cleveland City School District	27%	1	8%
2013-2014	OH	Apex Academy	Math	6	52%	East Cleveland City School District	46%	1	6%
2013-2014	OH	Apex Academy	Math	7	43%	East Cleveland City School District	17%	1	26%
2013-2014	OH	Apex Academy	Math	8	77%	East Cleveland City School District	43%	1	34%
2013-2014	OH	Apex Academy	Reading	3	44%	East Cleveland City School District	58%	0	-14%
2013-2014	OH	Apex Academy	Reading	4	47%	East Cleveland City School District	55%	0	-8%
2013-2014	OH	Apex Academy	Reading	5	46%	East Cleveland City School District	42%	1	4%
2013-2014	OH	Apex Academy	Reading	6	67%	East Cleveland City School District	68%	0	-1%
2013-2014	OH	Apex Academy	Reading	7	66%	East Cleveland City School District	52%	1	14%
2013-2014	OH	Apex Academy	Reading	8	89%	East Cleveland City School District	65%	1	24%
2013-2014	OH	Apex Academy	Science	5	38%	East Cleveland City School District	25%	1	13%
2013-2014	OH	Apex Academy	Science	8	37%	East Cleveland City School District	32%	1	4%
2013-2014	OH	Bennett Venture Academy	Math	3	77%	Toledo City	66%	1	12%
2013-2014	OH	Bennett Venture Academy	Math	4	72%	Toledo City	62%	1	10%
2013-2014	OH	Bennett Venture Academy	Math	5	43%	Toledo City	47%	0	-4%
2013-2014	OH	Bennett Venture Academy	Math	6	56%	Toledo City	55%	1	1%
2013-2014	OH	Bennett Venture Academy	Math	7	52%	Toledo City	50%	1	2%
2013-2014	OH	Bennett Venture Academy	Math	8	65%	Toledo City	58%	1	7%
2013-2014	OH	Bennett Venture Academy	Reading	3	75%	Toledo City	72%	1	3%
2013-2014	OH	Bennett Venture Academy	Reading	4	87%	Toledo City	76%	1	10%
2013-2014	OH	Bennett Venture Academy	Reading	5	56%	Toledo City	53%	1	2%
2013-2014	OH	Bennett Venture Academy	Reading	6	80%	Toledo City	70%	1	10%
2013-2014	OH	Bennett Venture Academy	Reading	7	76%	Toledo City	70%	1	6%
2013-2014	OH	Bennett Venture Academy	Reading	8	88%	Toledo City	76%	1	11%
2013-2014	OH	Bennett Venture Academy	Science	5	41%	Toledo City	43%	0	-2%
2013-2014	OH	Bennett Venture Academy	Science	8	42%	Toledo City	39%	1	3%
2013-2014	OH	Emerson Academy	Math	3	82%	Dayton City	48%	1	33%
2013-2014	OH	Emerson Academy	Math	4	69%	Dayton City	40%	1	29%
2013-2014	OH	Emerson Academy	Math	5	61%	Dayton City	28%	1	33%
2013-2014	OH	Emerson Academy	Math	6	71%	Dayton City	44%	1	28%
2013-2014	OH	Emerson Academy	Math	7	60%	Dayton City	39%	1	21%
2013-2014	OH	Emerson Academy	Math	8	78%	Dayton City	51%	1	27%
2013-2014	OH	Emerson Academy	Reading	3	74%	Dayton City	60%	1	15%
2013-2014	OH	Emerson Academy	Reading	4	72%	Dayton City	57%	1	15%
2013-2014	OH	Emerson Academy	Reading	5	48%	Dayton City	39%	1	9%
2013-2014	OH	Emerson Academy	Reading	6	83%	Dayton City	58%	1	25%
2013-2014	OH	Emerson Academy	Reading	7	78%	Dayton City	54%	1	24%
2013-2014	OH	Emerson Academy	Reading	8	84%	Dayton City	64%	1	20%
2013-2014	OH	Emerson Academy	Science	5	54%	Dayton City	28%	1	27%
2013-2014	OH	Emerson Academy	Science	8	38%	Dayton City	31%	1	7%
2013-2014	OH	North Dayton School Of Science & Discovery	Math	3	59%	Dayton City	48%	1	10%
2013-2014	OH	North Dayton School Of Science & Discovery	Math	4	36%	Dayton City	40%	0	-4%
2013-2014	OH	North Dayton School Of Science & Discovery	Math	5	50%	Dayton City	28%	1	22%
2013-2014	OH	North Dayton School Of Science & Discovery	Math	6	56%	Dayton City	44%	1	12%
2013-2014	OH	North Dayton School Of Science & Discovery	Math	7	36%	Dayton City	39%	0	-2%
2013-2014	OH	North Dayton School Of Science & Discovery	Math	8	49%	Dayton City	51%	0	-2%
2013-2014	OH	North Dayton School Of Science & Discovery	Reading	3	79%	Dayton City	60%	1	20%
2013-2014	OH	North Dayton School Of Science & Discovery	Reading	4	44%	Dayton City	57%	0	-13%
2013-2014	OH	North Dayton School Of Science & Discovery	Reading	5	39%	Dayton City	39%	0	0%
2013-2014	OH	North Dayton School Of Science & Discovery	Reading	6	62%	Dayton City	58%	1	4%
2013-2014	OH	North Dayton School Of Science & Discovery	Reading	7	61%	Dayton City	54%	1	7%
2013-2014	OH	North Dayton School Of Science & Discovery	Reading	8	64%	Dayton City	64%	0	-1%
2013-2014	OH	North Dayton School Of Science & Discovery	Science	5	41%	Dayton City	28%	1	14%
2013-2014	OH	North Dayton School Of Science & Discovery	Science	8	24%	Dayton City	31%	0	-7%
2013-2014	OH	Orion Academy	Math	3	76%	Cincinnati City	68%	1	8%
2013-2014	OH	Orion Academy	Math	4	72%	Cincinnati City	61%	1	12%
2013-2014	OH	Orion Academy	Math	5	46%	Cincinnati City	55%	0	-8%
2013-2014	OH	Orion Academy	Math	6	50%	Cincinnati City	64%	0	-14%
2013-2014	OH	Orion Academy	Math	7	48%	Cincinnati City	56%	0	-8%
2013-2014	OH	Orion Academy	Math	8	66%	Cincinnati City	61%	1	5%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2013-2014	OH	Orion Academy	Reading	3	78%	Cincinnati City	78%	0	0%
2013-2014	OH	Orion Academy	Reading	4	74%	Cincinnati City	76%	0	-3%
2013-2014	OH	Orion Academy	Reading	5	46%	Cincinnati City	61%	0	-14%
2013-2014	OH	Orion Academy	Reading	6	62%	Cincinnati City	79%	0	-17%
2013-2014	OH	Orion Academy	Reading	7	65%	Cincinnati City	69%	0	-4%
2013-2014	OH	Orion Academy	Reading	8	71%	Cincinnati City	75%	0	-4%
2013-2014	OH	Orion Academy	Science	5	45%	Cincinnati City	49%	0	-4%
2013-2014	OH	Orion Academy	Science	8	34%	Cincinnati City	45%	0	-10%
2013-2014	OH	Pathway School of Discovery	Math	3	85%	Dayton City	48%	1	37%
2013-2014	OH	Pathway School of Discovery	Math	4	75%	Dayton City	40%	1	34%
2013-2014	OH	Pathway School of Discovery	Math	5	71%	Dayton City	28%	1	43%
2013-2014	OH	Pathway School of Discovery	Math	6	87%	Dayton City	44%	1	43%
2013-2014	OH	Pathway School of Discovery	Math	7	74%	Dayton City	39%	1	35%
2013-2014	OH	Pathway School of Discovery	Math	8	69%	Dayton City	51%	1	19%
2013-2014	OH	Pathway School of Discovery	Reading	3	90%	Dayton City	60%	1	30%
2013-2014	OH	Pathway School of Discovery	Reading	4	85%	Dayton City	57%	1	28%
2013-2014	OH	Pathway School of Discovery	Reading	5	74%	Dayton City	39%	1	35%
2013-2014	OH	Pathway School of Discovery	Reading	6	85%	Dayton City	58%	1	28%
2013-2014	OH	Pathway School of Discovery	Reading	7	78%	Dayton City	54%	1	24%
2013-2014	OH	Pathway School of Discovery	Reading	8	87%	Dayton City	64%	1	23%
2013-2014	OH	Pathway School of Discovery	Science	5	69%	Dayton City	28%	1	41%
2013-2014	OH	Pathway School of Discovery	Science	8	65%	Dayton City	31%	1	34%
2013-2014	OH	Pinnacle Academy	Math	3	75%	Euclid City	54%	1	21%
2013-2014	OH	Pinnacle Academy	Math	4	69%	Euclid City	57%	1	12%
2013-2014	OH	Pinnacle Academy	Math	5	62%	Euclid City	51%	1	11%
2013-2014	OH	Pinnacle Academy	Math	6	52%	Euclid City	57%	0	-5%
2013-2014	OH	Pinnacle Academy	Math	7	51%	Euclid City	50%	1	1%
2013-2014	OH	Pinnacle Academy	Math	8	85%	Euclid City	58%	1	27%
2013-2014	OH	Pinnacle Academy	Reading	3	75%	Euclid City	61%	1	14%
2013-2014	OH	Pinnacle Academy	Reading	4	74%	Euclid City	74%	1	0%
2013-2014	OH	Pinnacle Academy	Reading	5	55%	Euclid City	53%	1	2%
2013-2014	OH	Pinnacle Academy	Reading	6	68%	Euclid City	71%	0	-3%
2013-2014	OH	Pinnacle Academy	Reading	7	57%	Euclid City	67%	0	-9%
2013-2014	OH	Pinnacle Academy	Reading	8	83%	Euclid City	75%	1	8%
2013-2014	OH	Pinnacle Academy	Science	5	47%	Euclid City	38%	1	8%
2013-2014	OH	Pinnacle Academy	Science	8	46%	Euclid City	34%	1	13%
2013-2014	OH	Stambaugh Charter Academy	Math	3	76%	Youngstown City Schools	57%	1	19%
2013-2014	OH	Stambaugh Charter Academy	Math	4	68%	Youngstown City Schools	54%	1	14%
2013-2014	OH	Stambaugh Charter Academy	Math	5	57%	Youngstown City Schools	52%	1	5%
2013-2014	OH	Stambaugh Charter Academy	Math	6	77%	Youngstown City Schools	52%	1	25%
2013-2014	OH	Stambaugh Charter Academy	Math	7	44%	Youngstown City Schools	38%	1	6%
2013-2014	OH	Stambaugh Charter Academy	Math	8	47%	Youngstown City Schools	44%	1	3%
2013-2014	OH	Stambaugh Charter Academy	Reading	3	88%	Youngstown City Schools	62%	1	26%
2013-2014	OH	Stambaugh Charter Academy	Reading	4	73%	Youngstown City Schools	71%	1	3%
2013-2014	OH	Stambaugh Charter Academy	Reading	5	55%	Youngstown City Schools	54%	1	1%
2013-2014	OH	Stambaugh Charter Academy	Reading	6	83%	Youngstown City Schools	70%	1	14%
2013-2014	OH	Stambaugh Charter Academy	Reading	7	82%	Youngstown City Schools	55%	1	26%
2013-2014	OH	Stambaugh Charter Academy	Reading	8	67%	Youngstown City Schools	59%	1	8%
2013-2014	OH	Stambaugh Charter Academy	Science	5	33%	Youngstown City Schools	38%	0	-4%
2013-2014	OH	Stambaugh Charter Academy	Science	8	39%	Youngstown City Schools	21%	1	18%
2013-2014	OH	Winterfield Venture Academy	Math	3	60%	Toledo City	66%	0	-6%
2013-2014	OH	Winterfield Venture Academy	Math	4	44%	Toledo City	62%	0	-18%
2013-2014	OH	Winterfield Venture Academy	Math	5	40%	Toledo City	47%	0	-6%
2013-2014	OH	Winterfield Venture Academy	Math	6	51%	Toledo City	55%	0	-4%
2013-2014	OH	Winterfield Venture Academy	Math	7	55%	Toledo City	50%	1	5%
2013-2014	OH	Winterfield Venture Academy	Math	8	76%	Toledo City	58%	1	18%
2013-2014	OH	Winterfield Venture Academy	Reading	3	66%	Toledo City	72%	0	-6%
2013-2014	OH	Winterfield Venture Academy	Reading	4	74%	Toledo City	76%	0	-2%
2013-2014	OH	Winterfield Venture Academy	Reading	5	47%	Toledo City	53%	0	-6%
2013-2014	OH	Winterfield Venture Academy	Reading	6	76%	Toledo City	70%	1	5%
2013-2014	OH	Winterfield Venture Academy	Reading	7	62%	Toledo City	70%	0	-8%
2013-2014	OH	Winterfield Venture Academy	Reading	8	91%	Toledo City	76%	1	14%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2013-2014	OH	Winterfield Venture Academy	Science	5	51%	Toledo City	43%	1	8%
2013-2014	OH	Winterfield Venture Academy	Science	8	38%	Toledo City	39%	0	-1%
2013-2014	WI	Milwaukee Scholars Charter School	ELA	4	30%	Milwaukee	50%	0	-20%
2013-2014	WI	Milwaukee Scholars Charter School	Math	3	22%	Milwaukee	20%	1	2%
2013-2014	WI	Milwaukee Scholars Charter School	Math	4	9%	Milwaukee	24%	0	-15%
2013-2014	WI	Milwaukee Scholars Charter School	Math	5	19%	Milwaukee	21%	0	-2%
2013-2014	WI	Milwaukee Scholars Charter School	Math	6	35%	Milwaukee	17%	1	18%
2013-2014	WI	Milwaukee Scholars Charter School	Math	7	20%	Milwaukee	17%	1	3%
2013-2014	WI	Milwaukee Scholars Charter School	Reading	3	7%	Milwaukee	14%	0	-7%
2013-2014	WI	Milwaukee Scholars Charter School	Reading	4	9%	Milwaukee	15%	0	-6%
2013-2014	WI	Milwaukee Scholars Charter School	Reading	5	7%	Milwaukee	12%	0	-5%
2013-2014	WI	Milwaukee Scholars Charter School	Reading	6	23%	Milwaukee	13%	1	10%
2013-2014	WI	Milwaukee Scholars Charter School	Reading	7	10%	Milwaukee	14%	0	-4%
2013-2014	WI	Milwaukee Scholars Charter School	Science	4	52%	Milwaukee	48%	1	4%
2013-2014	WI	Milwaukee Scholars Charter School	Social Studies	4	87%	Milwaukee	76%	1	11%
2014-2015	CO	Foundations Academy	ELA	3	67%	Brighton 27J	33%	1	34%
2014-2015	CO	Foundations Academy	Math	3	68%	Brighton 27J	34%	1	34%
2014-2015	CO	Foundations Academy	ELA	4	71%	Brighton 27J	35%	1	37%
2014-2015	CO	Foundations Academy	Math	4	60%	Brighton 27J	24%	1	36%
2014-2015	CO	Foundations Academy	ELA	5	34%	Brighton 27J	37%	0	-3%
2014-2015	CO	Foundations Academy	Math	5	42%	Brighton 27J	25%	1	17%
2014-2015	CO	Foundations Academy	ELA	6	39%	Brighton 27J	29%	1	10%
2014-2015	CO	Foundations Academy	Math	6	30%	Brighton 27J	24%	1	7%
2014-2015	CO	Foundations Academy	ELA	7	53%	Brighton 27J	29%	1	25%
2014-2015	CO	Foundations Academy	Math	7	37%	Brighton 27J	18%	1	20%
2014-2015	CO	Foundations Academy	ELA	8	52%	Brighton 27J	30%	1	22%
2014-2015	CO	Foundations Academy	Math	8	23%	Brighton 27J	12%	1	11%
2014-2015	CO	Landmark Academy at Reunion	ELA	3	54%	Brighton 27J	33%	1	21%
2014-2015	CO	Landmark Academy at Reunion	Math	3	67%	Brighton 27J	34%	1	33%
2014-2015	CO	Landmark Academy at Reunion	ELA	4	60%	Brighton 27J	35%	1	25%
2014-2015	CO	Landmark Academy at Reunion	Math	4	60%	Brighton 27J	24%	1	36%
2014-2015	CO	Landmark Academy at Reunion	ELA	5	46%	Brighton 27J	37%	1	9%
2014-2015	CO	Landmark Academy at Reunion	Math	5	52%	Brighton 27J	25%	1	27%
2014-2015	CO	Landmark Academy at Reunion	ELA	6	52%	Brighton 27J	29%	1	23%
2014-2015	CO	Landmark Academy at Reunion	Math	6	47%	Brighton 27J	24%	1	23%
2014-2015	CO	Landmark Academy at Reunion	ELA	7	39%	Brighton 27J	29%	1	10%
2014-2015	CO	Landmark Academy at Reunion	Math	7	7%	Brighton 27J	18%	0	-10%
2014-2015	CO	Landmark Academy at Reunion	ELA	8	49%	Brighton 27J	30%	1	19%
2014-2015	CO	Landmark Academy at Reunion	Math	8	17%	Brighton 27J	12%	1	5%
2014-2015	GA	Atlanta Heights Charter Commission School	ELA	3	15%	Atlanta Public Schools	33%	0	-18%
2014-2015	GA	Atlanta Heights Charter Commission School	Math	3	22%	Atlanta Public Schools	31%	0	-9%
2014-2015	GA	Atlanta Heights Charter Commission School	ELA	4	9%	Atlanta Public Schools	34%	0	-25%
2014-2015	GA	Atlanta Heights Charter Commission School	Math	4	20%	Atlanta Public Schools	32%	0	-12%
2014-2015	GA	Atlanta Heights Charter Commission School	ELA	5	25%	Atlanta Public Schools	36%	0	-11%
2014-2015	GA	Atlanta Heights Charter Commission School	Math	5	22%	Atlanta Public Schools	30%	0	-8%
2014-2015	GA	Atlanta Heights Charter Commission School	ELA	6	22%	Atlanta Public Schools	30%	0	-8%
2014-2015	GA	Atlanta Heights Charter Commission School	Math	6	8%	Atlanta Public Schools	25%	0	-18%
2014-2015	GA	Atlanta Heights Charter Commission School	ELA	7	16%	Atlanta Public Schools	30%	0	-14%
2014-2015	GA	Atlanta Heights Charter Commission School	Math	7	6%	Atlanta Public Schools	27%	0	-21%
2014-2015	GA	Atlanta Heights Charter Commission School	ELA	8	21%	Atlanta Public Schools	30%	0	-9%
2014-2015	GA	Atlanta Heights Charter Commission School	Math	8	16%	Atlanta Public Schools	23%	0	-8%
2014-2015	IN	Andrew J Brown Academy	ELA	3	30%	Indianapolis Public Schools	48%	0	-18%
2014-2015	IN	Andrew J Brown Academy	Math	3	19%	Indianapolis Public Schools	38%	0	-20%
2014-2015	IN	Andrew J Brown Academy	ELA	4	34%	Indianapolis Public Schools	48%	0	-14%
2014-2015	IN	Andrew J Brown Academy	Math	4	41%	Indianapolis Public Schools	45%	0	-4%
2014-2015	IN	Andrew J Brown Academy	ELA	5	27%	Indianapolis Public Schools	44%	0	-17%
2014-2015	IN	Andrew J Brown Academy	Math	5	41%	Indianapolis Public Schools	50%	0	-9%
2014-2015	IN	Andrew J Brown Academy	ELA	6	43%	Indianapolis Public Schools	45%	0	-2%
2014-2015	IN	Andrew J Brown Academy	Math	6	26%	Indianapolis Public Schools	39%	0	-13%
2014-2015	IN	Andrew J Brown Academy	ELA	7	39%	Indianapolis Public Schools	36%	1	3%
2014-2015	IN	Andrew J Brown Academy	Math	7	15%	Indianapolis Public Schools	27%	0	-12%
2014-2015	IN	Andrew J Brown Academy	ELA	8	34%	Indianapolis Public Schools	34%	1	0%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2014-2015	IN	Andrew J Brown Academy	Math	8	20%	Indianapolis Public Schools	21%	0	-1%
2014-2015	IN	Aspire Charter Academy	ELA	3	44%	Gary Community School Corp	49%	0	-5%
2014-2015	IN	Aspire Charter Academy	Math	3	48%	Gary Community School Corp	40%	1	8%
2014-2015	IN	Aspire Charter Academy	ELA	4	48%	Gary Community School Corp	39%	1	9%
2014-2015	IN	Aspire Charter Academy	Math	4	59%	Gary Community School Corp	27%	1	33%
2014-2015	IN	Aspire Charter Academy	ELA	5	44%	Gary Community School Corp	36%	1	9%
2014-2015	IN	Aspire Charter Academy	Math	5	71%	Gary Community School Corp	45%	1	26%
2014-2015	IN	Aspire Charter Academy	ELA	6	34%	Gary Community School Corp	34%	1	0%
2014-2015	IN	Aspire Charter Academy	Math	6	28%	Gary Community School Corp	23%	1	5%
2014-2015	IN	Aspire Charter Academy	ELA	7	38%	Gary Community School Corp	35%	1	3%
2014-2015	IN	Aspire Charter Academy	Math	7	16%	Gary Community School Corp	18%	0	-2%
2014-2015	IN	Aspire Charter Academy	ELA	8	44%	Gary Community School Corp	31%	1	13%
2014-2015	IN	Aspire Charter Academy	Math	8	11%	Gary Community School Corp	12%	0	-1%
2014-2015	LA	Advantage Charter Academy	ELA	3	58%	City of Baker	44%	1	14%
2014-2015	LA	Advantage Charter Academy	Math	3	60%	City of Baker	67%	0	-7%
2014-2015	LA	Advantage Charter Academy	ELA	4	41%	City of Baker	62%	0	-21%
2014-2015	LA	Advantage Charter Academy	Math	4	35%	City of Baker	61%	0	-26%
2014-2015	LA	Advantage Charter Academy	ELA	5	53%	City of Baker	58%	0	-5%
2014-2015	LA	Advantage Charter Academy	Math	5	53%	City of Baker	43%	1	10%
2014-2015	LA	Inspire Charter Academy	ELA	3	37%	East Baton Rouge Parish	59%	0	-22%
2014-2015	LA	Inspire Charter Academy	Math	3	48%	East Baton Rouge Parish	58%	0	-10%
2014-2015	LA	Inspire Charter Academy	ELA	4	55%	East Baton Rouge Parish	69%	0	-14%
2014-2015	LA	Inspire Charter Academy	Math	4	47%	East Baton Rouge Parish	58%	0	-11%
2014-2015	LA	Inspire Charter Academy	ELA	5	33%	East Baton Rouge Parish	62%	0	-29%
2014-2015	LA	Inspire Charter Academy	Math	5	26%	East Baton Rouge Parish	51%	0	-25%
2014-2015	LA	Inspire Charter Academy	ELA	6	61%	East Baton Rouge Parish	66%	0	-5%
2014-2015	LA	Inspire Charter Academy	Math	6	40%	East Baton Rouge Parish	51%	0	-11%
2014-2015	LA	Inspire Charter Academy	ELA	7	49%	East Baton Rouge Parish	58%	0	-9%
2014-2015	LA	Inspire Charter Academy	Math	7	43%	East Baton Rouge Parish	50%	0	-7%
2014-2015	LA	Inspire Charter Academy	ELA	8	72%	East Baton Rouge Parish	65%	1	7%
2014-2015	LA	Inspire Charter Academy	Math	8	46%	East Baton Rouge Parish	53%	0	-7%
2014-2015	LA	Willow Charter Academy	ELA	3	32%	Lafayette Parish	62%	0	-30%
2014-2015	LA	Willow Charter Academy	Math	3	31%	Lafayette Parish	68%	0	-37%
2014-2015	LA	Willow Charter Academy	ELA	4	47%	Lafayette Parish	74%	0	-27%
2014-2015	LA	Willow Charter Academy	Math	4	32%	Lafayette Parish	69%	0	-37%
2014-2015	LA	Willow Charter Academy	ELA	5	38%	Lafayette Parish	67%	0	-29%
2014-2015	LA	Willow Charter Academy	Math	5	28%	Lafayette Parish	62%	0	-34%
2014-2015	MI	Achieve Charter Academy	ELA	3	83%	Plymouth-Canton Community Schools	73%	1	10%
2014-2015	MI	Achieve Charter Academy	Math	3	83%	Plymouth-Canton Community Schools	67%	1	16%
2014-2015	MI	Achieve Charter Academy	ELA	4	78%	Plymouth-Canton Community Schools	72%	1	7%
2014-2015	MI	Achieve Charter Academy	Math	4	71%	Plymouth-Canton Community Schools	70%	1	1%
2014-2015	MI	Achieve Charter Academy	ELA	5	87%	Plymouth-Canton Community Schools	75%	1	13%
2014-2015	MI	Achieve Charter Academy	Math	5	76%	Plymouth-Canton Community Schools	64%	1	12%
2014-2015	MI	Achieve Charter Academy	ELA	6	77%	Plymouth-Canton Community Schools	62%	1	15%
2014-2015	MI	Achieve Charter Academy	Math	6	65%	Plymouth-Canton Community Schools	56%	1	10%
2014-2015	MI	Achieve Charter Academy	ELA	7	89%	Plymouth-Canton Community Schools	73%	1	15%
2014-2015	MI	Achieve Charter Academy	Math	7	76%	Plymouth-Canton Community Schools	54%	1	22%
2014-2015	MI	Achieve Charter Academy	ELA	8	88%	Plymouth-Canton Community Schools	72%	1	17%
2014-2015	MI	Achieve Charter Academy	Math	8	87%	Plymouth-Canton Community Schools	54%	1	33%
2014-2015	MI	Burton Glen Charter Academy	ELA	3	23%	Flint City School District	19%	1	5%
2014-2015	MI	Burton Glen Charter Academy	Math	3	16%	Flint City School District	16%	1	0%
2014-2015	MI	Burton Glen Charter Academy	ELA	4	23%	Flint City School District	16%	1	8%
2014-2015	MI	Burton Glen Charter Academy	Math	4	8%	Flint City School District	11%	0	-3%
2014-2015	MI	Burton Glen Charter Academy	ELA	5	28%	Flint City School District	21%	1	6%
2014-2015	MI	Burton Glen Charter Academy	Math	5	13%	Flint City School District	9%	1	5%
2014-2015	MI	Burton Glen Charter Academy	ELA	6	15%	Flint City School District	16%	0	-2%
2014-2015	MI	Burton Glen Charter Academy	Math	6	19%	Flint City School District	6%	1	13%
2014-2015	MI	Burton Glen Charter Academy	ELA	7	35%	Flint City School District	12%	1	24%
2014-2015	MI	Burton Glen Charter Academy	Math	7	24%	Flint City School District	2%	1	22%
2014-2015	MI	Burton Glen Charter Academy	ELA	8	44%	Flint City School District	11%	1	33%
2014-2015	MI	Burton Glen Charter Academy	Math	8	13%	Flint City School District	3%	1	10%
2014-2015	MI	Canton Charter Academy	ELA	3	83%	Plymouth-Canton Community Schools	73%	1	11%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2014-2015	MI	Canton Charter Academy	Math	3	80%	Plymouth-Canton Community Schools	67%	1	13%
2014-2015	MI	Canton Charter Academy	ELA	4	69%	Plymouth-Canton Community Schools	72%	0	-3%
2014-2015	MI	Canton Charter Academy	Math	4	63%	Plymouth-Canton Community Schools	70%	0	-7%
2014-2015	MI	Canton Charter Academy	ELA	5	82%	Plymouth-Canton Community Schools	75%	1	8%
2014-2015	MI	Canton Charter Academy	Math	5	68%	Plymouth-Canton Community Schools	64%	1	4%
2014-2015	MI	Canton Charter Academy	ELA	6	87%	Plymouth-Canton Community Schools	62%	1	25%
2014-2015	MI	Canton Charter Academy	Math	6	84%	Plymouth-Canton Community Schools	56%	1	29%
2014-2015	MI	Canton Charter Academy	ELA	7	85%	Plymouth-Canton Community Schools	73%	1	12%
2014-2015	MI	Canton Charter Academy	Math	7	82%	Plymouth-Canton Community Schools	54%	1	28%
2014-2015	MI	Canton Charter Academy	ELA	8	81%	Plymouth-Canton Community Schools	72%	1	9%
2014-2015	MI	Canton Charter Academy	Math	8	87%	Plymouth-Canton Community Schools	54%	1	33%
2014-2015	MI	Chandler Woods Charter Academy	ELA	3	80%	Rockford Public Schools	66%	1	14%
2014-2015	MI	Chandler Woods Charter Academy	Math	3	75%	Rockford Public Schools	60%	1	15%
2014-2015	MI	Chandler Woods Charter Academy	ELA	4	58%	Rockford Public Schools	71%	0	-13%
2014-2015	MI	Chandler Woods Charter Academy	Math	4	66%	Rockford Public Schools	62%	1	4%
2014-2015	MI	Chandler Woods Charter Academy	ELA	5	57%	Rockford Public Schools	66%	0	-9%
2014-2015	MI	Chandler Woods Charter Academy	Math	5	66%	Rockford Public Schools	46%	1	21%
2014-2015	MI	Chandler Woods Charter Academy	ELA	6	65%	Rockford Public Schools	67%	0	-2%
2014-2015	MI	Chandler Woods Charter Academy	Math	6	68%	Rockford Public Schools	64%	1	4%
2014-2015	MI	Chandler Woods Charter Academy	ELA	7	80%	Rockford Public Schools	77%	1	3%
2014-2015	MI	Chandler Woods Charter Academy	Math	7	62%	Rockford Public Schools	61%	1	1%
2014-2015	MI	Chandler Woods Charter Academy	ELA	8	91%	Rockford Public Schools	64%	1	28%
2014-2015	MI	Chandler Woods Charter Academy	Math	8	78%	Rockford Public Schools	54%	1	24%
2014-2015	MI	Cross Creek Charter Academy	ELA	3	69%	Byron Center Public Schools	87%	0	-18%
2014-2015	MI	Cross Creek Charter Academy	Math	3	79%	Byron Center Public Schools	85%	0	-7%
2014-2015	MI	Cross Creek Charter Academy	ELA	4	81%	Byron Center Public Schools	81%	0	0%
2014-2015	MI	Cross Creek Charter Academy	Math	4	86%	Byron Center Public Schools	80%	1	6%
2014-2015	MI	Cross Creek Charter Academy	ELA	5	79%	Byron Center Public Schools	73%	1	6%
2014-2015	MI	Cross Creek Charter Academy	Math	5	66%	Byron Center Public Schools	55%	1	10%
2014-2015	MI	Cross Creek Charter Academy	ELA	6	77%	Byron Center Public Schools	77%	1	1%
2014-2015	MI	Cross Creek Charter Academy	Math	6	65%	Byron Center Public Schools	62%	1	3%
2014-2015	MI	Cross Creek Charter Academy	ELA	7	74%	Byron Center Public Schools	68%	1	7%
2014-2015	MI	Cross Creek Charter Academy	Math	7	58%	Byron Center Public Schools	69%	0	-11%
2014-2015	MI	Cross Creek Charter Academy	ELA	8	77%	Byron Center Public Schools	63%	1	13%
2014-2015	MI	Cross Creek Charter Academy	Math	8	78%	Byron Center Public Schools	70%	1	8%
2014-2015	MI	Detroit Enterprise Academy	ELA	3	28%	Detroit City School District	12%	1	16%
2014-2015	MI	Detroit Enterprise Academy	Math	3	22%	Detroit City School District	13%	1	9%
2014-2015	MI	Detroit Enterprise Academy	ELA	4	38%	Detroit City School District	12%	1	26%
2014-2015	MI	Detroit Enterprise Academy	Math	4	24%	Detroit City School District	8%	1	17%
2014-2015	MI	Detroit Enterprise Academy	ELA	5	42%	Detroit City School District	13%	1	29%
2014-2015	MI	Detroit Enterprise Academy	Math	5	21%	Detroit City School District	4%	1	17%
2014-2015	MI	Detroit Enterprise Academy	ELA	6	17%	Detroit City School District	11%	1	6%
2014-2015	MI	Detroit Enterprise Academy	Math	6	13%	Detroit City School District	5%	1	7%
2014-2015	MI	Detroit Enterprise Academy	ELA	7	30%	Detroit City School District	16%	1	14%
2014-2015	MI	Detroit Enterprise Academy	Math	7	16%	Detroit City School District	6%	1	9%
2014-2015	MI	Detroit Enterprise Academy	ELA	8	43%	Detroit City School District	17%	1	25%
2014-2015	MI	Detroit Enterprise Academy	Math	8	28%	Detroit City School District	7%	1	21%
2014-2015	MI	Detroit Merit Charter Academy	ELA	3	33%	Detroit City School District	12%	1	21%
2014-2015	MI	Detroit Merit Charter Academy	Math	3	34%	Detroit City School District	13%	1	21%
2014-2015	MI	Detroit Merit Charter Academy	ELA	4	20%	Detroit City School District	12%	1	9%
2014-2015	MI	Detroit Merit Charter Academy	Math	4	9%	Detroit City School District	8%	1	2%
2014-2015	MI	Detroit Merit Charter Academy	ELA	5	44%	Detroit City School District	13%	1	32%
2014-2015	MI	Detroit Merit Charter Academy	Math	5	33%	Detroit City School District	4%	1	29%
2014-2015	MI	Detroit Merit Charter Academy	ELA	6	52%	Detroit City School District	11%	1	41%
2014-2015	MI	Detroit Merit Charter Academy	Math	6	27%	Detroit City School District	5%	1	22%
2014-2015	MI	Detroit Merit Charter Academy	ELA	7	58%	Detroit City School District	16%	1	42%
2014-2015	MI	Detroit Merit Charter Academy	Math	7	27%	Detroit City School District	6%	1	21%
2014-2015	MI	Detroit Merit Charter Academy	ELA	8	49%	Detroit City School District	17%	1	32%
2014-2015	MI	Detroit Merit Charter Academy	Math	8	19%	Detroit City School District	7%	1	12%
2014-2015	MI	Detroit Premier Academy	ELA	3	17%	Detroit City School District	12%	1	5%
2014-2015	MI	Detroit Premier Academy	Math	3	19%	Detroit City School District	13%	1	6%
2014-2015	MI	Detroit Premier Academy	ELA	4	16%	Detroit City School District	12%	1	5%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2014-2015	MI	Detroit Premier Academy	Math	4	4%	Detroit City School District	8%	0	-4%
2014-2015	MI	Detroit Premier Academy	ELA	5	21%	Detroit City School District	13%	1	8%
2014-2015	MI	Detroit Premier Academy	Math	5	10%	Detroit City School District	4%	1	6%
2014-2015	MI	Detroit Premier Academy	ELA	6	12%	Detroit City School District	11%	1	1%
2014-2015	MI	Detroit Premier Academy	Math	6	7%	Detroit City School District	5%	1	1%
2014-2015	MI	Detroit Premier Academy	ELA	7	23%	Detroit City School District	16%	1	7%
2014-2015	MI	Detroit Premier Academy	Math	7	12%	Detroit City School District	6%	1	6%
2014-2015	MI	Detroit Premier Academy	ELA	8	40%	Detroit City School District	17%	1	23%
2014-2015	MI	Detroit Premier Academy	Math	8	18%	Detroit City School District	7%	1	11%
2014-2015	MI	Eagle Crest Charter Academy	ELA	3	81%	West Ottawa Public School District	59%	1	23%
2014-2015	MI	Eagle Crest Charter Academy	Math	3	77%	West Ottawa Public School District	58%	1	19%
2014-2015	MI	Eagle Crest Charter Academy	ELA	4	80%	West Ottawa Public School District	57%	1	23%
2014-2015	MI	Eagle Crest Charter Academy	Math	4	76%	West Ottawa Public School District	54%	1	22%
2014-2015	MI	Eagle Crest Charter Academy	ELA	5	71%	West Ottawa Public School District	59%	1	12%
2014-2015	MI	Eagle Crest Charter Academy	Math	5	55%	West Ottawa Public School District	45%	1	9%
2014-2015	MI	Eagle Crest Charter Academy	ELA	6	80%	West Ottawa Public School District	56%	1	25%
2014-2015	MI	Eagle Crest Charter Academy	Math	6	67%	West Ottawa Public School District	42%	1	25%
2014-2015	MI	Eagle Crest Charter Academy	ELA	7	64%	West Ottawa Public School District	63%	1	1%
2014-2015	MI	Eagle Crest Charter Academy	Math	7	59%	West Ottawa Public School District	38%	1	22%
2014-2015	MI	Eagle Crest Charter Academy	ELA	8	71%	West Ottawa Public School District	61%	1	10%
2014-2015	MI	Eagle Crest Charter Academy	Math	8	74%	West Ottawa Public School District	32%	1	42%
2014-2015	MI	East Arbor Charter Academy	ELA	3	57%	Lincoln Consolidated School District	33%	1	24%
2014-2015	MI	East Arbor Charter Academy	Math	3	67%	Lincoln Consolidated School District	29%	1	38%
2014-2015	MI	East Arbor Charter Academy	ELA	4	58%	Lincoln Consolidated School District	31%	1	26%
2014-2015	MI	East Arbor Charter Academy	Math	4	53%	Lincoln Consolidated School District	27%	1	26%
2014-2015	MI	East Arbor Charter Academy	ELA	5	51%	Lincoln Consolidated School District	39%	1	11%
2014-2015	MI	East Arbor Charter Academy	Math	5	39%	Lincoln Consolidated School District	22%	1	17%
2014-2015	MI	East Arbor Charter Academy	ELA	6	42%	Lincoln Consolidated School District	42%	1	1%
2014-2015	MI	East Arbor Charter Academy	Math	6	38%	Lincoln Consolidated School District	17%	1	21%
2014-2015	MI	East Arbor Charter Academy	ELA	7	64%	Lincoln Consolidated School District	44%	1	21%
2014-2015	MI	East Arbor Charter Academy	Math	7	49%	Lincoln Consolidated School District	21%	1	28%
2014-2015	MI	East Arbor Charter Academy	ELA	8	68%	Lincoln Consolidated School District	49%	1	18%
2014-2015	MI	East Arbor Charter Academy	Math	8	34%	Lincoln Consolidated School District	29%	1	5%
2014-2015	MI	Endeavor Charter Academy	ELA	3	51%	Battle Creek Public Schools	26%	1	25%
2014-2015	MI	Endeavor Charter Academy	Math	3	47%	Battle Creek Public Schools	28%	1	19%
2014-2015	MI	Endeavor Charter Academy	ELA	4	35%	Battle Creek Public Schools	24%	1	12%
2014-2015	MI	Endeavor Charter Academy	Math	4	31%	Battle Creek Public Schools	22%	1	9%
2014-2015	MI	Endeavor Charter Academy	ELA	5	39%	Battle Creek Public Schools	19%	1	20%
2014-2015	MI	Endeavor Charter Academy	Math	5	29%	Battle Creek Public Schools	15%	1	14%
2014-2015	MI	Endeavor Charter Academy	ELA	6	22%	Battle Creek Public Schools	13%	1	9%
2014-2015	MI	Endeavor Charter Academy	Math	6	18%	Battle Creek Public Schools	5%	1	13%
2014-2015	MI	Endeavor Charter Academy	ELA	7	45%	Battle Creek Public Schools	14%	1	31%
2014-2015	MI	Endeavor Charter Academy	Math	7	35%	Battle Creek Public Schools	7%	1	28%
2014-2015	MI	Endeavor Charter Academy	ELA	8	49%	Battle Creek Public Schools	20%	1	29%
2014-2015	MI	Endeavor Charter Academy	Math	8	33%	Battle Creek Public Schools	7%	1	25%
2014-2015	MI	Excel Charter Academy	ELA	3	62%	Kentwood Public Schools	50%	1	12%
2014-2015	MI	Excel Charter Academy	Math	3	63%	Kentwood Public Schools	48%	1	15%
2014-2015	MI	Excel Charter Academy	ELA	4	70%	Kentwood Public Schools	49%	1	20%
2014-2015	MI	Excel Charter Academy	Math	4	61%	Kentwood Public Schools	38%	1	23%
2014-2015	MI	Excel Charter Academy	ELA	5	56%	Kentwood Public Schools	51%	1	5%
2014-2015	MI	Excel Charter Academy	Math	5	37%	Kentwood Public Schools	39%	0	-2%
2014-2015	MI	Excel Charter Academy	ELA	6	56%	Kentwood Public Schools	42%	1	14%
2014-2015	MI	Excel Charter Academy	Math	6	52%	Kentwood Public Schools	24%	1	28%
2014-2015	MI	Excel Charter Academy	ELA	7	73%	Kentwood Public Schools	44%	1	29%
2014-2015	MI	Excel Charter Academy	Math	7	57%	Kentwood Public Schools	28%	1	29%
2014-2015	MI	Excel Charter Academy	ELA	8	72%	Kentwood Public Schools	53%	1	20%
2014-2015	MI	Excel Charter Academy	Math	8	50%	Kentwood Public Schools	28%	1	22%
2014-2015	MI	Flagship Charter Academy	ELA	3	33%	Detroit City School District	12%	1	21%
2014-2015	MI	Flagship Charter Academy	Math	3	21%	Detroit City School District	13%	1	9%
2014-2015	MI	Flagship Charter Academy	ELA	4	23%	Detroit City School District	12%	1	11%
2014-2015	MI	Flagship Charter Academy	Math	4	22%	Detroit City School District	8%	1	14%
2014-2015	MI	Flagship Charter Academy	ELA	5	27%	Detroit City School District	13%	1	14%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2014-2015	MI	Flagship Charter Academy	Math	5	9%	Detroit City School District	4%	1	5%
2014-2015	MI	Flagship Charter Academy	ELA	6	23%	Detroit City School District	11%	1	12%
2014-2015	MI	Flagship Charter Academy	Math	6	18%	Detroit City School District	5%	1	13%
2014-2015	MI	Flagship Charter Academy	ELA	7	37%	Detroit City School District	16%	1	21%
2014-2015	MI	Flagship Charter Academy	Math	7	22%	Detroit City School District	6%	1	16%
2014-2015	MI	Flagship Charter Academy	ELA	8	40%	Detroit City School District	17%	1	23%
2014-2015	MI	Flagship Charter Academy	Math	8	13%	Detroit City School District	7%	1	6%
2014-2015	MI	Fortis Academy	ELA	3	49%	School District of Ypsilanti	19%	1	30%
2014-2015	MI	Fortis Academy	Math	3	51%	School District of Ypsilanti	19%	1	32%
2014-2015	MI	Fortis Academy	ELA	4	51%	School District of Ypsilanti	17%	1	34%
2014-2015	MI	Fortis Academy	Math	4	42%	School District of Ypsilanti	7%	1	36%
2014-2015	MI	Fortis Academy	ELA	5	49%	School District of Ypsilanti	23%	1	27%
2014-2015	MI	Fortis Academy	Math	5	35%	School District of Ypsilanti	14%	1	21%
2014-2015	MI	Fortis Academy	ELA	6	51%	School District of Ypsilanti	23%	1	29%
2014-2015	MI	Fortis Academy	Math	6	28%	School District of Ypsilanti	15%	1	12%
2014-2015	MI	Fortis Academy	ELA	7	63%	School District of Ypsilanti	36%	1	26%
2014-2015	MI	Fortis Academy	Math	7	38%	School District of Ypsilanti	14%	1	24%
2014-2015	MI	Fortis Academy	ELA	8	50%	School District of Ypsilanti	26%	1	24%
2014-2015	MI	Fortis Academy	Math	8	38%	School District of Ypsilanti	12%	1	25%
2014-2015	MI	Grand River Academy	ELA	3	53%	Farmington Public School District	59%	0	-6%
2014-2015	MI	Grand River Academy	Math	3	52%	Farmington Public School District	58%	0	-6%
2014-2015	MI	Grand River Academy	ELA	4	53%	Farmington Public School District	53%	0	0%
2014-2015	MI	Grand River Academy	Math	4	42%	Farmington Public School District	46%	0	-4%
2014-2015	MI	Grand River Academy	ELA	5	59%	Farmington Public School District	54%	1	5%
2014-2015	MI	Grand River Academy	Math	5	48%	Farmington Public School District	41%	1	7%
2014-2015	MI	Great Oaks Academy	ELA	3	24%	Detroit City School District	12%	1	13%
2014-2015	MI	Great Oaks Academy	Math	3	18%	Detroit City School District	13%	1	6%
2014-2015	MI	Great Oaks Academy	ELA	4	32%	Detroit City School District	12%	1	20%
2014-2015	MI	Great Oaks Academy	Math	4	13%	Detroit City School District	8%	1	5%
2014-2015	MI	Great Oaks Academy	ELA	5	38%	Detroit City School District	13%	1	26%
2014-2015	MI	Great Oaks Academy	Math	5	17%	Detroit City School District	4%	1	13%
2014-2015	MI	Great Oaks Academy	ELA	6	37%	Detroit City School District	11%	1	26%
2014-2015	MI	Great Oaks Academy	Math	6	24%	Detroit City School District	5%	1	18%
2014-2015	MI	Great Oaks Academy	ELA	7	46%	Detroit City School District	16%	1	30%
2014-2015	MI	Great Oaks Academy	Math	7	33%	Detroit City School District	6%	1	27%
2014-2015	MI	Great Oaks Academy	ELA	8	34%	Detroit City School District	17%	1	17%
2014-2015	MI	Great Oaks Academy	Math	8	23%	Detroit City School District	7%	1	17%
2014-2015	MI	Hamtramck Academy	ELA	3	36%	Hamtramck Public Schools	35%	1	2%
2014-2015	MI	Hamtramck Academy	Math	3	46%	Hamtramck Public Schools	32%	1	13%
2014-2015	MI	Hamtramck Academy	ELA	4	60%	Hamtramck Public Schools	34%	1	27%
2014-2015	MI	Hamtramck Academy	Math	4	44%	Hamtramck Public Schools	28%	1	16%
2014-2015	MI	Hamtramck Academy	ELA	5	64%	Hamtramck Public Schools	38%	1	26%
2014-2015	MI	Hamtramck Academy	Math	5	58%	Hamtramck Public Schools	18%	1	41%
2014-2015	MI	Hamtramck Academy	ELA	6	57%	Hamtramck Public Schools	41%	1	16%
2014-2015	MI	Hamtramck Academy	Math	6	47%	Hamtramck Public Schools	33%	1	15%
2014-2015	MI	Hamtramck Academy	ELA	7	55%	Hamtramck Public Schools	26%	1	29%
2014-2015	MI	Hamtramck Academy	Math	7	55%	Hamtramck Public Schools	19%	1	36%
2014-2015	MI	Hamtramck Academy	ELA	8	53%	Hamtramck Public Schools	24%	1	29%
2014-2015	MI	Hamtramck Academy	Math	8	53%	Hamtramck Public Schools	19%	1	34%
2014-2015	MI	Keystone Academy	ELA	3	77%	Van Buren Public Schools	39%	1	38%
2014-2015	MI	Keystone Academy	Math	3	71%	Van Buren Public Schools	51%	1	20%
2014-2015	MI	Keystone Academy	ELA	4	67%	Van Buren Public Schools	45%	1	22%
2014-2015	MI	Keystone Academy	Math	4	76%	Van Buren Public Schools	45%	1	31%
2014-2015	MI	Keystone Academy	ELA	5	71%	Van Buren Public Schools	29%	1	42%
2014-2015	MI	Keystone Academy	Math	5	52%	Van Buren Public Schools	24%	1	29%
2014-2015	MI	Keystone Academy	ELA	6	52%	Van Buren Public Schools	30%	1	22%
2014-2015	MI	Keystone Academy	Math	6	54%	Van Buren Public Schools	20%	1	33%
2014-2015	MI	Keystone Academy	ELA	7	64%	Van Buren Public Schools	33%	1	32%
2014-2015	MI	Keystone Academy	Math	7	56%	Van Buren Public Schools	17%	1	39%
2014-2015	MI	Keystone Academy	ELA	8	60%	Van Buren Public Schools	25%	1	35%
2014-2015	MI	Keystone Academy	Math	8	49%	Van Buren Public Schools	16%	1	33%
2014-2015	MI	Knapp Charter Academy	ELA	3	63%	Grand Rapids Public Schools	24%	1	39%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2014-2015	MI	Knapp Charter Academy	Math	3	68%	Grand Rapids Public Schools	22%	1	46%
2014-2015	MI	Knapp Charter Academy	ELA	4	61%	Grand Rapids Public Schools	21%	1	40%
2014-2015	MI	Knapp Charter Academy	Math	4	58%	Grand Rapids Public Schools	14%	1	45%
2014-2015	MI	Knapp Charter Academy	ELA	5	66%	Grand Rapids Public Schools	27%	1	38%
2014-2015	MI	Knapp Charter Academy	Math	5	46%	Grand Rapids Public Schools	12%	1	35%
2014-2015	MI	Knapp Charter Academy	ELA	6	46%	Grand Rapids Public Schools	26%	1	20%
2014-2015	MI	Knapp Charter Academy	Math	6	33%	Grand Rapids Public Schools	14%	1	19%
2014-2015	MI	Knapp Charter Academy	ELA	7	67%	Grand Rapids Public Schools	26%	1	41%
2014-2015	MI	Knapp Charter Academy	Math	7	43%	Grand Rapids Public Schools	17%	1	26%
2014-2015	MI	Knapp Charter Academy	ELA	8	56%	Grand Rapids Public Schools	26%	1	30%
2014-2015	MI	Knapp Charter Academy	Math	8	36%	Grand Rapids Public Schools	15%	1	20%
2014-2015	MI	Lansing Charter Academy	ELA	3	17%	Lansing Public School District	29%	0	-12%
2014-2015	MI	Lansing Charter Academy	Math	3	33%	Lansing Public School District	33%	1	0%
2014-2015	MI	Lansing Charter Academy	ELA	4	23%	Lansing Public School District	18%	1	4%
2014-2015	MI	Lansing Charter Academy	Math	4	24%	Lansing Public School District	12%	1	11%
2014-2015	MI	Lansing Charter Academy	ELA	5	31%	Lansing Public School District	23%	1	7%
2014-2015	MI	Lansing Charter Academy	Math	5	15%	Lansing Public School District	9%	1	6%
2014-2015	MI	Lansing Charter Academy	ELA	6	32%	Lansing Public School District	23%	1	9%
2014-2015	MI	Lansing Charter Academy	Math	6	20%	Lansing Public School District	9%	1	11%
2014-2015	MI	Lansing Charter Academy	ELA	7	43%	Lansing Public School District	19%	1	24%
2014-2015	MI	Lansing Charter Academy	Math	7	20%	Lansing Public School District	7%	1	13%
2014-2015	MI	Lansing Charter Academy	ELA	8	30%	Lansing Public School District	13%	1	17%
2014-2015	MI	Lansing Charter Academy	Math	8	23%	Lansing Public School District	4%	1	19%
2014-2015	MI	Laurus Academy	ELA	3	35%	Southfield Public School District	35%	1	1%
2014-2015	MI	Laurus Academy	Math	3	35%	Southfield Public School District	35%	1	0%
2014-2015	MI	Laurus Academy	ELA	4	42%	Southfield Public School District	39%	1	3%
2014-2015	MI	Laurus Academy	Math	4	50%	Southfield Public School District	18%	1	33%
2014-2015	MI	Laurus Academy	ELA	5	47%	Southfield Public School District	37%	1	11%
2014-2015	MI	Laurus Academy	Math	5	39%	Southfield Public School District	17%	1	22%
2014-2015	MI	Laurus Academy	ELA	6	40%	Southfield Public School District	27%	1	12%
2014-2015	MI	Laurus Academy	Math	6	31%	Southfield Public School District	13%	1	18%
2014-2015	MI	Laurus Academy	ELA	7	53%	Southfield Public School District	38%	1	16%
2014-2015	MI	Laurus Academy	Math	7	35%	Southfield Public School District	18%	1	18%
2014-2015	MI	Laurus Academy	ELA	8	31%	Southfield Public School District	39%	0	-8%
2014-2015	MI	Laurus Academy	Math	8	14%	Southfield Public School District	21%	0	-7%
2014-2015	MI	Legacy Charter Academy	ELA	3	27%	Detroit City School District	12%	1	15%
2014-2015	MI	Legacy Charter Academy	Math	3	24%	Detroit City School District	13%	1	12%
2014-2015	MI	Legacy Charter Academy	ELA	4	22%	Detroit City School District	12%	1	10%
2014-2015	MI	Legacy Charter Academy	Math	4	10%	Detroit City School District	8%	1	3%
2014-2015	MI	Legacy Charter Academy	ELA	5	12%	Detroit City School District	13%	0	-1%
2014-2015	MI	Legacy Charter Academy	Math	5	9%	Detroit City School District	4%	1	4%
2014-2015	MI	Legacy Charter Academy	ELA	6	25%	Detroit City School District	11%	1	14%
2014-2015	MI	Legacy Charter Academy	Math	6	18%	Detroit City School District	5%	1	13%
2014-2015	MI	Legacy Charter Academy	ELA	7	21%	Detroit City School District	16%	1	5%
2014-2015	MI	Legacy Charter Academy	Math	7	8%	Detroit City School District	6%	1	2%
2014-2015	MI	Legacy Charter Academy	ELA	8	23%	Detroit City School District	17%	1	5%
2014-2015	MI	Legacy Charter Academy	Math	8	13%	Detroit City School District	7%	1	6%
2014-2015	MI	Linden Charter Academy	ELA	3	33%	Flint City School District	19%	1	14%
2014-2015	MI	Linden Charter Academy	Math	3	23%	Flint City School District	16%	1	7%
2014-2015	MI	Linden Charter Academy	ELA	4	20%	Flint City School District	16%	1	5%
2014-2015	MI	Linden Charter Academy	Math	4	9%	Flint City School District	11%	0	-2%
2014-2015	MI	Linden Charter Academy	ELA	5	33%	Flint City School District	21%	1	12%
2014-2015	MI	Linden Charter Academy	Math	5	13%	Flint City School District	9%	1	4%
2014-2015	MI	Linden Charter Academy	ELA	6	25%	Flint City School District	16%	1	9%
2014-2015	MI	Linden Charter Academy	Math	6	13%	Flint City School District	6%	1	7%
2014-2015	MI	Linden Charter Academy	ELA	7	27%	Flint City School District	12%	1	15%
2014-2015	MI	Linden Charter Academy	Math	7	11%	Flint City School District	2%	1	10%
2014-2015	MI	Linden Charter Academy	ELA	8	34%	Flint City School District	11%	1	23%
2014-2015	MI	Linden Charter Academy	Math	8	24%	Flint City School District	3%	1	22%
2014-2015	MI	Metro Charter Academy	ELA	3	49%	Romulus Community Schools	33%	1	16%
2014-2015	MI	Metro Charter Academy	Math	3	55%	Romulus Community Schools	42%	1	13%
2014-2015	MI	Metro Charter Academy	ELA	4	45%	Romulus Community Schools	32%	1	14%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2014-2015	MI	Metro Charter Academy	Math	4	43%	Romulus Community Schools	30%	1	13%
2014-2015	MI	Metro Charter Academy	ELA	5	37%	Romulus Community Schools	31%	1	5%
2014-2015	MI	Metro Charter Academy	Math	5	26%	Romulus Community Schools	14%	1	12%
2014-2015	MI	Metro Charter Academy	ELA	6	44%	Romulus Community Schools	20%	1	23%
2014-2015	MI	Metro Charter Academy	Math	6	28%	Romulus Community Schools	9%	1	20%
2014-2015	MI	Metro Charter Academy	ELA	7	58%	Romulus Community Schools	20%	1	38%
2014-2015	MI	Metro Charter Academy	Math	7	41%	Romulus Community Schools	7%	1	33%
2014-2015	MI	Metro Charter Academy	ELA	8	48%	Romulus Community Schools	24%	1	24%
2014-2015	MI	Metro Charter Academy	Math	8	39%	Romulus Community Schools	13%	1	26%
2014-2015	MI	North Saginaw Charter Academy	ELA	3	30%	Saginaw City School District	34%	0	-4%
2014-2015	MI	North Saginaw Charter Academy	Math	3	15%	Saginaw City School District	28%	0	-13%
2014-2015	MI	North Saginaw Charter Academy	ELA	4	35%	Saginaw City School District	26%	1	10%
2014-2015	MI	North Saginaw Charter Academy	Math	4	20%	Saginaw City School District	20%	1	1%
2014-2015	MI	North Saginaw Charter Academy	ELA	5	27%	Saginaw City School District	33%	0	-6%
2014-2015	MI	North Saginaw Charter Academy	Math	5	4%	Saginaw City School District	18%	0	-14%
2014-2015	MI	North Saginaw Charter Academy	ELA	6	28%	Saginaw City School District	30%	0	-1%
2014-2015	MI	North Saginaw Charter Academy	Math	6	15%	Saginaw City School District	21%	0	-6%
2014-2015	MI	North Saginaw Charter Academy	ELA	7	16%	Saginaw City School District	35%	0	-19%
2014-2015	MI	North Saginaw Charter Academy	Math	7	14%	Saginaw City School District	24%	0	-10%
2014-2015	MI	North Saginaw Charter Academy	ELA	8	15%	Saginaw City School District	25%	0	-11%
2014-2015	MI	North Saginaw Charter Academy	Math	8	14%	Saginaw City School District	20%	0	-5%
2014-2015	MI	Oakside Scholars Charter Academy	ELA	3	32%	Pontiac City School District	17%	1	15%
2014-2015	MI	Oakside Scholars Charter Academy	Math	3	29%	Pontiac City School District	20%	1	8%
2014-2015	MI	Oakside Scholars Charter Academy	ELA	4	35%	Pontiac City School District	11%	1	23%
2014-2015	MI	Oakside Scholars Charter Academy	Math	4	30%	Pontiac City School District	8%	1	22%
2014-2015	MI	Oakside Scholars Charter Academy	ELA	5	32%	Pontiac City School District	15%	1	17%
2014-2015	MI	Oakside Scholars Charter Academy	Math	5	18%	Pontiac City School District	6%	1	12%
2014-2015	MI	Oakside Scholars Charter Academy	ELA	6	41%	Pontiac City School District	17%	1	24%
2014-2015	MI	Oakside Scholars Charter Academy	Math	6	18%	Pontiac City School District	7%	1	12%
2014-2015	MI	Paragon Charter Academy	ELA	3	43%	Jackson Public Schools	43%	1	1%
2014-2015	MI	Paragon Charter Academy	Math	3	37%	Jackson Public Schools	35%	1	2%
2014-2015	MI	Paragon Charter Academy	ELA	4	46%	Jackson Public Schools	43%	1	3%
2014-2015	MI	Paragon Charter Academy	Math	4	42%	Jackson Public Schools	34%	1	8%
2014-2015	MI	Paragon Charter Academy	ELA	5	56%	Jackson Public Schools	36%	1	20%
2014-2015	MI	Paragon Charter Academy	Math	5	37%	Jackson Public Schools	17%	1	20%
2014-2015	MI	Paragon Charter Academy	ELA	6	44%	Jackson Public Schools	28%	1	15%
2014-2015	MI	Paragon Charter Academy	Math	6	36%	Jackson Public Schools	19%	1	18%
2014-2015	MI	Paragon Charter Academy	ELA	7	58%	Jackson Public Schools	33%	1	25%
2014-2015	MI	Paragon Charter Academy	Math	7	34%	Jackson Public Schools	15%	1	19%
2014-2015	MI	Paragon Charter Academy	ELA	8	69%	Jackson Public Schools	37%	1	32%
2014-2015	MI	Paragon Charter Academy	Math	8	31%	Jackson Public Schools	13%	1	18%
2014-2015	MI	Paramount Charter Academy	ELA	3	71%	Kalamazoo Public School District	44%	1	27%
2014-2015	MI	Paramount Charter Academy	Math	3	56%	Kalamazoo Public School District	34%	1	22%
2014-2015	MI	Paramount Charter Academy	ELA	4	59%	Kalamazoo Public School District	39%	1	20%
2014-2015	MI	Paramount Charter Academy	Math	4	53%	Kalamazoo Public School District	33%	1	20%
2014-2015	MI	Paramount Charter Academy	ELA	5	62%	Kalamazoo Public School District	40%	1	23%
2014-2015	MI	Paramount Charter Academy	Math	5	44%	Kalamazoo Public School District	24%	1	20%
2014-2015	MI	Paramount Charter Academy	ELA	6	32%	Kalamazoo Public School District	32%	0	0%
2014-2015	MI	Paramount Charter Academy	Math	6	18%	Kalamazoo Public School District	22%	0	-4%
2014-2015	MI	Paramount Charter Academy	ELA	7	43%	Kalamazoo Public School District	43%	1	1%
2014-2015	MI	Paramount Charter Academy	Math	7	22%	Kalamazoo Public School District	23%	0	-1%
2014-2015	MI	Paramount Charter Academy	ELA	8	47%	Kalamazoo Public School District	41%	1	6%
2014-2015	MI	Paramount Charter Academy	Math	8	25%	Kalamazoo Public School District	22%	1	3%
2014-2015	MI	Plymouth Scholars Charter Academy	ELA	3	84%	Plymouth-Canton Community Schools	73%	1	11%
2014-2015	MI	Plymouth Scholars Charter Academy	Math	3	88%	Plymouth-Canton Community Schools	67%	1	22%
2014-2015	MI	Plymouth Scholars Charter Academy	ELA	4	77%	Plymouth-Canton Community Schools	72%	1	5%
2014-2015	MI	Plymouth Scholars Charter Academy	Math	4	69%	Plymouth-Canton Community Schools	70%	0	-1%
2014-2015	MI	Plymouth Scholars Charter Academy	ELA	5	78%	Plymouth-Canton Community Schools	75%	1	4%
2014-2015	MI	Plymouth Scholars Charter Academy	Math	5	71%	Plymouth-Canton Community Schools	64%	1	6%
2014-2015	MI	Plymouth Scholars Charter Academy	ELA	6	84%	Plymouth-Canton Community Schools	62%	1	22%
2014-2015	MI	Plymouth Scholars Charter Academy	Math	6	77%	Plymouth-Canton Community Schools	56%	1	21%
2014-2015	MI	Plymouth Scholars Charter Academy	ELA	7	83%	Plymouth-Canton Community Schools	73%	1	9%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2014-2015	MI	Plymouth Scholars Charter Academy	Math	7	69%	Plymouth-Canton Community Schools	54%	1	16%
2014-2015	MI	Plymouth Scholars Charter Academy	ELA	8	89%	Plymouth-Canton Community Schools	72%	1	17%
2014-2015	MI	Plymouth Scholars Charter Academy	Math	8	85%	Plymouth-Canton Community Schools	54%	1	30%
2014-2015	MI	Prevail Academy	ELA	3	34%	Mt. Clemens Community School District	17%	1	17%
2014-2015	MI	Prevail Academy	Math	3	42%	Mt. Clemens Community School District	14%	1	28%
2014-2015	MI	Prevail Academy	ELA	4	27%	Mt. Clemens Community School District	11%	1	16%
2014-2015	MI	Prevail Academy	Math	4	26%	Mt. Clemens Community School District	3%	1	23%
2014-2015	MI	Prevail Academy	ELA	5	27%	Mt. Clemens Community School District	2%	1	26%
2014-2015	MI	Prevail Academy	Math	5	17%	Mt. Clemens Community School District	0%	1	17%
2014-2015	MI	Prevail Academy	ELA	6	38%	Mt. Clemens Community School District	13%	1	26%
2014-2015	MI	Prevail Academy	Math	6	35%	Mt. Clemens Community School District	3%	1	32%
2014-2015	MI	Prevail Academy	ELA	7	31%	Mt. Clemens Community School District	20%	1	12%
2014-2015	MI	Prevail Academy	Math	7	23%	Mt. Clemens Community School District	8%	1	15%
2014-2015	MI	Prevail Academy	ELA	8	41%	Mt. Clemens Community School District	16%	1	25%
2014-2015	MI	Prevail Academy	Math	8	31%	Mt. Clemens Community School District	0%	1	31%
2014-2015	MI	Quest Charter Academy	ELA	3	65%	Taylor School District	43%	1	22%
2014-2015	MI	Quest Charter Academy	Math	3	55%	Taylor School District	29%	1	26%
2014-2015	MI	Quest Charter Academy	ELA	4	48%	Taylor School District	34%	1	14%
2014-2015	MI	Quest Charter Academy	Math	4	33%	Taylor School District	27%	1	5%
2014-2015	MI	Quest Charter Academy	ELA	5	43%	Taylor School District	33%	1	10%
2014-2015	MI	Quest Charter Academy	Math	5	31%	Taylor School District	20%	1	11%
2014-2015	MI	Quest Charter Academy	ELA	6	40%	Taylor School District	35%	1	5%
2014-2015	MI	Quest Charter Academy	Math	6	28%	Taylor School District	23%	1	5%
2014-2015	MI	Quest Charter Academy	ELA	7	47%	Taylor School District	39%	1	8%
2014-2015	MI	Quest Charter Academy	Math	7	23%	Taylor School District	21%	1	2%
2014-2015	MI	Quest Charter Academy	ELA	8	38%	Taylor School District	36%	1	2%
2014-2015	MI	Quest Charter Academy	Math	8	26%	Taylor School District	17%	1	9%
2014-2015	MI	Reach Charter Academy	ELA	3	39%	East Detroit Public Schools	22%	1	18%
2014-2015	MI	Reach Charter Academy	Math	3	37%	East Detroit Public Schools	21%	1	16%
2014-2015	MI	Reach Charter Academy	ELA	4	32%	East Detroit Public Schools	15%	1	17%
2014-2015	MI	Reach Charter Academy	Math	4	32%	East Detroit Public Schools	9%	1	22%
2014-2015	MI	Reach Charter Academy	ELA	5	39%	East Detroit Public Schools	19%	1	20%
2014-2015	MI	Reach Charter Academy	Math	5	18%	East Detroit Public Schools	7%	1	11%
2014-2015	MI	Reach Charter Academy	ELA	6	32%	East Detroit Public Schools	9%	1	24%
2014-2015	MI	Reach Charter Academy	Math	6	21%	East Detroit Public Schools	3%	1	18%
2014-2015	MI	Reach Charter Academy	ELA	7	30%	East Detroit Public Schools	14%	1	16%
2014-2015	MI	Reach Charter Academy	Math	7	23%	East Detroit Public Schools	4%	1	19%
2014-2015	MI	Reach Charter Academy	ELA	8	37%	East Detroit Public Schools	10%	1	28%
2014-2015	MI	Reach Charter Academy	Math	8	19%	East Detroit Public Schools	4%	1	15%
2014-2015	MI	Regent Park Scholars Charter Academy	ELA	3	29%	Detroit City School District	12%	1	17%
2014-2015	MI	Regent Park Scholars Charter Academy	Math	3	29%	Detroit City School District	13%	1	16%
2014-2015	MI	Regent Park Scholars Charter Academy	ELA	4	24%	Detroit City School District	12%	1	13%
2014-2015	MI	Regent Park Scholars Charter Academy	Math	4	18%	Detroit City School District	8%	1	10%
2014-2015	MI	Regent Park Scholars Charter Academy	ELA	5	13%	Detroit City School District	13%	1	0%
2014-2015	MI	Regent Park Scholars Charter Academy	Math	5	6%	Detroit City School District	4%	1	2%
2014-2015	MI	Regent Park Scholars Charter Academy	ELA	6	19%	Detroit City School District	11%	1	8%
2014-2015	MI	Regent Park Scholars Charter Academy	Math	6	20%	Detroit City School District	5%	1	15%
2014-2015	MI	Regent Park Scholars Charter Academy	ELA	7	35%	Detroit City School District	16%	1	19%
2014-2015	MI	Regent Park Scholars Charter Academy	Math	7	20%	Detroit City School District	6%	1	13%
2014-2015	MI	Regent Park Scholars Charter Academy	ELA	8	19%	Detroit City School District	17%	1	2%
2014-2015	MI	Regent Park Scholars Charter Academy	Math	8	11%	Detroit City School District	7%	1	4%
2014-2015	MI	Ridge Park Charter Academy	ELA	3	43%	Grand Rapids Public Schools	24%	1	19%
2014-2015	MI	Ridge Park Charter Academy	Math	3	36%	Grand Rapids Public Schools	22%	1	14%
2014-2015	MI	Ridge Park Charter Academy	ELA	4	54%	Grand Rapids Public Schools	21%	1	33%
2014-2015	MI	Ridge Park Charter Academy	Math	4	57%	Grand Rapids Public Schools	14%	1	43%
2014-2015	MI	Ridge Park Charter Academy	ELA	5	39%	Grand Rapids Public Schools	27%	1	12%
2014-2015	MI	Ridge Park Charter Academy	Math	5	18%	Grand Rapids Public Schools	12%	1	6%
2014-2015	MI	Ridge Park Charter Academy	ELA	6	20%	Grand Rapids Public Schools	26%	0	-6%
2014-2015	MI	Ridge Park Charter Academy	Math	6	17%	Grand Rapids Public Schools	14%	1	3%
2014-2015	MI	Ridge Park Charter Academy	ELA	7	59%	Grand Rapids Public Schools	26%	1	33%
2014-2015	MI	Ridge Park Charter Academy	Math	7	34%	Grand Rapids Public Schools	17%	1	17%
2014-2015	MI	Ridge Park Charter Academy	ELA	8	45%	Grand Rapids Public Schools	26%	1	19%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2014-2015	MI	Ridge Park Charter Academy	Math	8	36%	Grand Rapids Public Schools	15%	1	21%
2014-2015	MI	River City Scholars Charter Academy	ELA	3	16%	Grand Rapids Public Schools	24%	0	-8%
2014-2015	MI	River City Scholars Charter Academy	Math	3	31%	Grand Rapids Public Schools	22%	1	10%
2014-2015	MI	River City Scholars Charter Academy	ELA	4	13%	Grand Rapids Public Schools	21%	0	-8%
2014-2015	MI	River City Scholars Charter Academy	Math	4	16%	Grand Rapids Public Schools	14%	1	2%
2014-2015	MI	River City Scholars Charter Academy	ELA	5	27%	Grand Rapids Public Schools	27%	0	0%
2014-2015	MI	River City Scholars Charter Academy	Math	5	8%	Grand Rapids Public Schools	12%	0	-4%
2014-2015	MI	River City Scholars Charter Academy	ELA	6	18%	Grand Rapids Public Schools	26%	0	-8%
2014-2015	MI	River City Scholars Charter Academy	Math	6	8%	Grand Rapids Public Schools	14%	0	-6%
2014-2015	MI	River City Scholars Charter Academy	ELA	7	14%	Grand Rapids Public Schools	26%	0	-13%
2014-2015	MI	River City Scholars Charter Academy	Math	7	0%	Grand Rapids Public Schools	17%	0	-17%
2014-2015	MI	South Arbor Charter Academy	ELA	3	80%	Ann Arbor Public Schools	64%	1	16%
2014-2015	MI	South Arbor Charter Academy	Math	3	84%	Ann Arbor Public Schools	72%	1	12%
2014-2015	MI	South Arbor Charter Academy	ELA	4	84%	Ann Arbor Public Schools	65%	1	19%
2014-2015	MI	South Arbor Charter Academy	Math	4	87%	Ann Arbor Public Schools	68%	1	19%
2014-2015	MI	South Arbor Charter Academy	ELA	5	91%	Ann Arbor Public Schools	66%	1	25%
2014-2015	MI	South Arbor Charter Academy	Math	5	73%	Ann Arbor Public Schools	64%	1	9%
2014-2015	MI	South Arbor Charter Academy	ELA	6	79%	Ann Arbor Public Schools	69%	1	10%
2014-2015	MI	South Arbor Charter Academy	Math	6	87%	Ann Arbor Public Schools	62%	1	26%
2014-2015	MI	South Arbor Charter Academy	ELA	7	86%	Ann Arbor Public Schools	69%	1	18%
2014-2015	MI	South Arbor Charter Academy	Math	7	82%	Ann Arbor Public Schools	60%	1	22%
2014-2015	MI	South Arbor Charter Academy	ELA	8	89%	Ann Arbor Public Schools	71%	1	18%
2014-2015	MI	South Arbor Charter Academy	Math	8	77%	Ann Arbor Public Schools	62%	1	15%
2014-2015	MI	South Canton Scholars Charter Academy	ELA	3	72%	Plymouth-Canton Community Schools	73%	0	-1%
2014-2015	MI	South Canton Scholars Charter Academy	Math	3	85%	Plymouth-Canton Community Schools	67%	1	18%
2014-2015	MI	South Canton Scholars Charter Academy	ELA	4	79%	Plymouth-Canton Community Schools	72%	1	7%
2014-2015	MI	South Canton Scholars Charter Academy	Math	4	66%	Plymouth-Canton Community Schools	70%	0	-4%
2014-2015	MI	South Canton Scholars Charter Academy	ELA	5	75%	Plymouth-Canton Community Schools	75%	1	0%
2014-2015	MI	South Canton Scholars Charter Academy	Math	5	74%	Plymouth-Canton Community Schools	64%	1	10%
2014-2015	MI	South Canton Scholars Charter Academy	ELA	6	66%	Plymouth-Canton Community Schools	62%	1	5%
2014-2015	MI	South Canton Scholars Charter Academy	Math	6	67%	Plymouth-Canton Community Schools	56%	1	12%
2014-2015	MI	South Canton Scholars Charter Academy	ELA	7	76%	Plymouth-Canton Community Schools	73%	1	3%
2014-2015	MI	South Canton Scholars Charter Academy	Math	7	72%	Plymouth-Canton Community Schools	54%	1	18%
2014-2015	MI	South Canton Scholars Charter Academy	ELA	8	84%	Plymouth-Canton Community Schools	72%	1	13%
2014-2015	MI	South Canton Scholars Charter Academy	Math	8	70%	Plymouth-Canton Community Schools	54%	1	16%
2014-2015	MI	South Pointe Scholars Charter Academy	ELA	3	65%	School District of Ypsilanti	19%	1	46%
2014-2015	MI	South Pointe Scholars Charter Academy	Math	3	58%	School District of Ypsilanti	19%	1	39%
2014-2015	MI	South Pointe Scholars Charter Academy	ELA	4	65%	School District of Ypsilanti	17%	1	48%
2014-2015	MI	South Pointe Scholars Charter Academy	Math	4	51%	School District of Ypsilanti	7%	1	44%
2014-2015	MI	South Pointe Scholars Charter Academy	ELA	5	59%	School District of Ypsilanti	23%	1	37%
2014-2015	MI	South Pointe Scholars Charter Academy	Math	5	44%	School District of Ypsilanti	14%	1	30%
2014-2015	MI	South Pointe Scholars Charter Academy	ELA	6	59%	School District of Ypsilanti	23%	1	36%
2014-2015	MI	South Pointe Scholars Charter Academy	Math	6	55%	School District of Ypsilanti	15%	1	40%
2014-2015	MI	South Pointe Scholars Charter Academy	ELA	7	53%	School District of Ypsilanti	36%	1	17%
2014-2015	MI	South Pointe Scholars Charter Academy	Math	7	28%	School District of Ypsilanti	14%	1	15%
2014-2015	MI	South Pointe Scholars Charter Academy	ELA	8	47%	School District of Ypsilanti	26%	1	20%
2014-2015	MI	South Pointe Scholars Charter Academy	Math	8	33%	School District of Ypsilanti	12%	1	21%
2014-2015	MI	Taylor Exemplar Academy	ELA	3	54%	Taylor School District	43%	1	11%
2014-2015	MI	Taylor Exemplar Academy	Math	3	46%	Taylor School District	29%	1	18%
2014-2015	MI	Taylor Exemplar Academy	ELA	4	51%	Taylor School District	34%	1	16%
2014-2015	MI	Taylor Exemplar Academy	Math	4	38%	Taylor School District	27%	1	11%
2014-2015	MI	Taylor Exemplar Academy	ELA	5	45%	Taylor School District	33%	1	12%
2014-2015	MI	Taylor Exemplar Academy	Math	5	32%	Taylor School District	20%	1	11%
2014-2015	MI	Taylor Exemplar Academy	ELA	6	49%	Taylor School District	35%	1	14%
2014-2015	MI	Taylor Exemplar Academy	Math	6	36%	Taylor School District	23%	1	13%
2014-2015	MI	Taylor Exemplar Academy	ELA	7	49%	Taylor School District	39%	1	10%
2014-2015	MI	Taylor Exemplar Academy	Math	7	32%	Taylor School District	21%	1	11%
2014-2015	MI	Taylor Exemplar Academy	ELA	8	26%	Taylor School District	36%	0	-10%
2014-2015	MI	Taylor Exemplar Academy	Math	8	36%	Taylor School District	17%	1	19%
2014-2015	MI	Timberland Academy	ELA	3	34%	Muskegon City School District	18%	1	16%
2014-2015	MI	Timberland Academy	Math	3	29%	Muskegon City School District	21%	1	8%
2014-2015	MI	Timberland Academy	ELA	4	23%	Muskegon City School District	17%	1	6%

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2014-2015	MI	Timberland Academy	Math	4	6%	Muskegon City School District	10%	0	-4%
2014-2015	MI	Timberland Academy	ELA	5	32%	Muskegon City School District	16%	1	16%
2014-2015	MI	Timberland Academy	Math	5	10%	Muskegon City School District	7%	1	3%
2014-2015	MI	Timberland Academy	ELA	6	29%	Muskegon City School District	23%	1	6%
2014-2015	MI	Timberland Academy	Math	6	24%	Muskegon City School District	10%	1	14%
2014-2015	MI	Timberland Academy	ELA	7	32%	Muskegon City School District	15%	1	17%
2014-2015	MI	Timberland Academy	Math	7	4%	Muskegon City School District	5%	0	-1%
2014-2015	MI	Timberland Academy	ELA	8	40%	Muskegon City School District	18%	1	22%
2014-2015	MI	Timberland Academy	Math	8	18%	Muskegon City School District	6%	1	12%
2014-2015	MI	Triumph Academy	ELA	3	59%	Monroe Public Schools	51%	1	8%
2014-2015	MI	Triumph Academy	Math	3	52%	Monroe Public Schools	48%	1	4%
2014-2015	MI	Triumph Academy	ELA	4	55%	Monroe Public Schools	36%	1	18%
2014-2015	MI	Triumph Academy	Math	4	47%	Monroe Public Schools	30%	1	17%
2014-2015	MI	Triumph Academy	ELA	5	56%	Monroe Public Schools	40%	1	16%
2014-2015	MI	Triumph Academy	Math	5	48%	Monroe Public Schools	19%	1	29%
2014-2015	MI	Triumph Academy	ELA	6	54%	Monroe Public Schools	41%	1	12%
2014-2015	MI	Triumph Academy	Math	6	52%	Monroe Public Schools	14%	1	38%
2014-2015	MI	Triumph Academy	ELA	7	62%	Monroe Public Schools	43%	1	20%
2014-2015	MI	Triumph Academy	Math	7	44%	Monroe Public Schools	21%	1	24%
2014-2015	MI	Triumph Academy	ELA	8	56%	Monroe Public Schools	43%	1	13%
2014-2015	MI	Triumph Academy	Math	8	47%	Monroe Public Schools	18%	1	30%
2014-2015	MI	Vanderbilt Charter Academy	ELA	3	38%	Holland City School District	43%	0	-5%
2014-2015	MI	Vanderbilt Charter Academy	Math	3	58%	Holland City School District	51%	1	7%
2014-2015	MI	Vanderbilt Charter Academy	ELA	4	50%	Holland City School District	42%	1	8%
2014-2015	MI	Vanderbilt Charter Academy	Math	4	66%	Holland City School District	45%	1	21%
2014-2015	MI	Vanderbilt Charter Academy	ELA	5	55%	Holland City School District	47%	1	8%
2014-2015	MI	Vanderbilt Charter Academy	Math	5	42%	Holland City School District	33%	1	9%
2014-2015	MI	Vanderbilt Charter Academy	ELA	6	42%	Holland City School District	33%	1	8%
2014-2015	MI	Vanderbilt Charter Academy	Math	6	41%	Holland City School District	27%	1	14%
2014-2015	MI	Vanderbilt Charter Academy	ELA	7	36%	Holland City School District	44%	0	-8%
2014-2015	MI	Vanderbilt Charter Academy	Math	7	34%	Holland City School District	25%	1	9%
2014-2015	MI	Vanderbilt Charter Academy	ELA	8	48%	Holland City School District	46%	1	2%
2014-2015	MI	Vanderbilt Charter Academy	Math	8	23%	Holland City School District	29%	0	-6%
2014-2015	MI	Vanguard Charter Academy	ELA	3	52%	Wyoming Public Schools	40%	1	12%
2014-2015	MI	Vanguard Charter Academy	Math	3	63%	Wyoming Public Schools	45%	1	18%
2014-2015	MI	Vanguard Charter Academy	ELA	4	77%	Wyoming Public Schools	35%	1	42%
2014-2015	MI	Vanguard Charter Academy	Math	4	67%	Wyoming Public Schools	30%	1	37%
2014-2015	MI	Vanguard Charter Academy	ELA	5	54%	Wyoming Public Schools	34%	1	19%
2014-2015	MI	Vanguard Charter Academy	Math	5	54%	Wyoming Public Schools	17%	1	37%
2014-2015	MI	Vanguard Charter Academy	ELA	6	59%	Wyoming Public Schools	37%	1	22%
2014-2015	MI	Vanguard Charter Academy	Math	6	49%	Wyoming Public Schools	23%	1	26%
2014-2015	MI	Vanguard Charter Academy	ELA	7	60%	Wyoming Public Schools	37%	1	22%
2014-2015	MI	Vanguard Charter Academy	Math	7	43%	Wyoming Public Schools	22%	1	21%
2014-2015	MI	Vanguard Charter Academy	ELA	8	51%	Wyoming Public Schools	28%	1	23%
2014-2015	MI	Vanguard Charter Academy	Math	8	41%	Wyoming Public Schools	13%	1	28%
2014-2015	MI	Vista Charter Academy	ELA	3	44%	Grand Rapids Public Schools	24%	1	21%
2014-2015	MI	Vista Charter Academy	Math	3	39%	Grand Rapids Public Schools	22%	1	17%
2014-2015	MI	Vista Charter Academy	ELA	4	47%	Grand Rapids Public Schools	21%	1	26%
2014-2015	MI	Vista Charter Academy	Math	4	37%	Grand Rapids Public Schools	14%	1	23%
2014-2015	MI	Vista Charter Academy	ELA	5	57%	Grand Rapids Public Schools	27%	1	30%
2014-2015	MI	Vista Charter Academy	Math	5	36%	Grand Rapids Public Schools	12%	1	24%
2014-2015	MI	Vista Charter Academy	ELA	6	29%	Grand Rapids Public Schools	26%	1	3%
2014-2015	MI	Vista Charter Academy	Math	6	16%	Grand Rapids Public Schools	14%	1	3%
2014-2015	MI	Vista Charter Academy	ELA	7	27%	Grand Rapids Public Schools	26%	1	1%
2014-2015	MI	Vista Charter Academy	Math	7	13%	Grand Rapids Public Schools	17%	0	-4%
2014-2015	MI	Vista Charter Academy	ELA	8	38%	Grand Rapids Public Schools	26%	1	12%
2014-2015	MI	Vista Charter Academy	Math	8	18%	Grand Rapids Public Schools	15%	1	3%
2014-2015	MI	Walker Charter Academy	ELA	3	73%	Kenowa Hills Public Schools	68%	1	5%
2014-2015	MI	Walker Charter Academy	Math	3	67%	Kenowa Hills Public Schools	62%	1	5%
2014-2015	MI	Walker Charter Academy	ELA	4	58%	Kenowa Hills Public Schools	54%	1	4%
2014-2015	MI	Walker Charter Academy	Math	4	62%	Kenowa Hills Public Schools	46%	1	17%
2014-2015	MI	Walker Charter Academy	ELA	5	62%	Kenowa Hills Public Schools	52%	1	10%

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2014-2015	MI	Walker Charter Academy	Math	5	35%	Kenowa Hills Public Schools	33%	1	2%
2014-2015	MI	Walker Charter Academy	ELA	6	76%	Kenowa Hills Public Schools	42%	1	34%
2014-2015	MI	Walker Charter Academy	Math	6	62%	Kenowa Hills Public Schools	33%	1	29%
2014-2015	MI	Walker Charter Academy	ELA	7	63%	Kenowa Hills Public Schools	47%	1	16%
2014-2015	MI	Walker Charter Academy	Math	7	52%	Kenowa Hills Public Schools	21%	1	31%
2014-2015	MI	Walker Charter Academy	ELA	8	64%	Kenowa Hills Public Schools	46%	1	19%
2014-2015	MI	Walker Charter Academy	Math	8	74%	Kenowa Hills Public Schools	32%	1	42%
2014-2015	MI	Walton Charter Academy	ELA	3	24%	Pontiac City School District	17%	1	8%
2014-2015	MI	Walton Charter Academy	Math	3	24%	Pontiac City School District	20%	1	4%
2014-2015	MI	Walton Charter Academy	ELA	4	27%	Pontiac City School District	11%	1	16%
2014-2015	MI	Walton Charter Academy	Math	4	26%	Pontiac City School District	8%	1	18%
2014-2015	MI	Walton Charter Academy	ELA	5	33%	Pontiac City School District	15%	1	18%
2014-2015	MI	Walton Charter Academy	Math	5	21%	Pontiac City School District	6%	1	15%
2014-2015	MI	Walton Charter Academy	ELA	6	35%	Pontiac City School District	17%	1	19%
2014-2015	MI	Walton Charter Academy	Math	6	25%	Pontiac City School District	7%	1	19%
2014-2015	MI	Walton Charter Academy	ELA	7	54%	Pontiac City School District	13%	1	41%
2014-2015	MI	Walton Charter Academy	Math	7	37%	Pontiac City School District	2%	1	34%
2014-2015	MI	Walton Charter Academy	ELA	8	42%	Pontiac City School District	13%	1	29%
2014-2015	MI	Walton Charter Academy	Math	8	29%	Pontiac City School District	6%	1	23%
2014-2015	MI	Warrendale Charter Academy	ELA	3	13%	Detroit City School District	12%	1	2%
2014-2015	MI	Warrendale Charter Academy	Math	3	4%	Detroit City School District	13%	0	-9%
2014-2015	MI	Warrendale Charter Academy	ELA	4	24%	Detroit City School District	12%	1	12%
2014-2015	MI	Warrendale Charter Academy	Math	4	4%	Detroit City School District	8%	0	-4%
2014-2015	MI	Warrendale Charter Academy	ELA	5	11%	Detroit City School District	13%	0	-1%
2014-2015	MI	Warrendale Charter Academy	Math	5	6%	Detroit City School District	4%	1	2%
2014-2015	MI	Warrendale Charter Academy	ELA	6	22%	Detroit City School District	11%	1	11%
2014-2015	MI	Warrendale Charter Academy	Math	6	15%	Detroit City School District	5%	1	10%
2014-2015	MI	Warrendale Charter Academy	ELA	7	42%	Detroit City School District	16%	1	27%
2014-2015	MI	Warrendale Charter Academy	Math	7	12%	Detroit City School District	6%	1	6%
2014-2015	MI	Warrendale Charter Academy	ELA	8	32%	Detroit City School District	17%	1	15%
2014-2015	MI	Warrendale Charter Academy	Math	8	24%	Detroit City School District	7%	1	17%
2014-2015	MI	Windemere Park Charter Academy	ELA	3	58%	Lansing Public School District	29%	1	29%
2014-2015	MI	Windemere Park Charter Academy	Math	3	54%	Lansing Public School District	33%	1	21%
2014-2015	MI	Windemere Park Charter Academy	ELA	4	58%	Lansing Public School District	18%	1	39%
2014-2015	MI	Windemere Park Charter Academy	Math	4	48%	Lansing Public School District	12%	1	35%
2014-2015	MI	Windemere Park Charter Academy	ELA	5	46%	Lansing Public School District	23%	1	23%
2014-2015	MI	Windemere Park Charter Academy	Math	5	35%	Lansing Public School District	9%	1	26%
2014-2015	MI	Windemere Park Charter Academy	ELA	6	56%	Lansing Public School District	23%	1	33%
2014-2015	MI	Windemere Park Charter Academy	Math	6	32%	Lansing Public School District	9%	1	23%
2014-2015	MI	Windemere Park Charter Academy	ELA	7	47%	Lansing Public School District	19%	1	29%
2014-2015	MI	Windemere Park Charter Academy	Math	7	27%	Lansing Public School District	7%	1	19%
2014-2015	MI	Windemere Park Charter Academy	ELA	8	52%	Lansing Public School District	13%	1	38%
2014-2015	MI	Windemere Park Charter Academy	Math	8	38%	Lansing Public School District	4%	1	34%
2014-2015	NC	Forsyth Academy	Math	3	49%	Forsyth County Schools	59%	0	-11%
2014-2015	NC	Forsyth Academy	Reading	3	43%	Forsyth County Schools	56%	0	-13%
2014-2015	NC	Forsyth Academy	Math	4	33%	Forsyth County Schools	56%	0	-23%
2014-2015	NC	Forsyth Academy	Reading	4	40%	Forsyth County Schools	55%	0	-15%
2014-2015	NC	Forsyth Academy	Math	5	40%	Forsyth County Schools	53%	0	-14%
2014-2015	NC	Forsyth Academy	Reading	5	31%	Forsyth County Schools	48%	0	-17%
2014-2015	NC	Forsyth Academy	Math	6	35%	Forsyth County Schools	47%	0	-12%
2014-2015	NC	Forsyth Academy	Reading	6	38%	Forsyth County Schools	51%	0	-14%
2014-2015	NC	Forsyth Academy	Math	7	42%	Forsyth County Schools	42%	1	0%
2014-2015	NC	Forsyth Academy	Reading	7	46%	Forsyth County Schools	51%	0	-5%
2014-2015	NC	Forsyth Academy	Math	8	20%	Forsyth County Schools	39%	0	-18%
2014-2015	NC	Forsyth Academy	Reading	8	57%	Forsyth County Schools	51%	1	6%
2014-2015	NC	Greensboro Academy	Math	3	81%	Guilford County Schools	55%	1	26%
2014-2015	NC	Greensboro Academy	Reading	3	82%	Guilford County Schools	54%	1	28%
2014-2015	NC	Greensboro Academy	Math	4	83%	Guilford County Schools	48%	1	35%
2014-2015	NC	Greensboro Academy	Reading	4	86%	Guilford County Schools	53%	1	32%
2014-2015	NC	Greensboro Academy	Math	5	76%	Guilford County Schools	55%	1	21%
2014-2015	NC	Greensboro Academy	Reading	5	75%	Guilford County Schools	49%	1	26%
2014-2015	NC	Greensboro Academy	Math	6	89%	Guilford County Schools	46%	1	44%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2014-2015	NC	Greensboro Academy	Reading	6	86%	Guilford County Schools	52%	1	34%
2014-2015	NC	Greensboro Academy	Math	7	94%	Guilford County Schools	46%	1	48%
2014-2015	NC	Greensboro Academy	Reading	7	91%	Guilford County Schools	50%	1	40%
2014-2015	NC	Greensboro Academy	Math	8	86%	Guilford County Schools	42%	1	44%
2014-2015	NC	Greensboro Academy	Reading	8	76%	Guilford County Schools	51%	1	25%
2014-2015	NC	PreEminent Charter	Math	3	60%	Wake County Schools	71%	0	-11%
2014-2015	NC	PreEminent Charter	Reading	3	52%	Wake County Schools	70%	0	-18%
2014-2015	NC	PreEminent Charter	Math	4	32%	Wake County Schools	67%	0	-35%
2014-2015	NC	PreEminent Charter	Reading	4	47%	Wake County Schools	68%	0	-20%
2014-2015	NC	PreEminent Charter	Math	5	30%	Wake County Schools	69%	0	-39%
2014-2015	NC	PreEminent Charter	Reading	5	32%	Wake County Schools	63%	0	-32%
2014-2015	NC	PreEminent Charter	Math	6	19%	Wake County Schools	61%	0	-42%
2014-2015	NC	PreEminent Charter	Reading	6	33%	Wake County Schools	66%	0	-34%
2014-2015	NC	PreEminent Charter	Math	7	33%	Wake County Schools	60%	0	-27%
2014-2015	NC	PreEminent Charter	Reading	7	49%	Wake County Schools	66%	0	-17%
2014-2015	NC	PreEminent Charter	Math	8	40%	Wake County Schools	52%	0	-12%
2014-2015	NC	PreEminent Charter	Reading	8	37%	Wake County Schools	61%	0	-25%
2014-2015	NC	Queen's Grant Community	Math	3	82%	Mecklenburg County	64%	1	18%
2014-2015	NC	Queen's Grant Community	Reading	3	73%	Mecklenburg County	59%	1	13%
2014-2015	NC	Queen's Grant Community	Math	4	68%	Mecklenburg County	60%	1	8%
2014-2015	NC	Queen's Grant Community	Reading	4	76%	Mecklenburg County	58%	1	18%
2014-2015	NC	Queen's Grant Community	Math	5	71%	Mecklenburg County	62%	1	9%
2014-2015	NC	Queen's Grant Community	Reading	5	68%	Mecklenburg County	52%	1	16%
2014-2015	NC	Queen's Grant Community	Math	6	69%	Mecklenburg County	53%	1	17%
2014-2015	NC	Queen's Grant Community	Reading	6	81%	Mecklenburg County	57%	1	24%
2014-2015	NC	Queen's Grant Community	Math	7	69%	Mecklenburg County	53%	1	17%
2014-2015	NC	Queen's Grant Community	Reading	7	75%	Mecklenburg County	56%	1	19%
2014-2015	NC	Queen's Grant Community	Math	8	67%	Mecklenburg County	49%	1	18%
2014-2015	NC	Queen's Grant Community	Reading	8	74%	Mecklenburg County	55%	1	19%
2014-2015	NC	Research Triangle Charter	Math	3	53%	Durham Public Schools	46%	1	7%
2014-2015	NC	Research Triangle Charter	Reading	3	44%	Durham Public Schools	45%	0	-1%
2014-2015	NC	Research Triangle Charter	Math	4	51%	Durham Public Schools	43%	1	9%
2014-2015	NC	Research Triangle Charter	Reading	4	59%	Durham Public Schools	44%	1	15%
2014-2015	NC	Research Triangle Charter	Math	5	54%	Durham Public Schools	45%	1	9%
2014-2015	NC	Research Triangle Charter	Reading	5	40%	Durham Public Schools	41%	0	-2%
2014-2015	NC	Research Triangle Charter	Math	6	46%	Durham Public Schools	36%	1	10%
2014-2015	NC	Research Triangle Charter	Reading	6	53%	Durham Public Schools	44%	1	9%
2014-2015	NC	Research Triangle Charter	Math	7	33%	Durham Public Schools	30%	1	3%
2014-2015	NC	Research Triangle Charter	Reading	7	45%	Durham Public Schools	42%	1	3%
2014-2015	NC	Research Triangle Charter	Math	8	52%	Durham Public Schools	36%	1	16%
2014-2015	NC	Research Triangle Charter	Reading	8	59%	Durham Public Schools	43%	1	17%
2014-2015	NC	Summerfield Charter Academy	Math	3	75%	Guilford County Schools	55%	1	20%
2014-2015	NC	Summerfield Charter Academy	Reading	3	69%	Guilford County Schools	54%	1	15%
2014-2015	NC	Summerfield Charter Academy	Math	4	79%	Guilford County Schools	48%	1	30%
2014-2015	NC	Summerfield Charter Academy	Reading	4	83%	Guilford County Schools	53%	1	30%
2014-2015	NC	Summerfield Charter Academy	Math	5	69%	Guilford County Schools	55%	1	14%
2014-2015	NC	Summerfield Charter Academy	Reading	5	62%	Guilford County Schools	49%	1	13%
2014-2015	NC	Summerfield Charter Academy	Math	6	79%	Guilford County Schools	46%	1	33%
2014-2015	NC	Summerfield Charter Academy	Reading	6	77%	Guilford County Schools	52%	1	24%
2014-2015	NC	Summerfield Charter Academy	Math	7	73%	Guilford County Schools	46%	1	27%
2014-2015	NC	Summerfield Charter Academy	Reading	7	76%	Guilford County Schools	50%	1	26%
2014-2015	NC	Wake Forest Charter Academy	Math	3	73%	Warren County Schools	43%	1	30%
2014-2015	NC	Wake Forest Charter Academy	Reading	3	79%	Warren County Schools	43%	1	36%
2014-2015	NC	Wake Forest Charter Academy	Math	4	66%	Warren County Schools	43%	1	23%
2014-2015	NC	Wake Forest Charter Academy	Reading	4	68%	Warren County Schools	45%	1	23%
2014-2015	NC	Wake Forest Charter Academy	Math	5	75%	Warren County Schools	40%	1	35%
2014-2015	NC	Wake Forest Charter Academy	Reading	5	68%	Warren County Schools	36%	1	31%
2014-2015	NY	Brooklyn Dreams Charter School	ELA	3	28%	New York City Geographic District #22	35%	0	-7%
2014-2015	NY	Brooklyn Dreams Charter School	Math	3	58%	New York City Geographic District #22	44%	1	14%
2014-2015	NY	Brooklyn Dreams Charter School	ELA	4	29%	New York City Geographic District #22	36%	0	-7%
2014-2015	NY	Brooklyn Dreams Charter School	Math	4	43%	New York City Geographic District #22	43%	0	0%
2014-2015	NY	Brooklyn Dreams Charter School	ELA	5	18%	New York City Geographic District #22	33%	0	-16%

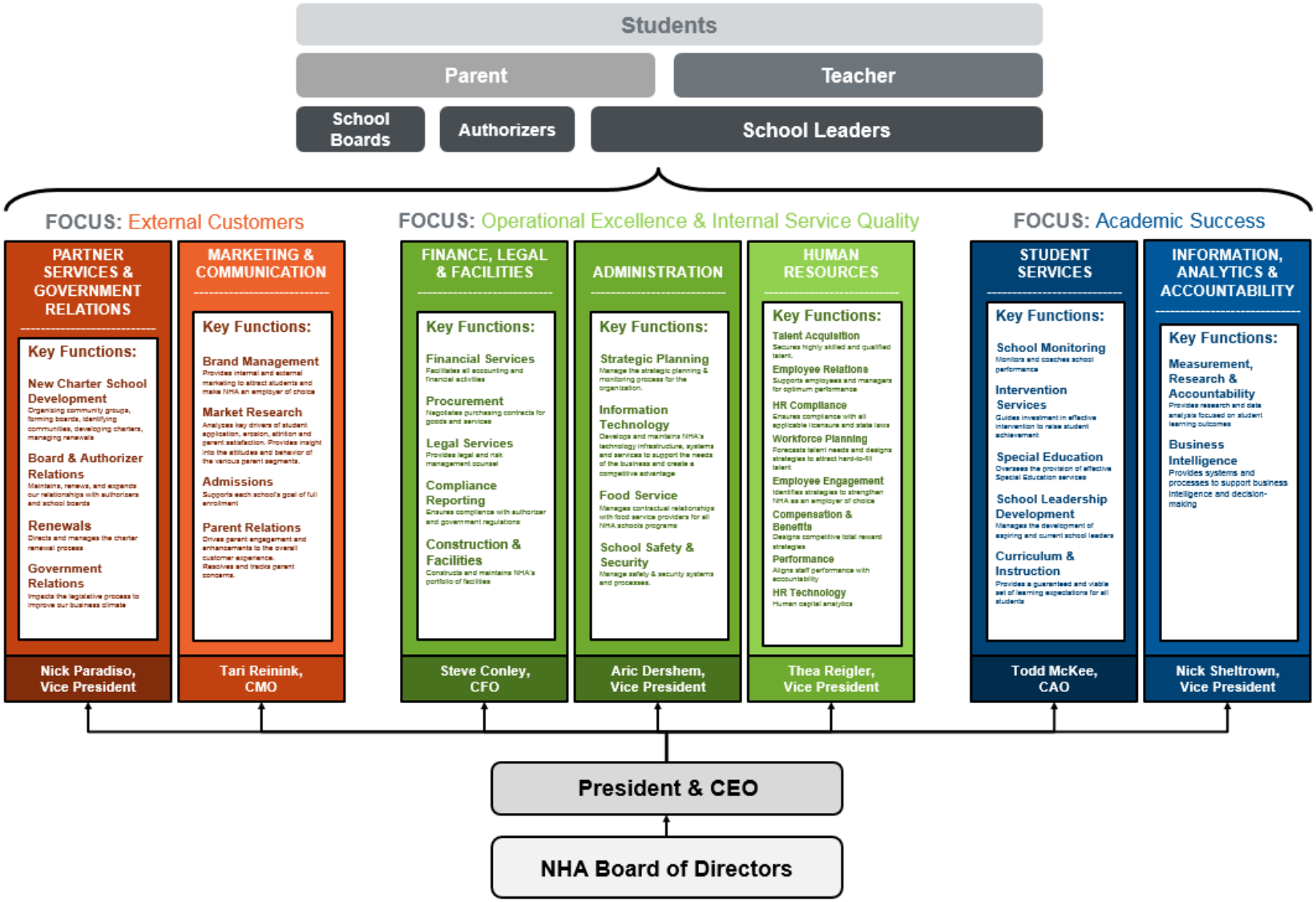
AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2014-2015	NY	Brooklyn Dreams Charter School	Math	5	36%	New York City Geographic District #22	46%	0	-10%
2014-2015	NY	Brooklyn Dreams Charter School	ELA	6	33%	New York City Geographic District #22	35%	0	-2%
2014-2015	NY	Brooklyn Dreams Charter School	Math	6	39%	New York City Geographic District #22	37%	1	2%
2014-2015	NY	Brooklyn Dreams Charter School	ELA	7	16%	New York City Geographic District #22	33%	0	-17%
2014-2015	NY	Brooklyn Dreams Charter School	Math	7	20%	New York City Geographic District #22	35%	0	-15%
2014-2015	NY	Brooklyn Excelsior Charter School	ELA	3	15%	New York City Geographic District #16	18%	0	-2%
2014-2015	NY	Brooklyn Excelsior Charter School	Math	3	17%	New York City Geographic District #16	23%	0	-6%
2014-2015	NY	Brooklyn Excelsior Charter School	ELA	4	14%	New York City Geographic District #16	25%	0	-11%
2014-2015	NY	Brooklyn Excelsior Charter School	Math	4	19%	New York City Geographic District #16	22%	0	-3%
2014-2015	NY	Brooklyn Excelsior Charter School	ELA	5	14%	New York City Geographic District #16	11%	1	3%
2014-2015	NY	Brooklyn Excelsior Charter School	Math	5	34%	New York City Geographic District #16	16%	1	17%
2014-2015	NY	Brooklyn Excelsior Charter School	ELA	6	13%	New York City Geographic District #16	15%	0	-3%
2014-2015	NY	Brooklyn Excelsior Charter School	Math	6	18%	New York City Geographic District #16	12%	1	5%
2014-2015	NY	Brooklyn Excelsior Charter School	ELA	7	22%	New York City Geographic District #16	14%	1	9%
2014-2015	NY	Brooklyn Excelsior Charter School	Math	7	21%	New York City Geographic District #16	11%	1	10%
2014-2015	NY	Brooklyn Excelsior Charter School	ELA	8	20%	New York City Geographic District #16	18%	1	2%
2014-2015	NY	Brooklyn Excelsior Charter School	Math	8	7%	New York City Geographic District #16	11%	0	-4%
2014-2015	NY	Brooklyn Scholars Charter School	ELA	3	39%	New York City Geographic District #19	17%	1	22%
2014-2015	NY	Brooklyn Scholars Charter School	Math	3	51%	New York City Geographic District #19	22%	1	29%
2014-2015	NY	Brooklyn Scholars Charter School	ELA	4	21%	New York City Geographic District #19	17%	1	3%
2014-2015	NY	Brooklyn Scholars Charter School	Math	4	29%	New York City Geographic District #19	21%	1	9%
2014-2015	NY	Brooklyn Scholars Charter School	ELA	5	18%	New York City Geographic District #19	18%	1	0%
2014-2015	NY	Brooklyn Scholars Charter School	Math	5	41%	New York City Geographic District #19	27%	1	15%
2014-2015	NY	Brooklyn Scholars Charter School	ELA	6	13%	New York City Geographic District #19	14%	0	-1%
2014-2015	NY	Brooklyn Scholars Charter School	Math	6	28%	New York City Geographic District #19	14%	1	14%
2014-2015	NY	Brooklyn Scholars Charter School	ELA	7	19%	New York City Geographic District #19	12%	1	7%
2014-2015	NY	Brooklyn Scholars Charter School	Math	7	23%	New York City Geographic District #19	13%	1	10%
2014-2015	NY	Brooklyn Scholars Charter School	ELA	8	12%	New York City Geographic District #19	18%	0	-6%
2014-2015	NY	Brooklyn Scholars Charter School	Math	8	16%	New York City Geographic District #19	9%	1	7%
2014-2015	NY	Buffalo United Charter School	ELA	3	14%	Buffalo City School District	12%	1	2%
2014-2015	NY	Buffalo United Charter School	Math	3	21%	Buffalo City School District	17%	1	3%
2014-2015	NY	Buffalo United Charter School	ELA	4	21%	Buffalo City School District	14%	1	7%
2014-2015	NY	Buffalo United Charter School	Math	4	37%	Buffalo City School District	18%	1	19%
2014-2015	NY	Buffalo United Charter School	ELA	5	11%	Buffalo City School District	11%	1	0%
2014-2015	NY	Buffalo United Charter School	Math	5	32%	Buffalo City School District	18%	1	14%
2014-2015	NY	Buffalo United Charter School	ELA	6	13%	Buffalo City School District	11%	1	2%
2014-2015	NY	Buffalo United Charter School	Math	6	21%	Buffalo City School District	15%	1	6%
2014-2015	NY	Buffalo United Charter School	ELA	7	7%	Buffalo City School District	10%	0	-3%
2014-2015	NY	Buffalo United Charter School	Math	7	16%	Buffalo City School District	12%	1	5%
2014-2015	NY	Buffalo United Charter School	ELA	8	16%	Buffalo City School District	14%	1	2%
2014-2015	NY	Buffalo United Charter School	Math	8	19%	Buffalo City School District	9%	1	9%
2014-2015	NY	Riverton Street Charter School	ELA	3	54%	New York City Geographic District #29	30%	1	24%
2014-2015	NY	Riverton Street Charter School	Math	3	69%	New York City Geographic District #29	33%	1	37%
2014-2015	NY	Riverton Street Charter School	ELA	4	26%	New York City Geographic District #29	32%	0	-5%
2014-2015	NY	Riverton Street Charter School	Math	4	41%	New York City Geographic District #29	32%	1	9%
2014-2015	NY	Riverton Street Charter School	ELA	5	33%	New York City Geographic District #29	30%	1	3%
2014-2015	NY	Riverton Street Charter School	Math	5	46%	New York City Geographic District #29	34%	1	13%
2014-2015	NY	Riverton Street Charter School	ELA	6	27%	New York City Geographic District #29	20%	1	6%
2014-2015	NY	Riverton Street Charter School	Math	6	18%	New York City Geographic District #29	20%	0	-2%
2014-2015	NY	Riverton Street Charter School	ELA	7	24%	New York City Geographic District #29	16%	1	8%
2014-2015	NY	Riverton Street Charter School	Math	7	24%	New York City Geographic District #29	17%	1	7%
2014-2015	NY	Southside Academy Charter School	ELA	3	12%	Syracuse City School District	8%	1	4%
2014-2015	NY	Southside Academy Charter School	Math	3	30%	Syracuse City School District	13%	1	17%
2014-2015	NY	Southside Academy Charter School	ELA	4	14%	Syracuse City School District	9%	1	4%
2014-2015	NY	Southside Academy Charter School	Math	4	21%	Syracuse City School District	14%	1	6%
2014-2015	NY	Southside Academy Charter School	ELA	5	14%	Syracuse City School District	7%	1	7%
2014-2015	NY	Southside Academy Charter School	Math	5	24%	Syracuse City School District	10%	1	14%
2014-2015	NY	Southside Academy Charter School	ELA	6	6%	Syracuse City School District	8%	0	-2%
2014-2015	NY	Southside Academy Charter School	Math	6	4%	Syracuse City School District	9%	0	-5%
2014-2015	NY	Southside Academy Charter School	ELA	7	6%	Syracuse City School District	7%	0	-1%
2014-2015	NY	Southside Academy Charter School	Math	7	6%	Syracuse City School District	6%	1	0%
2014-2015	NY	Southside Academy Charter School	ELA	8	7%	Syracuse City School District	9%	0	-2%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2014-2015	NY	Southside Academy Charter School	Math	8	3%	Syracuse City School District	1%	1	2%
2014-2015	OH	Alliance Academy of Cincinnati	Math	3	49%	Cincinnati City	58%	0	-10%
2014-2015	OH	Alliance Academy of Cincinnati	Reading	3	51%	Cincinnati City	73%	0	-22%
2014-2015	OH	Alliance Academy of Cincinnati	ELA	4	67%	Cincinnati City	57%	1	10%
2014-2015	OH	Alliance Academy of Cincinnati	Math	4	56%	Cincinnati City	48%	1	8%
2014-2015	OH	Alliance Academy of Cincinnati	ELA	5	58%	Cincinnati City	59%	0	-1%
2014-2015	OH	Alliance Academy of Cincinnati	Math	5	26%	Cincinnati City	51%	0	-25%
2014-2015	OH	Alliance Academy of Cincinnati	ELA	6	68%	Cincinnati City	62%	1	5%
2014-2015	OH	Alliance Academy of Cincinnati	Math	6	38%	Cincinnati City	52%	0	-15%
2014-2015	OH	Alliance Academy of Cincinnati	ELA	7	69%	Cincinnati City	54%	1	15%
2014-2015	OH	Alliance Academy of Cincinnati	Math	7	44%	Cincinnati City	46%	0	-2%
2014-2015	OH	Alliance Academy of Cincinnati	ELA	8	74%	Cincinnati City	61%	1	13%
2014-2015	OH	Alliance Academy of Cincinnati	Math	8	39%	Cincinnati City	13%	1	26%
2014-2015	OH	Apex Academy	Math	3	58%	East Cleveland City School District	30%	1	28%
2014-2015	OH	Apex Academy	Reading	3	71%	East Cleveland City School District	45%	1	26%
2014-2015	OH	Apex Academy	ELA	4	53%	East Cleveland City School District	57%	0	-4%
2014-2015	OH	Apex Academy	Math	4	49%	East Cleveland City School District	30%	1	19%
2014-2015	OH	Apex Academy	ELA	5	50%	East Cleveland City School District	42%	1	8%
2014-2015	OH	Apex Academy	Math	5	19%	East Cleveland City School District	24%	0	-6%
2014-2015	OH	Apex Academy	ELA	6	54%	East Cleveland City School District	53%	1	1%
2014-2015	OH	Apex Academy	Math	6	35%	East Cleveland City School District	24%	1	11%
2014-2015	OH	Apex Academy	ELA	7	52%	East Cleveland City School District	47%	1	5%
2014-2015	OH	Apex Academy	Math	7	23%	East Cleveland City School District	22%	1	1%
2014-2015	OH	Apex Academy	ELA	8	57%	East Cleveland City School District	35%	1	22%
2014-2015	OH	Apex Academy	Math	8	30%	East Cleveland City School District	20%	1	10%
2014-2015	OH	Bennett Venture Academy	Math	3	69%	Toledo City	40%	1	29%
2014-2015	OH	Bennett Venture Academy	Reading	3	71%	Toledo City	67%	1	5%
2014-2015	OH	Bennett Venture Academy	ELA	4	62%	Toledo City	45%	1	17%
2014-2015	OH	Bennett Venture Academy	Math	4	49%	Toledo City	37%	1	12%
2014-2015	OH	Bennett Venture Academy	ELA	5	56%	Toledo City	41%	1	15%
2014-2015	OH	Bennett Venture Academy	Math	5	61%	Toledo City	38%	1	23%
2014-2015	OH	Bennett Venture Academy	ELA	6	53%	Toledo City	39%	1	14%
2014-2015	OH	Bennett Venture Academy	Math	6	44%	Toledo City	36%	1	8%
2014-2015	OH	Bennett Venture Academy	ELA	7	59%	Toledo City	44%	1	15%
2014-2015	OH	Bennett Venture Academy	Math	7	41%	Toledo City	42%	0	-1%
2014-2015	OH	Bennett Venture Academy	ELA	8	87%	Toledo City	40%	1	47%
2014-2015	OH	Bennett Venture Academy	Math	8	40%	Toledo City	29%	1	11%
2014-2015	OH	Emerson Academy	Math	3	64%	Dayton City	27%	1	37%
2014-2015	OH	Emerson Academy	Reading	3	69%	Dayton City	58%	1	11%
2014-2015	OH	Emerson Academy	ELA	4	59%	Dayton City	31%	1	28%
2014-2015	OH	Emerson Academy	Math	4	53%	Dayton City	25%	1	29%
2014-2015	OH	Emerson Academy	ELA	5	39%	Dayton City	26%	1	13%
2014-2015	OH	Emerson Academy	Math	5	46%	Dayton City	20%	1	25%
2014-2015	OH	Emerson Academy	ELA	6	54%	Dayton City	31%	1	23%
2014-2015	OH	Emerson Academy	Math	6	55%	Dayton City	28%	1	27%
2014-2015	OH	Emerson Academy	ELA	7	54%	Dayton City	28%	1	26%
2014-2015	OH	Emerson Academy	Math	7	39%	Dayton City	32%	1	7%
2014-2015	OH	Emerson Academy	ELA	8	52%	Dayton City	30%	1	22%
2014-2015	OH	Emerson Academy	Math	8	38%	Dayton City	19%	1	19%
2014-2015	OH	North Dayton School Of Science & Discovery	Math	3	33%	Dayton City	27%	1	6%
2014-2015	OH	North Dayton School Of Science & Discovery	Reading	3	57%	Dayton City	58%	0	-1%
2014-2015	OH	North Dayton School Of Science & Discovery	ELA	4	54%	Dayton City	31%	1	23%
2014-2015	OH	North Dayton School Of Science & Discovery	Math	4	40%	Dayton City	25%	1	15%
2014-2015	OH	North Dayton School Of Science & Discovery	ELA	5	16%	Dayton City	26%	0	-10%
2014-2015	OH	North Dayton School Of Science & Discovery	Math	5	26%	Dayton City	20%	1	6%
2014-2015	OH	North Dayton School Of Science & Discovery	ELA	6	54%	Dayton City	31%	1	23%
2014-2015	OH	North Dayton School Of Science & Discovery	Math	6	54%	Dayton City	28%	1	26%
2014-2015	OH	North Dayton School Of Science & Discovery	ELA	7	36%	Dayton City	28%	1	8%
2014-2015	OH	North Dayton School Of Science & Discovery	Math	7	32%	Dayton City	32%	0	-1%
2014-2015	OH	North Dayton School Of Science & Discovery	ELA	8	37%	Dayton City	30%	1	7%
2014-2015	OH	North Dayton School Of Science & Discovery	Math	8	16%	Dayton City	19%	0	-2%
2014-2015	OH	Orion Academy	Math	3	51%	Cincinnati City	58%	0	-7%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2014-2015	OH	Orion Academy	Reading	3	65%	Cincinnati City	73%	0	-9%
2014-2015	OH	Orion Academy	ELA	4	33%	Cincinnati City	57%	0	-24%
2014-2015	OH	Orion Academy	Math	4	35%	Cincinnati City	48%	0	-13%
2014-2015	OH	Orion Academy	ELA	5	29%	Cincinnati City	59%	0	-30%
2014-2015	OH	Orion Academy	Math	5	46%	Cincinnati City	51%	0	-5%
2014-2015	OH	Orion Academy	ELA	6	39%	Cincinnati City	62%	0	-23%
2014-2015	OH	Orion Academy	Math	6	41%	Cincinnati City	52%	0	-11%
2014-2015	OH	Orion Academy	ELA	7	42%	Cincinnati City	54%	0	-12%
2014-2015	OH	Orion Academy	Math	7	38%	Cincinnati City	46%	0	-8%
2014-2015	OH	Orion Academy	ELA	8	28%	Cincinnati City	61%	0	-33%
2014-2015	OH	Orion Academy	Math	8	28%	Cincinnati City	13%	1	15%
2014-2015	OH	Pathway School of Discovery	Math	3	68%	Dayton City	27%	1	42%
2014-2015	OH	Pathway School of Discovery	Reading	3	88%	Dayton City	58%	1	30%
2014-2015	OH	Pathway School of Discovery	ELA	4	58%	Dayton City	31%	1	27%
2014-2015	OH	Pathway School of Discovery	Math	4	45%	Dayton City	25%	1	20%
2014-2015	OH	Pathway School of Discovery	ELA	5	60%	Dayton City	26%	1	34%
2014-2015	OH	Pathway School of Discovery	Math	5	55%	Dayton City	20%	1	34%
2014-2015	OH	Pathway School of Discovery	ELA	6	68%	Dayton City	31%	1	37%
2014-2015	OH	Pathway School of Discovery	Math	6	67%	Dayton City	28%	1	39%
2014-2015	OH	Pathway School of Discovery	ELA	7	60%	Dayton City	28%	1	32%
2014-2015	OH	Pathway School of Discovery	Math	7	61%	Dayton City	32%	1	28%
2014-2015	OH	Pathway School of Discovery	ELA	8	55%	Dayton City	30%	1	25%
2014-2015	OH	Pathway School of Discovery	Math	8	54%	Dayton City	19%	1	35%
2014-2015	OH	Pinnacle Academy	Math	3	55%	Euclid City	34%	1	21%
2014-2015	OH	Pinnacle Academy	Reading	3	64%	Euclid City	63%	1	1%
2014-2015	OH	Pinnacle Academy	ELA	4	67%	Euclid City	50%	1	17%
2014-2015	OH	Pinnacle Academy	Math	4	40%	Euclid City	38%	1	2%
2014-2015	OH	Pinnacle Academy	ELA	5	52%	Euclid City	37%	1	16%
2014-2015	OH	Pinnacle Academy	Math	5	54%	Euclid City	35%	1	19%
2014-2015	OH	Pinnacle Academy	ELA	6	57%	Euclid City	35%	1	21%
2014-2015	OH	Pinnacle Academy	Math	6	46%	Euclid City	36%	1	10%
2014-2015	OH	Pinnacle Academy	ELA	7	43%	Euclid City	36%	1	8%
2014-2015	OH	Pinnacle Academy	Math	7	41%	Euclid City	36%	1	5%
2014-2015	OH	Pinnacle Academy	ELA	8	58%	Euclid City	36%	1	22%
2014-2015	OH	Pinnacle Academy	Math	8	45%	Euclid City	17%	1	28%
2014-2015	OH	Stambaugh Charter Academy	Math	3	60%	Youngstown City Schools	49%	1	11%
2014-2015	OH	Stambaugh Charter Academy	Reading	3	73%	Youngstown City Schools	55%	1	18%
2014-2015	OH	Stambaugh Charter Academy	ELA	4	44%	Youngstown City Schools	57%	0	-14%
2014-2015	OH	Stambaugh Charter Academy	Math	4	69%	Youngstown City Schools	38%	1	31%
2014-2015	OH	Stambaugh Charter Academy	ELA	5	45%	Youngstown City Schools	47%	0	-1%
2014-2015	OH	Stambaugh Charter Academy	Math	5	55%	Youngstown City Schools	39%	1	16%
2014-2015	OH	Stambaugh Charter Academy	ELA	6	43%	Youngstown City Schools	54%	0	-11%
2014-2015	OH	Stambaugh Charter Academy	Math	6	41%	Youngstown City Schools	35%	1	6%
2014-2015	OH	Stambaugh Charter Academy	ELA	7	27%	Youngstown City Schools	29%	0	-2%
2014-2015	OH	Stambaugh Charter Academy	Math	7	27%	Youngstown City Schools	36%	0	-8%
2014-2015	OH	Stambaugh Charter Academy	ELA	8	19%	Youngstown City Schools	31%	0	-12%
2014-2015	OH	Stambaugh Charter Academy	Math	8	32%	Youngstown City Schools	16%	1	16%
2014-2015	OH	Winterfield Venture Academy	Math	3	47%	Toledo City	40%	1	8%
2014-2015	OH	Winterfield Venture Academy	Reading	3	59%	Toledo City	67%	0	-8%
2014-2015	OH	Winterfield Venture Academy	ELA	4	40%	Toledo City	45%	0	-5%
2014-2015	OH	Winterfield Venture Academy	Math	4	36%	Toledo City	37%	0	-1%
2014-2015	OH	Winterfield Venture Academy	ELA	5	48%	Toledo City	41%	1	7%
2014-2015	OH	Winterfield Venture Academy	Math	5	59%	Toledo City	38%	1	21%
2014-2015	OH	Winterfield Venture Academy	ELA	6	53%	Toledo City	39%	1	15%
2014-2015	OH	Winterfield Venture Academy	Math	6	33%	Toledo City	36%	0	-3%
2014-2015	OH	Winterfield Venture Academy	ELA	7	60%	Toledo City	44%	1	16%
2014-2015	OH	Winterfield Venture Academy	Math	7	30%	Toledo City	42%	0	-12%
2014-2015	OH	Winterfield Venture Academy	ELA	8	42%	Toledo City	40%	1	2%
2014-2015	OH	Winterfield Venture Academy	Math	8	26%	Toledo City	29%	0	-3%
2014-2015	WI	Milwaukee Scholars Charter School	ELA	3	12%	Milwaukee	25%	0	-13%
2014-2015	WI	Milwaukee Scholars Charter School	Math	3	15%	Milwaukee	25%	0	-9%
2014-2015	WI	Milwaukee Scholars Charter School	ELA	4	12%	Milwaukee	24%	0	-12%

AcademicYear	State	School Name	Subject	Grade	Percent Proficient	Local District Name	Percent Proficient	Outperformed Local	Difference From Local
2014-2015	WI	Milwaukee Scholars Charter School	Math	4	10%	Milwaukee	18%	0	-8%
2014-2015	WI	Milwaukee Scholars Charter School	ELA	5	9%	Milwaukee	27%	0	-18%
2014-2015	WI	Milwaukee Scholars Charter School	Math	5	11%	Milwaukee	13%	0	-2%
2014-2015	WI	Milwaukee Scholars Charter School	ELA	6	8%	Milwaukee	21%	0	-13%
2014-2015	WI	Milwaukee Scholars Charter School	Math	6	2%	Milwaukee	13%	0	-11%
2014-2015	WI	Milwaukee Scholars Charter School	ELA	7	23%	Milwaukee	29%	0	-6%
2014-2015	WI	Milwaukee Scholars Charter School	Math	7	11%	Milwaukee	17%	0	-6%
2014-2015	WI	Milwaukee Scholars Charter School	ELA	8	18%	Milwaukee	34%	0	-17%
2014-2015	WI	Milwaukee Scholars Charter School	Math	8	11%	Milwaukee	14%	0	-3%

2017-18 School Year: Planned Organizational Chart



MANAGEMENT AGREEMENT

THIS MANAGEMENT AGREEMENT (the "**Agreement**") is made and entered into as of the June day of 15, 2010, by and between **NATIONAL HERITAGE ACADEMIES, INC.**, a Michigan corporation ("**NHA**"), and **ANDREW J. CHARTER SCHOOL, INC.**, an Indiana not-for-profit corporation (the "**Academy**").

RECITALS

The Academy is a charter school, organized as an Indiana public school under the authority of the Indiana Code 20-5.5 (the "**Code**"). The Academy has entered into a charter school agreement with the Mayor of the Consolidated City of Indianapolis, Marion County, Indiana (the "**Sponsor**"). The Academy's Charter Application and the Charter School Agreement between the Academy and Sponsor, and all amendments to the Charter School Agreement, are collectively referred to as the "**Charter**".

The Academy and NHA desire to create an enduring educational alliance, whereby the Academy and NHA will work together to promote educational excellence and innovation, based on NHA's school design, comprehensive educational program and management principles.

In order to facilitate the organization and opening of the Academy, and to implement an innovative educational program at the Academy, the parties desire to establish this arrangement for the management and operation of the Academy.

The Academy and NHA agree that no provision of this Agreement shall be construed to interfere with the Academy Board's constitutional duty to exercise its statutory, contractual and fiduciary responsibilities in governing the operation of the Academy. The parties acknowledge and agree that the Academy Board is an independent, self-governing public body which shall operate in accordance with the Charter and applicable law.

Therefore, for good and valuable consideration, the receipt of which is hereby acknowledged, it is mutually agreed as follows:

ARTICLE I

CONTRACTING RELATIONSHIP

A. Authority. The Academy's Board of Directors (the "**Board**") represents that it is authorized by law to contract with a private entity and for that entity to provide educational, business administration and management services. Upon issuance of the Charter to the Board by the Sponsor, the Board will be vested with all powers and authority necessary to operate a charter school under the Code.

B. Management Services. Subject to the terms and conditions of this Agreement, the Academy hereby contracts with NHA, to the extent permitted by law, for the provision of all labor, materials, equipment and supervision necessary for the provision of educational, business administration and management services.

C. Charter. This Agreement shall be subject to and comply with the terms and conditions of the Charter, the terms of which are incorporated herein by reference.

D. Designation of Agents. Neither NHA nor its employees, agents or representatives shall be deemed an agent or employee of the Academy solely on account of this Agreement, except as follows:

1. NHA, and its respective officers, directors, employees and designated agents are each hereby authorized to serve as agents of the Academy having a legitimate educational interest in the Academy and its students for purposes of the Family Educational Right and Privacy Act, 20 U.S.C. §1232g et seq ("**FERPA**"), such that they are jointly and severally entitled to access the educational records of the Academy for all purposes related to FERPA.

2. As otherwise expressly designated by written resolution or agreement of the Board.

E. Status of the Parties. The parties to this Agreement intend that the relationship between NHA and the Academy created by this Agreement is that of an independent contractor and not employer – employee. NHA shall be solely responsible for its acts and the acts of its agents, employees and subcontractors. NHA is a for-profit Michigan corporation, and is not a division, subsidiary or employee of the Academy. The Academy is a body corporate and governmental entity authorized by the Code, and is not a division, subsidiary or employee of NHA. The relationship between NHA and the Academy is based solely on the terms of this Agreement, and the terms of any other written agreements between NHA and the Academy.

ARTICLE II

TERM

A. Term. This Agreement shall be effective as of July 1, 2010, and unless otherwise terminated pursuant to this Agreement, this Agreement shall continue until the termination or expiration of the Charter currently in effect, inclusive of any Charter reauthorization or renewal periods. The first school year of this Agreement shall be from July 1, 2010 to June 30, 2011, and each school year thereafter shall commence on July 1 and end on June 30 of the following year.

ARTICLE III

OBLIGATIONS OF NHA

A. Responsibility. NHA shall be responsible and accountable to the Board for the educational, business administration and management services of the Academy in accordance with the Charter. NHA's responsibility is expressly limited by: (i) the Academy's budget which is to be submitted in proposed form by NHA to the Board and approved by the Board as provided in this Agreement ("**Budget**"), and (ii) the availability of state funding to pay for said services. Subject to Article VI(B)(3), neither NHA nor the Academy shall be allowed to expend Academy funds on services in excess of the amount set forth in the Budget.

B. Educational Program. The Academy has adopted NHA's educational and academic programs and goals as set forth in the Charter (collectively the "**Educational Program**"). NHA, subject to the oversight of the Academy, agrees to implement and administer the Educational Program. The Educational Program was developed by NHA; in the event that NHA reasonably determines that it is necessary or advisable to make material modifications to the Educational Program, NHA shall inform the Board of the proposed changes and obtain Board approval, as well as Sponsor approval if required by the terms of the Charter. The parties hereto acknowledge that an essential principle of the Educational Program is its flexibility, adaptability and capacity to change in the interest of continuous improvement and efficiency. The Academy and NHA each agree that they are interested in results and not in inflexible prescriptions. Not less than annually, and otherwise as requested, NHA will provide the Board with a progress report detailing progress made on each of the educational goals set forth in the Educational Program.

C. Specific Functions. Subject to the oversight and authority of the Board as provided herein, NHA shall be responsible for implementing the Educational Program and the educational, business administration and management services of the Academy including establishment of operational practices that are consistent with Board policy. Such functions include, but are not limited to:

1. Student recruitment and student admissions.

2. Implementation and administration of the Educational Program, including, without limitation, the acquisition of instructional materials, equipment and supplies and the administration of any and all extra-curricular and co-curricular activities and programs approved by the Board and NHA and funded by the Board Spending Account as defined in Article VI(B)(3)..

3. Employment of personnel working at the Academy and management of all personnel functions, as set forth in Article VII below.

4. All aspects of the Academy's business administration.

5. All aspects of the accounting operation, including general ledger management, financial reporting, payroll, employee benefits and payroll tax compliance.

6. Transportation and food service to the extent such services are authorized by the Board and to the extent NHA agrees to provide such services.

7. All aspects of the Academy's facility administration.

D. NHA Purchases Funded By Board Spending Account. Items purchased by NHA for the Academy and paid for by the Academy with funds from the Board's Spending Account, as defined in Article VI(B)(3), such as non-proprietary instructional and/or curriculum materials, books, supplies and equipment, shall be the property of the Academy. The property of the Academy excludes items leased, financed or purchased by NHA with NHA's Fee as defined in Article VI(C). NHA agrees not to add any fees or charges to the cost of equipment, materials

or supplies purchased by NHA on behalf of the Academy with funds from the Board's Spending Account.

NHA, in making such purchases for the Academy pursuant to this subparagraph D, shall comply with applicable law, and shall provide the Board, upon request, with available documentation evidencing the costs associated with such purchases.

E. Subcontracts. NHA reserves the right to subcontract any and all aspects of all services it agrees to provide to the Academy, including, but not limited to transportation and/or food service. However, NHA shall not subcontract the management or oversight of the Educational Program, except as specifically permitted in this Agreement or with prior written approval of the Board.

F. Place of Performance. NHA reserves the right to perform functions other than instruction, such as purchasing, professional development, and administrative functions, off-site, unless prohibited by the Charter or applicable law.

G. Student Recruitment. NHA shall be responsible for the recruitment of students. Students shall be selected in accordance with the procedures set forth in the Charter and in compliance with the Code and applicable law. Marketing costs charged to the Academy shall be limited to those costs specific to the Academy and shall not include costs for the marketing of NHA.

H. Due Process Hearings. NHA shall provide student due process hearings in conformity with the requirements of the Academy's Charter and applicable law regarding discipline, special education, confidentiality and access to records. The Board shall retain the right to provide due process as required by law.

I. Legal Requirements. NHA shall implement and enforce rules, regulations and procedures applicable to the Academy that are consistent with adopted Board policy and the Educational Program in accordance with the Charter and applicable law. To the extent allowable under the Charter and permitted by the Sponsor, the Board shall interpret all applicable federal, state and/or local laws, rules and regulations reasonably to give NHA flexibility and freedom to implement its Educational Program.

J. Rules and Procedures. NHA shall recommend to the Board reasonable rules, regulations, policies and procedures applicable to the Academy and is authorized and directed by the Board to enforce such rules, regulations and procedures adopted by the Board.

K. School Year and School Day. The school year and the school day schedule shall be approved by the Board as required under the Charter.

L. Pupil Performance Standards and Evaluation. NHA shall implement pupil performance evaluations that permit evaluation of the academic progress of each Academy student. NHA shall be responsible and accountable to the Board for the academic performance of students who are enrolled at the Academy. NHA will utilize assessment strategies required by the terms of the Charter and applicable law. The Board and NHA will cooperate in good faith to identify academic goals and methods to assess the students' academic performance.

M. Services to Disabled Students and Special Education. NHA shall provide special education services to students who attend the Academy in conformity with the requirements of applicable law. NHA may subcontract as necessary and appropriate for the provision of services to students with special needs. Such services shall be provided in a manner that complies with applicable law.

N. Contract between the Academy and Sponsor. NHA will not act in a manner that causes or would cause the Academy to be in breach of its Charter.

O. Unusual Events. NHA agrees to timely notify the Board and school administrator of any anticipated or known material: (i) health or safety issues, (ii) labor, employee or funding problems, or (iii) problems of any other type that could reasonably be expected to adversely affect the Academy in complying with the Academy's responsibilities under the Charter, this Agreement or applicable law.

P. Academy Records. The financial, educational and student records pertaining to the Academy (collectively the "**Academy Records**"), are property of the Academy. Except as may be prohibited or limited by the Charter or applicable law, the Academy Records shall be available to the Board and the Sponsor for their review, and are subject to inspection and copying to the same extent that records of a public school are subject to inspection and copying pursuant to applicable law. All Academy Records shall be physically or electronically available upon request at the Academy's physical facility.

Q. Intellectual Property Rights. "**Educational Materials**" shall include (without limitation) all curriculum, print and electronic textbooks, instructional materials, lesson plans, teacher guides, workbooks, tests and all other curriculum-related materials.

The Academy will own all proprietary rights to Educational Materials that: (i) are developed by the Academy and paid for out of the Board Spending Account (as defined in Article VI(B)(3)); or (ii) are developed by NHA or a third party at the direction of the Academy and paid for out of the Board Spending Account (the "**Academy Materials**").

NHA shall own all proprietary rights to, and the Academy's proprietary interest shall not include, Educational Materials that were developed by NHA or copywritten or similarly protected by NHA. NHA shall own all intellectual property rights, including (without limitation) copyrights in and to the Educational Program and all Educational Materials relating thereto, as well as any non-curriculum materials created or provided by NHA in connection with, or related to, the implementation of the Educational Program including, without limitation, all corrections, modifications, and derivatives thereof (collectively all of the foregoing shall be referred to as the "**NHA Materials**").

The parties acknowledge that to the extent the Academy's Materials are derivative of NHA Materials, the Academy's intellectual property ownership rights extend only to the new, original aspects of such works and not to any underlying or pre-existing material. Relevant Educational Materials and teaching techniques used by or at the Academy shall be subject to disclosure to the extent required under the Code and Freedom of Information Act.

NHA hereby grants to the Academy the non-exclusive, non-transferable license to use the NHA Materials in furtherance of the Educational Program during the term of this Agreement including, without limitation, the right to reproduce, publicly display, distribute, and create derivatives of same, in hard copy format, or electronically via the Academy's intranet. To the extent any part of the Academy Materials may be a derivative of NHA Materials, the Academy shall have the non-exclusive, non-transferable right to use such NHA Materials, as same may have been previously embodied or incorporated in the Academy Materials, beyond the termination or expiration of this Agreement solely in connection with the operation of the Academy and in the ordinary course of such operations. The Academy represents and warrants that during the term of this Agreement, or following the expiration or termination of this Agreement, the Academy will not exploit, or assist any third party in exploiting, the Academy Materials or any NHA Materials for commercial purposes. Subject to applicable law, inclusive of FERPA, the Academy hereby grants NHA the non-exclusive, irrevocable, worldwide, assignable right to use, distribute, modify and display the Academy Material, solely for education purposes in any and all media now known or hereafter developed.

NHA hereby grants the Academy the non-exclusive, non-transferable license to use NHA's trade name and NHA's trademark(s) to promote and advertise the Academy. No other use of the NHA Trademarks is permitted without NHA's prior written permission. The Academy shall acquire no rights in the NHA Trademarks, and all goodwill of the NHA Trademarks shall inure to the benefit of and remain with NHA. NHA shall have pre-approval rights for each form and manner of public display of the NHA Trademarks.

R. Facility. NHA shall use reasonable efforts to secure a facility to be leased or otherwise provided to the Board on terms mutually agreeable to NHA and the Board. The facility shall comply with the requirements of the Charter and applicable law. NHA shall also use reasonable efforts to cause the facility to be furnished with equipment and technology as is reasonably necessary to implement the Educational Program.

ARTICLE IV

OBLIGATIONS OF THE BOARD

A. Good Faith Obligation. The Board shall be responsible for its fiscal and academic policies. The Board shall exercise good faith in considering the recommendations of NHA, including but not limited to, NHA's recommendations concerning policies, rules, regulations and budgets.

B. Assistance to NHA. The Board shall cooperate with NHA and, to the extent consistent with applicable law, shall timely furnish NHA all documents and information necessary for NHA to properly perform its responsibilities under this Agreement.

C. Unusual Events. The Board agrees to timely notify NHA of any anticipated or known material: (i) health or safety issues, (ii) labor, employee or funding problems, or (iii) problems of any other type that could reasonably be expected to adversely affect NHA in complying with its responsibilities hereunder.

D. NHA Office Space. Upon request by NHA, the Board shall provide NHA with suitable space at the Academy, provided: (i) the requested space is available and can be provided without materially prejudicing the Educational Program, and (ii) the requested space is used only for activities related to the Academy. The space shall be provided at no cost to NHA.

E. Retained Authority. The Board shall retain the authority to make reasonable regulations in accordance with applicable law relative to anything necessary for the proper establishment, maintenance, management, and operation of the Academy, including, without limitation, regulations relative to the conduct of pupils while in attendance at the Academy or en route to and from the Academy.

ARTICLE V

SOLICITATION AND USE OF PRIVATE FUNDS

NHA must seek the Board's approval prior to soliciting any non-governmental grants, donations or contributions on behalf of the Academy. Any such funds so received shall be used solely in accordance with the purpose for which they were solicited, applicable donor restrictions, or as otherwise approved by the Board. Subject to applicable donor restrictions, the Board shall determine the allocation of any funds subject to this Article V that remain unexpended following completion of the project or purpose for which they were originally designated.

ARTICLE VI

FINANCIAL ARRANGEMENTS

A. Revenues. Except as hereinafter provided, all monies received by the Academy Board shall be deposited in the Academy's depository account within three (3) business days with a financial institution acceptable to the Board; provided, however, that upon receipt of a notice from NHA, the Academy agrees to pay all such funds owing under this Agreement directly to the account or party specified in such notice. Interest income earned on the Academy depository account shall accrue to the Academy. Except as specifically excluded by the terms of this Agreement, the term "**Revenues**" shall include all funds received by or on behalf of the Academy, including but not limited to:

1. Funding for public school students enrolled at the Academy.

2. Special education funding provided by federal and/or state governments that is directly allocable to special education students enrolled at the Academy.

3. Gifted and talented funding provided by federal and/or state governments that is directly allocable to gifted and talented students enrolled at the Academy.

4. At-risk funding provided by federal and/or state governments that is directly allocable to at-risk students enrolled at the Academy.

5. Funding provided by federal and/or state governments that is directly allocable to students enrolled at the Academy with limited English proficiency.

6. All other federal and/or state grant sources, including, but not limited to, Title I and any start up funding allocable to the Academy.

7. All other grants and donations received by the Academy to support or carry out programs at the Academy (except to the extent NHA is not required or involved in soliciting, administering or managing the contribution and/or donation).

8. Fees charged to students as permitted by law for extra services approved by the Board.

The Revenues shall be expended by NHA in accordance with the Budget and as otherwise authorized by the Board. The expenditure of Revenues received from governmental entities shall be consistent with all applicable regulations and policies. The expenditure of Revenues received from non-governmental grants, contributions and donations shall be made consistent with the provisions of Article V.

B. Budget

1. Budget. NHA shall provide the Board with an annual proposed Budget prepared and maintained in accordance with applicable law and the Academy's Charter. For the Academy's first school year, the proposed Budget shall be submitted prior to the beginning of the school year. Thereafter, the proposed Budget shall be submitted to the Board prior to June 1st for the next school year.

2. Review and Approval of Budget. The Board shall be responsible for reviewing and approving the Budget in accordance with the Charter and applicable law. The Budget shall be amended from time to time as necessary to comply with applicable law.

3. Board Spending Account. Notwithstanding any other provision of this Agreement, each school year during the term of this Agreement, NHA shall pay to the Board an amount equal to the lesser of (i) 2% of state per pupil aid reflected in the Budget for that respective school year, or (ii) $35,000 (the "**Board Spending Account**"). The aforesaid amount shall be deposited by NHA into the Board Spending Account pro-rata during the course of the Academy's school year as Revenues are received. All funds in the Board Spending Account are the property of the Academy and may be used by the Academy at the discretion of the Board. Funds in the Board Spending Account that are not spent by the Academy during the school year shall carryover to the Academy's next school year.

C. Fee. NHA shall receive all Revenues as its Management Fee (the "Fee"), from which it shall pay all operating costs of the Academy as detailed in the Budget. NHA and the

Board acknowledge that operating costs include an administrative fee payable to the Authorizer as set forth in the Charter. It is anticipated that NHA will be paid its Fee on the same frequency that the Academy receives its Revenues. NHA shall be entitled to retain as compensation for its services rendered pursuant to this Agreement the difference, if any, between the amount of the Fee and the amount actually expended by NHA in operation and/or management of the Academy during the Academy's fiscal year.

D. Availability of Funds. Except as specifically set forth in this Agreement, NHA shall only be required to perform its responsibilities under this Agreement to the extent that there are sufficient Revenues to make payments in accordance with the terms of the Budget.

E. Other Schools. The Academy acknowledges that NHA has entered into similar management agreements with other schools. NHA shall maintain separate accounts for expenses incurred in the operation of the Academy and other schools managed by NHA, and shall reflect in the Academy's financial records only those expenses incurred in the operation of the Academy. If NHA incurs expenses that are for both the benefit of the Academy and other schools managed by NHA, then NHA shall allocate, to the extent permitted by law, such expenses among all such affected schools, including the Academy, on a prorated basis based upon the number of enrolled students, the number of classrooms, or the number of teachers at the affected schools, or on such other equitable basis.

F. Financial Reporting. NHA shall provide the Board with:

1. The annual proposed Budget as required by the terms of this Agreement.

2. Statements of Revenues, Expenditures and Changes in Fund Balance detailing all revenues received, and all expenditures for services rendered or expenses incurred in operation of the Academy, whether incurred on-site or off-site, at each regularly scheduled Board meeting. The Statements of Revenues, Expenditures and Changes in Fund Balance shall include detail of budget to actual revenue and expenditures with an explanation of variances.

3. Reports on Academy operations and student performance shall be provided to the Board quarterly, unless otherwise reasonably requested by the Board.

4. Such other information as the Board may reasonably request to enable the Board to (i) evaluate the quality of the services provided by NHA to the Academy, and (ii) timely provide all reports and information that the Academy is required to provide pursuant to the Charter and applicable law.

G. Access to Records. NHA shall keep accurate financial records pertaining to its operation of the Academy, together with all Academy financial records prepared by or in possession of NHA, and shall retain all of the aforereferenced records according to the Charter and applicable law to which such books, accounts, and records relate. NHA and the Board shall maintain the proper confidentiality of personnel, students, and other records as required by law.

H. Accounting Standards/Annual Audit.

1. Accounting Standards. The Academy shall at all times comply with generally accepted public sector accounting principles and accounting system requirements that comply with applicable law and applicable Indiana Department of Education rules.

2. Annual Audit. The Board shall select and retain an independent auditor to conduct an annual audit of the Academy's financial matters in accordance with the Academy's Charter and applicable law. Subject to applicable law, all records in the possession or control of NHA that relate to the Academy, including, but not limited to, financial records, shall be made available to the Academy and the Academy's independent auditor.

I. Start-up Costs/NHA Contribution. NHA will provide start-up funds for (i) the development of curriculum, a technology system and a school operations plan; (ii) recruiting, selecting and training of staff members; and (iii) cleaning, renovating (to the extent necessary as reasonably determined by NHA) and equipping of the Academy facility. In addition, NHA may, but need not, make contributions to the Academy in the event Academy expenses exceed revenues (the "**Contributions**"). NHA Contributions, if any, shall be in amounts acceptable to NHA and the Board and shall be included in the Budget. The Academy shall not be legally obligated to repay NHA for NHA Contributions made to or on behalf of the Academy. NHA's agreement to make such Contributions shall not be deemed to negate or mitigate the need for the Academy to apply for or solicit state or federal start-up funds, grants or sub-grants which the Academy, as a public school, may be eligible to receive.

ARTICLE VII

PERSONNEL & TRAINING

A. Personnel. NHA shall select and hire qualified personnel to perform services at the Academy. NHA shall have the responsibility and authority, subject to subparagraphs B, C and D below, to select, hire, evaluate, assign, discipline, transfer, and terminate personnel consistent with the Budget and applicable law. Personnel working at the Academy shall be employees of NHA unless otherwise agreed by NHA and the Board. Each party shall be responsible for their respective employees. However, the compensation of all employees working at the Academy shall be included in the Budget. Upon Board request, NHA shall disclose to the Board the level of compensation and fringe benefits provided by NHA to NHA employees working at the Academy. A criminal background check and unprofessional conduct search in compliance with applicable law shall be conditions for the hiring of or services provided by any person who will or may be reasonably expected to have unsupervised access to and the care, custody or control of, any Academy student(s).

B. School Administrator. The Academy Administrator (the "**Administrator**") shall be an employee of NHA and not the Board. The duties and terms of the Administrator's employment shall be determined by NHA. The Administrator shall work with NHA in the operation and management of the Academy. The accountability of NHA to the Academy is an essential foundation of this Agreement. Since the Administrator is critical to the Academy's success, NHA shall have the authority, consistent with subparagraph A above, to select, hire,

evaluate, assign, discipline, transfer and terminate the Administrator, and to hold the Administrator accountable for the performance of the Academy. NHA shall consult with the Board prior to the placement and/or removal of the Administrator at the Academy.

C. Teachers. NHA shall, consistent with subparagraph A above, provide the Academy with teachers qualified to teach their assigned subjects and grade level. The curriculum taught by the teachers shall be consistent with the Educational Program. The teachers may, at the discretion of NHA, work at the Academy on a full or part time basis. If working at the Academy on a part time basis, the teacher(s) may also work at other schools managed or operated by NHA. The cost for such teacher(s) shall be shared proportionately among the schools at which the teacher(s) are working. Each teacher working at the Academy shall hold a valid teaching certificate issued by the state board of education or applicable state agency to the extent required by the Code.

D. Support Staff. NHA shall, consistent with subparagraph A above, provide the Academy with qualified support staff as needed to operate the Academy in an efficient manner. The support staff may, at the discretion of NHA, work at the Academy on a full or part time basis. If assigned to the Academy on a part time basis, the support staff may also work at other schools managed or operated by NHA. The cost for such support staff shall be shared proportionately among the schools at which the support staff is working. An individual who provides a service to students in the Academy that is not teaching, and for which a license is required under Indiana law, must have the appropriate license to provide the service in Indiana.

E. Training. NHA shall provide training in its methods, curriculum, program, and technology to all teaching personnel on a regular basis. Instructional personnel shall receive at least the minimum hours of professional development as required by the Code. Non-instructional personnel shall receive training as NHA determines reasonable and necessary under the circumstances.

F. Background Checks and Qualifications. NHA shall comply with Indiana law regarding background checks, unprofessional conduct searches and certification/licensure, as applicable, for all persons working in the Academy.

G. Terms of Employment. No member of the staff at the Academy shall be subject to any covenant not to compete or other employment restriction as part of the terms of his or her employment with NHA for services at the Academy.

H. Limitations on Discretion. All decisions made by NHA, and any discretion exercised by NHA, in its selection, hiring, evaluation, assignment, discipline, transfer, and termination of personnel, shall be consistent with the Budget, the parameters adopted and included in the Educational Program, and applicable law.

ARTICLE VIII

TERMINATION OF AGREEMENT

A. Termination.

1. By NHA. NHA may, at its option, terminate this Agreement prior to the end of the terms specified in Article II in the event the Board fails to remedy a material breach within thirty (30) days after notice from NHA. A material breach includes, but is not limited to, NHA's failure to receive for any reason compensation or reimbursement as required by the terms of this Agreement, or the Academy's loss or suspension of its Charter.

2. By Academy. The Academy may terminate this Agreement prior to the end of the terms specified in Article II in the event that NHA shall fail to remedy a material breach within thirty (30) days after notice from the Board. A material breach includes, but is not limited to: (i) failure to account for its expenditures or to pay Academy operating costs in accordance with the terms of the Budget (provided funds are available to do so), (ii) failure to follow policies, procedures, rules, regulations or curriculum duly adopted by the Board that are not in violation of the Charter, this Agreement, or applicable law, (iii) receipt by the Board of unsatisfactory reports from NHA or from an educational consultant retained by the Board about matters concerning NHA's performance or the performance of the Academy that are not adequately corrected or explained; or (iv) if this Agreement or its implementation would serve as grounds for revocation of the Academy's Charter or would otherwise jeopardize tax exemptions or non profit tax status of the Academy.

3. By Either Party. Either party may terminate this Agreement for any reason upon giving not less than ninety (90) days notice to the other party.

B. Termination/Expiration.

1. Effective Date of Termination. In the event this Agreement is terminated by either party prior to the end of the term specified in Article II, absent a material breach or unusual and compelling circumstances, the termination will not become effective until the end of the then current school year in which the notice of termination is issued.

2. Removal of Personal Property. Upon termination or expiration of this Agreement, NHA shall have the right to remove equipment and other assets owned or leased by NHA. Equipment and other assets owned by the Academy or leased by the Academy from third parties shall remain the property of the Academy.

3. Amounts Due upon Termination or Expiration. Except as otherwise provided in this Agreement or unless otherwise agreed to in writing by NHA, upon termination or expiration of this Agreement for any reason, the Academy shall pay or reimburse NHA for: (i) the prepaid portion of any expenses paid by NHA in accordance with the Budget; and (ii) for any outstanding liabilities incurred by NHA as of the effective date of the termination of this Agreement, in accordance with the budget or as a result of NHA's obligations under this Agreement. NHA will provide the Academy with written documentation of all such amounts.

4. Transition. NHA, for a fee reasonably acceptable to NHA, may at its sole discretion assist the Academy for a period not to exceed ninety (90) days following the effective date of termination of this Agreement, with the Academy's transition to another administrative or managerial arrangement (notwithstanding the foregoing, NHA will have no obligation to provide any assistance to the Academy if the Academy intends to transition to another management company or service provider).

ARTICLE IX

INDEMNIFICATION

A. Indemnification. To the extent not prohibited by the Charter or applicable law, each party to this Agreement does hereby agree to indemnify and hold the other party and the Sponsor (the "**Indemnified Party**"), harmless from and against any and all claims, actions, damages, expenses, losses or awards which arise out of (i) the negligence of the indemnifying party, (ii) any action taken or not taken by the indemnifying party, or (iii) any noncompliance or breach by the indemnifying party of any of the terms, conditions, warranties, representations, or undertakings contained in or made pursuant to this Agreement. As used in this subsection, Indemnified Party shall include the party's trustees, directors, officers, employees, agents, representatives and attorneys. Such indemnification may be achieved by the joint purchase of general liability and property insurance policies, or by such other means as the parties may mutually agree. Notwithstanding anything in this Agreement to the contrary, the Academy Board shall not be precluded by the terms of this Agreement from asserting or declining to assert a claim of governmental immunity.

ARTICLE X

INSURANCE

A. Insurance Coverage. NHA shall maintain such policies of insurance as required by the Charter or applicable law. In addition, NHA shall maintain an umbrella liability policy of not less than two million dollars ($2,000,000.00) (or such greater amount if required by the terms of the Charter or applicable law). Each party shall maintain general liability insurance in the amount of One Million Dollars ($1,000,000.00) per occurrence (or such greater amount if required by the terms of the Charter or applicable law), with the other party listed as an additional insured. The Academy shall maintain insurance on its facility and related capital items leased by the Academy, all as required by the terms of the Academy's lease(s). Each party shall, upon request, present evidence to the other that it maintains the requisite insurance in compliance with the provisions of this paragraph. Each party shall comply with any information or reporting requirements required by the other party's insurer(s), to the extent reasonably practicable.

B. Workers' Compensation Insurance. Each party shall maintain workers' compensation insurance as required by law, covering their respective employees.

ARTICLE XI

WARRANTIES AND REPRESENTATIONS

A. Academy Warranties and Representations. The Board warrants and represents that, on behalf of and in the name of the Academy, it has the authority under law to execute, deliver and perform this Agreement and to incur the obligations provided for under this Agreement. The Board warrants that its actions have been duly and validly authorized, and that it will adopt any and all resolutions or expenditure approvals required for execution of this Agreement.

B. NHA Warranties and Representations. NHA warrants and represents that it is a corporation in good standing and is authorized to conduct business in the State of Indiana. NHA will comply with all registration and licensing requirements relating to conducting business under this Agreement. The Board agrees to assist NHA in applying for such licenses and permits and in obtaining such approvals and consents.

C. Mutual Warranties. The Board, on behalf of the Academy, and NHA mutually warrant to the other that there are no pending actions, claims, suits or proceedings, to its knowledge, threatened or reasonably anticipated against or affecting it, which if adversely determined, would have a material adverse effect on its ability to perform its obligations under this Agreement.

ARTICLE XII

MISCELLANEOUS

A. Entire Agreement. This Agreement and any attachments to this Agreement shall constitute the entire agreement of the parties on the subject matter set forth in this Agreement. This Agreement supersedes and replaces any and all prior agreements and understandings between the Academy and NHA.

B. Force Majeure. Notwithstanding any other sections of this Agreement, neither party shall be liable for any delay in performance or inability to perform due to acts of God or due to war, riot, embargo, fire, explosion, sabotage, flood, accident, labor strike, or other acts beyond its reasonable control; provided either party may terminate this Agreement in accordance with the termination provisions contained in this Agreement if sufficient grounds exist as provided in the Article governing termination.

C. State Governing Law/Waiver of Jury Trial. The rights of all parties hereto shall be subject to the jurisdiction of courts located in Marion County, Indiana, and be construed according to the laws of the State of Indiana without regard to conflict of law principles. NHA and the Academy hereby waive the right to a jury trial in any action, proceeding or counterclaim brought by either NHA or the Academy against the other.

D. Official Notices. All notices and other communications required by the terms of this Agreement shall be in writing and sent to the parties hereto at the facsimile number or

address set forth below. Notice may be given by (i) facsimile with written evidence of confirmed receipt by the receiving party of the entire notice, (ii) certified or registered mail, postage prepaid, return receipt requested, or (iii) personal delivery. Notice shall be deemed to have been given on the date of transmittal if given by facsimile, or upon the date of postmark if sent by certified or registered mail, or upon the date of delivery if given by personal delivery. Notices to the Academy shall be sent to the current address of the then current Board president, with a copy to the then current Board attorney. The address of the parties hereto for the purposes aforesaid, inclusive of the address of the initial Board president, are as follows:

The Academy:

Andrew J. Brown Charter School, Inc.
Attn: President, Board of Directors
3600 German Church Road
Indianapolis, Indiana 46235
Telephone: (317) 891-0730
Facsimile: (317) 891-0908

WITH A COPY TO:

Indiana Black Expo, Inc.
Attn: Tonya Bell
3145 N. Meridian Street
Indianapolis, Indiana 46208
Telephone: (317) 925-2702, Ext. 21
Facsimile: (317) 925-6624

AND TO:

Krieg DeVault, LLP
Attn: David E. Corbitt
One Indiana Square, Suite 2800
Indianapolis, Indiana 46204-2079
Telephone: (317) 238-6358
Facsimile: (317) 636-1507

NHA:

National Heritage Academies, Inc.
Attn: Treasurer
3850 Broadmoor, S.E. Ste. 201
Grand Rapids, Michigan 49512
Telephone: (616) 222-1700
Facsimile: (616) 222-1701

WITH A COPY TO:

McShane & Bowie
Attn: John R. Grant
1100 Campau Square Plaza
99 Monroe Ave., N.W.
Grand Rapids, Michigan 49501
Telephone: (616) 732-5000
Facsimile: (616) 732-5098

E. Assignment. NHA may assign this Agreement with the prior written approval of the Board.

F. Amendment. This Agreement shall not be altered, amended, modified or supplemented except by memorandum approved by the Board and signed by both an authorized officer of the Academy and NHA.

G. Waiver. No waiver of any provision of this Agreement shall be deemed or shall constitute a waiver of any other provision. Nor shall such waiver constitute a continuing waiver unless otherwise expressly stated.

H. Cost and Expenses. If any party commences an action against another party as a result of a breach or alleged breach of this Agreement, the prevailing party shall be entitled to have and recover from the losing party reasonable attorneys' fees and costs of suit.

I. Severability. If any term or provision of this Agreement is held by a court of competent jurisdiction to be invalid, void or unenforceable, the remainder of the terms and provisions set forth herein shall remain in full force and effect and shall in no way be affected, impaired or invalidated, and the parties hereto shall use their best efforts to find and employ an alternative means to achieve the same or substantially the same result as that contemplated by such term or provision.

J. Delegation of Authority. Nothing in this Agreement shall be construed as delegating to NHA powers or authority of the Board which are not subject to delegation by the Board under the Charter or applicable law.

K. Compliance with Law. The parties to this Agreement agree to comply with the Charter and all applicable law.

IN WITNESS WHEREOF, the undersigned have executed this Agreement as of the date and year first above written.

Date: 6/18/10, 2010

NATIONAL HERITAGE ACADEMIES, INC., a Michigan corporation

By: _____
Gregory Lambert
Its: Treasurer

Date: 6/15/10, 2010

ANDREW J. BROWN CHARTER SCHOOL, INC.

By: _____
Its: Board President

v1.6.10.10