

About Us

Are you concerned with an excess number of teacher-initiated **office referrals** or student **suspensions** or **expulsions** on your campus?

Are **discipline-related issues** taking up too much of your administrative time?

Are your teachers **losing valuable instruction time** coping with behavior issues?

Are you currently **compliant** with Indiana requirements to provide crisis intervention training to your staff?

day educational consulting can help.



Diane Day, Lead Instructor

- MS Clinical Psychology, School Psychology focus
- Former Crisis Prevention Institute (CPI) Senior level Training Coordinator
- Private Practice Endorsed School Psychologist, Indiana
- School Psychologist, Behavioral Specialist, Supervisor of Emotional Disabilities Programming, Southside Special Services of Marion County (retired).
- PBIS MSD Decatur Township District Coach (2011 – 2015).

Jason Seaver, Co-Instructor

- MA Education, Instructional Technology focus
- Current Educational Technology Coach, MSD Decatur Township.
- Elementary classroom teacher (1997 – 2014); Teacher of the Year, Gold Academy, MSDDT.
- Consortium of School Networks CTO2B Program member.
- Project Based Learning certification, Indiana Collaborative for PBL / IDOE; PBL Coach for intermediate teachers, MSDDT.
- Non-Violent Crisis Intervention training (2005 – present).



day educational consulting, llc

Contact Us Today

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A variety of course and pricing options are available to meet your staffing needs

Positive Behavior
and
Crisis Intervention



Day Educational Consulting, LLC Services

Day Educational Consulting, LLC was formed to specifically address the above needs with an emphasis on using Positive Behavior Intervention Strategies. **Diane Day and Jason Seaver provide an insightful, practical, and energetic training experience to all participants based on their diverse backgrounds as school psychologist, behavioral specialist, and classroom teacher.**

Providing staff with behavioral tools which increase the amount of time teachers can actually spend providing valuable instruction is the key component to our Crisis Intervention Training professional development options.

“Very well done- good balance between professionalism and relaxed learning environment” - High School Principal

“I feel better equipped to help my teachers in times of crisis – myself too! I can help them keep stress levels down by not overreacting to some behaviors. I also know how to help a student whose behaviors start to escalate and also know how to help them after the situation has been defused” – High School Dean of Students

Current Indiana Regulations

Effective August 2014 the Indiana Administrative Code was amended to include Title 513 which provides specific guidelines for the use of seclusion and restraint in all public schools, charter schools, and accredited nonpublic schools. Additionally, any before and after school extracurricular activities programs must meet the requirements of this law.

Each of these educational entities are now required to provide crisis intervention training to staff which addresses conflict de-escalation techniques, the safe use of physical restraint and seclusion, and debriefing practices. The use of positive behavioral interventions and supports is highly encouraged.

Crisis Intervention Training Course

This course stresses the benefits of Positive Behavioral Intervention Strategies to reduce the need for school suspensions and expulsions. **All participants will benefit from acquiring multiple methods to prevent, defuse, and deescalate individuals in order to minimize the potential for aggressive, violent, or out of control behaviors.**

A post-test will be administered prior to the training’s conclusion to provide documentation of the participants’ knowledge of the above key points. Upon passage of a web-based written exam, each participant will receive a dated certificate of completion with the corresponding hours of professional development.

Learning Targets

Upon completion of their crisis intervention training, participants will have the following knowledge:

- Be proficient with multiple methods to prevent, defuse, and deescalate individuals in order to minimize the potential for aggressive, violent, or out of control behaviors;
- Use evidence based practices, such as positive behavior intervention supports and strategies;
- Understand the definitions of seclusion, restraint, and substantial risk;
- Demonstrate the safe use of restraints;
- Understand the key aspects of a debriefing session.