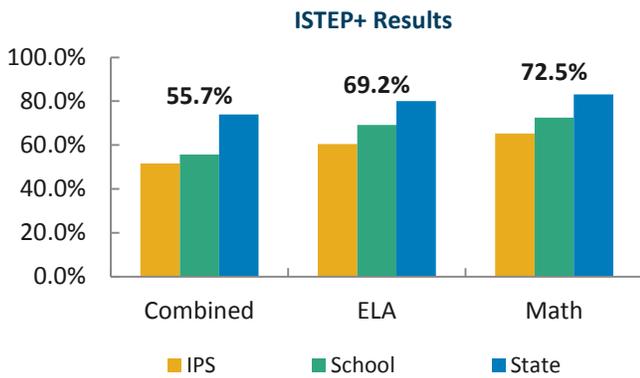


Southeast Neighborhood School of Excellence (SENSE)			
Grades served	K-7	School Leader	Kristie Sweeney
First year of operation	2004-2005	Board Chair	Jordan Seeder
Total Enrollment	482	Directory Information	1601 South Barth Avenue(317) 423-0204

School Mission

The Southeast Neighborhood School of Excellence is a community-driven elementary school that nurtures academic excellence, social development and civic responsibility in every individual.

Academic Performance Overview

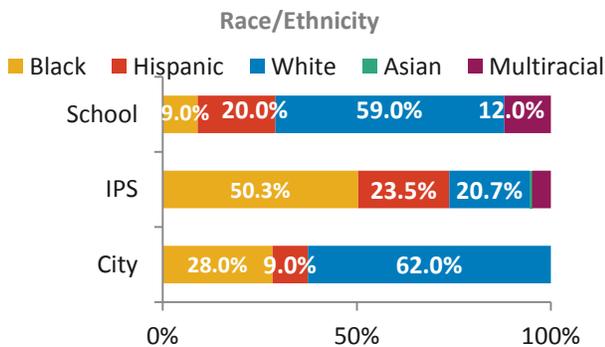


Southeast Neighborhood School of Excellence (SENSE) earned a **B** in 2013-2014.

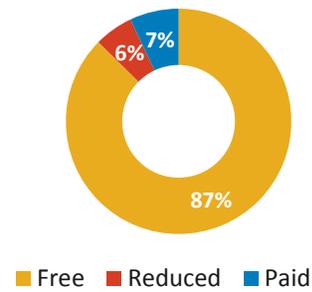
For the most recent financial information on Andrew Academy, click [here](#). For governance information, click [here](#).

*"Avg Assigned School" reflects the average performance of schools students would have otherwise attended based on their home address.

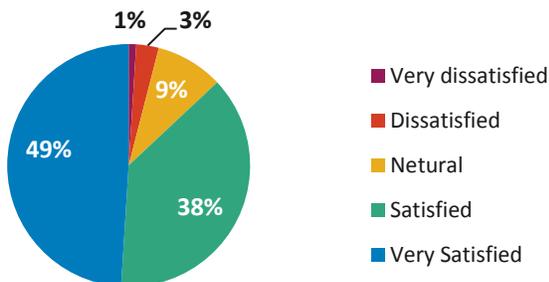
Enrollment Demographics



Socioeconomic Status



Parent Satisfaction



87% of Southeast Neighborhood School of Excellence (SENSE) parents were **satisfied** or **very satisfied** with this school in 2013-2014.



2013 – 2014 Performance Framework Summary				
Does not meet standard	Approaching standard	Meets Standard	Exceeds standard	Meeting & Exceeding
18%	9%	45%	27%	73%
Core Question 1: Is the educational program a success?				Finding
Elementary/Middle School Grades				
1.1. Is the school's academic performance meeting state expectation, as measured by Indiana's accountability system?				Meets Standard
1.2. Are students making sufficient and adequate gains, as measured by the Indiana Growth Model?				Meets Standard
1.3. Does the school demonstrate that students are improving, the longer they are enrolled at the school?				Does Not Meet Standard
1.4. Is the school providing an equitable education to students of all races and socioeconomic backgrounds?				Approaching Standard
1.5. Is the school's attendance rate strong?				Does Not Meet Standard
1.6. Is the school outperforming schools that the students would have been assigned to attend?				Exceeds Standard
1.7. Is the school meeting its school-specific educational goals?				Approaching Standard
Core Question 2: Is the organization in sound fiscal health?				Finding
2.1. Short term Health: Does the school demonstrate the ability to pay its obligations in the next 12 months?				Exceeds Standard
2.2. Long term Health: Does the organization demonstrate long term financial health?				Exceeds Standard
2.3. Does the organization demonstrate it has adequate financial management and systems?				Meets Standard
Core Question 3: Is the organization effective and well-run?				Finding
3.1. Is the school leader strong in his or her academic and organizational leadership?				Exceeds Standard
3.2. Does the school satisfactorily comply with all its organizational structure and governance obligations?				Meets Standard
3.3. Is the school's board active, knowledgeable and does it abide by appropriate policies, systems and processes in its oversight?				Meets Standard
3.4. Does the school's board work to foster a school environment that is viable and effective?				Meets Standard
3.5. Does the school comply with applicable laws, regulations and provision of the charter agreement relating to the safety and security of the facility				Meets Standard