

Special Education Overview for Charter Schools

2015



PRESENTED BY: INDIANA DEPARTMENT OF EDUCATION'S OFFICE OF SPECIAL EDUCATION AND INDIANA IEP RESOURCE CENTER

These two-day extensive trainings will encompass all aspects of special education to assist charter schools with compliance on state and federal regulations while enhancing student achievement. Targeted areas for support include:

Day 1

- Discipline (Behavior Plans, Disproportionality, Functional Behavior Assessments)
- Individualized Education Plan (IEP) Goal Writing

Day 2

- Part B Federal Funding & Grant Procedures
- Transition IEPs
- Due Process
- Assessment
- Least Restrictive Environment (LRE)

REGISTER NOW!

Registration for this workshop is free, but you must register to reserve a space! You may register for one or both days of the trainings.

Clicking [here](#) will take you to a registration page, or you can copy & paste this link into your browser window:

https://indstate.qualtrics.com/jfe/form/SV_4IMiQ1rIUUFkhnf

Minimum participation required at each session for workshop to occur. Comprehensive teams recommended.

OFFERING THREE SESSIONS!

9 am – 4 pm (local time)

Lunch on your own

Wednesday & Thursday, May 6-7

Vincennes University, Jasper
Center for Technology, Innovation and
Marketing
Room 226
961 College Avenue
Jasper, IN 47546

Lodging accommodations:

Holiday Inn Express and Suites, Jasper
(812) 482-3344

Monday & Tuesday, May 11-12

Radisson Star Plaza
800 E. 81st Avenue
Merrillville, IN 46410

Lodging accommodations:

Radisson Hotel
(219) 769-6311

Tuesday & Wednesday, May 19-20

Hilton Garden Inn
6930 Intech Blvd.
Indianapolis, IN 46278

Lodging accommodations:

Hilton Garden Inn
(317) 288-6060

Special Education Overview for Charter Schools

Session Topics



Developing Behavior Intervention Plans

This session will provide an overview of the process for developing behavior intervention plans (BIPs). Resources for gathering data for functional behavior assessments (FBAs) and creating compliant BIPs will be provided.

Target Audience: Case Conference Team Members responsible for developing Behavior Intervention Plans, Teachers of Record, Supervisors, School Psychologists, School Counselors

Writing Measurable Goals

The process of writing measurable goals and monitoring progress are key components of any compliant and quality IEP. This workshop will present a three-step process for clearly written, truly measurable goals that can be effectively monitored.

Target Audience: Special Education Teachers & Administrators, Special Education/Related Service Providers

Federal Funding for Special Education

This session will provide information on the Part B grant application process, Maintenance of Effort (MOE), Coordinated Early Intervening Services (CEIS), modification requests, reimbursement requests and monitoring reports to assist with a successful grant cycle.

Target Audience: School Business Officers, Special Education Administrators, Staff responsible for Part B grant

Creating Transition IEPs

This session will provide an overview of the key components of a compliant Transition IEP for students 14 years and over.

Target Audience: Special Education Staff responsible for writing Transition IEPs, Teachers of Record, Special Education Directors, Transition Coordinators

Least Restrictive Environment (LRE)

This session will provide an overview of the process for determining a student's LRE as well as how to consider potential harmful effects of placement. Technical assistance resources related to LRE will be provided during this session. State targets for LRE placements will be reviewed with an example of how to review and compare local Charter school data to the state data and implications regarding this data.

Target Audience: Teachers & Administrators, Special Education and Related Service Providers, Supervisors, School Psychologists, School Counselors

Disproportionality

This session will explain how a charter school is monitored for disproportionality with respect to federal indicators 4, 9, 10 (discipline and identification) as well as significant disproportionality (discipline, identification and LRE) which could result in a monetary penalty.

Target Audience: Teachers, Special Education Directors, School Administration, School Counselors

Assessment

This session will provide information on the current State assessment guidance. We will provide an overview of accommodations and online resources, as well.

Target Audience: Case Conference Team Members, Teachers of Record, Public Agency Representatives, Special Education Administrators, School Psychologists, School Counselors

Information will also be provided on Due Process, Indiana Council of Administrators of Special Education (ICASE), and IN*SOURCE.