

# FLANNER HOUSE ELEMENTARY SCHOOL

## 2012-2013 Performance Analysis

### *Core Question 1: Is the educational program a success?*

1.1. Is the school's academic performance meeting state expectations, as measured by Indiana's accountability system?	
Does not meet standard	School has received an "F" for the most recent school year OR has received a "D" for the last two consecutive years.
Approaching standard	School has received a "D" for the most recent school year.
Meets standard	School has received either a "B" or "C" for the most recent school year.
Exceeds standard	School has received an "A" for the most recent school year.

**Not Evaluated.** Flanner House Elementary did not receive a letter grade for the 2012-13 school year. After completing an investigation of the school's administration of ISTEP+ and an erasure analysis, the Indiana Department of Education invalidated all student scores on the Spring 2013 ISTEP+ assessment.

1.2. Are students making substantial and adequate gains over time, as measured using the Indiana Growth Model?	
STANDARD	Value-added analysis indicates that more than 75%-89% of tested students made sufficient gains.

**Not Evaluated.** Due to the invalidation of all student scores, the Office of Education Innovation was unable to evaluate Indicator 1.2.

1.3. Is the school outperforming schools that the students would have been assigned to attend?	
STANDARD	School's overall performance in terms of both proficiency and/or growth is generally as good as that of the schools the students would otherwise have been assigned to attend.

**Not Evaluated.** Due to the invalidation of all student scores, the Office of Education Innovation was unable to evaluate Indicator 1.3.

1.4. Is the school meeting its school-specific educational goals?	
STANDARD	School has clearly met its school-specific educational goal.

**Not Evaluated.** Flanner House Elementary School did not have school-specific educational goals to be evaluated for 2012-13