



School: T.C. Howe High School
SBOE Monthly Performance Report-Template

Date: April 15, 2014

Core Question 1: Is the educational program a success?					
	Feb. 15	March 15	April 15	Comments	Next steps
Student Enrollment	609	615	597	<ul style="list-style-type: none"> ▪ This month we have seen a number of students enroll and withdraw for a variety of reasons. Students have indicated that they are enrolling/withdrawing for a variety of reasons including: relocation, transportation concerns, school choice, and other reasons. We have noticed a large number of students relocating as a result of transportation and their level of need in regards to transportation. 	<ul style="list-style-type: none"> ▪ In an effort to ensure students are transitioning into their new school of choice, the Registrar follows up on a daily basis to ensure students have enrolled into their new school of choice ▪ The attendance team is currently following up, on a daily basis, with a targeted group of students who are absent/tardy to school. This allows for increased communication with parents for the purpose of working through any issues/concerns that they may have in order to improve their experience here at Howe.
Student Attendance	81.6%	82.3	84%	<ul style="list-style-type: none"> • Overall, we have seen an increase in our daily attendance rate. This particular reporting period, we saw a dip the week of April 7 – April 11 as a result of many of our students having siblings, friends, and/or relatives out of school for spring break which had a negative impact on our daily attendance. • This period, we made an intentional effort to focus on target groups to create change and an increase in our daily attendance rate. Those target groups include: <ul style="list-style-type: none"> ○ 7th Grade ○ 8th Grade ○ 10th Grade ○ Acuity Testers ○ Conexus Students <p>The Power School team, through the Support Center, has also worked to enhance the program making it easy for teachers to identify a student who could potentially be skipping their class. This allows for the attendance and the discipline team to quickly follow up to locate the student,</p>	<ul style="list-style-type: none"> ▪ The attendance team will continue to collect and analyze data on a weekly basis to determine the success and/or lack of which allows for strategic decisions to be made in order to increase our student attendance.

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				<p>deliver the appropriate consequence, and make parental contact.</p> <ul style="list-style-type: none"> ▪ Dropouts: 0 ▪ Withdrawals: 15 ▪ Enrolled: 11 	
Student Suspensions	7th- 10 8th - 13 9th - 16 10th- 4 11th - 6 12th- 8 Total: 57	7th- 20 8th - 25 9th - 13 10th- 4 11th - 3 12th- 2 Total: 67	7th- 18 8th - 19 9th - 14 10th- 11 11th - 7 12th- 7 Total: 76	<p>This month we saw a decrease in the total number of suspensions issued to students. High School had an increase of seven (7) suspensions when comparing the prior month, but the Middle School staff's focus on reducing suspensions and providing alternative consequences for handbook violations. The middle school Dean has also worked hard at remaining consistent with consequences and providing parents quality visibility to student issues. Collectively, they have done an outstanding job of adjusting to new procedures and expectations.</p>	<p>As a school team, we have sought ways to remedy behaviors by using school resources to curb suspension rates. We are currently in the process of developing an alternative suspension by placing students temporarily in HYPE/T9. Students would continue with their general education course work, but have to "earn" the privilege to be placed back in their original schedule. This has all been coordinated by our team leads, guidance department, and Hype/T9 teaching staff.</p>
Student Expulsions	7	0	4	<p>This month four (4) middle school students were expelled for possession of weapons on school grounds.</p>	<p>Following the incident, the entire staff participated in a body search of each student as they entered school. We have also had an IMPD Canine Unit provide services to our school to curb possible weapons/narcotics. This will be regularly scheduled procedure moving forward.</p>

Core Question 2: Is the organization in sound fiscal health?		
	Comments	Next steps
SIG Funding	<ul style="list-style-type: none"> • Amendments: Met with the administrative team to review current budget, actual cost of purchases and projections. Amendment to be submitted on April 7th. Items requested: • Positions: Classroom interventionist Assist and Campus Monitor hired • Purchases: <ul style="list-style-type: none"> ○ Cambridge books ordered ○ Plasco supplies ordered <p>Ordered classrooms student/teacher materials: notebooks, pencils, folders, papers, etc.</p>	<ul style="list-style-type: none"> • Items Needed for Sumer School <ul style="list-style-type: none"> ○ Achieve 3000 ○ Plato ○ BrainPop: Subscription started in May ○ Mathletics: Subscription to start in May ○ Think Through Math: Subscription to start in May • Staff to attend the International Reading Association 59th Annual Conference • Grants Manager to attend the National Grants Management Association Conference

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		<ul style="list-style-type: none"> • Position: Career and Technical Education Teacher, part time • Equipment repairs (grant funded)
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Core Question 3: Is the organization effective and well-run?					
	Feb. 15	March 15	April 15	Comments	Next steps
Staff Attendance	94.8%	97%	97.7%	As we enter into another round of testing (ISTEP Multiple Choice and ECA) we have focused on creating a strong incentive centered on staff attendance. We publicly display (School Master Calendar, Teacher Workroom, and in the weekly Hornet News) anytime a teachers is out in order increase awareness and motivate teachers to reconsider their request to take off.	Continue to show the correlation between staff attendance and student academic success.
Staff Retention	91%	100%	98%	As a team, we have continued to work hard to create and maintain a pool of potential candidates that can be transitioned into positions that potentially become open at the school. <ul style="list-style-type: none"> ▪ Termination – Involuntary: ▪ Resignation – Voluntary: CRT ▪ New Hire: CRT, Campus Monitor, Building Level Sub, Parent Liaison 	The leadership team will soon begin to create a plan focused on staff recruitment and staff retention for the 2014, 2015.

Core Question 4: Is the school providing the appropriate conditions for success?					
	Feb. 15	March 15	April 15	Comments	Next steps
IEP / 504 Plans	105	111	107	As we enroll new students, part of the enrollment process includes parents indicating if their child has an IEP/504. In the event that a student has an IEP/504 we contact their prior school in order to get this information and a transition meeting is immediately held. We have had a number of new students this reporting period who receive special education services. Professional development has taken place this reporting period: <ul style="list-style-type: none"> • Instructional aides: received professional development on how to be more effective in the 	As the team has worked to mainstream the process for evaluating students, special education teachers will receive professional development which will give them a deeper understanding of each eligibility criteria.

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				<p>classroom in a way that increases their level of support for students</p> <p>General Education Teachers: received professional development on how to effectively utilize an aide in their classroom</p>	
EL Students	12	13	13	<p>Our ENL coordinator continues to provide support to one of our newest ENL student who has very limited experience teaching English. This student meets with our coordinator individually for thirty minutes every day to receive additional individualized support. Additionally, our ENL coordinator works closely with our teachers to ensure they are able to provide adequate support with our new student.</p>	<p>Our ENL coordinator will continue to work with not only teachers, but additional support staff on effective ways to communicate with the parents of our ENL students in order to keep them involved in their child's education.</p>
Parent Engagement	Yes	Yes	Yes	<p>In March, the Guidance Department conducted informational session for 7th and 8th grade parents regarding the new Cambridge curriculum and agenda and requirements for next year.</p> <p>Parents were invited to the Middle School ISTEP Rally in March to see students and teachers perform and to also motivate their child to do well for the ISTEP test.</p>	<p>This reporting period, we hired our new Parent Liaison. Our new parent liaison has worked with our Guidance Team Lead to provide support on her transition. Our Parent Liaison also attended a community/parent involvement PD session in Cincinnati.</p> <p>A total of eight students attended a conference focused on community and parent engagement. A current teacher as well as our parent liaison will be hosting a session for the staff focused on different tools they can utilize to effectively and consistently communicate with parents.</p> <p>This month, we will plan to host a parent teacher conference allowing parents to come in to meet with teachers on their child's current progress and to allow them to strategize with teachers on how their child can improve academically.</p>
Community Engagement	Yes	Yes	Yes	<p>WRTV Education Expo – Students were brought to attend Financial and career partnership with Rolls Royce, Allison Transmissions.</p>	<p>We will be hosting an upcoming parent night related to summer school and the different opportunities that will be available to students</p>

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				<p>Howe Student Service Club volunteers at local places within the community.</p> <p>Male students were taken to the local barber college to receive free haircuts and styles. Female students were taken to a local beauty college to receive free hairstyles, manicures, and pedicures.</p> <p>Nearby colleges were invited to our College Fair, hosted to expose students to opportunities that they could take advantage of and help guide them in their academic journey after high school.</p>	<p>over the summer.</p> <p>The Annual Carnival For the Cure cancer research fundraiser will be taking place in the near future.</p> <p>We will be hosting an upcoming community day at Garfield Park to advertise our school and activities in order to increase our enrollment.</p>
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