



<i>Core Question 1: Is the educational program a success?</i>					
	Apr. 15	May. 15	June. 15	Comments	Next steps
<b>Student Enrollment</b>	376	355	345	<ul style="list-style-type: none"> <li>▪ We continue to have parents come to enroll their scholars late into the school year. We've met with the parents of each of these new enrollees individually to ensure everyone understood the potential for retention for the next school year.</li> </ul>	
<b>Student Attendance</b>	92%	91%	91%	<ul style="list-style-type: none"> <li>▪ Drop Outs: 0</li> <li>▪ Withdrawals: 12</li> <li>▪ Admissions: 5</li> </ul>	<ul style="list-style-type: none"> <li>▪ We continue to contact parents daily through our student information system when scholars are absent, and this has been extremely helpful in ensuring we get excused notes and phone calls when scholars are absent.</li> </ul>
<b>Student Suspensions</b>			83	<p><b>Suspensions: Total=83</b></p> <ul style="list-style-type: none"> <li>• 1 Day Suspension= 47</li> <li>• 3 Day Suspension= 15</li> <li>• 5 Day Suspension= 11</li> <li>• 10 day Suspension= 10</li> <li>• Expulsions= 3</li> </ul> <p>Scholar suspensions continue to decline as we have implemented alternative interventions such as Capitals and increased parent communication.</p> <p><b>Major Infractions:</b> Physical Aggression toward staff member (6/4/2014 at the end of the day)</p>	<ul style="list-style-type: none"> <li>▪ Improve upon mentoring program to MS female scholars for 2014-15 School Year.</li> <li>▪ Develop Ambassador program for HS and MS scholars.</li> <li>▪ Connect with local churches and youth groups to engage HS/MS male scholars.</li> <li>▪ Increase the frequency of parent communication.</li> <li>▪ Continue to foster a culture of respect and safety through the continued implementation of Deliverable 4 benchmarks.</li> </ul>



<b>Student Expulsions</b>	<b>5</b>	<b>2</b>	<b>3</b>	<ul style="list-style-type: none"> <li>Expulsions were based on school probation violations and threat of violence towards a staff member.</li> </ul>	
<b>Other</b>				<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li>We continue to use data to inform and drive our academic decision-making. This is most evident during our targeted instruction (TI) time. Our teachers give our scholars a pre-test at the beginning of a TI cycle to see what scholars know and are able to do as it relates to a particular standard. At the end of the cycle, teachers give a post test and are able to track scholars' growth on that particular standard.</li> </ul>

<b>Core Question 2: Is the organization in sound fiscal health?</b>		
	<b>Comments</b>	<b>Next steps</b>
<b>SIG Funding</b>	<ul style="list-style-type: none"> <li>Our fall SIG visit was satisfactory in all categories.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Other</b>	<ul style="list-style-type: none"> <li>SIG continues to be utilized to compliment the goals outlined in our application.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

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<b>Core Question 3: Is the organization effective and well-run?</b>					
	Apr. 15	May. 15	June. 15	Comments	Next steps
<b>Staff Attendance</b>	91%	91%	85%	<ul style="list-style-type: none"> <li>Non-Returning teachers optimized utilizing their returning for the 2014-2015 school year, many of them used their paid time off (after testing) and this affected our staff attendance for the month.</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>
<b>Staff Retention(YTD)</b>	78%	78%	40%	<ul style="list-style-type: none"> <li>New Hires: <b>0</b></li> <li>Resignations: <b>11</b></li> <li>Non-renewal of contracts for 2014-2015: <b>4</b></li> <li>Terminations: <b>0</b></li> <li>Note:</li> </ul>	<ul style="list-style-type: none"> <li>Arlington High School will continue to actively recruit strong teachers to support our scholar population.</li> <li></li> </ul>

<b>Core Question 4: Is the school providing the appropriate conditions for success?</b>					
	Apr. 15	May. 15	June. 15	Comments	Next steps
<b>IEP / 504 Plans</b>	99	92	94	<ul style="list-style-type: none"> <li>We continue to see exceptional learners enrolling.</li> </ul>	
<b>EL Students</b>	9	9	9		
<b>Parent Engagement</b>	Yes	Yes	Yes	<ul style="list-style-type: none"> <li>Parent Newsletter</li> <li>PowerSchool Announcements</li> <li>Parent contacts (by teachers)</li> <li>Report card distribution, June 13-16, 2014</li> <li>Spring Concert, Thursday, May 22, 2014</li> <li>Commencement, May 30, 2014</li> <li>8<sup>th</sup> Grade Promotion Ceremony, June 6, 2014</li> </ul>	<ul style="list-style-type: none"> <li>We will continue to send newsletters biweekly and continue to make contact with our parents. We send these via our student information system (email), and we provide paper copies to scholars every other Friday.</li> <li>We also use our student</li> </ul>

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					<p>information system to contact parents.</p> <ul style="list-style-type: none"> <li>▪ Our teachers also use our student information system to contact parents via email and voice mail when students are performing well academically and/or behaviorally. They also use the system to inform parents when scholars aren't performing well. All of our teachers are required to make 5 parent contacts per week.</li> <li>▪ Finally, we use our student information system to contact parents daily for attendance purposes. When scholars are absent from their first period class, parents are contacted to inform them of the absence.</li> </ul>
<b>Community Engagement</b>	<b>Yes</b>	<b>Yes</b>	<b>Yes</b>	<ul style="list-style-type: none"> <li>▪ This continues to be an area where we are working to develop, but we continue to try to find meaningful opportunities to engage our scholars in the community.</li> </ul>	<ul style="list-style-type: none"> <li>▪ We had several field trips this month. <ul style="list-style-type: none"> <li><i>Indianapolis Museum of Art (9<sup>th</sup> Grade)</i></li> <li><i>The Ohio State University (10<sup>th</sup> and 11<sup>th</sup> Grades)</i></li> <li><i>Underground Railroad Museum (Middle School)</i></li> <li><i>COSI (9<sup>th</sup> Grade/Physics classes)</i></li> </ul> </li> <li>▪ We are hosted the "Black Men Stand Up" Conference at Arlington High School on Saturday, May 17, 2014.</li> </ul>

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					Approximately 10 young men from AHS participated, and we had more than 180 young men total participate in the program. Our CEO, Mr. Marcus Robinson, was one of the presenters for this event.

**Other Key Information:** Our 7<sup>th</sup> grade teachers hosted “Saturday School” to help scholars raise their grades as the school year ended.

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