

INDIANA MATH AND SCIENCE ACADEMY NORTH

2012-2013 Performance Analysis

Core Question 3: Is the school meeting its operations and access obligations?

3.1. Has the school satisfactorily completed all of its organizational and governance obligations?	
STANDARD	School has substantially completed all of its organizational and governance obligations as specified in the Compliance and Governance Handbook, including maintenance of adequate “compliance and governance binder” containing all required documents; completion of criminal background checks on all board members; transparency of meetings and decision-making in accordance with open meetings obligations; maintenance of adequate board minutes. Any concerns are minor and the school presents a credible plan to address them.

2012-13 Performance: **Meets standard**

For the 2012-13 school year, Indiana Math and Science Academy North routinely completed all of its governance and organizational compliance obligations. The school’s Business Manager, Mr. Halil Dulgeroglu, worked with Mr. John Aytekin, the school leader, and the Charter Management Organization, Concept Schools, to ensure all governance and organizational compliance requirements to the Mayor’s Office of Education Innovation were completed in a timely manner.

Submitted documentation was clear and concise. Criminal background checks, board member resumes, and updates were sent upon changes. Board meetings were transparent with notices posted in advance of meetings in a location visible to the public to ensure community participation. Board minutes were consistent and accurately reflected meetings, but could have included additional details to give a holistic view of board member oversight. Board procedures and policies were followed in accordance with open meeting obligations, and the board was knowledgeable of all applicable laws including Indiana Open Door Law.

For the 2012-13 academic year, Indiana Math and Science Academy North **met standard** in the area of organizational and governance compliance.

3.2. Is the school's physical plant safe and conducive to learning?	
STANDARD	Significant health and safety code requirements are being met AND the facility generally provides a safe environment that is conducive to learning, based on conditions such as: a design well-suited to meet the curricular and social needs of its students, faculty, and community members; a size appropriate for the enrollment and student-teacher ratios in each class; good maintenance and security; well-maintained equipment and furniture that match the educational needs of the students; and accessibility to all students.

2012-13 Performance: **Meets Standard**

In 2012-13, the Indiana Math and Science Academy North facility **met** all health and safety code requirements and provided a safe environment conducive to learning. The facility's design, size, maintenance, security, equipment and furniture were all adequate to meet the school's needs. The school was accessible to all including people with physical disabilities. The Mayor's Office's monitoring of compliance with health and safety code requirements did not reveal any significant concerns related to these obligations. Accordingly, the school met the Mayor's Office standard for this indicator for 2012-13.

3.3. Has the school established and implemented a fair and appropriate pupil enrollment process?	
STANDARD	The school's enrollment process complies with applicable law; there are minimal documented parent complaints suggesting that it is not being implemented fairly or appropriately; AND the school has engaged in outreach to students throughout the community.

2012-13 Performance: **Meets Standard**

Indiana Math and Science Academy North **met** standard because the school engaged in outreach to students throughout the community. The school had lottery and enrollment procedures in place that complied with Indiana charter school law. Based on these factors, the school approached standard.

3.4. Is the school properly maintaining special education files for its special needs students?	
STANDARD	The school is fulfilling its legal obligations regarding special-needs students, as indicated by conditions such as the following: individualized education plans are up-to-date, student evaluations or re-evaluations have occurred within the appropriate timeframe, files contain the relevant required information, such as, file log sheet, parent consent form, documentation of case conference notification to parents and other conference participants and signatures of attendees at case conferences.

Not Evaluated. Indiana Math and Science Academy-North was not evaluated on this indicator for 2012-13.

3.5. Is the school fulfilling its legal obligations related to access and services to English as a Second Language (ESL) students?	
STANDARD	The school is fulfilling its legal obligations regarding ESL students, as indicated by conditions such as the following: appropriate staff have a clear understanding of current legislation, research and effective practices relating to the provision of ESL services; relationships with students, parents, and external providers that are well-managed and comply with law and regulation.

Not Evaluated. Indiana Math and Science Academy-North was not evaluated on this indicator for 2012-13.