

IRVINGTON COMMUNITY SCHOOL

2012-2013 Performance Analysis

Core Question 3: Is the school meeting its operations and access obligations?

3.1. Has the school satisfactorily completed all of its organizational and governance obligations?	
STANDARD	School has substantially completed all of its organizational and governance obligations as specified in the Compliance and Governance Handbook, including maintenance of adequate “compliance and governance binder” containing all required documents; completion of criminal background checks on all board members; transparency of meetings and decision-making in accordance with open meetings obligations; maintenance of adequate board minutes. Any concerns are minor and the school presents a credible plan to address them.

2012-13 Performance: Does not meet standard

For the 2012-13 school year, Irvington Community Schools struggled to complete its governance and organizational compliance obligations. Required compliance documents including, but not limited to, academic, financial, and governance documentation were consistently submitted late to the Mayor’s Office of Education Innovation. In addition, communication with the administration at Irvington Community Schools was somewhat limited in that there was often a lack of response to requests for documentation or information.

When documentation was received, it was generally clear and concise. Criminal background checks, board member resumes, and updates were in compliance with all applicable laws. Board meetings were transparent with notices posted in advance of meetings in a location visible to the public to ensure community participation. Board minutes were consistent and accurately reflected discussions. Board packets were typically sent in advance of meetings, but were not sent consistently. Board procedures and policies were followed in accordance with open meeting obligations, and the board was knowledgeable of all applicable laws including Indiana Open Door Law.

For the 2012-13 academic year, Irvington Community Schools **did not meet standard** in the area of organizational and governance compliance as documentation was often late and communication was insufficient.

3.2. Is the school's physical plant safe and conducive to learning?	
STANDARD	Significant health and safety code requirements are being met AND the facility generally provides a safe environment that is conducive to learning, based on conditions such as: a design well-suited to meet the curricular and social needs of its students, faculty, and community members; a size appropriate for the enrollment and student-teacher ratios in each class; good maintenance and security; well-maintained equipment and furniture that match the educational needs of the students; and accessibility to all students.

2012-13 Performance: Approaching Standard

In 2012-13, the Irvington Community School facility did not meet all health and safety code requirements but provided a safe environment conducive to learning. The facilities' design, size, maintenance, security, equipment and furniture were not adequate to fulfill ADA requirements (see Core Question 3.4). Accordingly, the school **approached** the Mayor's Office standard for this indicator for 2012-13.

3.3. Has the school established and implemented a fair and appropriate pupil enrollment process?	
STANDARD	The school's enrollment process complies with applicable law; there are minimal documented parent complaints suggesting that it is not being implemented fairly or appropriately; AND the school has engaged in outreach to students throughout the community.

2012-13 Performance: Meets Standard

Irvington Community School **met** the standard for 2012-13 in that it has a lottery and enrollment process that complies with Indiana charter school law. Additionally, the school shared a detailed plan as to how it would engage in community outreach to reach prospective students.

3.4. Do the school's special education files demonstrate that it is in legal compliance and is moving towards best practice?	
STANDARD	<u>All</u> of the following are evident in the school's special education files: a) services outlined within Individualized Education Plans (IEPs) adequately match the exceptional needs of the student; b) each need identified within the IEP has a corresponding goal and plan for assessment; c) each goal is rigorous and is based on state and national learning standards; d) explicit evidence exists to demonstrate that goals have evolved each year as the student develops; and e) specifically designed curriculum is outlined.

2012-13 Performance: Approaching Standard

The school **approached** standard for the 2012-13 school year based on an evaluation completed by an external consultant. The consultant's report states, "The ICMS [the middle school] physical building is still not ADA compliant. During the file audit, no IEP reviewed at the high

school had a compliant or workable transition plan. Additionally, there were no signs that a counselor from vocational rehabilitation had even been invited to IEP meetings.” Based on these findings, the school approached standard.

3.5. Is the school fulfilling its legal obligations related to access and services to English as a Second Language (ESL) students?	
STANDARD	The school is fulfilling its legal obligations regarding ESL students, as indicated by conditions such as the following: appropriate staff have a clear understanding of current legislation, research and effective practices relating to the provision of ESL services; relationships with students, parents, and external providers that are well-managed and comply with law and regulation.

Not Evaluated. Irvington Community School was not evaluated on this indicator for 2012-13.