

# CHALLENGE FOUNDATION ACADEMY

## 2012-2013 Performance Analysis

### *Core Question 3: Is the school meeting its operations and access obligations?*

3.1. Has the school satisfactorily completed all of its organizational and governance obligations?	
STANDARD	School has substantially completed all of its organizational and governance obligations as specified in the Compliance and Governance Handbook, including maintenance of adequate “compliance and governance binder” containing all required documents; completion of criminal background checks on all board members; transparency of meetings and decision-making in accordance with open meetings obligations; maintenance of adequate board minutes. Any concerns are minor and the school presents a credible plan to address them.

#### 2012-13 Performance: Meets Standard

Challenge Foundation Academy completed all of its organizational and governance obligations. There were minimal instances in which compliance documentation was submitted late or incomplete, and the school was proactive in ensuring any concerns regarding documentation submission were addressed. At the end of the school year, the Principal developed a new process to ensure that all compliance documentation submitted by the Business Manager was on time and complete, which indicated the ability to mid-course correct. The school complied with Indiana Open Door Law and all public access policies, which include conducting transparent meetings that are open to the public. Public meeting notices were posted appropriately and visibly. Board meeting minutes were accurate and clear. Accordingly, for the 2012-13 school year, Challenge Foundation Academy **met standard** on this Mayor’s Performance Framework indicator.

3.2. Is the school’s physical plant safe and conducive to learning?	
STANDARD	Significant health and safety code requirements are being met AND the facility generally provides a safe environment that is conducive to learning, based on conditions such as: a design well-suited to meet the curricular and social needs of its students, faculty, and community members; a size appropriate for the enrollment and student-teacher ratios in each class; good maintenance and security; well-maintained equipment and furniture that match the educational needs of the students; and accessibility to all students.

#### 2012-13 Performance: Meets Standard

Challenge Foundation Academy’s facility met all health and safety code requirements while providing a safe environment conducive to learning. The design of the facility met the curricular and social needs of the students and was accessible to all people, including those with physical disabilities. The facility was secure with equipment that was well maintained and visitation was properly monitored. The school also addressed the educational needs of the students by

displaying collegiate information throughout the facility in an effort to engage students in their future educational goals. Accordingly, for the 2012-13 school year, Challenge Foundation Academy **met standard** on this Mayor’s Performance Framework indicator.

<b>3.3. Has the school established and implemented a fair and appropriate pupil enrollment process?</b>	
<b>STANDARD</b>	<b>The school’s enrollment process complies with applicable law; there are minimal documented parent complaints suggesting that it is not being implemented fairly or appropriately; AND the school has engaged in outreach to students throughout the community.</b>

2012-13 Performance: **Meets Standard**

Challenge Foundation Academy met standard for the 2012-13 school year. In addition to minimal complaints regarding the school’s enrollment and lottery process, the school also engaged in community outreach by hosting an open house for prospective students and parents. As such, the school **met standard** for this indicator for the 2012-13 school year.

<b>3.4. Do the school’s special education files demonstrate that it is in legal compliance and is moving towards best practice?</b>	
<b>STANDARD</b>	<b><u>All</u> of the following are evident in the school’s special education files: a) services outlined within Individualized Education Plans (IEPs) adequately match the exceptional needs of the student; b) each need identified within the IEP has a corresponding goal and plan for assessment; c) each goal is rigorous and is based on state and national learning standards; d) explicit evidence exists to demonstrate that goals have evolved each year as the student develops; and e) specifically designed curriculum is outlined.</b>

**Not Evaluated.** Challenge Foundation Academy was not evaluated on this indicator for 2012-13.

<b>3.5. Is the school fulfilling its legal obligations related to access and services to English as a Second Language (ESL) students?</b>	
<b>STANDARD</b>	<b>The school is fulfilling its legal obligations regarding ESL students, as indicated by conditions such as the following: appropriate staff have a clear understanding of current legislation, research and effective practices relating to the provision of ESL services; relationships with students, parents, and external providers that are well-managed and comply with law and regulation.</b>

**Not Evaluated.** Challenge Foundation Academy was not evaluated on this indicator for 2012-13.