

Core Question 1: Is the educational program a success?					
	Aug. 15	Sept. 15	Oct. 10	Comments	Next steps
Student Enrollment	575	567	564	Reduction due to students moving and withdrawals	We continue to enroll and work with parents who want to have their students come to EMHS. We are keeping track of where all students come from and have developed a data tracker for each student. Our registrar does an interview with every student to get details on why a student is leaving

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Student Attendance	90%	89%	81%	<ul style="list-style-type: none"> • Dropouts: 5 (3 no-shows, 1 inter-personal problems, 1 needed to earn money) • Tardies: 997 • Withdrawals: 15 (10 in-state transfers, 3 homeschool, 2 out-of-state transfers) • Other: 	<p>An attendance task force has been instituted. The task force is evaluating attendance each day and making calls at 10:30am each day to parents of absentees. This task force is also tracking down parents whose contact information is not correct. We have also instituted protocols by which any parent who comes to school is asked to check their contact information and update as needed.</p> <p>All teachers are in the hallways instilling a sense of urgency for getting to class.</p>
Student Suspensions	9 th : 0 10 th : 1 11 th : 1 12 th : 0 Total: 2	9 th : 36 10 th : 13 11 th : 13 12 th : 14 Total: 76	9 th : 51 10 th : 22 11 th : 18 12 th : 11 Total: 101	<ul style="list-style-type: none"> • Attendance: 16 • Behavior: 54 • Drugs: 1 • Other: 30 (profanity, non-compliance, multiple Class 1 violations) 	<p>We have implemented a Staff on Task – Discipline position to work with our student discipline. This person is handling discipline, the implementation of our PLASCO system, and development of a Positive Behavior Intervention System</p>

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Student Expulsions	9 th : 0 10 th : 0 11 th : 0 12 th : 0 Total: 0	9 th : 1 10 th : 0 11 th : 0 12 th : 0 Total: 1	9 th : 0 10 th : 0 11 th : 0 12 th : 0 Total: 0	<ul style="list-style-type: none"> • Attendance: 0 • Behavior: 0 • Drugs: • Other: 0 	A very detailed expulsion procedure has been developed.
Other	NA	NA	NA		

Core Question 2: Is the organization in sound fiscal health?		
	Comments	Next steps
SIG Funding	Salaried Positions Per Budget: Curriculum Resource Teacher (CRT), Reading Specialist, Reading Remediation Teacher, Instructional Aide (2), Dean, Student Services Coordinator, Guidance Counselor, Campus Monitor, Nurse, Staff on Task – Discipline, Grant Coordinator	Waiting on State IDOE Budget Approval.
Other		

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Core Question 3: Is the organization effective and well-run?					
	Aug. 15	Sept. 15	Oct. 10	Comments	Next steps
Staff Attendance	100%	96%	92%	We have a spreadsheet set up so that multiple teachers in departments are not out at the same time.	
Staff Retention	100%	99%	99%	<ul style="list-style-type: none"> • New Hires: 2 Campus Monitors, 1 Staff on Task Assignment - Discipline • Resignations: 0 • Terminations: 0 	We are currently interviewing for an ESL aide.

Core Question 4: Is the school providing the appropriate conditions for success?					
	Jul. 15	Sept. 15	Oct. 10	Comments	Next steps
IEP / 504 Plans	9 th : 40 10 th : 32 11 th : 17 12 th : 24 Total: 113	9 th : 37 10 th : 30 11 th : 19 12 th : 34 Total: 120	9 th : 38 10 th : 27 11 th : 21 12 th : 32 Total: 118	One 504 Plan in place for sophomore male	Resource room vision has been adjusted to focus more on academic achievement in core classes.
EL Students	9 th : 9 10 th : 7 11 th : 6 12 th : 8 Total: 30	9 th : 11 10 th : 8 11 th : 3 12 th : 6 Total: 28	9 th : 11 10 th : 7 11 th : 4 12 th : 6 Total: 28		Hire an ESL aide

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Parent Engagement	326	174	166	September 20 th – Parent VIP Night – 43 in attendance September 21 st – Family Expo – 123 in attendance	October 11 th – Homecoming with an Alumni Event & Parent VIP Frozen Yogurt Social October 26 th – Family Expo
Community Engagement	346	143	137	September 21 st - Family Expo - 123 October 10 th – Community Clergy Committee Meeting - 14	October 26 th – Family Expo November 10 th – Community Clergy Committee Meeting

Other Key Information:

- Our English Department partnered with the Indiana Repertory Theatre to take students who had reached standards mastery on the portion of class dealing with the reading of *The Crucible*, by Arthur Miller to see the play and visit with the actors
- EMHS held a professional development day, called Power Day, on Monday October 7th. Professional growth session titles were as followed: Discipline Procedure Review of Procedures, School Safety and Security, Using NWEA & Study Island to Differentiate Instruction, Introduction to the Student Intervention Team, Department Team Building, Classroom Set-Up and Management Tour, and Graphic Facilitation

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