



School: Emmerich Manual High School

Date: 11.15.13

SBOE Monthly Performance Report: October 15th- November 15th (information is actually through November 13th)

Core Question 1: Is the educational program a success?					
	Sept. 15	Oct. 15	Nov. 15	Comments	Next steps
Student Enrollment	567	564	543	<ul style="list-style-type: none"> ▪ There was a reduction due to students moving and withdrawals. 	<ul style="list-style-type: none"> ▪ We continue to enroll and work with parents who want students to come to EHMS. ▪ We are having recruitment events on November 14th and 16th.
Student Attendance	89%	81%	79%	<ul style="list-style-type: none"> ▪ Dropouts: 2 (2 no-shows) ▪ Tardies: 1,003 <ul style="list-style-type: none"> ○ With PLASCO tracking up and running we are now able to monitor tardiness with fidelity and are catching every single student who is tardy. As with any improvement effort, the results are not linear. As we have become more diligent in monitoring and administering consequences we have seen a spike in tardiness per the data. We are now dealing with this with teachers and campus monitors making sure students are moving from class to class with urgency. Additionally, we are changing the culture of our students who walk, drive, or are driven to school to get to school ahead of 3:15 so they can get to class on time. ▪ Withdrawals: <ul style="list-style-type: none"> ○ 13 transferred to another school in Indiana ○ 1 transferred to another school in Ohio ○ 6 were home schooled ○ 2 were incarcerated ▪ Other: 	<ul style="list-style-type: none"> ▪ Attendance task force is still evaluating attendance each day and making calls at 10:30 to report absentees to parents. ▪ The task force is also tracking down parents with incorrect contact information. ▪ Protocols have been instituted to obtain or update contact information from any parent who comes to the school. ▪ Teachers are also now making calls to parents for all students absent 6th period.

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Student Suspensions	76 9 th : 36 10 th : 13 11 th : 13 12 th : 14	102 9 th : 51 10 th : 22 11 th : 18 12 th : 11	86 9 th : 39 10 th : 15 11 th : 19 12 th : 13	<ul style="list-style-type: none"> ▪ Attendance: 4 ▪ Behavior: 61 <ul style="list-style-type: none"> ○ Fighting: 12 ○ Battery: 4 ○ Defiance: 7 ○ Profanity: 29 ○ Intimidation/Bullying: 2 ○ Tobacco: 7 ▪ Drugs: 2 ▪ Other: 19 	<ul style="list-style-type: none"> ▪ We have implemented a Staff on Task Discipline position to work with our student discipline. ▪ Discipline person is handling all disciplinary issues, implementation of PLASCO system, and the development of a Positive Behavior Intervention System.
Student Expulsions	1 9 th : 1	0	3 9 th : 1 11 th : 1 12 th : 1	<ul style="list-style-type: none"> ▪ Attendance: ▪ Behavior: 3 ▪ Drugs: ▪ Other: 	<ul style="list-style-type: none"> ▪ We are continuing to follow the established expulsion procedures.
Other	N/A	N/A	N/A		

Core Question 2: Is the organization in sound fiscal health?		
	Comments	Next steps
SIG Funding	<ul style="list-style-type: none"> ▪ SIG funding position per budget: Curriculum Resource Teacher (CRT), Reading Specialist, Reading Remediation Teacher, Instructional Aide (2), Dean, Student Services Coordinator, Guidance Counselor, Campus Monitor, Staff on Task Discipline, and Grant Coordinator ▪ The nurse position has been removed from SIG funding. 	<ul style="list-style-type: none"> ▪ Working on initiatives per approved SIG budget. ▪ Working on amendments as the Nurse and stipends were not approved.
Other	N/A	

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Core Question 3: Is the organization effective and well-run?					
	Jul. 15	Aug. 15	Sept. 15	Comments	Next steps
Staff Attendance	96%	92%	94%	<ul style="list-style-type: none"> ▪ A spreadsheet has been established so that multiple teachers in departments are not out at the same time 	
Staff Retention	99%	99%	99%	<ul style="list-style-type: none"> ▪ New Hires: 1 <ul style="list-style-type: none"> ○ Math and Science CTE Integration Specialist ▪ Resignations: 0 ▪ Terminations: 1 <ul style="list-style-type: none"> ○ Social Studies Teacher 	<ul style="list-style-type: none"> ▪ The Math and Science CTE Integration Specialist was hired through the Perkins Grant.

Core Question 4: Is the school providing the appropriate conditions for success?					
	Jul. 15	Aug. 15	Sept. 15	Comments	Next steps
IEP / 504 Plans	120 9 th : 37 10 th : 30 11 th : 19 12 th : 34	118 9 th : 38 10 th : 27 11 th : 21 12 th : 32	112 9 th : 38 10 th : 25 11 th : 22 12 th : 27	<ul style="list-style-type: none"> ▪ There is one 504 plan in place for a male sophomore 	
EL Students	28 9 th : 11 10 th : 8 11 th : 3 12 th : 6	28 9 th : 11 10 th : 7 11 th : 4 12 th : 6	30 9 th : 11 10 th : 10 11 th : 3 12 th : 6	<ul style="list-style-type: none"> ▪ We are still in need of hiring an ESL aide for a vacant position. 	<ul style="list-style-type: none"> ▪ We are in the process of interviewing to hire for the ESL aide position.
Parent Engagement	4 Events	2 Events	3 Events	<ul style="list-style-type: none"> ▪ October 21st: Parent Breakfast w/22 attendees ▪ October 26th: Family Expo w/227 attendees ▪ November 12th: Parent Council Meeting w/8 attendees 	<ul style="list-style-type: none"> ▪ There will be a Family Expo on November 23rd which will feature Thanksgiving Dinner and all participants receiving a frozen turkey. ▪ There will be a Family Expo on December 14th that will feature our Holiday Concert.
Community Engagement	4 Events	2 Events	2 Events	<ul style="list-style-type: none"> ▪ October 26th: Family Expo w/227 attendees ▪ November 6th: VIP Event for Stakeholders w/12 in 	<ul style="list-style-type: none"> ▪ There will be a Faith Based Community Meeting w/snacks

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OFFICE of EDUCATION INNOVATION

				attendance	being provided for all EMHS and EDMS students.
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Other Key Information:

- EMHS held a professional development day called Power Day on November 8th. Professional growth session titles were as followed: Discipline Procedure Round Table, Tracking on Display, ACUITY Procedures and Analysis, Community and Outreach & Junior Achievement, Day in the Life of an ESL Student, Checks for Understanding, Diary Mapping, and Graphic Facilitation.

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