



School: T.C. Howe High School

Date: 11.15.13

SBOE Monthly Performance Report: October 15th - November 15th

Core Question 1: Is the educational program a success?					
	Sept. 15	Oct. 15	Nov. 15	Comments	Next steps
Student Enrollment	660	659	631	<ul style="list-style-type: none"> ▪ We have seen students both enroll and withdraw for a variety of reasons (moving, educational choice, transportation, attendance issues, expulsions) 	<ul style="list-style-type: none"> ▪ Increased parent contact to maintain rapport ▪ Educational Showcase ▪ Visibility within the community ▪ Open Houses ▪ Parent Nights
Student Attendance	89.2%	89.9%	88.5%	<ul style="list-style-type: none"> ▪ An intentional effort has been made to follow up with students and parents that have a pattern of not attending school regularly. This includes daily home visits, increased parent notification, and the utilization of our School Resource Officers. ▪ Dropouts: 0 ▪ Tardies: 231 ▪ Withdrawals: 23 ▪ Enrolled: 23 	<ul style="list-style-type: none"> ▪ School wide incentive based on reaching a goal as it relates to attendance and tardies
Student Suspensions	63 Gr. 7: 10 Gr. 8: 16 Gr. 9: 13 Gr. 10: 9 Gr. 11: 9 Gr. 12: 6	49 7 th : 16 8 th : 18 9 th : 4 10 th : 3 11 th : 5 12 th : 3	99 7 th : 24 8 th : 32 9 th : 15 10 th : 18 11 th : 2 12 th : 8	<ul style="list-style-type: none"> ▪ Attendance: ▪ Behavior: 99 ▪ Drugs: ▪ Other: <p>With the shift in our enrollment numbers, we also have a shift in our culture which has had an impact on the number of students receiving consequences</p>	<ul style="list-style-type: none"> ▪ Discipline team has come up with a strategic plan to support teachers with management ▪ Discipline team has come up with a strategic plan to hold students accountable for consequence
Student Expulsions	6	6	2	<ul style="list-style-type: none"> ▪ Attendance: ▪ Behavior: 2 ▪ Drugs: ▪ Other: 	<ul style="list-style-type: none"> ▪ This month we have seen a decrease in our expulsion numbers. This is the result of a tighter discipline process and increased student accountability. Additionally, as the ECA testing is approaching, we have seen

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					students more invested in academics which has improved behavior
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Core Question 2: Is the organization in sound fiscal health?		
	Comments	Next steps
SIG Funding	<ul style="list-style-type: none"> SIG funding was used to support the school improvement process in the following ways: Implementation of I-Pads and COW's to effectively infuse technology and implement virtual classrooms, A to Z Consulting to work with math and ELA teachers on areas of improvement. We are continuing to serve students with the use of SIG funding. SIG audit was just completed We have seen an improvement in attendance rate (attendance clerk/social worker) School safety improvements through or Deans and Campus Monitors which is funded through grant 	<ul style="list-style-type: none"> Focus on increasing testing scores through focus on improved attendance rate, discipline policy, and an increase at after school tutoring all of which is funded through SIG We hope to improved LT through potential additional hiring (assistant principal) We hope to retain and attract staff talent through incentives which is funded through SIG

				Core Question 3: Is the organization effective and well-run?	
	Sept. 15	Oct. 15	Nov. 15	Comments	Next steps
Staff Attendance	98%	98.4%	98.2%	<ul style="list-style-type: none"> Staff incentives for good attendance (jean day, gift card, staff drawings) 	<ul style="list-style-type: none"> We plan to show staff the correlation between staff attendance and student performance
Staff Retention	94%	93%	90%	<ul style="list-style-type: none"> New Hires: Position change for guidance counselor (LT Team), Position change for two teachers, Algebra 1 Enrichment, Spanish/SPED Aide, Position change (CRT), CRT, Position Change (Campus Monitor to Dean, PE Teacher Resignations: (2) PE Position, Earth Science position Terminations: (1) – ELA Position Employee of the month recognition 	<ul style="list-style-type: none"> We plan to have college visits in order to recruit upcoming talent We also want to have increased visibility within the community to recruit talent

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				<i>Core Question 4: Is the school providing the appropriate conditions for success?</i>	
	Sept. 15	Oct. 15	Nov. 15	Comments	Next steps
IEP / 504 Plans	100 IEPs/2 504 Plans	98	102	<ul style="list-style-type: none"> ▪ Special Education Team is working diligently to make sure 100 percent of our IEPs are in compliance. ▪ We have had a number of students recently enroll with IEPs and those move in conferences are taking place within a week of their enrollment date ▪ Professional development was held for our Special Education aides on how to be more effective in the classroom, and a follow up PD will take place in January ▪ Special Education Aides are tracking their work within classrooms ▪ Working with the team to ensure our student receiving services are getting the accommodations needed during the ECA exam. 	<ul style="list-style-type: none"> ▪ Complete and close out December meetings prior to break ▪ Began schedules for our students who receive services in order to ensure that they are receiving the services they need in their classrooms.
EL Students	14	12	14	<ul style="list-style-type: none"> ▪ ENL teacher has created Individual Learning Plans for each student and is tracking their progress ▪ Ensuring that all students testing are receiving proper accommodations 	<ul style="list-style-type: none"> ▪ One on one check ins with students to discuss progress and areas of need
Parent Engagement	Yes	Yes	Yes	<ul style="list-style-type: none"> ▪ November 6th: Parent Teacher Conferences ▪ November 6th: ECA and Graduation Parent Meeting ▪ November 6th: 10th Grade Parent Meeting ▪ November 7th: Parent Teacher Conferences – ECA Meeting ▪ November 7th: HYPE/T9 Parent Dinner ▪ November 16th: Boys Basketball Parent Meeting ▪ Cambridge Parent Meeting ▪ Families received monthly newsletter ▪ Home visits were conducted ▪ Increased amount of parent phone calls 	<ul style="list-style-type: none"> ▪ Utilization of Parent Link ▪ Working on December Parent Newsletter ▪ Daily home visits conducted (4 – 8 per day)
Community Engagement	Yes	Yes	Yes	<ul style="list-style-type: none"> ▪ November 1st: BLING Free to be Me Event 	<ul style="list-style-type: none"> ▪ Increased visibility within the community

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OFFICE of EDUCATION INNOVATION

				<ul style="list-style-type: none">▪ November 7th: JROTC Color Guard-Duke Energy▪ November 11th: JROTC Veterans Day Parade▪ November 16: Educational Showcase▪ November: Canned food drive (entire month)	<ul style="list-style-type: none">▪ Initiate community partnerships (TFA, local colleges)
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