



<b>Core Question 1: Is the educational program a success?</b>					
	<b>Aug. 15</b>	<b>Sept. 15</b>	<b>Oct 10</b>	<b>Comments</b>	<b>Next steps</b>
<b>Student Enrollment</b>	357	329	327	Enrolled: August = 136, September = 23, October = 4	<ul style="list-style-type: none"> <li>▪ Continue to Promote School by attending community affairs.</li> </ul>
<b>Student Attendance</b>	74.3%	89.6%	90.8%	<ul style="list-style-type: none"> <li>▪ Dropouts: 0</li> <li>▪ Tardies: August - 289, Sept - 118, Oct – 66,</li> <li>▪ Withdrawals: Aug - 18, Sept - 8, Oct - 7</li> <li>▪ Other: August report is skewed due to no shows and students withdraws to other schools not complete.</li> </ul>	<ul style="list-style-type: none"> <li>▪ Teachers and Social Worker actively calls parents/guardians on a daily basis.</li> <li>▪ Social Worker makes home visits about truancy.</li> <li>▪ Truancy Letters are sent out every 5-10-and 20 days.</li> <li>▪ Parents are brought into school to devise plan of action to get student to school.</li> <li>▪ Parents are turned into justice system.</li> </ul>
<b>Student Suspensions</b>	0	23	3	<ul style="list-style-type: none"> <li>▪ Attendance: 1</li> <li>▪ Behavior: 19</li> <li>▪ Drugs: 1</li> <li>▪ Other: 5</li> </ul>	<ul style="list-style-type: none"> <li>▪ Monthly attendance and behavior awards and recognitions.</li> <li>▪ Proactive in helping students solve conflicts inhouse.</li> </ul>
<b>Student Expulsions</b>	0	0	0	<ul style="list-style-type: none"> <li>▪ Attendance: 0</li> <li>▪ Behavior: 0</li> <li>▪ Drugs: 0</li> <li>▪ Other: 0</li> </ul>	<ul style="list-style-type: none"> <li>▪ Positive Incentives</li> <li>▪ Positive Classroom Mgmt</li> <li>▪ Building Relationships with students and parents.</li> </ul>
<b>Other</b>	0	0	0		

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<b>Core Question 2: Is the organization in sound fiscal health?</b>					
	Comments			Next steps	
SIG Funding	SIG Funding is waiting approval			<ul style="list-style-type: none"> <li>Spending on Programs once approved</li> </ul>	
Other				<ul style="list-style-type: none"> <li></li> </ul>	
<b>Core Question 3: Is the organization effective and well-run?</b>					
	Aug. 15	Sept. 15	Oct. 10	Comments	Next steps
Staff Attendance	100%	91%	89%		<ul style="list-style-type: none"> <li>Beginning monthly incentive programs for perfect attendance of teachers.</li> </ul>
Staff Retention				<p><b>August - New Hires:</b></p> <ul style="list-style-type: none"> <li>1 SPED LANG- ARTS TEACHER,</li> <li>1 CAMPUS MONITOR,</li> <li>2 SCIENCE TEACHER,</li> <li>4 LANG ARTS TEACHER.</li> <li>1 ABC TEACHER,</li> <li>1 ESOL TEACHER</li> <li>1 INSTRUCTINAL ASSISTANT</li> <li>1 NURSE</li> <li>2 SOCIAL STUDIES</li> <li>1 MATH TEACHER</li> </ul> <p>▪ <b>Resignations: Aug – 3</b> -- 1 SPED Teacher, 1 Social Studies. And 1 English Teacher</p> <p>▪ <b>Terminations:</b></p> <p><b>September – 0</b></p> <p><b>October – 0</b></p>	<ul style="list-style-type: none"> <li>Professional Development to support teachers needs instructionally and with classroom management.</li> <li>Create positive culture</li> <li>Build leadership capacity with Lead Team and Subject Matter teachers.</li> <li>Increase teacher collaboration.</li> </ul>

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<b>Core Question 4: Is the school providing the appropriate conditions for success?</b>					
	<b>Aug. 15</b>	<b>Sept. 15</b>	<b>Oct. 10</b>	<b>Comments</b>	<b>Next steps</b>
<b>IEP / 504 Plans</b>	<b>84/24% 2-504</b>	<b>81/25% 1-504</b>	<b>80/25% 2-504</b>	▪	▪ <b>Professional Development in needed areas to support sped teachers and staff. – Working with State Dept. of Education.</b>
<b>EL Students</b>	<b>9/2.5%</b>	<b>11/3.6%</b>	<b>13/4%</b>	▪ <b>EMMA has an EL Teacher to support students</b>	▪ <b>Professional Development for teachers to gain understanding of EL students' academic needs.</b>
<b>Parent Engagement</b>	<b>12</b>	<b>34</b>	<b>9</b>	▪ <b>EMMA has monthly activities planned.</b>	▪ <b>Have an increase of student driven activities that will promote parental involvement.</b>
<b>Community Engagement</b>	<b>150</b>	<b>14</b>	<b>40</b>	▪ <b>Community Partners are invited to participate in school events.</b>	▪ <b>Get information out to Community Partners in a timely manner.</b> ▪ <b>Hold monthly Community Partner meetings at the school.</b>

**Other Key Information:**

- EMMA has tutoring after school targeted at low students in math, reading, and ELA.
- EMMA has a Saturday Academic Game Experience to promote reading and math skills with fun activities. This is every other week to promote growth of the Saturday programs. In January, it will become a weekly experience.
- EMMA is beginning a Microsoft skills class for students and parents so they can learn skills that could increase their personal opportunities.
- EMMA Softball team were the City wide Champions.

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