



Core Question 1: Is the educational program a success?					
	Oct. 15	Nov. 15	Dec. 15	Comments	Next steps
Student Enrollment	327	325	319	7 th grade- 173 8 th grade- 146 Decrease caused by Economic Hardship in which families move out of boundary into another home. Transient population Break down of family support systems for students – students move in and out of various family members' homes due to a variety of situations.	<ul style="list-style-type: none"> ▪ Promote school through School Showcases. ▪ Schedule monthly Parent/Student activities. ▪ Incentive programs for students/parents who get someone to enroll at EMMA.
Student Attendance	91%	92%	92%	<ul style="list-style-type: none"> ▪ Dropouts: 0 ▪ Tardies: 183 ▪ Withdrawals: Oct. 24, Nov. 12, Dec. 3 <p>Tardies have been due to students waking up late, parents not getting students up for school, and colder weather.</p>	<ul style="list-style-type: none"> ▪ Continue monthly incentive programs for perfect attendance. ▪ Continue making home visits to students who are chronically tardy to school. ▪ Continue to make parental phone contacts.
Student Suspensions	28	4	32	<ul style="list-style-type: none"> ▪ Attendance: 0 ▪ Behavior: 26 ▪ Drugs: 3 ▪ Other: 1 – Student had cigarette lighter in classroom after many other behavioral issues. 	<ul style="list-style-type: none"> ▪ Continue scholar dollar incentive programs. ▪ Continue counseling students. ▪ Daily Tracking sheets for students with behavior and academic issues. ▪ Continue phone conversations



					<ul style="list-style-type: none"> with parents ▪ Identification of students to refer to Multidisciplinary Team
Student Expulsions	1	1	1	<ul style="list-style-type: none"> ▪ Attendance: 0 ▪ Behavior: 0 ▪ Drugs: 1 ▪ Other: 0 – 	<ul style="list-style-type: none"> ▪ Promote good decision making through character education program – STRIVE
Other					

Core Question 2: <i>Is the organization in sound fiscal health?</i>		
	Comments	Next steps
SIG Funding	Final budget approved Mid-November. SIG funds are being disbursed and used as directed in the approved grant.	<ul style="list-style-type: none"> ▪ Monitor grant spending and place amendments as necessary.
Other		<ul style="list-style-type: none"> ▪

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<i>Core Question 3: Is the organization effective and well-run?</i>					
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Staff Attendance	89%	81%	97%	<ul style="list-style-type: none"> ▪ Incentive Programs ▪ Teachers being cognitive of their importance to the learning process. ▪ Professional Development planned around their instructional needs. 	<ul style="list-style-type: none"> ▪ Continue with incentive programs. ▪ Continue with effective supports through PD and Team Lead/Subject meetings.
Staff Retention				<p>New Hires: 1 Lang Arts Teacher Transferred to another CSUSA School: 1 Terminations: 0 Resigned: 0 Language Arts Teacher replaced teacher who was promoted to a Curriculum Specialist position at TC Howe Middle / HS.</p>	<ul style="list-style-type: none"> ▪ Continue recruitment of highly qualified teachers. ▪ Continued tracking of Teacher Incentive Goals

<i>Core Question 4: Is the school providing the appropriate conditions for success?</i>					
	Oct. 15	Nov. 15	Dec. 15	Comments	Next steps

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IEP / 504 Plans	80/25% 2-504	83/26% 3-504	90/28% 1-504	<ul style="list-style-type: none"> Students enrolling with IEPs. 	<ul style="list-style-type: none"> Continue to monitor students and their LRE placement within EMMA
EL Students	13/4%	19/5.85 %	19/5.9%	<ul style="list-style-type: none"> 	<ul style="list-style-type: none"> Continue to monitor progress of EL students and ensure services at meeting their needs.
Parent Engagement	40 75	0 3	60	<p>October 29th: Emma Donnan hosted its first Family Fall Festival – Families enjoyed poetry, food, and fun fall games.</p> <p>November 14th and November 16th: Emma Donnan along with Manual H.S. and Howe H.S. hosted an educational showcase. This allowed current and future parents to interact with staff, and learn about each school’s academic and extracurricular activities.</p> <p>December 11th: EMMA hosted an Art show displaying art work created first semester. Parents and community members were allowed to see the artwork of our students.</p>	<p>December 17th we will host our family game night minute to win it addition. Families will be able to interact with staff as they play mind boggling games</p> <ul style="list-style-type: none"> Continue to plan parental engagement activities within the school and INDY school network. Beginning in January, EMMA has an eight week Microsoft certification program for parents / students.
Community Engagement	9 15	20 10	11	<p>October 17th – Community Partners meeting (12)</p> <p>November 6th – CSUSA VIP Luncheon and Tour event (20)</p> <p>November 21st we hosted another community partners meeting. This meeting allows community members to attend a meeting to learn what things the school needs and how we can help improve the school as well as the community. (10)</p> <p>December 11th we had our Faith Based Community Meeting in regards to providing our students with snack</p>	<p>December 16th putting together snack packs for students</p> <p>December 19th passing out snack packs</p> <p>Continue working with community members to support schools through collaboration.</p> <p>Continue to contact and talk with possible new community</p>

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OFFICE of EDUCATION INNOVATION

					businesses/organizations to create new innovative programs to support student needs.
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Other Key Information:

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