



<b>Core Question 1: Is the educational program a success?</b>					
	<b>Nov. 15</b>	<b>Dec. 15</b>	<b>Jan. 15</b>	<b>Comments</b>	<b>Next steps</b>
<b>Student Enrollment</b>	424	401	398	<ul style="list-style-type: none"> <li>▪ Our enrollment has declined primarily as a result of families moving to other parts of the city.</li> </ul>	
<b>Student Attendance</b>	90.1%	90.7%	89.5%	<ul style="list-style-type: none"> <li>▪ Drop Outs: 0</li> <li>▪ Tardies: 148               <ul style="list-style-type: none"> <li>--Minimum number of total occurrences 1=86</li> <li>--Minimum number of total occurrences 2=31</li> <li>--Minimum number of total occurrences 3=16</li> <li>--Minimum number of total occurrences 4=15</li> </ul> </li> <li>▪ Withdrawals: 23</li> <li>▪ Other:</li> </ul>	<ul style="list-style-type: none"> <li>▪ Tardies increased this period by 27. Differentiated by occurrence and we saw a decrease in 3 or more occurrences, as 3 or more tardies results in a 1-day suspension. Tardy reports are run each Wednesday during 6<sup>th</sup> period. We will continue to monitor tardies and hold scholars accountable.</li> </ul>
<b>Student Suspensions</b>	260	210	55	<p>Suspensions: Total=55</p> <ul style="list-style-type: none"> <li>▪ 1 Day Suspension=24</li> <li>▪ 3 Day Suspension=19</li> <li>▪ 5 Day Suspension=8</li> <li>▪ 10 day Suspension=4</li> <li>▪ Expulsions=5</li> </ul> <p>Suspensions by Grade</p> <ul style="list-style-type: none"> <li>▪ 7<sup>th</sup> Grade=21</li> <li>▪ 8<sup>th</sup> Grade=9</li> <li>▪ 9<sup>th</sup> Grade=11</li> <li>▪ 10<sup>th</sup> Grade=7</li> <li>▪ 11<sup>th</sup> Grade=3</li> <li>▪ 12<sup>th</sup> Grade=4</li> </ul>	<ul style="list-style-type: none"> <li>▪ AHS will continue to monitor and address trends in student suspensions data.</li> <li>▪ Our handbook is very specific. Scholars are suspended according to the handbook. Our suspensions dropped 50% this month, but we continue to see large numbers of suspensions in 7<sup>th</sup> grade. We continue to work with our 7<sup>th</sup> grade scholars to help them adjust to our culture through parent conferences and weekly assemblies. We have also created a specific PBIS to assist</li> </ul>

*Indianapolis will be a model for what is possible in urban education – a city where every student in every neighborhood has access to a high-quality education*



					<ul style="list-style-type: none"> <li>with this trend.</li> <li>Arlington has not experienced a physical fight in the building since 10/18/13.</li> </ul>
Student Expulsions	8	6	5	<ul style="list-style-type: none"> <li>Behavior:</li> </ul>	<ul style="list-style-type: none"> <li>Expulsions were primarily based on gross insubordination, threat of violence and unlawful conduct.</li> </ul>
Other				<ul style="list-style-type: none"> <li>Arlington High School continues to monitor its educational program. Most recently we adjusted our extended day program to ensure scholars are receiving as much academic support as possible. Scholars now have the opportunity to receive targeted instruction, ECA prep, credit recovery and Success (homework time) during extended day.</li> </ul>	<ul style="list-style-type: none"> <li>We will continue to use data to inform and drive our academic decision making.</li> </ul>

<b>Core Question 2: Is the organization in sound fiscal health?</b>		
	Comments	Next steps
SIG Funding		<ul style="list-style-type: none"> <li></li> </ul>
Other	<ul style="list-style-type: none"> <li></li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

<b>Core Question 3: Is the organization effective and well-run?</b>					
	Nov. 15	Dec. 15	Jan. 15	Comments	Next steps
Staff Attendance	91%	90%	N/A	<ul style="list-style-type: none"> <li>Out of school Dec 20, 2013 – Jan 13, 2014</li> </ul>	<ul style="list-style-type: none"> <li></li> </ul>

*Indianapolis will be a model for what is possible in urban education – a city where every student in every neighborhood has access to a high-quality education*



Staff Retention				<ul style="list-style-type: none"> <li>▪ New Hires: 1</li> <li>▪ Resignations: 3</li> <li>▪ Terminations: 1</li> </ul>	<ul style="list-style-type: none"> <li>▪ Currently we have four (4) openings at Arlington: Social Studies (1), Chemistry/Biology (1), 8<sup>th</sup> Grade Science (1) and HS SpEd (1)</li> <li>▪ The 3 individuals, who resigned, resigned for other opportunities.</li> <li>▪ The one termination was because of ineffective performance.</li> </ul>
-----------------	--	--	--	--	--

<b>Core Question 4: Is the school providing the appropriate conditions for success?</b>					
	Nov. 15	Dec. 15	Jan. 15	Comments	Next steps
IEP / 504 Plans	105	104	107		
EL Students	4	3	3		
Parent Engagement	Yes	Yes	Yes	<ul style="list-style-type: none"> <li>▪ Parent Newsletter</li> <li>▪ PowerSchool Announcements</li> <li>▪ Parent contacts (by teachers)</li> <li>▪ Basketball games (high school)</li> </ul>	<ul style="list-style-type: none"> <li>▪ We continue to send newsletters biweekly and continue to make contact with our parents.</li> <li>▪ We also use our student information system to contact parents. These were used for each of the inclement weather days in January.</li> <li>▪ Our teachers also use our student information system to contact parents via email and voice mail when students are performing well academically and/or behaviorally. They also use the system to inform parents when scholars aren't performing well.</li> <li>▪ Finally, we use our student</li> </ul>

*Indianapolis will be a model for what is possible in urban education – a city where every student in every neighborhood has access to a high-quality education*



					information system to contact parents daily for attendance purposes. When scholars are absent from their first period class, parents are contacted to inform them of the absence.
Community Engagement	No	Yes			<ul style="list-style-type: none"> <li>▪ We are continuing to work on establishing new community partners for the students and staff of AHS.</li> </ul>

Other Key Information: