



<i>Core Question 1: Is the educational program a success?</i>					
	Dec. 15	Jan. 15	Feb. 15	Comments	Next steps
Student Enrollment	401	398	397	<ul style="list-style-type: none"> Enrollment at AHS remains steady. 	
Student Attendance	90.7%	91%	90%	<ul style="list-style-type: none"> Drop Outs: 0 Withdrawals: 13 Admissions: 25 Truant Scholars: 36 (<i>10 of the 36 scholars have 10 or more absences—8 of the 10 were visited during home visits; the other 2 are new to the truancy list.—Next step, conference; following conference, pending expulsion</i>) 	<ul style="list-style-type: none"> Truant scholars—Two (2) unexcused absences puts scholars on our school social worker’s radar, and puts them in the truancy process. This month our school social worker and our school resource officer made 14 home visits for scholars who had unexcused absences. Our school social worker continues to monitor scholar attendance. As a result of the most recent home visits, our social worker was able to meet with 2 parents, 3 relatives and an additional 3 parents have called in to follow-up on the letter that was left during the visit. Our social worker will continue home visits the week of February 17, 2014.
Student Suspensions	210	55	177	<p>Suspensions: Total=177</p> <ul style="list-style-type: none"> 1 Day Suspension= 82 3 Day Suspension= 62 5 Day Suspension= 9 10 day Suspension= 24 	<ul style="list-style-type: none"> AHS will continue to monitor and address trends in student suspensions data. Our handbook is very specific. Scholars are suspended

Indianapolis will be a model for what is possible in urban education – a city where every student in every neighborhood has access to a high-quality education



				<ul style="list-style-type: none"> ▪ Expulsions= 4 <p>Suspensions by Grade</p> <ul style="list-style-type: none"> ▪ 7th Grade= 51 ▪ 8th Grade=27 ▪ 9th Grade= 46 ▪ 10th Grade= 30 ▪ 11th Grade= 11 ▪ 12th Grade= 5 	<p>according to the handbook.</p> <ul style="list-style-type: none"> ▪ <u>Major Infractions</u>: 1 Fight 7th Grade, 1 Theft 9th Grade, Threat of Violence 6
Student Expulsions	6	5	4	<ul style="list-style-type: none"> ▪ Behavior: 	<ul style="list-style-type: none"> ▪ Expulsions were primarily based on gross insubordination, threat of violence, fighting, and theft.
Other				<ul style="list-style-type: none"> ▪ Arlington High School continues to monitor its educational program. Most recently we adjusted our extended day program to ensure scholars are receiving as much academic support as possible. Scholars now have the opportunity to receive targeted instruction, ECA prep, credit recovery and Success (homework time) during extended day. 	<ul style="list-style-type: none"> ▪ We will continue to use data to inform and drive our academic decision-making.

Core Question 2: Is the organization in sound fiscal health?		
	Comments	Next steps
SIG Funding		<ul style="list-style-type: none"> ▪
Other	<ul style="list-style-type: none"> ▪ 	<ul style="list-style-type: none"> ▪

Indianapolis will be a model for what is possible in urban education – a city where every student in every neighborhood has access to a high-quality education



Core Question 3: Is the organization effective and well-run?					
	Dec. 15	Jan. 15	Feb. 15	Comments	Next steps
Staff Attendance	90%	91%	90%	▪	▪
Staff Retention				<ul style="list-style-type: none"> ▪ New Hires: 3 ▪ Resignations: 1 ▪ Terminations: 0 	<ul style="list-style-type: none"> ▪ Currently we have three (3) openings at Arlington: (1), 8th Grade Science (1) Spanish and Band (1) ▪ The 1 individual, who resigned (Algebra I and Pre-calculus), resigned for other opportunities. ▪ Our Spanish teach has moved to fill our biology and chemistry position, which left an opening in Spanish.

Core Question 4: Is the school providing the appropriate conditions for success?					
	Dec. 15	Jan. 15	Feb. 15	Comments	Next steps
IEP / 504 Plans	104	104	105		
EL Students	3	3	3		
Parent Engagement	Yes	Yes	Yes	<ul style="list-style-type: none"> ▪ Parent Newsletter ▪ PowerSchool Announcements ▪ Parent contacts (by teachers) ▪ Basketball games (high school) ▪ Black History month Choir Concert, February 7, 2014 	<ul style="list-style-type: none"> ▪ We continue to send newsletters biweekly and continue to make contact with our parents. We send these via our student information system (email), and we provide paper copies to scholars every other Friday. ▪ We also use our student information system to contact parents. These were used for each of the inclement weather days in January.

*Indianapolis will be a model for what is possible in urban education –
a city where every student in every neighborhood has access to a high-quality education*



					<ul style="list-style-type: none"> ▪ Our teachers also use our student information system to contact parents via email and voice mail when students are performing well academically and/or behaviorally. They also use the system to inform parents when scholars aren't performing well. ▪ Finally, we use our student information system to contact parents daily for attendance purposes. When scholars are absent from their first period class, parents are contacted to inform them of the absence.
Community Engagement	No	Yes	Yes	Burlington Coat Factory	<ul style="list-style-type: none"> ▪ This month, Burlington Coat Factory donated coats to AHS for scholars who might need one during the cold winter months. This donation came after a passerby saw scholars walking to school in hoodies. He contacted the store, contacted us, and we contacted the Washington Square store to confirm the donation.

Other Key Information: