

STONEGATE EARLY COLLEGE HIGH SCHOOL

2010-2011 Performance Analysis

Core Question 3: Is the school meeting its operations and access obligations?

3.1. Has the school satisfactorily completed all of its organizational and governance obligations?	
STANDARD	School has substantially completed all of its organizational and governance obligations as specified in the Compliance and Governance Handbook, including: a) maintenance of adequate “compliance and governance binder” containing all required documents; b) completion of criminal background checks on all Board members; c) transparency of meetings and decision-making in accordance with open meetings obligations; d) maintenance of adequate Board minutes. Any concerns are minor and the school presents a credible plan to address them.

2010-11 Performance: Approaching Standard

Stonegate Early College High School (SECHS) has generally completed all of its organizational and governance obligations as specified in the Compliance and Governance Handbook. The school maintains an organized compliance binder and generally meets reporting obligations in a timely manner. However, the school struggled to provide the Mayor’s Office with evidence that national criminal background checks had been completed for new board members as well as provide transparency with regard to meetings and decision making.

SECHS complies with public access and open door policy by posting notices of board meetings; however access into the entrance of the building was sometimes an issue, thus hindering open access to board meetings by the community. Board meeting minutes are always kept and had been sent to the Mayor’s Office in a timely manner.

3.2. Is the school’s physical plant safe and conducive to learning?	
STANDARD	Significant health and safety code requirements are being met AND the facility generally provides a safe environment that is conducive to learning, based on conditions such as: a design well-suited to meet the curricular and social needs of its students, faculty, and community members; a size appropriate for the enrollment and student-teacher ratios in each class; good maintenance and security; well-maintained equipment and furniture that match the educational needs of the students; and accessibility to all students.

2010-11 Performance: Meets Standard

In 2010-11, the SECHS facility met all health and safety code requirements and provided a safe environment conducive to learning. The facility’s design, size, maintenance, security, equipment and furniture were all adequate to meet the school’s needs. The school is accessible to all including people with physical disabilities. The Mayor’s Office monitoring of SECHS’s

compliance with health and safety code requirements had not revealed any significant concerns related to these obligations. Accordingly, the school met the Mayor’s Office standard for this indicator.

3.3. Has the school established and implemented a fair and appropriate pupil enrollment process?	
STANDARD	The school’s enrollment process complies with applicable law; there are minimal documented parent complaints suggesting that it is not being implemented fairly or appropriately; AND the school has engaged in outreach to students throughout the community.

2010-11 Performance: **Meets Standard**

In 2010-11, SECHS’s admission and enrollment practices met the requirements of Indiana’s charter school law. The Mayor’s Office received no complaints from parents regarding the school’s enrollment practices. The Mayor’s Office received copies of SECHS’s enrollment policies and marketing plans. The school had implemented a lottery system and gave preference to siblings of current students, as allowed for by law. Based on the 2010-11 academic year, the school met the Mayor’s Office standard for this indicator.

3.4. Is the school properly maintaining special education files for its special needs students?	
STANDARD	The school is fulfilling its legal obligations regarding special-needs students, as indicated by conditions such as the following: individualized education plans are up-to-date, student evaluations or re-evaluations have occurred within the appropriate timeframe, files contain the relevant required information, such as, file log sheet, parent consent form, documentation of case conference notification to parents and other conference participants and signatures of attendees at case conferences.

Not Evaluated. The school was not evaluated for this indicator in 2010-11.

3.5. Is the school fulfilling its legal obligations related to access and services to English as a Second Language (ESL) students?	
STANDARD	The school is fulfilling its legal obligations regarding ESL students, as indicated by conditions such as the following: appropriate staff have a clear understanding of current legislation, research and effective practices relating to the provision of ESL services; relationships with students, parents, and external providers that are well-managed and comply with law and regulation.

Not Evaluated. This sub-question was not examined in 2010-11.