

STONEGATE EARLY COLLEGE HIGH SCHOOL

2010-2011 Performance Analysis

Core Question 1: Is the educational program a success?

1.1. Is the school making adequate yearly academic progress (AYP), as measured by the Indiana Department of Education's system of accountability?

STANDARD	School has met AYP across all student subgroups for the last two years.
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2010-11 Performance: Does Not Meet Standard

Stonegate Early College High School (SECHS) did not achieve Adequate Yearly Progress (AYP) toward statewide academic goals set by the Indiana Department of Education (IDOE) in 2010-11. The IDOE determined that SECHS made AYP for the 2010-11 school year in 0 out of the 3 subgroups for which it was evaluated. The chart below details the school's 2010-11 performance in each subgroup.

Student Group	English	Mathematics	Participation English	Participation Math	Attendance
Overall	N	N			N

Attendance rate determination is made only for "All students," not for subgroups.

Based on the performance in 2010-11, the school did not meet the Mayor's Office standard for this indicator.

1.2. Are students making substantial and adequate gains over time, as measured using value-added analysis?

STANDARD	Value-added analysis indicates that more than 75%-89% of tested students made sufficient gains.
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Not Evaluated. SECHS serves grades 9-12. Analysis of substantial and adequate gains over time is only available currently for schools serving grades K-8.

1.3. Is the school outperforming schools that the students would have been assigned to attend?

STANDARD	School's overall performance in terms of both proficiency and/or growth is generally as good as that of the schools the students would otherwise have been assigned to attend.
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Not Evaluated. SECHS serves grades 9-12. Analysis of the school's performance in comparison to schools students would have been assigned to attend is currently only available for schools serving grades K-8.

1.4. Is the school meeting its school-specific educational goals?	
STANDARD	School has clearly met its school-specific educational goal.

Not applicable. The school did not have school-specific educational goals to be evaluated in 2010-11.