

# KIPP INDIANAPOLIS

## 2010-2011 Performance Analysis

### Core Question 2: Is the organization effective and well-run?

#### 2.1. Is the school in sound fiscal health?

<b>STANDARD</b>	The school presents significant concerns in no more than <u>one</u> of the following areas: a) its state financial audits (e.g., presence of “significant findings”); b) its financial staffing and systems; c) its success in achieving a balanced budget over the past three years; d) the adequacy of its projections of revenues and expenses for the next three years; e) its fulfillment of financial reporting requirements under Sections 10 and 17 of the charter agreement. In addition, if the school presents significant concerns in one area, it has a credible plan for addressing the concern that has been approved by the Mayor’s Office.
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#### 2010-11 Performance: **Meets Standard**

In 2010-11, KIPP Indianapolis has demonstrated satisfactory fiscal health. The school has established adequate staffing and systems for managing the school’s finances as a result of its relationship with an experienced accounting firm. The school has fulfilled all financial reporting requirements of the charter agreement in a timely manner.

Based on a review of KIPP’s finances for 2010-11, the Mayor’s Office found that the school achieved a balanced budget without reliance on cash reserves. Therefore, the school meets standard for this indicator.

#### 2.2. Are the school’s student enrollment, attendance, and retention rates strong?

<b>STANDARD</b>	The school is consistently fully enrolled. Student attendance and retention rates are generally at or above the school’s agreed-upon target rates.
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#### 2010-11 Performance: **Does Not Meet Standard**

KIPP Indianapolis did not meet enrollment targets set for 2010-11. The following chart displays the school’s target enrollment compared with its official fall enrollment, as reported by the IDOE.

Year	Target Enrollment	Fall Enrollment	Percent Below
2010-11	300	247	-17.6%

*Source: Official fall enrollment figures from the IDOE. Target enrollment is the maximum capacity from the school’s charter agreement with the Mayor’s Office, submitted by the school.*

The 2010-11 attendance rate at KIPP was below the average of both the county and the state.

	KIPP	MC	IN
<b>2010-11 Attendance rate</b>	89.15%	94.89%	95.92%

No targets have been established for student retention rates for KIPP Indianapolis.

Based on the 2010-11 performance, KIPP does not meet the Mayor's Office standard for this indicator because they were not fully enrolled and had an attendance rate below that of the county and the state.

<b>2.3. Is the school's Board active and competent in its oversight?</b>	
<b>STANDARD</b>	<b>The Board's membership collectively contributes a broad skill set and fair representation of the community; Board members are knowledgeable about the school; roles and responsibilities of the Board are clearly delineated; Board meetings reflect thoughtful discussion and progress in the consideration of issues; overall, the Board provides consistent and competent stewardship of the school.</b>

**2010-11 Performance: Meets Standard**

In 2010-11, the board of directors at KIPP Indianapolis is experienced and provides competent oversight of the school. There is a range of expertise on the Board; members are knowledgeable about the school, its policies, and issues of concern. The roles and responsibilities of the Board and its members are clearly defined.

The Mayor's Office regularly attends board meetings and has noted the increased levels of engagement and commitment from the members. The board has become increasingly more active in school operations and communication with staff and parents. The board developed a subcommittee structure that has allowed members to oversee each critical area of operation. Based on the performance demonstrated in the 2010-11 academic year, the KIPP Indianapolis board meets the Mayor's Office standard for this indicator.

<b>2.4. Is there a high level of parent satisfaction with the school?</b>	
<b>STANDARD</b>	<b>More than 80% but less than 90% of parents surveyed indicate that they are satisfied overall with the school.</b>

**2010-11 Performance: Meets Standard**

In the spring of each year, researchers administer anonymous surveys to parents of students enrolled at Mayor-sponsored charter schools. In 2010-11, 87% of KIPP parents reported overall satisfaction with the school. According to the data, the school meets the Mayor's Office standard for performance for this indicator for the 2010-11 academic year.

<b>2.5. Is the school administration strong in its academic and organizational leadership?</b>	
<b>STANDARD</b>	The school's leadership a) has sufficient academic and/or business expertise; b) has been sufficiently stable over time; c) has clearly defined roles and responsibilities among leaders and between leaders and the Board; d) actively engages in a process of continuous improvement which has led to some mid-course corrections.

2010-11 Performance: **Meets Standard**

Both of the school's administrators are Teach For America (TFA) alum and appear to be committed to the long term success of the school despite previous challenges with leadership and staff turnover. Administration exhibited sufficient academic and leadership expertise and has demonstrated continuous improvement. Roles and responsibilities the school principals appear to be clearly defined and understood by all stakeholders. The administrators work closely with the Board to drive school performance. Therefore, for 2010-11, leadership at the school meets the Mayor's Office standard for this indicator.

<b>2.6. Is the school meeting its school-specific organizational and management performance goals?</b>	
<b>Meets standard</b>	School has clearly met its school-specific organizational goal.

**Not applicable.** KIPP Indianapolis did not have school-specific organizational and management performance goals that were evaluated in 2010-11.