

INDIANAPOLIS LIGHTHOUSE CHARTER SCHOOL

2011-2012 Performance Analysis

Core Question 3: Is the school meeting its operations and access obligations?

3.1. Has the school satisfactorily completed all of its organizational and governance obligations?	
STANDARD	School has substantially completed all of its organizational and governance obligations, including: a) maintenance of adequate compliance binder containing all required documents; b) completion of national criminal background checks on all staff and board members; c) transparency of meetings and decision-making in accordance with State law; d) maintenance of adequate board minutes; and e) timely submission of all required reporting documents to regulatory bodies.

2011-12 Performance: Meets Standard

In the 2011-2012, the school had completed its reporting requirements to the Mayor's Office and the Indiana Department of Education in a timely manner. Lighthouse Academies, Inc., the school's Charter Management Organization (CMO), was responsible for maintaining the compliance binder and documents, which have been satisfactorily completed over time.

The school routinely documented that background checks were conducted for all board members and complied with public access and open door policy by posting notices of board meetings. Board meeting minutes were always kept and have been sent to the Mayor's Office in a timely manner. The minutes of board meetings reflected discussions of a diverse range of school issues, and provided adequate detail regarding discussions, deliberations, and decisions.

Based on their performance in the 2011-12 academic year, Indianapolis Lighthouse Charter School (ILCS) meets the Mayor's Office standard for this indicator.

3.2. Is the school's physical plant safe and conducive to learning?	
STANDARD	Significant health and safety code requirements are being met AND the facility generally provides a safe environment that is conducive to learning, based on conditions such as: a design well-suited to meet the curricular and social needs of its students, faculty, and community members; a size appropriate for the enrollment and student-teacher ratios in each class; good maintenance and security; well-maintained equipment and furniture that match the educational needs of the students; and accessibility to all students.

2011-12 Performance: Meets Standard

In 2011-12, the Indianapolis Lighthouse Charter School facility met all health and safety code requirements and provided a safe environment conducive to learning. The facility's design, size, maintenance, security, equipment and furniture were all adequate to meet the school's needs. The school is accessible to all including people with physical disabilities. The Mayor's Office monitoring of ILCS's compliance with health and safety code requirements had not revealed any significant concerns related to these obligations. The school did have a water main issue which caused the cancellation of class; however the school handled the repair appropriately. Because ILCS is within an older building, consistent attention of maintenance will have to continue. Accordingly, the school meets the Mayor's Office standard for this indicator for 2011-12.

3.3. Has the school established and implemented a fair and appropriate pupil enrollment process?	
STANDARD	The school's enrollment process complies with applicable law; there are minimal documented parent complaints suggesting that it is not being implemented fairly or appropriately; AND the school has engaged in outreach to students throughout the community.

2011-12 Performance: **Meets Standard**

In 2011-12, Indianapolis Lighthouse Charter School's admission and enrollment practices met the requirements of Indiana's charter school law. The Mayor's Office received no complaints from parents regarding the school's enrollment practices. The Mayor's Office received copies of ILCS's enrollment policies and marketing plans. The school had implemented a lottery system and gave preference to siblings of current students, as allowed for by law. Based on the 2011-12 academic year, the school meets the Mayor's Office standard for this indicator.

3.4. Do the school's special education files demonstrate that it is in legal compliance and is moving towards best practice?	
STANDARD	All of the following are evident in the school's special education files: a) services outlined within Individualized Education Plans (IEPs) adequately match the exceptional needs of the student; b) each need identified within the IEP has a corresponding goal and plan for assessment; c) each goal is rigorous and is based on state and national learning standards; d) explicit evidence exists to demonstrate that goals have evolved each year as the student develops; and e) specifically designed curriculum is outlined.

Not Evaluated. Indianapolis Lighthouse Charter School was not evaluated on this indicator for 2011-12.

3.5. Is the school fulfilling its legal obligations related to access and services to English as a Second Language (ESL) students?	
STANDARD	The school is fulfilling its legal obligations regarding ESL students, as indicated by conditions such as the following: appropriate staff have a clear understanding of current legislation, research and effective practices relating to the provision of ESL services; relationships with students, parents, and external providers that are well-managed and comply with law and regulation.

Not Evaluated. Indianapolis Lighthouse Charter School was not evaluated on this indicator for 2011-12.