

ANDREW ACADEMY

2011-2012 Performance Analysis

Core Question 3: Is the school meeting its operations and access obligations?

3.1. Has the school satisfactorily completed all of its organizational and governance obligations?	
STANDARD	School has substantially completed all of its organizational and governance obligations, including: a) maintenance of adequate compliance binder containing all required documents; b) completion of national criminal background checks on all staff and board members; c) transparency of meetings and decision-making in accordance with State law; d) maintenance of adequate board minutes; and e) timely submission of all required reporting documents to regulatory bodies.

2011-12 Performance: **Approaching Standard**

Andrew Academy (AA) completed its organizational and governance obligations as specified in the Compliance and Governance Handbook, but struggled to submit compliance materials in a timely manner, inhibiting proper maintenance of their compliance and governance binder with no evidence of a credible plan to address the issue.

The school has consistently ensured strict adherence to Open Door Law including timely posting of board meetings. In addition, evidence that national criminal background checks of all board members were conducted had been provided to the Mayor's Office.

Andrew Academy followed organizational and governance obligations as specified in the Compliance and Governance Handbook. The school demonstrated transparency of meetings and decision-making as well as proper maintenance of board minutes. However, the school was still working to maintain, update, and submit compliance materials in a timely manner; therefore the school is approaching the Mayor's Office standard for this indicator for 2011-12.

3.2. Is the school's physical plant safe and conducive to learning?	
STANDARD	Significant health and safety code requirements are being met AND the facility generally provides a safe environment that is conducive to learning, based on conditions such as: a design well-suited to meet the curricular and social needs of its students, faculty, and community members; a size appropriate for the enrollment and student-teacher ratios in each class; good maintenance and security; well-maintained equipment and furniture that match the educational needs of the students; and accessibility to all students.

2011-12 Performance: Meets Standard

In 2011-12, Andrew Academy’s facility met all health and safety code requirements and provided a safe environment conducive to learning. The facility’s design, size, maintenance, security, equipment and furniture were all adequate to meet the school’s needs. The school was accessible to all including people with physical disabilities. The Mayor’s Office monitoring of Andrew Academy’s compliance with health and safety code requirements had not revealed any significant concerns related to these obligations. Accordingly, the school meets the Mayor’s Office standard for this indicator for 2011-12.

3.3. Has the school established and implemented a fair and appropriate pupil enrollment process?	
STANDARD	The school’s enrollment process complies with applicable law; there are minimal documented parent complaints suggesting that it is not being implemented fairly or appropriately; AND the school has engaged in outreach to students throughout the community.

2011-12 Performance: Meets Standard

In 2011-12, Andrew Academy’s admission and enrollment practices met the requirements of Indiana’s charter school law. The Mayor’s Office received minimal complaints from parents regarding the school’s enrollment practices. The Mayor’s Office received copies of Andrew Academy’s enrollment policies and marketing plans. The school implemented a lottery system and gave preference to siblings of current students, as allowed for by law. Based on the 2011-12 academic year, the school meets the Mayor’s Office standard for this indicator.

3.4. Do the school’s special education files demonstrate that it is in legal compliance and is moving towards best practice?	
STANDARD	All of the following are evident in the school’s special education files: a) services outlined within Individualized Education Plans (IEPs) adequately match the exceptional needs of the student; b) each need identified within the IEP has a corresponding goal and plan for assessment; c) each goal is rigorous and is based on state and national learning standards; d) explicit evidence exists to demonstrate that goals have evolved each year as the student develops; and e) specifically designed curriculum is outlined.

2011-2012 Performance: Meets Standard

In 2011-2012 Andrew Academy’s special education files demonstrate that it is in legal compliance and is moving towards best practice. Services outlined in individualized education programs (IEP) adequately matched the exceptional needs of the student. Parents reported that they were well-informed and involved in their child’s evaluation process. Each IEP included Indiana standards aligned to goals, and the goals were rigorous and measurable. Andrew Academy does need to monitor its Case Conference Notification, however as parents weren’t

given adequate notice of information on recent case conferences. As a result, Andrew Academy meets the Mayor's Office standard for this indicator for 2011-12.

3.5 Is the school fulfilling its legal obligations related to access and services to English as a Second Language (ESL) students?	
STANDARD	The school is fulfilling its legal obligations regarding ESL students, as evidenced by the staff's clear understanding and implementation of current legislation, research and effective best practice related to the provision of ESL services. The school's ESL students are making academic progress and ESL parents report satisfaction with the school.

Not Evaluated. Andrew Academy was not evaluated on this indicator for 2011-12.